*CEC*News

शैक्षिक संचार संकाय
Consortium for Educational Communication
(इलेक्ट्रॉनिक मीडिया पर विश्वविद्यालय अनुदान आयोग का एक अंतर-विश्वविद्यालय केन्द्र)
(An Inter-University Centre of University Grants Commission on Electronic Media)

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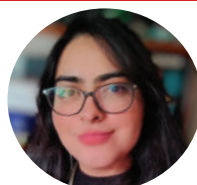
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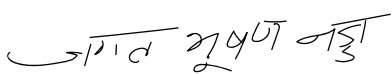
Prof. Jagat Bhushan Nadda
Director, CEC

प्रिय पाठकों,

वर्तमान में शिक्षा के मौजूदा परिदृश्य और विशेष रूप से डिजिटल माध्यम से शिक्षा के क्षेत्र में हमने जो उल्लेखनीय प्रगति की है, वह आवश्यक रूप से विचारणीय है। हमारी शिक्षण प्रक्रिया में प्रौद्योगिकी के अंगीकरण ने कक्षाओं को गतिशील शिक्षण परिवेश में परिवर्तित कर ज्ञान की उपलब्धता को एक बटन क्लिक करना जैसा आसान कर दिया है।

डॉ. ए.पी.जे. अब्दुल कलाम का कथन: "राष्ट्र की सर्वोत्तम मेधा कक्षा की अंतिम पंक्ति में भी विद्यमान हो सकती है", शैक्षिक संचार संकाय में सार्थकता से गूंजता है। इन्हीं पंक्तियों में सारगर्भित तथ्य विविध भौगोलिक या सामाजिक-आर्थिक पृष्ठभूमि वाले प्रत्येक शिक्षार्थी तक डिजिटल शिक्षा की पहुंच बनाने को सक्षमता प्रदान करती है। ये ऐसे माध्यम प्रदत्त करता है जो विविध शिक्षण आवश्यकताओं और तकनीक को पूर्ण कर सकते हैं, जिससे शिक्षण पद्धति अधिकाधिक समावेशी और न्यायसंगत बन सकती है। अन्वेषी और नवाचारों के लिए अवसर पैदा करने और ज्ञान का सृजन करने में मददगार ऐसे शिक्षार्थियों को तैयार करने की आवश्यकता को सीईसी में हम भी पहचानते हैं। इसी के तहत क्षमता निर्माण कार्यशालाएं, संकाय विकास कार्यक्रम और संकाय सदस्यों को एकसूत्र में लाने और शिक्षा के भविष्य पर विचार-विमर्श करने के लिए मंच प्रदान कर रहे हैं। शिक्षकों को प्रशिक्षित और विकसित करने की हमारी सतत प्रतिबद्धता हेतु सीईसी देशभर में डिजिटल शिक्षा के प्रसार के लिए विश्वविद्यालयों और संबद्ध शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी) के साथ लगातार समन्वयन कर रहा है।

जब शिक्षकों को अमूल्य योगदान के लिए इस माह सम्मानित करते आ रहे हैं तो आइए हम अपने प्रभाव वृद्धि और शैक्षिक उत्कृष्टता विस्तार में डिजिटल उपकरणों की महत्ता का भी जश्न मनाएं। हमारे भीतर जिज्ञासा का दीप प्रज्ज्वलित करने वाले सभी समर्पित शिक्षकों को हमारे मन की रचनात्मकता और समझ को समुचित पोषण प्रदान करने पर सीईसी की ओर से **"शिक्षक दिवस की शुभकामनाएं!"**। हम सब मिलकर शिक्षा को एक उज्ज्वल, संपूर्ण भविष्य को संवारने वाला बना सकते हैं।

जय हिन्द!

निदेशक – सी.ई.सी.

Dear Readers,

In these times, it is essential to reflect on the evolving landscape of education and the remarkable strides we have made, particularly in the realm of digital education. The integration of technology into our teaching methodologies has transformed classrooms into dynamic learning environments where knowledge is accessible at the touch of a button.

At CEC the words of Dr. A.P.J. Abdul Kalam resonate deeply: "The best brains of the nation may be found on the last benches of the classroom." In this spirit, digital education enables us to reach every student, regardless of their geographical location or socio-economic background. It provides tools that can cater to diverse learning needs and styles, making education more inclusive and equitable. At CEC, we also recognize the need to create opportunities for discovery and innovations and to create learners who are capable of creating knowledge in turn. Capacity Building Workshops and Faculty Development Programmes provide a platform for faculty members to come together and brainstorm the future of education. As part of our diligent commitment to training and developing teachers, we have been continuously collaborating with universities and EMRCs, taking Digital Education across the country.

As we honor the invaluable contributions of teachers this month, let us also celebrate the role of digital tools in amplifying our impact and driving educational excellence. To all the dedicated educators who light the lamps of curiosity within us, nurturing our minds to blossom with creativity and understanding, CEC wishes you a **"Happy Teacher's Day!"**. Together, we can shape a brighter, more connected future for education.

Jai Hind!

Director, CEC

RESEARCH AND PUBLICATION MISCONDUCT

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Academic Coordinator (Research),
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Research misconduct and malpractice refer to unethical or improper conduct that undermines the integrity, credibility, and reliability of research findings. These can take various forms and may occur at any stage of the research process. Research misconduct encompasses actions such as fabrication, falsification, plagiarism, etc., striking at the core of scientific integrity. Often, research misconduct is a wilful act with ulterior motives. Research misconduct or malpractice can have far-reaching consequences that impact various aspects of one's personal life and career, the funders, the scientific community, academia, and society as a whole. This article explores some common research misconducts by individuals and publishers.

Falsification

Manipulating research data, images, or results to present false or misleading findings is considered falsification of data. This may involve selectively excluding or altering data points, fabricating experimental results, or misrepresenting statistical analyses. Falsified data can lead to erroneous conclusions, which can misinform scientific understanding and potentially harm individuals or society if acted upon. Falsification damages the trustworthiness of researchers, institutions, and the scientific community as a whole. It undermines confidence in the reliability and credibility of research findings.

Fabrication

Similar to falsification, fabrication of research involves inventing or concocting data, experiments, or findings that do not exist. This may involve creating fictitious research subjects, experiments, or results to support a desired hypothesis or conclusion. Fabricating data violates fundamental principles of research integrity, honesty, and transparency. It undermines the trustworthiness of scientific inquiry and compromises the integrity of the research

process. Fabrication misrepresents the reality of the observed phenomenon, leading to false conclusions and potentially harmful actions or decisions based on those conclusions.

P-Hacking

A grey area of scientific research practice and often pervasive that undermines the ethical scientific research and conduct is called p-hacking. It is also known by different names such as data dredging, data grubbing, data butchery, data fishing, selective inference, significance chasing, and significance questing. P-hacking involves researchers collecting or selecting data or statistical analyses until non-significant results become significant. In other words, p-hacking involves cherry-picking method of culling important and reliable data till a desired result is achieved. This practice often gives rise to false positive which misleads or misinforms readers and information users.

Plagiarism

Presenting someone else's ideas, words, or work as one's own without proper attribution. This includes copying verbatim text from sources without quotation marks or citations, paraphrasing content without proper acknowledgement, or using ideas without permission. In academic settings, plagiarism can lead to severe penalties, including failing grades, expulsion from educational institutions, or revocation of academic degrees. It undermines the integrity of the educational process and devalues the efforts of honest students.

Duplicate or Redundant Publication

The publication of the same research findings in multiple journals or venues without proper disclosure or acknowledgement is considered a duplicate or redundant publication. This includes submitting substantially similar manuscripts to different journals simultaneously or republishing previously published work without permission. Duplicate publication distorts the scientific record by artificially inflating the apparent significance or impact of research findings. It can create a false impression of consensus or corroborating evidence where none exists, leading to misinterpretation of scientific literature.

Salami Slicing

Also called least publishable unit (LPU), is a deceptive practice in academic publishing where researchers divide research findings into multiple smaller publications to artificially inflate publication metrics or enhance academic credentials. This practice involves publishing incremental or marginal results as separate papers rather than integrating them into a single comprehensive study. By breaking down research into smaller units, salami slicing dilutes the scientific contributions of the work. It fragments knowledge and makes it more difficult for readers to understand the full context and implications of the research.

Conflict of Interest

Failing to disclose or manage conflicts of interest (COI) that could influence the objectivity, integrity, or impartiality of research. This includes financial, personal, or professional relationships that could bias research findings or compromise ethical standards. Conflict of interest occurs when an individual or entity has competing interests that could potentially bias their actions, decisions, or judgments in a way that undermines their impartiality, objectivity, or integrity. COI can arise in various contexts, including academic research, professional relationships, business transactions, and public policymaking.

Ethical Violations

Ethical violations include a range of research misconduct and practices that violate ethical princi-

ples or regulatory requirements. This may include conducting research without proper informed consent, failing to protect the rights and welfare of research participants, or disregarding ethical guidelines for research involving human or animal subjects.

Retraction Evasion

Resisting or delaying the retraction of research publications found to contain fraudulent or erroneous data. This may involve ignoring requests for retraction, obstructing investigations into research misconduct, or attempting to discredit or intimidate whistleblowers. Failure to retract flawed or fraudulent research allows misinformation to persist within the scientific literature, potentially misleading other researchers, professionals, policymakers, and the public. This perpetuates inaccuracies and can have detrimental effects on subsequent research, decision-making, and public trust in science.

Peer Review Manipulation

Manipulation of the peer review process is done to influence the acceptance or rejection of manuscripts. This may involve collusion with reviewers, submitting fraudulent reviews, or coercing editors or reviewers to favourably review or publish research. Peer review manipulation can lead to the acceptance of low-quality or flawed research papers, as unethical tactics may bypass critical evaluation of the scientific merit, validity, and reliability of the research. This compromises the integrity and credibility of the academic literature.

Misrepresentation of Credentials

Falsifying academic or professional credentials, affiliations, or qualifications is considered a misrepresentation of credentials. This is a practice to gain research funding, employment, or recognition. This may involve claiming degrees, certifications, or honours that have not been earned or misrepresenting institutional affiliations or positions or flimsy or superficial association with institutions.

Wrong Attribution of Authorship

Wrong attribution of authorship, also known as authorship misconduct, occurs when individuals are credited as authors of a research publication with-

out meeting the criteria for authorship or without their consent. This can take several forms and may involve both intentional and unintentional actions. Wrong attribution includes ghost authorship, honorary authorship, etc.

Wrong Citation

Wrong citation, also known as citation manipulation or citation fraud, occurs when references are inaccurately or dishonestly cited in research publications. This can take various forms and may involve intentional or unintentional actions. The wrong citation also includes self-citation, mutual citation and preferential citation to inflate the citation count.

