

CECNews



शैक्षिक संचार संकाय

Consortium for Educational Communication

(इलेक्ट्रॉनिक मीडिया पर विश्वविद्यालय अनुदान आयोग का एक अंतर-विश्वविद्यालय केन्द्र)

(An Inter-University Centre of University Grants Commission on Electronic Media)





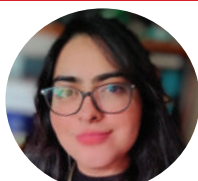
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प्रिय पाठकों,

राष्ट्रीय शिक्षा नीति 2020 शिक्षार्थियों के समग्र विकास के लिए बहु-विषयक और सर्वांगीण शिक्षा का आह्वान करती है। सीईसी अपने शिक्षार्थियों को स्वयं और स्वयं प्रभा के माध्यम से विभिन्न विषयों में स्नातक और स्नातकोत्तर मैसिव ओपन ऑनलाइन कोर्सेस प्रदान करता है। व्यास, उच्च शिक्षा के लिए हमारे 24X7 प्रसारित डीटीएच चैनल पर भारत के विश्वविद्यालयों के सक्षम संकाय सदस्यों द्वारा लाइव और रिकॉर्डेड व्याख्यान दोनों प्रसारित किए जाते हैं, जिससे शिक्षार्थियों को कहीं भी और कभी भी शिक्षार्जन की सुविधा मिलती है।

सीईसी के ई-कोर्सवेयर मॉड्यूल विशिष्ट संसाधन हैं जो यूजीसी मॉडल पाठ्यक्रम और सीबीसीएस मानकों के अनुरूप हैं। भारत के सभी कोनों से विषय-विशेषज्ञों की हमारी टीम ने अपनी गुणवत्ता और वैधता को प्रमाणित करते हुए, एक दृढ़ द्वि-चरणीय सहकर्मि समीक्षा प्रक्रिया के माध्यम से इन मॉड्यूल को सावधानीपूर्वक विकसित और परिष्कृत किया है। ये मॉड्यूल एक व्यापक अधिगम अनुभव प्रदान करते हैं जिसमें क्वेस्चन बैंक और एमसीक्यू जैसे स्व-मूल्यांकन उपकरण शामिल हैं, जिससे अधिगम के परिणामों के तत्काल मूल्यांकन संभव है। हमारे पाठ्यक्रम चार ज्ञान धाराओं को कवर करते हैं, जिनमें कला/भाषा और साहित्य, सामाजिक विज्ञान, प्राकृतिक और व्यावहारिक विज्ञान तथा प्रबंधन के साथ-साथ अन्य व्यावसायिक पाठ्यक्रम शामिल हैं।

राष्ट्रीय एकता दिवस पर, हम सरदार वल्लभाई पटेल के सामाजिक और आर्थिक अवरोधों को हटाने के संदेश को स्मरण करते हैं, हम भारत के सभी शिक्षार्थियों को सीईसी के डिजिटल संसाधनों तक पहुंच को सुविधाजनक बनाने का प्रयास करते हैं। गांधी जयंती पर, हम महात्मा गांधी के शब्दों, "भविष्य इस पर निर्भर करता है कि हम वर्तमान में क्या करते हैं" पर विचार करते हैं और उज्ज्वल भविष्य के लिए युवाओं को डिजिटल शिक्षा के साथ सशक्त बनाने के लिए प्रयासरत हैं।

मैं सभी शिक्षकों और शिक्षार्थियों को एकजुट होने और सीईसी के साथ भविष्य की दिशा में अग्रसर होने के लिए प्रोत्साहित करता हूँ।

जय हिन्द!

Dear Readers,

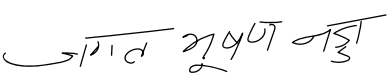
The National Educational Policy 2020 calls for multidisciplinary and holistic education for the overall development of learners. CEC offers its learners, UG and PG Massive Open Online Courses across diverse disciplines through SWAYAM and SWAYAM Prabha. Vyas, our 24X7 DTH Channel for Higher Education streams both Live and recorded lectures facilitated by competent faculty members from universities across India allowing learners to learn anywhere and anytime.

CEC's e-courseware modules are exceptional resources that align with the UGC model curriculum and CBCS standards. Our team of subject experts from all corners of India have meticulously developed and refined these modules through a rigorous two-stage peer review process, certifying their quality and validity. These modules offer a comprehensive learning experience that includes self-assessment tools, such as question banks and MCQs, that allow for immediate evaluation of learning outcomes. Our courses cover four knowledge streams, including Art/Language and Literature, Social Science, Natural and Applied Science, and Management, as well as other professional courses.

On National Unity Day, we remember Sardar Vallabhai Patel's message of breaking down social and economic barriers, and endeavour to provide ease of access to CEC's digital resources to learners across India. On Gandhi Jayanti, we reflect on Mahatma Gandhi's words, "The future depends on what we do in the present," and strive to empower youth with digital education for a brighter future.

I encourage all educators and learners to unite and take steps towards the future with CEC!

Jai Hind!!


निदेशक - सी.ई.सी.


Director, CEC

RESEARCH ETHICS: UNDERSTANDING AUTHORSHIP



Dr. Ch Peidu

Academic Co-ordinator (Research)
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uthorship is one of the most fulfilling experiences as a researcher. A culminating responsibility of an author is to communicate one's research work primarily, in the form of an article. A research article normally contains hypotheses, objectives, methodology, tools, data, findings, etc.; and identifies the person(s) who is responsible for the outcome, called the author. This attribution of authors of the research outcome is called authorship. Authorship is one grey and murky area in the research practice that requires an objective outlook by each researcher. Dereliction or malpractice of authorship by researchers has become rampant in this age of networking and collaboration. In this write-up, an overview and the importance of authorship are highlighted.

The Complexity and Dilemma of Authorship

As long as writing a scientific paper is a solo endeavour, there is no confusion about who the author is. The issue arises in multi-authored papers. With the increase in the number of authors, it becomes more difficult to identify the role and responsibility or the contribution of each author. The problem amplifies if we try to quantify the role or contribution of each author. This is observed particularly in collaborative research especially, in science, where there are hundreds or thousands of authors. The complexity increases when authorship is identified by the name of laboratories. In author-

ship cases like that it is difficult to pinpoint the role or contribution of each single individual. Some classic examples are that of CERN, Human Genome Project, etc. where several labs across different countries and thousands of scientists, engineers, technicians, researchers, etc., are involved.

Role and Contribution of Authors

It is important to identify the responsibilities and contributions to attribute a researcher as an author. CRediT (Contributor Roles Taxonomy) has identified 14 facets that can be used to represent the roles typically played by contributors to research outputs. There is, however, a caveat here. Playing any or some of the roles does not automatically qualify someone to become an author. It is upon the discretion of the leader along with other significant members of the research team to decide whether one qualifies for authorship.

- **Conceptualization:** Ideas; formulation or evolution of overarching research goals and aims.
- **Data curation:** Management activities to annotate (produce metadata), scrub data and maintain research data (including software code, where it is necessary for interpreting the data itself) for initial use and later re-use.
- **Formal Analysis:** Techniques to analyse or synthesize study data.
- **Funding acquisition:** Acquisition of the financial support for the project leading to this publication.

- **Investigation:** Conducting a research and investigation process, specifically performing the experiments, or data/evidence collection.
- **Methodology:** Development or design of methodology; creation of models.
- **Project administration:** Management and coordination responsibility for the research activity planning and execution.
- **Resources:** Provision of study materials, reagents, materials, patients, laboratory samples, animals, instrumentation, computing resources, or other analysis tools.
- **Software:** Programming, software development; designing computer programs; implementation of the computer code and supporting algorithms; testing of existing code components.
- **Supervision:** Oversight and leadership responsibility for the research activity planning and execution, including mentorship external to the core team.
- **Validation:** Verification, whether as a part of the activity or separate, of the overall replication/reproducibility of results/experiments and other research outputs.
- **Visualization:** Preparation, creation and/or presentation of the published work, specifically visualization/data presentation.
- **Writing-original draft:** Preparation, creation and/or presentation of the published work, specifically writing the initial draft (including substantive translation).
- **Writing-review & editing:** Preparation, creation and/or presentation of the published work by those from the original research group, specifically critical review, commentary or revision – including pre- or post-publication stages.

Who is not an author?

- **Funder:** Person or organization or any patron who provides financial support for research but without contribution to research other than funds.
- **Reviewer and Commentator:** Here reviewer or commenter would mean any person giving an opinion or passing a casual remark on the work or paper. It should be underscored that these reviewers or commentators are non-associated with the work.
- **Technical Assistant:** This category includes

assistants who help in overall routine work in the laboratory or field.

- **Intern and Apprentice:** This includes tutelages that are being trained.
- **Assistant:** Any secretarial and account assistants who do the typing work, maintain files, and keep financial transactions related to the research project.

Malpractices of Authorship

There are two scenarios of authorship malpractices. The first one is when a person did everything an author would do but his or her name is not the authorship attribution. The second one is that a person did nothing or very little, at most, but his name is added to the authorship attribution. The former is called Ghost author and the later Honorary or Gift author. Within these authorship malpractices, there are several facades.

