



PROFESSIONAL COURSES BEING OFFERED IN PROFESSIONAL PREPARATION COLLEGES IN INDIA

INTRODUCTION

Professional courses are special courses, offered at many colleges and universities that put emphasis on professional development. Unlike academic courses, these courses usually do not require prerequisites, sometimes do not offer credits and are specifically oriented toward professionals wanting to enhance skills useful for their specific work environment. For example, West Liberty University offers professional courses in computer use, portfolio development, grant writing and administration. These courses are usually categorized under "Continuing Education" or "Professional Studies" at universities.

PROFESSIONAL QUALIFICATION

Professional qualifications focus on improving the ability to succeed in a particular occupation, which is ideal with a clear career objective and want to gain valuable on-the-job experience through vocational training. Awarded by professional bodies within the relevant industry or sector, they often follow on from a degree or equivalent qualification, although this level of previous academic study is not always required.

Professional and vocational qualification

The features of professional and vocational qualification are as follows:

It can be the first step towards achieving chartered status, which will see the registered as a member of the professional body.

- a) It will help to meet the employer's expectations of continuing professional development (CPD) by keeping the skills and abilities up to date.
- b) Many professions require to possess specific qualifications, meaning that if we are serious about forging a career in one of these areas we will have to take the course.
- c) Recent research for the Consultative Committee for Professional Management Organisations (CCPMO) showed that, on average, having a professional qualification increases lifetime earnings.

We will gain skills, recognition and contacts through improving the specialist knowledge - demonstrating the ability to employers, and giving us greater opportunity to progress or change careers.

Difference of Professional Qualifications from Masters Degrees

Masters degrees tend to involve in-depth academic study at university, which may prepare us for a particular career or provide general skills and knowledge that allow us to enter various fields of work.

The top colleges for Physical Education

Physical education as a subject attains a special significance in the education curriculum. The subject is introduced in schools as a part of academics to bring in overall development of the students. It also enables to strike balance between academics and physical fitness of the children. Considering all these factors, the Government of India and Sports academy of India have given special importance to physical education in order to encourage performing skill among children. Students who have completed 10+2 in any discipline can pursue diploma or bachelor's degree in physical education in any Indian universities. Candidates who have passed bachelor's degree in physical education can opt for master's degree in physical education in Indian and Foreign Universities. Pursuing physical education in the higher education can build their career in various avenues. Often career prospectus can be found in sports academy, health clubs, sports goods manufacturing companies, and in the areas of marketing. Also, there are opportunities as a commentator, sports journalist, sports trainer, school/college teacher as well as physical trainers. Some of the job roles are as follows: Teacher, Assistant Professor, Sports Manager, Physical Therapist, Physical Education Trainer, Health Educator, Coach, Fitness Instructor and Sports Journalist etc. Some of the leading colleges, institutions and universities who offered physical education as professional courses are highlighted below:

College of Physical Education, Pune

The College of Physical Education, Pune was established in 1994, offers a one year course leading to the B.Ed (Physical Education), which is equivalent to B.P.Ed degree. The college is recognised by the National Council for Teacher Education, New Delhi. It also offers M.P.Ed, M.Phil and Ph.D in Physical Education.

Lakshmibai National College of Physical Education, Thiruvananthapuram

The Lakshmibai National College of Physical Education (LNCPE), Thiruvananthapuram is a part of the academic wing of the Sports Authority of India (SAI).

The college is affiliated to University of Kerala and it aims to serve as a model institute for teacher's training by offering undergraduate and post-graduate/ research courses.

Indira Gandhi Institute of Physical Education and Sports Science, New Delhi

Indira Gandhi Institute of Physical Education and Sports Sciences (IGIPSS) is one of the leading institutions that also houses the Department of Physical Education & Sports Sciences under the Faculty of Inter-Disciplinary and Applied Sciences, University of Delhi offering all the categories of teacher training courses in physical education. The institute was established on August 3rd, 1987 by the Delhi Administration under the auspices of the University of Delhi.

Amity School of Physical Education and Sports Sciences, Noida

The Amity School of Physical Education and Sports Sciences, Noida is recognised by National Council of Teacher Education (NCTE). The Institute has well qualified, committed and competent teacher educators to shape the personalities of teacher trainees into successful professionals.

Bombay Physical Culture Association's College of Physical Education, Mumbai

The Bombay Physical Culture Association (BPCA) was established on June 29th, 1935 in Bombay.

The college is permanently affiliated to the University of Mumbai.

Sadguru Education Society's college of physical education, Jalgaon

College is situated near by the NH 06; Khawajamiyan Darga is the holy place is very near by the college. The College is run by the Sadguru Education Society.

Chandrashekhar Agashe College of Physical Education, Pune

Chandrashekhar Agashe College of Physical Education is affiliated to the Pune University, is accredited by NAAC and is recognised as a Research Centre in physical education. It offers a range of Bachelor's and Master's Courses in physical education as also an M.Phil course.