Research misconduct undermines the integrity of scientific inquiry, eroding public trust and impeding progress. Fabrication, falsification, and plagiarism not only distort findings but also waste resources and misdirect future investigations. Addressing misconduct demands robust policies, transparent oversight, and a culture of ethical accountability. Vigilance against such practices is essential to maintain the credibility of research and ensure the advancement of knowledge for the betterment of society. Ultimately, fostering an environment of honesty and integrity is paramount to upholding the principles of scientific inquiry and safeguarding the integrity of the academic community. ★

THE SWAYAM EXPERIENCE: IMMERSIVE MEDIA'S ROLE IN DIGITAL EDUCATION

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SWAYAM, launched in 2017, emerged as a pioneering initiative by the Government of India to revolutionize the education sector. SWAYAM, an initiative by the Government of India, and immersive media, examines how this integration is reshaping digital education. By exploring cultural immersion, collaborative learning environments, technological accessibility, and empirical evidence, this article presents a comprehensive analysis of the transformative potential of SWAYAM in the digital education landscape.

The impact of SWAYAM extends beyond national boundaries, influencing the global discourse on open education. This section delineates the platform's global relevance and contributions, emphasizing its role in shaping the future of education worldwide.

Immersive Media in Education: Theoretical Framework and Pedagogical Implications
- **Theoretical Underpinnings of Immersive**

Learning Environments: Immersive media, encompassing virtual reality (VR) and augmented reality (AR), is grounded in established educational theories. This section explores the theoretical foundations that support the integration of immersive technologies in educational settings, providing a conceptual framework for their application.

- **Pedagogical Theories Supporting Immersive Media Integration:** This section delves into pedagogical theories such as constructivism and experiential learning, elucidating how they align with and bolster the effectiveness of immersive learning environments. It examines how these theories inform instructional design within the context of SWAYAM's immersive education approach.

SWAYAM's Course Catalog: Diverse Disciplines and Inclusive Education
- **Overview of SWAYAM's Multidisciplinary Course Offerings:** SWAYAM boasts a compre-

hensive course catalog spanning various disciplines. This section provides a detailed overview of the diverse array of courses available, highlighting the breadth and depth of educational content offered on the platform.

- **Addressing Educational Disparities through Inclusivity in Course Content:** Inclusivity lies at the heart of SWAYAM's mission. This section examines how the platform addresses educational disparities by ensuring that courses cater to a wide audience, including learners from underprivileged backgrounds and remote areas.

Immersive Technologies: VR, AR, and Their Educational Applications

- **Virtual Reality (VR) and its Impact on Learning Experiences:** Virtual reality revolutionizes the learning experience by creating immersive, interactive environments. This section explores the profound impact of VR on learner engagement, knowledge retention, and skill development within the context of SWAYAM's educational offerings.

- **Augmented Reality (AR) as an Enhancer of Educational Contextualization:** Augmented reality supplements real-world experiences with digital elements, providing a unique approach to contextualize learning. This section elucidates how AR enriches educational content on SWAYAM by overlaying digital information onto physical environments.

Virtual Laboratories: A Revolutionary Approach to STEM Education

- **Challenges in Conventional Laboratory-Based Learning:** Traditional laboratory-based learning presents logistical and resource-related challenges. This section outlines the limitations of conventional labs and highlights how SWAYAM's virtual laboratories address these issues, providing a viable alternative for STEM education.

- **Simulated Laboratories: Advantages, Limitations, and Future Prospects:** This section offers a comprehensive examination of the advantages and potential limitations of virtual laboratories. It also explores future prospects for the evolution and refinement of simulated labs within the SWAYAM framework.

Cultural Immersion through SWAYAM: Art, History, and Architectural Exploration

- **Virtual Tours and Cultural Appreciation in Digital Learning Environments:** SWAYAM leverages immersive media to offer virtual tours, providing learners with the opportunity to explore cultural landmarks, museums, and historical sites. This section delves into how these virtual experiences foster cultural appreciation and broaden learners' understanding of art, history, and architectural marvels.

- **Integrating Historical and Cultural Contexts into Course Curriculum:** By infusing historical and cultural contexts into course content, SWAYAM enhances the depth and relevance of educational materials. This section discusses the strategies employed to integrate cultural narratives, ensuring that learners gain a holistic understanding of subject matter within a broader historical framework.

Fostering Collaborative Learning Environments with Immersive Media

- **Advantages of Collaborative Learning in Virtual Classrooms:** Collaborative learning is a cornerstone of effective education. This section explores how immersive media when integrated into SWAYAM, facilitates dynamic interactions, group projects, and simulations. It highlights the advantages of collaborative learning, including enhanced critical thinking, problem-solving, and communication skills.

- **Technology-Facilitated Communication and Group Dynamics in Education:** Immersive environments in SWAYAM provide unique opportunities for learners to engage in virtual classrooms. This section analyzes the impact of technology-facilitated communication on group dynamics, shedding light on how it shapes the learning experience and prepares learners for collaborative work in the digital age.

Addressing Technological Barriers: Accessibility and Infrastructure Challenges

- **Ensuring Equitable Access to Immersive Learning Environments:** Accessibility is a critical concern in digital education. This section discusses measures taken by SWAYAM to ensure that learners from diverse backgrounds have equal

access to immersive learning experiences. It explores initiatives aimed at bridging the digital divide and providing equitable educational opportunities.

- **Strategies for Overcoming Technological Limitations in Resource-Constrained Settings:** SWAYAM faces the challenge of reaching learners in resource-constrained environments. This section outlines strategies employed to overcome technological limitations, including optimizing content for various devices and leveraging low-bandwidth solutions. It emphasizes the importance of adaptability in ensuring widespread accessibility.

Assessing the Efficacy of SWAYAM-Immersive Media Integration: An Empirical Evidence

- **Methodologies for Evaluating Learning Outcomes and User Engagement:** This section delves into the methodologies used to assess the impact of SWAYAM's immersive approach on learning outcomes and user engagement. It discusses tools, metrics, and assessment frameworks employed in empirical studies.

- **Empirical Insights into the Impact of Immersive Media on SWAYAM Education:** Drawing on empirical evidence, this section presents insights into how the integration of immersive media in SWAYAM influences learner performance, retention, and engagement. It provides a data-driven

perspective on the efficacy of this educational approach.

Future Directions: Enhancing SWAYAM's Immersive Learning Ecosystem

- **Innovations and Emerging Technologies in Immersive Education:** This section forecasts the future of immersive education within the SWAYAM ecosystem. It explores cutting-edge technologies, such as extended reality (XR) and artificial intelligence (AI), and their potential to further enhance learning experiences. Additionally, it examines trends in instructional design and content development that are poised to shape the future of SWAYAM.

- **Recommendations for Scaling and Improving SWAYAM's Immersive Learning Initiatives:** To maximize the impact of immersive media, this section provides strategic recommendations for scaling and refining SWAYAM's immersive learning initiatives. It addresses factors such as content diversity, technological infrastructure, and learner engagement strategies. Furthermore, it offers insights into potential partnerships with industry leaders and educational institutions to foster innovation.

Conclusion: The Transformative Potential of SWAYAM-Immersive Media Integration

- **Summary of Key Findings and Implications:** The key findings of the article, highlight the multifaceted impact of immersive media on SWAYAM. It emphasizes how immersive technologies enrich learning experiences, foster collaboration, and bridge educational disparities. Additionally, it underscores the potential of SWAYAM to serve as a model for inclusive, accessible digital education on a global scale.

- **Envisioning a Future of Inclusive, Immersive Digital Education with SWAYAM:** It offers a visionary outlook on the future of digital education, with SWAYAM at the forefront. It envisions a landscape where immersive technologies seamlessly integrate with pedagogy, transcending geographical boundaries and ensuring access for all learners. The article concludes by affirming SWAYAM's pivotal role in democratizing education and shaping a more inclusive, immersive educational future.

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Disclaimer: Views expressed in the article are personal.

शैक्षिक संचार संकाय ने मनाया 78वां स्वतंत्रता दिवस समारोह

शैक्षिक संचार संकाय (सीईसी) के परिसर में 15 अगस्त, 2024 को 78वां स्वतंत्रता दिवस समारोह मनाया गया। सीईसी में स्वतंत्रता दिवस की वर्षगांठ के अवसर पर सीईसी अधिकारियों और कर्मचारियों की उपस्थिति में ध्वजारोहण समारोह का आयोजन किया गया।

प्रो. जे. बी. नड्डा, निदेशक, सीईसी ने इस मौके पर भारत के स्वाधीनता संग्राम के दौरान स्वतंत्रता सेनानियों के बलिदानों और योगदान को स्मरण करने और उनका सम्मान करने की आवश्यकता पर बल दिया। स्वतंत्रता दिवस समारोह कार्यक्रम के संबोधन में प्रो. नड्डा ने कहा, "हमारी स्वतंत्रता अत्यंत कठिन प्रयास था, हमें और भी अधिक त्याग और उत्साह के साथ राष्ट्र सेवा के कार्यों को करते रहना चाहिए"। साथ ही उन्होंने शैक्षिक संचार संकाय के कर्मचारियों को प्रेरणादायी वक्तव्य देते हुए कहा कि कैसे सीईसी वर्षों से डिजिटल शिक्षा के क्षेत्र में निरंतर योगदानरत है और कड़ी मेहनत के लिए सभी की सराहना भी की। इस कार्यक्रम में मिष्ठान आदि का वितरण भी किया गया।

Prof. J.B. Nadda, Director, CEC, addresses attendees at the 78th Independence day celebrations

प्रो. जे. बी. नड्डा, निदेशक, सीईसी 78वें स्वतंत्रता दिवस समारोह में सम्मिलित अधिकारी और कर्मचारियों को संबोधित करते हुए।

78th Independence Day celebrations @CEC

The 78th Independence Day was celebrated at the Consortium for Educational Communication on the 15th of August, 2024. To mark the occasion, a flag hoisting ceremony was held on CEC premises in the presence of CEC employees and officials.

Prof J.B. Nadda, Director CEC, stressed the need to recall, remember and honour the sacrifices and contributions made by freedom fighters during India's independence struggle. Addressing the staff, Prof. Nadda said, "Our Independence was a hard-earned endeavour. We must continue to serve our nation with even more sacrifice and enthusiasm." He also motivated the staff by highlighting how CEC has been continuously contributing to the realm of Digital Education over the years and appreciated their hard work. On the occasion, sweets were also distributed.

