

CEC News



शैक्षिक संचार संकाय
Consortium for Educational Communication
(इलेक्ट्रॉनिक मीडिया पर विश्वविद्यालय अनुदान आयोग का एक अंतर-विश्वविद्यालय केन्द्र)
(An Inter-University Centre of University Grants Commission on Electronic Media)



100 YEARS
विकसित भारत
अभियान
1947 TO 2047

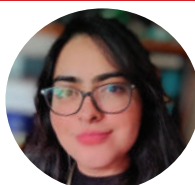
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प्रिय पाठकों,

शैक्षिक संचार संकाय (सीईसी) सभी तक गुणवत्तापूर्ण शिक्षा सुनिश्चितिकरण, अंतराल को पाटने और भविष्य में हर क्षेत्र के अग्रणी लोगों के लिए मार्ग प्रशस्त करने के लिए प्रतिबद्ध है। राष्ट्रीय शिक्षा नीति-2020 में प्रावधान अनुसार शिक्षार्थियों के समग्र विकास के लिए बहु-विषयक और समग्र शिक्षा की आवश्यकता प्राथमिकता है। इसी को अंगीकृत करने हेतु सीईसी स्वयं और स्वयंप्रभा जैसे प्लेटफार्म के माध्यम से विभिन्न विषयों के स्नातक और स्नातकोत्तर स्तर पर विस्तृत ऑनलाइन (मूक्स) पाठ्यक्रम प्रदत्त कर रहा है। उच्च शिक्षा के लिए सीईसी का 24/7 डीटीएच चैनल- व्यास, देशभर के विश्वविद्यालयों के प्रतिष्ठित संकाय सदस्यों के लाइव और रिकॉर्ड किए व्याख्यानों को प्रसारित कर रहा है, जिससे शिक्षार्थी कभी भी, कहीं से भी अध्ययन जारी रख सकते हैं।

देशभर के विषय विशेषज्ञों द्वारा तैयार सीईसी द्वारा प्रदत्त ई-पाठ्यक्रम मॉड्यूल विश्वविद्यालय अनुदान आयोग (यूजीसी) मॉडल पाठ्यक्रम और सीबीसीएस मानकों का अनुपालन करते हैं। इन पाठ्यक्रम मॉड्यूल को उच्च-गुणवत्ता वाले संसाधन की दृष्टि से दो-चरणीय सघन समीक्षा प्रक्रिया से विकसित किया जाता है, जिससे इसकी सटीकता और वैधता मानकीकृत की जाती है। प्रदत्त पाठ्यक्रम मॉड्यूल में स्व-मूल्यांकन प्रक्रिया को समाहित किया है, जिनमें प्रश्न बैंक और बहु-विकल्पीय प्रश्न शामिल कर शिक्षण अधिगम पर तत्काल प्रतिक्रिया प्राप्त होती है। हमारे पाठ्यक्रम चार प्रमुख- कला/भाषा और साहित्य, सामाजिक विज्ञान, प्राकृतिक और अनुप्रयुक्त विज्ञान, प्रबंधन और व्यावसायिक पाठ्यक्रमों में विस्तृत हैं, जो शैक्षणिक अधिगम के अनुभव को और व्यवहारिक बनाते हैं।

इस माह में सर्वविदित है कि हम गांधी जयंती मना रहे हैं, आइए इस अवसर पर उनके समग्र और नैतिक शिक्षा के सीखने के दर्शन से प्रेरणा लेते हुए शिक्षा ग्राह्य करने वाले मार्ग पर आगे बढ़ें।

इस वर्ष की दीवाली, ज्ञान से प्रज्वलित, अज्ञानता का अंधकार मिटाए और भविष्य को प्रकाशमान करें। शिक्षा को वह रोशनी बनने दें जो मस्तिष्क को उज्ज्वल और दुनिया को रोशन करें। आप सभी को प्रफुल्लित एवं ज्ञानपूर्ण दीवाली त्योहार की शुभकामनाएं।

जय हिन्द!

जगत भूषण नड्डा

निदेशक - सी.ई.सी.

Dear Readers,

CEC is committed to ensuring quality education for all, bridging gaps, and lighting the path for future leaders. Following the National Education Policy 2020, which emphasizes the need for multidisciplinary and holistic education to ensure the overall development of learners; CEC offers undergraduate and postgraduate Massive Open Online Courses (MOOCs) through platforms like SWAYAM and SWAYAM Prabha, covering a wide range of disciplines. Vyas, our 24/7 DTH channel for higher education, broadcasts live and recorded lectures delivered by esteemed faculty members from universities across India, enabling learners to study anytime, anywhere.

CEC's e-courseware modules are crafted by subject experts across India, closely adhering to the UGC model curriculum and CBCS standards. These high-quality resources undergo a rigorous two-stage peer review process, ensuring both accuracy and validity. The modules also feature self-assessment tools, including question banks and MCQs, providing immediate feedback on learning outcomes. Our course offerings span four major streams—Art/Language and Literature, Social Sciences, Natural and Applied Sciences, and Management—along with professional courses, delivering a well-rounded educational experience.

As we celebrate Gandhi Jayanti, let's draw inspiration from his philosophy of holistic and moral-based learning to guide our educational journey.

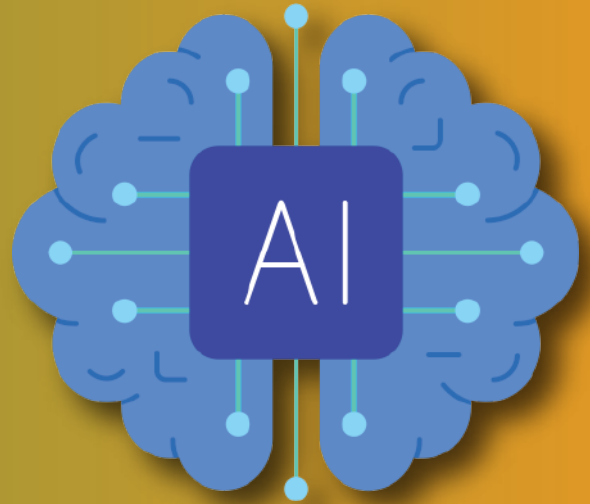
This Diwali, may the light of knowledge shine bright, dispelling ignorance and illuminating the future. Let education be the spark that ignites minds and brightens the world. Wishing you a joyful and enlightened Diwali!

Jai Hind!

Jagat Bhushan Nadda

Director, CEC

AI AND THE FUTURE OF TEACHING



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The rapid advancement of artificial intelligence (AI) is reshaping various aspects of human life, including education. AI and Learning Analytics (LA) are increasingly influencing education, from K-12 to higher education. Teacher preparation, a key element in shaping future generations, is at the forefront of this transformation. The National Council for Teacher Education (NCTE) defines teacher education as a comprehensive system of instruction, research, and training that equips individuals for teaching roles at various educational levels. AI has the potential to significantly enhance teaching by providing innovative tools and applications, much like its transformative effects in other fields. Academics are increasingly focusing on incorporating AI into education to automate tasks, personalize learning, provide universal access, create smart content, support teacher development, identify classroom challenges, and offer 24/7 assistance. AI's ability to transform teacher training and improve the quality of education is substantial. However,

while India is making strides in AI adoption in education, it still lags behind other sectors like medicine, industry, and finance. This article examines how AI innovations are reshaping teacher education, including visualizing teacher behaviours, automatically scoring video-based presentations, and introducing AI literacy to in-service teachers.

AI in Improving Educational Efficiency

AI is being used to automate administrative tasks in education, such as attendance tracking and grading, freeing up time for teachers to focus on instructional design and student support. Educators can provide more personalized attention to students, creating more interactive and engaging classroom environments. AI offers innovative solutions such as automated task management, personalized learning experiences, universal access to resources, smart content creation, identification of classroom weaknesses, and continuous support for both teachers and students. This has significantly boosted the efficiency of the education system.



AI in Curriculum Planning

Incorporating AI into curriculum planning is transforming traditional education by making it more personalized, comprehensive, and effective. AI tools and data are used to draft lessons, build machine learning models, generate text and multimedia content, and answer user questions. Platforms like Google Cloud AI, Microsoft Azure AI, IBM Watsonx AI, and Amazon SageMaker provide machine learning services with integrated tools. Applications such as ChatGPT, Quizlet, and Disco AI are also used in curriculum planning. AI not only plays a crucial role in curriculum development but also enhances teachers' efficiency by providing visual educational materials in the form of videos, quizzes, and simulations.

Enhancing the Quality of Teacher Education

AI is playing an increasingly important role in enhancing the quality of teacher education. In India, AI has become a central element of ICT-based digital learning applications. One major challenge in teacher education is ensuring educators thoroughly understand their subject areas. AI addresses this by providing high-quality, personalized educational resources, identifying knowledge gaps, offering targeted feedback, and supporting professional development. Tools like Google and OpenAI's ChatGPT can enhance teachers' skills by offering tailored educational content.

Personalized Learning Experience

AI tools allow educators to design and deliver

instructions that cater to the specific needs and preferences of individual learners. Virtual assistants and Chat bots facilitate engaged learning through interactive conversations and instant feedback. AI algorithms can provide real-time feedback to both educators and students, allowing teachers to design personalized learning paths based on individual strengths and weaknesses. This promotes self-paced learning, self-assessment, and greater control over the learning process, helping students develop critical thinking skills and improve their academic performance.

Adaptive Learning

AI enables adaptive learning by adjusting the complexity of content to match each learner's pace and capabilities. Educators use AI to create presentations, models, infographics, videos, and other resources to communicate effectively with students. This level of personalization helps students gain a deeper understanding of the material, leading to better learning outcomes.

Identifying Learning Styles

AI assists in identifying students' learning styles and suggesting effective teaching methods. By analyzing interactions on online platforms, AI can recommend instructional strategies that align with each student's unique preferences, improving overall engagement and success.

Access to High-Quality Educational Resources

AI tackles the challenge of providing quality resources by offering customized materials. The growing internet usage in India projected to exceed 900 million users by 2025, is making AI-powered resources more accessible through online lectures, videos, and e-books. Numerous course creation platforms provide flexible and easy-to-use options for educators to create and offer online courses.

Identifying Knowledge Gaps

AI is instrumental in identifying knowledge gaps, offering feedback, and supporting teacher development. By analyzing performance data, AI pinpoints areas where teachers and students need improvement. This enables the creation of targeted professional development programs, and AI tools can collect student feedback to further enhance learning processes.

Professional Development Opportunities

AI provides ongoing professional development opportunities by offering feedback on teacher performance and recommending tailored growth paths. Aligned with the National Educational Policy 2020, institutions can offer workshops and faculty development programs through online platforms. Educators can pursue AI courses via platforms like SWAYAM MOOCs, enhancing their ability to deliver educational resources and support student services more effectively.

Enhancing Teachers' Skills

AI can significantly improve teachers' data literacy, adaptability to new technologies, critical thinking, and collaboration skills. Educators must learn to collect, store, analyse, and use data to design effective, student-centred instruction. AI technologies can help teachers engage students in meaningful discussions, problem-solving, and critical thinking, making classroom learning more interactive and impactful.

