

# CEC News



शैक्षिक संचार संकाय

Consortium for Educational Communication

(इलेक्ट्रॉनिक मीडिया पर विश्वविद्यालय अनुदान आयोग का एक अंतर-विश्वविद्यालय केन्द्र)  
(An Inter-University Centre of University Grants Commission on Electronic Media)







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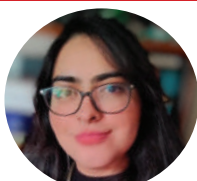
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प्रिय पाठकों,

शैक्षिक संचार संकाय में, हम अपने शिक्षार्थियों के लिए शैक्षिक कंटेंट विकसित करने के लिए भारत के प्रतिष्ठित विशेषज्ञों के साथ कार्यरत हैं। डॉ. सर्वपल्ली राधाकृष्णन के शब्दों को स्मरण करते हैं, "सच्चे शिक्षक वे हैं जो हमें अपने लिए सोचने में मदद करते हैं," आइए हम आजीवन सीखने वाले, विचारक और समाज के लिए योगदानकर्ता बनने का प्रयास करें। डिजिटल शिक्षा में अग्रणी के रूप में, समग्र विकास और कौशल वृद्धि के लिए हमारे कोर्स कंटेंट को विभिन्न प्रकार के बहु-विषयक पाठ्यक्रमों के साथ नियमित रूप से अद्यतन किया जाता है। हमारे मैसिव ओपन ऑनलाइन कोर्सेस जीवन के सभी क्षेत्रों, चाहे वे स्नातक स्तर के छात्र हों, स्नातकोत्तर स्तर के छात्र हों या वे जो अपने पेशेवर पोर्टफोलियो में अतिरिक्त प्रमाणपत्र जोड़ना चाहते हों, के शिक्षार्थियों को सुविधानुसार उपलब्ध कराने हेतु उस क्षेत्र विशेष में सर्वश्रेष्ठ विशेषज्ञों द्वारा डिज़ाइन किए गए हैं।

सीईसी और इसके 21 ईएमआरसी केंद्र विभिन्न कार्यशालाओं, प्रशिक्षण सत्रों और संगोष्ठियों का आयोजन करते हैं और साथ ही उन सभी शिक्षकों के लिए संकाय विकास कार्यक्रमों के लिए कंटेंट विकसित करते हैं जो डिजिटल शिक्षा के उत्थान के लिए समर्पित हैं। समाज को आकार देने वाले, सोच बदलने वाले और युवाओं को प्रभावित करने वाले स्तंभ के रूप में, मैं सभी शिक्षकों और शिक्षाविदों से एक नए डिजिटल भारत के निर्माण के लिए एकजुट होने का आग्रह करता हूँ।

उन सभी समर्पित शिक्षकों को, जो हमारे भीतर जिज्ञासा के दीप प्रज्वलित करते हैं, हमारे मस्तिष्क को रचनात्मकता और ज्ञान के साथ खिलने के लिए प्रेरित करते हैं, सीईसी की ओर से आपको "शिक्षक दिवस की शुभकामनाएं" न केवल हमारी बुद्धि बल्कि हमारे चरित्र को भी आकार देने की आपकी प्रतिबद्धता आपको एक उज्ज्वल भविष्य का निर्माता बनाती है।

जय हिन्द!

Dear Readers,

At CEC, we work with the brightest minds across India to develop educational content for our learners. As we remember Dr. Sarvepalli Radhakrishnan's words, "The true teachers are those who help us think for ourselves", let us strive to be lifelong learners, thinkers, and contributors to society. As pioneers in Digital Education, our course content is regularly updated with a wide variety of multidisciplinary courses for holistic development and skill enhancement. Our Massive Open Online Courses are designed to cater to learners from all walks of life, be it undergraduate students, postgraduate students or those looking to add extra certifications to their professional portfolio.

CEC and its 21 EMRCs also organise various workshops, training sessions and seminars for academicians. We also develop content for Faculty Development Programmes for all teachers who are dedicated to uplifting the cause of Digital Education. As pillars who shape society, change minds and influence the youth I urge all teachers, educators and academicians to come together to build a new Digital India.

To all the dedicated educators who light the lamps of curiosity within us, nurturing our minds to blossom with creativity and understanding, CEC wishes you a "Happy Teacher's Day!". Your commitment to shaping not only our intellects but also our characters makes you the architects of a brighter future.

Jai Hind!!

*जगत भूषण नड्डा*  
निदेशक - सी.ई.सी.

*Jagat Bhushan Nadda*  
Director, CEC

# DIGITAL EDUCATION AND YOGA: A SPECIAL REFERENCE TO SWAYAM (MOOCS) LEARNERS



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**I**n today's fast-paced world, the integration of technology and education has transformed the way we acquire knowledge. Digital education platforms have revolutionized the accessibility and reach of learning opportunities, and Massive Open Online Courses (MOOCs) have emerged as a popular avenue for online learning. However, amidst the rapid digitalization of education, it is essential to recognize the holistic development of learners. This article examines the intersection of digital education and yoga practices, with a specific focus on SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) learners.



SWAYAM is a Government of India initiative that provides free online courses offered by esteemed institutions and experts. As one of the largest MOOC platforms, SWAYAM offers diverse courses across various disciplines, ranging from science and technology to humanities and arts. Learners can access high-quality educational resources, participate in interactive discussions, and receive certifications upon course completion. SWAYAM's reach and inclusive approach make it an ideal platform to explore the integration of yoga practices into digital education.

## The Significance of Yoga Practices in the Digital Learning Environment

Yoga, an ancient Indian practice, offers a holistic approach to physical, mental, and spiritual well-being. In the context of digital education, incorporating yoga practices can have several benefits. First, yoga helps manage stress, enhances focus, and promotes mental clarity. This is particularly important in the digital learning environment, where learners may experience information overload and cognitive fatigue. Second, yoga encourages mindfulness and self-awareness, allowing learners to develop a deeper connection with their bodies and minds. Finally, yoga promotes physical fitness, alleviates



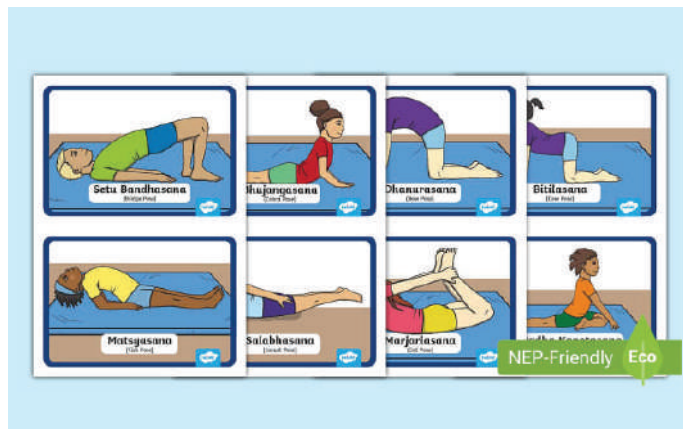
sedentary behaviour, and improves overall health, counteracting the sedentary nature of digital learning.

The digital learning environment has revolutionized education by offering learners the opportunity to access knowledge and resources anytime and anywhere. However, the rapid advancement of technology has also brought challenges such as increased screen time, sedentary lifestyles, and heightened stress levels. In this context, the integration of yoga practices holds significant importance in promoting a balanced and holistic learning experience. Here, we explore the key significance of yoga practices in the digital learning environment.

● **Enhancing Physical Well-being:** Engaging in digital education often involves prolonged periods of sitting and sedentary behavior. This can lead to physical health issues such as poor posture, muscle stiffness, and reduced flexibility. Yoga practices, with their emphasis on physical postures (asanas) and mindful movement, help counteract these negative effects. Incorporating yoga into the digital learning routine promotes physical fitness, improves posture, and increases energy levels.

● **Reducing Stress and Enhancing Mental Well-being:** The demands of online learning, coupled with the pressures of academic performance, can result in heightened stress levels among learners. Yoga practices offer effective tools for stress management and mental well-being. Techniques like deep breathing (pranayama) and meditation help calm the mind, reduce anxiety, and improve focus and concentration. By integrating yoga practices into the digital learning environment, learners can create a space for relaxation and self-care, leading to improved mental resilience and overall well-being.

● **Improving Cognitive Function:** Yoga practices have been shown to have a positive impact on cognitive function and academic performance. Regular practice of yoga has been linked to improved memory, enhanced attention span, and increased cognitive flexibility. These cognitive benefits translate directly to the digital learning environment, where learners need to process



information, retain knowledge, and engage in critical thinking. By incorporating yoga practices, learners can optimize their cognitive abilities, leading to improved learning outcomes.

● **Cultivating Mindfulness and Self-awareness:** Mindfulness is an essential aspect of both yoga and effective digital learning. Mindfulness practices cultivate present-moment awareness and non-judgmental attention, enabling learners to be fully engaged and focused on their online learning experiences. Yoga practices teach individuals to be present in the here and now, fostering self-awareness and the ability to manage distractions. By integrating yoga practices, learners can develop mindfulness skills that enhance their ability to absorb and retain information, leading to more effective digital learning experiences.

● **Promoting Work-Life Balance:** The boundaries between work, study, and personal life can blur in the digital learning environment. This can result in increased stress, burnout, and reduced overall well-being. Yoga practices encourage individuals to find balance and establish healthy routines. By incorporating yoga into their digital learning journey, learners can create dedicated time for self-care, relaxation, and rejuvenation. This promotes a sense of balance and harmony, allowing learners to approach their studies with renewed energy and focus.

Through the integration of yoga practices in the digital learning environment and incorporating yoga practices into their digital education routine, learners can create a harmonious and holistic approach to learning, nurturing their physical and mental well-being while optimizing their learning outcomes. It is imperative for educational institutions and digital learning platforms to recognize the significance of

yoga practices and actively promote their integration to support learners in their educational journey.

### **Profile of SWAYAM (MOOCs) Learners: Demographics and Background**

The profile of SWAYAM learners encompasses a diverse range of individuals across age groups, educational backgrounds, and geographical locations. Learners include students, professionals, and lifelong learners seeking to enhance their knowledge and skills. The demographic information collected provides a comprehensive understanding of the learners' characteristics, enabling a nuanced analysis of the data.