CEC officials and staff members celebrate the 78th Independence Day on CEC Campus

सीईसी परिसर में आयोजित 78वें स्वतंत्रता दिवस समारोह के मौके पर अधिकारी और कर्मचारी।

पीआरएसआई हैदराबाद में राष्ट्रीय जनसंपर्क शिक्षा दिवस आयोजित

पब्लिक रिलेशंस सोसाइटी ऑफ इंडिया (पीआरएसआई), हैदराबाद में 6 अगस्त, 2024 को आयोजित राष्ट्रीय जनसंपर्क शिक्षा दिवस समारोह के मौके पर प्रो. जे. बी. नड्डा, निदेशक, शैक्षिक संचार संकाय सम्मिलित हुए। पीआरएसआई और डॉ. सीवीएनआर पीआर फाउंडेशन द्वारा आयोजित समारोह के मुख्य अतिथि और मुख्य वक्ता प्रो. नड्डा ने भारत में जनसंपर्क के महत्व और भूमिका पर प्रकाश डाला। जनसंपर्क से जुड़े पेशेवरों के सामने भविष्य में आने वाली महत्वपूर्ण चुनौतियों को समझाते हुए प्रो. नड्डा ने इस विषय पर दर्शकों से व्यावहारिक दृष्टिकोण भी साझा किया।

इस समारोह में कैप्टन उत्तम कुमार रेड्डी, माननीय सिंचाई मंत्री, तेलंगाना, श्री के. श्रीनिवास रेड्डी, अध्यक्ष, तेलंगाना प्रेस अकादमी (कैबिनेट रैंक), श्री पी. रघुपति, निदेशक, ईएमआरसी उस्मानिया, उस्मानिया विश्वविद्यालय और जनसंपर्क क्षेत्र से जुड़े कई अन्य गणमान्य व्यक्ति सम्मिलित हुए। राष्ट्रीय जनसंपर्क शिक्षा दिवस कार्यक्रम में सीएच. श्रीनिवास राव, जीएम (कॉरपोरेट कम्युनिकेशंस), एनएमडीसी को प्रतिष्ठित डॉ. सीवीएन-पीआरएसआई उत्कृष्ट पीआर मैनेजर ऑफ द ईयर-2024 सम्मान प्रो. नड्डा द्वारा प्रदान किया गया। इस अवसर पर प्रो. जे.बी. नड्डा ने अन्य सम्मानित अतिथियों के साथ मिलकर श्रीमती सी. रमा देवी द्वारा लिखित "रामानीया गनापाकालु" नामक पुस्तक का विमोचन भी किया, जिसने इस अवसर की महत्ता और संदर्भ को और बढ़ा दिया।

National Public Relations Education Day @PRSI Hyderabad

Prof. J. B. Nadda, Director, CEC, graced the National Public Relations Education Day celebrations on the 6th of August, 2024 in Hyderabad. As the Guest of Honour and keynote speaker at the event organised by the Public Relations Society of India and the Dr. CVNR PR Foundation; Prof. Nadda elucidated upon the pivotal importance and role of public relations in India. He highlighted the critical challenges that PR professionals will encounter in the future, offering insightful perspectives to the audience.

The event was honored by the presence of Captain Uttam Kumar Reddy, the Honorable Minister for Irrigation, Telangana; Sri K. Srinivas Reddy, Chairman of the Press Academy (Cabinet Rank), Telangana; Mr. P. Raghupathi, Director of EMRC, Osmania University; and other luminaries from the public relations fraternity.
At the event, Ch. Srinivasa Rao, GM, Corporate Communications, NMDC, was awarded the Dr. CVN-PRSI Best PR Manager of the Year 2024, a prestigious accolade presented by Prof. Nadda. Additionally, Prof. Nadda, in collaboration with other esteemed dignitaries, unveiled a book titled, "Ramaneeya Gnapakaalu," authored by Smt. C. Rama Devi, further adding to the significance and grandeur of the event.

Prof. J. B. Nadda receives a momento during the National Public Relations Day celebrations at PRSI Hyderabad
प्रो. जे. बी. नड्डा, निदेशक, सीईसी पीआरएसआई, हैदराबाद में राष्ट्रीय जनसंपर्क शिक्षा दिवस के अवसर पर स्मृति-चिह्न प्राप्त करते हुए।

स्वयं मूक्स प्रोत्साहन पर ईएमआरसी श्रीनगर समिति की बैठक आयोजित

ईएमआरसी श्रीनगर, कश्मीर विश्वविद्यालय में स्वयं एवं स्वयंप्रभा परियोजनाओं के तहत प्रस्तुत पाठ्यक्रमों के प्रचार-प्रसार के लिए समिति की बैठक 5 जुलाई, 2024 को आयोजित की गई। प्रो. निलोफर खान, कुलपति, कश्मीर विश्वविद्यालय के नेतृत्व में इस पहल का उद्देश्य स्वयं मूक्स के तहत संचालित पाठ्यक्रमों में नामांकन-पंजीकरण और उनकी पहुंच को बढ़ाना है।

इस बैठक में विभिन्न योजनाओं को लागू करने की प्रतिबद्धता, जैसे कि विश्वविद्यालय परिसर में होर्डिंग्स, पोस्टर लगाकर पाठ्यक्रमों का प्रचार, ईएमआरसी श्रीनगर द्वारा प्रस्तुत मूक्स पाठ्यक्रमों का प्रचार और राज्यभर में पाठ्यक्रमों संबंधी अभिविन्यास कार्यक्रमों का आयोजन करने आदि पर, के साथ सहमति जताई गई। इस प्रचार-प्रसार को प्रभावी तरीके से स्वयं पाठ्यक्रमों के बारे में नामांकन वृद्धि और जागरूकता बढ़ाने के लिए लागू किया जाएगा। बैठक आयोजकों के अनुसार इनको कार्यरूप देने से कश्मीर विश्वविद्यालय और इसके संबद्ध शैक्षणिक संस्थानों में स्वयं एवं स्वयंप्रभा परियोजनाओं के बारे में जागरूकता और विस्तार में उल्लेखनीय वृद्धि होने की उम्मीद है।

Committee Meeting for SWAYAM Promotion held at EMRC Srinagar

A Committee meeting for the promotion and publicity of courses offered under the SWAYAM/SWAYAM PRABHA projects was held on the 5th of July, 2024 at the EMRC Srinagar, University of Kashmir.
This initiative, led by the Vice-Chancellor, University of Kashmir, Prof. Nelofar Khan, aims to boost enrollment in SWAYAM courses and enhance their visibility.

The meeting concluded with a commitment to implement various strategies such as promotion of the courses by installing hoardings and posters around campus, active promotion of courses offered by EMRC Srinagar, and organisation of orientation courses across the state. These strategies will be implemented to effectively increase enrollment and awareness of SWAYAM courses. They are expected to significantly enhance the reach and impact of the SWAYAM/SWAYAM PRABHA projects within the University of Kashmir and its affiliated institutions.

ईएमआरसी श्रीनगर में मूक्स/डिजिटल सामग्री विकास पर दो दिवसीय अभिविन्यास कार्यक्रम आयोजित

ईएमआरसी श्रीनगर, कश्मीर विश्वविद्यालय द्वारा कश्मीर केंद्रीय विश्वविद्यालय के संचार और पत्रकारिता विभाग के सहयोग से 18 और 19 जुलाई, 2024 को मूक्स एवं डिजिटल सामग्री विकास पर दो दिवसीय अभिविन्यास कार्यक्रम आयोजित किया गया।

डॉ. सलीमा जान, निदेशक, ईएमआरसी श्रीनगर ने स्वयं जैसे प्लेटफॉर्म की उत्पत्ति को रेखांकित और ऐसे शिक्षण तरीकों और मॉडलों के उद्देश्यों पर ध्यान दिलाया। निदेशक ने कहा कि "हम ऐसे समय में हैं जहां ज्ञान अब पुस्तकों के पृष्ठों तक सीमित नहीं, बल्कि स्क्रीन पर टैप करने पर आसानी से सुलभ है।" डॉ. सलीमा जान ने कहा कि ये शिक्षक ही हैं जो सभी को डिजिटल प्लेटफॉर्म के समावेशी परिदृश्य की महत्ता और उभरती प्रौद्योगिकी अंगीकृत करने में सक्षम बनाकर उन्हें मजबूत बनाते हैं। अभिविन्यास कार्यक्रम का उद्देश्य विश्वविद्यालय के संकाय सदस्यों के डिजिटल शैक्षणिक कौशल संवर्धन और शिक्षा में नवाचार संस्कृति को प्रोत्साहन करना था। कश्मीर केंद्रीय विश्वविद्यालय के लगभग 70 संकाय सदस्यों ने कार्यक्रम में भाग लिया। इसमें सम्मिलित प्रतिभागियों को प्रभावी डिजिटल सामग्री विकास और वितरण के लिए आवश्यक कौशल और ज्ञान से लैस किया गया जिससे अंततः शिक्षार्थियों को प्रदत्त शिक्षा की गुणवत्ता में वृद्धि होने में मदद मिलेगी।

2-day orientation programme on MOOCs/Digital Content Development organised at EMRC Srinagar

A 2-day orientation programme on MOOCs/ Digital Content Development was organised on the 18th and 19th of July, 2024 at EMRC Srinagar, University of Kashmir, in collaboration with the Department of Communication and Journalism (DCJ), Central University of Kashmir (CUK).

Director, EMRC, Dr Salima Jan, outlined the genesis of platforms like SWAYAM and noted the objectives of such learning modes and models."We are living in a world where knowledge is no longer confined to the pages of textbooks but rather accessible at the tap of a screen," she said adding that it is the teachers who strengthen communities by enabling them to navigate the ever-involving landscape of digital platforms and embrace emerging technologies. The Programme aimed to enhance the digital pedagogical skills of the university faculty members, encouraging a culture of innovation in education. Nearly 70 faculty members from CUK attended the programme and were equipped with the necessary skills and knowledge to develop and deliver effective digital content, ultimately enhancing the quality of education provided to students.

Subject Expert
Dr. Priti Jagwani

Affiliation

Associate Professor
Dept. of Computer Science
Aryabhatta college,
University of Delhi

Title

**Java Database
Connectivity**

Scan for lecture

About the Expert

Dr. Priti Jagwani is an alumnus of IIT Delhi. She has received her MTech and PhD. from IIT Delhi. She is currently serving as Associate Professor in the Dept. of Computer Science, Aryabhatta college, University of Delhi. She has served academia for more than 18 years. She has published many papers with Springer, IEEE, IGI Global and Inderscience publishers. She has also successfully completed the Innovation project of University of Delhi and a project for MGNCRE, Ministry of Education. She is also working as a reviewer for many conferences of repute and has presented her research papers at international conferences in Japan and China. She is the recipient of the prestigious Top 50 Women in Education Leaders award (2019) by World Education Congress. She has been associated with National Council for Promotion of Sindhi Language (NCPSL) as a Computer Expert. Under this initiative she has delivered many talks for enrichment of Sindhi Language.

