

Course Name: Bachelor of Physical Education
Year - IInd (Part-1)
Paper Name - Methods of Physical Education
Topic Name - Lesson: Plans
Topic No. - Section - D
Paper No. - IIIrd
Lecture No. - 13

Lecture Title

Theory Lessons and Pedagogy

Summary

Classroom teaching–learning behaviours indicate that, although teachers believe they use a wide variety of alternative behaviors in the classroom, they are, in fact, significantly uniform in their teaching behavior. Designing worthwhile curricula for students with disabilities relies on the teacher’s knowledge about the limitations of the specific disability and about the universal principles in physical movement, the factor analysis, the inclusion (developmental) concept, and a comprehensive approach to teaching and learning, with all its variations from Command to Discovery.

All students, regardless of their circumstances, deserve movement experiences and a variety of decision-making experiences within their physical and mental capabilities.