### **Motivations for Engaging in Digital Education and Yoga Practices**

SWAYAM learners exhibit a variety of motivations for engaging in digital education and yoga practices. Some learners are driven by a desire for personal and professional growth, seeking to expand their knowledge and enhance their career prospects. Others are motivated by a passion for learning, curiosity, or a specific interest in a particular subject. The integration of yoga practices often stems from the learners' recognition of the importance of holistic well-being and the desire to improve their physical and mental health alongside their educational pursuits.

### **Learning Outcomes: Assessing the Impact of Yoga Practices on Digital Education**

Assessing the impact of yoga practices on digital education requires a comprehensive evaluation of learning outcomes. Research indicates that incorporating yoga practices into the digital learning environment positively affects learners' cognitive abilities, focus, and concentration. Learners report reduced stress levels, improved emotional well-being, and enhanced overall productivity. The integration of yoga practices also fosters a sense of community and collaboration among learners, creating a supportive and conducive learning environment.

### **Challenges and Barriers Faced by SWAYAM (MOOCs) Learners in Integrating Yoga Practices**

Although the integration of yoga practices in digital education offers numerous benefits, learners may encounter challenges in implementing these practices. Common barriers include time constraints, lack



of guidance on incorporating yoga into their routine and limited access to dedicated spaces for yoga practice. Additionally, learners may face resistance or skepticism from peers or institutions regarding the relevance of yoga practices in the educational context.

### **Recommendations for Enhancing the Integration of Yoga Practices in Digital Education**

To overcome the challenges faced by SWAYAM learners in integrating yoga practices, several recommendations can be considered. Firstly, incorporating brief yoga sessions within the course structure can make it easier for learners to incorporate yoga into their daily routines. Secondly, providing resources such as pre-recorded yoga sessions or online guidance can assist learners in practising yoga effectively. Institutions and course providers can also raise awareness about the benefits of yoga practices and foster a supportive environment that encourages learners to engage in holistic well-being.

In conclusion, the integration of yoga practices in digital education, specifically on platforms like SWAYAM, holds immense potential for enhancing learners' well-being and overall educational experiences. Further research is needed to delve deeper into the long-term impacts of yoga practices on digital education and explore innovative ways to integrate yoga seamlessly into online learning platforms. By acknowledging the holistic nature of learning, digital education can evolve into a more comprehensive and transformative experience.



Disclaimer: Views expressed in the article are personal.



# DIGITAL EDUCATION OUTREACH: REACHING THE UNREACHED



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# E

ducation is universally regarded as one of the most profound liberating forces promising to serve as a great equalizer. The Indian education system is no exception to this! The Indian education scenario has witnessed a sea change in recent times, especially with the advent of the National Education Policy (NEP) 2020. The imprints of what is happening worldwide can be deciphered from how the perspective on Digital Education is packed and presented in the policy. Digital Education Policy as introduced in many other developed countries, post-pandemic, aims at creating a digital-savvy generation engulfing the spirit of the changing world, reflective of the tech-ruled future that lies ahead. As per UNESCO, 2021, “Digital innovation has demonstrated powers to complement, enrich and transform education, and has the potential to speed up progress towards Sustainable Development Goal 4 (SDG 4) for education and transform modes of provision of universal access to learning”. After all, it is inclusive digital innovation that can help achieve SDGs.

## Digital education as a thrust area of National Education Policy (NEP) 2020

Besides being a global drive, the new digital revolution is also a thrust area in the NEP 2020. It envisions improving technology and digital-based learning to fulfil future educational needs through

the introduction of technological interventions such as the enhancement of educational access, removing language barriers, the emergence of disruptive technology etc. The developmental aspect includes the expansion and optimization of DIKSHA as well as other educational technology initiatives, a rich variety of educational software, teaching-learning e-content and so on. The Government of India has taken a remarkable step by promoting its flagship programme of Digital India envisioned to transform India into a digitally empowered knowledge economy. Out of all the challenges that exist, bridging the digital divide seems to be the most challenging if one is to thrive in this digital era. According to the UN’s e-participation index (2022), India certainly has the scope to benefit from people possessing technological know-how, however, the road to success is patchy for a digitally disconnected population.

Replacing the traditional way of the classroom seems to be the need of the hour. The fundamental shift towards digitization as prompted by COVID-19 has laid the road ahead to build new paths and expand learning opportunities. With digital transformation, the general education scenario prevailing in the country shall change the narrative of the Indian education landscape. On the flip side, digitization as well as the use of technology in education has also made for new demands like digital infrastructure in schools. The development of digital infrastructure

that ensures better outreach in terms of access and use of technologies shall go a long way in overcoming the digital divide as also laid in NEP 2020, which remarks, “The benefits of digital education cannot be leveraged unless the digital divide is eliminated through concerted efforts.”

### **Bridging the Digital Divide**

Digital Divide has gained prominence in the 20th century, especially since the 1990s. It is a multifaceted concept that exists in myriad ways; including in its ambit- urban and rural areas, men and women, educated and uneducated, rich and poor etc. At the bottom of this concept lies uneven distribution in access and use. According to this concept, where on the one hand, some people are privileged with computing devices, the internet and the know-how of technology; on the other hand, others are not. The most common definition of Digital Divide runs as a division between people who have access to and skills to use digital media and those who do not. More broadly, it encompasses physical access to technology and skills that allow for its usage. However, conceptually, the digital divide is also a ubiquitous product of already existing social disparities or inequalities rampant in the country. The digital divide can take different forms and can broadly be related to gender, social divide, access, usage divide etc. According to the India Inequality Report 2022, “The digital divide in the access and usage of ICTs and the internet has also led to an exclusionary consequence in three sectors of utmost significance: education, health and finance.” In a country like India, there are already existing inequalities and rampant socio-economic differences. In such a scenario, the process of digitization will not be easy to achieve. With integral structural constraints widespread in the country, a shift to digital education is a humungous task full of challenges. The only plausible solution seems to be a gradual shift to an inclusive and sustainable digital environment. This is one area that demands critical attention, hence, the following posited steps may mend the digital divide problem to a greater extent-

- Policymaking is instrumental in bridging the digital divide rampant universally. Strong strategic interventions by policymakers to provide equitable access to technology and resources by way of enabling meaningful engagement with diverse digital platforms are intricately tied to the issue of limited access to the technology underpinning

socio-economic differences running across the different strata within the country.

- Developing technological infrastructure is an overarching necessity for the functioning of modern society. Enabling resources such as devices and systems, universal internet availability, host of digital platforms, applications and content can lead to much-desired fundamental change by providing an equitable opportunity to all. Community networks or free public internet access points are indispensable, and so are affordable devices and systems.

- Digital literacy is the foundation stone, while education is the pillar that shall empower future generations to develop and hone such skills that break open newer technological avenues. Generating awareness and organization of digital literacy camps in rural areas will ensure integration which the mere presence of technological infrastructure cannot ensure. For this to happen, low education and literacy levels must be bettered for the wider population.

- Relevance and relativity with online content will prove to be an important asset in the hands of the masses. Diverse content considering language barriers and cultural differences has the power to create positive experiences ensuring wider coverage.

- Empowering teachers’ competencies to ensure effective teacher engagement with students holds the utmost importance. It is pertinent that teachers are capacitated as facilitators to scaffold the understanding of learners. In the long run, the effects of education disruption and school closures can be mitigated only at the behest of teachers.

The Government of India has taken some remarkable steps for digital transformation. Some of the instrumental efforts taken in this direction include projects such as SWAYAM PRABHA, e-Pathshala, SWAYAM MOOCs, DIKSHA Manch etc. Massive technological resources are being introduced to supplement the traditional classroom space. Also, various camps and orientation lectures are being organized to create awareness and upskill learners on the optimal use of digital content. In the long run, it is pertinent that several creative measures are adopted together to bridge the gap between digitization. It will take time for our country to lead the process of digitization and bridge the gap; however, if different stakeholders step forward, taking one step at a time, this can be achieved in no time!





## सीईसी में स्वतंत्रता दिवस समारोह

शैक्षिक संचार संकाय में 15 अगस्त, 2023 को 77वां स्वतंत्रता दिवस मनाया गया। इस अवसर पर, सीईसी परिसर में आयोजित ध्वजारोहण समारोह सभी अधिकारी एवं कर्मचारी उपस्थित हुए। प्रो. जे.बी.नड्डा, निदेशक, सीईसी ने भारत के स्वतंत्रता संग्राम के दौरान स्वतंत्रता सेनानियों के बलिदान और योगदान को स्मरण करने, स्मरण रखने और सम्मान देने की आवश्यकता पर बल दिया। इस अवसर पर, परिसर में ध्वजारोहण समारोह आयोजित किया गया, जिसमें सभी अधिकारियों एवं कर्मचारियों ने भाग लिया।

सभी को संबोधित करते हुए प्रो. नड्डा ने कहा, "स्वतंत्र और स्वाधीन होने में अंतर है, भारत को 1947 में स्वतंत्रता मिल गई, लेकिन हम अभी भी हम पर शासन करने के लिए ब्रिटिश साम्राज्य द्वारा बनाई गई नीतियों से शासित हो रहे थे।" "सच्ची स्वतंत्रता" तभी आई जब सुशासन के लिए लोगों और राष्ट्र के हित में नया 'तंत्र' लागू हुआ। राष्ट्रीय शिक्षा नीति 2020 इस दिशा में एक मील का पत्थर है।

संगठन के कर्मचारियों को राष्ट्र के विकास के लिए कठोर परिश्रम करने के लिए प्रेरित करते हुए प्रो. नड्डा ने कहा, "हम देश में डिजिटल शिक्षा की आधारशिला रख रहे हैं और इस वर्ष 62 नवीन मूक्स बनाए गए हैं। हमें संगठन को आगे ले जाने और इसके लिए कड़ी मेहनत करने की आवश्यकता है।"



Prof. J.B Nadda addressing CEC's staff members

प्रो. जे. बी. नड्डा, निदेशक, सीईसी के अधिकारियों एवं कर्मचारियों को संबोधित करते हुए

## Independence Day Celebrations @ CEC

The 77th Independence Day was celebrated at the Consortium for Educational Communication on the 15th of August, 2023. To mark the occasion, a flag hoisting ceremony attended by the staff was held on CEC premises. Prof J.B. Nadda, Director CEC, stressed the need to recall, remember and honour the sacrifices and contributions made by freedom fighters during India's independence struggle.