Excerpt from the Lecture

The lecture serves as a detailed explanation of Java Database Connectivity (JDBC), which is a vital API in Java programming for accessing and manipulating databases. It begins by explaining JDBC's role as a Java-based data access technology that allows developers to seamlessly connect Java applications to various data sources, including relational databases. This API is part of the Java Standard Edition and requires a JDBC driver specific to the database being accessed.

The lecture also outlines the standard steps required to connect a Java application to a database using JDBC: registering the driver class, creating a connection, generating a statement, executing queries, and finally, closing the connection. This process is illustrated with practical examples for connecting to both MySQL and Oracle databases, providing the necessary syntax for driver classes, connection URLs, and SQL statements.

Learning Objectives

- Understand the Fundamentals of JDBC
- Learn the JDBC Architecture
- Identify and Use Key JDBC Components
- Implement JDBC in Java Applications

Citation of 14 th Prakriti International Documentary Film Festival

ADAPTING TO CLIMATE CHANGE: FOCUS ON BIODIVERSITY IN THE WESTERN HIMALAYAS

Prof. Shahid Rasool
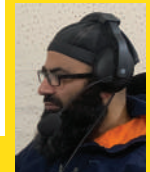
Inam ul Rehman

SYNOPSIS - It is a story of Twenty-five researchers selected from different fields who assembled in Srinagar, Kashmir for summer school camp. Summer school camps are organized to achieve national targets of increasing awareness among youth regarding biodiversity and conservation. Since the Himalayas are a globally recognized biodiversity hotspot, and also a region prone to be affected by environmental change, the documentary tries to highlight the importance of preserving biodiversity through these camps involving potential scientists, administrators, academicians, students, practitioners involved in government and non-government institutions.

Profile

With an experience of nearly 30 years in filmmaking, Prof Shahid is a former US Fulbright Fellow at Syracuse University, New York. He served as Director of the Commonwealth Educational Media Centre for Asia (CEMCA) - A UN mission for Commonwealth Asian countries in New Delhi, besides heading the Educational Multimedia Research Centre, Srinagar. He is currently Professor and Dean at the Department of Convergent Journalism, School of Media Studies, Central University of Kashmir.

Inam ul Rehman has a decade long experience in filmmaking. He has made many corporate films for the EMMRC, Srinagar. Before being appointed at the EMMRC, he worked in many regional newspapers of Jammu and Kashmir, and also made films for corporate sector. This is his first film on environment related subject.

SCREENING

CATEGORY
DEVELOPMENT

English|2021|00:15:10

Scan for documentary

The Consortium for Educational Communication invites you!

CONTRIBUTE ARTICLES TO OUR MONTHLY NEWSLETTER!

Following are the basic guidelines for article submissions:

Word Limit: **900-1200 words**

Topic: **Digital Education and related areas**

- Avoid plagiarism.
- The article can include subheadings/tables/bullet points.
- The article should include a catchy headline.
- Must include an opening paragraph and conclusion.
- Use communicative English.
- Publication of articles is subject to the scrutiny of the editorial board.

How to Submit?

- A Word file containing the article should be sent to sanyacec@gmail.com / research.cec10@gmail.com

- Attach a scanned passport-size photograph with a brief profile while sending the article (refer to the detailed guidelines)

Scan here for the detailed guidelines and attached form

Please note: Contributions to the newsletter are voluntary and non-monetary.

Refer to digital copies of the published newsletters at
https://cec.nic.in/cec/newsletter

SWAYAM | UGC | CEC

S.No.	Course Level	Degree Programme	Subject	Course Title	Start date
1	PG	M.Sc.	Food Technology	Functional Foods and Nutraceuticals	07.07.2024
2	UG	B.Sc.	Food Technology	Human Nutrition and Biochemistry	15.07.2024
3	UG	B.Sc	Agriculture	Post Harvest Management of Fruits and Vegetables	15.07.2024
4	UG	B.Sc	Agriculture	Diseases of Horticultural Crops and their Management	15.07.2024
5	PG	M.A.	Sanskrit	Indian VastuShastra	08.07.2024
6	UG	B.A.	History	Art Appreciation: An Introduction to Indian Art	15.07.2024
7	UG	B.A	Performing Arts	Junior Course in Kathak	01.07.20204
8	UG	B.A	Performing Arts	Indian Classical Dance - Kathak	15.07.2024
9	UG	B.Sc	Biotechnology	Marine Biotechnology	15.07.2024
10	UG	BSC	Biochemistry	Basic Concepts in Enzymology	08.07.2024
11	PG	M.Sc.	Biochemistry	Analytical Techniques In Biochemistry	01.07.2024
12	UG	B Sc	Zoology	Fish & Fisheries	08.07.2024
13	UG	B.Sc	Biochemistry	General Microbiology	15.07.2024
14	UG	B.Sc	Biochemistry	Plant Biochemistry and Plant Biotechnology	15.07.2024
15	UG	B.Sc	Biochemistry	Immunology	15.07.2024
16	UG	B.Sc	Microbiology	Plant Physiology and Metabolism	15.07.2024
17	UG	Bsc.	Microbiology	Advanced Microbiology	15.07.2024
18	UG	BSc	Science	Basic Human Genetics	08.07.2024
19	UG	B.A	Science	Molecular Biology	01.07.2024
20	PG	M.Tech	Geology	Metamorphic Petrology & Thermodynamics	08.07.2024
21	UG	B.B.A	Commerce	Personality Development and Communication Skills	15.07.2024
22	UG	BCA	Commerce	Communication and Business Correspondence	15.07.2024
23	UG	B.Com.	Commerce	Income Tax Law & Practice	11.07.2024
24	PG	B Com/M Com/MBA	Commerce, Mamagement	Direct Tax Laws and Practice	15.07.2024
25	UG	B.Com/ BBA	Commerce	Income Tax	08.07.2024
26	UG	B.Com	Commerce	E-Commerce	08.07.2024
27	UG	B.Com	Commerce	The Principles of Entrpreneurship	08.07.2024
28	UG	B.Com	Commerce	Cost Accounting	08.07.2024
29	UG	B.Com	Commerce	Entrepreneurship Development	08.07.2024
30	UG	B.Com	Commerce	Management Accounting	01.07.2024
31	UG	B.A/B. Sc./ B.Com /BBA	Vocational	Computer Fundamentals	11.07.2024
32	UG	B.Sc.	Computer Science	Programming in Python	15.07.2024
33	UG	B.Sc	Computer Science	Data Mining	10.07.2024
34	UG	B.Sc	Computer Science	Introductory Concepts of Digital Computing	08.07.2024
35	UG	BA (Hons)	Computer Science	Cyber Laws	08.07.2024
36	UG	BA (Hons)	Computer Science	Information Security	15.07.2024
37	UG	BA (Hons)	Computer Science	Cryptography	08.07.2024
38	UG	BA (Hons)	Computer Science	Introduction to Data Structures	08.07.2024
39	UG	B.A/B. Sc./B.com	Computer Science	Computer Applications in Business	08.07.2024
40	UG	B.Sc.	Chemistry	Chemistry of d – Block Elements, Quantum Chemistry & Spectroscopy	15.07.2024
41	PG	M. Sc.	Chemistry	Organic Chemistry 1	15.07.2024
42	UG	B.Ed	Education	Basic Concepts in Education	15.07.2024
43	UG	B.Ed	Spl. Education	Identification of Children with Visual Impairment & Assessment of Needs	10.07.2024
44	UG	B.Ed	Spl. Education	Braille & Assistive Devices	10.07.2024

End date	Enrolment End Date	Exam Date	Name of the Course Coordinator	Exam Shift	Host University	No of Credits
31.10.2024	31.08.2024	14.12.2024	Dr Rekha Sharma	1st	Rashtrasant Tukadoji M.Nagpur Univ	4
31.10.2024	31.08.2024	15.12.2024	Dr Vipparti Vijaya Lakshmi	2nd	EFLU, Hyderabad	4
31.10.2024	31.08.2024	15.12.2024	Dr. Nongallei Pebam	1st	Manipur University	4
31.10.2024	31.08.2024	14.12.2024	Dr. Bireshwar Sinha	2nd	Manipur University	3
31.10.2024	31.08.2024	07.12.2024	Dr. Pravesh Vyas	1st	Shri Lal Bahadur S.N. Sanskrit Univ., Delhi	4
31.10.2024	31.08.2024	07.12.2024	Dr. Kakoli Gogoi	1st	Dibrugarh University	2
22.09.2024	31.08.2024	07.12.2024	Prof. Amita Dutt	1st	St Xavier's College, Kolkata	4
31.10.2024	31.08.2024	14.12.2024	Pta. Maneesha Sathe	2nd	SPPU, Pune	4
31.10.2024	31.08.2024	07.12.2024	Dr.V.Arul	2nd	Pondicherry University	4
25.09.2024	31.08.2024	15.12.2024	Dr. Deepa G Muricken	2nd	University of Calicut	4
31.10.2024	31.08.2024	15.12.2024	Dr.Ashok Sharma	1st	AIIMS, New Delhi	4
31.10.2024	31.08.2024	14.12.2024	Dr. Kespi A Pithawala	2nd	Gujarat University	4
31.10.2024	31.08.2024	08.12.2024	Dr. Ishwori Laitonjam	2nd	Manipur University	4
31.10.2024	31.08.2024	08.12.2024	Dr. K. Sanataombi Devi	1st	Manipur University	4
31.10.2024	31.08.2024	07.12.2024	Dr. Reena Haobam	2nd	Manipur University	4
31.10.2024	31.08.2024	15.12.2024	Dr. Sudeshna S. Choudhury	2nd	St Xavier's College, Kolkata	4
31.10.2024	31.08.2024	15.12.2024	Dr. Arup Kumar Mitra	1st	EMRC, St. Xaviers's College	4
31.10.2024	31.08.2024	14.12.2024	Dr. Md. Niamat Ali	2nd	University of Kashmir	2
31.10.2024	31.08.2024	15.12.2024	Prof. Bashir A. Ganai	2nd	University of Kashmir	4
30.10.2024	31.08.2024	08.12.2024	Prof. H. Thomas	1st	Dr. Harisingh G. Vishwavidyalaya, Sagar	4
31.10.2024	31.08.2024	07.12.2024	Dr. Sachin Surve	1st	SPPU, Pune	3
31.10.2024	31.08.2024	07.12.2024	Bageshree Deo	2nd	SPPU, Pune	3
31.10.2024	31.08.2024	08.12.2024	Dr. Suresh Patidar	1st	Devi Ahilya Viswavidyalaya, Indore	5
31.10.2024	31.08.2024	08.12.2024	Subhrangshu Sekhar	2nd	Tezpur University	4
22.10.2024	31.08.2024	14.12.2024	Dr. Alice Mani	1st	University of Calicut	5
31.10.2024	31.08.2024	14.12.2024	Prof. Karunesh Saxena	2nd	J N Vyas University, Jodhpur	3
31.10.2024	31.08.2024	15.12.2024	Dr Meeta Nihalai	1st	JNVU Jodhpur	4
31.10.2024	31.08.2024	15.12.2024	Amita Bissa	2nd	JNVU	5
31.10.2024	31.08.2024	07.12.2024	Nilam Panchal	1st	Gujarat University	4
31.10.2024	31.08.2024	07.12.2024	Dr. Deepak Raste	2nd	Gujarat University	4
31.10.2024	31.08.2024	15.12.2024	Dr. Sanjay Tanwani	2nd	Devi Ahilya Viswavidyalaya, Indore	4
31.10.2024	31.08.2024	07.12.2024	Dr. Rizwan Rehman	1st	Dibrugarh University	4
30.09.2024	31.08.2024	07.12.2024	Mr. L. Abraham David	2nd	M.K.University	4
25.09.2024	31.08.2024	08.12.2024	Ms. Betsy Chacko	1st	University of Calicut	4
31.10.2024	31.08.2024	08.12.2024	Dr Vishal Goyal	2nd	Punjabi University, Patiala	4
31.10.2024	31.08.2024	14.12.2024	Dr Maninder Singh	1st	Thapar University, Patiala	4
31.10.2024	31.08.2024	14.12.2024	Dr Rajesh Kumar Bawa	2nd	Punjabi University, Patiala	2
31.10.2024	31.08.2024	15.12.2024	Dr Gurpreet Singh Lehal	1st	Punjabi University, Patiala	2
31.10.2024	31.08.2024	15.12.2024	Dr.MS Maheshan	2nd	University of Mysore	5
31.10.2024	31.08.2024	14.12.2024	Dr. Niraj Upadhyay	1st	Dr. Harisingh G. Vishwavidyalaya, Sagar	4
31.10.2024	31.08.2024	07.12.2024	B. S. Balaji	1st	Jawaharlal Nehru University	4
31.10.2024	31.08.2024	07.12.2024	Dr.S.Prakash	1st	M.K.University	2
31.10.2024	31.08.2024	07.12.2024	Mrs. R. Nagomi Ruth	1st	Avinasalingam University, Coimbatore	2
31.10.2024	31.08.2024	07.12.2024	Dr. G. Victoria Naomi	2nd	Avinasalingam University, Coimbatore	2

