



SUMMARY

From this chapter we can summarize that, an under graduate professional curriculum should consist of experiences in general education, general professional education and foundation science. The curriculum experiences should include teaching practice, field experience, laboratory experience, library and research experience. A temporary period of teaching in an institution undertaken under supervision by a person who is training to become a teacher. Theory in the preparation of educators of adults has seldom been addressed in the same place or time frames. Practice teaching is that phase of the curriculum in which a student performs the functions of his specialized area for a period of time as an experience teacher.