

**Course Name: Bachelor of Physical Education**  
**Year - IInd (Part-1)**  
**Paper Name - Methods of Physical Education**  
**Topic Name - Lesson: Plans**  
**Topic No. - Section - D**  
**Paper No. - IIIrd**  
**Lecture No. - 13**

### **Lecture Title**

### **Theory Lessons and Pedagogy**

### **FAQ's**

#### **1. What does uniformity of school experiences means?**

**Ans-** Uniformity means students are not exposed to the vast number of objectives that educators have identified as being critical to the learning process

#### **Q-2 What does pedagogy classes present?**

**Ans-** Pedagogy classes present details and ideas about how to teach with minimal practice lessons or scant connection to content.

#### **Q-3 How the classroom teaching is hampered by second standards?**

**Ans-** Second, standards and curriculum ideas are designed to improve classroom teaching and learning experiences; however, they frequently pit ideas against each other and often promote a particular content focus for physical education classes

#### **Q-4 What are the focal points of Mosston's concepts?**

**Ans-** The focal points of this concept are: that all physical experiences rely on shared physical attributes (agility, balance, flexibility, strength, endurance, accuracy, etc.) secondly, these attributes can be developed.

#### **Q-5 What is meant by intrinsic value?**

**Ans-** The intrinsic value belongs to movements that are intentionally designed for physical development. Examples of the intrinsic value are consonant with a developmental concept that movement contributes to the intentional development of physical attributes such as strength, agility, balance, flexibility, accuracy, etc.