- **Ghost authorship:** Ghost authorship would mean the real author is unknown. There are primarily two types of ghost authorship. In the first type, a person did everything deserving authorship attribution but has been intentionally ignored or suppressed. This practice is commonly meted out to junior colleagues and PhD or post-doc scholars. The second type of ghost authorship is paid authorship, wherein a person is paid to write on one's behalf.
- **Honorary or gift authorship:** Also known as guest authorship, this kind of authorship is based upon a superficial and flimsy association with the work. It is often associated with seniors in the profession or experts in the field just to give a picture of authority and gloss during publication. Authorship may sound very simple to understand but practical usage in scientific writing has many denotations.

Attribution of authorship has many implications especially, in the evaluation of research and reward. It is used as a political tool to determine the productivity of a researcher, collaboration and networking among professionals, mapping cross-disciplinary research by affiliations of the authors, etc.

Whilst there will always be people who exploit and misuse authorship attribution for selfish gains, it calls upon every researcher to educate oneself on the importance of authorship. The misuse and abuse of attribution of authorship has unintended or unforeseen consequences, especially bringing disgrace to one's credentials and dignity.



DIGITAL EDUCATION; TOWARDS FUTURE PLANNING, SCOPE AND CHALLENGES



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In recent years, India has marked rapid progress in digital education. The adoption of digital resources by schools, universities and colleges is on the rise. Internet penetration and students' demand for digital resources have also increased after COVID-19. To cater to this demand, the government is investing in the development of infrastructure as a prime project. According to the IMF's working paper 'Stacking up the Benefits Lessons from India's Digital Journey', India has developed a world-class digital public infrastructure (DPI) to support its sustainable development goals with its journey seeking direction from other countries that are also in the field of digitalization of education. Digital education has been significantly propelled by the government's focus on strengthening digital infrastructure in the country, which includes providing internet connectivity to remote areas, as it was the main hurdle during COVID-19 for making education available to all.

According to the IAMAI-Kantar ICUBE 2020 report, active internet users in India are estimated to reach 900 million by 2025, a 45% increase from over 622 million active internet users in 2020. Also, internet penetration in the country is expected to reach 55% by 2025.

The Government of India also launched the 'Digital India' initiative in July 2015, to strengthen online infrastructure and expand internet access among citizens (for example, connecting rural areas to high-speed internet networks). As part of the 'Digital India' initiative, the government also launched the e-education initiative to provide online education in remote and urban areas using smartphones, apps and internet services.

Also, amid the pandemic, the Government of India took several initiatives (e.g., PM eVIDYA program, Diksha, etc.) to ease regulations and provide best practices in global online education as well as expand online access to universities and colleges.

Various channels have been defined by the Government of India for comprehensive sources and mediums to provide education in different corners of the country (e.g. Vyas, Vidhik, Vageesh, Saraswat etc.).

Ministry of Education (MoE) - Initiatives for Digital Education

A comprehensive initiative called PM eVidya was announced on May 17, 2020, which aims to integrate all efforts related to digital/online/on-air education to enable equitable multi-mode access to education. It is envisaged that this will benefit around 25 crore schoolchildren across the country. One of the most important initiatives of the Ministry of Education is DIKSHA (Digital Infrastructure for Knowledge Sharing). Previous initiatives like SWAYAM: Massive Open Online Courses, SWAYAM Prabha: Digital courses on TV, National digital library, e-PG Pathshala, e-Yantra, National Internship Portal, Virtual Labs, VIDWAN are contributing tremendously in the field of digital education.

DIKSHA (Digital Infrastructure for Knowledge Sharing): E-learning

As part of the PM eVidya announced under the Atmanirbhar Bharat programme, Diksha is 'One Nation'; One digital platform for school education in India. It was launched in 2017 as a national platform available to all state schools for grades 1 through 12. DIKSHA initiative can be accessed through a mobile application and web portal.

Future Planning for Digital Education in India: The futuristic approach of digital India is focused on fulfilling the following objectives.

- To develop quality e-content in local languages to address the diversity of Indian languages. The addition of skill development courses, virtual labs, and virtual vocational training should be established.
- To address the guidelines for the formulation of online/digital education to eradicate the digital divide.
- Developing digital classrooms by integrating education systems and technology.
- To develop a framework for assessment in the era of digital education.
- Ensuring consistent user experience by multi-mode access to education through mobile

apps, web portals, TV channels, radio, and podcasts.

- To enable and enhance "anytime, anywhere" access, the focus will be on increasing the use of mobile phones.
- Providing full access to e-content and e-infrastructure anytime, anywhere is a priority for all learners in schools. However, the e-content is being developed with slightly varied priorities – classes 12 to 9, covering 6.3 crore children will be the topmost priority. Next on the table of priority would be graded 8 to 6 which would cover the student population of 64 million children. For Grades 5 through 1, the priority will be on arithmetic and foundational literacy.
- Teachers will be made skilled to take advantage of e-learning resources through various training programs.

Benefits/ Scope of Digital Education in India

During 2019-20 when India and the whole world were fighting the COVID-19 pandemic, digital education in India was the only source of learning for the students in the country. Some of the other benefits of digital education in India are discussed below:

This initiative has not only helped the students to gain theoretical knowledge but also practical and technical knowledge. There is no limitation regarding the place of learning or study. With digital learning, a student can join online classes at any time or learn from anywhere. With study material available online, students can take their own time to understand any topic. Through digital education, learning can be made more engaging and interactive between students and teachers.

India has significant scope for digital education due to its large population, increasing internet penetration, and growing demand for quality education. Here are some factors that contribute to the scope of digital education in India:

- India has a population of over 1.3 billion people, including a large number of young individuals. Digital education has the potential to reach a vast number of students across the country, including those in remote and underserved areas.
- India has witnessed a rapid increase in internet penetration, thanks to affordable smartphones and low-cost data plans. This widespread avail-

ability of the Internet has opened up opportunities for digital education, enabling students to access learning resources and online courses.

- The Indian government has launched several initiatives to promote digital education. Programs like Digital India and the National Digital Literacy Mission aim to enhance digital literacy among citizens and provide access to online education. Additionally, initiatives like SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) and e-Pathshala offer online courses and digital textbooks for students.
- Numerous e-learning platforms have emerged in India, offering a variety of courses and educational resources. Platforms like Byju's, Unacademy, Vedantu, and Khan Academy have gained popularity and cater to different age groups and educational levels. These platforms provide quality content, interactive learning experiences, and personalized learning paths.
- Digital education plays a crucial role in upskilling and re-skilling the workforce. As the demand for new skills increases due to technological advancements, online learning platforms offer flexibility and accessibility for individuals to acquire knowledge and enhance their employability.
- Digital education provides flexibility in terms of timing and location. Students can access learning materials and attend classes at their own pace and convenience, which is particularly beneficial for working professionals, students prepar-

ing for competitive exams, and individuals in remote areas with limited access to traditional educational institutions.

- Online courses often offer more cost-effective alternatives to traditional classroom-based education. Digital education eliminates the need for commuting, reduces infrastructure costs, and allows for scalability, making quality education more accessible and affordable.
- Digital education platforms leverage technology to provide personalized learning experiences. Adaptive learning algorithms, data analytics, and artificial intelligence enable the customization of content based on individual learning needs, improving learning outcomes and engagement.

Challenges with Digital Education in India

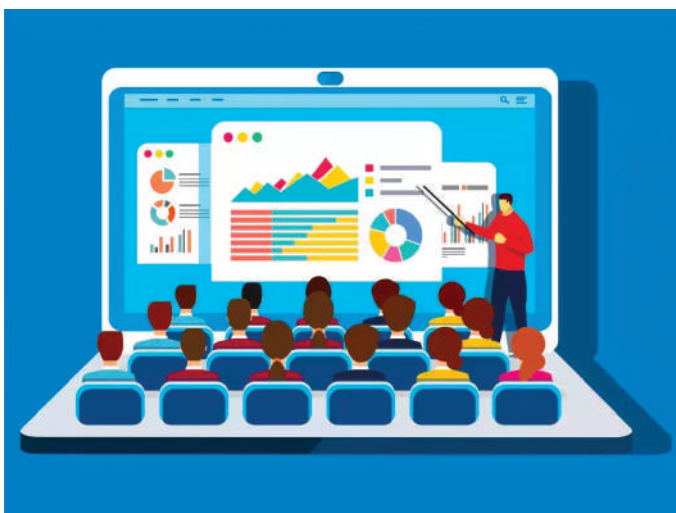
The government will face a lot of technology adaptation issues to ensure that digital education is accessible to students across the country. The availability of an internet connection for all is one of the biggest requirements for digital education. For easy access to information, the government has to achieve this. During COVID the news related to the lack of internet connectivity in remote areas raised this demand.

Providing equipment and technology to people belonging to socio-economically weaker sections so that they can access digital resources for education is a challenge.

Training the teachers is another challenge. When teachers are technically enabled then only they can conduct digital classes.

Making digital education cost-effective should be the prime objective of the government. Ensuring that proper facilities are made available for digital classes in government schools and colleges. is perhaps the biggest challenge of them all.

In the Indian context, digital education has immense potential, however challenges such as reliable internet connectivity in rural areas, access to devices, and ensuring quality education for all must be addressed. However, with the right infrastructure development, policy support, and collaborative efforts from various stakeholders, the scope for digital education in India can move in a positive direction to achieve the Sustainable Development Goal of Quality Education in 2030.