Addressing the staff, Prof. Nadda said, "There is a difference between being "Swatantra" and "Swadheen", although India got its freedom in 1947, we were still being governed by policies made by the British Empire to rule over us. "True Swatantrata", came only when the new 'Tantra' was in place for good governance and in the interest of the people and the nation. The National Education Policy 2020 is one big leap in this direction."

Motivating the employees of the organisation to work harder for the development of the nation Prof. Nadda said, "We are laying foundation stones for Digital Education in the country and have made 62 new MOOCs this year. We need to take the organization forward and work hard towards it."



Independence Day celebrations at CEC

सीईसी में स्वतंत्रता दिवस समारोह



## अखिल भारतीय शिक्षा समागम 2023 में सीईसी

शैक्षिक संचार संकाय ने 29 जुलाई से 30 जुलाई 2023 तक अखिल भारतीय शिक्षा समागम में एक प्रदर्शक के रूप में भाग लिया। यह कार्यक्रम प्रगति मैदान के भारत मंडपम में आयोजित किया गया और इसका उद्घाटन माननीय प्रधानमंत्री श्री नरेंद्र मोदी ने किया। दो दिवसीय समागम राष्ट्रीय शिक्षा नीति 2020 के शुभारंभ की तीसरी वर्षगांठ के साथ हुआ।

प्रो. जे. बी. नड्डा, निदेशक, सीईसी ने इस कार्यक्रम में भाग लिया और सीईसी के सभी अधिकारियों एवं कर्मचारियों के प्रयासों और टीम वर्क की सराहना की। प्रदर्शनी में सीईसी के प्रतिनिधि के रूप में डॉ. सुनील मेहडू, डॉ. गीतांजलि सिंह, डॉ. शतरुद्ध, श्री जय सूद, श्री प्रेम चंदर, श्रीमती महक अरोड़ा, श्रीमती अर्शिता सूद और श्री पीयूष राय उपस्थित थे। उन्होंने डिजिटल शिक्षा पर विशेष ध्यान देने के साथ राष्ट्रीय शिक्षा नीति 2020 को बढ़ावा देने और समर्थन करने के लिए सीईसी द्वारा विभिन्न पहलों के बारे में जानकारी साझा की। श्री टी.सी. साकिया, श्री आसिफ सलीम और श्री अरुण कुमार द्वारा तकनीकी सपोर्ट प्रदान किया गया।

### CEC @Akhil Bhartiya Shikhsa Samagam 2023

The Consortium for Educational Communication participated as an exhibitor in the Akhil Bhartiya Shiksha Samagam from July 29 to July 30, 2023. The event was organised at the Bharat Mandapum, Pragati Maidan and inaugurated by the Prime Minister, Shri Narendra Modi. The two day Samagam coincided with the 3rd anniversary of the launch of National Educational Policy 2020.

Prof J.B. Nadda, Director, CEC attended the event, appreciating the efforts and teamwork of all CEC staff members. Dr. Sunil Mehru, Dr. Geetanjali Singh, Dr. Shatrudha, Mr. Jai Sood, Mr. Prem Chander, Mrs. Mehak Arora, Mrs. Arshita Sood and Mr. Piyush Roy were present at the exhibition as CEC's representatives. They shared information about various initiatives by CEC to promote and support the National Educational Policy 2020 with the visitors. Technical support was provided by Mr. T.C. Saikia, Mr. Asif Saleem and Mr. Arun Kumar.





## ईएमआरसी चेन्नई में प्रबंधन बोर्ड की 20वीं बैठक का आयोजन

ईएमआरसी चेन्नई, अन्ना विश्वविद्यालय में 28 जून 2023 को प्रबंधन बोर्ड की 20वीं बैठक (बीओएम) आयोजित की गई। बैठक की अध्यक्षता प्रो. आर. वेलराज, कुलपति एवं प्रबंधन बोर्ड के अध्यक्ष, शैक्षिक मल्टीमीडिया अनुसंधान केंद्र, अन्ना विश्वविद्यालय, चेन्नई ने की। प्रो. आर. वेलराज ने प्रबंधन बोर्ड के सभी सदस्यों का सहर्ष स्वागत किया।

प्रो. जगत भूषण नड्डा, निदेशक, सीईसी और बीओएम के सह-अध्यक्ष, सीईसी नॉमिनी प्रो. एम. कृष्णन, कुलपति, केंद्रीय तमिलनाडु विश्वविद्यालय, तिरुवरुर, डॉ. एस. अरुलचेलवन, निदेशक, ईएमआरसी चेन्नई और सदस्य सचिव तथा अन्य सदस्यों ने बैठक में ऑनलाइन और ऑफलाइन दोनों तरीकों से भाग लिया।

समिति ने ईएमआरसी कार्यक्रमों की सराहना की और कुछ अनुमोदन, सुझाव और सिफारिशों के साथ अपने बहुमूल्य इनपुट प्रदान किए। अंत में, डॉ. एस. अरुलचेलवन ने सभी बीओएम सदस्यों का धन्यवाद किया और उनके बहुमूल्य सुझावों के लिए हार्दिक आभार व्यक्त किया।

## 20th Board of Management Meeting Conducted at EMRC Chennai

The 20th Board of Management meeting was conducted on the 28th of June 2023 at EMRC Chennai, Anna University. The meeting was presided by Prof. R. Velraj, Vice-Chancellor & Chairman-Board of Management, Educational Multimedia Research Centre, Anna University, Chennai. Prof. R. Velraj gladly welcomed all the members of the Board of Management.

Prof. Jagat Bhushan Nadda, Director, CEC & Co-Chairman of the BoM, CEC Nominee Prof. M. Krishnan, Vice Chancellor, Central University of Tamilnadu, Thiruvavur, Dr. S. Arulchelvan, Director, EMRC Chennai & Member Secretary and other members attended the meeting in both online and offline mode.

The Board of Management members appreciated the EMRC activities and provided their valuable inputs with a few approvals, suggestions and recommendations. In the end, Dr. S. Arulchelvan expressed his sincere gratitude to all the BoM members for their valuable suggestions.



(from Left to Right) Prof. M. Krishnan, Vice-Chancellor, Central University of Chennai, Prof. J. B. Nadda, Director, CEC, Prof. R. Velraj, Vice-Chancellor, Anna University and Dr. S. Arulchelvan, Director EMRC Chennai.

(बाएँ से दाएँ) प्रो. एम. कृष्णन, कुलपति, केंद्रीय चेन्नई विश्वविद्यालय, प्रो. जे. बी. नड्डा, निदेशक, सीईसी, प्रो. आर. वेलराज, कुलपति, अन्ना विश्वविद्यालय और डॉ. एस. अरुलचेलवन, निदेशक, ईएमआरसी चेन्नई

## ईएमआरसी श्रीनगर के वृत्तचित्र "डोंट बर्न लीव्स" को पुरस्कृत किया गया

भारत के राष्ट्रीय मानवाधिकार आयोग (एनएचआरसी) ने नई दिल्ली में अपनी शॉर्ट फिल्म प्रतियोगिता-2023 के लिए एक पुरस्कार समारोह का आयोजन किया। कुल 137 प्रविष्टियों में से मानवाधिकार पर छह शॉर्ट फिल्म को एनएचआरसी द्वारा पुरस्कृत किया गया।

ईएमआरसी श्रीनगर के इंजी. अब्दुल रशीद भट द्वारा निर्मित और निर्देशित वृत्तचित्र "डोंट बर्न लीव्स" को 'सर्टिफिकेट ऑफ स्पेशल मेंशन' और 50,000 रुपये के नकद पुरस्कार से सम्मानित किया गया। इस वृत्तचित्र में सूखी पत्तियों को जलाने से होने वाले वायु प्रदूषण की समस्या और पर्यावरण को प्रभावित किए बिना इनके निपटान की वैज्ञानिक पद्धति पर प्रकाश डाला गया है। यह अंग्रेजी भाषा में है। कार्यक्रम में न्यायमूर्ति अरुण मिश्रा, अध्यक्ष, एनएचआरसी, डॉ. ज्ञानेश्वर एम. मुले और श्री राजीव जैन (सदस्य) ने श्री भारत लाल, महासचिव और श्री मनोज यादव, महानिदेशक (अन्वेषण) की उपस्थिति में पुरस्कार प्रदान किए।

न्यायमूर्ति अरुण मिश्रा, अध्यक्ष, एनएचआरसी ने विजेताओं को बधाई देते हुए कहा, "फिल्में राष्ट्रों की भौगोलिक सीमाओं को पार करते हुए मानव जीवन और भावनाओं पर अभिव्यक्ति का एक बहुत ही प्रभावी माध्यम के रूप में विकसित हुई है। सकारात्मकता पैदा करने के लिए मस्तिष्क पर प्रभाव डालने के लिए ये बहुत उपयोगी उपकरण हो सकते हैं। प्रो. जगत भूषण नड्डा, निदेशक, सीईसी ने जागरूकता पैदा करने और अपने वृत्तचित्रों के माध्यम से पर्यावरण संरक्षण के मुद्दे को उजागर करने के लिए इंजी. अब्दुल रशीद भट को बधाई दी और उनके प्रयासों की सराहना की।

## EMRC Srinagar's Documentary "Don't Burn Leaves" awarded

The National Human Rights Commission (NHRC), India, organized an award ceremony for their Short Film Competition-2023 in New Delhi. Six Short Films on Human Rights were awarded by the NHRC out of a total of 137 entries.

