

CFC News



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CEC

शैक्षिक संचार संकाय

Consortium for Educational Communication

(इलेक्ट्रॉनिक मीडिया पर विश्वविद्यालय अनुदान आयोग का एक अंतर-विश्वविद्यालय केन्द्र)

(An Inter-University Centre of University Grants Commission on Electronic Media)



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From the Director's Desk

Happy Teacher's Day



Prof. (Dr.) Parikshat Singh Manhas

Director, CEC

Dear Readers,

On Teachers' Day, the enduring legacy of Dr. Sarvepalli Radhakrishnan is recognized. His foundational belief that education should foster critical thinking, inquiry, knowledge, and meaningful contributions to society has guided generations of educators. This vision remains highly relevant in a world shaped by evolving social realities and technological advancements. It continues to inspire lifelong learning and positions education as a catalyst for positive societal transformation. Continued recognition of the teaching profession requires providing educators with opportunities for growth, innovation, collaboration, and leadership. CEC fosters educational innovation through its Educational Multimedia Research Centres (EMRCs), which serve as essential hubs for scholarly engagement, knowledge creation, and capacity building. Such programs equip educators to respond effectively to students' evolving needs and contribute meaningfully to India's ongoing digital education transformation.

The Consortium for Educational Communication (CEC) is dedicated to advancing educators' transformative role by promoting digital and technology-enabled education. CEC aims to deliver high-quality educational content to diverse learners across social, economic, and geographic boundaries through interdisciplinary learning, skill development, open educational resources, and holistic educational approaches.

As India pursues the objectives of Viksit Bharat 2047 and a more inclusive, knowledge-driven Digital India, the contributions of teachers are increasingly vital. CEC acknowledges all educators whose expertise, empathy, and dedication guide the nation towards the more hopeful, inclusive, innovative, and knowledge-driven future. To foster an educational environment that prioritizes innovation, accessibility, inclusion, creativity, and quality, CEC invites academics, educators, researchers, and knowledge producers to collaborate. Through collective effort, we can establish educational settings that cultivate responsible citizens who advance society and the nation while preparing students for successful careers.

On this Teachers' Day, CEC extends profound gratitude and appreciation to all educators who harness the power of education to inspire curiosity, cultivate intellect, foster creativity, promote innovation, and transform lives. Their perseverance, dedication, and commitment to excellence continue to strengthen the foundations of society.

Jai Hind!



प्रिय पाठकों,

शिक्षक दिवस के अवसर पर डॉ. सर्वपल्ली राधाकृष्णन की चिरस्थायी विरासत का स्मरण एवं सम्मान किया जाता है। उनका यह मूलभूत विश्वास कि शिक्षा को आलोचनात्मक चिंतन, जिज्ञासा, ज्ञानार्जन तथा समाज के प्रति सार्थक योगदान की भावना को विकसित करना चाहिए, शिक्षकों की पीढ़ियों का मार्गदर्शन करता रहा है। सामाजिक यथार्थ में निरंतर हो रहे परिवर्तनों तथा तकनीकी प्रगति से प्रभावित वर्तमान विश्व में भी उनकी यह दूरदर्शी सोच अत्यंत प्रासंगिक बनी हुई है। यह दृष्टिकोण आजीवन अधिगम की भावना को निरंतर प्रेरित करता है तथा शिक्षा को समाज में सकारात्मक परिवर्तन का उत्प्रेरक बनाने में महत्वपूर्ण भूमिका निभाता है।

शिक्षण व्यवसाय की निरंतर प्रतिष्ठा एवं मान्यता के लिए शिक्षकों को व्यावसायिक विकास, नवाचार, सहयोग एवं नेतृत्व के पर्याप्त अवसर प्रदान करना आवश्यक है। शैक्षिक संचार संकाय (सीईसी) अपने शैक्षिक मल्टीमीडिया अनुसंधान केंद्रों (ईएमआरसी) के माध्यम से शैक्षिक नवाचार को प्रोत्साहित करता है। ये केंद्र शैक्षणिक सहभागिता, ज्ञान-सृजन तथा क्षमता-विकास के महत्वपूर्ण केंद्रों के रूप में कार्य करते हैं। इस प्रकार के कार्यक्रम शिक्षकों को विद्यार्थियों की बदलती हुई शैक्षिक आवश्यकताओं के प्रति प्रभावी ढंग से अनुकूलन करने तथा भारत में जारी डिजिटल शिक्षा के रूपांतरण में सार्थक योगदान देने के लिए आवश्यक ज्ञान, कौशल एवं दक्षताओं से सुसज्जित करते हैं।

शैक्षिक संचार संकाय (सीईसी) डिजिटल एवं प्रौद्योगिकी-सक्षम शिक्षा को प्रोत्साहित करते हुए शिक्षकों की परिवर्तनकारी भूमिका को सशक्त बनाने के लिए प्रतिबद्ध है। सीईसी का उद्देश्य अंतर्विषयक अधिगम, कौशल विकास, मुक्त शैक्षिक संसाधनों तथा समग्र शैक्षिक दृष्टिकोण के माध्यम से सामाजिक, आर्थिक एवं भौगोलिक सीमाओं से परे विविध वर्गों के शिक्षार्थियों तक उच्च गुणवत्ता वाली शैक्षिक विषय-सामग्री प्रदत्त कराना है। सीईसी शिक्षा में नवाचार एवं प्रौद्योगिकी के प्रभावी समावेशन के माध्यम से समावेशी, सर्वसुलभ एवं गुणवत्तापूर्ण शिक्षा को बढ़ावा देने तथा शिक्षार्थियों के सर्वांगीण विकास में योगदान देने के लिए निरंतर प्रयासरत है।

भारत जब 'विकसित भारत-2047' के लक्ष्यों तथा अधिक समावेशी, ज्ञान-आधारित एवं डिजिटल इंडिया के निर्माण की दिशा में अग्रसर है, ऐसे समय में शिक्षकों का योगदान पहले से कहीं अधिक महत्वपूर्ण हो गया है। सीईसी उन सभी शिक्षकों एवं शिक्षाविदों के प्रति कृतज्ञता व्यक्त करता है, जिनकी विशेषज्ञता, संवेदनशीलता एवं समर्पण राष्ट्र को अधिक आशावान, समावेशी, नवाचारी एवं ज्ञान-आधारित भविष्य की ओर मार्गदर्शित कर रहे हैं। ऐसे शैक्षिक परिवेश के निर्माण को प्रोत्साहित करने के उद्देश्य से, जिसमें नवाचार, सुगम्यता, समावेशन, सृजनात्मकता एवं गुणवत्ता को प्राथमिकता दी जाए, सीईसी शिक्षाविदों, शिक्षकों, शोधकर्ताओं तथा ज्ञान-सृजन से जुड़े सभी हितधारकों को सहयोग एवं सहभागिता के लिए आमंत्रित करता है। सामूहिक प्रयासों के माध्यम से हम ऐसे शैक्षिक वातावरण का निर्माण कर सकते हैं, जो विद्यार्थियों में उत्तरदायी नागरिकता के गुणों का विकास करे, उन्हें समाज एवं राष्ट्र की प्रगति में सार्थक योगदान देने के लिए सक्षम बनाए तथा उनके सफल व्यावसायिक भविष्य की सुदृढ़ आधारशिला तैयार करे।

शिक्षक दिवस के अवसर पर, सीईसी उन सभी शिक्षकों एवं शिक्षाविदों के प्रति अपनी हार्दिक कृतज्ञता एवं गहन सराहना व्यक्त करता है, जो शिक्षा की शक्ति का उपयोग विद्यार्थियों में जिज्ञासा जागृत करने, बौद्धिक क्षमता का विकास करने, सृजनात्मकता को प्रोत्साहित करने, नवाचार को बढ़ावा देने तथा जीवन में सकारात्मक परिवर्तन लाने के लिए करते हैं। उनका दृढ़ संकल्प, समर्पण एवं उत्कृष्टता के प्रति प्रतिबद्धता निरंतर समाज की सुदृढ़ नींव को मजबूत करने में महत्वपूर्ण योगदान दे रहे हैं।

जय हिंद!

DIGITAL EDUCATION IN INDIA: FROM ACCESS TO ACADEMIC TRANSFORMATION



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R

eimaging Learning in the Digital Nation

Digital education in India has moved far beyond the idea of emergency online classes. It now stands at the centre of a larger academic transformation, where access, flexibility, quality and inclusion are being reimagined together. The question before higher education is no longer whether technology should be used, but how it can be used meaningfully, ethically and humanely.

For a country as vast and diverse as India, education has always carried a special challenge. A learner at a metropolitan university, a student at a rural college, a first-generation learner from a small town, a Divyang student, or a young woman navigating family responsibilities may not experience education in the same way. Digital education, if carefully planned, can reduce some of these distances. It can deliver high-quality content to places where expert teachers may not always be physically present. It can allow students to learn at their own pace. It can also help teachers enrich their classrooms with videos, online resources, discussion forums and digital assessment tools.

Yet, digital education should not be seen merely as education through a screen. Its real value lies in its capacity to expand the meaning of access. Earlier,

access meant admission into an institution. Today, access must also mean the availability of high-quality learning materials, flexible time, language support, assistive technologies, academic guidance, and opportunities for continuous learning.

Digital Education and NEP 2020

The National Education Policy 2020 provides strong direction for this transformation. It emphasises technology-enabled learning, online education, digital repositories, virtual laboratories, teacher training and blended modes of teaching. At the same time, it also reminds institutions to address the digital divide, because technology can become meaningful only when it reaches learners equitably.

This balance is important. Digital education must not create two Indias: one that learns through high-speed platforms and another that waits for connectivity. The success of digital learning will depend not only on platforms and devices but also on electricity, internet access, affordable data, digital literacy, and the confidence of teachers and students in using technology effectively. The broader spirit of NEP 2020 is not to replace teachers but to strengthen teaching. A good digital classroom is not created by technology alone. It is created when technology, teacher presence, learner curiosity and meaningful assessment come together.



From Access to Inclusion

India's digital education journey has already shown several promising examples. Platforms such as SWAYAM, SWAYAM Prabha, DIKSHA and the e-content initiatives of the Consortium for Educational Communication have widened the academic space for learners. A student can watch lectures, revisit difficult topics, join MOOCs, access recorded material, and learn beyond the limits of the classroom timetable.

This is especially significant for students in remote areas. A learner from a small village may now access lectures prepared by subject experts. A working learner may complete an online course at a convenient time. A student preparing for higher studies may use digital resources to revise and deepen their understanding. Such possibilities were limited in the older system, where learning often depended upon location and institutional privilege.

However, inclusion is not achieved merely by uploading content. Content must be accessible, clear, well-designed and sensitive to learner diversity.

Subtitles, transcripts, screen-reader-friendly material, sign language support, flexible assessment, and simple navigation can make a major difference for Divyang learners. Digital education must carry the promise of dignity, not just convenience.

The Importance of Indian Languages

One of the most important questions in Indian digital education is language. For many students, English-only digital content becomes another barrier. India thinks, learns and dreams in many languages. Therefore, digital education must increasingly support Indian languages.

When students learn complex ideas in a language they understand deeply, their confidence grows. Digital platforms can help translate lectures, create multilingual subtitles, provide glossaries, and support regional-language learning material. This is not merely a technical service; it is a democratic academic necessity.

Indian languages can also make digital learning culturally rooted. Examples from local life, folk knowledge, regional history, community practices and Indian knowledge traditions can make learning more meaningful. A digital platform need not be culturally distant. It can carry the fragrance of Indian classrooms, Indian questions and Indian realities.

Blended Learning as the Way Forward

The future of Indian higher education may not be fully online or fully offline. It is likely to be blended. Blended learning combines the strengths of classroom teaching with the flexibility of digital learning. In such a model, students may watch a lecture or read digital material before coming to class. Classroom time can then be used for discussion, clarification, debate, group work, presentation and problem-solving.

This approach can make learning more active. Instead of spending the entire class in one-way lecturing, teachers can use classroom time to engage students more deeply. A literature teacher may ask students to watch a lecture on a poet before class and then discuss the poem's emotional and social meaning in the classroom. A science teacher may use virtual labs before physical experiments. A commerce teacher may use digital case studies before discussing business decisions in class. Blended learning also respects different learning speeds. Some students



understand quickly. Some need repetition. Digital material allows learners to pause, replay and revise. This simple facility can be a great academic support, especially for first-generation learners and students from disadvantaged backgrounds.