S.No.	Course Level	Degree Programme	Subject	Course Title	Start date
45	UG	B.Ed	Spl. Education	Psycho Social and Family Issues of Individuals with Visual Impairment	10.07.2024
46	UG	B.Ed	Spl. Education	Human Growth and Development	10.07.2024
47	PG	E-Aassessment	Multidisciplinary	e-Assessment	10.07.2024
48	PG	B.A/B.Sc /M.A/M.Sc	Education/Human development	School Counselling	10.07.2024
49	PG	BA/B.Sc/ MA/M.Sc	Education/Human development	Early Childhood Care and Education	10.07.2024
50	UG	BA/ B Com	Education	Sociology of Education	08.07.2024
51	UG	B.Ed.	Education	Psychology of Development and Learning	15.07.2024
52	UG	B.Ed.	Education	ICT Skills in Education	08.07.2024
53	UG	B.Ed.	Education	Developing Life Skills	08.07.2024
54	UG	B.Sc	Home Science	Children with Developmental challenges	15.07.2024
55	UG	BA	Psychology	Health Psychology	15.07.2024
56	UG	BA	Education	Educational Technology	15.07.2024
57	UG	BA	Physical Education	Fitness Management	15.07.2024
58	UG	B.A	Education	Psychological Foundation of Education	01.07.2024
59	UG	B.A / B.Ed	Education	Psychology of Motivation and Learning	08.07.2024
60	UG	B.A	Education	Mental Health and Adjustment	01.07.2024
61	UG	B.A	Law	Criminal Law and Criminology	01.07.2024
62	UG	B.Sc Multimedia	Journalism and Mass Communication	Photojournalism	15.07.2024
63	UG	B.A	Vocational	Basics of Photography	11.07.2024
64	UG	B.A/B.B.A.	Vocational	Introduction to Advertising	11.07.2024
65	PG	M.A.	Multidisciplinary	Urban Disaster Risk Mitigation and Climate Resilient Development	01.07.2024
66	PG	MA	Management	Tourism Planning and Sustainable Development	15.07.2024
67	UG	BA	Political Science	Human Rights & Humanitarian Law	15.07.2024
68	UG	BA (Honours)	Psychology	General Psychology	15.07.2024
69	UG	BA (Honours)	Public Administration	Negotiation and Conflict Management	15.07.2024
70	UG	BA (Honours)	Public Administration	Contemporary Political Economy	15.07.2024
71	UG	BA (Honours)	Public Administration	Public Personnel Administration	15.07.2024
72	UG	BA (Honours)	Psychology	Development of Psychological Thought	15.07.2024
73	UG	B.A./B.Sc.	Psychology	Statistical Methods for Psychological Research - II	15.07.2024
74	UG	B.A	Sociology	Sociology of Religion	10.07.2024
75	UG	B.A	Sociology	Indian Society – Social Problems & Issues	10.07.2024
76	UG	B A	Political Science	Introduction To Comparative Government And Politics	08.07.2024
77	UG	B A	Economics	Statistical Methods For Economics	08.07.2024
78	UG	B A	Economics	Intermediate Macroeconomics - I	08.07.2024
79	UG	B A	Political Science/ Public Administration	Perspective on Public Administration	08.07.2024
80	UG	B A	Economics	Indian Economy-II	08.07.2024
81	UG	B A	Public Administration	Rural Local Governance	08.07.2024
82	PG	BSc/MSc/BA/ MA	Economics	Mathematical Economics	15.07.2024
83	UG	BA	Economics	Principles of Macroeconomics I	15.07.2024
84	UG	B.A. Honours	History	Understanding Heritage	15.07.2024
85	UG	BA (Hons)	Public Administration	Urban Local Governance	08.07.2024
86	UG	BA (Hons)	Public Administration	NGO'S and Sustainalble Development	08.07.2024
87	UG	B.A	Psychology	Psychology and Work	01.07.2024

End date	Enrolment End Date	Exam Date	Name of the Course Coordinator	Exam Shift	Host University	No of Credits
31.10.2024	31.08.2024	08.12.2024	Mrs. R.Shanthi	1st	Avinasalingam University, Coimbatore	2
31.10.2024	31.08.2024	08.12.2024	Dr. K.Sambath Rani	2nd	Avinasalingam University, Coimbatore	2
31.10.2024	31.08.2024	07.12.2024	Dr.C.Karthik Deepa	2nd	Avinashilingam IHS & HEW, Coimbatore	4
31.10.2024	31.08.2024	07.12.2024	Dr. Ramya Bhaskar	2nd	Avinashilingam IHS & HEW, Coimbatore	4
31.10.2024	31.08.2024	08.12.2024	Dr. K. Arockia Maraichelvi	1st	Avinashilingam IHS & HEW, Coimbatore	4
31.10.2024	31.08.2024	08.12.2024	Dr Jonas Richard A	2nd	University of Mysore	5
20.10.2024	31.08.2024	14.12.2024	Prof. (Dr.) A. Hameed	1st	University of Calicut	4
29.09.2024	31.08.2024	14.12.2024	Dr. Ismail Thamarasseri	2nd	University of Calicut	4
12.10.2024	31.08.2024	15.12.2024	Dr. M. N. Mohamedunni Alias Musthafa	1st	University of Calicut	4
31.10.2024	31.08.2024	07.12.2024	Ms V Kavitha Kiran	2nd	EFL University, Hyderabad	3
31.10.2024	31.08.2024	07.12.2024	Anne.Samyukta	1st	EFLU Hyderabad	4
31.10.2024	31.08.2024	15.12.2024	Dr. Naziya Hasan	2nd	Manipur University	3
31.10.2024	31.08.2024	07.12.2024	Dr. M. Chourjit	1st	Manipur University	3
31.10.2024	31.08.2024	07.12.2024	Dr. Aasia Maqbool	2nd	University of Kashmir	4
31.10.2024	31.08.2024	08.12.2024	Dr. Manzoor Ahmad Rather	2nd	University of Kashmir	2
31.10.2024	31.08.2024	15.12.2024	Bilqees Aslam Shah	1st	University of Kashmir	4
31.10.2024	31.08.2024	07.12.2024	Prof. S. M Afzal Qadri,	1st	University of Kashmir	4
31.10.2024	31.08.2024	08.12.2024	Dr. Radhika Khanna	1st	Pondicherry University	5
31.10.2024	31.08.2024	14.12.2024	Dr. Narayan Patidar	1st	Devi Ahilya Viswavidyalaya, Indore	3
31.10.2024	31.08.2024	15.12.2024	Dr Richa Mandovra	2nd	Devi Ahilya Viswavidyalaya, Indore	3
31.10.2024	31.08.2024	14.12.2024	Prof. Dr. Sanjukkta Bhaduri	2nd	School of Plann. & Arch., New Delhi	4
31.10.2024	31.08.2024	07.12.2024	Prashant Kumar Gautam	2nd	Panjab University, Chandigarh	4
31.10.2024	31.08.2024	07.12.2024	Dr. N. Pramod	1st	Manipur University	4
31.10.2024	31.08.2024	07.12.2024	Dr. Shradha Sakatkar	2nd	SPPU, Pune	5
31.10.2024	31.08.2024	07.12.2024	Dr. Sachin Surve	1st	SPPU, Pune	4
31.10.2024	31.08.2024	07.12.2024	Dr. Wahida Shaikh	2nd	SPPU, Pune	5
31.10.2024	31.08.2024	08.12.2024	Dr. A Ramakumar	1st	SPPU, Pune	5
31.10.2024	31.08.2024	08.12.2024	Dr. Pallavi Kasande	1st	SPPU, Pune	5
31.10.2024	31.08.2024	08.12.2024	Dr. Tirupathi Rao Padi	2nd	Pondicherry University	5
31.10.2024	31.08.2024	07.12.2024	Dr.C.Juston Selvaraj	1st	M.K.University	5
31.10.2024	31.08.2024	07.12.2024	Dr. Sobhana Mishra	2nd	M.K.University	4
31.10.2024	31.08.2024	07.12.2024	DR. Raghu B T	2nd	University of Mysore	5
31.10.2024	31.08.2024	07.12.2024	Prof. Vidya R	1st	University of Mysore	5
31.10.2024	31.08.2024	07.12.2024	Dr. Venkatesh R	2nd	University of Mysore	5
31.10.2024	31.08.2024	08.12.2024	Ms. Niveditha V	1st	University of Mysore	5
31.10.2024	31.08.2024	08.12.2024	Dr Osma Rosette Pinto	1st	University of Mysore	5
31.10.2024	31.08.2024	08.12.2024	Dr. Chandrika. C.S	2nd	University of Mysore	5
31.10.2024	31.08.2024	08.12.2024	Sikha Ahmad	2nd	Doon University, Dehrdhun	4
31.10.2024	31.08.2024	14.12.2024	Dr Kamlesh Gakhar	1st	M D University Rohtak	4
31.10.2024	31.08.2024	07.12.2024	Dr. Yogambar S. Farswan	2nd	H.N.B. Garhwal University, Srinagar (UK)	2
31.10.2024	31.08.2024	14.12.2024	Dr. N. Ansuman Rabboni	1st	University of Madras	5
31.10.2024	31.08.2024	14.12.2024	Dr.L.Suganthi	2nd	Anna University	5
30.10.2024	31.08.2024	14.12.2024	Dr. Devi Soumyaja	1st	Cochin Univ. of Science & Technology	5

