CEC News

HAPPY
Diwali

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शैक्षिक संचार संकाय
Consortium for Educational Communication
(इलेक्ट्रॉनिक मीडिया पर विश्वविद्यालय अनुदान आयोग का एक अंतर-विश्वविद्यालय केन्द्र)
(An Inter-University Centre of University Grants Commission on Electronic Media)
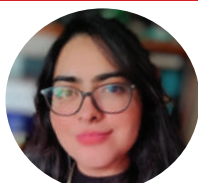
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प्रिय पाठकों,

शैक्षिक संचार संकाय की ओर से, मैं दीपावली के शुभ अवसर पर सभी को हार्दिक शुभकामनाएं देता हूं। यह वर्ष हमारे सभी पाठकों के लिए नए अवसरों से प्रकाशमान हो।

डिजिटल शैक्षिक कंटेन्ट का एक प्रमुख हिस्सा 'वीडियो कंटेन्ट निर्माण' है। वीडियो निर्माण अपने आप में एक कला है जिसे समय के साथ परिष्कृत करने की आवश्यकता है। सीईसी 21 शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी) के साथ मिलकर संबद्ध विद्यार्थियों को 24x7 बहु-विषयक गुणवत्तापूर्ण कंटेन्ट उपलब्ध कराने के लिए विषय विशेषज्ञों के साथ मिलकर कार्य करता है। भविष्य में ये विजुअल कंटेन्ट निश्चित रूप से हमारी कक्षाओं का हिस्सा बन जाएंगी।

वृत्तचित्र सदैव शिक्षा का एक अनिवार्य भाग रहा है। इस विषय पर, मुझे यह साझा करते हुए बेहद खुशी हो रही है कि इस वर्ष गुजरात के जीवंत शहर अहमदाबाद में सीईसी का 15वां प्रकृति अंतर्राष्ट्रीय वृत्तचित्र फिल्म महोत्सव सफलतापूर्वक आयोजित किया गया। यह महोत्सव फिल्म निर्माताओं और युवाओं के बीच पर्यावरण, मानवाधिकार, विकास और स्वच्छता से संबंधित विभिन्न विषयों को उजागर, उनसे जुड़ी समस्याओं का समाधान एवं जन-जागरूकता पैदा करने में महत्वपूर्ण भूमिका निभाता रहा है। यह फिल्म महोत्सव सबसे पहले 1997 में शुरू हुआ और राष्ट्रीय स्तर तक ही सीमित था लेकिन आज यह अंतर्राष्ट्रीय स्तर तक पहुंच गया है। इस वर्ष महोत्सव के लिए 74 प्रविष्टियाँ आईं, जिनमें म्यांमार और बांग्लादेश जैसे दक्षिण पूर्व एशियाई देश भी शामिल थे।

हमने हमेशा बाधाओं को तोड़ने और उज्ज्वल भविष्य का मार्ग प्रशस्त करने में शिक्षा की शक्ति में विश्वास किया है। सीईसी में, हम दुनिया में सकारात्मक बदलाव के लिए शिक्षा को एक उपकरण के रूप में बढ़ावा देने के लिए प्रतिबद्ध हैं।

जय हिन्द!

[signature]
निदेशक – सी.ई.सी.

Dear Readers,

On behalf of the Consortium for Educational Communication, I extend my warmest wishes to everyone on the auspicious occasion of Diwali. May this year be illuminated with new opportunities for all the readers.

A major part of Digital educational content is 'video content production'. Video production is in itself an art that needs to be refined over time. CEC in conjunction with 21 EMRCs works in collaboration with experts across multidisciplinary subjects to make quality content available to our students 24x7. In the future, these visual aids will certainly become a part of our classrooms.

Documentaries have always been an essential part of education. On this note, I am elated to share that this year, CEC's 15th Prakriti International Documentary Film Festival has been successfully organised in the vibrant city of Ahmedabad, Gujarat. This festival plays an important role in highlighting various topics related to the environment, human rights, development and cleanliness among the filmmakers and youth, solving the problems related to them and creating public awareness. First started in 1997 and limited to the national level, this film festival has today reached the international level. This year there were 74 entries for the festival, which also included South East Asian countries like Myanmar and Bangladesh.

We have always believed in the power of education to break down barriers and illuminate the path to a bright future. At CEC, we are committed to promoting education as a tool for positive change in the world!

Jai Hind!!

[signature]
Director, CEC

SHAPING THE FUTURE OF EDUCATION: ACTIVE LEARNING FOR SWAYAM (MOOCS) LECTURES

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In the digital era, MOOCs (Massive Open Online Course) have reshaped education. SWAYAM (Study Webs of Active Learning for Young Aspiring Minds), an Indian government initiative, aims to democratize education through online courses. To truly innovate education, enhancing engagement in SWAYAM lectures is vital. Active learning, promoting student participation and collaboration, holds the key.

Active Learning's Vital Role
Active learning transcends passive learning, encouraging active student involvement. Studies highlight its power in boosting retention, critical thinking, problem-solving, and engagement. By embedding active learning strategies into SWAYAM, educators foster interactive, immersive environments for deeper comprehension and lasting knowledge.

Challenges and Solutions in SWAYAM Lectures
While SWAYAM democratizes learning, one-way lecture formats limit engagement. This disconnect impedes effective learning, requiring interaction, feedback, and active participation. Embracing active learning is the solution. It transforms education by involving students in their learning journey, overcoming the challenges posed by traditional MOOCs.

Enhancing Engagement: Active Learning Strategies for SWAYAM (MOOCs)
- **Flipped Classroom Approach:** In the flipped classroom model, students access pre-recorded lectures or materials before the live session. The actual lecture time is then utilized for interactive discussions, problem-solving, and collaborative activities. This approach fosters deeper understanding and active engagement with the course content.

- **Peer Collaboration and Discussion:** Incorporating group activities, peer-to-peer discussions, and online forums in SWAYAM courses promotes active learning. It encourages students to reflect on their understanding, share perspectives, and learn from each other's experiences.

- **Interactive Multimedia:** Integrating interactive multimedia elements, such as quizzes, simulations, and virtual experiments, can transform SWAYAM lectures into engaging and immersive experiences. These tools provide instant feedback, assess understanding, and reinforce key concepts.

Implementing Active Learning in SWAYAM (MOOCs) Lectures

To successfully implement active learning in SWAYAM lectures, instructors must design courses with specific learning outcomes and incorporate appropriate active learning strategies aligned with those outcomes. Technology can play a pivotal role in facilitating active learning, such as through online collaboration tools, virtual labs, and gamification techniques. Additionally, providing clear instructions, scaffolding activities, and fostering a supportive learning community can enhance student engagement and motivation.

MOOCs have revolutionized the accessibility and reach of education, and SWAYAM in India has been at the forefront of this transformation. However, to shape the future of education effectively, it is crucial to enhance the learning experience and engagement levels of students in SWAYAM lectures. One powerful approach to achieve this is through the implementation of active learning strategies. We will explore various methods and considerations for effectively implementing active learning in SWAYAM (MOOC) lectures.

a) Designing Courses with Active Learning in Mind

To successfully implement active learning in SWAYAM lectures, designing courses with active learning principles at the forefront is essential. This involves identifying specific learning outcomes and aligning them with appropriate active learning strategies. By clearly defining the desired goals and outcomes, instructors can choose and design activities that engage students and facilitate deeper understanding.

b) Leveraging Technology for Active Learning

Technology can play a significant role in facilitating active learning in SWAYAM lectures. Online collaboration tools, discussion forums, and virtual labs can enable students to actively engage with the course content and interact with their peers. Additionally, multimedia elements such as videos, simulations, and interactive quizzes can be integrated to enhance engagement and promote active learning.

c) Providing Clear Instructions and Guidance

To ensure the successful implementation of active learning strategies, providing students with clear instructions and guidance is crucial. Clear communication about the purpose and expectations of active learning activities can help students understand the value and relevance of their participation. Scaffolding activities by gradually increasing complexity and providing support materials can also aid students in navigating the active learning process.

d) Fostering a Supportive Learning Community

Creating a supportive learning community is vital for effective active learning in SWAYAM lectures. Instructors can facilitate this by encouraging collaboration, peer feedback, and discussion among students. Providing opportunities for students to interact and share their experiences can enhance engagement and promote a sense of belonging within the learning community.

e) Incorporating Assessment Strategies

Assessment is a crucial aspect of active learning implementation. Instructors should design assessments that align with the active learning activities and outcomes. This can include project-based assignments, group presentations, reflective journals, or online discussions. By assessing students' performance and understanding of the course material in the context of active learning, instructors can evaluate the effectiveness of their teaching methods and make data-driven improvements.

f) Continuous Improvement and Reflection

Implementing active learning in SWAYAM lectures is an ongoing process that requires continuous improvement and reflection. Instructors should gather feedback from students regarding their experiences with active learning activities. This feedback can provide valuable insights into the effectiveness of the strategies and help identify areas for improvement. Regular

reflection and evaluation of the active learning implementation can lead to refinement and innovation in teaching methods.

g) Professional Development for Instructors
Instructors should be provided with professional development opportunities to ensure the successful implementation of active learning in SWAYAM lectures. Training programs and workshops focused on active learning methodologies can equip instructors with the necessary skills and knowledge to effectively design and implement active learning strategies in their courses.
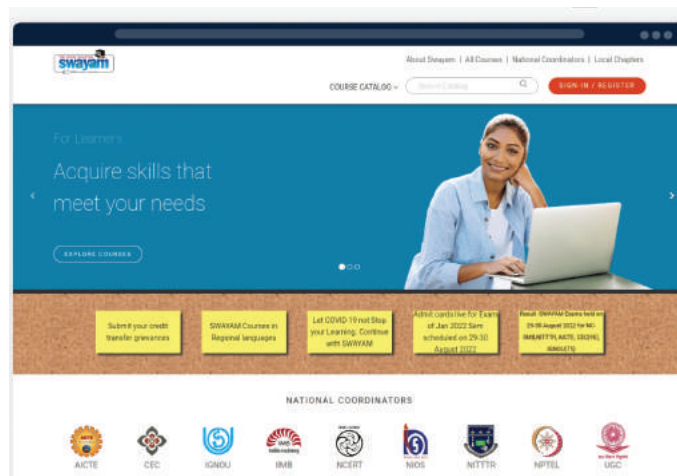
By effectively implementing active learning strategies in SWAYAM lectures, educators can create an engaging and interactive learning environment that promotes deeper understanding and knowledge retention. This approach not only enhances the learning experience for students but also equips them with critical thinking, problem-solving, and collaborative skills necessary for their future endeavours. Through continuous improvement and innovation, SWAYAM can shape the future of education by offering transformative and empowering learning experiences for learners around the globe.