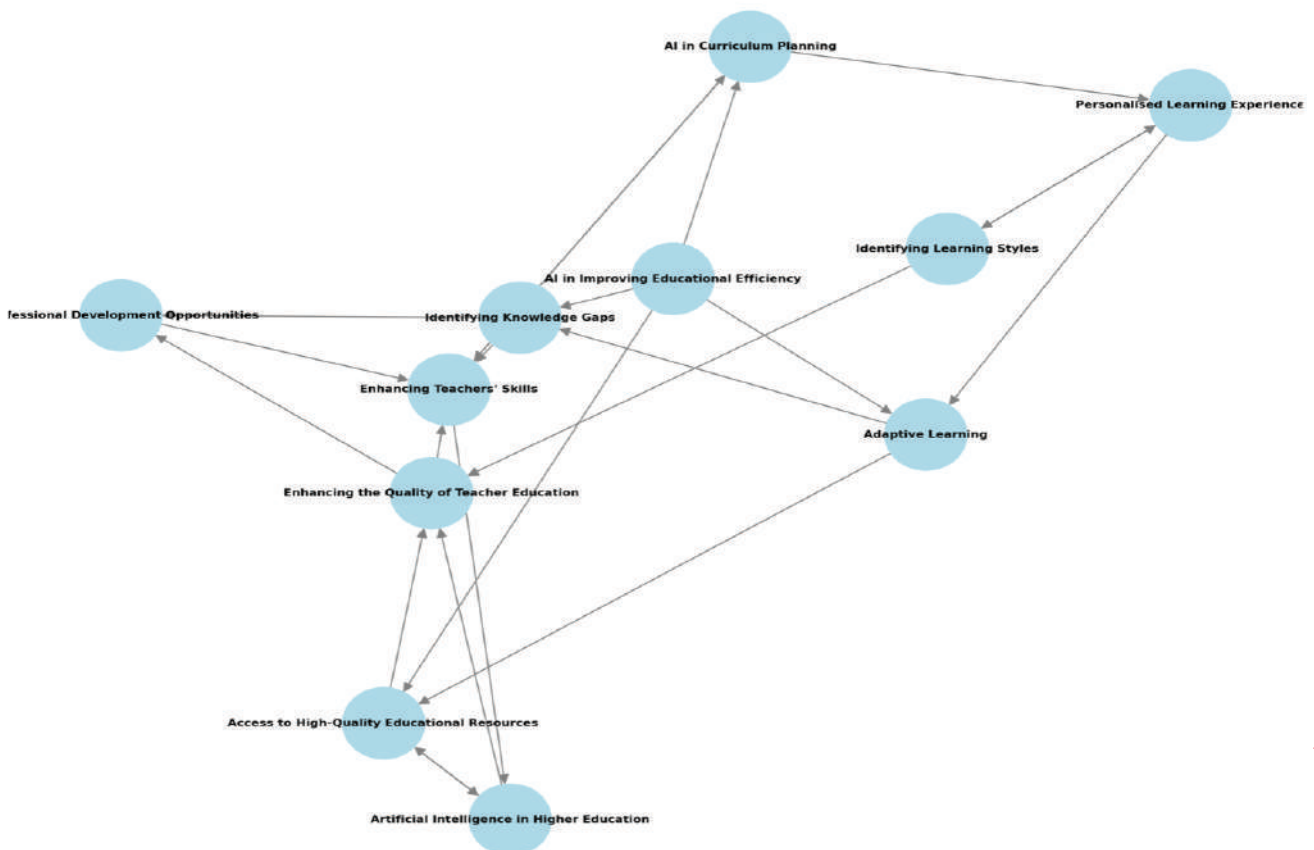
Artificial Intelligence in Higher Education

AI is revolutionizing higher education by personaliz-

ing learning, streamlining administrative tasks, and advancing research. It adjusts content to meet student needs, automates scheduling and grading, and enhances accessibility with tools like speech-to-text and language translation. However, concerns about data privacy, bias, and the digital divide must be addressed as AI continues to evolve.

In conclusion, AI is poised to revolutionize education by offering unprecedented levels of personalization, efficiency, and accessibility. This technology has the potential to transform the learning experience by tailoring content to individual needs, automating routine tasks, and expanding access to high-quality education. Particularly in teacher education, AI can enhance the quality of training, refine teaching techniques, and support personalized learning strategies. However, the integration of AI raises important concerns about data privacy, algorithmic bias, and cultural sensitivity. Addressing these issues is crucial to fully realizing AI's potential. As AI advances, its role in teacher education will likely set new standards for innovation and excellence in education.

Flow Diagram of AI in Education



Disclaimer: Views expressed in the article are personal.

SWAYAM MOOCs AND THE RISE OF DIGITAL EDUCATION AND ECOMMERCE



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In an era of rapid technological advancements, digital education has emerged as a transformative force, revolutionizing traditional learning paradigms. Coupled with the power of eCommerce, it has opened new doors to accessible learning, empowering learners worldwide. One prominent platform at the forefront of this revolution is SWAYAM MOOCs (Study Webs of Active Learning for Young Aspiring Minds). In this article, we will explore the rise of digital education, the phenomenon of SWAYAM MOOCs, and the pivotal role of eCommerce in unleashing the learning potential of individuals.

● The Rise of Digital Education: Transforming Learning Paradigms

Digital education has fundamentally transformed the way knowledge is imparted and acquired. With the advent of online platforms, learners now have unprecedented access to a vast range of educational resources. Digital education transcends geographical boundaries, enabling learners to

pursue their interests and goals from anywhere in the world. This shift in learning paradigms has democratized education and has the potential to revolutionize traditional educational systems.

● Exploring the SWAYAM MOOCs Phenomenon: A Pathway to Knowledge

SWAYAM MOOCs has emerged as a powerful platform that offers free online courses to learners of all backgrounds. With a diverse array of subjects and disciplines, SWAYAM MOOCs provide a pathway to knowledge, catering to the unique learning needs of individuals. Renowned instructors and experts develop and deliver these courses, ensuring high-quality content and engaging learning experiences. Learners can access lectures, course materials, assignments, and assessments conveniently, taking charge of their learning journey.

● The Role of eCommerce in Education: Opening Doors to Accessible Learning

eCommerce plays a crucial role in facilitating the accessibility and distribution of digital educational

resources, including SWAYAM MOOCs. Through eCommerce integration, learners can easily enroll in SWAYAM courses, utilizing user-friendly platforms that offer a seamless enrollment and payment process. This integration ensures secure access to course materials, including videos, readings, and supplementary resources, thereby promoting convenient and accessible learning.

eCommerce has revolutionized education by making it accessible to individuals worldwide. Online platforms and marketplaces have made educational resources and courses accessible, breaking down geographical barriers. This has benefited underserved or remote areas, who previously had limited opportunities. With eCommerce, learners can access materials, enroll in courses, and participate in programs from their homes, enabling them to access a vast array of resources and engage in learning experiences that were once out of reach.

eCommerce in education has revolutionized the way learners access education, offering flexible options like self-paced courses, live webinars, and blended learning experiences. This flexibility has made education more accessible, convenient, and inclusive, enabling individuals to pursue education alongside their other responsibilities. This has made learning more accessible, convenient, and inclusive, empowering individuals to unlock their learning potential and acquire knowledge and skills that can positively impact their personal and professional lives. With eCommerce, learners can access a vast array of educational resources and engage in learning experiences that were once out of reach.



● Enhancing Learning Flexibility: The Benefits of Digital Education

One of the key advantages of digital education is its flexibility. Learners can tailor their learning experience according to their preferences and schedules. With SWAYAM MOOCs, learners have the freedom to choose courses based on their interests, academic pursuits, or career aspirations. The availability of self-paced courses further enhances this flexibility, enabling learners to learn at their own pace, thereby accommodating diverse learning styles and individual needs.

● Empowering Learners: Unleashing the Potential of SWAYAM MOOCs

SWAYAM MOOCs empower learners by providing them with equal access to high-quality education. Learners from all walks of life, regardless of geographical constraints or financial limitations, can benefit from the knowledge shared on the platform. This empowerment fosters a sense of self-confidence, encourages lifelong learning, and enables individuals to upskill and reskill themselves in a rapidly evolving world.

● Bridging the Education Gap: Digital Education and SWAYAM MOOCs

Digital education, especially through platforms like SWAYAM MOOCs, plays a crucial role in bridging the education gap. It provides educational opportunities to those who might otherwise be unable to access traditional forms of education due to various barriers. By bringing education directly to learners' fingertips, SWAYAM MOOCs act as a catalyst in democratizing education and ensuring that learning knows no bounds.

● Leveraging Technology for Educational Advancement: The SWAYAM MOOCs Approach

SWAYAM MOOCs leverages technology to advance education in innovative ways. The platform incorporates interactive elements, such as discussion forums, chat features, and social networking functionalities, creating a collaborative learning environment. Learners can engage with instructors, peers, and experts, thereby fostering knowledge exchange, critical thinking, and community building. This learner-centric approach harnesses the power of technology to enhance the educational experience.

● Maximizing Learning Outcomes: How eCommerce Boosts SWAYAM MOOCs Effectiveness

The integration of eCommerce within SWAYAM MOOCs contributes to maximizing learning outcomes. Learners can access supplementary resources such as textbooks and study aids conveniently through integrated e-commerce features. Furthermore, eCommerce facilitates the issuance and verification of certifications, providing learners with tangible recognition of their achievements. These elements motivate learners, enhance their learning experience, and increase their overall engagement with the platform.

eCommerce is a vital tool in SWAYAM MOOCs, enhancing learning outcomes by providing learners with supplementary resources such as recommended textbooks, reading materials, interactive exercises, and multimedia content. This streamlines the acquisition process, allowing learners to deepen their understanding, engage with diverse perspectives, and improve overall learning outcomes.

Additionally, eCommerce facilitates the certification and credentialing process for SWAYAM MOOC learners, allowing them to earn certifications as tangible evidence of their knowledge and skills. This integration enables efficient issuance and verification of these certificates, enhancing learners' credibility and employability. The recognition gained through certification boosts learners' confidence and enhances their employability. Overall, eCommerce contributes to the effectiveness of SWAYAM MOOCs, maximizing learning outcomes and unlocking new opportunities in their academic and professional journeys.



● Overcoming Barriers to Education: A Case Study of SWAYAM MOOCs and eCommerce

SWAYAM MOOCs, combined with eCommerce, have proven instrumental in overcoming barriers to education. Learners facing geographical, financial, or societal constraints can now pursue their educational aspirations. Through a case study analysis, we can further explore the specific instances where SWAYAM MOOCs and eCommerce have successfully addressed and mitigated barriers, thus ensuring equitable access to education.

● Empirical Analysis: Examining the Impact of Digital Education and eCommerce on SWAYAM MOOCs Learners

Empirical analysis enables us to delve deeper into the impact of digital education and eCommerce on SWAYAM MOOCs learners. By gathering and analyzing data related to learner engagement, course completion rates, and the overall learning experience, we can assess the effectiveness and potential areas for improvement. This empirical examination further strengthens the case for the integration of digital education and eCommerce in transforming learning outcomes.

The convergence of digital education, eCommerce, and SWAYAM MOOCs has unlocked the learning potential of individuals around the globe. It has revolutionized traditional learning paradigms, making education accessible, flexible, and empowering. As technology continues to evolve, it is essential to further explore and harness the potential of these transformative forces to nurture a society of lifelong learners and ensure a brighter future for education.



Disclaimer: Views expressed in the article are personal.