S.No.	Course Level	Degree Programme	Subject	Course Title	Start date
88	UG	B.A	Sociology	Sociology of Social Movement	22.07.2024
89	UG	BA	Political Science	Perspectives on International Relations & World History	08.07.2024
90	UG	B.A	Psychology	Psychological Research	15.07.2024
91	UG	B.A	Public Admin./ Multidiscipilinary	Environment Policy and Administration	15.07.2024
92	UG	BA	Sociology	Political Sociology	01.07.2024
93	UG	BA (Hons)	History	History of India - VI (C.1750-1875)	01.07.2024
94	UG	Undergraduate	Sociology	Sociology of Gender	15.07.2024
95	UG	BA (Hons)	Public Administration	Regulatory Governance	10.07.2024
96	UG	BA (Hons)	Public Administration	Introduction to Citizen Centric Governance	15.07.2024
97	UG	B A	Economics	Economic Sociology	08.07.2024
98	UG	B A	Economics	Indian Economy	08.07.2024
99	UG	B A	Economics	Intermediate Macroeconomics-II	08.07.2024
100	UG	B A	Political Science/ Public Administration	Public Policy and Administration in India	08.07.2024
101	UG	B.A	Sociology	Sociology of Kinship	11.07.2024
102	UG	BA (Honours)	Psychology	Applied Social Psychology	15.07.2024
103	UG	BA	Psychology	Social Psychology	15.07.2024
104	UG	B.A.	Economics	Introductory Econometrics	15.07.2024
105	UG	B.A.	History	Issues in Contemporary World	15.07.2024
106	UG	B.A.	Political Science	Global Politics	15.07.2024
107	UG	BA	Public Administration	Indian Administration	08.07.2024
108	UG	BA	Sociology	Agrarian Sociology	15.07.2024
109	UG	BA	Public Administration	Disaster Management	15.07.2024
110	UG	BA	Sociology	Urban Sociology & Urban Development	22.07.2024
111	UG	BA	Economics	Intermediate Microeconomics - I	15.07.2024
112	UG	BA	History	Rise of Modern West - I	15.07.2024
113	UG	BA Hons	Psychology	Developmental Psychology	15.07.2024
114	UG	B.A. Hons.	Political Science	Feminism: Theory & Practice	15.07.2024
115	UG	B.A	History	History of India (1206-1550)	15.07.2024
116	UG	B.A	Political Science	Democratic Awareness With Legal Literacy	08.07.2024
117	UG	B.A	History	History of India (750-1206)	15.07.2024
118	UG	B.A.	Political Science	Administration and Public Policy: Concepts and Theories	15.07.2024
119	UG	B.A.	History	Indian Government and Politics	15.07.2024
120	UG	BA (Hons)	Psychology	Educational Psychology	15.07.2024
121	UG	B.A	Psychology	Effective Decision Making	08.07.2024
122	UG	B.A	Psychology/Pub Administration	Psychology For Health And Well-Being	01.07.2024
123	UG	B.A	Political Science	Peace and Conflict Resolution	01.07.2024
124	UG	B.A	Political Science	Political Processes and Institutions in Comparative Perspective	01.07.2024
125	PG	PG	Library Science	Digital Library	01.07.2024
126	UG	B.A.	Sanskrit	Critical Survey of Sanskrit Literature	15.07.2024
127	UG	B.A.	English	Literary Criticism	01.07.2024
128	UG	B.A.	English	Glimpses of Indian Writing in English	01.07.2024
129	PG	M.A.	Hindi	Hindi Gadya Sahitya : Katha Sahitya	01.07.2024
130	PG	BA	Sanskrit	Indian Culture & History (भारतीयसंस्कृतिः इतिहासश्च)	08.07.2024
131	UG	B.A. (Hons.)	Hindi	Hindi Sahitya ka Itihaas	15.07.2024

End date	Enrolment End Date	Exam Date	Name of the Course Coordinator	Exam Shift	Host University	No of Credits
31.10.2024	31.08.2024	08.12.2024	Dr. Rushiraj Upadhyay	1st	B.K.N. Mehta University, Junagadh	4
31.10.2024	31.08.2024	08.12.2024	Dr. Shveta Dhaliwal	2nd	RGNUL, Patiala	5
31.10.2024	31.08.2024	14.12.2024	Dr. Sharanjit Kaur	2nd	KMV (Autonomous College), Jalandhar	4
31.10.2024	31.08.2024	15.12.2024	Dr. Tejpal Dhewa	1st	Central University of Haryana	5
31.10.2024	31.08.2024	08.12.2024	Dr. Aditya Ranjan Kapoor	2nd	Central University of Punjab, Bathinda	5
31.10.2024	31.08.2024	08.12.2024	Dr Vikas Rathee	1st	Central University of Punjab, Bathinda	5
31.10.2024	31.08.2024	14.12.2024	Dr. Jasleen Kewlani	1st	Rajiv Gandhi N. Law University, Patiala	4
31.10.2024	31.08.2024	15.12.2024	(Late) Dr Tarun Arora/ Prof. Sharanjit	2nd	Central University of Punjab, Bathinda	5
31.10.2024	31.08.2024	15.12.2024	Prof Raj Kumar Siwach	2nd	Chaudhary Devi Lal University, Sirsa	4
31.10.2024	31.08.2024	14.12.2024	Dr. Majula V	2nd	University of Mysore	5
31.10.2024	31.08.2024	15.12.2024	Dr. RAJESHWARJ GM	1st	University of Mysore	5
31.10.2024	31.08.2024	15.12.2024	Dr. Navitha Thimmaiah	2nd	University of Mysore	5
31.10.2024	31.08.2024	14.12.2024	Dr. Gurubasavarajaswamy Pandita	1st	University of Mysore	5
31.10.2024	31.08.2024	14.12.2024	Dr. Sarika Dixit	2nd	Devi Ahilya Viswavidyalaya, Indore	5
31.10.2024	31.08.2024	15.12.2024	Ms. Poorva Suhas Kulkarni	1st	SPPU, Pune	4
31.10.2024	31.08.2024	15.12.2024	Dr. P. Swathi	2nd	EFLU, Hyderabad	3
31.10.2024	31.08.2024	07.12.2024	Prof. Deba K. Chakraborty	1st	Dibrugarh University	5
31.10.2024	31.08.2024	08.12.2024	Dr. Chandan Sarma	2nd	Dibrugarh University	5
31.10.2024	31.08.2024	14.12.2024	Dr. Obje Borah Hazarika	2nd	Dibrugarh University	5
16.10.2024	31.08.2024	15.12.2024	Prof. Y. Pardhasaradhy	1st	Osmania University	5
16.10.2024	31.08.2024	15.12.2024	Prof.C.Ganesh	1st	Osmania University	5
16.10.2024	31.08.2024	15.12.2024	Dr.Lal Das	2nd	Osmania University	5
18.10.2024	31.08.2024	14.12.2024	Dr. Vinita Pandey	1st	Osmania University	5
31.10.2024	31.08.2024	08.12.2024	Dr. Jyoti Khumanthem	1st	Manipur University	5
31.10.2024	31.08.2024	14.12.2024	Dr. Shilleima C. Naroibam	1st	Manipur University	5
31.10.2024	31.08.2024	07.12.2024	Dr. Koijam Sobita Devi	1st	Manipur University	5
31.10.2024	31.08.2024	15.12.2024	Ningombam Shreema Devi	1st	Manipur University	5
31.10.2024	31.08.2024	14.12.2024	Dr. Tinni Goswami	2nd	EMRC, St. Xaviers's College, Kolkata	5
31.10.2024	31.08.2024	15.12.2024	Dr. Partha Pratim Paul	2nd	EMRC, St. Xaviers's College, Kolkata	2
31.10.2024	31.08.2024	15.12.2024	Dr. Jhuma Sanyal	1st	EMRC, St. Xaviers's College, Kolkata	5
31.10.2024	31.08.2024	07.12.2024	Dr. Esita Sur	1st	EMRC, St. Xaviers's College, Kolkata	2
31.10.2024	31.08.2024	15.12.2024	Dr. Arundhati Bhattacharyya	2nd	EMRC, St. Xaviers's College, Kolkata	4
31.10.2024	31.08.2024	07.12.2024	Dr Sameer Babu M	2nd	Jamia Millia Islamia	2
31.10.2024	31.08.2024	08.12.2024	Dr. Muhd. Muzammil	1st	University of Kashmir	2
31.10.2024	31.08.2024	08.12.2024	Dr. Yasir Hamid Bhat	2nd	University of Kashmir	5
31.10.2024	31.08.2024	07.12.2024	Dr. Khalid Wasim Hassan	2nd	University of Kashmir	2
31.10.2024	31.08.2024	08.12.2024	Dr. Aijaz Ashraf Wani	1st	University of Kashmir	5
31.10.2024	31.08.2024	14.12.2024	Dr. Jagdish Arora	2nd	Central Univ. of HP, Dharamsala	5
31.10.2024	31.08.2024	08.12.2024	Dr. Harish Chandra Tiwari Dr. Prakash Chandra Pant	1st	Uttarakhand Sanskrit Univ., Haridwar	6
06.10.2024	31.08.2024	07.12.2024	Dr. C.G. Shyamala	2nd	University of Calicut	4
30.09.2024	31.08.2024	08.12.2024	Dr. Bindu Ann Philip	2nd	University of Calicut	4
31.10.2024	31.08.2024	14.12.2024	Prof. Deo Shankar Navin	1st	Jawaharlal Nehru University	4
31.10.2024	31.08.2024	15.12.2024	Prof. Shiv Shankar Mishra	2nd	Shri Lal Bahadur S.N. Sanskrit Univ., Delhi	4
31.10.2024	31.08.2024	14.12.2024	Prof Subhash Chander	2nd	Kurukshetra University, Kurukshetra	4