Assessing the Effectiveness of Active Learning in SWAYAM (MOOCs)
Measuring the effectiveness of active learning in SWAYAM courses requires a comprehensive assessment approach. In addition to traditional methods like quizzes and exams, instructors can employ alternative assessment methods such as project-based assignments, online discussions, and self-reflection activities. Tracking learner analytics and soliciting student feedback are valuable tools to evaluate the impact of active learning strategies and make data-driven improvements.

Student Perspectives on Active Learning in SWAYAM (MOOCs)
Understanding the perspectives of students is crucial in shaping the future of education. Gathering feedback from SWAYAM learners on their experiences with active learning strategies can provide valuable insights into its effectiveness, benefits, and areas for improvement. Surveys, interviews, and focus groups can be employed to gauge student perceptions and preferences regarding active learning in SWAYAM lectures.

Future Directions: Innovations in Active Learning for SWAYAM (MOOCs)
As technology advances, new opportunities for active learning in SWAYAM lectures continue to emerge. Virtual Reality (VR), Augmented Reality (AR), and Artificial Intelligence (AI) can be integrated into SWAYAM courses to create immersive and personalized learning experiences. Moreover, adaptive learning platforms that dynamically adjust content based on individual learner needs hold promise for enhancing active learning in MOOCs.

Pedagogical Implications of Active Learning in SWAYAM (MOOCs)
Embracing active learning in SWAYAM lectures has pedagogical implications beyond immediate student engagement. It nurtures critical thinking, problem-solving, communication, and collaboration skills—essential competencies for the 21st-century workforce. Active learning also promotes lifelong learning habits, encouraging students to take ownership of their education and fostering a love for learning.

By incorporating active learning strategies into SWAYAM (MOOC) lectures, the future of education can be significantly transformed. Active learning enhances student engagement, promotes deeper understanding, and cultivates essential skills for success. Through the implementation of innovative strategies, continuous assessment, and a focus on student perspectives, SWAYAM can emerge as a powerful platform for inclusive, interactive, and effective education. By shaping the future of education through active learning, SWAYAM can empower learners across the globe to unlock their full potential and thrive in the digital age. ★

Disclaimer: Views expressed in the article are personal.

DIGITAL LITERACY IN INDIA: BENEFITS AND DRAWBACKS

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The Indian government is implementing various initiatives to enhance digital literacy, including higher education institutions, research scholarship funding, and talent development facilities. The "Digital India" strategy aims to make India a society and economy heavily reliant on digital technology. However, a cautious approach is required to prevent low-income families from being excluded from educational opportunities and address new issues such as cyberbullying and cyberstalking. The Pradhan Mantri Gramin Digital Saksharta Abhiyan initiative aims to empower rural women by teaching them digital skills to reduce poverty, illiteracy, discrimination, and traditional ways of thinking. The government has launched programs like Digital India, Skill India, Start-up India, Make in India, SWAYAM, and the Pradhan Mantri Mudra Bank to address the digital literacy gap.

However, the successful implementation of this plan faces challenges such as lack of digital literacy, poor infrastructure, slow internet connections, and tax concerns. A study at Karnatak University in Dharwad found that female postgraduate students had a low level of digital literacy, and poor network connection and access limitations imposed by universities further hindered the ineffective use of digital resources. India is increasing access to education by incorporating digital technology into the classroom, but a careful approach is needed to examine the advantages and downsides of digitalization. Empowering girls through digital technology will boost their prospects of obtaining jobs and earning a livelihood in a world where conventional education is being replaced by digital education.

Benefits of Digital Literacy: The benefits of digital literacy are as follows:

- **Enhanced learning experience:** Artificial intelligence technology allows teachers to create

personalized study materials and instructions for students based on their knowledge levels, thereby enhancing the learning experience.

- **Efficient learning and development:** Touch screen technology has revolutionized education by making it accessible to all ages, including online and traditional classroom courses for reading and math skills, ensuring efficient learning and development.

- **Enhanced quality of academic work:** Digital literacy enhances academic work quality by providing students easy access to online resources like lecture recordings and database catalogues, making it easier for young people to complete assignments.

- **Ease of work:** Digitalisation has revolutionized tasks like money management, job searching, tax payments, and online bill payments by reducing manual labour, increasing accessibility, saving money and time, and allowing individuals to focus on more crucial tasks.

- **Global connections:** Digital technology is important for global connections due to its ability to facilitate rapid communication and interaction across different locations, making it essential for maintaining global relationships.

- **Accessibility of digital content:** Technology advancements have revolutionized the accessibility of digital content, enabling a wide range of creative pursuits including visual art, literature, music, films, videos, books, audio recordings, presentations, news, reports, and television.

- **Inclusive approach:** India's "democratisation" aims to boost economic growth by providing equal access to education, healthcare, and government services through centralized centres, promoting digital technologies for a more inclusive approach and promoting citizen involvement.

- **Emergence of cashless culture:** The rapid advancement of information technology has significantly increased the likelihood of modern civilization operating without monetary money, making it more likely than ever before for something to happen.

- **Employment opportunities:** The demand for professionals with prior experience in specialist industries like information technology, electronics, and telecommunications is expected to rise significantly due to ongoing efforts. These fields require specific education and work experience, impacting other sectors and highlighting the need for professionals with these skills.

Drawbacks of Digital Literacy: The drawbacks of digital literacy are given as such:

- **Lack of digital literacy:** India faces a digital literacy problem, with over one-fourth of the population unable to read printed textbooks, particularly among women in rural areas. The Digital India programme aims to provide digital skills training to one person per household by 2020, but India is not fully embracing this.

- **Higher Costs:** India faces challenges in promoting digital literacy due to high costs, infrastructure lack, and poverty. The majority of the population is in extreme poverty, so progress is unlikely. To address these issues, the government should provide financial resources and build affordable gadgets, while the private sector can contribute to technology advancement and job creation.

- **Lack of personal touch:** Digital classrooms may hinder students' understanding of task objectives due to limited interaction between students and instructors. To address this issue, instructors should actively participate by responding to student emails, comments, and questions, making digital classrooms more engaging and effective for students.

- **Lack of accessibility:** Online courses should be accessible on various digital devices, including

mobile phones, tablets, laptops, desktop computers, and desktop PCs with desktop displays. Technological support is crucial for effective learning, and finding suitable courses ensures accessibility for all students simultaneously.

- **Increased criminal activities:** Technological advancements and globalization have led to a surge in criminal activities, with dishonest individuals like con artists, hackers, and fraudsters engaging in unlawful online acts like stealing, identity theft, and financial fraud, occurring simultaneously globally.

- **Cyberbullying and harassment:** The internet can enhance social connections and facilitate new connections, but it can also facilitate harmful online activities like cyberbullying and harassment. Individuals with mental health issues should avoid using the internet, emphasizing the importance of appropriate online usage.

- **Security violation:** Digital activities, including words, pages, transactions, comments, and more, are recorded when security violations occur. It's crucial for individuals to exercise caution when using the digital mode, as any inappropriate actions will be used as evidence against them later.

- **Reduced Creativity:** Digital education poses a significant challenge as it may lead to excessive dependence on the digital world, neglecting other essential aspects of human existence. This risk is severe as it could render people unable to func-

tion effectively in the real world without the digital realm.

The Digital India plan in India aims to make people digital citizens, but challenges such as lack of digital literacy, inadequate infrastructure, slow internet connections, and tax concerns hinder its effective execution. Research from Karnatak University shows that female postgraduate students have poor digital literacy levels. The Indian government is introducing digital technology into the educational system through initiatives like the Pradhan Mantri Gramin Digital Saksharta Abhiyan in Bhangel, Uttar Pradesh, to increase accessibility and quality. Educational institutions need to be equipped with digital devices and software to facilitate teaching, learning, and professional development. Pre-service teachers are also expected to improve their knowledge of public health due to the rapid digital change caused by the COVID-19 outbreak. The Ministry of Education should prioritize enhancing digital literacy among state-funded institutions, ensuring financial support aligns with community expectations, and offering individualized and efficient education. Educating women in digital literacy is crucial, as the healthcare sector is known for its large number of women. The majority of India's population lives in rural regions, and central and state governments need to work together to enhance digital literacy among this demographic. Hybrid educational institutions, ongoing professional development for instructors, and digital technologies are necessary. Additionally, digital library platforms and user awareness initiatives, such as seminars and training courses, are needed to educate clients on how to effectively use digital information resources.

Disclaimer: Views expressed in the article are personal.

यूजीसी अध्यक्ष का सीईसी दौरा

प्रो. एम. जगदेश कुमार, अध्यक्ष, विश्वविद्यालय अनुदान आयोग (यू.जी.सी.) ने 4 अक्तूबर, 2023 को शैक्षिक संचार संकाय (सी.ई.सी.) परिसर का दौरा किया। उन्होंने प्रो. जे. बी. नड्डा, निदेशक, सीईसी के साथ सी.ई.सी. के गवर्निंग काउंसिल बैठक की अध्यक्षता भी की। उन्होंने शैक्षिक संचार संकाय के अधिकारियों और कर्मचारियों के साथ मिलकर उनसे बातचीत की। विश्वविद्यालय अनुदान आयोग के अध्यक्ष ने डिजिटल शिक्षा को बढ़ावा देने के लिए सी.ई.सी. के द्वारा किए जा रहे प्रयासों की सराहना की।

UGC Chairman @ CEC

Prof. Mamidala Jagadesh Kumar, Chairman, UGC, visited CEC premises on the 4th of Oct, 2023. He chaired the meeting of the Governing Council of CEC along with Prof. J.B Nadda, Director, CEC. He also interacted with the staff members and appreciated CEC's efforts to promote Digital Education.

