



FAQs

Q1. What is Individual Educational Plan?

Answer: - An IEP is a written document that essentially describes the student's current level of educational achievement, identifies goals and objectives for the near future, and lists the educational services to be provided to meet those goals.

Q2.Why IEP is needed for Physical Education programme for disables?

Answer: -Different disability person has different disabilities, for example, intellectual disabilities, hearing impairment, visual impairment, emotional disturbance, orthopaedic impairment, learning disability, autism, traumatic brain injury, speech or language impairment, other health impairment. So individual Physical Education Program is needed to meet their requirement individually. .

Q3.Who are Infants and toddlers?

Answer: Individuals under three years of age are Infants and toddlers.

Q 4. What are the age ranges included in the elementary school, Middle School, High school, College and University students. ?

Answer: - Above the age of three to twenty-one (3-21) are included in the elementary school, Middle school, High school, College and University students.

Q5.Why Infant and toddlers needs IFSP?

Answer:-Disabled infants and toddlers are mostly associated with their families, so Individual Family Service Program (IFSP) is needed.

Q6. Why IEP is needed for elementary school, Middle School, High School, and College and University student's disabilities?

Answer: - The IEP, essentially describes the student's current level of educational achievement, identifies goals and objectives for the near future, and lists the educational services to be provided to meet those goals. So, students with disabilities among the elementary school, Middle School, High school, College and University needs IEP.

Q7.What is procedure for developing an IEP?

Answer: - Procedures for developing an IEP vary slightly from state to state, but essentially the process involves two steps ;(1) to determine if the student is eligible for special education services and (2) to develop the most appropriate program, including establishing goals and objectives and determining appropriate placement. The process that results in the development of an IEP usually begins with a referral. Any professional staff member at a school who

suspects that a child might possess a disability can refer the child for an evaluation to determine eligibility for special education. A referral should outline the reasons a disability is suspected, including test results, records, or reports' attempts to remedy the student's performance; and the extent of parental contact before the referral

Q8.What is section 504?

Answer: Section 504 of the rehabilitation act of 1973 is more than 30 years old. The definition of a "qualified individual with a disability" covered under section 504 is broader than the definition of a "child with disability" cover under IDEA, some student with disability will not have IEPs, but nevertheless might require appropriate accommodations and services .These accommodations and services must be documented in a section 504 accommodation plan ,sometimes simply called a 504 plan.

Q9.How many components of IEP are there?

Answer: - There are eight components of IEP.

Q10.What is the age ranges included in IFSP and IEP?

Answer: - IFSP included age ranges from 0 to 2 years (infants and Toddlers) and IEP included age ranges from 3 to 21 (elementary school ,Middle schools, high schools, college & university).