S.No.	Course Level	Degree Programme	Subject	Course Title	Start date
132	UG	BA	English	Introduction to Indian Literature in English: Colonialism to Postcolonialism	15.07.2024
133	UG	BA and CoP	French	Proficiency Course in French	01.07.2024
134	UG	BA and CoP	Russian	Proficiency Course in Russian	01.07.2024
135	UG	BA and CoP	Spanish	Proficiency Course in Spanish	01.07.2024
136	UG	B.A	URDU	Study of Prose and Poetic Forms in Urdu Literature	08.07.2024
137	UG	B.A	URDU	History of Urdu Language and Literature	08.07.2024
138	UG	BA (Honours)	Public Administration	Cyber Crime Administration	15.07.2024
139	PG	LLB, LLM	Law	International Human Rights System	08.07.2024
140	PG	LLM	Law	Advanced Constitutional Law	01.07.2024
141	PG	M.A.	Law	Intellectual Property	01.07.2024
142	UG	BA (Hons)	Public Admin.	Administrative Law	15.07.2024
143	UG	LL.B.	LAW	Human Rights, International Law and International Humanitarian Law	15.07.2024
144	UG	B.A LLB	LAW	Commercial Law	01.07.2024
145	UG	B.A LLB	LAW	Constitutional Law	01.07.2024
146	UG	B.A	Law	Educational Psychology	08.07.2024
147	UG	B.Sc.	Mathematics	Real Analysis	15.07.2024
148	UG	B.Sc	Mathematics	Graph Theory	10.07.2024
149	UG	BSc	Physics	Nuclear and Particle physics	08.07.2024
150	UG	B. Sc	Mathematics	Combinatorial Mathematics	08.07.2024
151	UG	BSc	Mathematics	Group Theory I	01.07.2024
152	UG	BSc	Mathematics	Theory of Real Function	08.07.2024
153	UG	Bsc	Mathematics	Logic and Sets	08.07.2024
154	UG	B.Sc.	Mathematics	Discrete Mathematics	08.07.2024
155	UG	B.Sc.	Mathematics	Numerical Methods	07.07.2024
156	UG	B.A.	Economics	Data Analysis	08.07.2024
157	UG	BSc	Mathematics	Finite Element Methods	01.07.2024
158	UG	BSc (Hons)	Mathematics	Riemann Integration and Series of Functions	08.07.2024
159	UG	B.Com	Management	Personality Development	15.07.2024
160	UG	B.Com	Management	Fundamentals of Office Management and Methods	15.07.2024
161	UG	B.B.A	Management	Business Ethics	15.07.2024
162	UG	BBA/B Com	Management	Business Planning & Project Management	15.07.2024
163	UG	B.A/B.B.A.	Management	Basics of Digital Marketing	11.07.2024
164	UG	B.Com	Commerce	Fundamentals of Insurance	10.07.2024
165	UG	B.Sc	Computer Science	Ecommerce Technologies	10.07.2024
166	PG	MBA/M.Com	Management	Supply Chain Management	10.07.2024
167	UG	B. Com	Commerce	Business Statistics	08.07.2024
168	UG	BA/BBA/BCom	Management	Human Resource Management	01.07.2024
169	UG	BMS	Management	Introduction to Advertising & Brand Management	08.07.2024
170	PG	MBA/BBA	Management	HRM for Non-HR Managers	15.07.2024
171	PG	MBA/M.Com	Management	Organisation Behaviour	08.07.2024
172	UG	B.Com	Management	Introduction to Marketing Management - 1	15.07.2024
173	UG	B.A. Hons.	Economics	Public Finance	15.07.2024
174	UG	B.COM	Management	Integrated Marketing Communication and Sales force	15.07.2024
175	UG	B.A	Management	Entrepreneurship Management	15.07.2024
176	UG	B.Sc (H. Sci.)	Home Science	Textiles & Quality Analysis	08.07.2024

List of Courses for July – December 2024 Semester

End date	Enrolment End Date	Exam Date	Name of the Course Coordinator	Exam Shift	Host University	No of Credits
31.10.2024	31.08.2024	15.12.2024	Dr. Jai Singh	1st	EFLU, Hyderabad	5
31.10.2024	31.08.2024	15.12.2024	Dr.Kanchan Chakravarty	2nd	EFLU, Hyderabad	5
31.10.2024	31.08.2024	08.12.2024	Dr Pusp Ranjan	1st	EFLU, Hyderabad	4
31.10.2024	31.08.2024	07.12.2024	Dr T Srivani	2nd	EFLU, Hyderabad	5
31.10.2024	31.08.2024	08.12.2024	Dr. Mushtaq H. Magloo	2nd	University of Kashmir	2
31.10.2024	31.08.2024	15.12.2024	Dr. Shah Faisal Jan	1st	University of Kashmir	2
31.10.2024	31.08.2024	14.12.2024	Adv. Jayashree Nangare	1st	SPPU, Pune	4
31.10.2024	31.08.2024	07.12.2024	Prof. (Dr.) Y.S.R. Murthy	2nd	University of Mysore	4
31.10.2024	31.08.2024	08.12.2024	Dr Anupama Goel	1st	National Law Univeristy Delhi	4
31.10.2024	31.08.2024	08.12.2024	Dr. Yogesh Pai	2nd	National Law University Delhi	4
31.10.2024	31.08.2024	08.12.2024	Dr. Deepak Kumar Chauhan	1st	Central University of Punjab, Bathinda	4
31.10.2024	31.08.2024	14.12.2024	Prof. (Dr.) G. B. Reddy	1st	EFLU, Hyderabad	3
31.10.2024	31.08.2024	14.12.2024	Dr. Heena Basharat	2nd	University of Kashmir	4
31.10.2024	31.08.2024	15.12.2024	Dr. Aneeda Jan	1st	University of Kashmir	4
31.10.2024	31.08.2024	15.12.2024	Dr Amina Parveen	2nd	University of Kashmir	2
31.10.2024	31.08.2024	07.12.2024	Prof. Surajit Borkotokey	1st	Dibrugarh University	5
31.10.2024	31.08.2024	08.12.2024	Dr.T.Asir	2nd	M.K.University	2
31.10.2024	31.08.2024	08.12.2024	Dr.G.Sasikala	1st	Madurai Kamaraj University	4
29.10.2024	31.08.2024	14.12.2024	Dr. Resmi T	1st	University of Calicut	5
30.09.2024	31.08.2024	14.12.2024	Dr.Ragi Puthan Veettil	2nd	University of Calicut	5
12.10.2024	31.08.2024	15.12.2024	Dr.ANJALY KISHORE	1st	University of Calicut	5
06.09.2024	31.08.2024	15.12.2024	Mohamed Nishad Maniprambath	2nd	University of Calicut	2
20.08.2024	31.08.2024	08.12.2024	Dr. Minirani S	1st	University of Calicut	2
31.10.2024	31.08.2024	08.12.2024	Dr. Mansoor P	2nd	University of Calicut	4
31.10.2024	31.08.2024	15.12.2024	Dr. Jaspreet Kaur	1st	Punjabi University, Patiala	4
30.09.2024	31.08.2024	15.12.2024	Dr. Tamal Pramanick	2nd	University of Calicut	5
29.10.2024	31.08.2024	07.12.2024	Sanjay P. K.	2nd	University of Calicut	4
31.10.2024	31.08.2024	08.12.2024	Dr. Sweta Sanjog Metha	1st	SPPU, Pune	4
31.10.2024	31.08.2024	08.12.2024	Dr. Rupali Sheth	2nd	SPPU, Pune	4
31.10.2024	31.08.2024	14.12.2024	Archana Vechalekar	1st	SPPU, Pune	4
31.10.2024	31.08.2024	14.12.2024	Dr. Ravi Ahuja	2nd	SPPU, Pune	4
31.10.2024	31.08.2024	15.12.2024	Dr. Shilpa Bagdare	1st	Devi Ahilya Viswavidyalaya, Indore	4
31.10.2024	31.08.2024	15.12.2024	Dr.K.Uma	1st	M.K.University	4
31.10.2024	31.08.2024	07.12.2024	G. Selva Jeba	1st	M.K.University	4
31.10.2024	31.08.2024	08.12.2024	Dr.P.Chitramani	2nd	Avinashilingam IHS & HEW, Coimbatore	4
31.10.2024	31.08.2024	15.12.2024	Dr. P. M. Shiva Prasad	2nd	University of Mysore	5
31.10.2024	31.08.2024	14.12.2024	Dr.Prakash Pillai R	2nd	University of Calicut	5
31.10.2024	31.08.2024	07.12.2024	Dr. Mamta Brahmbhatt	1st	Gujarat University	3
31.10.2024	31.08.2024	07.12.2024	Dr Margie Parikh	2nd	Gujarat University	4
31.10.2024	31.08.2024	08.12.2024	Prof.(Dr.) Vishal Kumar	1st	Panjab University, Chandigarh	4
31.10.2024	31.08.2024	14.12.2024	Dr. Nambram Amulkumar	1st	Manipur University	3
31.10.2024	31.08.2024	14.12.2024	Dr. Shreeda Chungkham	1st	Manipur University	5
31.10.2024	31.08.2024	08.12.2024	Dr. Soma Nath	2nd	St Xavier's College, Kolkata	2
31.10.2024	31.08.2024	14.12.2024	Dr. Sujit Mukherjee	1st	EMRC, St. Xaviers's College	2
31.10.2024	31.08.2024	14.12.2024	Dr. A. Sarada Devi	2nd	EFLU, Hyderabad	5

Ministry of Education ✔ @EduMinOfIndia · Aug 20

शिक्षा मंत्रालय के उच्च शिक्षा विभाग द्वारा SSC परीक्षाओं की तैयारी भी अब 'साथी' पोर्टल के माध्यम से कराई जाएगी। अभी तक इसके ज़रिए मेडिकल व इंजीनियरिंग जैसी परीक्षाओं की तैयारी कराई जाती थी। अभी तक 'साथी' पोर्टल से 5 लाख विद्यार्थी जुड़ चुके हैं।

मिल गया 'साथी'