"Don't Burn Leaves", a documentary produced & directed by Er. Abdul Rashid Bhat of EMRC Srinagar was awarded the 'Certificate of Special Mention' along with a cash prize of Rs. 50,000. The documentary highlights the problem of air pollution due to the burning of dry leaves and the scientific method to dispose of these without affecting the environment. Justice Arun Mishra, Chairperson, NHRC, Dr. Dnyaneshwar M. Mulay and Mr. Rajiv Jain (Members) presented the awards in the presence of Secretary General, Mr. Bharat Lal and Director General (Investigation), Mr. Manoj Yadava.

Justice Arun Mishra, Chairperson, NHRC, congratulating the winners said, "Films have evolved as a very effective medium of expression on human life and sentiments, crossing the geographical boundaries of nations. These can be very useful instruments for impacting minds for creating positivity." Prof. J.B. Nadda, Director, CEC, congratulated and appreciated the efforts of Er. Abdul Rashid Bhat for creating awareness and highlighting the cause of Environmental Conservation through various documentaries.



Prof. J.B. Nadda, Director, CEC, congratulates Er. Abdul Rashid, EMRC Srinagar  
प्रो. जे. बी. नड्डा, निदेशक, सीईसी, इंजी. अब्दुल रशीद, ईएमआरसी, श्रीनगर को बधाई देते हुए



## ईएमआरसी मैसूरु में व्यावसायिक विकास कार्यक्रम का आयोजन

टैरेशियन कॉलेज, मैसूरु विश्वविद्यालय, मैसूरु के पुस्तकालय और सूचना केंद्र और आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ (आईक्यूएसी) और शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), मैसूरु विश्वविद्यालय, मैसूरु के तत्वावधान में 28 जुलाई, 2023 को "मल्टीमीडिया कंटेंट क्रिएशन" पर एक दिवसीय व्यावसायिक विकास कार्यक्रम आयोजित किया गया।

भविष्य को ध्यान में रखते हुए कॉलेज के प्रशासकों और शिक्षकों के साथ इंटरैक्टिव सत्र के दौरान मूक्स के निर्माण और डिजिटल कंटेंट निर्माण पर चर्चा की गई। श्री सोमशेखर, अभियंता, ईएमआरसी, श्री श्रीहर्ष, निर्माता, ईएमआरसी, और श्री एरोन मेनेजेस, कनिष्ठ शोध अधिकारी, ईएमआरसी सत्र के लिए विशेषज्ञ के रूप में सम्मिलित थे। टैरेशियन कॉलेज की प्रशासक डॉ. एस. आर. रोहिणी, टैरेशियन कॉलेज की प्राचार्य डॉ. जयंती सी, आईक्यूएसी के समन्वयक श्री विवेक चार्ल्स, आयोजन सचिव डॉ. हैदरअली, टैरेशियन कॉलेज के लाइब्रेरियन ने इस अवसर की शोभा बढ़ाई।

## Professional Development Programme organised by EMRC Mysuru

A One-day Professional Development Programme on "Multimedia Content Creation" was organised under the auspices of the Library and Information Center and Internal Quality Assurance Cell (IQAC) of Teresian College, University of Mysore, Mysuru and Educational Multimedia Research Center (EMRC), University of Mysore, Mysuru on July 28, 2023.

The creation of MOOCs and digital content creation was discussed during the interactive session with the Administrators and Teachers of the college keeping a future-forward approach. Mr. Somashekhar, Engineer, EMRC, Mr Shreeharsha, Producer, EMRC, and Mr Arron Menezes, Junior Research Officer, EMRC were the Resource Persons for the session. Dr. Sr. Rohini, Administrator, Teresian College, Dr. Jayanthi C Principal, Teresian College, Mr. Vivek Charles, Co-ordinator IQAC, and Dr. Hyderali, Organising Secretary, Librarian, Teresian College graced the occasion.



Faculty Development Programme at University of Mysore, Mysuru  
मैसूरु विश्वविद्यालय, मैसूरु में संकाय प्रेरण कार्यक्रम



## सीईसी और आईयूएसी द्वारा विभाजन विभीषिका स्मृति दिवस का आयोजन

शैक्षिक संचार संकाय (सीईसी) और अंतर-विश्वविद्यालय त्वरक केंद्र (आईयूएसी) ने संयुक्त रूप से 14 अगस्त, 2023 को महर्षि कणाद सभागार, आईयूएसी परिसर में विभाजन विभीषिका स्मृति दिवस का आयोजन किया। यह कार्यक्रम भारत के विभाजन के कारण अपनी जान गंवाने वाले और विस्थापित हुए लोगों के संघर्ष को श्रद्धांजलि देने के लिए आयोजित किया गया था। दो प्रख्यात वक्ता; प्रोफेसर कपिल कुमार, इतिहासकार और श्री मिथिलेश कुमार, समाज सुधारक ने दर्शकों को संबोधित किया, तदुपरांत कार्यक्रम के दौरान सभा के साथ एक संक्षिप्त चर्चा हुई।

## Vibhajan Vibhiksha Smriti Divas organised by CEC and IUAC

The Consortium for Educational Communication (CEC) and the Inter-University Accelerator Centre (IUAC), jointly organized the Vibhajan Vibhishika Smriti Divas on August 14, 2023, at the Maharishi Kanad Auditorium, IUAC campus. The program was organized to pay homage to the struggles of those who lost their lives and were displaced due to India's Partition. Two eminent speakers; Prof. Kapil Kumar, historian and Shri. Mithilesh Kumar, social reformer, addressed the audience, followed by a brief discussion with the gathering during the event.



CEC and IUAC jointly organise Vibhajan Vibhiksha Smriti Divas

सीईसी और आईयूएसी द्वारा संयुक्त रूप से विभाजन विभीषिका स्मृति दिवस आयोजित



## ईएमआरसी पांडिचेरी द्वारा प्रशिक्षण सत्र का आयोजन

ईएमआरसी, पांडिचेरी विश्वविद्यालय ने 25 जुलाई, 2023 को यूजीसी-मानव संसाधन विकास केंद्र, पांडिचेरी विश्वविद्यालय में 10वें संकाय प्रेरण कार्यक्रम में आयोजित माइक्रो-टीचिंग प्रशिक्षण सत्र में विश्वविद्यालय और कॉलेज के शिक्षकों के व्यावसायिक विकास के लिए व्यावहारिक दृष्टिकोण के लिए सहायता प्रदान की।

इस अवसर पर, ईएमआरसी, पांडिचेरी विश्वविद्यालय की निदेशक डॉ. राधिका खन्ना ने ई-कंटेंट के विकास में माइक्रो-टीचिंग की प्रासंगिकता के बारे में बात की। उन्होंने बताया कि कैसे मैसिव ओपन ऑनलाइन कोर्सेस के वीडियो घटक को प्रभावी ढंग से तैयार करने और वितरित करने के लिए भूमिका, स्पष्टीकरण, प्रश्नोत्तरी, चित्रण और प्रदर्शन जैसे कौशल का उपयोग किया जा सकता है। उन्होंने प्रतिभागियों से ब्लेंडिड ऑनलाइन मोड के माध्यम से शिक्षण को बढ़ाने के लिए वीडियो रिकॉर्डिंग के लिए अपने प्रस्तुति कौशल को विकसित करने के अवसर का उपयोग करने का भी आग्रह किया।

प्रशिक्षण सत्र में मध्य प्रदेश, असम, झारखंड, इरोड, चेन्नई, पुडुचेरी, शिवकाशी और केरल सहित देश के विभिन्न हिस्सों से शिक्षकों ने भाग लिया। ईएमआरसी टीम ने कार्यक्रम में 27 शिक्षकों द्वारा पढ़ाए गए लघु पाठों को रिकॉर्ड किया। माइक्रो-टीचिंग प्रक्रिया की ये वीडियो रिकॉर्डिंग प्रतिभागियों के लिए समीक्षा, चर्चा और उनके अधिगम कौशल में सुधार करने की सामग्री होगी।

## EMRC Pondicherry organises training session

EMRC, Pondicherry University provided support for a hands-on approach to the professional development of University and College teachers in the Micro-Teaching training session conducted in the 10th Faculty Induction Programme at UGC-Human Resource Development Centre, Pondicherry University on the 25th of July, 2023.

On this occasion, Dr. Radhika Khanna, Director, EMRC, Pondicherry University, spoke about the relevance of Micro-Teaching to the development of E-content. She explained how skills such as introduction, explanation, questioning, illustration and demonstration could be used to effectively prepare and deliver the video component of Massive Open Online Courses. She also urged the participants to use the opportunity to develop their presentation skills for video recordings to augment teaching through the blended online mode.

Teachers from different parts of the country including Madhya Pradesh, Assam, Jharkhand, Erode, Chennai, Puducherry, Sivakasi, and Kerala participated in the training session. The EMRC team recorded the short lessons taught by the 27 teachers in the programme. These video recordings of the Micro-Teaching process would become the material for the participants to review, discuss and improve their learning skills.



