

Course Name: Bachelor of Physical Education
Year - IInd (Part-1)
Paper Name - Methods of Physical Education
Topic Name - Lesson: Plans
Topic No. - Section - D
Paper No. - IIIrd
Lecture No. - 19

Lecture Title

Evaluation - Needs and Techniques

F.A.Q's

Q1. Which parameter determine rate of scores on assessment scales ?

A1. Central tendency and variability determines where a range of scores cluster on the assessment scale and whether they are all highly localized around one point on the scale, or spread over a range.

Q2. How is cognitive domain evaluated ?

A2. Evaluation of the cognitive domain includes formal written assessment. When constructing a written assessment, the physical educator should design the assessment at an age appropriate level, include all written instructions on the test, and arrange similarly formatted questions together.

Q3. How is the assessment in affective domain made ?

A3. The affective domain includes interests, appreciations, attitudes, values, and adjustments inherent in the acquisition of physical activities. To measure in the affective domain, the teacher can observe the student and keep a record of those observations.

Q4. Which are the best sources to identify current technological resource in physical education ?

A4. The best source for identifying current technological resources for accessing information on physical activity and health are the internet and local district technology workshops. District workshops are an extremely valuable resource in obtaining additional knowledge of how to use technology to obtain more information in each teachers specific subject matter, including physical education.

Q5. How research has modify monitoring of athletes preparation for the activity ?

A5. Research shows there are different types of devices that athletes can use to monitor physical activity and health. Such devices includes virtual bicycles, rowing machines, and tread mills. Such technology helps plan and implement workouts and view workout results.