Teacher at the Centre

There is sometimes a fear that digital education will reduce teachers' roles. This fear is understandable but not fully correct. In fact, meaningful digital education requires better teachers, not fewer teachers. The teacher becomes a guide, curator, mentor and interpreter.

Technology can provide content, but it cannot fully understand hesitation in a student's voice. It cannot replace encouragement, ethical guidance, human warmth or the subtle art of classroom dialogue. A teacher knows when a class is confused, when a student needs support, and when an idea has touched the mind.

Therefore, teacher training is essential. Faculty members need support in preparing digital content, using learning management systems, designing online assessments, avoiding mechanical teaching, and maintaining academic integrity.

Digital pedagogy requires not only technical skill but also educational imagination. Digital education has opened new doors, but those doors must remain wide enough for rural learners, first-generation students, women, Divyang students, and non-English-medium learners. If digital education becomes too expensive, too English-centric, or too dependent on high-end devices, it will fail its social purpose.

Digital education in India is not only about platforms, apps and online courses. It is about widening the circle of learning. It is about ensuring that knowledge travels beyond walls, cities, privilege and language barriers. It is about giving every learner a fairer chance to participate in the nation's academic life.

As India moves towards the vision of Viksit Bharat 2047, digital education can become one of the strongest instruments of educational justice and national transformation. But its success will depend on how humanely it is designed. The future classroom may not be confined to four walls, but it must still carry the warmth of a teacher's presence, the confidence of the learner, and the ethical purpose of education.

Only then will digital education move from access to true academic transformation. ★

Disclaimer: Views expressed in the article are personal.

सीईसी ने 80वाँ स्वतंत्रता दिवस मनाया

शैक्षिक संचार संकाय (सीईसी) ने 15 अगस्त, 2026 को 80वाँ स्वतंत्रता दिवस अत्यंत उत्साह एवं देशभक्ति की भावना के साथ मनाया। कार्यक्रम का शुभारंभ सीईसी के निदेशक, प्रो. परिक्षित सिंह मनहास द्वारा राष्ट्रीय ध्वज फहराए जाने के साथ हुआ। इस अवसर पर सीईसी के अधिकारी एवं कर्मचारीगण उपस्थित रहे।

अपने संबोधन में प्रो. मनहास ने उपस्थित सभी लोगों को स्वतंत्रता दिवस की हार्दिक शुभकामनाएँ दीं। उन्होंने स्वतंत्रता दिवस के महत्व को रेखांकित करते हुए कहा कि यह दिवस हमें राष्ट्र एवं संस्था की प्रगति और विकास के प्रति हमारी सामूहिक जिम्मेदारी का स्मरण कराता है। उन्होंने सीईसी परिवार के प्रत्येक सदस्य का आह्वान किया कि वे संस्था की उन्नति, उत्कृष्टता तथा निरंतर विकास में निष्ठापूर्वक एवं सामूहिक रूप से अपना योगदान दें। कार्यक्रम का समापन मिष्ठान एवं जलपान वितरण के साथ हुआ।



Prof. Parikshat Singh Manhas, Director addresses CEC staff members during the 80th Independence Day celebrations
80वें स्वतंत्रता दिवस समारोह के अवसर पर सीईसी निदेशक प्रो. (डॉ.) परिक्षित सिंह मनहास ने सीईसी के अधिकारी, कर्मचारियों को संबोधित किया।

CEC celebrates the 80th Independence Day

The Consortium for Educational Communication (CEC) celebrated the 80th Independence Day on 15th August, 2026 with great enthusiasm and patriotic spirit. The programme commenced with the unfurling of the National Flag by the Director, CEC, Prof. Parikshat Singh Manhas, in the presence of CEC staff members.

In his address, Prof. Manhas extended warm greetings to all present and emphasised the significance of Independence Day in reminding us of our collective responsibility towards the progress and development of the nation and the organisation. He enthusiastically called upon every member of the CEC family to contribute sincerely and collectively towards the growth, excellence, and continued development of the institution. The event concluded with the distribution of sweets and refreshments.



Prof. Parikshat Singh Manhas, Director, CEC celebrates the 80th Independence Day with CEC officials

सोईसी निदेशक प्रो. परिक्षित सिंह मनहास ने सोईसी के अधिकारी एवं कर्मचारीगणों के साथ 80वें स्वतंत्रता दिवस समारोह में सहभागिता की।

ईएमआरसी, कोलकाता में 25वीं प्रबंधन मंडल बैठक आयोजित; सीईसी स्वयं के नौ मूक्स के पोस्टर का लोकार्पण

शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), कोलकाता की 25वीं प्रबंधन मंडल (बीओएम) बैठक का आयोजन 13 अगस्त 2026 को सेंट जेवियर्स कॉलेज (स्वायत्त), कोलकाता में हाइब्रिड माध्यम से किया गया। बैठक में रेव. डॉ. डोमिनिक सावियो, एस.जे., प्राचार्य, सेंट जेवियर्स कॉलेज (स्वायत्त), कोलकाता; प्रो. (डॉ.) परिक्षित सिंह मनहास, निदेशक, शैक्षिक संचार संकाय (सीईसी), नई दिल्ली; डॉ. निखिल के. सचान, उप सचिव, आईयूसी, विश्वविद्यालय अनुदान आयोग (यूजीसी); प्रो. सी. एल. चंदन, पूर्व कुलपति, सरदार बलभ भाई पटेल क्लस्टर विश्वविद्यालय, मंडी, हिमाचल प्रदेश; प्रो. नंदिनी मेहता, प्रोफेसर एवं विभागाध्यक्ष (सेवानिवृत्त), स्नातकोत्तर अर्थशास्त्र विभाग, पाटलिपुत्र विश्वविद्यालय, पटना, बिहार; डॉ. अरुण कुमार मित्र, एसोसिएट प्रोफेसर, सेंट जेवियर्स कॉलेज (स्वायत्त), कोलकाता; डॉ. स्नेहाशीष सूर, अपर महानिदेशक (सेवानिवृत्त), दूरदर्शन केंद्र, कोलकाता (विशेष आमंत्रित); तथा डॉ. रक्षक जैन, निदेशक, ईएमआरसी, कोलकाता ने सहभागिता की।

निदेशक, सीईसी ने सीईसी मूक्स में नामांकन एवं उनकी पहुँच बढ़ाने की आवश्यकता पर बल दिया। साथ ही, स्वयं प्रभा डीटीएच वीडियो कार्यक्रमों में अधिकाधिक योगदान देने पर भी विशेष जोर दिया गया। बैठक में ईएमआरसी, कोलकाता की भावी दिशा, विस्तार एवं विकास की संभावनाओं पर बोर्ड के सदस्यों द्वारा विचार-विमर्श किया गया।

बैठक के उपरांत, जुलाई 2026 सेमेस्टर के लिए ईएमआरसी, कोलकाता द्वारा सीईसी स्वयं के नौ (9) मूक्स पाठ्यक्रमों की पेशकश के उपलक्ष्य में पोस्टर विमोचन समारोह का आयोजन किया गया। इन पोस्टरों का संयुक्त रूप से प्रो. परिक्षित सिंह मनहास, निदेशक, सीईसी तथा सेंट जेवियर्स कॉलेज, और रेव. डॉ. डोमिनिक सावियो, एस.जे., प्राचार्य, सेंट जेवियर्स कॉलेज द्वारा विमोचन किया गया। इस अवसर पर प्रो. मनहास ने सीईसी न्यूज़लेटर रेव. डॉ. डोमिनिक सावियो, एस.जे. तथा अन्य सदस्यों को भेंट किया। उन्होंने शैक्षिक मीडिया एवं डिजिटल शिक्षण के निरंतर विकसित होते परिदृश्य में मीडिया केंद्रों को सशक्त एवं उन्नत बनाने के लिए सीईसी के दृष्टिकोण और आकांक्षाओं को भी साझा किया।

सीईसी के निदेशक ने ईएमआरसी, कोलकाता का दौरा भी किया तथा केंद्र की विभिन्न सुविधाओं का अवलोकन करते हुए कर्मचारियों के साथ संवाद किया। यह दौरा केंद्र के हरित परिसर में एक पौधारोपण के साथ संपन्न हुआ। यह पौधा माननीय प्रधानमंत्री की प्रेरणादायी पहल 'एक पेड़ माँ के नाम' को समर्पित किया गया।

EMRC Kolkata Holds 25th BOM; Launches Posters for Nine CEC SWAYAM MOOCs

The 25th Board of Management Meeting of the Educational Multimedia Research Centre (EMRC), Kolkata, was held on 13th August 2026 at St. Xavier's College (Autonomous), Kolkata in hybrid mode.



The meeting was attended by Rev. Dr Dominic Savio, SJ, Principal of St. Xavier's College (Autonomous), Kolkata; Prof. (Dr.) Parikshat Singh Manhas, Director of the Consortium for Educational Communication (CEC), New Delhi; Dr. Nikhil K. Sachan, Deputy Secretary, IUC, University Grants Commission (UGC), Prof. C. L. Chandan, Formerly Vice-Chancellor, Sardar Balabh Bhai Patel Cluster University, Mandi, HP; Prof. Nandini Mehta, Prof. and Head (Retd.), PG Dept. of Economics, Patliputra University, Patna, Bihar; Dr. Arup Kumar Mitra, Associate Professor, St. Xavier's College (Autonomous) Kolkata; Dr. Snehasish Sur, Addl. Director General (Retd.), Doordarshan Kendra, Kolkata (Special Invitee); and Dr Rakshak Jain, Director, EMRC Kolkata.



Prof. Parikshat Singh Manhas, Director, CEC interacts with the members of the Board of Management at EMRC Kolkata
सीईसी निदेशक प्रो. परिक्षित सिंह मनहास ने ईएमआरसी, कोलकाता में प्रबंधन मंडल के सदस्यों के साथ संवाद किया।

The Director, CEC, emphasised the need to increase enrolment and outreach for CEC MOOCs, along with greater contribution to SWAYAMPRAKHA DTH video programmes. The meeting provided an opportunity for the Board to deliberate on the future direction and growth of EMRC Kolkata.

Following the meeting, a poster launch ceremony was organised to mark the offering of Nine (9) CEC SWAYAM MOOCs by EMRC Kolkata for the July 2026 semester. The posters were jointly inaugurated by Prof. Parikshat Singh Manhas, Director, CEC and St. Xavier's College, and Rev. Dr Dominic Savio JS, Principal, St. Xavier's



College. On the occasion, Prof. Manhas presented the CEC Newsletter to Rev. Dr Dominic Savio, SJ, and other members. He also shared CEC's vision and aspirations to strengthen and advance the Media Centres in the evolving landscape of educational media and digital learning.

The Director, CEC, also visited EMRC Kolkata, toured the Centre's facilities and interacted with the staff. The visit concluded with the planting of a sapling on the Centre's green campus, dedicated to the Hon'ble Prime Minister's noble initiative, 'Ek Ped Maa Ke Naam'.