Disclaimer: Views expressed in the article are personal.

ईएमआरसी, पांडिचेरी द्वारा ई-कंटेंट विकास पर सत्रों का आयोजन

डॉ. राधिका खन्ना, निदेशक, ईएमआरसी, पांडिचेरी विश्वविद्यालय ने यूजीसी-मानव संसाधन विकास केंद्र, पांडिचेरी विश्वविद्यालय में 4 सितंबर 2023 को विश्वविद्यालय और महाविद्यालयों के शिक्षकों के लिए 11वें संकाय प्रेरण कार्यक्रम में "ई-कंटेंट विकास" और "उच्च शिक्षा पाठ्यक्रमों में ई-कंटेंट विकास" पर 2 सत्र आयोजित किए।

देश के विभिन्न हिस्सों से शिक्षक ई-कंटेंट विकास की प्रक्रिया की ओर उन्मुख हुए। उन्होंने उच्च शिक्षा पाठ्यक्रमों में ई-कंटेंट विकास की महत्वपूर्ण भूमिका के बारे में जानकारी प्राप्त की। शिक्षकों को ई-कंटेंट की योजना और विकास के विभिन्न पहलुओं का प्रदर्शन किया गया। एक प्रश्नोत्तर सत्र का भी आयोजन किया गया जिसमें शिक्षकों ने राष्ट्रीय शिक्षा नीति 2020 के संदर्भ में उच्च शिक्षा पाठ्यक्रमों में ई-कंटेंट विकास के संबंध में अवलोकन किया और अपने प्रश्नों के उत्तर प्राप्त किए।

EMRC Pondicherry organises sessions on E-Content Development

Dr. Radhika Khanna, Director, EMRC, Pondicherry University conducted 2 sessions on "E-Content development" and "E-Content development in higher education courses" in the 11th Faculty Induction Programme for University and College teachers at the UGC-Human Resource Development Centre, Pondicherry University on the 4th of September 2023.

Teachers from different parts of the country were oriented to the process of E-Content development. They learnt about the significant role of E-Content development in higher education courses. The teachers were given demonstrations of the various aspects of planning and development of E-Content. A Q & A session was also organised wherein the teachers had their queries addressed regarding E-Content development in higher education courses in the context of the National Education Policy 2020.

Dr. Radhika Khanna, Director, EMRC Pondicherry (second from left) with the participants.

डॉ. राधिका खन्ना, निदेशक, ईएमआरसी, पांडिचेरी विश्वविद्यालय (बाएं से द्वितीय) एवं अन्य प्रतिभागी



ईएमआरसी, पांडिचेरी द्वारा सूक्ष्म-शिक्षण प्रशिक्षण सत्र का आयोजन

ईएमआरसी, पांडिचेरी विश्वविद्यालय ने 12 सितंबर 2023 को यूजीसी-मानव संसाधन विकास केंद्र, पांडिचेरी विश्वविद्यालय में 11वें संकाय प्रेरण कार्यक्रम में आयोजित सूक्ष्म-शिक्षण प्रशिक्षण सत्र के लिए अनुभवजन्य अधिगम के लिए सहायता प्रदान की। ईएमआरसी दल ने कार्यक्रम में 24 शिक्षकों द्वारा पढ़ाए गए लघु पाठ रिकॉर्ड किए, जिससे प्रतिभागियों को अपने अधिगम कौशल की समीक्षा, चर्चा और सुधार करने का अवसर मिले।



Micro-teaching training session organised by EMRC Pondicherry

ईएमआरसी, पांडिचेरी द्वारा सूक्ष्म-शिक्षण प्रशिक्षण सत्र का आयोजन

EMRC Pondicherry organises Micro-Teaching Training Session

EMRC, Pondicherry University, provided support for experiential learning for the Micro-Teaching training session conducted in the 11th Faculty Induction Programme at UGC-Human Resource Development Centre, Pondicherry University on the 12th of September 2023. The EMRC team recorded short lessons taught by the 24 teachers in the programme allowing participants to review, discuss and improve their learning skills.

ईएमआरसी मैसूर द्वारा अभिविन्यास कार्यक्रम का आयोजन और कर्मचारियों को सम्मानित किया गया

ईएमआरसी मैसूर ने मीडिया संचार में डिजिटल शिक्षा और ई-कंटेंट विकास की शक्ति के प्रसार के लिए 28 अगस्त, 2023 को एक अभिविन्यास कार्यक्रम आयोजित किया। इस कार्यक्रम का उद्देश्य तेजी से बदलते मीडिया संचार परिदृश्य में डिजिटल शिक्षा के महत्व पर प्रकाश डालने वाले एक व्यापक कार्यक्रम का अनावरण करना था। कार्यक्रम के दौरान, प्रो. राजशेखर, निदेशक, ईएमआरसी, मैसूर ने शिक्षार्थियों को गतिशील मीडिया परिदृश्य के लिए तैयार करने के लिए उभरती मीडिया प्रौद्योगिकियों में कौशल बढ़ाने की आवश्यकता पर बल दिया। उन्होंने स्वयं मूक्स कॉर्सेस के तहत ई-कंटेंट विकास और कुशल छात्र प्रबंधन के महत्वपूर्ण सार के बारे में चर्चा की।

कार्यक्रम में प्रतिष्ठित एडुसेट हॉल में एक औपचारिक सम्मान समारोह भी हुआ। समारोह में संस्थान में 25 वर्षों की सेवा के लिए छह उल्लेखनीय कर्मचारियों को सम्मानित किया गया। प्रो. राजशेखर ने कर्मचारियों की सराहना की और सकारात्मक संगठनात्मक लोकाचार को विकसित करने के लिए प्रोत्साहित किया। वरिष्ठ निर्माताओं और पूर्व छात्रों ने अपनी प्रेरणादायक अनुभव साझा किए, जिससे कार्यक्रम की गरिमा और बढ़ गई। डॉ. महेश द्वारा कार्यक्रम का कुशलतापूर्वक प्रबंधन किया गया, जिससे इस महत्वपूर्ण कार्यक्रम के दौरान पर एक गरिमामय और सौहार्दपूर्ण परिवेश सुनिश्चित हुआ।

EMRC Mysore organises orientation programme; felicitates staff members

EMRC Mysore organised an orientation program on August 28, 2023, to celebrate digital education's and e-content development's power in media communications. The event aimed to unveil a comprehensive program highlighting the importance of digital education in the rapidly changing media communications landscape. During the program, Prof. Rajashekhar, Director of EMRC, Mysuru, emphasized the need to upskill in emerging media technologies to prepare students for the dynamic media landscape. He spoke about the vital essence of e-content development and efficient student management within SWAYAM MOOC courses.

The program also included a formal felicitation ceremony at the prestigious EDUSAT Hall. Six remarkable staff members were honoured at the ceremony for 25 years of service to the institution. Prof. Rajashekhar commended the staff and encouraged the cultivation of a positive organizational ethos. Senior producers and alumni shared their inspirational journeys, adding to the event's gravitas. The proceedings were expertly managed by Dr. Mahesha, ensuring a dignified and harmonious atmosphere throughout the momentous occasion.



Prof. Rajashekhar, Director, EMRC Mysore (centre) with exceptional staff members who've completed 25 years of service.

प्रो. राजशेखर, निदेशक, ईएमआरसी मैसूर (मध्य), 25 वर्षों तक सेवा में रह चुके उल्लेखनीय कर्मचारियों के साथ

ईएमआरसी कालीकट का रजत जयंती समारोह

प्रो. (डॉ.) एम.के. जयराज, के माननीय कुलपति, कालीकट विश्वविद्यालय द्वारा 25 अगस्त 2023 को ईएमआरसी कालीकट के नव पुनर्निर्मित मल्टीमीडिया स्टूडियो का उद्घाटन किया गया। इस कार्यक्रम में केंद्र की 25वीं वर्षगांठ मनाई गई।

यह स्टूडियो नवीनतम तकनीक से सुसज्जित है और इसका उपयोग स्वयं और स्वयं प्रभा के लिए शैक्षिक कार्यक्रमों के विकास और निर्माण के लिए किया जाएगा। इस नए स्टूडियो के बनने से, केंद्र में अब दो पूर्णतः संचालित निर्माण स्टूडियो हैं जिससे केंद्र की निर्माण क्षमता में वृद्धि होगी।

प्रो. (डॉ.) एम. नासर, प्रति-कुलपति, कालीकट विश्वविद्यालय, प्रो. (डॉ.) सतीश के. कुलसचिव, श्री अब्दुल रशीद, वित्त अधिकारी, एन.ए., डॉ. पी.पी. प्रद्युमन और डॉ. टी. वासुमति, सिंडिकेट सदस्य और श्री दामोदर प्रसाद, निदेशक ईएमआरसी उद्घाटन समारोह में सम्मिलित हुए।

New Multimedia Studio marks EMRC Calicut's Silver Jubilee

Prof. (Dr.) MK Jayaraj, Honourable Vice-Chancellor of the University of Calicut inaugurated a new multimedia studio at EMRC Calicut on the 25th of August 2023. The event marked the centre's 25th Anniversary.

