

References

Alberto, P. A., & Troutman, A. C (1995). *Applied Behaviour Analysis for Teachers* Englewood, NJ: Prentice-Hall.

Block, M. (2000). A Teacher's Guide to Including Students With Disabilities in General Physical Education Baltimore, MD: Paul H. Brookes.

Dunn, J.M. (1997). *Special physical education: Adapted, Individualized Developmental.* Madison, WI: Brown & Benchmark.

Dunn, J. M., Morehouse, J. W. & Fredericks, H. D. (1996). *Physical Education for the Severly Handicapped: A systematic approach to a data based Gymnasium*. Austin, TX: Pro-ed.

Lieberman, L. J. & Wilson, C. Houston (2002). *Strategies for Inclusion: A Handbook of Physical Educators Champaign*, IL:Human Kinetics.

Maslow, A. (1987). Motivation and Personality. NY: Harper Collins.

Rink, J. (2002). Teaching physical Education for Learning . NY: Mc Graw-Hill.

Shekar, K.C; 2005: *Adapted Physical Education;* Khel Sahitya Kendra, Ansary Road, New Delhi-2.

Siedentop, D. & Tannehil, D.(2000). *Developing Teaching Skills in Physical Education*. Mountain View, CA: Mayfield publishing.

Wessel, J.A. & Kelly, L.E.(1986). *Achievement-Based Curriculum Development in Physical Education*. Philadelphia. Lea & Febiger.

Web link:

www.siemens.co.uk/curiosity

www.etoole.com/

http://www.supportrealteachers.org/effective-teaching-strategies.html