ईएमआरसी, कालीकट द्वारा स्वयं-मूक्स: विद्यार्थी नामांकन एवं क्रेडिट हस्तांतरण पर अभिमुखीकरण कार्यशाला आयोजित

ईएमआरसी, कालीकट द्वारा 24 जुलाई, 2026 को कालीकट विश्वविद्यालय के ईएमएस सेमिनार हॉल में “स्वयं-मूक्स: विद्यार्थी नामांकन एवं क्रेडिट हस्तांतरण” विषय पर एक अभिमुखीकरण कार्यशाला का आयोजन किया गया। इस कार्यक्रम का आयोजन शैक्षिक संचार संकाय (सीईसी), नई दिल्ली तथा कालीकट विश्वविद्यालय के सहयोग से किया गया। कार्यशाला का औपचारिक उद्घाटन कालीकट विश्वविद्यालय के माननीय कुलपति प्रो. (डॉ.) पी. रवींद्रन ने किया।



(L) Prof. Parikshat Singh Manhas, Director, CEC inaugurates the SWAYAM MOOCs orientation workshop at EMRC Calicut along with Prof. P. Raveendran, Vice-Chancellor, University of Calicut (बाएँ) प्रो. परिक्षित सिंह मनहास, निदेशक, सीईसी ने ईएमआरसी, कालीकट में आयोजित स्वयं मूक्स अभिमुखीकरण कार्यशाला का उद्घाटन किया। इस अवसर पर कालीकट विश्वविद्यालय के कुलपति, प्रो. पी. रवीन्द्रन भी उपस्थित रहे।

(R) Prof. Parikshat Singh Manhas, Director, CEC delivers the keynote address at the SWAYAM MOOCs orientation workshop at EMRC Calicut (दाएँ) प्रो. परिक्षित सिंह मनहास, निदेशक, सीईसी ने ईएमआरसी, कालीकट में आयोजित स्वयं मूक्स अभिमुखीकरण कार्यशाला में मुख्य वक्तव्य प्रस्तुत किया।

प्रो. (डॉ.) परिक्षित सिंह मनहास, निदेशक, सीईसी ने कार्यक्रम में मुख्य वक्तव्य प्रस्तुत किया। अपने संबोधन में उन्होंने चार वर्षीय स्नातक कार्यक्रम (एफवाईयूजीपी) के ढाँचे में मूक्स की महत्वपूर्ण भूमिका पर प्रकाश डालते हुए शिक्षकों से स्वयं-मूक्स को विद्यार्थियों के करियर विकास के लिए एक महत्वपूर्ण माध्यम के रूप में देखने का आह्वान किया। प्रो. मनहास ने कहा कि शिक्षकों को ऐसे मार्गदर्शक की भूमिका निभानी चाहिए, जो विद्यार्थियों का उचित मार्गदर्शन कर उन्हें समाज के उपयोगी एवं जिम्मेदार सदस्य बनने में सहायता करें। उन्होंने कहा कि ऑनलाइन पाठ्यक्रम इस परिवर्तन को प्रभावी रूप से संभव बनाने की क्षमता रखते हैं। उन्होंने विद्यार्थियों को ऑनलाइन अधिगम के अवसरों से बेहतर ढंग से जोड़ने के लिए महाविद्यालय स्तर पर स्थानीय स्वयं अध्याय स्थापित करने के महत्व पर भी बल दिया। इसके साथ ही, प्रो. मनहास ने संकाय सदस्यों के लिए उपलब्ध करियर विकास के अवसरों पर प्रकाश डालते हुए उन्हें आगे आकर मूक्स के लिए विषय-वस्तु (कंटेंट) विकसित करने तथा सीईसी के मार्गदर्शन में ईएमआरसी द्वारा संचालित स्वयं प्रभा डीटीएच चैनलों के लिए विषय-वस्तु प्रस्तुतकर्ता के रूप में योगदान देने के लिए प्रोत्साहित किया।

संवाद सत्र के दौरान प्रतिभागियों ने प्रो. मनहास के साथ सक्रिय रूप से विचार-विमर्श किया तथा स्वयं पाठ्यक्रमों के संचालन की प्रक्रिया के साथ-साथ आधिकारिक क्रेडिट हस्तांतरण नीति एवं इसकी कार्यप्रणाली को बेहतर ढंग से समझने हेतु जानकारी प्राप्त की। प्रो. (डॉ.) सी. डी. सेबेस्टियन, कुलसचिव, कालीकट विश्वविद्यालय; प्रो. (डॉ.) सुनोज कुमार पी., परीक्षा नियंत्रक; तथा प्रो. (डॉ.) अब्राहम जोसेफ, आईक्यूएसी समन्वयक ने भी कार्यक्रम में सहभागिता की और उपस्थित जनसमुदाय को संबोधित किया। श्री डी. दामोदर प्रसाद, निदेशक, ईएमएमआरसी, कालीकट विश्वविद्यालय ने कार्यक्रम में स्वागत भाषण प्रस्तुत किया। कार्यशाला का समापन ईएमएमआरसी, कालीकट विश्वविद्यालय के जेआरओ श्री राजन थॉमस द्वारा धन्यवाद ज्ञापन के साथ हुआ। कालीकट विश्वविद्यालय से संबद्ध महाविद्यालयों तथा केरल के अन्य विश्वविद्यालयों के आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ (आईक्यूएसी) एवं स्वयं समन्वयकों, कालीकट विश्वविद्यालय के विभागाध्यक्षों एवं संकाय सदस्यों तथा विश्वविद्यालय द्वारा संचालित वर्तमान स्वयं मूक्स के पाठ्यक्रम समन्वयकों ने भी कार्यक्रम में सहभागिता की।

Orientation Workshop on SWAYAM-MOOC: Student Enrollment and Credit Transfer organised by EMRC Calicut

EMRC Calicut hosted an orientation workshop on “SWAYAM-MOOC: Student Enrolment and Credit Transfer” on July 24, 2026 at the EMS Seminar Hall, University of Calicut. The programme was organised in collaboration with the Consortium for Educational Communication (CEC), New Delhi, and the University of Calicut. The workshop was formally inaugurated by Prof. (Dr.) P. Raveendran, Honourable Vice-Chancellor of the University of Calicut.

Prof. (Dr.) Parikshat Singh Manhas, Director, CEC, delivered the keynote address at the event. During his speech, he highlighted the critical role of MOOCs in the Four-Year Undergraduate Programme (FYUGP) framework, urging educators to view SWAYAM-MOOCs as a pivotal system for student career development. Prof. Manhas said that teachers should become mentors who guide students and help them become valuable members of society, and that online courses have the capacity to enable this shift. Prof. Manhas highlighted the importance of establishing local SWAYAM chapters at the college level to better connect students with online learning opportunities. Prof. Manhas also outlined career growth opportunities for faculty members, encouraging them to step forward as MOOC content developers and content presenters for the SWAYAM PRABHA DTH channels run by EMRCs under the direction of CEC.

During the interaction session, the participants actively engaged with Prof. Manhas to gain a better understanding of how SWAYAM courses are executed and of the official credit transfer policy and mechanism. Prof. (Dr.) C D Sebastian, Registrar, Calicut University, Prof. (Dr.) Sunoj Kumar P, the Controller of examinations, Prof. (Dr.) Abraham Joseph, IQAC Coordinator, also participated in the programme and addressed the audience. Shri D. Damodar Prasad, Director, EMRC, University of Calicut, delivered the welcome address at the event. The

workshop concluded with the vote of thanks by Shri Rajan Thomas, JRO, EMMRC, University of Calicut. Internal Quality Assurance Cell (IQAC) and SWAYAM coordinators from affiliated colleges under the University of Calicut and other Universities across Kerala, Department heads and faculty members of the University of Calicut, and course coordinators of currently running SWAYAM MOOCs hosted by the University of Calicut also attended the programme.

ईएमआरसी, कालीकट में प्रबंधन मंडल (बीओएम) की 19वीं बैठक आयोजित

शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), कालीकट विश्वविद्यालय के प्रबंधन मंडल (बीओएम) की 19वीं बैठक 25 जुलाई, 2026 को ईएमआरसी, कालीकट, केरल में आयोजित की गई। बैठक के दौरान सीईसी के निदेशक प्रो. (डॉ.) परिक्षित सिंह मनहास ने विद्यार्थियों एवं शिक्षकों के बीच मूक्स को लोकप्रिय बनाने के लिए आउटरीच कार्यक्रमों के महत्व पर बल दिया। प्रो. मनहास ने ईएमआरसी के स्टाफ सदस्यों की समर्पित सेवाओं की सराहना करते हुए उन्हें अधिकाधिक लाइव डीटीएच कार्यक्रमों के संचालन तथा उच्च गुणवत्ता वाले मूक्स के निर्माण पर विशेष ध्यान केंद्रित करने के लिए प्रेरित किया।

बैठक का आयोजन हाइब्रिड माध्यम से किया गया, जिसमें प्रबंधन मंडल के सदस्यों ने सहभागिता की। प्रो. (डॉ.) पी. रवींद्रन, कुलपति, कालीकट विश्वविद्यालय; प्रो. (डॉ.) परिक्षित सिंह मनहास, निदेशक, शैक्षिक संचार संकाय (सीईसी), नई दिल्ली; प्रो. (डॉ.) वासुदेवन टी.एम., सिंडिकेट सदस्य, कालीकट विश्वविद्यालय; प्रो. मोहन कुन्नुमल, कुलपति, केरल यूनिवर्सिटी ऑफ हेल्थ साइंसेज, त्रिशूर; तथा श्री दामोदर प्रसाद डी., प्रबंधन मंडल के सदस्य-सचिव एवं निदेशक, ईएमआरसी, कालीकट विश्वविद्यालय ने बैठक में प्रत्यक्ष रूप से सहभागिता की। वहीं, प्रो. (डॉ.) एस. गौरी, प्रोफेसर ऑफ एमिनेंस, सीईजी, चेन्नई तथा डॉ. निखिल कुमार, उप सचिव, विश्वविद्यालय अनुदान आयोग (यूजीसी) ने ऑनलाइन माध्यम से बैठक में भाग लिया। कालीकट विश्वविद्यालय के कुलसचिव एवं वित्त अधिकारी ने भी बैठक में सहभागिता की।



Prof. P. Raveendran, Vice-Chancellor, University of Calicut warmly welcomes Prof. Parikshat Singh Manhas, Director, CEC for the 19th Board of Management meeting of EMRC Calicut

प्रो. पी. रवीन्द्रन, कुलपति, कालीकट विश्वविद्यालय ने ईएमआरसी, कालीकट की 19वीं प्रबंधन मंडल बैठक के अवसर पर सीईसी के निदेशक, प्रो. परिक्षित सिंह मनहास का सादर स्वागत किया।

19th meeting of the Board of Management (BoM) held at EMRC Calicut

The 19th meeting of the Board of Management (BoM) of the Educational Multimedia Research Centre (EMRC), University of Calicut, convened on 25th July 2026 at EMRC Calicut, Kerala. During the meeting, Prof. (Dr.) Parikshat Singh Manhas, Director, CEC, stressed the importance of outreach programs for popularising MOOCs among both the student and teacher community. Prof. Manhas also appreciated the EMRC staff members for their dedication and motivated them to focus more on live DTH programs and on producing high-quality MOOCs.

Members of the Board attended the meeting conducted in the hybrid mode. Prof.(Dr.) P Raveendran, Vice-Chancellor, University of Calicut, Prof.(Dr.) Parikshat Singh Manhas, Director, Consortium for Educational Communication, New Delhi, Prof.(Dr.) Vasudevan TM, Member-Syndicate, University of Calicut, Prof. Mohan Kunnummal, Vice-Chancellor of Kerala University of Health Sciences, Thrissur and Mr Damodar Prasad D, Member - Secretary of BoM and Director of EMRC, University of Calicut attended the meeting in physical mode, whereas Prof.(Dr.) S. Gowri, Professor of Eminence at CEG, Chennai, and Dr Nikhil Kumar, Deputy Secretary at the UGC, attended the meeting online. The Registrar and Finance Officer of the University of Calicut also participated in the meeting.