Prof. Mamidala Jagadesh Kumar, Chairman, UGC, chairs a meeting of CEC's Governing Council on CEC premises
सीईसी परिसर में आयोजित गवर्निंग काउंसिल बैठक की अध्यक्षता करते हुए प्रो. एम. जगदेश कुमार, अध्यक्ष, यू.जी.सी.

सी.ई.सी. द्वारा 15वां प्रकृति अंतर्राष्ट्रीय वृत्तचित्र फिल्म महोत्सव आयोजित

शैक्षिक संचार संकाय (सी.ई.सी.) और ईएमआरसी, अहमदाबाद ने संयुक्त रूप से 28 से 30 अक्तूबर, 2023 तक डॉ. श्यामा प्रसाद मुखर्जी प्रेक्षागृह, गुजरात विश्वविद्यालय, अहमदाबाद में 15वें प्रकृति अंतर्राष्ट्रीय वृत्तचित्र फिल्म महोत्सव का आयोजन किया। महोत्सव का उद्घाटन श्री आचार्य देवव्रत, माननीय राज्यपाल, गुजरात ने प्रो. जे. बी. नड्डा, निदेशक, सीईसी, डॉ. नीरजा ए. गुप्ता, कुलपति, गुजरात विश्वविद्यालय और श्री नरेश दवे, निदेशक, ई.एम.आर.सी., अहमदाबाद के साथ मिलकर किया।

श्री आचार्य देवव्रत जी, राज्यपाल ने दर्शकों को संबोधित करते हुए दोहराया कि प्रधानमंत्री के 'डिजिटल इंडिया' आह्वान ने पारंपरिक शिक्षा प्रणाली में नए आयाम जोड़े हैं। उन्होंने कहा, ''डिजिटलीकरण समय की मांग है, सीईसी, नई दिल्ली युवाओं के लिए प्रेरणा का केंद्र है।''

मूल रूप से सी.ई.सी. का यह फिल्म महोत्सव प्रथम बार वर्ष 1997 में फिल्म निर्माताओं और फिल्म उत्साही व्यक्तियों को भाग लेने के लिए प्रोत्साहित करने और 'पर्यावरण', 'विकास' और 'मानव अधिकार' जैसी विभिन्न श्रेणियों के तहत महत्वपूर्ण मुद्दों के बारे में युवाओं को जागरूक करने के लिए आयोजित किया गया था। अपने शुरुआती दिनों में गैर-प्रतिस्पर्धी और भारतीय फिल्म निर्माताओं तक सीमित अब इस महोत्सव ने पूरे भारत में पहुंच सुनिश्चित की है। महोत्सव को वर्ष 2018 में प्रतिस्पर्धी बनाया गया और दक्षिण-पूर्व एशिया में इसका विस्तार हुआ, साथ ही सतत विकास में लोगों की भागीदारी को बढ़ावा देने के लिए 'स्वच्छ भारत' या स्वच्छ भारत अभियान विषयों पर वृत्तचित्रों को शामिल करने के लिए इसके दायरे का विस्तार किया गया।

इस वर्ष जूरी के प्रतिष्ठित सदस्यों द्वारा व्यापक पूर्वावलोकन के बाद चयनित पंद्रह वृत्तचित्रों को फिल्म निर्माताओं, विद्यार्थियों, शिक्षाविदों और मीडिया कर्मियों के लिए प्रदर्शित किया गया। महोत्सव के दौरान प्रख्यात फिल्म निर्माता श्री अशोक शारण और श्रीमती दीनाज़ कलवाचवाला द्वारा वृत्तचित्र निर्माण पर दो व्यावहारिक शैक्षिक-सत्र आयोजित किए गए। वार्षिक मीडिया कार्यक्रम, फिल्म महोत्सव में दक्षिण-पूर्व एशियाई देश म्यांमार और बांग्लादेश से 74 प्रविष्टियाँ प्राप्त हुई। सभी चार श्रेणी के विजेता निदेशकों में प्रत्येक को पचास हजार रुपये की राशि देकर सम्मानित किया गया।

● **पर्यावरण: मृदुल गुप्ता द्वारा तैयार बायोडिग्रेडेबल पॉट** एक विद्यार्थी की प्रेरक कहानी है, जिसने पेड़-पौधों को संरक्षित करने के लिए पॉलिथीन पॉट होल्डर से पर्यावरण को बचाने के लिए बायोडिग्रेडेबल पॉट का आविष्कार किया है।

● **विकास: स्नेहाशीष दास द्वारा प्रगति दस्तावेज "परियोजना प्रगति"** है, जो जून 2017 में उड़ीसा के सताभाया गांव से बागपतिया गांव तक जलवायु-विस्थापित लोगों के पुनर्वास, कौशल निर्माण, आजीविका और सह-अस्तित्व समायोजन को सुनिश्चित करने के इर्द-गिर्द घूमता है।

● **मानवाधिकार: सीमा मुरलीधरा और एच. बी. मुरलीधरा द्वारा हम सब एक हैं**, वकील इलाबेन भट्ट और स्व-रोज़गार महिला संघ की यात्रा को दर्शाती है। यह भारत भर में महिलाओं की सशक्त आवाज़ों और दृश्य के माध्यम से महिला सहकारी आंदोलन सेवा (एस.ई.डब्ल्यू.ए.) के इतिहास और जन्म को पुनः बनाता है।

● **स्वच्छ भारत: पुणे स्वच्छ समूह- अर्जुन भगत द्वारा अनौपचारिक से औपचारिक तक** मेट्रो शहर के मुद्दों को हल करने के लिए अनौपचारिक क्षेत्र की महिलाओं से जुड़े कार्य पर प्रकाश डाला गया है जिन्होंने ठोस अपशिष्ट प्रबंधन में वैश्विक सर्वोत्तम प्रथाओं में एक मानक बनाया है। यह एक स्थायी मॉडल है जो इसमें शामिल लोगों को आजीविका प्रदान करने के लिए प्रभावी और लागत-बचत करने वाला है।

वैश्विक मोर्चे पर डिजिटल शिक्षा का आनंद लेने और बढ़ावा देने के लिए, ये पुरस्कृत वृत्तचित्र और महोत्सव में स्क्रीनिंग के लिए चयनित वृत्तचित्र सी.ई.सी. की आधिकारिक वेबसाइट (www.cec.nic.in) पर सभी के लिए उपलब्ध हैं।

समापन समारोह के दौरान बनारस घराने की हिंदुस्तानी शास्त्रीय गायिका, पद्मश्री पुरस्कार से सम्मानित और सामाजिक कार्यकर्ता डॉ. शोमा घोष मुख्य अतिथि थीं। डॉ. घोष ने फिल्म महोत्सव में उजागर किए गए विविध विषयों की बहुत सराहना की, अपने सम्बोधन के दौरान प्रकृति महोत्सव के बारे में बात करते हुए उन्होंने संगीत के माध्यम से मानवता पर प्रकृति के गहरे प्रभाव के बारे में चर्चा की। उन्होंने दर्शकों को सामवेद से लेकर महात्मा गांधी द्वारा लिखे गए गीतों तक की यात्रा कराई, जिसमें संबंध के विभिन्न पहलुओं को शामिल किया गया, जिसका दर्शकों ने तालियों से स्वागत किया।समापन समारोह के दौरान सम्माननीय अतिथि, प्रो. एस. गौरी, कुलपति, मद्रास विश्वविद्यालय, चेन्नई ने दर्शकों को संबोधित किया और समापन समारोह के दौरान उपस्थित सभी फिल्म निर्माताओं और निदेशकों की सराहना की। इस कार्यक्रम में ईएमआरसी के निदेशकों/ सदस्यों, गुजरात विश्वविद्यालय और संबद्ध महाविद्यालयों के संकाय सदस्यों के साथ-साथ शिक्षाविदों, विद्यार्थियों और फिल्म जगत के सदस्यों ने भारी संख्या में भाग लिया। इस महोत्सव को मीडिया की प्रशंसा मिली और इसे स्थानीय और राष्ट्रीय दैनिक समाचार-पत्रों द्वारा कवर किया गया।

15th Prakriti International Documentary Film Festival

Prof. J. B. Nadda, Director, CEC, welcomes Hon'ble Governor of Gujarat, Shri Acharya Devvratji to the 15th Prakriti International Documentary Film Festival 2023

प्रो. जे. बी. नड्डा, निदेशक, सीईसी ने 15वें प्रकृति अंतर्राष्ट्रीय वृत्तचित्र फिल्म महोत्सव 2023 में माननीय राज्यपाल, श्री आचार्य देवव्रत जी, गुजरात का स्वागत करते हुए

Hon'ble Governor of Gujarat, Shri Acharya Devratji (centre) with Dr. Neerja. A. Gupta, Vice-Chancellor, Gujarat University (left), Prof. J.B. Nadda, Director, CEC and Mr. Naresh Dave, Director, EMRC Gujarat (far right) at PIDFF. 2023

महोत्सव स्थल में प्रवेश करते (बाएं से दाएं) डॉ. नीरजा ए. गुप्ता, कुलपति, गुजरात विश्वविद्यालय, माननीय राज्यपाल, श्री आचार्य देवव्रत जी, गुजरात, प्रो. जे. बी. नड्डा, निदेशक, सीईसी के साथ श्री नरेश दवे, निदेशक, ई.एम.आर.सी., अहमदाबाद

Hon'ble Governor of Gujarat, Shri Acharya Devvratji (centre) with Dr. Neerja. A. Gupta, Vice-Chancellor, Gujarat University (left), Prof. J.B. Nadda, Director, CEC, Dr. Sunil Mehru, Joint Director, CEC and Mr. Naresh Dave, Director, EMRC Gujarat (far right) inaugurate PIDFF by lighting the lamp

प्रकृति महोत्सव में दीप प्रज्वलित करते हुए (बाएं से दाएं) डॉ. नीरजा ए. गुप्ता, कुलपति, गुजरात विश्वविद्यालय, माननीय राज्यपाल, श्री आचार्य देवव्रत जी, गुजरात, प्रो. जे. बी. नड्डा, निदेशक, सीईसी, डॉ. सुनील मेहरु, संयुक्त निदेशक (एस.डब्ल्यू.), सी.ई.सी. और श्री नरेश दवे, निदेशक, ई.एम.आर.सी., अहमदाबाद

Prof. J. B. Nadda, Director, CEC, delivers the inaguration speech

प्रो. जे. बी. नड्डा, निदेशक, सीईसी, स्वागत-संबोधन करते हुए

Audience enjoy the screenings at the Dr. Shyama Prasad Mukherjee Auditorium, Gujarat Univeristy

डॉ. श्यामा प्रसाद मुखर्जी प्रेक्षागृह, गुजरात विश्वविद्यालय, अहमदाबाद में स्क्रीनिंग के दौरान श्रोतागण

Prof. J. B. Nadda, Director, CEC addresses the audience

प्रो. जे. बी. नड्डा, निदेशक, सीईसी, श्रोताओं को संबोधित करते हुए

Prof. J.B. Nadda, Director, CEC (left) recieves a momento from
Mr. Naresh Dave, Director, EMRC Ahmedabad (right)

प्रो. जे. बी. नड्डा, निदेशक, सीईसी, श्री नरेश दवे, निदेशक, ई.एम.आर.सी., अहमदाबाद से स्मृति
चिन्ह प्राप्त करते (बीच में) डॉ. सुनील मेहरु, संयुक्त निदेशक (एस.डब्ल्यू.), सी.ई.सी.

