

Glossary

i) Team teaching: It is a form of organization in which individual teachers decide to pool resources, interest and expertise in order to devise and implement a scheme of work suitable to the needs for their pupils and the facilities of their school.

ii) Co-teaching: Co-teaching is typically perceived as two educational professionals working together to service a group of heterogeneous learners.

iii) Simultaneous teaching: When the class is divided into two smaller groups and both teachers present the same material at the same time.

iv) Planning: Planning is the most important commitment in team teaching if proper planning is not done then it can hinder the teaching process.

v) Evaluation: Evaluation is a systematic approach which has to be adopted in the evaluation of team teaching. Here both teacher satisfaction and student learning has to be paid emphasis. There is need to monitor and it has to be modified for everyone involved.

vi) Inclusive teaching strategies: Inclusive teaching strategies refer to any number of teaching approaches that address the needs of students with a variety of backgrounds, learning styles and abilities. These strategies contribute to an overall learning environment in which students feel equally valued.

vii) Supervision: Supervision is one of the areas in which team teaching extends an opportunity for improving the quality of education. It is mainly to improve instruction of the educators. It is an educational and social progress essential to the accomplishment of the aims of an educational program.