Prof. Parikshat Singh Manhas, Director, CEC interacts with the members of the Board of Management at EMRC Calicut

सीईसी निदेशक प्रो. परिक्षित सिंह मनहास ने ईएमआरसी, कालीकट में प्रबंधन मंडल के सदस्यों के साथ संवाद किया।

ईएमआरसी, उस्मानिया विश्वविद्यालय को आईआईटी बॉम्बे की परियोजना; भारतीय ज्ञान प्रणाली पर डिजिटल पाठ तैयार किए जाएंगे

उस्मानिया विश्वविद्यालय के शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी) ने भारत सरकार के शिक्षा मंत्रालय के भारतीय ज्ञान प्रणाली (आईकेएस) प्रभाग के अंतर्गत एक लघु परियोजना के तहत ऑनलाइन एवं डिजिटल पाठ तैयार करने के लिए प्रतिष्ठित भारतीय प्रौद्योगिकी संस्थान (आईआईटी) बॉम्बे के साथ एक समझौता किया है। इस परियोजना के अंतर्गत भारतीय ज्ञान प्रणाली से संबंधित विषयों पर गुणवत्तापूर्ण ऑनलाइन एवं डिजिटल शिक्षण सामग्री विकसित की जाएगी। इस परियोजना के अंतर्गत ईएमआरसी, उस्मानिया विश्वविद्यालय द्वारा आधुनिक प्रौद्योगिकी का उपयोग करते हुए संस्कृत विषय पर कुल 110 घंटे की शिक्षण सामग्री तैयार की जाएगी। इन पाठों की रिकॉर्डिंग देश के विभिन्न क्षेत्रों में सेवानिवृत्त संस्कृत प्राध्यापकों एवं विषय-विशेषज्ञों के आवास पर जाकर की जाएगी। इसके पश्चात, कृत्रिम बुद्धिमत्ता (एआई) तथा अन्य उन्नत प्रौद्योगिकियों का उपयोग करते हुए ईएमआरसी द्वारा कुल 440 पाठ तैयार किए जाएंगे।

उस्मानिया विश्वविद्यालय के कुलपति प्रो. कुमार मोलुगाराम ने इस परियोजना को प्राप्त करने के लिए ईएमआरसी, उस्मानिया विश्वविद्यालय की सराहना करते हुए केंद्र को बधाई दी। लगभग ₹70 लाख की लागत वाली इस परियोजना का उद्देश्य भारत की समृद्ध ज्ञान-विरासत को भावी पीढ़ियों तक पहुँचाना है। उन्होंने कहा कि देश के प्रतिष्ठित संस्थानों के साथ सहयोग से विश्वविद्यालय तथा ईएमआरसी की क्षमताओं में वृद्धि होने के साथ-साथ उनकी प्रतिष्ठा भी सुदृढ़ होती है। आईआईटी बॉम्बे के पूर्व छात्र रहे प्रो. कुमार ने विश्वास व्यक्त किया कि ईएमआरसी, आईआईटी बॉम्बे की इस परियोजना के निर्धारित उद्देश्यों को सफलतापूर्वक पूरा करेगा। उन्होंने यह भी उल्लेख किया कि ईएमआरसी ने हाल के समय में अपनी असाधारण प्रतिभा और कार्यक्षमता का परिचय देते हुए राष्ट्रीय स्तर पर पहचान स्थापित की है, विभिन्न संस्थानों के साथ समझौते किए हैं तथा अनेक अनुसंधान परियोजनाएँ प्राप्त की हैं। उन्होंने कहा कि ईएमआरसी वित्तीय आत्मनिर्भरता की दिशा में निरंतर आगे बढ़ रहा है। इस अवसर पर उन्होंने केंद्र के निदेशक पी. रघुपति तथा समस्त स्टाफ को भी बधाई दी।

आईआईटी बॉम्बे के प्रो. पवन कुमार हरि ने परियोजना से संबंधित विस्तृत जानकारी साझा करने के लिए प्रो. कुमार से भेंट की। उन्होंने बताया कि उस्मानिया विश्वविद्यालय के ईएमआरसी को यह परियोजना प्रदान करने का निर्णय केंद्र में उपलब्ध आवश्यक बुनियादी ढाँचे, तकनीकी विशेषज्ञता तथा प्रस्ताव के अनुरूप अपेक्षित क्षमताओं के सत्यापन के उपरांत लिया गया। उन्होंने सभी आवश्यक अनुमतियाँ प्रदान करने के लिए प्रो. कुमार के प्रति आभार व्यक्त किया तथा कहा कि भविष्य में उस्मानिया विश्वविद्यालय के ईएमआरसी के साथ और अधिक संयुक्त परियोजनाएँ संचालित करने की योजना है। उस्मानिया विश्वविद्यालय के ईएमआरसी द्वारा तैयार किए गए ये पाठ शीघ्र ही भारतीय ज्ञान प्रणाली (आईकेएस) प्रभाग के माध्यम से ऑनलाइन लघु पाठ्यक्रमों के रूप में विद्यार्थियों के लिए उपलब्ध कराए जाएंगे। इस अवसर पर विश्वविद्यालय के कुलसचिव प्रो. जी. नरेश रेड्डी, ओएसडी प्रो. जितेंद्र कुमार नाइक, यूजीसी मामलों की अधिष्ठाता प्रो. लावण्या तथा ईएमआरसी के निदेशक पी. रघुपति उपस्थित रहे।

EMRC Osmania Bags IIT Bombay Project; Set to Produce Digital Lessons on Indian Knowledge Systems

The Educational Multimedia Research Centre (EMRC), Osmania University, has entered into an agreement with the renowned Indian Institute of Technology (IIT) Bombay to design online and digital lessons as part of a minor project under the Indian Knowledge Systems (IKS) Division of the Ministry of Education, Government of India. Under the project, EMRC OU will be producing 110 hours of Sanskrit lessons using



modern technology. The lessons will be recorded during visits to the homes of retired Sanskrit professors and experts across various regions of the country. Subsequently, using AI and other advanced technologies, the EMRC will produce 440 lessons.

Prof. Kumar Molugaram, Vice-Chancellor, Osmania University, expressed his appreciation and congratulated EMRC Osmania on bagging this project, valued at approximately ₹70 lakh, which aims to pass down India's heritage of knowledge to future generations. He stated that collaborating with prestigious institutions across the country enhances the University's and EMRC's capacity and prominence. An ex-alumnus of IIT Bombay, Prof. Kumar, expressed confidence that the EMRC would successfully fulfil the goals of the IIT Bombay project. He also highlighted that the EMRC has recently demonstrated exceptional talent, gaining national recogni-

tion, signing agreements with various institutions, and securing research projects. He added that EMRC is moving toward financial self-reliance and congratulated Centre Director P. Raghupathi along with the staff. Prof. Pawan Kumar Hari of IIT Bombay met Prof. Kumar to share the project details. He stated that the decision to award the project to OU EMRC was made after verifying that the centre possesses the required infrastructure, technical expertise, and capabilities to match their proposal. He expressed his gratitude to Prof. Kumar for approving all necessary permissions and mentioned that they plan to undertake more joint projects with OU EMRC in the future. The lessons created by OU EMRC will soon be accessible to students as online minor courses through the IKS Division. Registrar Prof. G. Naresh Reddy, OSD Prof. Jitender Kumar Naik, Dean of UGC Affairs, Prof. Lavanya, and EMRC Director P. Raghupathi attended the event.

ईएमआरसी, इफ्लू द्वारा स्वयं मूक्स के विकास पर संकाय विकास कार्यक्रम आयोजित

ईएमआरसी, इफ्लू, हैदराबाद की स्वयं मूक्स की निर्माता एवं एसपीओसी डॉ. सुप्रिया सकामुरी ने 30 जुलाई, 2026 को आंध्र महिला सभा आर्ट्स एंड साइंस कॉलेज फॉर वूमैन, हैदराबाद, तेलंगाना के संकाय सदस्यों के लिए संकाय विकास कार्यक्रम का आयोजन किया। उन्होंने स्वयं मूक्स के विकास, उनके महत्व एवं प्रासंगिकता पर व्याख्यान दिया। अभिमुखीकरण कार्यक्रम के दौरान प्रतिभागियों को मूक्स के विकास हेतु यूजीसी के चार-चतुष्कोणीय (चार-क्वार्टर) दृष्टिकोण से परिचित कराया गया, जो स्वयं पाठ्यक्रमों के शैक्षणिक एवं शिक्षणशास्त्रीय ढाँचे का आधार है। प्रथम चतुष्कोण में वीडियो व्याख्यान एवं प्रस्तुतियों के रूप में ई-कंटेंट शामिल होते हैं। द्वितीय चतुष्कोण में पठन सामग्री, अध्ययन मार्गदर्शिकाएँ एवं पूरक संसाधनों सहित ई-कंटेंट सम्मिलित होते हैं। तृतीय चतुष्कोण में प्रश्न, असाइनमेंट एवं परीक्षाओं के माध्यम से स्व-मूल्यांकन पर ध्यान केंद्रित किया जाता है, जिससे अधिगम को सुदृढ़ किया जा सके। चतुर्थ चतुष्कोण में चर्चा मंच एवं संवादात्मक प्लेटफॉर्म शामिल होते हैं, जो शिक्षार्थियों की सहभागिता, जिज्ञासाओं के समाधान तथा सहपाठी-से-सहपाठी संवाद को सुगम बनाते हैं। संकाय सदस्यों ने प्रभावी एवं शिक्षार्थी-केंद्रित मूक्स के निर्माण के लिए इन चारों घटकों के समुचित एकीकरण से संबंधित व्यावहारिक जानकारी एवं उपयोगी मार्गदर्शन प्राप्त किया। कार्यक्रम में लगभग 40 संकाय सदस्यों ने सहभागिता की।



Dr Supriya Sakamuri, Producer, EMRC, EFLU addresses the participants during the --programme

ईएमआरसी, ईएफएल्यू की निर्माता डॉ. सुप्रिया सकामुरी ने कार्यक्रम के दौरान प्रतिभागियों को संबोधित किया।

Faculty Development Programme on Development of SWAYAM MOOCs organised by EMRC EFLU

Dr Supriya Sakamuri, Producer and SPOC, SWAYAM MOOCs, EMRC, EFLU, Hyderabad, conducted a faculty development programme on 30th July 2026 for the faculty of Andhra Mahila Sabha, Arts and Science College for Women, Hyderabad, Telangana. She delivered a lecture on the development of Swayam MOOCs, their importance and relevance. During the orientation programme, participants were introduced to the UGC four-quadrant approach to MOOC development, which forms the pedagogical framework for SWAYAM courses. The first quadrant consists of e-tutorials in the form of video lectures and presentations. The second quadrant includes e-content such as reading materials, study guides, and supplementary resources. The third quadrant focuses

on self-assessment through quizzes, assignments, and tests to reinforce learning. The fourth quadrant provides discussion forums and interactive platforms that facilitate learner engagement, clarification of doubts, and peer-to-peer interaction. Faculty members gained practical insights into integrating these four components to design effective, learner-centric MOOCs. About 40 faculty members participated in the programme.

ईएमआरसी, अहमदाबाद को पृथ्वी पुरस्कार 2026 से राष्ट्रीय स्तर पर सम्मान

शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), अहमदाबाद, गुजरात विश्वविद्यालय को अपनी वृत्तचित्र फिल्म “कड़िया ध्रो: भारत की ग्रेंड कैन्यन” के लिए पृथ्वी पुरस्कार 2026 के सर्वश्रेष्ठ भू-विरासत एवं भू-पर्यटन वृत्तचित्र फिल्म श्रेणी में राष्ट्रीय स्तर पर सम्मान प्राप्त हुआ है। यह पुरस्कार पृथ्वी 2026 – द पेलियोसाइंस फिल्म फेस्टिवल ऑफ इंडिया के दौरान प्रदान किया गया। इस फिल्म महोत्सव का आयोजन भारत सरकार के विज्ञान एवं प्रौद्योगिकी विभाग के अंतर्गत बीरबल साहनी इंस्टीट्यूट ऑफ पेलियोसाइंसेज (बीएसआईपी), लखनऊ द्वारा, भारत सरकार के पृथ्वी विज्ञान मंत्रालय के सहयोग से, 23 से 25 जुलाई, 2026 तक किया गया। यह प्रतिष्ठित पुरस्कार प्रख्यात रंगमंच, टेलीविजन एवं फिल्म अभिनेता, पद्मश्री से सम्मानित तथा लखनऊ स्थित सेंट्रल डॉग रिसर्च इंस्टीट्यूट (सीडीआरआई) के पूर्व वैज्ञानिक श्री अनिल रस्तोगी द्वारा प्रदान किया गया। निदेशक इंजी. रितेश जैन द्वारा निर्मित इस वृत्तचित्र में गुजरात के कच्छ स्थित कड़िया ध्रो की विशिष्ट भू-विरासत को प्रभावशाली ढंग से प्रस्तुत किया गया है। रोचक एवं प्रभावी कथ्य के माध्यम से यह वृत्तचित्र भू-विरासत संरक्षण, वैज्ञानिक जागरूकता तथा सतत् भू-पर्यटन को प्रोत्साहित करता है। यह प्रतिष्ठित राष्ट्रीय सम्मान ईएमआरसी, गुजरात विश्वविद्यालय, अहमदाबाद के लिए एक गौरवपूर्ण उपलब्धि है। यह सम्मान शैक्षिक मीडिया निर्माण के क्षेत्र में केंद्र की निरंतर उत्कृष्टता तथा विज्ञान, विरासत और संस्कृति से संबंधित विषयों को व्यापक जनसमुदाय तक प्रभावी ढंग से पहुंचाने वाली प्रभावशाली वृत्तचित्र फिल्मों के निर्माण के प्रति उसकी प्रतिबद्धता को प्रतिबिंबित करता है।

EMRC Ahmedabad Receives National Recognition with PRITHVI Award 2026

The Educational Multimedia Research Centre (EMRC), Ahmedabad, Gujarat University, has earned national recognition with the PRITHVI Award 2026 in the Best Geo-Heritage and Geo-Tourism Documentary Film category for its documentary, "Kadiya Dhro: Grand Canyon of India." The award was presented during PRITHVI 2026 – The Palaeoscience Film Festival of India, organised by the Birbal Sahni Institute of Palaeosciences (BSIP), Lucknow, under the Department of Science & Technology, Government of India, with support from the Ministry of Earth Sciences, Government of India, from 23-25 July, 2026. Shri Anil Rastogi, an eminent theatre, television, and film actor, a Padma Shri awardee, and a former scientist at CDRI, Lucknow, conferred the award. Director, Er. Ritesh Jain's documentary explores the exceptional geo-heritage of Kadiya Dhro in Kutch, Gujarat, promoting geological conservation, scientific awareness, and sustainable geo-tourism through compelling storytelling. This prestigious national honour is a proud milestone for EMRC, Gujarat University, Ahmedabad, reflecting its continued excellence in educational media production and its commitment to creating impactful documentaries that communicate science, heritage, and culture to a wider audience.