The studio is equipped with the latest technology and will be utilised for the development and production of educational programmes for SWAYAM and SWAYAM Prabha platforms. With the addition of this new studio, the centre will now have two fully functional production studios; increasing the production capacity of the centre.

Prof. (Dr.) M Nassar, Pro Vice-Chancellor, University of Calicut, Registrar Prof. (Dr.) Satheesh K, Finance Officer Sri. Abdul Rasheed. Mr. Damodar Prasad, Director EMRC, N.A. Syndicate members Dr. P. P. Pradyuman and Dr. T. Vasumathi participated in the inauguration ceremony.



New Multimedia Studio inaugurated at EMRC Calicut to mark centre's Silver Jubilee

ईएमआरसी कालीकट में केंद्र के रजत जयंती समारोह में न्यू मल्टीमीडिया स्टूडियो का उद्घाटन

ईएमआरसी मदुरै में निदेशक का विदाई समारोह

ईएमआरसी मदुरै ने 31 अगस्त, 2023 को प्रभारी निदेशक, श्री एस. मुरली को विदाई दी। श्री मुरली एक सहायक अभियंता के रूप में ईएमआरसी में शामिल हुए थे और अपने 35 वर्षों के कार्यकाल के दौरान विभिन्न भूमिकाओं में कार्यरत रहते हुए ईएमआरसी को नई ऊंचाइयों पर ले गए। ईएमआरसी मदुरै ने इस वर्ष की शुरुआत में उनकी देखरेख में मदुरै कामराज विश्वविद्यालय में 14वें प्रकृति फिल्म महोत्सव का सफलतापूर्वक आयोजन की। सीईसी परिवार डिजिटल शिक्षा को आगे बढ़ाने में उनके योगदान के लिए श्री एस. मुरली को धन्यवाद देता है और उनके अच्छे स्वास्थ्य और शांतिपूर्ण सेवानिवृत्ति की कामना करता है।

EMRC Madurai bids farewell to Director

EMRC Madurai bid adieu to Director-in-Charge, Mr. S. Murali on the 31st of August, 2023. Mr. Murali had joined the EMRC as an assistant engineer and took the EMRC to new heights during his tenure spanning 35 years in various capacities. EMRC Madurai successfully organised and hosted the 14th Prakriti Film Festival at the Madurai Kamaraj University, earlier this year under his supervision. The CEC family thanks Mr. S. Murali for his contribution to furthering the cause of Digital Education, wishing him good health and a peaceful retirement.



Staff member bids farewell to Mr. S. Murali, Director, EMRC Madurai

श्री एस. मुरली, निदेशक, ईएमआरसी मदुरै को विदाई देते हुए कर्मचारी

ईएमआरसी, पांडिचेरी में विश्व फोटोग्राफी दिवस समारोह

ईएमआरसी, पांडिचेरी विश्वविद्यालय और इलेक्ट्रॉनिक मीडिया एवं जनसंचार विभाग, पांडिचेरी विश्वविद्यालय ने संयुक्त रूप से 19 अगस्त 2023 को विश्व फोटोग्राफी दिवस समारोह के एक भाग के रूप में आर्ट ऑफ विजुअल स्टोरीटेलिंग पर एक इंटरैक्टिव वेबिनार का आयोजन किया।

श्री गुरिंदर ओसन, फोटो संपादक, प्रेस ट्रस्ट ऑफ इंडिया (पीटीआई), नई दिल्ली ने फोटो एडिटिंग पर पूछे गए प्रश्नों के उत्तर दिए। डॉ. राधिका खन्ना, निदेशक, ईएमआरसी पांडिचेरी द्वारा संचालित वेबिनार में फोटो पत्रकारिता पर स्वयं मूक्स में नामांकित शिक्षार्थियों सहित विश्वभर के प्रतिभागियों ने भी भाग लिया।

EMRC Pondicherry celebrates World Photography Day

EMRC, Pondicherry University and the Department of Electronic Media & Mass Communication, Pondicherry University jointly organised an interactive webinar on the Art of Visual Storytelling as a part of the World Photography Day Celebration on the 19th of August 2023.

Mr. Gurinder Osan, Photo Editor at the Press Trust of India (PTI), New Delhi, answered questions on photo editing. Participants from around the world including learners enrolled in the Swayam MOOC on Photojournalism participated in the webinar which was facilitated by Dr. Radhika Khanna, Director, EMRC Pondicherry.



Prof. J.B. Nadda, Director, CEC, extends warm greetings to Dr. Neerja Gupta, Vice-Chancellor and Chairman, EMRC Ahmedabad, Gujarat University

प्रो. जे. बी. नड्डा, निदेशक, सीईसी, डॉ. नीरजा गुप्ता, कुलपति और अध्यक्ष, ईएमआरसी, अहमदाबाद गुजरात विश्वविद्यालय को शुभकामनाएं देते हुए

प्रो. टी. मृणालिनी ने राज्य का "सर्वश्रेष्ठ शिक्षक पुरस्कार 2023" जीता

प्रो. टी. मृणालिनी, एजुकेशन विभाग की प्रोफेसर और ईएमआरसी उस्मानिया की पूर्व निदेशक को तेलंगाना सरकार से सर्वश्रेष्ठ शिक्षक पुरस्कार मिला। उन्हें श्री पी. रघुपति, निदेशक, ईएमआरसी, ओ.यू. द्वारा सम्मानित किया गया।

निदेशक और कर्मचारियों ने ईएमआरसी, उस्मानिया के निदेशक के रूप में प्रो. मृणालिनी के दो वर्ष के कार्यकाल के दौरान उनकी प्रतिबद्ध सेवा की सराहना की। उन्होंने कहा कि यह पूरे उस्मानिया बन्धुत्व के लिए गर्व का क्षण है; प्रो. मृणालिनी को वर्ष 2023 के लिए एक प्रतिष्ठित पुरस्कार से सम्मानित किया गया है। यह युवाओं के शिक्षण प्रदान करने की उनकी प्रतिबद्धता और शिक्षा के माध्यम से उनके भविष्य को आकार देने की सच्ची पहचान है।

Prof. T. Mrunalini wins State's "Best Teacher Award 2023"

Prof. T. Mrunalini, Professor of Education and ex-director of EMRC Osmania, received the Best Teacher Award from the Government of Telangana. She was felicitated by Mr. P. Raghupathi, Director, EMRC, Osmania. The Director and staff members lauded the committed service of Prof. Mrunalini during her two-year tenure as Director, EMRC, OU. He stated that it is a proud moment for the entire Osmania fraternity; Prof. Mrunalini has been bestowed with a prestigious award for the year 2023. It is a true recognition of her commitment to nurturing young minds and shaping their future through education.



Mr. P. Raghupathi, Director, EMRC Osmania and staff members congratulate Prof. T. Mrunalini

प्रो. टी. मृणालिनी को शुभकामनाएं देते हुए श्री पी. रघुपति, निदेशक, ईएमआरसी, ओ.यू. और अन्य कर्मचारी



Subject Expert
Dr Surbhi Uniyal

Affiliation

Faculty
Department of Philosophy
Hansraj College
University of Delhi

Title

Nyāya Philosophy - Part I



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About the Expert

Dr. Surbhi Uniyal is currently a faculty in the Department of Philosophy at Hansraj College, University of Delhi. She completed her undergraduate studies, earning a Bachelor of Arts (Hons.) degree in Philosophy from Gargi College, University of Delhi. Dr. Uniyal pursued her postgraduate education, obtaining M.A., M. Phil, and Ph.D. degrees in Philosophy from Jawaharlal Nehru University. She has a notable publication record in esteemed philosophy journals and has contributed study materials to the philosophy curriculum at IGNOU. Dr. Uniyal has also presented her research at both national and international conferences. Beyond her academic pursuits, she also has a strong passion for Indian Classical Art forms and is Visharad in Kathak.

Excerpt from the Lecture

In this lecture series, our objective is to delve into the rich tradition of Indian philosophy, specifically focusing on the Nyāya philosophical school. The term "Nyāya" itself conveys a significant aspect of this system, as it translates to "argumentation." This emphasizes that Nyāya philosophy is inherently analytical, logical, and deeply rooted in epistemology. Nyāya is often referred to as the science of reasoning or the science of logic and epistemology. Throughout this series, our primary focus will be on Nyāya epistemology, where we will explore the nature of knowledge and the means to attain it. It will further discuss the four accepted means of gaining valid knowledge according to the Nyāyikas: perception, inference, comparison, and testimony. These pillars of Nyāya philosophy form the foundation upon which the quest for truth and understanding is built.

Learning Objectives

- To acquire a thorough understanding of Nyāya philosophy including its fundamental principles and key concepts.
- To understand Nyāya epistemology, explore the nature of knowledge and the four means accepted in Nyāya Philosophy – perception, inference, comparison, and testimony.
- To develop an in-depth understanding of the Nyāya philosophical framework and how these means help in acquiring valid knowledge within.