(From L-R) Dr. Shyoma Ghosh, Padma Shri, Chief Guest, Prof. S. Gowri, Vice-Chancellor,
Madras University, Guest of Honour, and Prof J.B. Nadda, Director, CEC
felicitate Mr. Arjun Bhagat, Winner, Swachh Bharat Category

(बाएं से दाएं) डॉ. शोमा घोष, पद्मश्री व मुख्य अतिथि, प्रो. एस. गौरी, कुलपति, मद्रास विश्वविद्यालय, चेन्नई,
प्रो. जे. बी. नड्डा, निदेशक, सीईसी स्वच्छ भारत श्रेणी में विजेता श्री अर्जुन भगत को सम्मान देते हुए

Dr. Neerja. A. Gupta, Vice-Chancellor, Gujarat University addresses the audience

डॉ. नीरजा ए. गुप्ता, कुलपति, गुजरात विश्वविद्यालय, श्रोताओं को संबोधित करते हुए

(R-L) Dr. Sunil Mehru, Joint Director, CEC, Prof. J.B. Nadda, Director, CEC, Prof. S. Gowri, Vice-Chancellor, Madras University, Dr. Shomu Gosh, Padma Shri, Dr. Neerja. A. Gupta, Vice-Chancellor, Gujarat University , Mr. Naresh Dave, Director EMRC Ahmedabad (far left) and other dignataries at the valedictory function of the 15th Prakriti International Documentary Film Festival, 2023

(बाएं से दाएं) समापन समारोह के दौरान श्री नरेश दवे, निदेशक, ई.एम.आर.सी., अहमदाबाद, डॉ. शोमा घोष, पद्मश्री, डॉ. नीरजा ए. गुप्ता, कुलपति, गुजरात विश्वविद्यालय, प्रो. एस. गौरी, कुलपति, मद्रास विश्वविद्यालय, चेन्नई,
प्रो. जे. बी. नड्डा, निदेशक, सीईसी एवं डॉ. सुनील मेहरु, संयुक्त निदेशक (एस.डब्ल्यू.), सी.ई.सी. के साथ अन्य

CEC organises the 15th Prakriti International Documentary Film Festival

The Consortium for Educational Communication (CEC) and EMRC Ahmedabad organised the 15th Prakriti International Documentary Film Festival from the 28th to the 30th of October at Shyama Prasad Mukherjee Auditorium, Gujarat University. The festival was inaugurated by Shri Acharya Devvratji, Hon'ble Governor of Ahmedabad, along with Prof. J.B. Nadda, Director, CEC, Dr. Neerja. A. Gupta, Vice-Chancellor, Gujarat University and Mr. Naresh Dave, Director, EMRC Ahmedabad.

Addressing the audience, Governor Shri Acharya Devvratji reiterated that the Prime Minister's call for Digital India has added new dimensions to the traditional education system. He said, "Digitization is the need of the hour, CEC, New Delhi, is a centre of inspiration for the youth."

The film festival, a brainchild of CEC, was first organised in 1997 to encourage filmmakers and film enthusiasts to participate in and to make the youth aware of several issues of importance under different categories such as 'Environment', 'Development' and 'Human Rights'. Non-competitive and limited to Indian filmmakers in its early days, the festival has travelled to several venues across. The festival was made competitive in 2018, expanding its jurisdiction to South-east Asia, all the while expanding its scope to include documentaries on the 'Swacch Bharat' or Clean India Campaign promoting people's participation in sustainable development.

This year, fifteen documentaries shortlisted after a comprehensive review by eminent members of the Jury, were screened at the festival congregating filmmakers, students, academicians and media persons. Two insightful educational sessions on Documentary making were conducted by eminent filmmakers Mr. Ashok Sharaan and Mrs. Dinaz Kalwachawala during the festival. An annual media event, a total of 74 entries were received by the festival from Southeast Asian countries including Myanmar and Bangladesh. The winning directors were awarded fifty thousand rupees each under four categories.

- **Environment: Biodegradable Pot by Mradul Gupta** follows the inspiring story of a student who has innovated biodegradable pots to save the environment from the polythene pot holder to preserve tree saplings.

- **Development: Pragati by Snehasis Das** documents "Project Pragati", which revolves around ensuring rehabilitation, skill building, livelihoods and resilience of climate-displaced people from the eroded village of Satabhaya to the village of Bagapatia, Orissa in June 2017.

- **Human Rights: Hum Sab Ek Hain by Seema Muralidhara and H.B. Muralidhara** maps the journey of Lawyer Elaben Bhatt and the Self-Employed Women's Association. It recreates the history and birth of the women's cooperative movement SEWA, through visualization and the powerful voices of women across India.

- **Swachh Bharat: Pune Swachh Group – Informal to Formal by Arjun Bhagat** highlights the work of women from the informal sector to solve the issues of a metro city who have created a standard in global best practices in solid waste management. It is a sustainable model that is effective and cost-saving providing livelihoods to those involved.

These winning documentaries and those selected for screening at the festival are available on CEC's official website (www.cec.nic.in) for the public to enjoy and promote the cause of digital education on a global front.

Hindustani Classical Vocalist from Banaras Gharana, Padma Shri Awardee and social worker Dr. Shoma Ghosh was the Chief Guest during the valedictory function. Dr. Ghosh greatly appreciated the varied themes that the film festival highlighted, during her speech she talked about nature's profound influence on humanity through the medium of music. She took the audience on a journey from the Sama Veda to songs written by Mahatma Gandhi, encompassing various aspects of the connection which were received by the audience with applause. Guest of Honour at the valedictory function, Prof. S. Gowri, Vice-Chancellor, Madras University, addressed the audience and appreciated all the filmmakers and directors in attendance during the closing ceremony. The event was attended by EMRC Directors/members, faculty members of Gujarat University and affiliated colleges, as well as academics, students, and members of the film fraternity in large numbers. The festival garnered media acclaim and was covered by both, local and national dailies.

ईएफएलयू में स्वयं मूक्स पर अभिविन्यास कार्यक्रम का आयोजन

डॉ. सुप्रिया सकामुरी, निर्माता और मूक्स समन्वयक ने 13 सितंबर 2023 को अंग्रेजी और विदेशी भाषा विश्वविद्यालय के बी.ए. डिजिटल संचार विद्यार्थियों के लिए स्वयं मूक्स पर एक अभिविन्यास कार्यक्रम आयोजित किया। उन्होंने विद्यार्थियों को मूक्स, नामांकन प्रक्रिया और आंतरिक मूल्यांकन एवं अंतिम-सत्र परीक्षाओं के महत्व के बारे में बताया। पाठ्यक्रम पूरा होने के बाद विद्यार्थियों के नियमित डिग्री अंकों में क्रेडिट हस्तांतरण के लिए अपनाई जाने वाली प्रक्रिया को भी अभिविन्यास कार्यक्रम में समझाया गया।

Orientation Programme on SWAYAM MOOCs conducted at EMRC EFLU

Dr. Supriya Sakamuri, Producer and MOOCs Coordinator conducted an Orientation programme on SWAYAM MOOCs for BA. Digital Communication students of the English and Foreign Language University on 13th September 2023. She explained the importance of MOOCs, the enrollment process, and the importance of internal assessments and end-term examinations to the students. The procedure followed for Credit transfer to the student's regular degree marks after completion of a course was also dealt with in the orientation programme.

ईएमआरसी ईएफएलयू के स्वयं मूक्स- अभिविन्यास कार्यक्रम के दौरान डॉ. सुप्रिया सकामुरी

Dr. Supriya Sakamuri conducts an Orientation Programme on SWAYAM MOOCs at EMRC EFLU

चौथे नदी उत्सव में ईएमआरसी श्रीनगर के वृत्तचित्र "द बिटर ट्रुथ" की स्क्रीनिंग

इंदिरा गांधी राष्ट्रीय कला केंद्र (आईजीएनसीए) द्वारा 22 सितंबर से 24 सितंबर, 2023 तक आयोजित 3 दिवसीय नदी उत्सव के दौरान डल झील, श्रीनगर पर ईएमआरसी श्रीनगर के वृत्तचित्र, "द बिटर ट्रुथ" को चुना और स्क्रीनिंग की गई। इस वर्ष, नदी उत्सव का आयोजन दिल्ली में यमुना नदी के तट पर किया गया था। यह वृत्तचित्र-फिल्म इस कार्यक्रम में दिखाई जाने वाली 18 फिल्मों में से एक थी और इसका निर्माण और निर्देशन ईएमआरसी, श्रीनगर के इंजीनियर अब्दुल रशीद भट्ट ने किया है। इस फिल्म को दर्शकों ने खूब सराहा और डल झील के संरक्षण पर भी चर्चा की गई। प्रो. जे. बी. नड्डा, निदेशक, सीईसी ने स्थानीय और राष्ट्रीय दोनों स्तरों पर श्री भट्ट को अपने वृत्तचित्र के माध्यम से निरंतर कार्य करने और जागरूकता फैलाने के प्रयासों की प्रशंसा की।

EMRC Srinagar's Documentary "The Bitter Truth" screened at 4th Nadi Utsav

EMRC Srinagar's Documentary, "The Bitter Truth" on Dal Lake, Srinagar, was selected and screened during the 3-day Nadi Utsav organised by Indra Gandhi National Centre for Arts (IGNCA) from September 22nd to September 24th, 2023. This year, the riverine celebration was hosted on the banks of River Yamuna in Delhi. The film was one of the 18 films to be screened at the event and has been produced and directed by Er. Abdul Rashid of EMRC, Srinagar. The film was well received by the audience and sparked discussions on the conservation of Dal Lake. Prof. J. B. Nadda, Director, CEC, appreciated the efforts of Mr. Bhat for continuously working and spreading awareness through his Documentaries at both local and national levels.

