

Course Name: Bachelor of Physical Education
Year - IInd (Part-1)
Paper Name - Methods of Physical Education
Topic Name - Methods of Teaching
Topic No. - Section – A (2)
Paper No. - IIIrd
Lecture No. - 5

Lecture Title

Planning the Teaching and Learning Process

FAQ's

Q-1 What is Planning work?

Ans- Planning work is one of the most essential parts of any kind of work if reasonable progress is to be achieved. When planning, no matter whether a single lesson or a unit of lessons, the teacher will have to undertake four major tasks

Q-2 What are operational segments?

Ans- these are more general aims and need to be broken down into “operational segments” with more specific focus. These will be called objectives for units of work (which define the end product of the unit) and learning outcomes for individual lessons (identify what pupils should achieve in a particular lesson

Q-3 What are ILO?

Ans- These come as Intended Learning Outcomes (ILO) planned to be achieved in a particular lesson. They differ from education, to school, to curriculum, to subject and shape the final selection of the tasks for each individual lesson and for each individual group.

Q-4 What are the functions of evaluation strategies?

Ans- It provides pupils with a sense of direction and helps to emphasise the inner and cross-curricular links, providing the teacher has interwoven them into her/his planning and they are aware of the links.

Q-5 What is Augmented feedback?

Ans- Augmented feedback is delivered to a pupil after the task is finished and it acts as a supplement to naturally occurring intrinsic information. The most commonly used types of feedback are knowledge of performance (KP), which informs the pupils of the quality of their movement in performing a motor task.