ईएमआरसी, श्रीनगर की 'लेयर्स ऑफ साइलेंस' को पृथ्वी 2026 में सर्वश्रेष्ठ वृत्तचित्र का पुरस्कार

ईएमआरसी, श्रीनगर के इंजी. अब्दुल रशीद भट को उनकी वृत्तचित्र फिल्म 'लेयर्स ऑफ साइलेंस' के लिए पृथ्वी पुरस्कार 2026 के अंतर्गत सर्वश्रेष्ठ वृत्तचित्र श्रेणी में राष्ट्रीय स्तर पर सम्मान प्राप्त हुआ। यह पुरस्कार पृथ्वी 2026 – द पैलियोसाइंस फिल्म फेस्टिवल ऑफ इंडिया के दौरान प्रदान किया गया। फिल्म महोत्सव का आयोजन बीरबल साहनी इंस्टीट्यूट ऑफ पैलियोसाइंसेज (बीएसआईपी), लखनऊ द्वारा 23 से 25 जुलाई, 2026 तक किया गया। निर्देशक एवं निर्माता इंजी. भट की वृत्तचित्र फिल्म "लेयर्स ऑफ साइलेंस (द करेवास ऑफ कश्मीर)" में कश्मीर के करेवा क्षेत्रों के महत्व तथा उनके समक्ष उत्पन्न संभावित खतरों को रेखांकित किया गया है। यह फिल्म भूविज्ञान एवं पुरातत्व से संबंधित अवधारणाओं को इस प्रकार प्रस्तुत करती है कि गैर-विशेषज्ञ दर्शक भी उन्हें सहजता से समझ सकें, जबकि विषय की वैज्ञानिक गंभीरता एवं प्रामाणिकता बरकरार रहे। फिल्म में घाटी के मनमोहक प्राकृतिक दृश्यों के साथ-साथ मधुर संगीत का भी समावेश किया गया है। इंजी. भट को "जन सहभागिता के लिए विज्ञान संचार: मीडिया, अकादमिक जगत और सिनेमा के बीच संवाद" विषयक परिचर्चा में पैनलिस्ट के रूप में भी आमंत्रित किया गया। इस अवसर पर उन्होंने अपने अनुभव साझा करते हुए बताया कि श्रव्य-दृश्य माध्यम पर्यावरणीय जागरूकता, वैज्ञानिक संचार तथा प्राकृतिक संसाधनों के संरक्षण को प्रभावी ढंग से बढ़ावा देने में किस प्रकार महत्वपूर्ण भूमिका निभा सकते हैं।

यह फिल्म महोत्सव वृत्तचित्र एवं लघु फिल्मों के माध्यम से पृथ्वी विज्ञान के संचार को बढ़ावा देने के उद्देश्य से आयोजित किया गया। इसका प्रमुख उद्देश्य पृथ्वी के इतिहास, जलवायु के विकास, जैव विविधता, भूवैज्ञानिक प्रक्रियाओं तथा पर्यावरणीय परिवर्तनों को समझने में पुराविज्ञान की महत्ता को रेखांकित करना है।



EMRC Srinagar's 'Layers of Silence' wins Best Documentary at PRITHVI 2026

Er. Abdul Rashid Bhat, EMRC Srinagar, earned national recognition with the PRITHVI Award 2026 under the Best Documentary category at PRITHVI 2026 – The Palaeoscience Film Festival of India, organised by the Birbal Sahni Institute of Palaeosciences (BSIP), Lucknow, from 23–25 July 2026. Director and Producer, Er. Bhat's documentary titled "Layers of Silence (The Karewas of Kashmir)" highlights the significance of Karewas of Kashmir and the potential threats to it. The film encompasses concepts from Geology and Archaeology, bringing them to a level of understanding for non-specialists without diluting the rigour. The film also features melodious music and breathtaking visuals from the valley. Er. Bhat was also invited to serve as a panellist in the discussion "Science Communication for Public Engagement: Media, Academia and Cinema in Dialogue," where he shared his experiences on how audiovisual media can effectively promote environmental awareness, scientific communication, and the conservation of natural resources.

The festival aims to promote Earth Science communication through documentary and short films, highlighting the significance of palaeosciences in understanding Earth's history, climate evolution, biodiversity, geological processes, and environmental change.

ईएमआरसी पुणे की 'पर्यावरण के लिए दंपति' डॉक्यूमेंट्री को पृथ्वी 2026 में जूरी पुरस्कार

सावित्रीबाई फुले पुणे विश्वविद्यालय के शैक्षणिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), पुणे द्वारा निर्मित वृत्तचित्र 'पर्यावरण के लिए दंपति' को प्रतिष्ठित पृथ्वी 2026 – भारत का पैलियोसाइंस फिल्म महोत्सव में जूरी पुरस्कार से सम्मानित किया गया। यह महोत्सव लखनऊ में आयोजित किया गया। बीरबल साहनी पुराविज्ञान संस्थान (बीएसआईपी) द्वारा 23 से 25 जुलाई, 2026 तक आयोजित इस राष्ट्रीय फिल्म महोत्सव में देशभर से विज्ञान एवं पर्यावरण विषयों पर आधारित 108 डॉक्यूमेंट्री फिल्मों ने भाग लिया। 'पर्यावरण के लिए दंपति' को जुन्नर के रमेश और स्वाति खरमाले द्वारा पर्यावरण संरक्षण के क्षेत्र में किए जा रहे निरंतर एवं समर्पित प्रयासों के प्रभावशाली चित्रण के लिए जूरी पुरस्कार हेतु चयनित किया गया। समापन समारोह में प्रतिष्ठित अभिनेता एवं प्रसिद्ध वैज्ञानिक डॉ. अनिल रस्तोगी द्वारा विजेता फिल्म के निर्माताओं को पुरस्कार एवं प्रमाण-पत्र प्रदान किए गए। जूरी ने पर्यावरण संरक्षण, जल प्रबंधन एवं जन-जागरूकता के विषयों की अभिनव प्रस्तुति, वास्तविक जीवन के उदाहरणों के प्रभावी उपयोग तथा सामाजिक उत्तरदायित्व के सशक्त संदेश के लिए वृत्तचित्र की विशेष सराहना की।

फिल्म का निर्देशक मिलिंद पाटील ने किया है। इस वृत्तचित्र का निर्माण सावित्रीबाई फुले पुणे विश्वविद्यालय के शैक्षणिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), पुणे द्वारा किया गया है। ईएमआरसी पुणे उच्च शिक्षा के क्षेत्र के लिए शैक्षणिक एवं मल्टीमीडिया सामग्री के निर्माण में निरंतर सक्रिय रहा है तथा पुरस्कार-विजेता दृश्य-श्रव्य कार्यक्रमों के निर्माण का इसका दीर्घकालीन गौरवपूर्ण इतिहास रहा है। यह उपलब्धि ईएमआरसी, पुणे की निदेशक डॉ. माधवी रेड्डी के सतत मार्गदर्शन, सहयोग एवं प्रोत्साहन से संभव हो सकी। फिल्म के निर्माण में राम जाधव (छायांकन), अमृता घोडे (ग्राफिक्स एवं एनीमेशन), तथा फैयाज़ शेख और खांडू भोसले (सहायक) का भी महत्वपूर्ण योगदान रहा। पृथ्वी जूरी पुरस्कार ईएमआरसी, पुणे की उपलब्धियों में एक और महत्वपूर्ण उपलब्धि के रूप में जुड़ा है। यह सम्मान सार्थक शैक्षणिक एवं वृत्तचित्र फिल्म निर्माण के क्षेत्र में केंद्र के निरंतर योगदान को रेखांकित करता है। साथ ही, यह पर्यावरण संरक्षण एवं सामाजिक उत्तरदायित्व के प्रति जागरूकता बढ़ाने के लिए दृश्य-श्रव्य माध्यमों के प्रभावी उपयोग की दिशा में केंद्र के सतत प्रयासों को भी प्रतिबिंबित करता है।



EMRC Pune's 'Couple for the Environment' Wins Jury Award at PRITHVI 2026

Couple for the Environment, a documentary produced by the Educational Multimedia Research Centre (EMRC), Pune, Savitribai Phule Pune University, has been honoured with the prestigious Jury Award at PRITHVI 2026 – Palaeoscience Film Festival of India, held in Lucknow. Organised by the Birbal Sahni Institute of Palaeosciences (BSIP) from July 23 to 25, 2026, the national film festival featured 108 documentaries on science and the environment from across India. Couple for the Environment was selected for the Jury Award for its compelling portrayal of the sustained efforts of Ramesh and Swati Kharmale of Junnar towards environmental conservation. The award was presented at the concluding ceremony by eminent actor and renowned scientist Dr Anil Rastogi, who honoured the winning filmmakers with prizes and certificates. The jury recognised the documentary for its innovative presentation of environmental conservation, water management and public awareness, its effective use of real-life examples, and its strong message of social responsibility.

Directed by Milind Patil, the documentary has been produced by EMRC Pune, Savitribai Phule Pune University. EMRC Pune has been engaged in producing educational and multimedia content for higher education and has a long-standing record of producing award-winning audiovisual programmes. The achievement was made possible through the constant guidance, support, and encouragement of Dr Madhavi Reddy, Director, EMRC, Pune. The film also received valuable contributions from Ram Jadhav (Cinematography), Amruta Ghode (Graphics and Animation), and Fayyaz Shaikh and Khandu Bhosale (Assistants). The PRITHVI Jury Award marks another significant achievement for EMRC Pune, highlighting the Centre's continued contribution to meaningful educational and documentary filmmaking and its efforts to use audiovisual media to promote awareness of environmental conservation and social responsibility.



Subject Expert

Dr Arvinder Kaur Pabla

Affiliation

Deputy Director,
Centre of Excellence for
Andragogical and
Pedagogical Sciences (CEAPS),
SGT University

Lecture Title:

Introduction to Business Communication



Scan for lectures

About the Expert

Dr Arvinder Kaur Pabla is the Deputy Director at the Centre of Excellence for Andragogical and Pedagogical Sciences (CEAPS), SGT University, Gurugram. She holds a PhD in English from Banasthali Vidyapith and is a CELTA-Certified English language teaching professional, Master Coach, Mentor with Wedu, and Communication Specialist. With extensive experience in higher education, she has designed and facilitated numerous Faculty Development Programmes (FDPs), workshops, and capacity-building initiatives focused on learner-centred approaches, outcome-based education, communication, coaching and mentoring, and technology-enabled teaching. She also serves as the Faculty Editor of the university's magazine, which features creative writing, opinions, sketches, etc., by students. Her academic and professional interests include faculty development, curriculum design, and human-centred approaches to teaching and learning. Through her work, she is committed to empowering educators and learners with the communication, critical thinking, leadership, and lifelong learning competencies required to thrive in higher education and the future of work. She was honoured with the ICJ Global Leadership Award 2023 for Excellence in Education in recognition of her contributions to academia.