नई दिल्ली में आयोजित चौथे नदी उत्सव में वृत्तचित्र पर पुरस्कार लेते हुए इंजीनियर अब्दुल रशीद भट्ट, ईएमआरसी श्रीनगर

Er. Abdul Rashid, EMRC Srinagar, recieves accolades for his documentary at the 4th Nadi Utsav, Delhi.

सीईसी द्वारा उच्च शिक्षा निदेशालय- गोवा के सहयोग से कार्यशाला का आयोजन

शैक्षिक संचार संकाय (सी.ई.सी.) ने 13 और 14 अक्तूबर, 2023 को उच्च शिक्षा निदेशालय (डी.एच.ई.) और गोवा राज्य उच्च शिक्षा परिषद (जी.एस.एच.ई.सी.); गोवा के सहयोग से डिजिटल शिक्षा: मूक्स परिप्रेक्ष्य (संकल्पना, डिजाइन और विकास) पर 2 दिवसीय कार्यशाला का आयोजन किया। इस कार्यक्रम में मुख्य अतिथि, श्री प्रसाद लोयलेकर, सचिव, उच्च शिक्षा निदेशालय और प्रो. रजनीश श्रीवास्तव, अपर निदेशक, सीईसी विशिष्ट अतिथि के रूप में शामिल हुए। श्री प्रसाद ने डिजिटल शिक्षा के बारे में बात करते हुए कहा कि "प्रौद्योगिकी के बिना राष्ट्रीय शिक्षा नीति-2020 का कार्यान्वयन संभव नहीं है।" श्री श्रीवास्तव ने दोहराया कि बेहतर गुणवत्ता वाले मूक्स कोर्स उत्पादन की आवश्यकता है। इसके लिए संकाय सदस्यों को उन्हें विकसित करने के लिए प्रेरित और प्रशिक्षित किया जाना चाहिए। यह कार्यशाला पूरे भारत में संकाय सदस्यों के लिए मूक्स- प्रशिक्षण और क्षमता-निर्माण कार्यशालाओं के आयोजन की सीईसी की चल रही पहल का एक हिस्सा है।

श्री भूषण सावोइकर, उच्च शिक्षा निदेशक और डॉ. शतरुद्ध, अनुसंधान वैज्ञानिक, सीईसी इस कार्यक्रम में सम्मिलित हुए और उन्होंने अपनी बहुमूल्य अंतर्दृष्टि को साझा किया। कार्यशाला में गोवा के विभिन्न उच्च शिक्षण संस्थानों से जुड़े 39 से अधिक विभिन्न विषयों के 110 संकाय सदस्यों ने भी भाग लिया। आईआईटी और एनआईटी गोवा के संकाय सदस्यों द्वारा आयोजित कार्यशाला में इस बात पर चर्चा की गई कि प्रतिभागियों को प्रक्रिया के माध्यम से क्रमशः आगे बढ़ाते हुए मूक्स कोर्स कैसे बनाया जा सकता है। इस कार्यक्रम को क्षेत्रीय मीडिया हाउसों द्वारा कवर किया गया था।

CEC organizes a 2-day workshop in collaboration with DHE Goa

CEC organized a 2-Day workshop on Digital Education: MOOC Perspective (Conceptualisation, Design & Development) in collaboration with the Directorate of Higher Education (DHE) and the Goa State Higher Education Council (GSHEC) on the 13th and 14th of October, 2023. Mr. Prasad Loylayekar, Secretary, Director-ate of Higher Education, was the Chief Guest and Prof. Rajnish Srivastav, Additional Director, CEC attended the event as Guest of Honor. Talking about Digital Education Mr. Prasad said, "The implementation of NEP 2020 is impossible without technology." Mr. Srivastav reiterated that there is a need for better quality MOOC production and faculty members must be motivated and trained to develop them. This workshop is a part of CEC's ongoing initiative of organizing training and capacity-building workshops on MOOCs for faculty members across India.

Director of Higher Education, Mr. Bhushan Savoikar and Dr. Shatruddha, Research Scientist, CEC attended and shared their valuable insights at the event. The workshop was attended by 110 faculty members from various Higher Educational Institutes and over 39 different disciplines. The workshop, facilitated by faculty members from IIT and NIT Goa, expanded on how MOOCs can be created taking the participants step by step through the process. The event was covered by regional media houses.

जी.एस.एच.ई.सी., गोवा में आयोजित सीईसी द्वारा डिजिटल शिक्षा पर 2 दिवसीय कार्यशाला के दौरान गोवा के विभिन्न शैक्षणिक संस्थानों के संकाय सदस्य
Faculty members from various educational institutions across Goa attend the 2-Day Workshop on Digital Education organised by CEC at DHE, Goa

सी.ई.सी. में सतर्कता जागरुकता सप्ताह मनाया

शैक्षिक संचार संकाय (सीईसी) के अधिकारियों एवं कर्मचारियों द्वारा सीईसी परिसर में 30 अक्तूबर से 5 नवंबर 2023 तक सतर्कता जागरुकता सप्ताह मनाया गया। इस अवसर पर प्रो. रजनीश श्रीवास्तव, अपर निदेशक, सीईसी ने श्री नवीन सोई, मुख्य प्रशासनिक अधिकारी और श्री राजीव सबरवाल, प्रशासनिक अधिकारी के साथ मिलकर उपस्थित सभी सदस्यों को सत्यनिष्ठा की शपथ दिलाई।

(दाएं से बाएं) प्रो. रजनीश श्रीवास्तव, अपर निदेशक, सीईसी, श्री नवीन सोई, मुख्य प्रशासनिक अधिकारी और श्री राजीव सबरवाल, प्रशासनिक अधिकारी सतर्कता जागरुकता की शपथ लेते हुए

(R-L) Prof. Rajnish Srivastav, Additional Director, CEC, Mr. Navin Soi, Chief Administrative Officer and Mr. Rajeev Sabarwal, Administrative Officer take the integrity pledge

Vigilance Awareness Week observed @ CEC

CEC staff members observed Vigilance Awareness Week from 30th October to 5th November 2023 on the premises. Prof. Rajnish Srivastav, Additional Director, CEC, Mr. Navin Soi, Chief Administrative Officer and Mr. Rajeev Sabarwal, Administrative Officer, administered the Integrity Pledge to all staff members present on the occasion.

सतर्कता जागरुकता की शपथ लेते हुए सीईसी कर्मचारी

CEC staff members take the integrity pledge

Subject Expert
Aditya P. Tripathi Ph.D.

Affiliation

Associate Professor,
Department of Commerce,
Shyam Lal College (Evening),
University of Delhi.

Title

Activity–Based Costing

Scan for lecture

About the Expert

Aditya P. Tripathi, Ph.D., M.Com. (Gold Medalist), UGC-NET(JRF), has a teaching experience of more than 15 Years. Having worked with Apex institutions like DSPSR, GGS Indraprastha University Delhi and Board of Studies, The Institute of Chartered Accountants of India, New Delhi, as a Faculty Member, he is currently working as an Associate Professor at the Department of Commerce, SLC (E), University of Delhi, Delhi. He has published several research papers in different journals and magazines of National and International repute and Bagged Best Research Paper Presenter Award at GNIM, New Delhi. He is the founder and managing Editor of ASPIRARE, an International Journal of Commerce & Management published by SLCE, University of Delhi. Dr Tripathi is on the Editorial Advisory Board of several reputed Journals including the Editorial Advisory Board of Journal of Modern Management Process, Cracow University of Economics, Poland and Journal of Agricultural Economics & Development, U.S.A. to name a few. His Academic initiatives and research work took him to LCBR –EMC-2013, Frankfurt, Germany where he presented his research work.

Apart from teaching at various Academic and professional institutions, he has also contributed to the UGC-Human Resource Development Centre (HRDC), Kumaun University, Nainital as a resource Person, He shouldered the responsibility of Coordinator –Internal Quality Assurance Cell (IQAC) from 2016 to 2020.

Excerpt from the Lecture

Key Words: ABC, Activity Based Costing, Cost Drivers, Activity Rate, Overheads
This lecture talked about activity-based costing as a method of strategic cost management. Activity-based costing is an approach for allocating overhead costs. An activity is an event that incurs costs and the cost driver is any factor or activity that has a direct cause-and-effect relationship with the resources consumed.
Conditions when ABC is applied: Activity Based Costing is applied when one or more of the following conditions are present:
Product lines differ in volume and manufacturing complexity.
Product lines are numerous, and diverse, and require different degrees of support services.

Learning Objectives

- To understand the concept of Activity Based Costing.
- To demonstrate ABC as a solution to the problems of traditional costing systems.
- To understand the modus operandi of using multiple allocation bases to allocate overhead expenses under complex manufacturing processes.
- To draw inferences from Activity Based Costing and avoid under/over costing of overheads.

Awarded at the 14 th Prakriti International Documentary Film Festival

RAHO SWACHH JIYO MAST

Mradul Gupta

SYNOPSIS - This documentary highlights the work of Raho Swacch, Jiyo Mast program which works closely with children from Kolkata's slums, teaching them sanitation habits through games and fun activities. This includes a film by MOUD, a detailed tutorial, and a knowledge checkpoint. Tamal Mukherjee is a Consultant Project Coordinator Sesame Workshop, India, Kolkata zone. He is passionate about development issues and enjoys working in the areas of health and sanitation.

