



## Summary

Classroom management system can be described as either proactive or reactive. Management which focuses on discipline and on intervention strategies to deal with misbehaviour are termed reactive. The emphasis in such classroom is on consequence that punishes students for misbehaviour and rewards them for good behaviour. In the proactive approach, on the other hand, classroom management is considered a culture socialization process. Teachers who use this social system approached convey to students, through direct instruction, modelling and successful experience, the going –to-school skill necessary for a positive classroom climate. To be effective, the form of classroom management must be an ongoing process in which teachers and students continually seek to define and understanding expectations and goals.