Dr. Radhika Khanna, Director, EMRC Pondicherry, conducts Micro-Teaching Training Session on MOOCs

डॉ. राधिका खन्ना, निदेशक, ईएमआरसी द्वारा मूक्स पर पांडिचेरी माइक्रो-टीचिंग प्रशिक्षण सत्र आयोजित

## ईएमआरसी सागर के वृत्तचित्र "तंबूरा तान ले बंदे" को पुरस्कार मिला

ईएमएमआरसी सागर द्वारा निर्मित एक वृत्तचित्र फिल्म "तंबूरा तान ले बंदे" को 30 जुलाई 2023 को आयोजित 12वें कोलकाता शॉर्ट अंतर्राष्ट्रीय फिल्म महोत्सव में बेस्ट डॉक्यूमेंट्री ऑफ दि ईयर जूरी पुरस्कार मिला। फिल्म को 13वें दादा साहेब फाल्के फिल्म महोत्सव, नई दिल्ली, 2023 में बेस्ट डायरेक्टर अवार्ड भी मिला।

वृत्तचित्र में तंबूरा गायन को दर्शाया गया है, जो विभिन्न संस्कृतियों से उत्पन्न एक पारंपरिक गायन अभ्यास है, और संगीत की दुनिया में एक अद्वितीय स्थान रखता है। तंबूरा, एक तार वाला वाद्य यंत्र है, जिसका उपयोग अक्सर स्वर प्रदर्शन के साथ एक हार्मोनिक ड्रोन प्रदान करने के लिए किया जाता है। यह तकनीक गायन में एक समृद्ध और अनुनादी पृष्ठभूमि जोड़ती है, इसकी गहराई और भावनात्मक प्रभाव को बढ़ाती है। तंबूरा गायन मेलोडी और ड्रोन का मिश्रण दिखाता है, जिससे एक मनोरम ध्वनि टेपेस्ट्री बनती है जो श्रोताओं को ध्यान और पारलौकिक स्थिति का अनुभव कराती है।

यह फिल्म डॉ. पंकज तिवारी, निदेशक, ईएमआरसी, सागर के मार्गदर्शन में सभी ईएमआरसी सदस्यों का एक सामूहिक प्रयास है। वृत्तचित्र का निर्माण ईएमआरसी, सागर के प्रोग्राम प्रोड्यूसर श्री भारतेश जैन द्वारा किया गया है। तकनीकी सपोर्ट इंजी. सुनील कुमार और श्री मेहबूब खान द्वारा प्रदान किया गया। इसके कैमरापर्सन श्री शिवकांत सिंह और श्री राजेंद्र विश्वकर्मा हैं। डॉ. एच.एस. गौर विश्वविद्यालय की कुलपति प्रोफेसर नीलिमा गुप्ता ने इस अवसर पर सभी अधिकारियों और कर्मचारियों की सराहना की और उन्हें बधाई दी।

## EMRC Sagar's Documentary "Tambura Tan Le Bande" wins accolades

"Tambura Tan Le Bande", a documentary film produced by EMRC Sagar won the Best Documentary of the Year jury award at the 12th Kolkata Short International Film Festival held on the 30th of July 2023. The film also won the Best Director Award at the 13th Dada Saheb Falke Film Festival, New Delhi, 2023.

The documentary showcases Tambura singing, a traditional vocal practice originating from various cultures which holds a unique place in the world of music. The tambura, a stringed instrument, is often used to provide a harmonic drone that accompanies vocal performances. This technique adds a rich and resonant backdrop to the singing, enhancing its depth and emotional impact. Tambura singing showcases a fusion of melody and drone, creating a captivating sonic tapestry that transports listeners to a meditative and transcendent realm.

The film is a team effort of all EMRC members under the guidance of Dr. Pankaj Tiwari Director, EMRC, Sagar. The documentary has been produced by Mr. Bhartesh Jain, Programme Producer, EMRC, Sagar. Technical support was provided by Er. Sunil Kumar and Mr. Mehboob Khan. Camerapersons for the same are Mr. Shivkant Singh & Mr. Rajendra Vishwakarma. Prof. Neelima Gupta Vice-Chancellor of Dr. H. S. Gour University appreciated and complemented the staff members on the occasion.



EMRC Sagar's team receives accolades for their documentary film, "Tambura Tan Le Bande"

ईएमआरसी सागर को वृत्तचित्र फिल्म "तंबूरा तान ले बंदे" के लिए पुरस्कार प्राप्ति



**About the Expert**

Subject Expert  
Dr. Priti Jagwani

**Affiliation**

Assistant Professor  
Dept. Of Computer Science  
Aryabhatta College,  
University of Delhi

Title

**Database Users and Basics  
of Relational Model**

**Scan for lecture**

Dr. Priti Jagwani is an alumnus of IIT Delhi. She has received her MTech and Phd from IIT delhi. Currently she is serving as assistant professor in dept. of computer science, Aryabhatta college, University of Delhi. She has served the academia for more than 15 years. She has published many papers with Springer, IEEE, IGI Global and Inderscience publishers. She has also successfully completed Innovation project of University of Delhi and a project for MGNCRE, Ministry of Education. She is also working as a reviewer for many conferences of repute and presented her research papers in international conferences at Japan and China. She is the recipient of prestigious Top 50 Women in Education Leaders award (2019) by World Education Congress. She has been associated with National Council for Promotion of Sindhi Language (NCPSL) as Computer Expert. Under this initiative she has delivered many talks for enrichment of Sindhi Language.

**Excerpt from the Lecture**

Database users are individuals, applications, or processes that engage with a database management system (DBMS) to carry out a range of tasks on a database. These tasks encompass requesting or altering data stored within the database, executing queries, and undertaking additional activities contingent upon their designated permissions and roles.

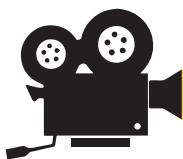
Varied tiers of access and permissions are accessible to database users, often overseen by the DBMS using user roles, privileges, and authentication mechanisms. The common types of database users include Naive users, Application programmers, Sophisticated users and Database Administrators. The lecture presented the roles and responsibilities of these users.

Further, the lecture demonstrated the structural components of a database relation with reference to the relational model. The relational model's structure provides a logical and organized way to store, manage, and retrieve data. It also enables data independence, meaning that the physical storage details are separated from the logical representation.

**Learning Objectives**

- To develop a comprehensive understanding of various database users
- To comprehend about various roles and responsibilities of various users.
- Understanding the contribution of various users to sustaining efficient and secure database management systems.
- To cultivate a profound understanding of the relational database structure, and its underlying principles.

 **Awarded at the 14 th Prakriti International Documentary Films Festival** 



## MAGICIAN OF THE RED SOIL



Sabuj Konar



Scan for documentary

**SYNOPSIS -** Srikanto Mondol is working in Bolpur located in the Birbhum district of West Bengal for the past thirty years with women in marginalized communities designing and developing integrated kitchen gardens, which allow families to provide themselves with nutritious food and herbal remedies.

His organization "Bolpur Manab Jamin" provides training and technical support to villagers interested in community-focused agricultural practices. Srikanto and his team propagate the preservation, sharing and exchange of seeds, the use of traditional farming knowledge, the application of organic fertilizers and pest repellents, and help in the selection of location for appropriate vegetables. These practices turned out to be immensely beneficial to villagers especially during the pandemic providing them healthy food in their own gardens when external sources of food were reduced to the minimum.

### Director's/Producer's Profile

Sabuj Konar is an editor working for Educational Media Research Center in Kolkata. He has made and edited more than thousand educational programmes and several fiction and documentary films. Sabuj also teaches film editing in renowned institutes. Some of his prominent works as an editor and director are: "Where Loneliness Rule" (Screened at Prakriti Documentary Film Festival, 2014), "Frozen History" (Special Jury award - ilead-O-Scope, 2014), 'City Paint' (Best Documentary of the Year - Chitra Bharti festival, Kolkata 2019), "Watching The Watch Dog, Celebrating an Ageless Ballad" (CEC-UGC Award Winning Film), "Melodious Encounter" (CEC-UGC Award Winning Film), A Short Film (Screened at 15<sup>th</sup> Kalpanirjhar International Short Film Festival and Chitrabani- Nandan Short Film Festival), "Rimili- the Sky" (Screened at 5<sup>th</sup> Jaipur International Film Festival, 2012 and at the Lucknow International Children's Film Festival, 2012), "A Hole in the wall" (Screened at the Nasik International Film Festival 2012) to name a few.

 **AWARDED** 

CATEGORY

**DEVELOPMENT**

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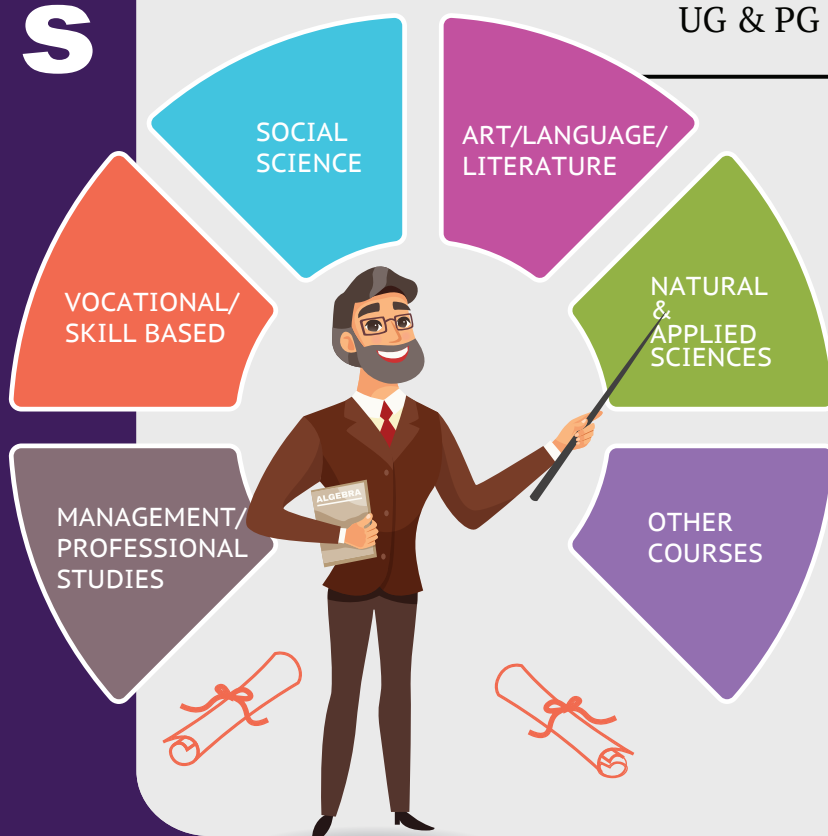


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**List of Courses for July - Dec. 2023 Semester**