Overview of the series

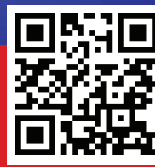
Communication is more than just speaking or writing; it is the foundation of how we learn, collaborate, build relationships, and succeed in professional life. This lecture encourages learners to look beyond conventional definitions and recognise communication as an integral part of their everyday experiences, from digital interactions and classroom discussions to teamwork and workplace collaboration. The concept of business communication is introduced through relatable examples and contemporary scenarios. The lecture distinguishes general communication from business communication. It also introduces the characteristics of professional communication, the 7 C's of effective communication, formal and informal communication channels, and the importance of adopting a "You"-centred approach. By connecting academic experiences with real-world workplace expectations, the lecture lays the foundation for a spiral approach to learning, enabling learners to continue building and integrating the skills they will pick up as the series progresses.

Learning Objectives

- Recognise the role of communication in everyday personal, academic, and professional life.
- Describe the evolution of communication and its growing significance.
- Explain the importance of Business Communication as a critical professional competency.
- Differentiate between everyday communication and professional (business) communication.
- Explain the significance of the 7 C's to initiate meaningful professional communication.

Sr. No.	Course Title	Discipline	Course Coordinator Name	Level UG/PG	No of Credits
1	Academic Writing & Composition	Language	Dr. Kaberi Chatterjee	UG	5
2	Administrative Theory	Humanities and Social Sciences	Dr. Lakshman	UG	5
3	Advanced Spatial Statistical Techniques	Humanities and Social Sciences	Dr. Hemlata Patel	UG	4
4	Advances in Instrumentation and Chemical Data Analysis	Science	Dr. Rajesh R. Parvatkar	UG/PG	4
5	Advertising and Brand Management	Commerce, Management	Prof. (Dr.) Mamta Brahmabhatt	UG	3
6	Agrarian Sociology	Humanities and Social Sciences	Prof. Ganesh Chinta	UG	5
7	Agricultural Geography	Humanities and Social Sciences	Dr V Krishna Kumar	UG	4
8	Analytical Techniques In Biochemistry	Science	Dr. Ashok Sharma	PG	4
9	Apparel Designing	Textile Technology	Dr. A. Sarada Devi	UG	4
10	Applied Entomology	Science	Dr. Sannappa B	UG	4
11	Applied Social Psychology	Humanities and Social Sciences	Rujuta Dhananjay Deshmankar	UG	4
12	Basic Concepts in Education	Education	Dr. S. Prakash	UG	2
13	Basic Concepts In Enzymology	Science	Dr. Deepa G Muricken	UG	4
14	Basic Organic Chemistry	Science	Prof. B. S. Balaji	UG	4
15	Basics of Digital Marketing	Commerce, Management	Dr. Shilpa Bagdare	UG	4
16	Basics of Forensic Science & Criminalistics (as per NEP 2020) (Old title: Criminalistics)	Science	Prof. Debaish Bose	UG	2
17	Basics of Photography	All	Dr. Narayan Patidar	UG	4
18	Bhasha Vigyan Evam Hindi Bhasha	Language	Dr. Sheena. M. A	PG	5
19	Biochemistry and Cell Biology	Science	Dr. Anjana Jajoo	UG	3
20	Biodiversity and Ecological Resources	Science	Dr. Javid A Parray	UG	4
21	British Literature: The Early 20th Century	English	Dr. Anil Suresh Adagale	UG	5
22	British Romantic Literature	Language	Dr. Mukhtar Ahmad Dar	UG	5
23	Business Ethics	Commerce, Management	Archana Vechalekar	UG	4
24	Business Planning & Project Management	Commerce, Management	Dr. Ravi Ahuja	UG	4
25	Business Statistics	Commerce, Management	Dr. P. M. Shiva Prasad	UG	5
26	Chemistry of d – Block Elements, Quantum Chemistry and Spectroscopy	Science	Dr. Niraj Upadhyay	UG	4
27	Climate Change Vulnerability and Adaptation	Humanities and Social Sciences	Dr. Anupama Dubey	UG	5
28	Climatology	Humanities and Social Sciences	Dr. S. Eswari	UG	4
29	Communication and Business Correspondence	Commerce, Management	Bageshree Deo	UG	3
30	Complex Ecosystem Dynamics	Science	Dr. Syed Maqbool Geelani	UG	2
31	Computer Applications in Business	Computer_Science	Dr. M. S. Maheshan	UG	5
32	Computer Fundamentals	All	Dr. Sanjay Tanwani	UG	4
33	Concept of Sciences In Indian Knowledge System	All	Prof. (Dr.) Gurudutta Japee	UG	2
34	Contemporary Political Economy	Humanities and Social Sciences	Dr. Wahida Shaikh	UG	5
35	Corporate Law	Law	Dr. Heena Basharat	UG	5
36	Data Mining	Computer_Science	Mr. L. Abraham David	UG	4
37	Developing Life Skills	Education	Prof. (Dr.) M. N. Mohamedunni Alias Musthafa	UG	4
38	Development of Psychological Thought	Humanities and Social Sciences	Dr. Pallavi Kasande	UG	5
39	Diet Management in health and disease	Humanities and Social Sciences	Dr. Vipparthi Vijaya Lakshmi	UG	3
40	Digital Marketing	Commerce, Management	Dr. Tejinderpal Singh	PG	4
41	Disaster Management	All	Dr. D. K. Lal Das	UG	5
42	Discrete Mathematics	Mathematics	Dr. Minirani S	UG	2
43	Ecommerce Technologies	Computer_Science	G. Selva Jeba	UG	4
44	Economic Geography	Humanities and Social Sciences	Dr. T. Anuradha	UG	5

List of Courses for July - December 2026 Semester



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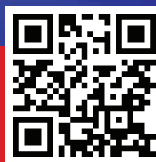
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Duration	Host University/ Institute	Program -aligned to (B.A.,M.A.,B.Sc.,M.Sc., B.Tech.,M.Tech.,B.Co m.,M.Com.,B.B.A., M.B.A, etc)	Industry Aligned Yes/No	If yes,Specific Industry sector (Analytics, Software Development, Teaching, Manufacturing etc.)	Instruction Language
15	St. Xavier's College (Autonomous), Kolkata	B.A	No	No	English
13	OU	BA	No	No	English
12	Savitribai Phule Pune University, Pune	B.A./B.Sc. (Honours)	Yes	Teaching and Startup	English
12	Goa University	M.Sc. Chemistry	No	No	English
12	Gujarat University	BBA, M.B.A.	Yes	Media	English
13	OU	BA	No	No	English
12	University of Mysore	BA,BSc	Yes	All sector/Industry	English
15	AIIMS, New Delhi	M.Sc.	No	No	English
11	EFLU, Hyderabad	Home science	Yes	Teaching	English
12	University of Mysore	BA, BSc	Yes	Teaching	English
14	Savitribai Phule Pune University, Pune	BA (Honours)	Yes	Software development	English
8	M.K.University	B.Ed	Yes	Teaching/ Mentoring	English
12	University of Calicut	BSC	Yes	Media & Communication	English
15	Jawaharlal Nehru University	B. Sc.	No	No	English
12	Devi Ahilya Viswavidyalaya, Indore	B.A/B.B.A.	No	No	English
8	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)	B.Sc. (Forensic Science) B.A. (Criminology)	Yes	Education	English
12	Devi Ahilya Viswavidyalaya, Indore	B.A	No	No	English
17	University of Calicut	M.A	Yes	Computer	Hindi
12	Devi Ahilya Viswavidyalaya, Indore	B.Sc.	Yes	Teaching	English
12	University of Kashmir	B.Sc	No	No	English
13	Savitribai Phule Pune University, Pune	BA - English	No	No	English
12	University of Kashmir	B.A	No	No	English
8	Savitribai Phule Pune University, Pune	B.B.A	No	No	English
10	Savitribai Phule Pune University, Pune	B.Com, B.B.A	No	No	English
12	University of Mysore	BA, BCom, BBA	Yes	Teaching	English
16	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)	B.Sc. (Chemistry)	No	No	English
13	OU	BA honours	Yes	Theatre /Performance review/ critical writing/performance analysis	English
12	University of Madras	BA	No	No	English
10	Savitribai Phule Pune University, Pune	B.B.A, B.C.A	No	No	English
6	University of Kashmir	B. Sc	No	No	English
16	University of Mysore	BSc, BBA, BCA	Yes	Chemical/Pharmaceutical industry	English
12	Devi Ahilya Viswavidyalaya, Indore	B.A/B. Sc./B.com/B.B.A.	Yes	Creative, Music & Recording industry & Entertainment domain	English
8	Gujarat University	UG All as per NEP- 2020- BSC/BA/BCOM/BBA-	No	No	Gujarati
13	Savitribai Phule Pune University, Pune	BA (Honours)	Yes	Fashion and Apparel Industry, Teaching, Apparel Manufaacturing	English
12	University of Kashmir	BA.LL.B	Yes	ParaMedical	English
12	M.K.University	B.Sc	Yes	Education, Psychology	English
12	University of Calicut	Yes (Applicable to all UG & PG Programs & Professional programs)	No	No	English
12	Savitribai Phule Pune University, Pune	BA (Honours)	Yes	LAW (Legal/Judiciary)	English
8	EFLU, Hyderabad	B.Sc	No	Teaching, Education	English
15	Panjab University, Chandigarh	Multidisciplinary	No	Teaching, Education	English
10	OU	BSW	Yes	Teaching, Content Writing, Translation & Interpretation	English
10	University of Calicut	BSc./B.Tech/MSc.	Yes	Teaching, Content Writing, Translation & Interpretation	English
12	M.K.University	B.Sc	Yes	Teaching, Content Writing, Translation & Interpretation	English
10	OU	BA honours	Yes	Digital Marketing - Social Media Marketing and Online Marketing	English

Sr. No.	Course Title	Discipline	Course Coordinator Name	Level UG/PG	No of Credits
45	Educational Psychology	Education	Dr Sameer Babu M	UG	2
46	Effective Decision Making	Humanities and Social Sciences	Dr. Muhd. Muzammil	UG	2
47	Enhancement of Vocal Skills	Arts	Dr. Shashank Maktedar	UG	4
48	Entrepreneurship Management	Commerce, Management	Dr. Sujit Mukherjee	UG	3
49	Entrepreneurship Skills	Humanities and Social Sciences	Dr. Pradip Prajapati	UG	3
50	Entrepreneurship Development	Commerce, Management	Prof. (Dr.) Nilam Panchal	UG	4
51	Environment Policy and Administration	Humanities and Social Sciences	Dr. Tejpal Dhewa	UG	5
52	Environmental Communication	Journalism_ (mass media)	Dr Muhammadali N	UG	4
53	Environmental Economics	Humanities and Social Sciences	Prof. Ravindra Kumar	UG	5
54	Environmental Geography	Humanities and Social Sciences	Dr. Nowsheen Shameem	UG	5
55	Environmental Geology	Science	Dr. G. K. Singh	UG	2
56	Environmental Geology_N	Science	Dr. Manoj Ibrampurkar	UG, PG	4
57	Environmental Sociology	Humanities and Social Sciences	Prof. Satyapriya Rout	PG	4
58	Finite Element Methods	Mathematics	Dr. Tamal Pramanick	UG	5
59	Fundamentals of Insurance	Commerce, Management	Dr. K. Uma	UG	4
60	General Psychology	Humanities and Social Sciences	Dr. Shradha Sakatkar	UG	5
61	Geography of India	Humanities and Social Sciences	Prof. B. Srinagesh	UG	5
62	Geography of Tourism	Humanities and Social Sciences	Prof. A. Balasubramanian	UG	4
63	Glimpses of Indian Writing in English	Language	Dr. Bindu Ann Philip	UG	4
64	Health Psychology	Humanities and Social Sciences	Dr. Anne Samyukta	UG	4
65	Hindi Bhasha ka Udbhav aur Vikas	Language	Dr. Ganga Sahay Meena	PG	4
66	Hindi Literary Journalism	Language	Dr. Remish N	UG	5
67	Hindi Sahitya ka Itihas (Adi Kal se Riti Kal tak)	Language	Dr. Satya Prakash Tiwari	UG	5
68	History of India - VI (C.1750-1875)	Humanities and Social Sciences	Dr. Vikas Rathee	UG	5
69	History of India (750-1206)	Humanities and Social Sciences	Dr. Jhuma Sanyal	UG	5
70	History of India-II	Humanities and Social Sciences	Dr. Younus Rashid	UG	5
71	History of Urdu Language and Literature	Language	Dr. Shah Faisal Jan	UG	2
72	Hospitality Industry in Tourism	Humanities and Social Sciences	Prof. H. Rajashekar	UG	4
73	HRM for Non-HR Managers	Commerce, Management	Dr. Margie Parikh	UG	4
74	Human Development and Behaviour	Humanities and Social Sciences	Dr. P. Swathi	UG	3
75	Human Genetics	Science	Prof. N. B. Ramachandra	UG	4
76	Human Growth and Development	Education	Dr. K. Sambath Rani	UG	2
77	Human Population Genetics	Science	Dr. Manzoor A. Mir	UG	4
78	Hydrology and Oceanography	Humanities and Social Sciences	Dr. Farooq Ahmad Dar	UG	5
79	ICT Skills in Education	Education	Dr. Ismail Thamarasseri	UG	4
80	Identification of Children with Visual Impairment and Assessment of Needs	Education	Mrs. R. Nagomi Ruth	UG	2
81	Income Tax Law & Practice	Commerce, Management	Dr. Suresh Patidar	UG	5
82	Indian Classical Dance - Kathak	Arts	Pta. Maneesha Sathe	UG	4
83	Indian Economy	Humanities and Social Sciences	Dr. Rajeshwari G.M.	UG	5
84	Indian Economy-II	Humanities and Social Sciences	Dr. Oshma Rosette Pinto	UG	5
85	Indian Judicial System: Legal Aid and Environmental Protection	Law	Prof. (Dr.) G. B. Reddy	UG	3
86	Indian Society – Social Problems & Issues	Humanities and Social Sciences	Dr. Sobhana Mishra	UG	4