ईएमआरसी कोलकाता में कृत्रिम बुद्धिमत्ता, डिजिटल सामग्री निर्माण पर दो दिवसीय कार्यशाला

शैक्षिक संचार संकाय और ईएमआरसी, कोलकाता ने संयुक्त रूप से 'कृत्रिम बुद्धिमत्ता और डिजिटल सामग्री निर्माण' पर दो दिवसीय राष्ट्रीय कार्यशाला 22 और 23 अगस्त, 2024 को आयोजित की। राष्ट्रीय कार्यशाला में डिजिटल शिक्षा में कृत्रिम बुद्धिमत्ता (आर्टिफिसियल इंटेलिजेंस) को अंगीकृत करके शैक्षिक सामग्री विकास में नवीन विचारों और रणनीतियों पर प्रकाश डाला गया।

दो दिवसीय कार्यशाला कार्यक्रम के मुख्य अतिथि प्रो. जे.बी. नड्डा, निदेशक, सीईसी ने इसका उद्घाटन किया। उद्घाटन समारोह की अध्यक्षता रेव्. डॉ. डोमिनिक सैवियो एस.जे., प्रिंसिपल, सेंट जेवियर्स कॉलेज (स्वायत्त), कोलकाता ने करते हुए अध्यक्षीय भाषण दिया। इस अवसर पर प्रो. मीता बनर्जी, पूर्व कुलपति, पश्चिम बंगाल विश्वविद्यालय (टी.टी.ई.पी.ए) ने कार्यशाला के विषय पर मुख्य भाषण दिया। इस दौरान विषय विशेषज्ञों द्वारा विभिन्न सत्र आयोजित किए गए। जिनमें कृत्रिम बुद्धिमत्ता (एआई) की मूलभूत अवधारणाओं, बाजार में उपलब्ध शुल्क सहित और मुफ्त एआई उपकरण, सामग्री निर्माण में इन उपकरणों के प्रयोग को समझने, एआई से संबंधित नैतिक मुद्दों और बारीकियों जैसे विषयों पर प्रकाश डाला गया। दो दिवसीय राष्ट्रीय कार्यशाला के सुचारु आयोजन और समन्वय को डॉ. शत्रुद्ध, रिसर्च साइंटिस्ट, सीईसी द्वारा बेहतरीन संयोजन से किया। आयोजन में 80 से अधिक संकाय सदस्य सम्मिलित हुए और व्यक्तिगत रूप से लाभाञ्चित हुए। साथ ही कई अन्य प्रतिभागी जो ईएमआरसी केंद्र के यूट्यूब प्लेटफॉर्म के लाइव प्रसारण के माध्यम से जुड़े रहे को भी इसका लाभ मिला।

Two Day Workshop on Artificial Intelligence and Digital Content Creation at EMRC Kolkata

CEC and EMRC, Kolkata, jointly organized a two-day National Workshop on "Artificial Intelligence and Digital Content Creation" on the 22nd and 23rd of August, 2024. The workshop focused on the usage of Artificial Intelligence in the field of digital education, highlighting innovative ideas and strategies for developing educational content.

Chief guest, Prof. J.B. Nadda, Director, CEC, inaugurated the event. Rev. Dr. Dominic Savio, SJ, Principal, St. Xavier's College, Kolkata presided over the inaugural function and delivered the presidential speech. Prof. Mita Banerjee, formerly Vice-Chancellor, The West Bengal University (T.T.E.P.A) delivered the keynote address. Various sessions were organised by subject experts that threw light on topics such as foundational concepts of AI, paid and free AI tools available in the market, understanding the usage of AI tools for content creation, as well as ethical issues and trends related to AI. Dr. Shatrudha, Research Scientist, CEC coordinated the smooth organisation of the workshop. Over 80 faculty members participated and benefited from this workshop in-person whereas several others benefitted from it via the centre's YouTube Live broadcast.



Prof. J.B. Nadda inaugurates the 2-Day Workshop at EMRC Kolkata

प्रो. जे. बी. नड्डा, निदेशक, सीईसी ईएमआरसी कोलकाता द्वारा आयोजित दो दिवसीय कार्यशाला का उद्घाटन करते हुए।

ईएमआरसी सागर में 'उत्कृष्टता उन्मुख अनुभव' पर दो दिवसीय फोटोग्राफी कार्यशाला आयोजित

ईएमआरसी सागर द्वारा डॉ. हरिसिंह गौर केंद्रीय विश्वविद्यालय, सागर के रंगनाथन भवन में 'एक्सपोजर टू एक्सीलेंस' विषय पर 22 और 23 अगस्त, 2024 को दो दिवसीय फोटोग्राफी कार्यशाला का सफलतापूर्वक आयोजन किया गया। फोटोग्राफी कार्यशाला का मुख्य अतिथि प्रो. नीलिमा गुप्ता, कुलपति, डॉ. हरिसिंह गौर केंद्रीय विश्वविद्यालय, सागर द्वारा उद्घाटन किया। मुख्य अतिथि प्रो. नीलिमा गुप्ता, कुलपति ने इस अवसर पर कहा कि 'अपनी मधुर स्मृतियों को संजोकर रखना हम सभी के स्वभाव में शामिल है, और एक निश्चित समय के बाद हम इनमें अपनी यादों से जुड़े अतीत को खोजते हैं।' कार्यशाला में सम्मिलित डॉ. पंकज तिवारी, निदेशक, ईएमआरसी सागर ने आधुनिक मीडिया में दृश्यों के माध्यम से कथावाचन के महत्व और आगामी सत्रों के रूपरेखा के बारे में बताया।

इसमें सम्मिलित प्रतिभागियों के लिए निकॉन इंडिया, डीजेआई इंडिया और इंस्टा ग्रुप जैसे समूहों से संबद्ध व्यवसायिक विशेषज्ञों द्वारा सूचना संबंधी सत्र आयोजित किए गए। इसमें सभी को बेहतर कैमरा सेटिंग्स, लेंस चुनाव और उच्च गुणवत्ता वाली तस्वीरें खींचने में जरूरी प्रकाश आदि का महत्व भी बताया गया। विषय विशेषज्ञों द्वारा प्रभावशाली तस्वीरें खींचने के लिए आवश्यक मौलिक कौशल और नियम, रंगों की समझ, फोटो संपादन उपकरण जैसे सॉफ्टवेयर का उपयोग आदि विभिन्न विषयों पर अनुभव भी साझा किए गए। फोटोग्राफी कार्यशाला में राजेंद्र विश्वकर्मा, कैमरामैन, ईएमआरसी सागर के मार्गनिर्देशन में एक आउटडोर सत्र भी आयोजित किया गया। इसमें प्रतिभागियों को एंड्रॉयड फोन और डीएसएलआर कैमरा का उपयोग करके फोटोग्राफी का अभ्यास करने के लिए बाहर ले जाया गया, जहां उन्होंने विशेषज्ञ की मौजूदगी में व्यावहारिक अनुभव भी प्राप्त किया। दो दिवसीय कार्यशाला की योजना फोटोग्राफी के सभी तीन पहलुओं- सैद्धांतिक, व्यावहारिक और तकनीकी बारीकियों पर विशेषज्ञों का मार्गदर्शन करने के लिए बनाई गई। इन समस्त सत्रों में लगभग 54 प्रतिभागी उत्साहपूर्वक सम्मिलित हुए।

Two Day Photography Workshop "Exposure to Excellence" Held at EMMRC Sagar

A two-day photography workshop titled "Exposure to Excellence" was successfully organized by EMRC Sagar at Dr. Harisingh Gour Vishwavidyalaya, Sagar, in Ranganathan Bhawan on August 22-23, 2024. The workshop was inaugurated by Prof. Neelima Gupta, Chief Guest, Vice-Chancellor, Dr. Harisingh Gour Vishwavidyalaya, Sagar. "It is the natural instinct of all of us humans to preserve our sweet memories, and after a certain age, we search for our past in them," said Vice-Chancellor, Prof. Neelima Gupta as the chief guest on the occasion. Dr. Pankaj Tiwari, Director, EMRC Sagar, highlighted the importance of visual storytelling in modern media and set the tone for the sessions to follow.

Informative sessions led by industry experts from Nikon India, DJI India, and Insta Group were held for the participants. They were introduced to advanced camera settings, lens selection, and the importance of lighting in capturing high-quality images. Various topics such as the fundamental skills and rules essential for capturing impactful images, color theory, use of software as photo editing tools etc. were covered by subject experts. The workshop also included an outdoor practical session led by Rajendra Vishwakarma, Cameraperson, EMRC Sagar. Participants were taken outside to practice photography using both Android phones and DSLR cameras, gaining hands-on experience under expert guidance. The workshop was planned to provide guidance from experts on all three aspects of photography: theoretical, practical, and technical. About 54 participants attended the workshop enthusiastically.



Participants of the 2-Day Photography Workshop at EMRC Sagar

ईएमआरसी सागर द्वारा आयोजित दो दिवसीय फोटोग्राफी कार्यशाला में सम्मिलित प्रतिभागी।

Governing Council Meeting @CEC

The annual Governing Council meeting took place on CEC premises on the 10th of September, 2024. Prof. Mamidala Jagadesh Kumar, Chairman, UGC, chaired the meeting along with Prof. J.B. Nadda, Member Secretary, Director, CEC. Mr. J.K. Tripathi, Joint-Secretary, UGC and Prof. Vasudha Kamat, Former VC, SNDT Women's University, Chairperson, Governing Body, joined the meeting as well.

Among other members were present; Prof. Ranjana Aggarwal, Director CSIR-NIScPR Member, Prof. Uma Kanjilal, Acting Vice-Chancellor, IGNOU, Member, Prof. Prem Narayan Singh, IUCTE, BHU, Varanasi, Member, and Prof. Manukonda Rabindranath, Media Expert, JNU, Member. CEC officials and other members of the Governing Council expressed their views on various topics and discussed the general agenda during the meeting.

शैक्षिक संचार संकाय शाषी परिषद की बैठक आयोजित

शैक्षिक संचार संकाय (सीईसी) के परिसर में शाषी परिषद की वार्षिक बैठक 10 सितंबर, 2024 को आयोजित की गई। वार्षिक बैठक की अध्यक्षता प्रो. ममीडाला जगदीश कुमार, अध्यक्ष, विश्वविद्यालय अनुदान आयोग (यूजीसी) ने की, साथ ही परिषद के सदस्य सचिव प्रो. जे.बी. नड्डा, निदेशक, सीईसी भी मौजूद रहे। शाषी परिषद (जीसी) की बैठक में श्री जे.के. त्रिपाठी, संयुक्त सचिव, यूजीसी और सीईसी शासी निकाय की अध्यक्षता प्रो. वसुधा कामत, पूर्व कुलपति, एसएनडीटी महिला विश्वविद्यालय, मुंबई सम्मिलित हुए।

प्रो. रंजना अग्रवाल, निदेशक, सीएसआईआर-एनआईएससीपीआर, सदस्य, प्रो. उमा कांजीलाल, कार्यवाहक कुलपति, इग्नू, सदस्य, प्रो. प्रेम नारायण सिंह, आईयूसीटीई-बीएचयू वाराणसी, सदस्य और प्रो. मनुकोंडा रबींद्रनाथ, मीडिया विशेषज्ञ, जेएनयू-नई दिल्ली भी शाषी परिषद बैठक में उपस्थित रहे। इस महत्वपूर्ण बैठक में सीईसी के पदाधिकारियों और शाषी परिषद के अन्य सदस्यों ने विभिन्न विषयों पर अपने विचार और संचालन से जुड़े सामान्य बिंदुओं पर चर्चा भी की।

स्वयंप्रभा और मूक्स पर एक दिवसीय संकाय विकास कार्यक्रम आयोजित

'स्वयं प्रभा और स्वयं मूक्स' से जुड़े मुद्दों पर ईएमआरसी, चैन्नई द्वारा एमओपी वैष्णव महिला कॉलेज (स्वायत्त), चैन्नई में अभिविन्यास कार्यक्रम आयोजित किया। स्वयं प्लेटफॉर्म के माध्यम से प्रदत्त डिजिटल शिक्षा की पहल पर विशेष जोर देते हुए इसके लिए जागरूकता के उद्देश्य से कार्यक्रम आयोजित किया गया।

इस कार्यक्रम के उद्घाटन भाषण में डॉ. एस. अरुलचेलवन, निदेशक, ईएमआरसी चैन्नई ने ईएमआरसी में उपलब्ध गतिविधियों और मौजूदा अवसरों के बारे में जानकारी दी। निदेशक ने डिजिटल शिक्षा के महत्व और सीमाओं पर भी विस्तृत रूप से बातचीत रखी। संकाय विकास कार्यक्रम में डॉ. धामोधरन उमापति, अकादमिक समन्वयक, ने अनुप्रयुक्त विज्ञान विषय से संबंधित स्वयंप्रभा डीटीएच के लिए आवेदन प्रस्तुत करने में अपनाए जाने वाले और नवीन मूक्स पाठ्यक्रम प्रस्ताव विकसित करने जैसे पहलुओं पर व्याख्यान दिया। ईएमआरसी, चैन्नई द्वारा आयोजित एक दिवसीय संकाय विकास कार्यक्रम में सम्मिलित विभिन्न विषयों से जुड़े संकाय सदस्य काफी लाभान्वित हुए।

One Day Faculty Development Programme on "SWAYAM PRABHA & MOOCS"

An orientation programme on "SWAYAM PRABHA & SWAYAM MOOCS" was conducted at M.O.P. Vaishnav College for Women by EMRC, Chennai. The objective of this orientation programme was to spread the awareness of Digital education initiatives with a special emphasis on SWAYAM portal.