Director's/Producer's Profile

Mradul Gupta, Executive Producer & Head of Production at IMAK has been working in the field of media for the last 15 years. He has an excellent understanding of the Indian television scenario, fiction, and non-fiction. His skill set includes an acute understanding of production elements as well as editing skills. He has done projects for companies like National Geographic, Discovery, NDTV, DD, RSTV, LSTV, TLC, Fox traveler, and CNN-IBN as well as for government agencies like the MHRD, Ministry of Commerce, and the Department of Science and Technology. No matter where or how remote the shoot locations are or how short the time given for even complex shoots Mradul can get it done!

AWARDED

CATEGORY
SWACHH BHARAT

English | 2021 | 00:14:10

Scan for documentary

CEC offers 90 Undergraduate & 29 Postgraduate
Non-technology Massive Open Online Courses (MOOCs)

List of Courses for July - Dec. 2023 Semester

Sr. No.	Degree Programme	Subject	Level of the Course	Course Title	Course Coordinator	Start date	End date	Host university	No of Credits
1	B.A.	Humanities and Social Sciences	UG	Biogeography	Dr. P. T. Bharathi	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
2	B. Com	Management Studies	UG	Business Research Methods	Dr. G. Parameshwari	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
3	B. Com	Management Studies	UG	Business Statistics	Dr. P. M. Shiva Prasad	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
4	B.Sc.	Agricultural and Food Engineering	UG	Food and Nutrition	Dr. Asna Urooj	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
5	B.Sc.	Agricultural and Food Engineering	UG	Food Chemistry	Dr. Chandra Nayaka S.	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
6	B.Sc.	Agricultural and Food Engineering	UG	Food Microbiology	Dr. Niranjan Raj S.	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
7	B.Sc.	Agricultural and Food Engineering	UG	Food Preservation Technology	Dr. Girish K.	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
8	B.A./ B.Com	Multidisciplinary	UG	Geography of Tourism	Prof. A. Balasubramanian	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
9	B.Com	Management Studies	UG	International Business	Dr. Ashwini S.	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
10	B.A./ B.Com	Multidisciplinary	UG	International Tourism Destinations	Dr. Sridevi Kulenur	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
11	B.Sc.	Biological Sciences & Bioengineering	UG	Microbial Physiology and metabolism	Dr. K. R. Maruthi	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
12	B.Sc.	Biological Sciences & Bioengineering	UG	Plant Pathology and Soil Health	Dr. Vindhya K.	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
13	B.A./ B.Com	Multidisciplinary	UG	Tourism and Travel Management	Mr. N. Roopesh Kumar	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
14	B.A./ B.Com	Multidisciplinary	UG	Tourism Resources of India	Prof. H. Rajashekar	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
15	B.A./ B.Com	Multidisciplinary	UG	Tourism Transport and Travel Services	Mr. Srikanth K. S.	31.07.2023	31.10.2023	University of Mysore, Mysuru (Karnataka)	4
16	B.Ed	Education	UG	Basic Concepts in Education	Dr. S. Prakash	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	2
17	B.A.	Sociology	UG	Indian Society– Social Problems & Issues	Dr. Sobhana Mishra	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	4
18	B.Ed.	Spl. Education	UG	Human Growth and Development	Dr. K. Sambath Rani	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	2
19	B.Sc.	Mathematics	UG	Modern Algebra	Dr. T. Asir	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	4
20	B.Ed.	Spl. Education	UG	Identification of Children with Visual Impairment and Assessment of Needs	Dr. G. Victoria Naomi	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	2
21	B.Com.	Commerce	UG	Fundamentals of Insurance	Dr. K. Uma	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	4
22	B.Sc.	Computer Science	UG	Data Mining	Mr. L. Abraham David	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	4
23	B.Sc.	Computer Science	UG	Ecommerce Technologies	G. Selva Jeba	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	4
24	B.Ed.	Spl. Education	UG	Technology and Education of the Visual Impaired	Dr. G. Victoria Naomi	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	2
25	B.Ed.	Spl. Education	UG	Psycho Social and Family Issues of Individuals with Visual Impairment	Mrs. R. Shanthi	31.07.2023	31.10.2023	M.K. University, Madurai (Tamil Nadu)	2
26	B.Com. (Hons.)	Commerce	UG	Financial Accounting	Dr. Manish Sitlani	31.07.2023	31.10.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	5
27	B.Sc./B.B.A./B.A./B.Com.	Computer Science	UG	Computer Fundamentals	Dr. Sanjay Tanwani	31.07.2023	31.10.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	4
28	B.Sc../B.A./B. Com.	Foundation Course	UG	Environmental Studies	Dr. Monica Jain	31.07.2023	31.10.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	4
29	B.Sc./B.B.A./B.A./B.Com.	Generic Elective	UG	Basics of Photography	Dr. Narayan Patidar	31.07.2023	31.10.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	3
30	B.B.A./B.A.	Generic Elective	UG	Introduction to Advertising	Dr. Richa Mandovra	31.07.2023	31.10.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	3
31	B.Com./B.B.A./B.A.	Commerce	UG	Micro Economics	Dr. M. Vasim Khan	31.07.2023	31.10.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	5
32	B.A. (Honours)	Political Science	UG	Understanding Political Theory	Dr. Ashwini Sharma	31.07.2023	31.10.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	5
33	B.A.	Economics	UG	Introductory Econometrics	Prof. Deba Kumar Chakraborty	31.07.2023	31.10.2023	Dibrugarh University, Dibrugarh (Assam)	5

List of Courses for July - Dec. 2023 Semester

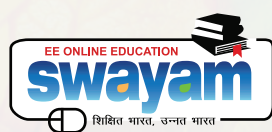| Sr. No.	Degree Programme	Subject	Level of the Course	Course Title	Course Coordinator	Start date	End date	Host university	No of Credits
34	B.Sc.	Mathematics	UG	Real Analysis	Prof. Surajit Borkotokey	31.07.2023	31.10.2023	Dibrugarh University, Dibrugarh (Assam)	5
35	B.Sc.	Computer Science	UG	Programming in Python	Dr. Rizwan Rehman	31.07.2023	31.10.2023	Dibrugarh University, Dibrugarh (Assam)	4
36	B.Sc.Biotech, Zoology, Botany	Marine Biotechnology	UG	Marine Biotechnology	Dr. V. Arul	31.07.2023	31.10.2023	Pondicherry University, (Pondicherry)	4
37	B.Sc. Multimedia (Visual)	Journalism and Mass Comm	UG	Photo Journalism	Dr. Radhika Khanna	31.07.2023	31.10.2023	Pondicherry University, (Pondicherry)	5
38	B.Sc.	Community Science	UG	Food Safety and Quality Control	Dr. V. Vijaya Lakshmi	31.07.2023	31.10.2023	EFLU, Hyderabad	3
39	B.A.	Psychology	UG	Health Psychology	Anne Samyukta	31.07.2023	31.10.2023	EFLU Hyderabad	4
40	B.A. and CoP	French	UG	Proficiency Course in French	Dr. Kanchan Chakravarty	31.07.2023	31.10.2023	EFL University Hyderabad	5
41	BA and CoP	Russian	UG	Proficiency Course in Russian	Dr. Pusp Ranjan	31.07.2023	31.10.2023	EFL University Hyderabad	4
42	BA and CoP	Spanish	UG	Proficiency Course in Spanish	Dr. T. Srivani	31.07.2023	31.10.2023	EFL University Hyderabad	5
43	B.A.	Psychology	UG	Human Development and Behaviour	Dr. P. Swathi	31.07.2023	31.10.2023	EFL University, Hyderaba	3
44	B.Sc.,	Textile education	UG	Textile Study	Dr. A. Sarada Devi	31.07.2023	31.10.2023	EFL University Hyderabad	5
45	B.A.	Public Administration	UG	Urban Local Governance	Dr. N. Ansuman Rabboni	31.07.2023	31.10.2023	Anna University, Chennai (Tamil Nadu)	5
46	M.Sc.	Public Administration	UG	NGO's and Sustainalble Development	Dr. L. Suganthi	31.07.2023	31.10.2023	Anna University, Chennai (Tamil Nadu)	3
47	B.Sc.,	Physics	UG	Nuclear and Particle physics	Dr. G. Sasikala	31.07.2023	31.10.2023	Madurai Kamaraj University	4
48	B.Sc.	Mathematics	UG	Group Theory- I	Dr. Ragi Puthan Veettil	31.07.2023	31.10.2023	University of Calcutta, Kolkata (W.B.)	5
49	B.Sc.	Mathematics	UG	Theory of Real Functions	Dr. Anjaly Kishore	31.07.2023	31.10.2023	University of Calcutta, Kolkata (W.B.)	5
50	B.Sc. Hons.	Mathematics	UG	Pde and Systems of Ode	Dr. Vijitha Mukundan	31.07.2023	31.10.2023	University of Calcutta, Kolkata (W.B.)	4
51	B.Com, B.Com Hons., B.B.A.	Commerce	UG	Income Tax	Dr. Alice Mani	31.07.2023	31.10.2023	University of Calcutta, Kolkata (W.B.)	5
52	B.Ed.	Educational Psychology	UG	Educational Psychology	Dr. Sameer Babu M.	31.07.2023	31.10.2023	Jamia Millia Islamia	2
53	B.Sc.	Mathematics	UG	Logic and Sets	Mohamed Nishad Maniprambath	31.07.2023	31.10.2023	University of Calcutta, Kolkata (W.B.)	2
54	B.A.	Economics	UG	Money and Financial Markets	Dr Saswati Chaudhuri	31.07.2023	31.10.2023	St. Xavier's College (Autonomous), Kolkata (W.B.)	5
55	B.A.	Economics	UG	Indian Economy- I	Dr. Pinaki Das	31.07.2023	31.10.2023	St. Xavier's College (Autonomous), Kolkata (W.B.)	5
56	B.A.	History	UG	History of India (C 750 to C 1206)	Dr. Jhuma Sanyal	31.07.2023	31.10.2023	St. Xavier's College (Autonomous), Kolkata (W.B.)	5
57	B.A.	Economics	UG	International Economics	Dr. Samrat Roy	31.07.2023	31.10.2023	St. Xavier's College (Autonomous), Kolkata (W.B.)	5
58	B.A.	Political Science	UG	Understanding Global Politics	Dr. Sarup Prasad Ghosh	31.07.2023	31.10.2023	St. Xavier's College (Autonomous), Kolkata (W.B.)	5
59	M.Sc.	Mathematics	PG	Operations Research	Prof. Bibhas Chandra Giri	31.07.2023	31.10.2023	University of Calcutta, Kolkata	4
60	B.A.	Political Science	UG	Indian Political Thought-II	Dr. Homen Thangjam	31.07.2023	31.10.2023	Manipur University, Imphal (Manipur)	5
61	B.A.	Political Science	UG	Nationalism in India	Dr. Arambam Noni Meetei	31.07.2023	31.10.2023	Manipur University, Imphal (Manipur)	5
62	B.A.	Education	UG	Education in Contemporary India	Dr. Naziya Hasan	31.07.2023	31.10.2023	Manipur University, Imphal (Manipur)	2
63	B.Sc.	Agriculture	UG	Post Harvest Management of Fruits and Vegetables	Dr. Nongallei Pebam	31.07.2023	31.10.2023	Manipur University, Imphal (Manipur)	4
64	B.A.	Political Science	UG	Human Rights in India	Dr. N. Pramod	31.07.2023	31.10.2023	Manipur University, Imphal (Manipur)	4
65	B.A.	History	UG	History of India- I (Ancient India)	Dr. Bhabananda Singh Takhellambam	31.07.2023	31.10.2023	Manipur University, Imphal (Manipur)	5
66	B.A.	History	UG	Social Formations and Cultural Patterns of Medieval World	Dr. Shilleima Chanu Naoroibam	31.07.2023	31.10.2023	Manipur University, Imphal (Manipur)	5
67	B. A. Hons. History	History	UG	Environmental Issues In India	Dr. Javid A. Parray	31.07.2023	31.10.2023	University of Kashmir, Srinagar (J&K)	5
68	B. A. Hons History	History	UG	Social Formations and Cultural Patterns of the Ancient World	Dr. Abdul Rashid Lone	31.07.2023	31.10.2023	University of Kashmir, Srinagar (J&K)	4

