



Summary

Educational policy implementation is the most important focus of this globe from perceptions of the school directors. Interest and concerns about global issues will affect our country's schools and our attitudes toward education for years to come. New comparative education procedures are helpful in using global perspectives on education, and this practice provides a logical extension for our need to extend educational partnerships to another level. The emphasis on ability to use a keyboard at an early age, the skill in flipping from one TV screen or browser window to another, and the location of information in vast databases scattered over the planet all show that education outside a classroom will only increase. Linear paths, chronologies of events, and local schedules have far less importance in a high-tech-mediated environment. In elementary schools, religious dogma must remain outside any curriculum. As such, in the study of comparative education we should study the factors which make the education of a country national. These factors include geographical, economic, social, cultural, historical, religions, political, language and technological.