Following the inauguration address, the introductory session was delivered by Dr.S.Arulchelvan, Director, EMRC Chennai, on the various activities and the opportunities available at EMRC Chennai. He also expanded upon the importance and scope of digital learning. Dr. Dhamodharan Umopathy, Academic Coordinator, delivered a lecture on the steps to be followed towards submission of application for SWAYAM PRABHA DTH in the field of Applied sciences and on the development of new MOOCs proposals. Faculty members of various disciplines were benefited with this orientation programme conducted by the EMRC, Chennai.



Subject Expert

Prof. (Dr.) Vageshwari Deswal

Affiliation

Professor,
Faculty of Law,
University of Delhi

**New Criminal Laws:
Changes in Punishments**



Scan for lecture

About the Expert

Prof. Vageshwari Deswal is a distinguished professor of law credited with the publication of India's first textbooks on the three new criminal laws. Along with teaching experience of 23 years, her multifaceted career encompasses roles as an academic, author, feminist and newspaper columnist. She has done research projects for NCW, NHRC and ICSSR and is regularly invited as a resource person by various Judicial Academies and administrative training institutions in addition to being invited for legal discussions on National Television channels. She is celebrated for her insightful contributions to academic scholarship and active involvement in addressing societal challenges. Her blog titled "Legally Speaking" is published by the Times of India and she is a life member of prestigious institutions such as the Indian Society for International Law, the Institute for Constitution and Parliamentary Studies and the Indian Law Institute.

Excerpt from the Lecture

The old criminal laws IPC, CrPC and IEA have been replaced with BNS, BNSS and BSA respectively. These new laws have been implemented from the 1st of July, 2024 to make our laws contemporary, progressive and futuristic. To keep pace with the changing needs of society, many new crimes have been added and obsolete crimes have been effaced from the statute books. To avoid delays in justice dispensation, timelines have been specified and there are directions to leverage technology to improve the quality of evidence and reduce pendency.

In this lecture, the changes that have been ushered in our punishment system have been discussed. The deterrence element has been retained by the non-abolition of the Death penalty, increasing the amount of fines and prescribing minimum punishments for serious offences. At the same time, the concept of restorative justice has been introduced by making provision for 'community service' in some crimes. This has been done to align with progressive penology followed in most of the developing countries.

Learning Objectives

- Introduce the viewers to the main changes brought about in the types of punishments under the new laws;
- Explain the changes in these punishments along with the justification behind such changes;
- Illustrate how these changes will be effective in addressing contemporary challenges.

Citation of 14 th Prakriti International Documentary Film Festival



THE CALL OF MALEKUDIYAS : A STORY OF GREEN VINES AND GREY BEAMS



Dr. Mahesh Kalasaiah

SYNOPSIS - Malekudiyas are religious people who worship their ancestors and certain deities along with nature i.e. plants, water, mountains and sun. Due to the influence of other communities, they also practice other rituals and festivals. Malekudiyas adapted to the fast paced world with much ease and more quickly than other tribes at different regions, but the question we are left with , is this change needed? On one side there is this fancy flashy world with modernistic opportunities and on the other side there is sanity, way away from noise and pollution both socially and environmentally. It would be best for them to not be in transition but to reach one side of the shore. Due to the ineffective measures and inefficiency of the system they are stuck mid-way between civilization and forest and that's a dangerous spot to be in, because when you don't reach either side of the shore, you are destined to drown.

Profile

Dr. Mahesha is Production Assistant at EMRC, Mysuru. He holds a PhD degree in Environmental Sciences, University of Mysore, India, PDF Experience from FERS, Mahidol University, Thailand and RCEES, CAS, Beijing, China.

He got recognition and awards for various documentary films Epidemics & Prophylaxis, Understanding Limnology, Mysore City Lakes, Diminishing Big Cats, Milk, Butter etc. have been screened at the 2012, Prakriti Film Festival, 6th CMS Vatavaran International Film Festival, Kannur Film Chamber, Vigyan Prasar and CIET of NCERT.

His documentary, "Incredible Tale of a Water Warrior" bagged Jury Special Mention Award at 10th National Science Film Festival 2020, Agartala, Tripura, India

SCREENING

CATEGORY
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The Consortium for Educational Communication invites you!

CONTRIBUTE ARTICLES TO OUR MONTHLY NEWSLETTER!

Following are the basic guidelines for article submissions:

Word Limit: **900-1200 words**

Topic: **Digital Education and related areas**

- Avoid plagiarism.
- The article can include subheadings/tables/bullet points.
- The article should include a catchy headline.
- Must include an opening paragraph and conclusion.
- Use communicative English.
- Publication of articles is subject to the scrutiny of the editorial board.

How to Submit?

- A Word file containing the article should be sent to sanyacec@gmail.com / research.cec10@gmail.com
- Attach a scanned passport-size photograph with a brief profile while sending the article (refer to the detailed guidelines)



Scan here for the detailed guidelines and attached form

Please note: Contributions to the newsletter are voluntary and non-monetary.

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<https://cec.nic.in/cec/newsletter>

S.No.	Course Level	Degree Programme	Subject	Course Title	Start date
1	PG	M.Sc.	Food Technology	Functional Foods and Nutraceuticals	07.07.2024
2	UG	B.Sc.	Food Technology	Human Nutrition and Biochemistry	15.07.2024
3	UG	B.Sc.	Agriculture	Post Harvest Management of Fruits and Vegetables	15.07.2024
4	UG	B.Sc.	Agriculture	Diseases of Horticultural Crops and their Management	15.07.2024
5	PG	M.A.	Sanskrit	Indian VastuShastra	08.07.2024
6	UG	B.A.	History	Art Appreciation: An Introduction to Indian Art	15.07.2024
7	UG	B.A	Performing Arts	Junior Course in Kathak	01.07.20204
8	UG	B.A	Performing Arts	Indian Classical Dance - Kathak	15.07.2024
9	UG	B.Sc	Biotechnology	Marine Biotechnology	15.07.2024
10	UG	BSC	Biochemistry	Basic Concepts in Enzymology	08.07.2024
11	PG	M.Sc.	Biochemistry	Analytical Techniques In Biochemistry	01.07.2024
12	UG	B Sc	Zoology	Fish & Fisheries	08.07.2024
13	UG	B.Sc	Biochemistry	General Microbiology	15.07.2024
14	UG	B.Sc	Biochemistry	Plant Biochemistry and Plant Biotechnology	15.07.2024
15	UG	B.Sc	Biochemistry	Immunology	15.07.2024
16	UG	B.Sc	Microbiology	Plant Physiology and Metabolism	15.07.2024
17	UG	Bsc.	Microbiology	Advanced Microbiology	15.07.2024
18	UG	BSc	Science	Basic Human Genetics	08.07.2024
19	UG	B.A	Science	Molecular Biology	01.07.2024
20	PG	M.Tech	Geology	Metamorphic Petrology & Thermodynamics	08.07.2024
21	UG	B.B.A	Commerce	Personality Development and Communication Skills	15.07.2024
22	UG	BCA	Commerce	Communication and Business Correspondence	15.07.2024
23	UG	B.Com.	Commerce	Income Tax Law & Practice	11.07.2024
24	PG	B Com/M Com/MBA	Commerce, Management	Direct Tax Laws and Practice	15.07.2024
25	UG	B.Com/ BBA	Commerce	Income Tax	08.07.2024
26	UG	B.Com	Commerce	E-Commerce	08.07.2024
27	UG	B.Com	Commerce	The Principles of Entrepreneurship	08.07.2024
28	UG	B.Com	Commerce	Cost Accounting	08.07.2024
29	UG	B.Com	Commerce	Entrepreneurship Development	08.07.2024
30	UG	B.Com	Commerce	Management Accounting	01.07.2024
31	UG	B.A/B. Sc./ B.Com /BBA	Vocational	Computer Fundamentals	11.07.2024
32	UG	B.Sc.	Computer Science	Programming in Python	15.07.2024
33	UG	B.Sc	Computer Science	Data Mining	10.07.2024
34	UG	B.Sc	Computer Science	Introductory Concepts of Digital Computing	08.07.2024
35	UG	BA (Hons)	Computer Science	Cyber Laws	08.07.2024
36	UG	BA (Hons)	Computer Science	Information Security	15.07.2024
37	UG	BA (Hons)	Computer Science	Cryptography	08.07.2024
38	UG	BA (Hons)	Computer Science	Introduction to Data Structures	08.07.2024
39	UG	B.A/B. Sc./B.com	Computer Science	Computer Applications in Business	08.07.2024
40	UG	B.Sc.	Chemistry	Chemistry of d – Block Elements, Quantum Chemistry & Spectroscopy	15.07.2024
41	PG	M. Sc.	Chemistry	Organic Chemistry 1	15.07.2024
42	UG	B.Ed	Education	Basic Concepts in Education	15.07.2024
43	UG	B.Ed	Spl. Education	Identification of Children with Visual Impairment & Assessment of Needs	10.07.2024
44	UG	B.Ed	Spl. Education	Braille & Assistive Devices	10.07.2024