Sr. No.	Degree Programme	Subject	Level of the Course	Course Title	Course Coordinator	Start date	End date	Host university	No of Credits
1	B.A.	Humanities and Social Sciences	UG	Biogeography	Dr. P. T. Bharathi	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
2	B. Com	Management Studies	UG	Business Research Methods	Dr. G. Parameshwari	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
3	B. Com	Management Studies	UG	Business Statistics	Dr. P. M. Shiva Prasad	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
4	B.Sc.	Agricultural and Food Engineering	UG	Food and Nutrition	Dr. Asna Urooj	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
5	B.Sc.	Agricultural and Food Engineering	UG	Food Chemistry	Dr. Chandra Nayaka S.	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
6	B.Sc.	Agricultural and Food Engineering	UG	Food Microbiology	Dr. Niranjan Raj S.	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
7	B.Sc.	Agricultural and Food Engineering	UG	Food Preservation Technology	Dr. Girish K.	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
8	B.A./ B.Com	Multidisciplinary	UG	Geography of Tourism	Prof. A. Balasubramanian	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
9	B.Com	Management Studies	UG	International Business	Dr. Ashwini S.	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
10	B.A./ B.Com	Multidisciplinary	UG	International Tourism Destinations	Dr. Sridevi Kulenur	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
11	B.Sc.	Biological Sciences & Bioengineering	UG	Microbial Physiology and metabolism	Dr. K. R. Maruthi	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
12	B.Sc.	Biological Sciences & Bioengineering	UG	Plant Pathology and Soil Health	Dr. Vindhya K.	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
13	B.A./ B.Com	Multidisciplinary	UG	Tourism and Travel Management	Mr. N. Roopesh Kumar	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
14	B.A./ B.Com	Multidisciplinary	UG	Tourism Resources of India	Prof. H. Rajashekar	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
15	B.A./ B.Com	Multidisciplinary	UG	Tourism Transport and Travel Services	Mr. Srikanth K. S.	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
16	B.Ed	Education	UG	Basic Concepts in Education	Dr. S. Prakash	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	2
17	B.A.	Sociology	UG	Indian Society- Social Problems & Issues	Dr. Sobhana Mishra	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	4
18	B.Ed.	Spl. Education	UG	Human Growth and Development	Dr. K. Sambath Rani	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	2
19	B.Sc.	Mathematics	UG	Modern Algebra	Dr. T. Asir	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	4
20	B.Ed.	Spl. Education	UG	Identification of Children with Visual Impairment and Assessment of Needs	Dr. G. Victoria Naomi	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	2
21	B.Com.	Commerce	UG	Fundamentals of Insurance	Dr. K. Uma	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	4
22	B.Sc.	Computer Science	UG	Data Mining	Mr. L. Abraham David	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	4
23	B.Sc.	Computer Science	UG	Ecommerce Technologies	G. Selva Jeba	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	4
24	B.Ed.	Spl. Education	UG	Technology and Education of the Visual Impaired	Dr. G. Victoria Naomi	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	2
25	B.Ed.	Spl. Education	UG	Psycho Social and Family Issues of Individuals with Visual Impairment	Mrs. R. Shanthi	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	2
26	B.Com. (Hons.)	Commerce	UG	Financial Accounting	Dr. Manish Sitlani	31.07.2023	31.10.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	5
27	B.Sc./B.B.A./B.A./B.Com.	Computer Science	UG	Computer Fundamentals	Dr. Sanjay Tanwani	31.07.2023	31.10.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	4
28	B.Sc./B.A./B.Com.	Foundation Course	UG	Environmental Studies	Dr. Monica Jain	31.07.2023	31.10.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	4
29	B.Sc./B.B.A./B.A./B.Com.	Generic Elective	UG	Basics of Photography	Dr. Narayan Patidar	31.07.2023	31.10.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	3
30	B.B.A./B.A.	Generic Elective	UG	Introduction to Advertising	Dr. Richa Mandovra	31.07.2023	31.10.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	3
31	B.Com./B.B.A./B.A.	Commerce	UG	Micro Economics	Dr. M. Vasim Khan	31.07.2023	31.10.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	5
32	B.A. (Honours)	Political Science	UG	Understanding Political Theory	Dr. Ashwini Sharma	31.07.2023	31.10.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	5
33	B.A.	Economics	UG	Introductory Econometrics	Prof. Deba Kumar Chakraborty	31.07.2023	31.10.2023	Dibrugarh University, Dibrugarh (Assam)	5



**List of Courses for July - Dec. 2023 Semester**

Sr. No.	Degree Programme	Subject	Level of the Course	Course Title	Course Coordinator	Start date	End date	Host university	No of Credits
34	B.Sc.	Mathematics	UG	Real Analysis	Prof. Surajit Borkotokey	31.07.2023	31.10.2023	Dibrugarh University, Dibrugarh (Assam)	5
35	B.Sc.	Computer Science	UG	Programming in Python	Dr. Rizwan Rehman	31.07.2023	31.10.2023	Dibrugarh University, Dibrugarh (Assam)	4
36	B.Sc. Biotech, Zoology, Botany	Marine Biotechnology	UG	Marine Biotechnology	Dr. V. Arul	31.07.2023	31.10.2023	Pondicherry University, (Pondicherry)	4
37	B.Sc. Multimedia (Visual)	Journalism and Mass Comm	UG	Photo Journalism	Dr. Radhika Khanna	31.07.2023	31.10.2023	Pondicherry University, (Pondicherry)	5
38	B.Sc.	Community Science	UG	Food Safety and Quality Control	Dr. V. Vijaya Lakshmi	31.07.2023	31.10.2023	EFLU, Hyderabad	3
39	B.A.	Psychology	UG	Health Psychology	Anne Samyukta	31.07.2023	31.10.2023	EFLU Hyderabad	4
40	B.A. and CoP	French	UG	Proficiency Course in French	Dr. Kanchan Chakravarty	31.07.2023	31.10.2023	EFL University Hyderabad	5
41	BA and CoP	Russian	UG	Proficiency Course in Russian	Dr. Pusp Ranjan	31.07.2023	31.10.2023	EFL University Hyderabad	4
42	BA and CoP	Spanish	UG	Proficiency Course in Spanish	Dr. T. Srivani	31.07.2023	31.10.2023	EFL University Hyderabad	5
43	B.A.	Psychology	UG	Human Development and Behaviour	Dr. P. Swathi	31.07.2023	31.10.2023	EFL University, Hyderabad	3
44	B.Sc.,	Textile education	UG	Textile Study	Dr. A. Sarada Devi	31.07.2023	31.10.2023	EFL University Hyderabad	5
45	B.A.	Public Administration	UG	Urban Local Governance	Dr. N. Ansuman Rabboni	31.07.2023	31.10.2023	Anna University, Chennai (Tamil Nadu)	5
46	M.Sc.	Public Administration	UG	NGO's and Sustainable Development	Dr. L. Suganthi	31.07.2023	31.10.2023	Anna University, Chennai (Tamil Nadu)	3
47	B.Sc.,	Physics	UG	Nuclear and Particle physics	Dr. G. Sasikala	31.07.2023	31.10.2023	Madurai Kamaraj University	4
48	B.Sc.	Mathematics	UG	Group Theory- I	Dr. Ragi Puthan Veettil	31.07.2023	31.10.2023	University of Calcutta, Kolkata (W.B.)	5
49	B.Sc.	Mathematics	UG	Theory of Real Functions	Dr. Anjaly Kishore	31.07.2023	31.10.2023	University of Calcutta, Kolkata (W.B.)	5
50	B.Sc. Hons.	Mathematics	UG	Pde and Systems of Ode	Dr. Vijitha Mukundan	31.07.2023	31.10.2023	University of Calcutta, Kolkata (W.B.)	4
51	B.Com, B.Com Hons., B.B.A.	Commerce	UG	Income Tax	Dr. Alice Mani	31.07.2023	31.10.2023	University of Calcutta, Kolkata (W.B.)	5
52	B.Ed.	Educational Psychology	UG	Educational Psychology	Dr. Sameer Babu M.	31.07.2023	31.10.2023	Jamia Millia Islamia	2
53	B.Sc.	Mathematics	UG	Logic and Sets	Mohamed Nishad Maniprambath	31.07.2023	31.10.2023	University of Calcutta, Kolkata (W.B.)	2
54	B.A.	Economics	UG	Money and Financial Markets	Dr Saswati Chaudhuri	31.07.2023	31.10.2023	St. Xavier's College (Autonomous), Kolkata (W.B.)	5
55	B.A.	Economics	UG	Indian Economy- I	Dr. Pinaki Das	31.07.2023	31.10.2023	St. Xavier's College (Autonomous), Kolkata (W.B.)	5
56	B.A.	History	UG	History of India (C 750 to C 1206)	Dr. Jhuma Sanyal	31.07.2023	31.10.2023	St. Xavier's College (Autonomous), Kolkata (W.B.)	5
57	B.A.	Economics	UG	International Economics	Dr. Samrat Roy	31.07.2023	31.10.2023	St. Xavier's College (Autonomous), Kolkata (W.B.)	5
58	B.A.	Political Science	UG	Understanding Global Politics	Dr. Sarup Prasad Ghosh	31.07.2023	31.10.2023	St. Xavier's College (Autonomous), Kolkata (W.B.)	5
59	M.Sc.	Mathematics	PG	Operations Research	Prof. Bibhas Chandra Giri	31.07.2023	31.10.2023	University of Calcutta, Kolkata	4
60	B.A.	Political Science	UG	Indian Political Thought-II	Dr. Homen Thangjam	31.07.2023	31.10.2023	Manipur University, Imphal (Manipur)	5
61	B.A.	Political Science	UG	Nationalism in India	Dr. Arambam Noni Meetei	31.07.2023	31.10.2023	Manipur University, Imphal (Manipur)	5
62	B.A.	Education	UG	Education in Contemporary India	Dr. Naziya Hasan	31.07.2023	31.10.2023	Manipur University, Imphal (Manipur)	2
63	B.Sc.	Agriculture	UG	Post Harvest Management of Fruits and Vegetables	Dr. Nongallei Pebam	31.07.2023	31.10.2023	Manipur University, Imphal (Manipur)	4
64	B.A.	Political Science	UG	Human Rights in India	Dr. N. Pramod	31.07.2023	31.10.2023	Manipur University, Imphal (Manipur)	4
65	B.A.	History	UG	History of India- I (Ancient India)	Dr. Bhabananda Singh Takhellambam	31.07.2023	31.10.2023	Manipur University, Imphal (Manipur)	5
66	B.A.	History	UG	Social Formations and Cultural Patterns of Medieval World	Dr. Shilleima Chanu Naoroibam	31.07.2023	31.10.2023	Manipur University, Imphal (Manipur)	5
67	B. A. Hons. History	History	UG	Environmental Issues In India	Dr. Javid A. Parray	31.07.2023	31.10.2023	University of Kashmir, Srinagar (J&K)	5
68	B. A. Hons History	History	UG	Social Formations and Cultural Patterns of the Ancient World	Dr. Abdul Rashid Lone	31.07.2023	31.10.2023	University of Kashmir, Srinagar (J&K)	4