Awarded at the 14 th Prakriti International Documentary Films Festival



THE GIRLS ARE NOT BRIDES



Novera Hasan Nikkon

SYNOPSIS - Child marriage is a strong social custom in Bangladesh. The country has the fourth highest rate of child marriage in the world. Due to the country's cultural setting, girls here, are regarded as an economic burden and are expected to marry very young. This film not only focuses on the negative situation faced by the girls; but also presents four, different success stories of some girls who stood up against child marriage and ultimately succeeded and established themselves in the society. These heroic and victorious examples will encourage girls to decide their own destiny while showing their parents a way to be supportive of their decision rather than regarding them as an economic burden. Child marriage is only a social obsession and is a massive violation of the rights of a child. So this film can be used globally to change people's perception and create awareness on this issue.

Director's/Producer's Profile

Ms. Novera Hasan Nikkon is a student and film-maker. She is a Post-graduate student of the Fine Arts Dept. of Jagannath University, Dhaka. To date she has directed Five short documentaries and has received 10 International Awards, appreciation and accolades for her work such as Women & Work Award-Connector Film Festival-2021, Austin, USA, The Best Documentary Award - Global Girls Media Film Festival - 2021 London, UK, First Runner up Award- Khamrubu International Short Film Festival-2021, India amongst others.

AWARDED

CATEGORY
HUMAN RIGHTS

English | 2020 | 00:28:24

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List of Courses for July - Dec. 2023 Semester

| Sr. No. | Degree Programme | Subject | Level of the Course | Course Title | Course Coordinator | Start date | End date | Host university | No of Credits |
|---------|--------------------------|--------------------------------------|---------------------|---|------------------------------|------------|------------|---|---------------|
| 1 | B.A. | Humanities and Social Sciences | UG | Biogeography | Dr. P. T. Bharathi | 31.07.2023 | 31.10.2023 | University of Mysore, Mysuru (Karnataka) | 4 |
| 2 | B. Com | Management Studies | UG | Business Research Methods | Dr. G. Parameshwari | 31.07.2023 | 31.10.2023 | University of Mysore, Mysuru (Karnataka) | 4 |
| 3 | B. Com | Management Studies | UG | Business Statistics | Dr. P. M. Shiva Prasad | 31.07.2023 | 31.10.2023 | University of Mysore, Mysuru (Karnataka) | 4 |
| 4 | B.Sc. | Agricultural and Food Engineering | UG | Food and Nutrition | Dr. Asna Urooj | 31.07.2023 | 31.10.2023 | University of Mysore, Mysuru (Karnataka) | 4 |
| 5 | B.Sc. | Agricultural and Food Engineering | UG | Food Chemistry | Dr. Chandra Nayaka S. | 31.07.2023 | 31.10.2023 | University of Mysore, Mysuru (Karnataka) | 4 |
| 6 | B.Sc. | Agricultural and Food Engineering | UG | Food Microbiology | Dr. Niranjan Raj S. | 31.07.2023 | 31.10.2023 | University of Mysore, Mysuru (Karnataka) | 4 |
| 7 | B.Sc. | Agricultural and Food Engineering | UG | Food Preservation Technology | Dr. Girish K. | 31.07.2023 | 31.10.2023 | University of Mysore, Mysuru (Karnataka) | 4 |
| 8 | B.A./ B.Com | Multidisciplinary | UG | Geography of Tourism | Prof. A. Balasubramanian | 31.07.2023 | 31.10.2023 | University of Mysore, Mysuru (Karnataka) | 4 |
| 9 | B.Com | Management Studies | UG | International Business | Dr. Ashwini S. | 31.07.2023 | 31.10.2023 | University of Mysore, Mysuru (Karnataka) | 4 |
| 10 | B.A./ B.Com | Multidisciplinary | UG | International Tourism Destinations | Dr. Sridevi Kulenur | 31.07.2023 | 31.10.2023 | University of Mysore, Mysuru (Karnataka) | 4 |
| 11 | B.Sc. | Biological Sciences & Bioengineering | UG | Microbial Physiology and metabolism | Dr. K. R. Maruthi | 31.07.2023 | 31.10.2023 | University of Mysore, Mysuru (Karnataka) | 4 |
| 12 | B.Sc. | Biological Sciences & Bioengineering | UG | Plant Pathology and Soil Health | Dr. Vindhya K. | 31.07.2023 | 31.10.2023 | University of Mysore, Mysuru (Karnataka) | 4 |
| 13 | B.A./ B.Com | Multidisciplinary | UG | Tourism and Travel Management | Mr. N. Roopesh Kumar | 31.07.2023 | 31.10.2023 | University of Mysore, Mysuru (Karnataka) | 4 |
| 14 | B.A./ B.Com | Multidisciplinary | UG | Tourism Resources of India | Prof. H. Rajashekar | 31.07.2023 | 31.10.2023 | University of Mysore, Mysuru (Karnataka) | 4 |
| 15 | B.A./ B.Com | Multidisciplinary | UG | Tourism Transport and Travel Services | Mr. Srikanth K. S. | 31.07.2023 | 31.10.2023 | University of Mysore, Mysuru (Karnataka) | 4 |
| 16 | B.Ed | Education | UG | Basic Concepts in Education | Dr. S. Prakash | 31.07.2023 | 31.10.2023 | M.K. University, Madurai (Tamil Nadu) | 2 |
| 17 | B.A. | Sociology | UG | Indian Society- Social Problems & Issues | Dr. Sobhana Mishra | 31.07.2023 | 31.10.2023 | M.K. University, Madurai (Tamil Nadu) | 4 |
| 18 | B.Ed. | Spl. Education | UG | Human Growth and Development | Dr. K. Sambath Rani | 31.07.2023 | 31.10.2023 | M.K. University, Madurai (Tamil Nadu) | 2 |
| 19 | B.Sc. | Mathematics | UG | Modern Algebra | Dr. T. Asir | 31.07.2023 | 31.10.2023 | M.K. University, Madurai (Tamil Nadu) | 4 |
| 20 | B.Ed. | Spl. Education | UG | Identification of Children with Visual Impairment and Assessment of Needs | Dr. G. Victoria Naomi | 31.07.2023 | 31.10.2023 | M.K. University, Madurai (Tamil Nadu) | 2 |
| 21 | B.Com. | Commerce | UG | Fundamentals of Insurance | Dr. K. Uma | 31.07.2023 | 31.10.2023 | M.K. University, Madurai (Tamil Nadu) | 4 |
| 22 | B.Sc. | Computer Science | UG | Data Mining | Mr. L. Abraham David | 31.07.2023 | 31.10.2023 | M.K. University, Madurai (Tamil Nadu) | 4 |
| 23 | B.Sc. | Computer Science | UG | Ecommerce Technologies | G. Selva Jeba | 31.07.2023 | 31.10.2023 | M.K. University, Madurai (Tamil Nadu) | 4 |
| 24 | B.Ed. | Spl. Education | UG | Technology and Education of the Visual Impaired | Dr. G. Victoria Naomi | 31.07.2023 | 31.10.2023 | M.K. University, Madurai (Tamil Nadu) | 2 |
| 25 | B.Ed. | Spl. Education | UG | Psycho Social and Family Issues of Individuals with Visual Impairment | Mrs. R. Shanthi | 31.07.2023 | 31.10.2023 | M.K. University, Madurai (Tamil Nadu) | 2 |
| 26 | B.Com. (Hons.) | Commerce | UG | Financial Accounting | Dr. Manish Sitlani | 31.07.2023 | 31.10.2023 | Devi Ahilya Viswavidyalaya, Indore (M.P.) | 5 |
| 27 | B.Sc./B.B.A./B.A./B.Com. | Computer Science | UG | Computer Fundamentals | Dr. Sanjay Tanwani | 31.07.2023 | 31.10.2023 | Devi Ahilya Viswavidyalaya, Indore (M.P.) | 4 |
| 28 | B.Sc./B.A./B.Com. | Foundation Course | UG | Environmental Studies | Dr. Monica Jain | 31.07.2023 | 31.10.2023 | Devi Ahilya Viswavidyalaya, Indore (M.P.) | 4 |
| 29 | B.Sc./B.B.A./B.A./B.Com. | Generic Elective | UG | Basics of Photography | Dr. Narayan Patidar | 31.07.2023 | 31.10.2023 | Devi Ahilya Viswavidyalaya, Indore (M.P.) | 3 |
| 30 | B.B.A./B.A. | Generic Elective | UG | Introduction to Advertising | Dr. Richa Mandovra | 31.07.2023 | 31.10.2023 | Devi Ahilya Viswavidyalaya, Indore (M.P.) | 3 |
| 31 | B.Com./B.B.A./B.A. | Commerce | UG | Micro Economics | Dr. M. Vasim Khan | 31.07.2023 | 31.10.2023 | Devi Ahilya Viswavidyalaya, Indore (M.P.) | 5 |
| 32 | B.A. (Honours) | Political Science | UG | Understanding Political Theory | Dr. Ashwini Sharma | 31.07.2023 | 31.10.2023 | Devi Ahilya Viswavidyalaya, Indore (M.P.) | 5 |
| 33 | B.A. | Economics | UG | Introductory Econometrics | Prof. Deba Kumar Chakraborty | 31.07.2023 | 31.10.2023 | Dibrugarh University, Dibrugarh (Assam) | 5 |

