

Course Name- Bachelor of Physical Education
Year - IInd (Part-1)
Paper Name - Methods of Physical Education
Topic Name - Lesson: Plans
Topic No. - Section - D
Paper No. - IIIrd
Lecture No. - 21

Lecture Title

Evaluation of Effectiveness of the Teaching Process

F.A.Q's

Q1. Why is evaluation required?

A1. Evaluation is required as it places a pupil within the context of their classmates and enables them to realize their place in the group.

Q2. What does assessment of skill requires?

A2. Assessment of skills requires good performance technique, but knowledge may be tested in various contexts in a game by asking a pupil to organize a game, to referee a game or by answering random questions after every exercise during the lesson or even by completing a simple multiple choice schedule after it.

Q3. What is feedback?

A3. Feedback given in a lesson (or after the end of each phase or unit of work) enables pupils to gain an awareness of where improvements are needed and to ensure that pupils fully understand the purpose of the task carried out. In the long term, this will also help to build their self-confidence and one has to remember that goal-setting is a powerful facilitative tool in bringing (and maintaining) motivation and perseverance and gives both teachers and pupils sense of long-term direction.

Q4. What is the different grading system?

A4. To be awarded A (excellent) one has to obtain more than 70% from assessed assignments. B (very good) is between 60-69%, C (good) ranges from 50-59%, D (satisfactory) from 45-49% and the final grade allowing a subject/module pass is E (sufficient) from 40-44%. Receiving F (insufficient/fail) with less than 40% stands for failure in the subject module.

Q5. What construct Assessment?

A5. They require pupils to construct a response, create a product, or perform a demonstration. Sometimes there are some standards set (standard-based assessment) to determine whether, and to what extent, the pupil can demonstrate the standard required.