**List of Courses for July - Dec. 2023 Semester**

Sr. No.	Degree Programme	Subject	Level of the Course	Course Title	Course Coordinator	Start date	End date	Host university	No of Credits
69	B. A. Hons. History	History	UG	History of India- II	Dr. Younus Rashid	31.07.2023	31.10.2023	University of Kashmir, Srinagar (J&K)	4
70	M.A./ M.Sc./ Any PG	Humanities and Social Sciences	PG	Shakespeare Across Cultures	Dr. Joseph Koyippally	31.07.2023	31.10.2023	Central University of Kerala	4
71	M.Sc.	Mathematics	PG	Numerical Analysis	Dr. Madhumangal Pal	31.07.2023	31.10.2023	Calcutta University	4
72	M.A.	Hindi	PG	Hindi Bhasha ka Udbhav aur Vikas	Dr. Ganga Sahay Meena	31.07.2023	31.10.2023	JNU, New Delhi	4
73	M.Sc.	Mathematics	PG	Partial Differential Equations	Alaka Das	31.07.2023	31.10.2023	University of Calcutta	4
74	M.S./ M.Sc./ M.Com.	(Interdisciplinary) English, Humanities, Social Sciences and Sciences	PG	Film Studies	Dr. Vellikkeel Raghavan	31.07.2023	31.10.2023	Central University of Kerala	4
75	M.Sc	Environmental Sciences/ Botany/Zoology/Biotech/Biology/Chemistry/Agriculture	PG	Biomass Characterization	K. Arunkumar	31.07.2023	31.10.2023	Central University of Kerala	4
76	M.A, M.Sc, M.F.A., M.Tech	Computer Science, Design	PG	Animations	Dr. Abhishek Kumar & Dr. Achintya Singhal	31.07.2023	31.10.2023	Banaras Hindu University, BHU, Varanasi (U.P.)	4
77	M.A.	Psychology	PG	Counseling Psychology	Dr. Mamta Sharma	31.07.2023	31.10.2023	Patiala	4
78	M.Sc.	Agricultural and Food Engineering	PG	Food Microbiology and Food Safety	Dr. Tejpal Dhewa	31.07.2023	31.10.2023	Central University of Haryana, Mahendergarh (Haryana)	4
79	B.A.	Humanities	UG	Hindi Sahitya ka Itihaas	Prof. Subhash Chander	31.07.2023	31.10.2023	Kurukshetra University Kurukshetra (Haryana)	4
80	M.A.	Public Administration	PG	Introduction to Public Administration	Prof. Ajmer Singh Malik	31.07.2023	31.10.2023	Chaudhary Devi Lal University Sirsa (Haryana)	4
81	M.A.	Performing Arts	PG	Performing Arts & Allied Subjects	Prof. (Dr.) Yogesh Gambhir	31.07.2023	31.10.2023	Punjabi University, Patiala (Punjab)	3
82	B.A.	Economics	UG	Mathematical Methods for Economics- II	Prof. Anupama	31.07.2023	31.10.2023	Punjabi University, Patiala (Punjab)	5
83	B.A.	Political Science	UG	Perspectives on International Relations & World History	Dr. Shweta Dhaliwal	31.07.2023	31.10.2023	Punjabi University, Patiala (Punjab)	5
84	B.A.	Psychology	UG	Psychological Research	Dr. Sharanjit Kaur	31.07.2023	31.10.2023	KMV, Jalandhar (Punjab)	4
85	B.A.	Economics	UG	Mathematical Methods for Economics- I	Prof. Anupama	31.07.2023	31.10.2023	Punjabi University, Patiala (Punjab)	5
86	B.A.	Public Administration (Multidisciplinary)	UG	Environment Policy and Administration	Dr. Tejpal Dhewa	31.07.2023	31.10.2023	Central University of Haryana, Mahendergarh (Haryana)	5
87	B.A.	Sociology	UG	Social Stratification	Dr. Gautam Sood	31.07.2023	31.10.2023	Punjabi University, Patiala (Punjab)	5
88	B.A.	Data Analysis	UG	Data Analysis	Dr. Jaspreet Kaur	31.07.2023	31.10.2023	Bathinda college of Law	4
89	B.A. Hons. Sociology	Sociology	UG	Political Sociology	Dr. Aditya Ranjan Kapoor	31.07.2023	31.10.2023	Central University of Punjab, Bathinda (Punjab)	5
90	B.A. Hons. Sociology	Sociology	UG	Reading, Writing & Reasoning for Sociology	Dr. Aditya Ranjan Kapoor	31.07.2023	31.10.2023	Central University of Punjab, Bathinda (Punjab)	2
91	M.A.	Research Ethics	PG	Research Ethics	Manoj Kumar K.	31.07.2023	31.10.2023	Central University of Himachal Pradesh	4
92	M.A.	Human Rights	PG	International Human Rights System	Prof. (Dr.) Y.S.R. Murthy	31.07.2023	31.10.2023	RV University Karnataka	4
93	M.Sc/B.Sc	Education/Human development	PG	School Counselling	Dr. Ramya Bhaskar	31.07.2023	31.10.2023	Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore	4
94	M.Sc.	Mathematics	PG	Functional Analysis	Dr. Mantu Saha	31.07.2023	31.10.2023	University of Calcutta	4
95	M.A./M.Ed.	Education	PG	Communication Technologies in Education	Dr. Dhaneswar Harichandan	31.07.2023	31.10.2023	University of Mumbai	4
96	L.L.B./L.L.M.	Intellectual Property	PG	Intellectual Property	Dr. Yogesh Pai	31.07.2023	31.10.2023	National Law University, (Delhi)	4
97	M.B.A., M.Com, Engineering, M.A.	Supply Chain Management	PG	Supply Chain Management	Dr. P. Chitramani	31.07.2023	31.10.2023	Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore (Tamil Nadu)	4
98	Any Discipline	Law	PG	Law and Justice in a Globalising World	Prof. Srikrishna Deva Rao	31.07.2023	31.10.2023	National Law University Orissa, Cuttack (Orissa)	4
99	B.A. Hons. Psycho	Psychology	UG	Psychology for Health and Well-being	Dr. Yasir Hamid Bhat	31.07.2023	31.10.2023	University of Kashmir, Srinagar (J&K)	5
100	M.A.	Sociology	PG	Environmental Sociology	Prof. Satyapriya Rout	31.07.2023	31.10.2023	University of Hyderabad, Hyderabad	4
101	M.Sc.	Computer Science	PG	Cyber Security	G. Padmavathi	31.07.2023	31.10.2023	Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore (Tamil Nadu)	4



**List of Courses for July - Dec. 2023 Semester**

Sr. No.	Degree Programme	Subject	Level of the Course	Course Title	Course Coordinator	Start date	End date	Host university	No of Credits
102	B.Ed. M.Ed., B.Sc., M.Sc.	Teaching, learning and assessment, Education	PG	e-assessment	C. Karthik Deepa	31.07.2023	31.10.2023	Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore (Tamil Nadu)	4
103	B.B.A.	Commerce	UG	Personality Development and Communication Skills	Sachin Surve	31.07.2023	31.10.2023	Savitribai Phule Pune University (SPPU), Pune (Maharashtra)	3
104	B.Com.	Management	UG	Personality Development	Dr. Sweta Sanjog Metha	31.07.2023	31.10.2023	Savitribai Phule Pune University (SPPU), Pune (Maharashtra)	4
105	B. A. (Performing Arts)	Performing Arts	UG	Indian Classical Dance- Kathak	Pta. Maneesha Sathe	31.07.2023	31.10.2023	Savitribai Phule Pune University (SPPU), Pune (Maharashtra)	4
106	B.Com.	Management Studies	UG	Fundamentals of Office Management and Methods	Dr. Rupali Sheth	31.07.2023	31.10.2023	Savitribai Phule Pune University (SPPU), Pune (Maharashtra)	4
107	B.B.A.	Management	UG	Business Ethics	Archana Vechalekar	31.07.2023	31.10.2023	Savitribai Phule Pune University (SPPU), Pune (Maharashtra)	4
108	B.A. Hons.	Commerce	UG	Business Law	Dr. Ravi Ahuja	31.07.2023	31.10.2023	Savitribai Phule Pune University (SPPU), Pune (Maharashtra)	5
109	B.A. Hons.	Economics	UG	Introductory Macroeconomics	Dr. Manasi Kurtkoti	31.07.2023	31.10.2023	Savitribai Phule Pune University (SPPU), Pune (Maharashtra)	5
110	B.Com. Hons.	Commerce	UG	Business Mathematics	Prof. Karunesh Saxena	31.07.2023	31.10.2023	Jai Narain Vyas University, Jodhpur (Rajasthan)	4
111	B.A./B. Sc./ B.Com.	Management	UG	HRM for Non- HR Managers	Dr. Margie Parikh	31.07.2023	31.10.2023	Gujarat University, Ahmedabad (Gujarat)	3
112	B.Com.	DSEII: Management Accounting	UG	Management Accounting	Dr. Deepak Raste	31.07.2023	31.10.2023	Gujarat University, Ahmedabad (Gujarat)	4
113	B.A./B. Sc./ B.com	Management	UG	Entrepreneurship Development	Dr. Nilam Panchal	31.07.2023	31.10.2023	Gujarat University, Ahmedabad (Gujarat)	4
114	M.A.	Mass Communication	PG	Print and Broadcast Journalism	Dr. Neeta Khandelwal	31.07.2023	31.10.2023	SDA University, Ahmedabad (Gujarat)	4
115	M.A.	Library Science	PG	Digital Library	Dr. Jagdish Arora	31.07.2023	31.10.2023	Central University of Himachal Pradesh, Dharamsala, Himachal Pradesh	5
116	M.Sc./B.Sc.	Education/Human Development	PG	Early Childhood Care and Education	Dr. K. Arockia Maraichelvi	31.07.2023	31.10.2023	Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore	4
117	B.Com./M. Com./M.B.A.	Commerce, Management	PG	Direct Tax Laws and Practice	Subhrangshu Sekhar Sarkar	31.07.2023	31.10.2023	Tezpur University, Tezpur (Assam)	4
118	M.Sc.	Food and Nutrition	PG	Functional Foods and Nutraceuticals	Dr. Rekha Sharma	31.07.2023	31.10.2023	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur (Maharashtra)	4
119	M.Sc.	Economics	PG	Mathematical Economics	Sikha Ahmad	31.07.2023	31.10.2023	Doon University, Dehradun (Uttarakhand)	4

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# # EduTweets #



**Ministry of Education** @EduMinOfIndia · Aug 7

In a reply to a question in Lok Sabha, Hon'ble Education Minister @dpradhanbjp informed that 13,371 vacancies have been filled in Central Higher Educational Institutions (CHEIs) within 10 months, employing a focused mission mode strategy.

