**Course Name: Bachelor of Physical Education** 

Year - Ist

Paper Name - Introduction to Physical Education

**Topic Name - History of Physical Education in Ancient Greece** 

Topic No. – 2 (b) Paper No. – I

Lecture No. - 4

#### Lecture Name

### **History of Physical Education in Roman Empire**

### FAQ's

# Q1. What was the Gladiatorial Combat Knowledge for?

**A1.** Gladiatore combat may have originated with the sacrificial offering of a human being usually a prisoner of war. Captives were given a sporting chance for survival they were armed and loosed on each other at the burial tomb. The "winner", if there was one, lived at at least until the next interment.

# **O2.** What were the Greco-Roman Shows?

**A2.** These games held every four years included athletics, musical and question competition, and a regatta. Victors received crowns and bore the title of Actiads.

# Q3. How were the games in the Amphitheatres held?

**A3.** The most important shows were the venations, the hunt for wild beasts. In these, spectators witness full- scale hunts by experts, sometimes they were treated to animals hunting and killing their Natural Prey. Later the game was reversed so that beasts "hunted" men, often unarmed.

# Q4. How training to Gladiators given for the comb act?

**A4.** Gladiators were supervised by a trainer (lanistae) who maintained strict discipline, checked diet and sleep, prescribed regular exercise, and provided instruction in the use of weapon by experts (doctors).

# Q5. Who was responsible for the downfall of the Olympiad?

**A5.** Emperor Nero's morbid love of Greece resulted in a chronological disruption, something that had never happened before. The 211<sup>th</sup> Olympiad not only took place two years too late but it also included a chariot race with Nero could obtain all of six victories and become the most successful olymic champion of all time. After he passed

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away that particular Olympiad was stricken off record and was thereafter refree to as