List of Courses for July - Dec. 2023 Semester

| Sr. No. | Degree Programme | Subject | Level of the Course | Course Title | Course Coordinator | Start date | End date | Host university | No of Credits |
|---------|--------------------------------|--------------------------|---------------------|--|-----------------------------------|------------|------------|---|---------------|
| 34 | B.Sc. | Mathematics | UG | Real Analysis | Prof. Surajit Borkotokey | 31.07.2023 | 31.10.2023 | Dibrugarh University, Dibrugarh (Assam) | 5 |
| 35 | B.Sc. | Computer Science | UG | Programming in Python | Dr. Rizwan Rehman | 31.07.2023 | 31.10.2023 | Dibrugarh University, Dibrugarh (Assam) | 4 |
| 36 | B.Sc. Biotech, Zoology, Botany | Marine Biotechnology | UG | Marine Biotechnology | Dr. V. Arul | 31.07.2023 | 31.10.2023 | Pondicherry University, (Pondicherry) | 4 |
| 37 | B.Sc. Multimedia (Visual) | Journalism and Mass Comm | UG | Photo Journalism | Dr. Radhika Khanna | 31.07.2023 | 31.10.2023 | Pondicherry University, (Pondicherry) | 5 |
| 38 | B.Sc. | Community Science | UG | Food Safety and Quality Control | Dr. V. Vijaya Lakshmi | 31.07.2023 | 31.10.2023 | EFLU, Hyderabad | 3 |
| 39 | B.A. | Psychology | UG | Health Psychology | Anne Samyukta | 31.07.2023 | 31.10.2023 | EFLU Hyderabad | 4 |
| 40 | B.A. and CoP | French | UG | Proficiency Course in French | Dr. Kanchan Chakravarty | 31.07.2023 | 31.10.2023 | EFL University Hyderabad | 5 |
| 41 | BA and CoP | Russian | UG | Proficiency Course in Russian | Dr. Pusp Ranjan | 31.07.2023 | 31.10.2023 | EFL University Hyderabad | 4 |
| 42 | BA and CoP | Spanish | UG | Proficiency Course in Spanish | Dr. T. Srivani | 31.07.2023 | 31.10.2023 | EFL University Hyderabad | 5 |
| 43 | B.A. | Psychology | UG | Human Development and Behaviour | Dr. P. Swathi | 31.07.2023 | 31.10.2023 | EFL University, Hyderabad | 3 |
| 44 | B.Sc., | Textile education | UG | Textile Study | Dr. A. Sarada Devi | 31.07.2023 | 31.10.2023 | EFL University Hyderabad | 5 |
| 45 | B.A. | Public Administration | UG | Urban Local Governance | Dr. N. Ansuman Rabboni | 31.07.2023 | 31.10.2023 | Anna University, Chennai (Tamil Nadu) | 5 |
| 46 | M.Sc. | Public Administration | UG | NGO's and Sustainable Development | Dr. L. Suganthi | 31.07.2023 | 31.10.2023 | Anna University, Chennai (Tamil Nadu) | 3 |
| 47 | B.Sc., | Physics | UG | Nuclear and Particle physics | Dr. G. Sasikala | 31.07.2023 | 31.10.2023 | Madurai Kamaraj University | 4 |
| 48 | B.Sc. | Mathematics | UG | Group Theory- I | Dr. Ragi Puthan Veettil | 31.07.2023 | 31.10.2023 | University of Calcutta, Kolkata (W.B.) | 5 |
| 49 | B.Sc. | Mathematics | UG | Theory of Real Functions | Dr. Anjaly Kishore | 31.07.2023 | 31.10.2023 | University of Calcutta, Kolkata (W.B.) | 5 |
| 50 | B.Sc. Hons. | Mathematics | UG | Pde and Systems of Ode | Dr. Vijitha Mukundan | 31.07.2023 | 31.10.2023 | University of Calcutta, Kolkata (W.B.) | 4 |
| 51 | B.Com, B.Com Hons., B.B.A. | Commerce | UG | Income Tax | Dr. Alice Mani | 31.07.2023 | 31.10.2023 | University of Calcutta, Kolkata (W.B.) | 5 |
| 52 | B.Ed. | Educational Psychology | UG | Educational Psychology | Dr. Sameer Babu M. | 31.07.2023 | 31.10.2023 | Jamia Millia Islamia | 2 |
| 53 | B.Sc. | Mathematics | UG | Logic and Sets | Mohamed Nishad Maniprambath | 31.07.2023 | 31.10.2023 | University of Calcutta, Kolkata (W.B.) | 2 |
| 54 | B.A. | Economics | UG | Money and Financial Markets | Dr Saswati Chaudhuri | 31.07.2023 | 31.10.2023 | St. Xavier's College (Autonomous), Kolkata (W.B.) | 5 |
| 55 | B.A. | Economics | UG | Indian Economy- I | Dr. Pinaki Das | 31.07.2023 | 31.10.2023 | St. Xavier's College (Autonomous), Kolkata (W.B.) | 5 |
| 56 | B.A. | History | UG | History of India (C 750 to C 1206) | Dr. Jhuma Sanyal | 31.07.2023 | 31.10.2023 | St. Xavier's College (Autonomous), Kolkata (W.B.) | 5 |
| 57 | B.A. | Economics | UG | International Economics | Dr. Samrat Roy | 31.07.2023 | 31.10.2023 | St. Xavier's College (Autonomous), Kolkata (W.B.) | 5 |
| 58 | B.A. | Political Science | UG | Understanding Global Politics | Dr. Sarup Prasad Ghosh | 31.07.2023 | 31.10.2023 | St. Xavier's College (Autonomous), Kolkata (W.B.) | 5 |
| 59 | M.Sc. | Mathematics | PG | Operations Research | Prof. Bibhas Chandra Giri | 31.07.2023 | 31.10.2023 | University of Calcutta, Kolkata | 4 |
| 60 | B.A. | Political Science | UG | Indian Political Thought-II | Dr. Homen Thangjam | 31.07.2023 | 31.10.2023 | Manipur University, Imphal (Manipur) | 5 |
| 61 | B.A. | Political Science | UG | Nationalism in India | Dr. Arambam Noni Meetei | 31.07.2023 | 31.10.2023 | Manipur University, Imphal (Manipur) | 5 |
| 62 | B.A. | Education | UG | Education in Contemporary India | Dr. Naziya Hasan | 31.07.2023 | 31.10.2023 | Manipur University, Imphal (Manipur) | 2 |
| 63 | B.Sc. | Agriculture | UG | Post Harvest Management of Fruits and Vegetables | Dr. Nongallei Pebam | 31.07.2023 | 31.10.2023 | Manipur University, Imphal (Manipur) | 4 |
| 64 | B.A. | Political Science | UG | Human Rights in India | Dr. N. Pramod | 31.07.2023 | 31.10.2023 | Manipur University, Imphal (Manipur) | 4 |
| 65 | B.A. | History | UG | History of India- I (Ancient India) | Dr. Bhabananda Singh Takhellambam | 31.07.2023 | 31.10.2023 | Manipur University, Imphal (Manipur) | 5 |
| 66 | B.A. | History | UG | Social Formations and Cultural Patterns of Medieval World | Dr. Shilleima Chanu Naoroibam | 31.07.2023 | 31.10.2023 | Manipur University, Imphal (Manipur) | 5 |
| 67 | B. A. Hons. History | History | UG | Environmental Issues In India | Dr. Javid A. Parray | 31.07.2023 | 31.10.2023 | University of Kashmir, Srinagar (J&K) | 5 |
| 68 | B. A. Hons History | History | UG | Social Formations and Cultural Patterns of the Ancient World | Dr. Abdul Rashid Lone | 31.07.2023 | 31.10.2023 | University of Kashmir, Srinagar (J&K) | 4 |