List of Courses for July - December 2024 Semester

CEC Helpdesk SWAYAM and
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End date	Enrolment End Date	Exam Date	Name of the Course Coordinator	Exam Shift	Host University	No of Credits
31.10.2024	31.08.2024	14.12.2024	Dr Rekha Sharma	1st	Rashtrasant Tukadoji M.Nagpur Univ	4
31.10.2024	31.08.2024	15.12.2024	Dr Vipparti Vijaya Lakshmi	2nd	EFLU, Hyderabad	4
31.10.2024	31.08.2024	15.12.2024	Dr. Nongallei Pebam	1st	Manipur University	4
31.10.2024	31.08.2024	14.12.2024	Dr. Bireswar Sinha	2nd	Manipur University	3
31.10.2024	31.08.2024	07.12.2024	Dr. Pravesh Vyas	1st	Shri Lal Bahadur S.N. Sanskrit Univ., Delhi	4
31.10.2024	31.08.2024	07.12.2024	Dr. Kakoli Gogoi	1st	Dibrugarh University	2
22.09.2024	31.08.2024	07.12.2024	Prof. Amita Dutt	1st	St Xavier's College, Kolkata	4
31.10.2024	31.08.2024	14.12.2024	Pta. Maneesha Sathe	2nd	SPPU, Pune	4
31.10.2024	31.08.2024	07.12.2024	Dr.V.Arul	2nd	Pondicherry University	4
25.09.2024	31.08.2024	15.12.2024	Dr. Deepa G Muricken	2nd	University of Calicut	4
31.10.2024	31.08.2024	15.12.2024	Dr.Ashok Sharma	1st	AIIMS, New Delhi	4
31.10.2024	31.08.2024	14.12.2024	Dr. Kespi A Pithawala	2nd	Gujarat University	4
31.10.2024	31.08.2024	08.12.2024	Dr. Ishwori Laitonjam	2nd	Manipur University	4
31.10.2024	31.08.2024	08.12.2024	Dr. K. Sanataombi Devi	1st	Manipur University	4
31.10.2024	31.08.2024	07.12.2024	Dr. Reena Haobam	2nd	Manipur University	4
31.10.2024	31.08.2024	15.12.2024	Dr. Sudeshna S. Choudhury	2nd	St Xavier's College, Kolkata	4
31.10.2024	31.08.2024	15.12.2024	Dr. Arup Kumar Mitra	1st	EMRC, St. Xaviers's College	4
31.10.2024	31.08.2024	14.12.2024	Dr. Md. Niamat Ali	2nd	University of Kashmir	2
31.10.2024	31.08.2024	15.12.2024	Prof. Bashir A. Ganai	2nd	University of Kashmir	4
30.10.2024	31.08.2024	08.12.2024	Prof. H. Thomas	1st	Dr. Harisingh G. Vishwavidyalaya, Sagar	4
31.10.2024	31.08.2024	07.12.2024	Dr. Sachin Surve	1st	SPPU, Pune	3
31.10.2024	31.08.2024	07.12.2024	Bageshree Deo	2nd	SPPU, Pune	3
31.10.2024	31.08.2024	08.12.2024	Dr. Suresh Patidar	1st	Devi Ahilya Viswavidyalaya, Indore	5
31.10.2024	31.08.2024	08.12.2024	Subhrangshu Sekhar	2nd	Tezpur University	4
22.10.2024	31.08.2024	14.12.2024	Dr. Alice Mani	1st	University of Calicut	5
31.10.2024	31.08.2024	14.12.2024	Prof. Karunesh Saxena	2nd	J N Vyas University, Jodhpur	3
31.10.2024	31.08.2024	15.12.2024	Dr Meeta Nihalai	1st	JNVU Jodhpur	4
31.10.2024	31.08.2024	15.12.2024	Amita Bissa	2nd	JNVU	5
31.10.2024	31.08.2024	07.12.2024	Nilam Panchal	1st	Gujarat University	4
31.10.2024	31.08.2024	07.12.2024	Dr. Deepak Raste	2nd	Gujarat University	4
31.10.2024	31.08.2024	15.12.2024	Dr. Sanjay Tanwani	2nd	Devi Ahilya Viswavidyalaya, Indore	4
31.10.2024	31.08.2024	07.12.2024	Dr. Rizwan Rehman	1st	Dibrugarh University	4
30.09.2024	31.08.2024	07.12.2024	Mr. L. Abraham David	2nd	M.K.University	4
25.09.2024	31.08.2024	08.12.2024	Ms. Betsy Chacko	1st	University of Calicut	4
31.10.2024	31.08.2024	08.12.2024	Dr Vishal Goyal	2nd	Punjabi University, Patiala	4
31.10.2024	31.08.2024	14.12.2024	Dr Maninder Singh	1st	Thapar University, Patiala	4
31.10.2024	31.08.2024	14.12.2024	Dr Rajesh Kumar Bawa	2nd	Punjabi University, Patiala	2
31.10.2024	31.08.2024	15.12.2024	Dr Gurpreet Singh Lehal	1st	Punjabi University, Patiala	2
31.10.2024	31.08.2024	15.12.2024	Dr.MS Maheshan	2nd	University of Mysore	5
31.10.2024	31.08.2024	14.12.2024	Dr. Niraj Upadhyay	1st	Dr. Harisingh G. Vishwavidyalaya, Sagar	4
31.10.2024	31.08.2024	07.12.2024	B. S. Balaji	1st	Jawaharlal Nehru University	4
31.10.2024	31.08.2024	07.12.2024	Dr.S.Prakash	1st	M.K.University	2
31.10.2024	31.08.2024	07.12.2024	Mrs. R. Nagomi Ruth	1st	Avinasalingam University, Coimbatore	2
31.10.2024	31.08.2024	07.12.2024	Dr. G. Victoria Naomi	2nd	Avinasalingam University, Coimbatore	2

S.No.	Course Level	Degree Programme	Subject	Course Title	Start date
45	UG	B.Ed	Spl. Education	Psycho Social and Family Issues of Individuals with Visual Impairment	10.07.2024
46	UG	B.Ed	Spl. Education	Human Growth and Development	10.07.2024
47	PG	E-Assessment	Multidisciplinary	e-Assessment	10.07.2024
48	PG	B.A/B.Sc /M.A/M.Sc	Education/Human development	School Counselling	10.07.2024
49	PG	BA/B.Sc/ MA/M.Sc	Education/Human development	Early Childhood Care and Education	10.07.2024
50	UG	BA/ B Com	Education	Sociology of Education	08.07.2024
51	UG	B.Ed.	Education	Psychology of Development and Learning	15.07.2024
52	UG	B.Ed.	Education	ICT Skills in Education	08.07.2024
53	UG	B.Ed.	Education	Developing Life Skills	08.07.2024
54	UG	B.Sc	Home Science	Children with Developmental challenges	15.07.2024
55	UG	BA	Psychology	Health Psychology	15.07.2024
56	UG	BA	Education	Educational Technology	15.07.2024
57	UG	BA	Physical Education	Fitness Management	15.07.2024
58	UG	B.A	Education	Psychological Foundation of Education	01.07.2024
59	UG	B.A / B.Ed	Education	Psychology of Motivation and Learning	08.07.2024
60	UG	B.A	Education	Mental Health and Adjustment	01.07.2024
61	UG	B.A	Law	Criminal Law and Criminology	01.07.2024
62	UG	B.Sc Multimedia	Journalism and Mass Communication	Photojournalism	15.07.2024
63	UG	B.A	Vocational	Basics of Photography	11.07.2024
64	UG	B.A/B.B.A.	Vocational	Introduction to Advertising	11.07.2024
65	PG	M.A.	Multidisciplinary	Urban Disaster Risk Mitigation and Climate Resilient Development	01.07.2024
66	PG	MA	Management	Tourism Planning and Sustainable Development	15.07.2024
67	UG	BA	Political Science	Human Rights & Humanitarian Law	15.07.2024
68	UG	BA (Honours)	Psychology	General Psychology	15.07.2024
69	UG	BA (Honours)	Public Administration	Negotiation and Conflict Management	15.07.2024
70	UG	BA (Honours)	Public Administration	Contemporary Political Economy	15.07.2024
71	UG	BA (Honours)	Public Administration	Public Personnel Administration	15.07.2024
72	UG	BA (Honours)	Psychology	Development of Psychological Thought	15.07.2024
73	UG	B.A./B.Sc.	Psychology	Statistical Methods for Psychological Research - II	15.07.2024
74	UG	B.A	Sociology	Sociology of Religion	10.07.2024
75	UG	B.A	Sociology	Indian Society – Social Problems & Issues	10.07.2024
76	UG	B A	Political Science	Introduction To Comparative Government And Politics	08.07.2024
77	UG	B A	Economics	Statistical Methods For Economics	08.07.2024
78	UG	B A	Economics	Intermediate Macroeconomics - I	08.07.2024
79	UG	B A	Political Science/ Public Administration	Perspective on Public Administration	08.07.2024
80	UG	B A	Economics	Indian Economy-II	08.07.2024
81	UG	B A	Public Administration	Rural Local Governance	08.07.2024
82	PG	BSc/MSc/BA/ MA	Economics	Mathematical Economics	15.07.2024
83	UG	BA	Economics	Principles of Macroeconomics I	15.07.2024
84	UG	B.A. Honours	History	Understanding Heritage	15.07.2024
85	UG	BA (Hons)	Public Administration	Urban Local Governance	08.07.2024
86	UG	BA (Hons)	Public Administration	NGO'S and Sustainable Development	08.07.2024
87	UG	B.A	Psychology	Psychology and Work	01.07.2024

List of Courses for July - December 2024 Semester

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End date	Enrolment End Date	Exam Date	Name of the Course Coordinator	Exam Shift	Host University	No of Credits
31.10.2024	31.08.2024	08.12.2024	Mrs. R.Shanthi	1st	Avinasalingam University, Coimbatore	2
31.10.2024	31.08.2024	08.12.2024	Dr. K.Sambath Rani	2nd	Avinasalingam University, Coimbatore	2
31.10.2024	31.08.2024	07.12.2024	Dr.C.Karthik Deepa	2nd	Avinashilingam IHS & HEW, Coimbatore	4
31.10.2024	31.08.2024	07.12.2024	Dr. Ramya Bhaskar	2nd	Avinashilingam IHS & HEW, Coimbatore	4
31.10.2024	31.08.2024	08.12.2024	Dr. K. Arockia Maraichelvi	1st	Avinashilingam IHS & HEW, Coimbatore	4
31.10.2024	31.08.2024	08.12.2024	Dr Jonas Richard A	2nd	University of Mysore	5
20.10.2024	31.08.2024	14.12.2024	Prof. (Dr.) A. Hameed	1st	University of Calicut	4
29.09.2024	31.08.2024	14.12.2024	Dr. Ismail Thamarasserri	2nd	University of Calicut	4
12.10.2024	31.08.2024	15.12.2024	Dr. M. N. Mohamedunni Alias Musthafa	1st	University of Calicut	4
31.10.2024	31.08.2024	07.12.2024	Ms V Kavitha Kiran	2nd	EFL University, Hyderabad	3
31.10.2024	31.08.2024	07.12.2024	Anne.Samyukta	1st	EFLU Hyderabad	4
31.10.2024	31.08.2024	15.12.2024	Dr. Naziya Hasan	2nd	Manipur University	3
31.10.2024	31.08.2024	07.12.2024	Dr. M. Chourjit	1st	Manipur University	3
31.10.2024	31.08.2024	07.12.2024	Dr. Aasia Maqbool	2nd	University of Kashmir	4
31.10.2024	31.08.2024	08.12.2024	Dr. Manzoor Ahmad Rather	2nd	University of Kashmir	2
31.10.2024	31.08.2024	15.12.2024	Bilqees Aslam Shah	1st	University of Kashmir	4
31.10.2024	31.08.2024	07.12.2024	Prof. S. M Afzal Qadri,	1st	University of Kashmir	4
31.10.2024	31.08.2024	08.12.2024	Dr. Radhika Khanna	1st	Pondicherry University	5
31.10.2024	31.08.2024	14.12.2024	Dr. Narayan Patidar	1st	Devi Ahilya Viswavidyalaya, Indore	3
31.10.2024	31.08.2024	15.12.2024	Dr Richa Mandovra	2nd	Devi Ahilya Viswavidyalaya, Indore	3
31.10.2024	31.08.2024	14.12.2024	Prof. Dr. Sanjukkta Bhaduri	2nd	School of Plann. & Arch., New Delhi	4
31.10.2024	31.08.2024	07.12.2024	Prashant Kumar Gautam	2nd	Panjab University, Chandigarh	4
31.10.2024	31.08.2024	07.12.2024	Dr. N. Pramod	1st	Manipur University	4
31.10.2024	31.08.2024	07.12.2024	Dr. Shradha Sakatkar	2nd	SPPU, Pune	5
31.10.2024	31.08.2024	07.12.2024	Dr. Sachin Surve	1st	SPPU, Pune	4
31.10.2024	31.08.2024	07.12.2024	Dr. Wahida Shaikh	2nd	SPPU, Pune	5
31.10.2024	31.08.2024	08.12.2024	Dr. A Ramakumar	1st	SPPU, Pune	5
31.10.2024	31.08.2024	08.12.2024	Dr. Pallavi Kasande	1st	SPPU, Pune	5
31.10.2024	31.08.2024	08.12.2024	Dr. Tirupathi Rao Padi	2nd	Pondicherry University	5
31.10.2024	31.08.2024	07.12.2024	Dr.C.Juston Selvaraj	1st	M.K.University	5
31.10.2024	31.08.2024	07.12.2024	Dr. Sobhana Mishra	2nd	M.K.University	4
31.10.2024	31.08.2024	07.12.2024	DR. Raghu B T	2nd	University of Mysore	5
31.10.2024	31.08.2024	07.12.2024	Prof. Vidya R	1st	University of Mysore	5
31.10.2024	31.08.2024	07.12.2024	Dr. Venkatesh R	2nd	University of Mysore	5
31.10.2024	31.08.2024	08.12.2024	Ms. Niveditha V	1st	University of Mysore	5
31.10.2024	31.08.2024	08.12.2024	Dr Osma Rosette Pinto	1st	University of Mysore	5
31.10.2024	31.08.2024	08.12.2024	Dr. Chandrika. C.S	2nd	University of Mysore	5
31.10.2024	31.08.2024	08.12.2024	Sikha Ahmad	2nd	Doon University, Dehrdhun	4
31.10.2024	31.08.2024	14.12.2024	Dr Kamlesh Gakhar	1st	M D University Rohtak	4
31.10.2024	31.08.2024	07.12.2024	Dr. Yogambar S. Farswan	2nd	H.N.B. Garhwal University, Srinagar (UK)	2
31.10.2024	31.08.2024	14.12.2024	Dr. N. Ansuman Rabboni	1st	University of Madras	5
31.10.2024	31.08.2024	14.12.2024	Dr.L.Suganthi	2nd	Anna University	5
30.10.2024	31.08.2024	14.12.2024	Dr. Devi Soumyaja	1st	Cochin Univ. of Science & Technology	5