List of Courses for July - Dec. 2023 Semester

Sr. No.	Degree Programme	Subject	Level of the Course	Course Title	Course Coordinator	Start date	End date	Host university	No of Credits
69	B. A. Hons. History	History	UG	History of India- II	Dr. Younus Rashid	31.07.2023	31.10.2023	University of Kashmir, Srinagar (J&K)	4
70	M.A./ M.Sc./ Any PG	Humanities and Social Scier	PG	Shakespeare Across Cultures	Dr. Joseph Koyippally	31.07.2023	31.10.2023	Central University of Kerala	4
71	M.Sc.	Mathematics	PG	Numerical Analysis	Dr. Madhumangal Pal	31.07.2023	31.10.2023	Calcutta University	4
72	M.A.	Hindi	PG	Hindi Bhasha ka Udbhav aur Vikas	Dr. Ganga Sahay Meena	31.07.2023	31.10.2023	JNU, New Delhi	4
73	M.Sc.	Mathematics	PG	Partial Differential Equations	Alaka Das	31.07.2023	31.10.2023	University of Calcutta	4
74	M.S./ M.Sc./ M.Com.	(Interdisciplinary) English, Humanities, Social Sciences and Sciences	PG	Film Studies	Dr. Vellikkeel Raghavan	31.07.2023	31.10.2023	Central University of Kerala	4
75	M.Sc	Environmental Sciences/ Botany/Zoology/Biotech/B iology/Chemistry/Agricult	PG	Biomass Characterization	K. Arunkumar	31.07.2023	31.10.2023	Central University of Kerala	4
76	M.A, M.Sc, M.F.A.,M.Tech	Computer Science, Design	PG	Animations	Dr. Abhishek Kumar & Dr. Achintya Singhal	31.07.2023	31.10.2023	Banaras Hindu University, BHU, Varanasi (U.P.)	4
77	M.A.	Psychology	PG	Counseling Psychology	Dr. Mamta Sharma	31.07.2023	31.10.2023	Patiala	4
78	M.Sc.	Agricultural and Food Engineering	PG	Food Microbiology and Food Safety	Dr. Tejpal Dhewa	31.07.2023	31.10.2023	Central University of Haryana, Mahendergarh (Haryana)	4
79	B.A.	Humanities	UG	Hindi Sahitya ka Itihaas	Prof. Subhash Chander	31.07.2023	31.10.2023	Kurukshetra University Kurukshetra (Haryana)	4
80	M.A.	Public Administration	PG	Introduction to Public Administration	Prof. Ajmer Singh Malik	31.07.2023	31.10.2023	Chaudhary Devi Lal University Sirsa (Haryana)	4
81	M.A.	Performing Arts	PG	Performing Arts & Allied Subjects	Prof. (Dr.) Yogesh Gambhir	31.07.2023	31.10.2023	Punjabi University, Patiala (Punjab)	3
82	B.A.	Economics	UG	Mathematical Methods for Economics- II	Prof. Anupama	31.07.2023	31.10.2023	Punjabi University, Patiala (Punjab)	5
83	B.A.	Political Science	UG	Perspectives on International Relations & World History	Dr. Shweta Dhaliwal	31.07.2023	31.10.2023	Punjabi University, Patiala (Punjab)	5
84	B.A.	Psychology	UG	Psychological Research	Dr. Sharanjit Kaur	31.07.2023	31.10.2023	KMV, Jalandhar (Punjab)	4
85	B.A.	Economics	UG	Mathematical Methods for Economics- I	Prof. Anupama	31.07.2023	31.10.2023	Punjabi University, Patiala (Punjab)	5
86	B.A.	Public Administration (Multidisciplinary)	UG	Environment Policy and Administration	Dr. Tejpal Dhewa	31.07.2023	31.10.2023	Central University of Haryana, Mahendergarh (Haryana)	5
87	B.A.	Sociology	UG	Social Stratification	Dr. Gautam Sood	31.07.2023	31.10.2023	Punjabi University, Patiala (Punjab)	5
88	B.A.	Data Analysis	UG	Data Analysis	Dr. Jaspreet Kaur	31.07.2023	31.10.2023	Bathinda college of Law	4
89	B.A. Hons. Sociology	Sociology	UG	Political Sociology	Dr. Aditya Ranjan Kapoor	31.07.2023	31.10.2023	Central University of Punjab, Bathinda (Punjab)	5
90	B.A. Hons. Sociology	Sociology	UG	Reading, Writing & Reasoning for Sociology	Dr. Aditya Ranjan Kapoor	31.07.2023	31.10.2023	Central University of Punjab, Bathinda (Punjab)	2
91	M.A.	Research Ethics	PG	Research Ethics	Manoj Kumar K.	31.07.2023	31.10.2023	Central University of Himachal Pradesh	4
92	M.A.	Human Rights	PG	International Human Rights System	Prof. (Dr.) Y.S.R. Murthy	31.07.2023	31.10.2023	RV University Karnataka	4
93	M.Sc/B.Sc	Education/Human develop	PG	School Counselling	Dr. Ramya Bhaskar	31.07.2023	31.10.2023	Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore	4
94	M.Sc.	Mathematics	PG	Functional Analysis	Dr. Mantu Saha	31.07.2023	31.10.2023	University of Calcutta	4
95	M.A./M.Ed.	Education	PG	Communication Technologies in Education	Dr. Dhaneswar Harichandan	31.07.2023	31.10.2023	University of Mumbai	4
96	L.L.B./L.L.M.	Intellectual Property	PG	Intellectual Property	Dr. Yogesh Pai	31.07.2023	31.10.2023	National Law University, (Delhi)	4
97	M.B.A., M.Com, Engineering, M.A.	Supply Chain Management	PG	Supply Chain Management	Dr. P. Chitramani	31.07.2023	31.10.2023	Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore (Tamil Nadu)	4
98	Any Discipline	Law	PG	Law and Justice in a Globalising World	Prof. Srikrishna Deva Rao	31.07.2023	31.10.2023	National Law University Orissa, Cuttack (Orissa)	4
99	B.A. Hons. Psycho	Psychology	UG	Psychology for Health and Well-being	Dr. Yasir Hamid Bhat	31.07.2023	31.10.2023	University of Kashmir, Srinagar (J&K)	5
100	M.A.	Sociology	PG	Environmental Sociology	Prof. Satyapriya Rout	31.07.2023	31.10.2023	University of Hyderabad, Hyderabad	4
101	M.Sc.	Computer Science	PG	Cyber Security	G. Padmavathi	31.07.2023	31.10.2023	Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore (Tamil Nadu)	4