Lakshmibai National Institute of Physical Education (LNIPE), Gwalior

It was established in 1957 by the Ministry of Education & Culture, Government of India. It is an autonomous body under Ministry of Youth Affairs and Sports, Government of India and is an ISO 9001:2008 certified and NAAC Accredited University. The institution was named after the valiant queen of Jhansi, Rani Lakshmibai, who laid down her life fighting with the British rulers, for independence of her state. The main aim of the institution is to improve the status of physical education through undergraduate and post graduate degrees and diplomas. The institution promotes participation of the mass in sports and physical education and offers academic and professional leadership to other academies in the field of sports. The institute of its unique recognition status and character and to facilitate its further growth, the college was conferred the status of an Autonomous College of Jiwaji University, Gwalior. The institution in further recognition of the unique educational services rendered by the institute in the field of Physical Education, Sports and Research, the Government of India, Ministry of Human Resource Development conferred the status of a Deemed to be University. The main purpose of establishing the university was to upgrade the status of Physical Education by producing quality teachers and leaders through graduate and post-graduate courses.

The objectives of the institution are to prepare highly qualified teachers and leaders in the field of physical education and sports, to encourage and produce scientific contemporary literature in the field of physical education and sports and to provide professional and academic leadership to other institutions in the field of Physical Education.

Departments at Lakshmibai National Institute of Physical Education is:

1. Department of Physical Education
2. Department of Exercise Physiology

3. Department of Sports Psychology
4. Department of Sports Biomechanics
5. Department of Health Sciences & Fitness
6. The courses offered by this institution are also as follows:
7. Post Graduate Diploma in Sports Coaching
8. Post Graduate Diploma in Yoga Education
9. PG Diploma in Sport Journalism (PGDSJ)
10. Bachelor of Physical Education
11. Master of Physical Education
12. M.Phil. in Physical Education
13. Master of Arts in Yoga
14. Post Graduate Diploma in Sports Management
15. Post Graduate Diploma in Fitness Management

The Department in consultation with NCTE changed the nomenclature and also the duration of B.P.E course from three year to B.P.Ed Integrated Course of 4 year duration. The department was re-named as Department of Physical Education Pedagogy in the year 2011.

Vivekananda Rural Education Society College of Physical Education, Raichur

VRETs Vivekanand College of Physical Education, Raichur, Karnataka is managed by Society known as Vivekanand Rural Education Society. VRETs Vivekanand College of Physical Education, Raichur Karnataka was established in the year 2005-06 session onward.

PROFESSIONAL COUNCILS

Professional councils are responsible for recognition of courses, promotion of professional institutions and providing grants to undergraduate programmes and various awards. The statutory professional councils are:

1. All India Council of Technical Education (AICTE)
2. Medical Council of India (MCI)
3. Indian Council for Agricultural Research (ICAR)
4. National Council for Teacher Education (NCTE)
5. Dental Council of India (DCI)
6. Pharmacy Council of India (PCI)
7. Indian Nursing Council (INC)
8. Bar Council of India (BCI)
9. Central Council of Homeopathy (CCH)
10. Central Council for Indian Medicine (CCIM)
11. Council of Architecture
12. Distance Education Council (DEC)
13. Rehabilitation Council
14. National Council for Rural Institutes (NCRI)
15. State Councils of Higher Education (SCHE)

NATIONAL CURRICULUM FRAMEWORK ON TEACHER EDUCATION

The National Council of Teacher Education (NCTE) has prepared the National Curriculum Framework of Teacher Education, which was circulated in March 2009. This Framework has been prepared in the background of the NCF, 2005 and the principles laid down in the Right of Children to Free and Compulsory Education Act, 2009 which necessitated an altered framework on Teacher Education which would be consistent with the changed philosophy of school curriculum recommended in the NCF, 2005. While articulating the vision of teacher education, the Framework has some important dimensions of the new approach to teacher education, as under:

- a) Reflective practice to be the central aim of teacher education;
- b) Student-teachers should be provided opportunities for self-learning, reflection, assimilation and articulation of new ideas;
- c) Developing capacities for self-directed learning and ability to think, be critical and to work in groups.

Providing opportunities to student-teachers to observe and engage with children, communicate with and relate to children. The Framework has highlighted the focus, specific objectives, broad areas of study in terms of theoretical and practical learning's, and curricular transaction and assessment strategies for the various initial teacher education programmes. The draft also outlines the basic issues that should guide formulation of all programmes of these courses. The Framework has made several recommendations on the approach and methodology of in-service teacher training programmes and has also outlined a strategy for implementation of the Framework. As a natural corollary to the NCFTE, the NCTE has also developed 'model' syllabi for various teacher education courses.

CONCLUSION

Professional courses are special courses, offered at many colleges and universities that put emphasis on professional development. Professional qualifications focus on improving the ability to succeed in a particular occupation, which is ideal with a clear career objective and want to gain valuable on-the-job experience through vocational training. Likewise, physical education as a subject attains a special significance in the education curriculum. The subject is introduced in schools as a part of academics to bring in overall development of the students. It also enables to strike balance between academics and physical fitness of the children.