Summary

Simulation is an operating representation of control features of reality. It has elements of real life and the represented elements of real life. Simulation is a role playing teaching strategy in which learner performs the role in an artificially enacted environment and thus helps to achieve a wide range of educational aims and objectives. In simulated teaching, an individual is placed in an artificially created situation which provides spontaneous interaction to see if it can be practised to produce certain patterns of behaviour. The procedure of simulated teaching involves six steps, assignment of roles, selection of skill and topic, predetermine syntax of the drama, decide procedure of evaluation and appraise and redesign the simulation. This technique helps to train student-teachers in classroom teaching, solve problems related to teaching and helps to develop confidence among student-teachers.