S.No.	Course Level	Degree Programme	Subject	Course Title	Start date
88	UG	B.A	Sociology	Sociology of Social Movement	22.07.2024
89	UG	BA	Political Science	Perspectives on International Relations & World History	08.07.2024
90	UG	B.A	Psychology	Psychological Research	15.07.2024
91	UG	B.A	Public Admin./ Multidisciplinary	Environment Policy and Administration	15.07.2024
92	UG	BA	Sociology	Political Sociology	01.07.2024
93	UG	BA (Hons)	History	History of India - VI (C.1750-1875)	01.07.2024
94	UG	Undergraduate	Sociology	Sociology of Gender	15.07.2024
95	UG	BA (Hons)	Public Administration	Regulatory Governance	10.07.2024
96	UG	BA (Hons)	Public Administration	Introduction to Citizen Centric Governance	15.07.2024
97	UG	B A	Economics	Economic Sociology	08.07.2024
98	UG	B A	Economics	Indian Economy	08.07.2024
99	UG	B A	Economics	Intermediate Macroeconomics-II	08.07.2024
100	UG	B A	Political Science/ Public Administration	Public Policy and Administration in India	08.07.2024
101	UG	B.A	Sociology	Sociology of Kinship	11.07.2024
102	UG	BA (Honours)	Psychology	Applied Social Psychology	15.07.2024
103	UG	BA	Psychology	Social Psychology	15.07.2024
104	UG	B.A.	Economics	Introductory Econometrics	15.07.2024
105	UG	B.A.	History	Issues in Contemporary World	15.07.2024
106	UG	B.A.	Political Science	Global Politics	15.07.2024
107	UG	BA	Public Administration	Indian Administration	08.07.2024
108	UG	BA	Sociology	Agrarian Sociology	15.07.2024
109	UG	BA	Public Administration	Disaster Management	15.07.2024
110	UG	BA	Sociology	Urban Sociology & Urban Development	22.07.2024
111	UG	BA	Economics	Intermediate Microeconomics - I	15.07.2024
112	UG	BA	History	Rise of Modern West - I	15.07.2024
113	UG	BA Hons	Psychology	Developmental Psychology	15.07.2024
114	UG	B.A. Hons.	Political Science	Feminism: Theory & Practice	15.07.2024
115	UG	B.A	History	History of India (1206-1550)	15.07.2024
116	UG	B.A	Political Science	Democratic Awareness With Legal Literacy	08.07.2024
117	UG	B.A	History	History of India (750-1206)	15.07.2024
118	UG	B.A.	Political Science	Administration and Public Policy: Concepts and Theories	15.07.2024
119	UG	B.A	History	Indian Government and Politics	15.07.2024
120	UG	BA (Hons)	Psychology	Educational Psychology	15.07.2024
121	UG	B.A	Psychology	Effective Decision Making	08.07.2024
122	UG	B.A	Psychology/Pub Administration	Psychology For Health And Well-Being	01.07.2024
123	UG	B.A	Political Science	Peace and Conflict Resolution	01.07.2024
124	UG	B.A	Political Science	Political Processes and Institutions in Comparative Perspective	01.07.2024
125	PG	PG	Library Science	Digital Library	01.07.2024
126	UG	B.A.	Sanskrit	Critical Survey of Sanskrit Literature	15.07.2024
127	UG	B.A.	English	Literary Criticism	01.07.2024
128	UG	B.A.	English	Glimpses of Indian Writing in English	01.07.2024
129	PG	M.A.	Hindi	Hindi Gadya Sahitya : Katha Sahitya	01.07.2024
130	PG	BA	Sanskrit	Indian Culture & History (भारतीयसंस्कृति: इतिहासश्च)	08.07.2024
131	UG	B.A. (Hons.)	Hindi	Hindi Sahitya ka Itihaas	15.07.2024

List of Courses for July - December 2024 Semester

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End date	Enrolment End Date	Exam Date	Name of the Course Coordinator	Exam Shift	Host University	No of Credits
31.10.2024	31.08.2024	08.12.2024	Dr. Rushiraj Upadhyay	1st	B.K.N. Mehta University, Junagadh	4
31.10.2024	31.08.2024	08.12.2024	Dr. Shveta Dhaliwal	2nd	RGNUL, Patiala	5
31.10.2024	31.08.2024	14.12.2024	Dr. Sharanjit Kaur	2nd	KMV (Autonomous College), Jalandhar	4
31.10.2024	31.08.2024	15.12.2024	Dr. Tejpal Dhewa	1st	Central University of Haryana	5
31.10.2024	31.08.2024	08.12.2024	Dr. Aditya Ranjan Kapoor	2nd	Central University of Punjab, Bathinda	5
31.10.2024	31.08.2024	08.12.2024	Dr. Vikas Rathee	1st	Central University of Punjab, Bathinda	5
31.10.2024	31.08.2024	14.12.2024	Dr. Jasleen Kewlani	1st	Rajiv Gandhi N. Law University, Patiala	4
31.10.2024	31.08.2024	15.12.2024	(Late) Dr Tarun Arora/ Prof. Sharanjit	2nd	Central University of Punjab, Bathinda	5
31.10.2024	31.08.2024	15.12.2024	Prof Raj Kumar Siwach	2nd	Chaudhary Devi Lal University, Sirsa	4
31.10.2024	31.08.2024	14.12.2024	Dr. Majula V	2nd	University of Mysore	5
31.10.2024	31.08.2024	15.12.2024	Dr. RAJESHWARJ GM	1st	University of Mysore	5
31.10.2024	31.08.2024	15.12.2024	Dr. Navitha Thimmaiah	2nd	University of Mysore	5
31.10.2024	31.08.2024	14.12.2024	Dr. Gurubasavarajaswamy Pandita	1st	University of Mysore	5
31.10.2024	31.08.2024	14.12.2024	Dr. Sarika Dixit	2nd	Devi Ahilya Viswavidyalaya, Indore	5
31.10.2024	31.08.2024	15.12.2024	Ms. Poorva Suhas Kulkarni	1st	SPPU, Pune	4
31.10.2024	31.08.2024	15.12.2024	Dr. P. Swathi	2nd	EFLU, Hyderabad	3
31.10.2024	31.08.2024	07.12.2024	Prof. Deba K. Chakraborty	1st	Dibrugarh University	5
31.10.2024	31.08.2024	08.12.2024	Dr. Chandan Sarma	2nd	Dibrugarh University	5
31.10.2024	31.08.2024	14.12.2024	Dr. Objje Borah Hazarika	2nd	Dibrugarh University	5
16.10.2024	31.08.2024	15.12.2024	Prof. Y. Pardhasaradhy	1st	Osmania University	5
16.10.2024	31.08.2024	15.12.2024	Prof.C.Ganesh	1st	Osmania University	5
16.10.2024	31.08.2024	15.12.2024	Dr.Lal Das	2nd	Osmania University	5
18.10.2024	31.08.2024	14.12.2024	Dr. Vinita Pandey	1st	Osmania University	5
31.10.2024	31.08.2024	08.12.2024	Dr. Jyoti Khumanthem	1st	Manipur University	5
31.10.2024	31.08.2024	14.12.2024	Dr. Shilleima C. Naroibam	1st	Manipur University	5
31.10.2024	31.08.2024	07.12.2024	Dr. Kojiam Sobita Devi	1st	Manipur University	5
31.10.2024	31.08.2024	15.12.2024	Ningombam Shreema Devi	1st	Manipur University	5
31.10.2024	31.08.2024	14.12.2024	Dr. Tinni Goswami	2nd	EMRC, St. Xaviers's College, Kolkata	5
31.10.2024	31.08.2024	15.12.2024	Dr. Partha Pratim Paul	2nd	EMRC, St. Xaviers's College, Kolkata	2
31.10.2024	31.08.2024	15.12.2024	Dr. Jhuma Sanyal	1st	EMRC, St. Xaviers's College, Kolkata	5
31.10.2024	31.08.2024	07.12.2024	Dr. Esita Sur	1st	EMRC, St. Xaviers's College, Kolkata	2
31.10.2024	31.08.2024	15.12.2024	Dr. Arundhati Bhattacharyya	2nd	EMRC, St. Xaviers's College, Kolkata	4
31.10.2024	31.08.2024	07.12.2024	Dr Sameer Babu M	2nd	Jamia Millia Islamia	2
31.10.2024	31.08.2024	08.12.2024	Dr. Muhd. Muzammil	1st	University of Kashmir	2
31.10.2024	31.08.2024	08.12.2024	Dr. Yasir Hamid Bhat	2nd	University of Kashmir	5
31.10.2024	31.08.2024	07.12.2024	Dr. Khalid Wasim Hassan	2nd	University of Kashmir	2
31.10.2024	31.08.2024	08.12.2024	Dr. Aijaz Ashraf Wani	1st	University of Kashmir	5
31.10.2024	31.08.2024	14.12.2024	Dr. Jagdish Arora	2nd	Central Univ. of HP, Dharamsala	5
31.10.2024	31.08.2024	08.12.2024	Dr. Harish Chandra Tiwari Dr. Prakash Chandra Pant	1st	Uttarakhand Sanskrit Univ., Haridwar	6
06.10.2024	31.08.2024	07.12.2024	Dr. C.G. Shyamala	2nd	University of Calicut	4
30.09.2024	31.08.2024	08.12.2024	Dr. Bindu Ann Philip	2nd	University of Calicut	4
31.10.2024	31.08.2024	14.12.2024	Prof. Deo Shankar Navin	1st	Jawaharlal Nehru University	4
31.10.2024	31.08.2024	15.12.2024	Prof. Shiv Shankar Mishra	2nd	Shri Lal Bahadur S.N. Sanskrit Univ., Delhi	4
31.10.2024	31.08.2024	14.12.2024	Prof Subhash Chander	2nd	Kurukshetra University, Kurukshetra	4