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Union Minister Dharmendra Pradhan informs 13 thousand 371 vacanc... informed that 13 thousand 371 vacancies have been filled up in the Central Higher Educational Institutions, CHEIs in a period of 10 month...



**Ministry of Education** @EduMinOfIndia · Aug 17

Glimpses of the visit of Hon'ble Union Minister for Education and Skill Development & Entrepreneurship Shri @dpradhanbjp and Hon'ble Union Minister of Finance and Corporate Affairs Smt. @nsitharaman as a part of the "Meri Maati Mera Desh" initiative, envisioned by our Hon'ble... Show more



PMO India and 9 others



**UGC INDIA** @ugc\_india · Aug 17

"UGC to grant foreign degree equivalence; restricts online, distance mode degrees"

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[news.careers360.com](https://news.careers360.com)

UGC to grant foreign degree equivalence; restricts online, distance m... UGC regulations 2023 will not allow online or distance education degree or a qualification obtained through "franchise arrangement" t...



**Mamidala Jagadesh Kumar** @mamidala90 · Aug 12

UGC begins registration for SWAYAM course on community engagement and social responsibility



[news.careers360.com](https://news.careers360.com)

UGC begins registration for SWAYAM course on community engagem... UGC has issued a list of MOOCs offered by UGC, NPTEL, IGNOU, IIM Bangalore, CEC for July 2023 semester at [swayam.gov.in](https://swayam.gov.in).

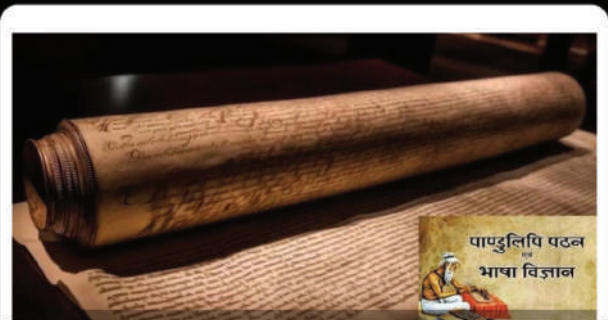


**UGC INDIA** @ugc\_india · Aug 17

"अब पुरखों की 'लिखावट' संवारेगी भविष्य, जल्द ही पाण्डुलिपि को सिलोबस में शामिल करेगा UGC"

Courtesy: @news24tvchannel

Read more:



**Dharmendra Pradhan** @dpradhanbjp · Aug 3

In line with Hon. PM @narendramodi's vision of re-establishing India as a global hub of education, jointly launched the 'Study In India Portal' with EAM @DrJaishankar ji.

The SII Portal, a one-stop platform, will simplify a student's academic journey in India. Guided by the... Show more







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Channel Scope – Language & Literature  
Channel No. – CEC-UGC - 01

Subjects: Hindi Literature, Hindi Language, English Language, English Literature, Sanskrit, Urdu, Foreign Language Courses: German, Japanese, Chinese, Spanish, French, Russian, Linguistics

### Channel Name – संस्कृति | Sanskriti

Channel Scope – History, Culture & Philosophy  
Channel No. – CEC-UGC - 02

Subjects: History, Philosophy, Performing Arts, Rabindra Sangeet, Hindustani Classical Music, Karnataki Sangeet, Fine Arts, Manuscriptology, Painting Applied Art Sculpture, Theatre Arts, Film Studies, Painting Applied Multimedia, Vocational Studies, Buddhist Studies, Comparative Studies of Religion, Jyotish Ganit, Visual Arts, Indian Culture

### Channel Name – प्रबोध | Prabodh

Channel Scope – Social & Behavioral Sciences  
Channel No. – CEC-UGC - 03

Subjects: Sociology, Anthropology, Social Work Administration, Social Work, Political Science, Public Administration, Psychology, Population Studies, Women Studies

### Channel Name – साारस्वत | Saaraswat

Channel Scope – Education and Home Science  
Channel No. – CEC-UGC - 04

Subjects: B.A. Education, B. Ed., B. Ed. English, Special Education for Visually Impaired, Elementary Education, Environmental Science, Home Science, Adult Education, Physical Education, Sports & Health Education

### Channel Name – प्रबंधन | Prabandhan

Channel Scope – Information, Communication and Management Studies  
Channel No. – CEC-UGC - 05

Subjects: Business Management, Human Resources Management, Management & Marketing of Insurance, Marketing Management & Retail Business, Bachelor of Business Studies, Office Administration & Secretarial Practice, Tourism, Hindi Journalism, Communication & Journalism, Multimedia Communication, Vocational Studies – Mass Communication, Video Production, Advertising, Library Information Science Management

### Channel Name – विधिक | Vidhik

Channel Scope – Law and Legal Studies  
Channel No. – CEC-UGC - 06

Subjects: LLB, Criminology, Forensic Science, Human Rights & Duties



**Channel Name - कौटिल्य | Kautilya**Channel Scope – Economics and Commerce  
Channel No. – CEC-UGC - 07

Subjects: Economics, Business Economics, Commerce, Financial Accounting

**Channel Name - आर्यभट्ट | Aryabhata**Channel Scope – Physical and Earth Sciences  
Channel No. – CEC-UGC - 08

Subjects: Mathematics, Statistics, Physics, Geography, Geology, Chemistry

**Channel Name - स्पंदन | Spandan**Channel Scope – Life Sciences  
Channel No. – CEC-UGC - 09

Subjects: Botany, Zoology, Life Sciences, Microbiology, Bio-Medical Sciences, Bio-Chemistry, Bio-Informatics

**Channel Name - दक्ष | Daksh**Channel Scope – Applied Sciences  
Channel No. – CEC-UGC - 10

Subjects: Applied Life Science - Sericulture, Applied Physical Sciences - Electronics, Industrial Chemistry, Computer Science, Computer and Networking, Cyber Security/Information Security, Environmental Science, Analytical Chemistry/Instrumentation, Pharmacy, Agriculture, Architecture, Biophysics, Food &amp; Nutrition, Food Technology, Polymer Science

**Channel Name - व्यास | Uyas**  
Channel No. – CEC-UGC - 21**Art/Culture/Literature/Language****Band - I**

English Language, Linguistics, Hindi &amp; other Languages, English Literature, Literature of other Languages, Culture, Architecture, Plastic Arts &amp; Sculpture, Drawing &amp; Decorating Arts, Painting &amp; Fine Arts, Music, Recreational &amp; Performing Arts, Public Performance, Film Appreciation, Dance &amp; Drama, Religion, Customs, Folklore

**Social Science****Band - II**

History, Geography, Biography, Genealogy, Insignia (Awards), Archaeology, Museology, Manuscripts &amp; Rare Books, Philosophy, Psychology, Religion, Social Sciences/ Sociology, Anthropology, Political Science, Economics, Public Administration

**Management and Other Professional Courses****Band - III**

Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising &amp; Public Relations, New Media Journalism, Publishing, Photography &amp; Photographs, Graphic Arts, Printmaking &amp; Prints, Library &amp; Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics &amp; Family Living

**Natural and Applied Science****Band - IV**

Forensic Science &amp; Criminology, Mathematics, Astronomy &amp; Allied Sciences, Physics, Chemistry, Earth Science, Geology, Hydrology, Meteorology, Paleontology/Fossils, Life Science, Biology/Ecology, Genetics/Biotechnology, Microbiology, Botany, Zoology, Medical Science, Health &amp; Nutrition, Diseases, Engineering, Electrical/Mechanical Engineering, Mining &amp; Related Operations, Military &amp; Nautical Engineering, Civil Engineering, Manufacturing Technology, Agriculture, Horticulture, Animal Husbandry/Veterinary Sciences, Sericulture, Aquaculture, Chemical Engineering/Biotechnology, Manufacturing for Specific Uses, Computer Sciences



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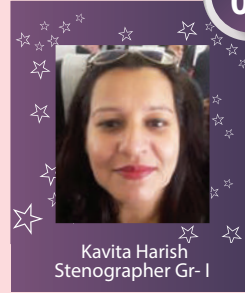
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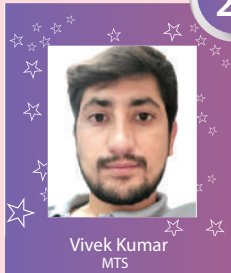
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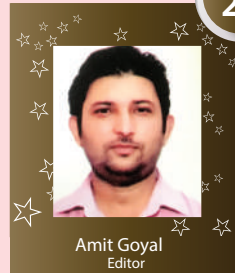
Nitin Kumar Choudhary  
Assistant Project Officer

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Vivek Kumar  
MTS

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Amit Goyal  
Editor

A Virgo is a born perfectionist; the Virgo will not rest until a problem is resolved.

A Virgo always sees things objectively and is not blinded by emotions.



I'm pretty good at thinking about everything - all of my consequences - before I make a decision, and I think about everything that's going to happen because of that decision. I'm a Libra, and I'm very strategic.



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