List of Courses for July - Dec. 2023 Semester

| Sr. No. | Degree Programme | Subject | Level of the Course | Course Title | Course Coordinator | Start date | End date | Host university | No of Credits |
|---------|----------------------------------|--|---------------------|---|---|------------|------------|---|---------------|
| 69 | B. A. Hons. History | History | UG | History of India- II | Dr. Younus Rashid | 31.07.2023 | 31.10.2023 | University of Kashmir, Srinagar (J&K) | 4 |
| 70 | M.A./ M.Sc./ Any PG | Humanities and Social Sciences | PG | Shakespeare Across Cultures | Dr. Joseph Koyippally | 31.07.2023 | 31.10.2023 | Central University of Kerala | 4 |
| 71 | M.Sc. | Mathematics | PG | Numerical Analysis | Dr. Madhumangal Pal | 31.07.2023 | 31.10.2023 | Calcutta University | 4 |
| 72 | M.A. | Hindi | PG | Hindi Bhasha ka Udbhav aur Vikas | Dr. Ganga Sahay Meena | 31.07.2023 | 31.10.2023 | JNU, New Delhi | 4 |
| 73 | M.Sc. | Mathematics | PG | Partial Differential Equations | Alaka Das | 31.07.2023 | 31.10.2023 | University of Calcutta | 4 |
| 74 | M.S./ M.Sc./ M.Com. | (Interdisciplinary) English, Humanities, Social Sciences and Sciences | PG | Film Studies | Dr. Vellikkeel Raghavan | 31.07.2023 | 31.10.2023 | Central University of Kerala | 4 |
| 75 | M.Sc | Environmental Sciences/ Botany/Zoology/Biotech/Biology/Chemistry/Agriculture | PG | Biomass Characterization | K. Arunkumar | 31.07.2023 | 31.10.2023 | Central University of Kerala | 4 |
| 76 | M.A, M.Sc, M.F.A., M.Tech | Computer Science, Design | PG | Animations | Dr. Abhishek Kumar & Dr. Achintya Singhal | 31.07.2023 | 31.10.2023 | Banaras Hindu University, BHU, Varanasi (U.P.) | 4 |
| 77 | M.A. | Psychology | PG | Counseling Psychology | Dr. Mamta Sharma | 31.07.2023 | 31.10.2023 | Patiala | 4 |
| 78 | M.Sc. | Agricultural and Food Engineering | PG | Food Microbiology and Food Safety | Dr. Tejpal Dhewa | 31.07.2023 | 31.10.2023 | Central University of Haryana, Mahendergarh (Haryana) | 4 |
| 79 | B.A. | Humanities | UG | Hindi Sahitya ka Itihaas | Prof. Subhash Chander | 31.07.2023 | 31.10.2023 | Kurukshetra University Kurukshetra (Haryana) | 4 |
| 80 | M.A. | Public Administration | PG | Introduction to Public Administration | Prof. Ajmer Singh Malik | 31.07.2023 | 31.10.2023 | Chaudhary Devi Lal University Sirsa (Haryana) | 4 |
| 81 | M.A. | Performing Arts | PG | Performing Arts & Allied Subjects | Prof. (Dr.) Yogesh Gambhir | 31.07.2023 | 31.10.2023 | Punjab University, Patiala (Punjab) | 3 |
| 82 | B.A. | Economics | UG | Mathematical Methods for Economics- II | Prof. Anupama | 31.07.2023 | 31.10.2023 | Punjab University, Patiala (Punjab) | 5 |
| 83 | B.A. | Political Science | UG | Perspectives on International Relations & World History | Dr. Shweta Dhaliwal | 31.07.2023 | 31.10.2023 | Punjab University, Patiala (Punjab) | 5 |
| 84 | B.A. | Psychology | UG | Psychological Research | Dr. Sharanjit Kaur | 31.07.2023 | 31.10.2023 | KMV, Jalandhar (Punjab) | 4 |
| 85 | B.A. | Economics | UG | Mathematical Methods for Economics- I | Prof. Anupama | 31.07.2023 | 31.10.2023 | Punjab University, Patiala (Punjab) | 5 |
| 86 | B.A. | Public Administration (Multidisciplinary) | UG | Environment Policy and Administration | Dr. Tejpal Dhewa | 31.07.2023 | 31.10.2023 | Central University of Haryana, Mahendergarh (Haryana) | 5 |
| 87 | B.A. | Sociology | UG | Social Stratification | Dr. Gautam Sood | 31.07.2023 | 31.10.2023 | Punjab University, Patiala (Punjab) | 5 |
| 88 | B.A. | Data Analysis | UG | Data Analysis | Dr. Jaspreet Kaur | 31.07.2023 | 31.10.2023 | Bathinda college of Law | 4 |
| 89 | B.A. Hons. Sociology | Sociology | UG | Political Sociology | Dr. Aditya Ranjan Kapoor | 31.07.2023 | 31.10.2023 | Central University of Punjab, Bathinda (Punjab) | 5 |
| 90 | B.A. Hons. Sociology | Sociology | UG | Reading, Writing & Reasoning for Sociology | Dr. Aditya Ranjan Kapoor | 31.07.2023 | 31.10.2023 | Central University of Punjab, Bathinda (Punjab) | 2 |
| 91 | M.A. | Research Ethics | PG | Research Ethics | Manoj Kumar K. | 31.07.2023 | 31.10.2023 | Central University of Himachal Pradesh | 4 |
| 92 | M.A. | Human Rights | PG | International Human Rights System | Prof. (Dr.) Y.S.R. Murthy | 31.07.2023 | 31.10.2023 | RV University Karnataka | 4 |
| 93 | M.Sc/B.Sc | Education/Human development | PG | School Counselling | Dr. Ramya Bhaskar | 31.07.2023 | 31.10.2023 | Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore | 4 |
| 94 | M.Sc. | Mathematics | PG | Functional Analysis | Dr. Mantu Saha | 31.07.2023 | 31.10.2023 | University of Calcutta | 4 |
| 95 | M.A./M.Ed. | Education | PG | Communication Technologies in Education | Dr. Dhaneswar Harichandan | 31.07.2023 | 31.10.2023 | University of Mumbai | 4 |
| 96 | L.L.B./L.L.M. | Intellectual Property | PG | Intellectual Property | Dr. Yogesh Pai | 31.07.2023 | 31.10.2023 | National Law University, (Delhi) | 4 |
| 97 | M.B.A., M.Com, Engineering, M.A. | Supply Chain Management | PG | Supply Chain Management | Dr. P. Chitramani | 31.07.2023 | 31.10.2023 | Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore (Tamil Nadu) | 4 |
| 98 | Any Discipline | Law | PG | Law and Justice in a Globalising World | Prof. Srikrishna Deva Rao | 31.07.2023 | 31.10.2023 | National Law University Orissa, Cuttack (Orissa) | 4 |
| 99 | B.A. Hons. Psycho | Psychology | UG | Psychology for Health and Well-being | Dr. Yasir Hamid Bhat | 31.07.2023 | 31.10.2023 | University of Kashmir, Srinagar (J&K) | 5 |
| 100 | M.A. | Sociology | PG | Environmental Sociology | Prof. Satyapriya Rout | 31.07.2023 | 31.10.2023 | University of Hyderabad, Hyderabad | 4 |
| 101 | M.Sc. | Computer Science | PG | Cyber Security | G. Padmavathi | 31.07.2023 | 31.10.2023 | Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore (Tamil Nadu) | 4 |

List of Courses for July - Dec. 2023 Semester

| Sr. No. | Degree Programme | Subject | Level of the Course | Course Title | Course Coordinator | Start date | End date | Host university | No of Credits |
|---------|---------------------------|--|---------------------|--|----------------------------|------------|------------|---|---------------|
| 102 | B.Ed. M.Ed., B.Sc., M.Sc. | Teaching, learning and assessment, Education | PG | e-assessment | C. Karthik Deepa | 31.07.2023 | 31.10.2023 | Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore (Tamil Nadu) | 4 |
| 103 | B.B.A. | Commerce | UG | Personality Development and Communication Skills | Sachin Surve | 31.07.2023 | 31.10.2023 | Savitribai Phule Pune University (SPPU), Pune (Maharashtra) | 3 |
| 104 | B.Com. | Management | UG | Personality Development | Dr. Sweta Sanjog Metha | 31.07.2023 | 31.10.2023 | Savitribai Phule Pune University (SPPU), Pune (Maharashtra) | 4 |
| 105 | B. A. (Performing Arts) | Performing Arts | UG | Indian Classical Dance- Kathak | Pta. Maneesha Sathe | 31.07.2023 | 31.10.2023 | Savitribai Phule Pune University (SPPU), Pune (Maharashtra) | 4 |
| 106 | B.Com. | Management Studies | UG | Fundamentals of Office Management and Methods | Dr. Rupali Sheth | 31.07.2023 | 31.10.2023 | Savitribai Phule Pune University (SPPU), Pune (Maharashtra) | 4 |
| 107 | B.B.A. | Management | UG | Business Ethics | Archana Vechalekar | 31.07.2023 | 31.10.2023 | Savitribai Phule Pune University (SPPU), Pune (Maharashtra) | 4 |
| 108 | B.A. Hons. | Commerce | UG | Business Law | Dr. Ravi Ahuja | 31.07.2023 | 31.10.2023 | Savitribai Phule Pune University (SPPU), Pune (Maharashtra) | 5 |
| 109 | B.A. Hons. | Economics | UG | Introductory Macroeconomics | Dr. Manasi Kurtkoti | 31.07.2023 | 31.10.2023 | Savitribai Phule Pune University (SPPU), Pune (Maharashtra) | 5 |
| 110 | B.Com. Hons. | Commerce | UG | Business Mathematics | Prof. Karunesh Saxena | 31.07.2023 | 31.10.2023 | Jai Narain Vyas University, Jodhpur (Rajasthan) | 4 |
| 111 | B.A./B. Sc./ B.Com. | Management | UG | HRM for Non- HR Managers | Dr. Margie Parikh | 31.07.2023 | 31.10.2023 | Gujarat University, Ahmedabad (Gujarat) | 3 |
| 112 | B.Com. | DSEII: Management Accounting | UG | Management Accounting | Dr. Deepak Raste | 31.07.2023 | 31.10.2023 | Gujarat University, Ahmedabad (Gujarat) | 4 |
| 113 | B.A./B. Sc./ B.com | Management | UG | Entrepreneurship Development | Dr. Nilam Panchal | 31.07.2023 | 31.10.2023 | Gujarat University, Ahmedabad (Gujarat) | 4 |
| 114 | M.A. | Mass Communication | PG | Print and Broadcast Journalism | Dr. Neeta Khandelwal | 31.07.2023 | 31.10.2023 | SDA University, Ahmedabad (Gujarat) | 4 |
| 115 | M.A. | Library Science | PG | Digital Library | Dr. Jagdish Arora | 31.07.2023 | 31.10.2023 | Central University of Himachal Pradesh, Dharamsala, Himachal Pradesh | 5 |
| 116 | M.Sc./B.Sc. | Education/Human Development | PG | Early Childhood Care and Education | Dr. K. Arockia Maraichelvi | 31.07.2023 | 31.10.2023 | Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore | 4 |
| 117 | B.Com./M. Com./M.B.A. | Commerce, Management | PG | Direct Tax Laws and Practice | Subhrangshu Sekhar Sarkar | 31.07.2023 | 31.10.2023 | Tezpur University, Tezpur (Assam) | 4 |
| 118 | M.Sc. | Food and Nutrition | PG | Functional Foods and Nutraceuticals | Dr. Rekha Sharma | 31.07.2023 | 31.10.2023 | Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur (Maharashtra) | 4 |
| 119 | M.Sc. | Economics | PG | Mathematical Economics | Sikha Ahmad | 31.07.2023 | 31.10.2023 | Doon University, Dehradun (Uttarakhand) | 4 |

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EduTweets



Ministry of Education @EduMinOfIndia · Sep 9

India-US bond deepens as collaboration in academics soars with the growing number of multi-institutional collaborative education partnerships between the two countries.