List of Courses for July - Dec. 2023 Semester

Sr. No.	Degree Programme	Subject	Level of the Course	Course Title	Course Coordinator	Start date	End date	Host university	No of Credits
102	B.Ed. M.Ed., B.Sc.,M.Sc.	Teaching, learning and assessment, Education	PG	e-assessment	C. Karthik Deepa	31.07.2023	31.10.2023	Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore (Tamil Nadu)	4
103	B.B.A.	Commerce	UG	Personality Development and Communication Skills	Sachin Surve	31.07.2023	31.10.2023	Savitribai Phule Pune University (SPPU), Pune (Maharastra)	3
104	B.Com.	Management	UG	Personality Development	Dr. Sweta Sanjog Metha	31.07.2023	31.10.2023	Savitribai Phule Pune University (SPPU), Pune (Maharastra)	4
105	B. A. (Performing Arts)	Performing Arts	UG	Indian Classical Dance- Kathak	Pta. Maneesha Sathe	31.07.2023	31.10.2023	Savitribai Phule Pune University (SPPU), Pune (Maharastra)	4
106	B.Com.	Management Studies	UG	Fundamentals of Office Management and Methods	Dr. Rupali Sheth	31.07.2023	31.10.2023	Savitribai Phule Pune University (SPPU), Pune (Maharastra)	4
107	B.B.A.	Management	UG	Business Ethics	Archana Vechalekar	31.07.2023	31.10.2023	Savitribai Phule Pune University (SPPU), Pune (Maharastra)	4
108	B.A. Hons.	Commerce	UG	Business Law	Dr. Ravi Ahuja	31.07.2023	31.10.2023	Savitribai Phule Pune University (SPPU), Pune (Maharastra)	5
109	B.A. Hons.	Economics	UG	Introductory Macroeconomics	Dr. Manasi Kurtkoti	31.07.2023	31.10.2023	Savitribai Phule Pune University (SPPU), Pune (Maharastra)	5
110	B.Com. Hons.	Commerce	UG	Business Mathematics	Prof. Karunesh Saxena	31.07.2023	31.10.2023	Jai Narain Vyas University, Jodhpur (Rajasthan)	4
111	B.A./B. Sc./ B.Com.	Management	UG	HRM for Non- HR Managers	Dr. Margie Parikh	31.07.2023	31.10.2023	Gujarat University, Ahmedabad (Gujarat)	3
112	B.Com.	DSEII: Management Accounting	UG	Management Accounting	Dr. Deepak Raste	31.07.2023	31.10.2023	Gujarat University, Ahmedabad (Gujarat)	4
113	B.A./B. Sc./ B.com	Management	UG	Entrepreneurship Development	Dr. Nilam Panchal	31.07.2023	31.10.2023	Gujarat University, Ahmedabad (Gujarat)	4
114	M.A.	Mass Communication	PG	Print and Broadcast Journalism	Dr. Neeta Khandelwal	31.07.2023	31.10.2023	SDA University, Ahmedabad (Gujarat)	4
115	M.A.	Library Science	PG	Digital Library	Dr. Jagdish Arora	31.07.2023	31.10.2023	Central University of Himachal Pradesh, Dharamsala, Himachal Pradesh	5
116	M.Sc./B.Sc.	Education/Human Develop	PG	Early Childhood Care and Education	Dr. K. Arockia Maraichelvi	31.07.2023	31.10.2023	Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore	4
117	B.Com./M. Com./M.B.A.	Commerce, Management	PG	Direct Tax Laws and Practice	Subhrangshu Sekhar Sarkar	31.07.2023	31.10.2023	Tezpur University, Tezpur (Assam)	4
118	M.Sc.	Food and Nutrition	PG	Functional Foods and Nutraceuticals	Dr. Rekha Sharma	31.07.2023	31.10.2023	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur (Maharashtra)	4
119	M.Sc.	Economics	PG	Mathematical Economics	Sikha Ahmad	31.07.2023	31.10.2023	Doon University, Dehradun (Uttrakhand)	4

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Ministry of Education ✔ @EduMinOfIndia · Oct 10
Hon'ble Minister of External Affairs @DrSJaishankar, while addressing the event mentioned that conferment of an educational honour to H.E. Dr. @SuluhuSamia recognizes the long association and friendship she has with India. Education and capacity building are important facets of...
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Dharmendra Pradhan ✔ @dpradhanbjp · Oct 17
Fresh perspectives, new ideas and great conversations around fostering stronger trade and economic ties between India and the U.S., priorities of the coming decade and ways to advance them as well as partnering with American companies, institutions and universities to further...
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U.S.-India Business Council ✔ @USIBC · Oct 17
USIBC was honoured to have the Honourable @EduMinOfIndia and @MSDESkillIndia, Shri @dpradhanbjp address the USIBC Global Board of Directors Mission to India.

Addressing the gathering of USIBC's Board Members, he emphasized ...
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Mamidala Jagadesh Kumar @mamidala90 · Oct 23
नवभारत टाइम्स के बुपेंदर शर्मा UGC द्वारा विश्वविद्यालयों में शुरू किए गए चार वर्षीय स्नातक कार्यक्रम के बारे में लिखते हैं।

अब 150 यूनिवर्सिटी में चार साल का UG कोर्स

Ministry of Education ✔ @EduMinOfIndia · Oct 17
During his address at the Launch of the Web Portal and Special Modules for Mission Chandrayaan-3, Hon'ble Union Minister for Education and Skill Development & Entrepreneurship, Shri @dpradhanbjp, hailed the success of Chandrayaan 3 as one of the most significant achievements of...
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PMO India and 9 others

NCERT @ncert · Oct 17
In a grand gesture, we extend a warm welcome and heartfelt felicitation to our esteemed dignitaries who grace us with their presence: Chief Guest Shri Dharmendra Pradhan, Hon'ble Minister of Education and Skill Development & Entrepreneurship, Government of India;

Ministry of Education ✔ @EduMinOfIndia · Oct 13
The Model G-20 initiative engaged students from over 50,000 Higher education Institutions in the country in dialogue and provided exposure and insights into the nuances of multilateral discourse on global challenges and pressing policy issues of the current times.

On 13 October...
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Channel Name – वागीश | Vageesh
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Subjects: Hindi Literature, Hindi Language, English Language, English Literature, Sanskrit, Urdu, Foreign Language Courses: German, Japanese, Chinese, Spanish, French, Russian, Linguistics

Channel Name – संस्कृति | Sanskriti
Channel Scope – History, Culture & Philosophy
Channel No. – CEC-UGC - 02

Subjects: History, Philosophy, Performing Arts, Rabindra Sangeet, Hindustani Classical Music, Karnataki Sangeet, Fine Arts, Manuscriptology, Painting Applied Art Sculpture, Theatre Arts, Film Studies, Painting Applied Multimedia, Vocational Studies, Buddhist Studies, Comparative Studies of Religion, Jyotish Ganit, Visual Arts, Indian Culture

Channel Name – प्रबोध | Prabodh
Channel Scope – Social & Behavioral Sciences
Channel No. – CEC-UGC - 03

Subjects: Sociology, Anthropology,Social Work Administration, Social Work, Political Science, Public Administration, Psychology, Population Studies, Women Studies

Channel Name – सारस्वत | Saaraswat
Channel Scope – Education and Home Science
Channel No. – CEC-UGC - 04

Subjects: B.A. Education, B. Ed., B. Ed. English, Special Education for Visually Impaired, Elementary Education, Environmental Science, Home Science, Adult Education, Physical Education, Sports & HealthEducation

Channel Name – प्रबंधन | Prabandhan
Channel Scope – Information, Communication and Management Studies **Channel No. – CEC-UGC - 05**

Subjects: Business Management, Human Resources Management, Management & Marketing of Insurance, Marketing Management & Retail Business, Bachelor of Business Studies, Office Administration & Secretarial Practice, Tourism, Hindi Journalism, Communication & Journalism, Multimedia Communication, Vocational Studies – Mass Communication, Video Production, Advertising, Library Information Science Management

Channel Name – विधिक | Vidhik
Channel Scope – Law and Legal Studies
Channel No. – CEC-UGC - 06

Subjects: LLB, Criminology, Forensic Science, Human Rights & Duties

Channel Name – कौटिल्य | Kautilya
Channel Scope – Economics and Commerce
Channel No. – CEC-UGC - 07

Subjects: Economics, Business Economics, Commerce, Financial Accounting

Channel Name – आर्यभट्ट | Aryabhatt
Channel Scope – Physical and Earth Sciences
Channel No. – CEC-UGC - 08

Subjects: Mathematics, Statistics, Physics, Geography, Geology, Chemistry

Channel Name – स्पंदन | Spandan
Channel Scope – Life Sciences
Channel No. – CEC-UGC - 09

Subjects: Botany, Zoology, Life Sciences, Microbiology, Bio-Medical Sciences, Bio-Chemistry, Bio-Informatics

Channel Name – दक्ष | Daksh
Channel Scope – Applied Sciences
Channel No. – CEC-UGC - 10

Subjects: Applied Life Science - Sericulture, Applied Physical Sciences - Electronics, Industrial Chemistry, Computer Science, Computer and Networking, Cyber Security/Information Security, Environmental Science, Analytical Chemistry/Instrumentation, Pharmacy, Agriculture, Architecture, Biophysics, Food & Nutrition, Food Technology, Polymer Science

Channel Name - व्यास | Vyas
Channel No. - CEC-UGC – 40

Art/Culture/Literature/Language — Band - I

English Language, Linguistics, Hindi & other Languages, English Literature, Literature of other Languages, Culture, Architecture, Plastic Arts & Sculpture, Drawing & Decorating Arts, Painting & Fine Arts, Music, Recreational & Performing Arts, Public Performance, Film Appreciation, Dance & Drama, Religion, Customs, Folklore

Social Science — Band - II

History, Geography, Biography, Genealogy, Insignia (Awards), Archaeology, Museology, Manuscripts & Rare Books, Philosophy, Psychology, Religion, Social Sciences/ Sociology, Anthropology, Political Science, Economics, Public Administration

Management and Other Professional Courses — Band - III

Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising & Public Relations, New Media Journalism, Publishing, Photography & Photographs, Graphic Arts, Printmaking & Prints, Library &, Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics & Family Living

Natural and Applied Science — Band - IV

Forensic Science & Criminology, Mathematics, Astronomy & Allied Sciences, Physics, Chemistry, Earth Science, Geology, Hydrology, Meteorology, Paleontology/Fossils, Life Science, Biology/Ecology, Genetics/Biotechnology, Microbiology, Botany, Zoology, Medical Science, Health & Nutrition, Diseases, Engineering, Electrical/Mechanical Engineering, Mining & Related Operations, Military & Nautical Engineering, Civil Engineering, Manufacturing Technology, Agriculture, Horticulture, Animal Husbandry/Veterinary Sciences, Sericulture, Aquaculture, Chemical Engineering/Biotechnology, Manufacturing for Specific Uses, Computer Sciences

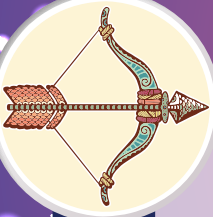# #Birthdays@NOVEMBER2023

SCORPIO

NOV 12
Mehak Arora
Consultant (R&T)

NOV 14
Asif Saleem
Technician (Sound Recordist)

Ambitious, dominating, passionate, intuitive, creative. Scorpio usually is a good judge of character. If they don't trust you, it is usually for a good reason.
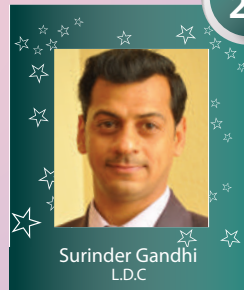
SAGITTARIUS

NOV 27
T.C. Saikia
Engineer (Broadcast)

NOV 28
Vikas Upadhyay
Maintenance Engineer

NOV 29
Surinder Gandhi
L.D.C

NOV 29
Mukul Rewari
M.T.S

NOV 30
Vinod Kumar
Account Assistant

Optimistic, idealist, adventurous, philosophical. Saggittarius is interested in what is possible and what is on the horizon, rather than what has already been done.

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