Assignment

- Q.1. What is a prerequisite analysis and how is it used to determine present levels of performance for a child?
- Q.2. What are the different types of behavioural programs in which present levels can be determined?
- Q.3. What is the difference between determining present level of performance during skill acquisition and during the performance phase?
- Q.4. What are the types of measures that can be incorporated into the instructional process?
- Q.5. Evaluate the constructional effectiveness of a behavioural shaping program.