List of Courses for July - December 2026 Semester



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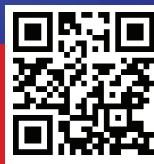
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Duration	Host University/ Institute	Program -aligned to (B.A.,M.A.,B.Sc.,M.Sc., B.Tech.,M.Tech.,B.Co m.,M.Com.,B.B.A., M.B.A, etc)	Industry Aligned Yes/No	If yes,Specific Industry sector (Analytics, Software Development, Teaching, Manufacturing etc.)	Instruction Language
8	Jamia Millia Islamia	BA Education, MA MA Education, B Ed, M Ed, BSc Psychology, MSc Psychology, FYUG (Social Science Stream)	Yes	Teaching, Photography, Wedding Industry	English
6	University of Kashmir	BA	Yes	Teaching and Research	English
15	Goa University	Performing Arts	Yes	Teaching	Hindi
8	St. Xavier's College (Autonomous), Kolkata	B.A	Yes	Teaching, Commerce and Management Industry	English
10	Gujarat University	B.Com	Yes	Teaching and Research	English
12	Gujarat University	B.B.A,B.A.	Yes	Teaching and Research	English
15	Central University of Haryana	B.A	Yes	Teaching and Research	English
12	University of Calicut	BA	Yes	Teaching	English
14	University of Mysore	BA, Bcom	No	No	English
12	University of Kashmir	B.A	Yes	Plastics, paints, Healthcare and Pharmaceuticals, Agriculture and Food, Materials Science, Consumer Goods, Energy and Petrochemicals, and Environmental Protection	English
8	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)	B.Sc. (Geology)	Yes	Teaching, Translation	English
12	Goa University	B.Sc. (Geology),M.Sc.	Yes	Mining Industry, Agricultural sector, Energy and Water Resources	English
15	OU	MA	No	No	English
17	University of Calicut	B.Sc., B.Tech.	No	No	English
12	M.K.University	B.Com	Yes	Software development	English
12	Savitribai Phule Pune University, Pune	BA (Honours)	Yes	Manufacturing, Supply chain analytics, Logistics, Finance, Telecommunications, Government	English
13	OU	BA honours	No	No	English
11	University of Mysore	BA, Bcom	No	No	English
12	University of Calicut	BA	No	No	English
13	EFLU, Hyderabad	B.A/B.Sc	Yes	Software development	English
15	JNU, New Delhi	M.A.	Yes	Computer Applications	Hindi
13	University of Calicut	BA	Yes	Insurance	Hindi
15	St. Xavier's College (Autonomous), Kolkata	B.A	No	No	Hindi
15	Central University of Punjab, Bathinda	BA (Hons)	No	No	English
10	St. Xavier's College (Autonomous), Kolkata	B.A	No	No	English
12	University of Kashmir	BA	No	No	English
6	University of Kashmir	B.A	No	No	English/ Urdu
11	University of Mysore	BA, Bcom	Yes	Tourism, Hospitality	English
10	Gujarat University	B.B.A	No	No	English
8	EFLU, Hyderabad	B.A/B.Sc	No	No	English
12	University of Mysore	BSc	No	No	English
8	Avinashiingam Institute for Home Science and Higher Education for Women,Coimbatore	B.Ed	No	No	English
12	University of Kashmir		No	No	English
12	University of Kashmir	B.A	No	No	English
12	Mahatma Gandhi University	ITEP, B.A., B.Ed., B.El. Ed., MA (Education), MEd	No	No	English
8	Avinashiingam Institute for Home Science and Higher Education for Women,Coimbatore	B.Ed	No	No	English
12	Devi Ahilya Viswavidyalaya, Indore	B.Com.	No	No	English
12	Savitribai Phule Pune University, Pune	B.A (Performing Arts)	No	No	English
14	University of Mysore	BA, Bcom	No	No	English
13	University of Mysore	BA, BCom	No	No	English
12	EFLU, Hyderabad	B.A.LL.B., LL.B.	No	No	English
12	M.K.University	B.A	No	No	English

Sr. No.	Course Title	Discipline	Course Coordinator Name	Level UG/PG	No of Credits
87	Indian Vocal Music (भारतीय कंठ संगीत)	Arts	Dr. Awadhesh Pratap Singh Tomar	UG	3
88	Information Law, Policy and Society	Humanities and Social Sciences	Dr. Rajeshkumar M. Gamit	UG	4
89	Information Security	Computer Science	Dr Maninder Singh	UG	4
90	Innovative Strategies of Teaching and Learning	Education	Prof. (Dr.) A. Hameed	UG	4
91	Intermediate Macroeconomics - I	Humanities and Social Sciences	Dr. Venkatesh R	UG	5
92	International Human Rights System	Law	Prof. (Dr.) Y.S.R. Murthy	PG	4
93	International Tourism Destinations	Humanities and Social Sciences	Dr. Sridevi Kulenur	UG	4
94	Introduction to Comparative Government and Politics	Humanities and Social Sciences	Dr. Raghu B. T.	UG	5
95	Introduction to Indian Literature in English: Colonialism to Postcolonialism	Language	Dr. Jai Singh	UG	5
96	Introduction to Museology	Architecture	Dr. Priya Gohad	UG	3
97	Introduction to Public Administration	Humanities and Social Sciences	Prof.Y.Pardhasaradhy	UG	5
98	Introductory Cocepts of Digital Computing	Computer Science	Betsy Chacko	UG	4
99	Introductory Microeconomics	Humanities and Social Sciences	Dr. Reshma Chengappa	UG	5
100	Law of Torts	Law	Dr. Aneeda Jan	UG	2
101	Literary Theory: Foundations and Contemporary Perspectives	Language	1) Dr Mohammed Shafeeq M 2) Abdul Majeed K.	UG	5
102	Logic And Sets	Mathematics	Mohamed Nishad Maniparambath	UG	2
103	Marine Biotechnology	Science	Dr.V.Arul	UG	4
104	Mathematical Methods for Economics-I	Humanities and Social Sciences	Prof. Anupama	UG	5
105	Mathematical Modeling	Mathematics	Dr. Shefeeq. T	UG	4
106	Media Content Production on Multiple Platforms	Journalism_(mass_media)	Krishna Sankar Kusuma	PG	4
107	Media Laws and Ethics	Journalism_(mass_media)	Dr. S. Arulselvan	UG	3
108	Mental Health and Adjustment	Education	Bilqees Aslam Shah	UG	4
109	Microbiology, Immunology & Animal Cell Culture	Science	Dr. Sheetal Bhasin	UG	3
110	Modern Indian Writing In Englsih Translation	Language	Pavel Moni	UG	5
111	Modern Office Management Methods	Commerce,Management	Dr. Rupali Sheth	UG	4
112	National Security	Humanities and Social Sciences	Dr. Shrikant Paranjpe	UG	5
113	Negotiation and Conflict Management	Humanities and Social Sciences	Dr. Sachin Surve	UG	4
114	NGO'S and Sustainable Development	Humanities and Social Sciences	Dr.L.Suganthi	UG	5
115	Nuclear and Particle physics	Science	Dr.G.Sasikala	UG	4
116	Numerical Analysis	Mathematics	Dr. Madhumangal Pal	PG	4
117	Numerical Methods	Mathematics	Dr. Mansoor P	UG	4
118	Operations Research	Mathematics	Prof. Bibhas Chandra Giri	PG	4
119	Partial Differential Equations	Mathematics	Dr. Alaka Das	PG	4
120	Peace and Conflict Resolution	Humanities and Social Sciences	Dr. Khalid Wasim Hassan	UG	2
121	Pedagogy of Teaching English	Language	Dr Swathi Mulinti	UG	4
122	Personality Development	Commerce,Management	Dr. Sweta Sanjog Metha	UG	4
123	Photo Geology and Remote Sensing	Science	PI: Dr. S. Selvakumar Co PI: Prof. R. K. Rawat	UG	2
124	Photojournalism	Journalism_(mass_media)	Dr. Radhika Khanna	UG/PG	5
125	Physical Geography - Climatology and Oceanography	Humanities and Social Sciences	Dr. Arun Das	UG	4
126	Plant Pathology and Soil Health	Science	Dr. Vindhya K	UG	4
127	Plant Physiology and Plant Tissue Culture	Science	Dr. Monica Jain	UG	4

List of Courses for July - December 2026 Semester



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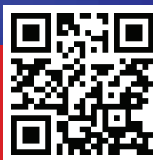
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Duration	Host University/ Institute	Program -aligned to (B.A.,M.A.,B.Sc.,M.Sc., B.Tech.,M.Tech.,B.Co m.,M.Com.,B.B.A., M.B.A, etc)	Industry Aligned Yes/No	If yes,Specific Industry sector (Analytics, Software Development, Teaching, Manufacturing etc.)	Instruction Language
12	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)	BA Music (Vocals)	No	No	Hindi
12	Gujarat University	B.Lib.I.Sc.	No	No	Gujarati
12	Thapar University, Patiala	BA (Hons)	No	No	English
15	University of Calicut	B.Ed., Integrated Teacher Education Programme (B.A.Ed./BSc.Ed./B.Co m. Ed)	No	No	English
13	University of Mysore	BA, Bcom	No	No	English
15	University of Mysore	LLB, LLM	No	No	English
12	University of Mysore	BA, Bcom	No	No	English
14	University of Mysore	BA	No	No	English
12	EFLU, Hyderabad	B.A and M.A	No	No	English
8	Savitribai Phule Pune University, Pune	BA, MA	No	No	Marathi
13	OU	BA	No	Public Administration / Development Services	English
12	St.Mary's College, Thrissur	BSc, BCA	Yes	Civil Services	English
14	University of Mysore	BA, Bcom	Yes	Teaching	English
6	University of Kashmir	BA.LL.B	Yes	Teaching	English
13	University of Calicut	BA	Yes	Teaching	English
8	University of Calicut	B.Sc,B.Tech	Yes	Teaching	English
15	Pondicherry University	B.Sc Biotechnology, Zoology, Botany, Microbiology	Yes	Teaching	English
15	Punjabi University, Patiala	B.A. (Hons.) Economics	Yes	Teaching	English
13	University of Calicut	B.Sc,B.Tech	Yes	Teaching	English
15	JMI	M.A. Mass Communication and Journalism	Yes	Teaching	English
15	Pondicherry University	B.Sc Multimedia (Visual) Communication	Yes	Social Media	English
12	University of Kashmir	BA	No	No	English
12	Devi Ahilya Viswavidyalaya, Indore	B.Sc.	No	No	English
15	St. Xavier's College (Autonomous), Kolkata	B.A	Yes	Software Industry	English
10	Savitribai Phule Pune University, Pune	B.Com, B.B.A	No	No	English
11	Savitribai Phule Pune University, Pune	BA, MA, Law	Yes	Legal Aid	Marathi
11	Savitribai Phule Pune University, Pune	BA (Honours)	No	No	English
12	Anna University	BA	Yes	Tourism, Hospitality	English
12	Madurai Kamaraj University	B.Sc.	Yes	Aquaculture and Biotechnology Industry	English
15	University of Calcutta	M.Sc.	No	No	English
12	University of Calicut	BSc/B.Tech/BCA	Yes	News Media	English
15	University of Calcutta	M.Sc	Yes	Education, Training and Research Sector	English
15	University of Calcutta	M.Sc	Yes	Education, Training and Research Sector	English
6	University of Kashmir	B.A	Yes	Financial and Service Sector	English
12	EFLU, Hyderabad	B.Ed.	Yes	Education, Service and Research Sector	English
8	Savitribai Phule Pune University, Pune	B.Com, B.B.A	Yes	Education and Training Sector	English
8	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)	B.Sc. (Geology)	Yes	Education and Service Sector	English
15	Pondicherry University	B.Sc Multimedia (Visual) Communication	Yes	Health, Education and Training Sector	English
10	University of Mysore	BA, BSc	Yes	Education and Training Sector	English
12	University of Mysore	BSc	Yes	Financial and Service Sector	English
12	Devi Ahilya Viswavidyalaya, Indore	B.Sc.	Yes	Education, Security, Training and Research Sector	English