S.No.	Course Level	Degree Programme	Subject	Course Title	Start date
132	UG	BA	English	Introduction to Indian Literature in English: Colonialism to Postcolonialism	15.07.2024
133	UG	BA and CoP	French	Proficiency Course in French	01.07.2024
134	UG	BA and CoP	Russian	Proficiency Course in Russian	01.07.2024
135	UG	BA and CoP	Spanish	Proficiency Course in Spanish	01.07.2024
136	UG	B.A	URDU	Study of Prose and Poetic Forms in Urdu Literature	08.07.2024
137	UG	B.A	URDU	History of Urdu Language and Literature	08.07.2024
138	UG	BA (Honours)	Public Administration	Cyber Crime Administration	15.07.2024
139	PG	LLB, LLM	Law	International Human Rights System	08.07.2024
140	PG	LLM	Law	Advanced Constitutional Law	01.07.2024
141	PG	M.A.	Law	Intellectual Property	01.07.2024
142	UG	BA (Hons)	Public Admin.	Administrative Law	15.07.2024
143	UG	LL.B.	LAW	Human Rights, International Law and International Humanitarian Law	15.07.2024
144	UG	B.A LLB	LAW	Commercial Law	01.07.2024
145	UG	B.A LLB	LAW	Constitutional Law	01.07.2024
146	UG	B.A	Law	Educational Psychology	08.07.2024
147	UG	B.Sc.	Mathematics	Real Analysis	15.07.2024
148	UG	B.Sc	Mathematics	Graph Theory	10.07.2024
149	UG	BSc	Physics	Nuclear and Particle physics	08.07.2024
150	UG	B. Sc	Mathematics	Combinatorial Mathematics	08.07.2024
151	UG	BSc	Mathematics	Group Theory I	01.07.2024
152	UG	BSc	Mathematics	Theory of Real Function	08.07.2024
153	UG	Bsc	Mathematics	Logic and Sets	08.07.2024
154	UG	B.Sc.	Mathematics	Discrete Mathematics	08.07.2024
155	UG	B.Sc.	Mathematics	Numerical Methods	07.07.2024
156	UG	B.A.	Economics	Data Analysis	08.07.2024
157	UG	BSc	Mathematics	Finite Element Methods	01.07.2024
158	UG	BSc (Hons)	Mathematics	Riemann Integration and Series of Functions	08.07.2024
159	UG	B.Com	Management	Personality Development	15.07.2024
160	UG	B.Com	Management	Fundamentals of Office Management and Methods	15.07.2024
161	UG	B.B.A	Management	Business Ethics	15.07.2024
162	UG	BBA/B Com	Management	Business Planning & Project Management	15.07.2024
163	UG	B.A/B.B.A.	Management	Basics of Digital Marketing	11.07.2024
164	UG	B.Com	Commerce	Fundamentals of Insurance	10.07.2024
165	UG	B.Sc	Computer Science	Ecommerce Technologies	10.07.2024
166	PG	MBA/M.Com	Management	Supply Chain Management	10.07.2024
167	UG	B. Com	Commerce	Business Statistics	08.07.2024
168	UG	BA/BBA/BCom	Management	Human Resource Management	01.07.2024
169	UG	BMS	Management	Introduction to Advertising & Brand Management	08.07.2024
170	PG	MBA/BBA	Management	HRM for Non-HR Managers	15.07.2024
171	PG	MBA/M.Com	Management	Organisation Behaviour	08.07.2024
172	UG	B.Com	Management	Introduction to Marketing Management - 1	15.07.2024
173	UG	B.A. Hons.	Economics	Public Finance	15.07.2024
174	UG	B.COM	Management	Integrated Marketing Communication and Sales force	15.07.2024
175	UG	B.A	Management	Entrepreneurship Management	15.07.2024
176	UG	B.Sc (H. Sci.)	Home Science	Textiles & Quality Analysis	08.07.2024

List of Courses for July - December 2024 Semester

CEC Helpdesk SWAYAM and
SWAYAM Prabha [Direct Tel. No.]

011-24126425

End date	Enrolment End Date	Exam Date	Name of the Course Coordinator	Exam Shift	Host University	No of Credits
31.10.2024	31.08.2024	15.12.2024	Dr. Jai Singh	1st	EFLU, Hyderabad	5
31.10.2024	31.08.2024	15.12.2024	Dr.Kanchan Chakravarty	2nd	EFLU, Hyderabad	5
31.10.2024	31.08.2024	08.12.2024	Dr Pusp Ranjan	1st	EFLU, Hyderabad	4
31.10.2024	31.08.2024	07.12.2024	Dr T Srivani	2nd	EFLU, Hyderabad	5
31.10.2024	31.08.2024	08.12.2024	Dr. Mushtaq H. Magloo	2nd	University of Kashmir	2
31.10.2024	31.08.2024	15.12.2024	Dr. Shah Faisal Jan	1st	University of Kashmir	2
31.10.2024	31.08.2024	14.12.2024	Adv. Jayashree Nangare	1st	SPPU, Pune	4
31.10.2024	31.08.2024	07.12.2024	Prof. (Dr.) Y.S.R. Murthy	2nd	University of Mysore	4
31.10.2024	31.08.2024	08.12.2024	Dr Anupama Goel	1st	National Law Univeristy Delhi	4
31.10.2024	31.08.2024	08.12.2024	Dr. Yogesh Pai	2nd	National Law University Delhi	4
31.10.2024	31.08.2024	08.12.2024	Dr. Deepak Kumar Chauhan	1st	Central University of Punjab, Bathinda	4
31.10.2024	31.08.2024	14.12.2024	Prof. (Dr.) G. B. Reddy	1st	EFLU, Hyderabad	3
31.10.2024	31.08.2024	14.12.2024	Dr. Heena Basharat	2nd	University of Kashmir	4
31.10.2024	31.08.2024	15.12.2024	Dr. Aneeda Jan	1st	University of Kashmir	4
31.10.2024	31.08.2024	15.12.2024	Dr Amina Parveen	2nd	University of Kashmir	2
31.10.2024	31.08.2024	07.12.2024	Prof. Surajit Borkotokey	1st	Dibrugarh University	5
31.10.2024	31.08.2024	08.12.2024	Dr.T.Asir	2nd	M.K.University	2
31.10.2024	31.08.2024	08.12.2024	Dr.G.Sasikala	1st	Madurai Kamaraj University	4
29.10.2024	31.08.2024	14.12.2024	Dr. Resmi T	1st	University of Calicut	5
30.09.2024	31.08.2024	14.12.2024	Dr.Ragi Puthan Veettil	2nd	University of Calicut	5
12.10.2024	31.08.2024	15.12.2024	Dr.ANJALY KISHORE	1st	University of Calicut	5
06.09.2024	31.08.2024	15.12.2024	Mohamed Nishad Maniprambath	2nd	University of Calicut	2
20.08.2024	31.08.2024	08.12.2024	Dr. Minirani S	1st	University of Calicut	2
31.10.2024	31.08.2024	08.12.2024	Dr. Mansoor P	2nd	University of Calicut	4
31.10.2024	31.08.2024	15.12.2024	Dr. Jaspreet Kaur	1st	Punjabi University, Patiala	4
30.09.2024	31.08.2024	15.12.2024	Dr. Tamal Pramanick	2nd	University of Calicut	5
29.10.2024	31.08.2024	07.12.2024	Sanjay P. K.	2nd	University of Calicut	4
31.10.2024	31.08.2024	08.12.2024	Dr. Sweta Sanjog Metha	1st	SPPU, Pune	4
31.10.2024	31.08.2024	08.12.2024	Dr. Rupali Sheth	2nd	SPPU, Pune	4
31.10.2024	31.08.2024	14.12.2024	Archana Vechalekar	1st	SPPU, Pune	4
31.10.2024	31.08.2024	14.12.2024	Dr. Ravi Ahuja	2nd	SPPU, Pune	4
31.10.2024	31.08.2024	15.12.2024	Dr. Shilpa Bagdare	1st	Devi Ahilya Viswavidyalaya, Indore	4
31.10.2024	31.08.2024	15.12.2024	Dr.K.Uma	1st	M.K.University	4
31.10.2024	31.08.2024	07.12.2024	G. Selva Jeba	1st	M.K.University	4
31.10.2024	31.08.2024	08.12.2024	Dr.P.Chitramani	2nd	Avinashilingam IHS & HEW, Coimbatore	4
31.10.2024	31.08.2024	15.12.2024	Dr. P. M. Shiva Prasad	2nd	University of Mysore	5
31.10.2024	31.08.2024	14.12.2024	Dr.Prakash Pillai R	2nd	University of Calicut	5
31.10.2024	31.08.2024	07.12.2024	Dr. Mamta Brahmhatt	1st	Gujarat University	3
31.10.2024	31.08.2024	07.12.2024	Dr Margie Parikh	2nd	Gujarat University	4
31.10.2024	31.08.2024	08.12.2024	Prof.(Dr.) Vishal Kumar	1st	Panjab University, Chandigarh	4
31.10.2024	31.08.2024	14.12.2024	Dr. Nambram Amulkumar	1st	Manipur University	3
31.10.2024	31.08.2024	14.12.2024	Dr. Shreedra Chungkham	1st	Manipur University	5
31.10.2024	31.08.2024	08.12.2024	Dr. Soma Nath	2nd	St Xavier's College, Kolkata	2
31.10.2024	31.08.2024	14.12.2024	Dr. Sujit Mukherjee	1st	EMRC, St. Xaviers's College	2
31.10.2024	31.08.2024	14.12.2024	Dr. A. Sarada Devi	2nd	EFLU, Hyderabad	5



EduTweets



Ministry of Education @EduMinOfIndia · Sep 10

Hon'ble Prime Minister Shri @narendramodi chairs the 1st meeting of the Anusandhan National Research Foundation (ANRF) Governing Board in New Delhi.

#ANRF #NationalResearchFoundationAct #NewIndia #Anusandhan

0:28 / 0:46

Dharmendra Pradhan @dpradhanbjp · Sep 11

Pleasure to meet Mr. @MartinSchroeter, Chairman & CEO, @Kyndryl.

Had fruitful discussions on all aspects of technology, particularly its role in reimagining 21st century education. Kyndryl's expertise and technological solutions have immense potential to benefit our education

Show more



UGC INDIA @ugc_india · 2h

UGC invites all HEIs to adopt SWAYAM courses and make use of the framework to conduct examinations for better learner-friendliness.

Students can now take exams at their own universities with provisions for re-exams, ensuring more flexibility and opportunities to succeed.

To Show more

FRAMEWORK FOR UNIVERSITIES TO CONDUCT EXAMINATIONS FOR SWAYAM COURSES

Under the new framework, students can take SWAYAM exams at their own university.

The framework also includes provisions for re-examinations.

This is apart from the currently offered end-term proctored examinations for SWAYAM courses by the NTA and NPTEL.

The re-examination helps students who did not pass or were unable to appear in SWAYAM exams

What is the change & how it help the students?

University Grants Commission | www.ugc.gov.in

UGC INDIA @ugc_india · 16h

UGC SOP on the National Credit Framework (NCF) ensures that prior learning is acknowledged with clear assessment standards, offering credits for experience and skills.

Read more about the SOP on NCF: ugc.gov.in/pdf/news/SOPs%2...

