

**Course Name: Bachelor of Physical Education**  
**Year - IInd (Part-1)**  
**Paper Name - Methods of Physical Education**  
**Topic Name - Teaching of Games**  
**Topic No. - Section - C**  
**Paper No. - IIIrd**  
**Lecture No. – 11**

**Lecture Title**  
**Reciprocal Method in Physical Education**  
**FAQ's**

**Question 1: What is role of teacher in Reciprocal method?**

**Answer:** The role of the teacher is to make all subject matter, criteria, and logistical decisions and to provide feedback to the observer.

**Question 2: What does the new objective in Reciprocal method emphasize to?**

**Answer:** The new objectives in this landmark behavior emphasize the social relationships between peers and the conditions for immediate feedback. The decisions are shifted in the post-impact set to heed the principle of immediate feedback. The sooner learners know how they have performed, the greater their chances of performing correctly.

**Question 3: How decision distribution works in Reciprocal style?**

**Answer:** The decision distribution of the Reciprocal style invites learners to develop conversation and interaction skills-focused conversation and guided interaction through the criteria sheet. The criteria and the accompanying content feedback comments serve as models for future interaction.

**Question 4: What is meant by specific description of task?**

**Answer:** Specific description of the task---this includes breaking down the task into its sequential parts. 2. Specific points to look for during the performance-these are potential trouble spots in performance that the teacher recognizes from previous experiences. 3. Pictures or sketches to illustrate the task. 4. Samples of verbal behavior to be used as feedback. This is useful in the early experiences of style C. 5. Reminder of the observer's role---this is useful in the first few episodes.

**Question 5: What does Spectrum Framework assigns to?**

**Answer:** The philosophy of the Spectrum framework does not suggest that all learners will implement each style perfectly in the first episode. Learners will vary in their ability to make the different decisions of the various behaviors. The initial purpose of using the different behaviors delineated in the Spectrum is to lead learners to be responsible for making these decisions and to be comfortable in shifting from one set of decision structure to another.