Sr. No.	Course Title	Discipline	Course Coordinator Name	Level UG/PG	No of Credits
128	Postcolonial Literatures	Language	Dr. Sarbani Banerjee	UG	5
129	Proficiency Course in French	Language	Dr.Kanchan Chakravarty	UG	5
130	Proficiency Course in Russian	Language	Dr Pusp Ranjan	UG	4
131	Proficiency Course in Spanish	Language	Dr T Srivani	UG	5
132	Psycho Social and Family Issues of Individuals with Visual Impairment	Education	Mrs. R.Shanthi	UG	2
133	Psychological Foundation of Education	Education	Dr. Aasia Maqbool	UG	4
134	Psychology at Work	Humanities and Social Sciences	Dr. Devi Soumyaja	UG	5
135	Psychology For Health And Well-Being	Humanities and Social Sciences	Dr. Yasir Hamid Bhat	UG	5
136	Psychology of Motivation and Learning	Education	Dr. Manzoor Ahmad Rather	UG	2
137	Public Personnel Administration	Humanities and Social Sciences	Dr. A Ramakumar	UG	5
138	Reading, Writing & Reasoning for Sociology	Humanities and Social Sciences	Dr. Aditya Ranjan Kapoor	UG	2
139	Regional Geography of Gujarat	Humanities and Social Sciences	Dr. Rajeshkumar Damor	UG	4
140	Regional Planning and Development	Humanities and Social Sciences	Dr. Richard Scaria	UG	5
141	Research Methodology	Law	Prof.G.S.Bajpai	UG/PG	4
142	Resource Geography	Humanities and Social Sciences	Dr. Mahua Chatterjee	UG	5
143	Rural Local Governance	Humanities and Social Sciences	Dr. Chandrika. C.S.	UG	5
144	Silkworm rearing and reeling technology	Science	Dr Divya	UG	4
145	Social Welfare Administration	Humanities and Social Sciences	Dr. Vanila Bhaskaran	UG	4
146	Social Work Research	Humanities and Social Sciences	Dr. T. Saraswati	UG	4
147	Sociological Research Methods - II	Humanities and Social Sciences	Dr. Sarika Dixit	UG	5
148	Sociology of Gender	Humanities and Social Sciences	Dr. Jasleen Kewlani	UG	4
149	Sociology of India - 1	Humanities and Social Sciences	Dr.B.Geetha	UG	5
150	Sociology of Religion	Humanities and Social Sciences	Dr.C.Justin Selvaraj	UG	5
151	Sociology of Work	Humanities and Social Sciences	Dr. Upasona Sarmah	UG	5
152	Soft Skills	Language	Dr. Tasleem Ahmad War	UG	2
153	Statistical Methods for Psychological Research - II	Humanities and Social Sciences	Dr. Tirupathi Rao Padi	UG	5
154	Statistical Methods in Geography (Practical)	Humanities and Social Sciences	Mr. Balakrishnan P.	UG	4
155	Study of Prose and Poetic Forms in Urdu Literature	Language	Dr. Mushtaq Hussain Magloo	UG	2
156	Sustainable Development and Kerala Development Model	Humanities and Social Sciences	Dr Anish K R	UG	3
157	Technology and Education of the Visual Impaired	Education	Dr. G. Victoria Naomi	UG	2
158	Text and Performance	Language	Dr Sandra Juliet Jose	UG	3
159	The Moral and Social Philosophy of Mahatma Gandhi	Humanities and Social Sciences	Dr. Namita Nimbalkar	PG	3
160	Tourism and Travel Management	Humanities and Social Sciences	Mr. N. Roopesh Kumar	UG	4
161	Tourism Planning and Sustainable Development	Commerce,Management	Prashant Kumar Gautam	PG	4
162	Tourism Transport and Travel Services	Humanities and Social Sciences	Mr Srikanth K S	UG	4
163	Understanding and Dealing with Psychological Disorders	Humanities and Social Sciences	Dr. Mridula Apte	UG	5
164	Understanding Heritage	Humanities and Social Sciences	Prof. Yogambar Singh Farswan	UG	2
165	Urban Geography	Humanities and Social Sciences	Mr. Jagadeesha N	UG	5
166	Urban Local Governance	Humanities and Social Sciences	Dr.N.Ansuman Rabboni	UG	5
167	Virology	Science	Dr. K. R. Maruthi	UG	4
168	Wild Life and its Conservation	Science	Dr. S. Basavarajappa	UG	4
169	Women's Writing	Language	Prof. Nasmeem F Akhtar	UG	5
170	आदिकालीन एवं मध्यकालीन हिंदी कविता	Language	Dr. Rajshree P More	UG	5
171	कला और साहित्य	Language	Dr. Anjula Sharma	UG	5
172	हिन्दी साहित्य का इतिहास (आधुनिक काल)	Language	Dr. Ram Pal Gangwar	UG	5

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Duration	Host University/ Institute	Program -aligned to (B.A.,M.A.,B.Sc.,M.Sc., B.Tech.,M.Tech.,B.Co m.,M.Com.,B.B.A., M.B.A, etc)	Industry Aligned Yes/No	If yes,Specific Industry sector (Analytics, Software Development, Teaching, Manufacturing etc.)	Instruction Language
15	Indian Institute of Technology Roorkee, Roorkee	BA English Hons	Yes	Education, Training and Research Sector	English
12	EFLU, Hyderabad	BA and CoP	Yes	Health, Education and Training Sector	English & French
12	EFLU, Hyderabad	BA and CoP	Yes	Education, Teaching and Research Sector	English & Russian
12	EFLU, Hyderabad	BA and CoP	Yes	Teaching	English & Spanish
8	Avinashiingam Institute for Home Science and Higher Education for Women,Coimbatore	B.Ed	Yes	Education	English
12	University of Kashmir	B.A	No	No	English
17	Cochin University of Science and Technology	B.A	No	No	English
12	University of Kashmir	BA	No	No	English
6	University of Kashmir	B.A	No	No	English
13	Savitribai Phule Pune University, Pune	BA (Honours)	No	No	English
6	Central University of Punjab, Bathinda	BA	Yes	Environmental Education	English
12	Gujarat University	BA	Yes	Education, Literature	Gujarati
13	University of Calicut	BA	Yes	Law	English
15	National Law University, Delhi	BA/LLB	Yes	Psychology, Education	English
15	St. Xavier's College (Autonomous), Kolkata	B.A	Yes	Education, Geography	English
14	University of Mysore	BA	Yes	Education, History	English
12	University of Mysore	BA,BSc	Yes	Language	English
10	OU	BSW	Yes	Anthropology, Research, Skill Enhancement	English
10	OU	BSW	Yes	Research	English
12	Devi Ahilya Viswavidyalaya, Indore	B.A	Yes	Law & Legal Aid	English
12	Rajiv Gandhi National Law University, Patiala	UNDER GRADUATE	Yes	Education	English
15	M.K.University	B.A	Yes	Social Science	English
15	M.K.University	B.A	Yes	Education	English
13	Dibrugarh University	FYIPGP(B.A)	Yes	Education, Psychology	English
8	University of Kashmir	B.A	Yes	Education, Psychology	English
15	Pondicherry University	B.A./B.Sc. (Hons) Psychology	Yes	Language and literature, Poetic	English
14	Kannur University	B.A., B.Sc.	Yes	Manufacturing, Software development, Material sciences	English
6	University of Kashmir	BA	Yes	Education	English/ Urdu
12	University of Calicut	Bachelor of Social Work (BSW)	Yes	Research, Education, Science	Malayalam
8	Avinashiingam Institute for Home Science and Higher Education for Women,Coimbatore	B.Ed	Yes	Civil Services	English
10	University of Calicut	BA	No	No	English
12	University of Mumbai	M.A	No	No	English
11	University of Mysore	BA, Bcom	No	No	English
15	Panjab University, Chandigarh	MA	No	No	English
12	University of Mysore	BA, Bcom	Yes	Analytics	English
14	Savitribai Phule Pune University, Pune	BA (Honours)	Yes	Health, Education and Research Sector	English
6	Hemvati Nandan Bahuguna Garhwal University	BA	Yes	Education, Service and Research Sector	English
16	University of Mysore	BA, BSc	Yes	Health, Education and Training Sector	English
12	University of Madras	BA	Yes	Museology, Archaeology and Education Sector	English
10	University of Mysore	BSc	Yes	Education, Training and Research Sector	English
10	University of Mysore	BSc	No	No	English
12	Dibrugarh University	BA	No	No	English
13	OU	BA honours	Yes	Media and Filmmaking	Hindi
12	Devi Ahilya Viswavidyalaya, Indore	B.A.	No	No	Hindi
12	Babasaheb Bhimrao Ambedkar University, Lucknow	B.A.	No	No	Hindi

Awardee of the 17th Prakriti International Documentary Film Festival



Julian S Das



Scan for documentary

CATEGORY
CATEGORY: **ENVIRONMENT**
Bengali | 2024 | 00:23:00

AWARDED
**GHORAMARA:
THE SINKING ISLAND**

SYNOPSIS - It is hard to believe, that Ghoramara, an island in the Sundarbans delta in West Bengal is gradually sinking due to heavy erosion. An island with about 1100 families, decked with rich biodiversity, flora and fauna, is left with destiny determined by the waves and water surrounding the island.

Cut off entirely from the mainland, the only way to reach the island is the ferry service, plying four times between the island and the mainland. Most of the families here have faced the fury of nature on several occasions, and lost all they possessed. But what keeps the people of the island going is their determination to face whatever is in store for them with grit and courage. Thanks to the efforts of the government, life goes on, though uncertainty looms large on the people.

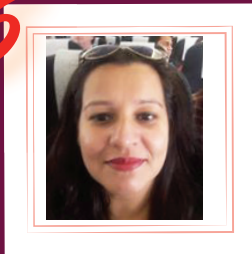
Julian S Das has a Ph.D in ritual communication from Jadavpur University, Kolkata, and was a former Director of Chitrabani in Kolkata, the first media centre in North-East India. He was also the former Editor of Kolkata-based weekly, The Herald. A journalist and writer by passion, he is also a freelance video filmmaker. For the past six years, he has been a producer at EMRC, Kolkata.

#Birthdays@SEPTEMBER2026



A Virgo is a born perfectionist; the Virgo will not rest until a problem is resolved. A Virgo always sees things objectively and is not blinded by emotions.

6



Kavita Harish
Stenographer Gr- I

14



Nitin Kumar Choudhary
Assistant Project Officer

21



Vivek Kumar
Multi-Tasking Staff

22



Amit Goyal
Editor

I'm pretty good at thinking about everything - all of my consequences - before I make a decision, and I think about everything that's going to happen because of that decision. I'm a Libra, and I'm very strategic.

26



Meena Kumari
Library Assistant

28



Saurabh Kumar
Technical Assistant



CEC wishes
you all a very
*Happy
Birthday*



CEC'S BOUQUET OF 07 DTH CHANNELS ON SWAYAM PRABHA

संस्कार | Sanskar

Channel No.01 – CEC-UGC - CH 01 & CH 02 are Merged

Channel Scope

Language and Literature; History, Culture & Philosophy

संवाहक | Samvahak

Channel No.02 – CEC-UGC - CH 04 & CH 05 are Merged

Channel Scope

Education and Home Science; Information,
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