#Ncrf #SOPs #nationalcreditframework #education Show more

Objective and Transparent Assessment
Assessment of prior learning should be fair, clear, and trustworthy. The NCF provides details on assigning credits for experience and skills.

NCF Levels as a Guide
Recognition of prior learning should consider the National Credit Framework's levels & descriptors. Credits earned through RPL are calculated using NCF level weightage.

Guidelines Apply
Universities should follow RPL guidelines from UGC and AICTE for general and engineering programmes, respectively.

SCAN FOR MORE DETAILS

SOP #11/14

Mamidala Jagadesh Kumar @mamidala90 · 18h

Divyansh Kumar of The Education Times writes: UGC plans to train faculty to integrate 58000 HEIs into NIRF.

Courtesy: Times of India

UGC plans to train faculty to integrate 58,000 HEIs into NIRF

Inclusion of more HEIs will boost healthy competition and drive continuous improvement through data-driven insights into institutional performance

Key benefits for institutions

- Enhance research and innovation
- Improve institutional performance
- Attract international students
- Strengthen industry linkages
- Improve institutional rankings
- Enhance institutional credibility
- Attract investment

Support mechanisms

- Capacity building
- Financial support
- Technical support
- Infrastructure support
- Academic support
- Administrative support
- Logistical support
- Human resource support
- Information support
- Legal support
- Public relations support
- Media support
- Community support
- Government support
- Non-governmental support
- Private sector support
- International support
- Global support
- Regional support
- Local support
- Community support
- Stakeholder support
- Partner support
- Supplier support
- Customer support
- Vendor support
- Service provider support
- Consultant support
- Advisor support
- Facilitator support
- Coordinator support
- Manager support
- Executive support
- Director support
- Officer support
- Staff support
- Student support
- Faculty support
- Alumni support
- Parent support
- Community support
- Society support
- Nation support
- World support

Key insights into the new categories

State public universities will have a position to overcome their major constraints to higher education

Open universities will have to focus on providing quality, accessible, and learner-oriented

Self-financing HEIs will have to focus on providing quality, accessible, and learner-oriented

Private HEIs will have to focus on providing quality, accessible, and learner-oriented

Foreign HEIs will have to focus on providing quality, accessible, and learner-oriented

Distance HEIs will have to focus on providing quality, accessible, and learner-oriented

Online HEIs will have to focus on providing quality, accessible, and learner-oriented

Hybrid HEIs will have to focus on providing quality, accessible, and learner-oriented

Micro HEIs will have to focus on providing quality, accessible, and learner-oriented

Small HEIs will have to focus on providing quality, accessible, and learner-oriented

Medium HEIs will have to focus on providing quality, accessible, and learner-oriented

Large HEIs will have to focus on providing quality, accessible, and learner-oriented

Very large HEIs will have to focus on providing quality, accessible, and learner-oriented

Global HEIs will have to focus on providing quality, accessible, and learner-oriented

International HEIs will have to focus on providing quality, accessible, and learner-oriented

Transnational HEIs will have to focus on providing quality, accessible, and learner-oriented

Multi-national HEIs will have to focus on providing quality, accessible, and learner-oriented

Multi-regional HEIs will have to focus on providing quality, accessible, and learner-oriented

Multi-cultural HEIs will have to focus on providing quality, accessible, and learner-oriented

Multi-ethnic HEIs will have to focus on providing quality, accessible, and learner-oriented

Multi-religious HEIs will have to focus on providing quality, accessible, and learner-oriented

Multi-lingual HEIs will have to focus on providing quality, accessible, and learner-oriented

Multi-national HEIs will have to focus on providing quality, accessible, and learner-oriented

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Multi-cultural HEIs will have to focus on providing quality, accessible, and learner-oriented

Multi-ethnic HEIs will have to focus on providing quality, accessible, and learner-oriented

Multi-religious HEIs will have to focus on providing quality, accessible, and learner-oriented

Multi-lingual HEIs will have to focus on providing quality, accessible, and learner-oriented

UGC INDIA @ugc_india · 21h

Looking to take admission in UGC-recognised ODL/Online Programmes?

Follow these simple steps to create your DEB-ID, choose recognised programmes, and complete the admission process. Ensure your selected courses are UGC-approved for a smooth enrollment.

#DEB #onlineeducation Show more

STEPS to follow for taking admission in ODL/Online Programmes

- Student creates ABC-ID using the Aadhar Number www.abc.gov.in
- Student creates DEB-ID using ABC-ID For taking admission in recognised ODL/Online Programmes
- Check the programmes recognised by UGC from DEB website
- Choose a UGC-DEB recognised HEI using DEB-ID
- Select the desired programme/s for taking admission
- Ensure that the opted programme/s do not fall under the UGC prohibited list of Programme/s (deb.ugc.ac.in)
- Complete the admission process in the portal of HEI with DEB-ID

SCAN TO READ Precautions to be followed before enrolling in programmes offered under ODL/OL mode

University Grants Commission | www.ugc.gov.in



CEC's Bouquet of 11 DTH Channels on SWAYAM Prabha

CEC is the National Coordinator for Non-Technology UG and PG Programmes for 11 SWAYAM Prabha – MoE DTH bouquet of educational channels that telecast high quality educational programmes 24x7. Each channel has fresh educational content for 8 hours to be telecast 3 times a day. The channels are free-to-air and can be viewed on DD Free Dish and DishTV. CEC's exclusive 24x7 CEC-UGC Higher Education channel – Vyas transmission is available on CEC's website: <http://cec.nic.in> and on <http://webcast.gov.in> web portal of the Government of India. Each programme offers a comprehensive understanding of the fundamentals of the subjects enabling the students to choose a convenient time and ensure recapitulation. Curriculum based programmes meet the needs of lifelong learners.

Channel Name – वागीश | Vageesh

Channel Scope – Language & Literature
Channel No. – CEC-UGC - 01

Subjects: Hindi Literature, Hindi Language, English Language, English Literature, Sanskrit, Urdu, Foreign Language Courses: German, Japanese, Chinese, Spanish, French, Russian, Linguistics

Channel Name – संस्कृति | Sanskriti

Channel Scope – History, Culture & Philosophy
Channel No. – CEC-UGC - 02

Subjects: History, Philosophy, Performing Arts, Rabindra Sangeet, Hindustani Classical Music, Karnataki Sangeet, Fine Arts, Manuscriptology, Painting Applied Art Sculpture, Theatre Arts, Film Studies, Painting Applied Multimedia, Vocational Studies, Buddhist Studies, Comparative Studies of Religion, Jyotish Ganit, Visual Arts, Indian Culture

Channel Name – प्रबोध | Prabodh

Channel Scope – Social & Behavioral Sciences
Channel No. – CEC-UGC - 03

Subjects: Sociology, Anthropology, Social Work Administration, Social Work, Political Science, Public Administration, Psychology, Population Studies, Women Studies

Channel Name – सास्वत | Saaraswat

Channel Scope – Education and Home Science
Channel No. – CEC-UGC - 04

Subjects: B.A. Education, B. Ed., B. Ed. English, Special Education for Visually Impaired, Elementary Education, Environmental Science, Home Science, Adult Education, Physical Education, Sports & Health Education

Channel Name – प्रबंधन | Prabandhan

Channel Scope – Information, Communication and Management Studies
Channel No. – CEC-UGC - 05

Subjects: Business Management, Human Resources Management, Management & Marketing of Insurance, Marketing Management & Retail Business, Bachelor of Business Studies, Office Administration & Secretarial Practice, Tourism, Hindi Journalism, Communication & Journalism, Multimedia Communication, Vocational Studies – Mass Communication, Video Production, Advertising, Library Information Science Management

Channel Name – विधिक | Vidhik

Channel Scope – Law and Legal Studies
Channel No. – CEC-UGC - 06

Subjects: LLB, Criminology, Forensic Science, Human Rights & Duties


Channel Name - कौटिल्य | Kautilya
Channel Scope - Economics and Commerce
Channel No. - CEC-UGC - 07
Subjects: Economics, Business Economics, Commerce, Financial Accounting
Channel Name - आर्यभट्ट | Aryabhata
Channel Scope - Physical and Earth Sciences
Channel No. - CEC-UGC - 08
Subjects: Mathematics, Statistics, Physics, Geography, Geology, Chemistry
Channel Name - स्पंदन | Spandan
Channel Scope - Life Sciences
Channel No. - CEC-UGC - 09
Subjects: Botany, Zoology, Life Sciences, Microbiology, Bio-Medical Sciences, Bio-Chemistry, Bio-Informatics
Channel Name - दक्ष | Daksh
Channel Scope - Applied Sciences
Channel No. - CEC-UGC - 10
Subjects: Applied Life Science - Sericulture, Applied Physical Sciences - Electronics, Industrial Chemistry, Computer Science, Computer and Networking, Cyber Security/Information Security, Environmental Science, Analytical Chemistry/Instrumentation, Pharmacy, Agriculture, Architecture, Biophysics, Food & Nutrition, Food Technology, Polymer Science
Channel Name - व्यास | Vyasa
Channel No. - CEC-UGC - 40
Art/Culture/Literature/Language
Band - I

English Language, Linguistics, Hindi & other Languages, English Literature, Literature of other Languages, Culture, Architecture, Plastic Arts & Sculpture, Drawing & Decorating Arts, Painting & Fine Arts, Music, Recreational & Performing Arts, Public Performance, Film Appreciation, Dance & Drama, Religion, Customs, Folklore

Social Science
Band - II

History, Geography, Biography, Genealogy, Insignia (Awards), Archaeology, Museology, Manuscripts & Rare Books, Philosophy, Psychology, Religion, Social Sciences/ Sociology, Anthropology, Political Science, Economics, Public Administration

Management and Other Professional Courses
Band - III

Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising & Public Relations, New Media Journalism, Publishing, Photography & Photographs, Graphic Arts, Printmaking & Prints, Library & Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics & Family Living

Natural and Applied Science
Band - IV

Forensic Science & Criminology, Mathematics, Astronomy & Allied Sciences, Physics, Chemistry, Earth Science, Geology, Hydrology, Meteorology, Paleontology/Fossils, Life Science, Biology/Ecology, Genetics/Biotechnology, Microbiology, Botany, Zoology, Medical Science, Health & Nutrition, Diseases, Engineering, Electrical/Mechanical Engineering, Mining & Related Operations, Military & Nautical Engineering, Civil Engineering, Manufacturing Technology, Agriculture, Horticulture, Animal Husbandry/Veterinary Sciences, Sericulture, Aquaculture, Chemical Engineering/Biotechnology, Manufacturing for Specific Uses, Computer Sciences

#Birthdays@OCTOBER2024



I'm pretty good at thinking about everything - all of my consequences - before I make a decision, and I think about everything that's going to happen because of that decision. I'm a Libra, and I'm very strategic.

01



Neeraj Sharma
Editor

09



Kayoum Ali
Production Assistant

10



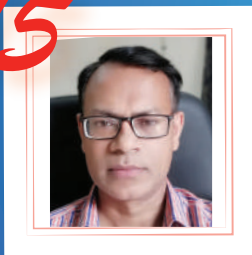
Chander Shekhar
Data Entry Operator

11



Pradeep Kumar
Electrician

15



Birajpal Singh
Assistant Project Officer

15



Narendra Kumar
Multi-Tasking Staff

16



Geetika Uniyal
Project Associate

24



Kulbir Singh
Technical Assistant

Ambitious, dominating, passionate, intuitive, creative. Scorpio usually is a good judge of character. If they don't trust you, it is usually for a good reason.



CEC wishes
you all a very
Happy
Birthday



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#Learn Anywhere #Learn Anytime





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swayam.gov.in or scan the QR Code

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