

**Course Name-Bachelor of Physical Education**  
**Year - IInd (Part-1)**  
**Paper Name - Methods of Physical Education**  
**Topic Name - Lesson: Plans**  
**Topic No. - Section - D**  
**Paper No. - IIIrd**  
**Lecture No. - 21**

### **Lecture Title**

### **Evaluation of Effectiveness of the Teaching Process**

#### **Summary**

It is understandable that in European educational systems the criteria, means and terms of evaluation differ. Generally, assessment is regarded as a process of acquiring either qualitative or quantitative information or both at the same time (which should be the case in all artistic domains like art, music or sport). Assessment may be based on a criterion-reference system of grading, where an outcome of one's efforts is compared to a criterion.