Bhupender.Sharma
@timesofindia.com

नई दिल्ली: इंजिनियरिंग-मेडिकल के साथ-साथ अब SSC और बैंकिंग के एंट्रेस देने वाले छात्रों को भी जाने-माने विशेषज्ञों का मार्गदर्शन मिल सकेगा, क्योंकि ऑनलाइन प्लैटफॉर्म 'SATHEE' (Self Assessment Test and Help for Entrance Exams) का दायरा बढ़ाया जा रहा है। इंजिनियरिंग-मेडिकल की तैयारी करने वाले छात्रों को जाने-माने प्रफेसर और एलुमनी की गाइडेंस दिलाने के मकसद से इस प्लैटफॉर्म को शुरुआत की गई थी। इससे अबतक 5 लाख से अधिक स्टूडेंट जुड़ चुके हैं। शिक्षा मंत्रालय ने चार-पांच दिन पहले बैंकिंग सर्विसेज एग्जाम की तैयारी को भी इस प्लैटफॉर्म से जोड़ दिया है। जल्द ही CLAT और यूनिवर्सिटी एंट्रेस एग्जाम की तैयारी का विकल्प भी मिलने की उम्मीद है। शिक्षा मंत्रालय में उच्च शिक्षा विभाग के संयुक्त सचिव

एंट्रेस देने वालों को विशेषज्ञों से फ्री मिलेगा गाइडेंस

पोर्टल में क्या है खास

■ 45 दिन का लाइव क्रैश कोर्स होता है।
■ सब्जेक्ट्स एक्सपर्ट्स की लाइव और रेकॉर्डेड क्लासेज।
■ AI बेस्ड विश्लेषण, वेबिनार, ट्यूटोरियल और मॉक टेस्ट।
■ 11वीं से लेकर 12वीं पास के बाद कभी भी तैयारी करें।

जा रहे हैं। कोई फीस नहीं देनी होती है। अब बैंकिंग की तैयारी कराने के लिए भी गाइडेंस मिलेगी। इस से सत

Mamidala Jagadesh Kumar @mamidala90 · Aug 16

ODL या ऑनलाइन कोर्स करना चाहते हैं? सितंबर से लागू होंगे UGC के ये नियम, कई कोर्स बैन

ODL या ऑनलाइन कोर्स करना चाहते हैं? सितंबर से लागू होंगे UGC के ये नियम, कई कोर्स बैन

UGC INDIA ✔ @ugc_india · Aug 19

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1/7

Dharmendra Pradhan ✔ @dpradhanbjp · 21h

From 'Serendipity to Success'—nurturing curiosity, realising ambitions and helping youth live their dreams!

Took a tour of the @IITKgp research park and also viewed a comprehensive presentation on the functioning, academic performance, research projects, industry

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Mamidala Jagadesh Kumar @mamidala90 · Aug 15

UGC launches new system for online, open admissions

Courtesy: The Hindu

UGC launches new system for online, open admissions

Candidates shall register on the UGC's Distance Education Bureau website with Academic Bank of Credit ID to generate a unique DEB ID

The Hindu Bureau
NEW DELHI

The University Grants Commission has introduced a new enrolment procedure for students seeking admission to open and distance learning (ODL) and online programmes from the academic year 2024-25.

The UGC on Wednesday said the change, effective from September, aimed to ensure that students enrol only in approved higher education institutions to join these programmes. UGC Chairman M. Jagadesh Kumar said the new system would be applicable to all UGC-approved online courses and would enhance transparency of admissions.

By the new guidelines, any student who intends to enrol in these programmes

The new system, effective from September, will be applicable to all UGC-approved online courses. MAGANA GOPAL

and online mode and safeguarding their academic and career prospects.

The UGC has informed all accredited institutions and other stakeholders that the creation of the DEB-ID shall be required for every student (except foreign learners) willing to enrol in ODL and online programmes in recognised and entitled institutions

grammes and Online Programmes) Regulations, 2020 set the minimum standards for such programmes, and a list of recognised institutions is available on the UGC Distance Education Bureau website. Recent issues with unrecognised institutions admitting students highlighted the need for this standardised procedure.

UGC INDIA ✔ @ugc_india · Aug 20

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University Grants Commission   studyinindia.gov.in   www.ugc.gov.in

CEC's Bouquet of 11 DTH Channels on **SWAYAM Prabha**

CEC is the National Coordinator for Non-Technology UG and PG Programmes for 11 SWAYAM Prabha – MoE DTH bouquet of educational channels that telecast high quality educational programmes 24x7. Each channel has fresh educational content for 8 hours to be telecast 3 times a day. The channels are free-to-air and can be viewed on DD Free Dish and DishTV. CEC's exclusive 24x7 CEC-UGC Higher Education channel – Vyas transmission is available on CEC's website: *http://cec.nic.in* and on *http://webcast.gov.in* web portal of the Government of India. Each programme offers a comprehensive understanding of the fundamentals of the subjects enabling the students to choose a convenient time and ensure recapitulation. Curriculum based programmes meet the needs of lifelong learners.

Channel Name – वागीश | Vageesh
Channel Scope – Language & Literature
Channel No. – CEC-UGC - 01

Subjects: Hindi Literature, Hindi Language, English Language, English Literature, Sanskrit, Urdu, Foreign Language Courses: German, Japanese, Chinese, Spanish, French, Russian, Linguistics

Channel Name – संस्कृति | Sanskriti
Channel Scope – History, Culture & Philosophy
Channel No. – CEC-UGC - 02

Subjects: History, Philosophy, Performing Arts, Rabindra Sangeet, Hindustani Classical Music, Karnataki Sangeet, Fine Arts, Manuscriptology, Painting Applied Art Sculpture, Theatre Arts, Film Studies, Painting Applied Multimedia, Vocational Studies, Buddhist Studies, Comparative Studies of Religion, Jyotish Ganit, Visual Arts, Indian Culture

Channel Name – प्रबोध | Prabodh
Channel Scope – Social & Behavioral Sciences
Channel No. – CEC-UGC - 03

Subjects: Sociology, Anthropology, Social Work Administration, Social Work, Political Science, Public Administration, Psychology, Population Studies, Women Studies

Channel Name – सारस्वत | Saaraswat
Channel Scope – Education and Home Science
Channel No. – CEC-UGC - 04

Subjects: B.A. Education, B. Ed., B. Ed. English, Special Education for Visually Impaired, Elementary Education, Environmental Science, Home Science, Adult Education, Physical Education, Sports & HealthEducation

Channel Name – प्रबंधन | Prabandhan
Channel Scope – Information, Communication and Management Studies Channel No. – CEC-UGC - 05

Subjects: Business Management, Human Resources Management, Management & Marketing of Insurance, Marketing Management & Retail Business, Bachelor of Business Studies, Office Administration & Secretarial Practice, Tourism, Hindi Journalism, Communication & Journalism, Multimedia Communication, Vocational Studies – Mass Communication, Video Production, Advertising, Library Information Science Management

Channel Name – विधिक | Vidhik
Channel Scope – Law and Legal Studies
Channel No. – CEC-UGC - 06

Subjects: LLB, Criminology, Forensic Science, Human Rights & Duties

Channel Name – कौटिल्य | Kautilya
Channel Scope – Economics and Commerce
Channel No. – CEC-UGC - 07

Subjects: Economics, Business Economics, Commerce, Financial Accounting

Channel Name – आर्यभट्ट | Aryabhatt
Channel Scope – Physical and Earth Sciences
Channel No. – CEC-UGC - 08

Subjects: Mathematics, Statistics, Physics, Geography, Geology, Chemistry

Channel Name – स्पंदन | Spandan
Channel Scope – Life Sciences
Channel No. – CEC-UGC - 09

Subjects: Botany, Zoology, Life Sciences, Microbiology, Bio-Medical Sciences, Bio-Chemistry, Bio-Informatics

Channel Name – दक्ष | Daksh
Channel Scope – Applied Sciences
Channel No. – CEC-UGC - 10

Subjects: Applied Life Science - Sericulture, Applied Physical Sciences - Electronics, Industrial Chemistry, Computer Science, Computer and Networking, Cyber Security/Information Security, Environmental Science, Analytical Chemistry/Instrumentation, Pharmacy, Agriculture, Architecture, Biophysics, Food & Nutrition, Food Technology, Polymer Science

Channel Name - व्यास | Vyas
Channel No. - CEC-UGC – 40

Art/Culture/Literature/Language — Band - I

English Language, Linguistics, Hindi & other Languages, English Literature, Literature of other Languages, Culture, Architecture, Plastic Arts & Sculpture, Drawing & Decorating Arts, Painting & Fine Arts, Music, Recreational & Performing Arts, Public Performance, Film Appreciation, Dance & Drama, Religion, Customs, Folklore

Social Science — Band - II

History, Geography, Biography, Genealogy, Insignia (Awards), Archaeology, Museology, Manuscripts & Rare Books, Philosophy, Psychology, Religion, Social Sciences/ Sociology, Anthropology, Political Science, Economics, Public Administration

Management and Other Professional Courses — Band - III

Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising & Public Relations, New Media Journalism, Publishing, Photography & Photographs, Graphic Arts, Printmaking & Prints, Library &, Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics & Family Living

### Natural and Applied Science — Band - IV

Forensic Science & Criminology, Mathematics, Astronomy & Allied Sciences, Physics, Chemistry, Earth Science, Geology, Hydrology, Meteorology, Paleontology/Fossils, Life Science, Biology/Ecology, Genetics/Biotechnology, Microbiology, Botany, Zoology, Medical Science, Health & Nutrition, Diseases, Engineering, Electrical/Mechanical Engineering, Mining & Related Operations, Military & Nautical Engineering, Civil Engineering, Manufacturing Technology, Agriculture, Horticulture, Animal Husbandry/Veterinary Sciences, Sericulture, Aquaculture, Chemical Engineering/Biotechnology, Manufacturing for Specific Uses, Computer Sciences

#Birthdays@SEPTEMBER2024

A Virgo is a born perfectionist; the Virgo will not rest until a problem is resolved. A Virgo always sees things objectively and is not blinded by emotions.
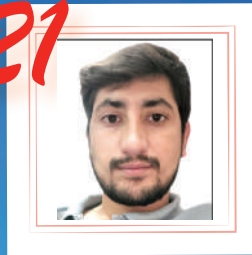
6
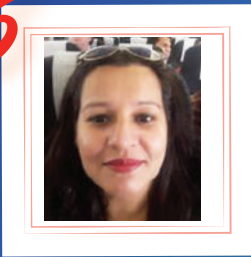
Kavita Harish
Stenographer Gr- I

14

Nitin Kumar Choudhary
Assistant Project Officer

21

Vivek Kumar
Multi-Tasking Staff

22

Amit Goyal
Editor

I'm pretty good at thinking about everything – all of my consequences – before I make a decision, and I think about everything that's going to happen because of that decision. I'm a Libra, and I'm very strategic.

26

Rajive Sabharwal
Administrative Officer

26

Meena Kumari
Library Assistant

28

Saurabh Kumar
Technical Assistant

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