There was a signing of an MoU between Indian universities, represented by the Council of Indian Institutes of... [Show more](#)



Narendra Modi @narendramodi · Sep 10

Shared my thoughts during Session 3 of the G20 Summit. This Session focussed on the theme of 'One Future.' Emphasised on the need of the hour being to look beyond the idea of a Global Village and make the vision of Global Family a reality.



Dharmendra Pradhan @dpradhanbjp · Sep 12

Candid interactions with my dear students and academic leadership of @UPESDehradun under the Amrit Kaal Vimarsh on Viksit Bharat@2047 series.

Spoke about the decisive leadership that India has witnessed in the last nine years, pace of progress, last mile impact of good... [Show more](#)



UGC INDIA @ugc_india · Sep 9

Starting from today, the #G20Summit in India will pave a path for better future together.

UGC welcomes #G20 delegates in India 🇮🇳🌍

#G20India2023 @g20org



UGC INDIA @ugc_india · Sep 12

Read UGC Letter regarding online submission of application form for SWAYAM examination

ugc.gov.in/pdfnews/740159



UGC INDIA @ugc_india · Sep 11

"NEP 2020 implementation: UGC initiates program to train 15 lakh higher education teachers"

Courtesy: @TimesNow

Read more:



timesnownews.com

NEP 2020 implementation: UGC initiates program to train 15 lakh hig... UGC has launched a capacity-building program for the holistic development of 15 lakh higher education teachers and to inculcate ...



CEC's Bouquet of 11 DTH Channels on **SWAYAM Prabha**

CEC is the National Coordinator for Non-Technology UG and PG Programmes for 11 SWAYAM Prabha – MoE DTH bouquet of educational channels that telecast high quality educational programmes 24x7. Each channel has fresh educational content for 8 hours to be telecast 3 times a day. The channels are free-to-air and can be viewed on DD Free Dish and DishTV. CEC's exclusive 24x7 CEC-UGC Higher Education channel – Vyas transmission is available on CEC's website: <http://cec.nic.in> and on <http://webcast.gov.in> web portal of the Government of India. Each programme offers a comprehensive understanding of the fundamentals of the subjects enabling the students to choose a convenient time and ensure recapitulation. Curriculum based programmes meet the needs of lifelong learners.

Channel Name – वागीश | Vageesh

Channel Scope – Language & Literature
Channel No. – CEC-UGC - 01

Subjects: Hindi Literature, Hindi Language, English Language, English Literature, Sanskrit, Urdu, Foreign Language Courses: German, Japanese, Chinese, Spanish, French, Russian, Linguistics

Channel Name – संस्कृति | Sanskriti

Channel Scope – History, Culture & Philosophy
Channel No. – CEC-UGC - 02

Subjects: History, Philosophy, Performing Arts, Rabindra Sangeet, Hindustani Classical Music, Karnataki Sangeet, Fine Arts, Manuscriptology, Painting Applied Art Sculpture, Theatre Arts, Film Studies, Painting Applied Multimedia, Vocational Studies, Buddhist Studies, Comparative Studies of Religion, Jyotish Ganit, Visual Arts, Indian Culture

Channel Name – प्रबोध | Prabodh

Channel Scope – Social & Behavioral Sciences
Channel No. – CEC-UGC - 03

Subjects: Sociology, Anthropology, Social Work Administration, Social Work, Political Science, Public Administration, Psychology, Population Studies, Women Studies

Channel Name – साारस्वत | Saaraswat

Channel Scope – Education and Home Science
Channel No. – CEC-UGC - 04

Subjects: B.A. Education, B. Ed., B. Ed. English, Special Education for Visually Impaired, Elementary Education, Environmental Science, Home Science, Adult Education, Physical Education, Sports & Health Education

Channel Name – प्रबंधन | Prabandhan

Channel Scope – Information, Communication and Management Studies
Channel No. – CEC-UGC - 05

Subjects: Business Management, Human Resources Management, Management & Marketing of Insurance, Marketing Management & Retail Business, Bachelor of Business Studies, Office Administration & Secretarial Practice, Tourism, Hindi Journalism, Communication & Journalism, Multimedia Communication, Vocational Studies – Mass Communication, Video Production, Advertising, Library Information Science Management

Channel Name – विधिक | Vidhik

Channel Scope – Law and Legal Studies
Channel No. – CEC-UGC - 06

Subjects: LLB, Criminology, Forensic Science, Human Rights & Duties

**Channel Name - कौटिल्य | Kautilya**Channel Scope – Economics and Commerce
Channel No. – CEC-UGC - 07

Subjects: Economics, Business Economics, Commerce, Financial Accounting

Channel Name - आर्यभट्ट | AryabhataChannel Scope – Physical and Earth Sciences
Channel No. – CEC-UGC - 08

Subjects: Mathematics, Statistics, Physics, Geography, Geology, Chemistry

Channel Name - स्पंदन | SpandanChannel Scope – Life Sciences
Channel No. – CEC-UGC - 09

Subjects: Botany, Zoology, Life Sciences, Microbiology, Bio-Medical Sciences, Bio-Chemistry, Bio-Informatics

Channel Name - दक्ष | DakshChannel Scope – Applied Sciences
Channel No. – CEC-UGC - 10

Subjects: Applied Life Science - Sericulture, Applied Physical Sciences - Electronics, Industrial Chemistry, Computer Science, Computer and Networking, Cyber Security/Information Security, Environmental Science, Analytical Chemistry/Instrumentation, Pharmacy, Agriculture, Architecture, Biophysics, Food & Nutrition, Food Technology, Polymer Science

Channel Name - व्यास | Vyasa
Channel No. – CEC-UGC - 21**Art/Culture/Literature/Language****Band - I**

English Language, Linguistics, Hindi & other Languages, English Literature, Literature of other Languages, Culture, Architecture, Plastic Arts & Sculpture, Drawing & Decorating Arts, Painting & Fine Arts, Music, Recreational & Performing Arts, Public Performance, Film Appreciation, Dance & Drama, Religion, Customs, Folklore

Social Science**Band - II**

History, Geography, Biography, Genealogy, Insignia (Awards), Archaeology, Museology, Manuscripts & Rare Books, Philosophy, Psychology, Religion, Social Sciences/ Sociology, Anthropology, Political Science, Economics, Public Administration

Management and Other Professional Courses**Band - III**

Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising & Public Relations, New Media Journalism, Publishing, Photography & Photographs, Graphic Arts, Printmaking & Prints, Library & Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics & Family Living

Natural and Applied Science**Band - IV**

Forensic Science & Criminology, Mathematics, Astronomy & Allied Sciences, Physics, Chemistry, Earth Science, Geology, Hydrology, Meteorology, Paleontology/Fossils, Life Science, Biology/Ecology, Genetics/Biotechnology, Microbiology, Botany, Zoology, Medical Science, Health & Nutrition, Diseases, Engineering, Electrical/Mechanical Engineering, Mining & Related Operations, Military & Nautical Engineering, Civil Engineering, Manufacturing Technology, Agriculture, Horticulture, Animal Husbandry/Veterinary Sciences, Sericulture, Aquaculture, Chemical Engineering/Biotechnology, Manufacturing for Specific Uses, Computer Sciences

#Birthdays@OCTOBER2023

LIBRA

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01



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09



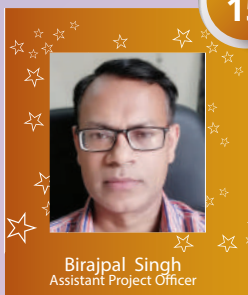
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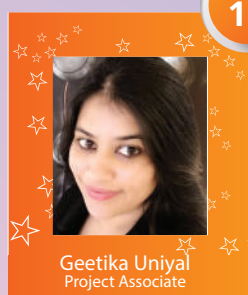
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15



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16



I'm pretty good at thinking about everything - all of my consequences - before I make a decision, and I think about everything that's going to happen because of that decision. I'm a Libra, and I'm very strategic.



Ambitious, dominating, passionate, intuitive, creative. Scorpio usually is a good judge of character. If they don't trust you, it is usually for a good reason.

OCT
24



OCT
25



SCORPIO

CEC wishes you all a very

Happy Birthday



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