

CECNews





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प्रिय पाठकों,

देश की राष्ट्रीय शिक्षा नीति (एनईपी) 2020 के मुख्य दिग्दर्शक, दूरदर्शी वैज्ञानिक तथा शिक्षाविद् डॉ. के. कस्तूरीरंगन के निधन पर सीईसी शोक व्यक्त करता है। मुझे उनसे रमन शोध संस्थान (आरआरआई) में मिलने का सम्मान और सौभाग्य प्राप्त हुआ जिसमें प्रो. वसुधा कामत, अध्यक्ष, शासी परिषद, सीईसी भी साथ रही और यह भेंट अत्यंत प्रेरणादायी अनुभूतिपूर्ण रही। डॉ. कस्तूरीरंगन महान उपलब्धियों के बावजूद एक असाधारण विनम्र व्यक्ति के साथ सहजता से वार्ता के लिए सर्वसुलभ और हमेशा सीखने और समय अनुसार अनुकूलन के लिए तैयार रहते थे। भारत की शिक्षा प्रणाली के परावर्तन में उनकी अथक प्रतिबद्धता ने अधिक समावेशी, व्यवहारिक और प्रौद्योगिकी-सक्षम शिक्षण पारिस्थितिकी परिवेश की नींव रखी जिसको शैक्षिक संचार संकाय (सीईसी) के दृष्टिकोण तथा कार्य संचालन में सूक्ष्मता से प्रतिबिंबित कर रहे हैं।

सीईसी इस साझा दृष्टिकोण को प्रशस्त करते हुए देश में डिजिटल शिक्षा को आगे बढ़ाने में महत्वपूर्ण भूमिका निभा रहा है। हम स्वयं तथा स्वयंप्रभा प्लेटफॉर्म के माध्यम से विविध विषयों में वृहद् स्तर पर स्नातक और स्नातकोत्तर मुक्त ऑनलाइन पाठ्यक्रम प्रदत्त कर रहे हैं। हमारा उच्च शिक्षा के लिए 24x7 डीटीएच चैनल- व्यास देशभर के विश्वविद्यालयों के विशेषज्ञ संकाय सदस्यों द्वारा प्रस्तुत लाइव और रिकॉर्डेड व्याख्यानों को स्ट्रीम कर रहा है। इससे शिक्षार्थियों को कभी भी, कहीं भी गुणवत्तापरक शिक्षा प्राप्त करने में मदद मिल रही है। सर्वसुलभ और समावेशी सुनिश्चितिकरण के तहत शिक्षार्थियों की भाषाई और सांस्कृतिक विविधता को चिन्हित करते हुए हमारे कई पाठ्यक्रम क्षेत्रीय भाषाओं में उपलब्ध हैं।

डॉ. कस्तूरीरंगन जैसे दूरदर्शी पुरोधा की विरासत के सम्मान में अधिक न्यायसंगत और सशक्त शिक्षण परिवेश के अनवरत निर्माण को जारी रखते हुए सीईसी शैक्षिक अंतराल में सामंजस्य बनाने तथा देश के सबसे दूरस्थ कोनों तक उच्च गुणवत्ता वाली डिजिटल शिक्षण सामग्री प्रदत्त करने को निष्ठापूर्वक निभा रहा है।

जय हिन्द!

जगत भूषण नड्डा

निदेशक - सी.ई.सी.

Dear Readers,

CEC mourns the loss of a visionary scientist and educationist, Dr. K. Kasturirangan, the chief architect of India's National Education Policy (NEP) 2020. I had the honour and privilege of meeting him along with Prof. Vasudha Kamat, Chairperson, Governing Board, CEC at the Raman Research Institute (RRI), and it remains a deeply inspiring experience. Despite his towering achievements, Dr. Kasturirangan was a person of remarkable humility, accessible to all, open to dialogue, and always willing to learn and adapt with the times. His unwavering commitment to transforming India's education system laid the foundation for a more inclusive, flexible, and technology-enabled learning ecosystem-ideals that closely mirror the vision and work of the Consortium for Educational Communication (CEC).

Carrying forward this shared vision, CEC has played a pivotal role in advancing digital education across the country. We offer Undergraduate and Postgraduate Massive Open Online Courses across diverse disciplines through SWAYAM and SWAYAM Prabha. Our 24x7 DTH Channel for Higher Education, Vyas, streams both live and recorded lectures delivered by expert faculty members from universities across India-enabling learners to access quality education anytime, anywhere. To ensure accessibility and inclusivity, many of our courses are available in regional languages, recognizing the linguistic and cultural diversity of our learners.

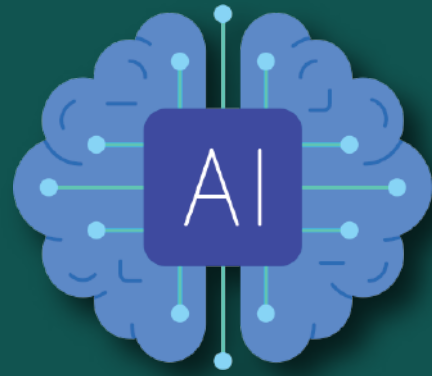
CEC remains steadfast in its mission to bridge educational gaps and reach even the most remote corners of the country with high-quality digital learning content-honouring the legacy of visionaries like Dr. Kasturirangan by continuing to build a more equitable and empowered learning landscape.

Jai Hind!

Jagat Bhushan Nadda

Director, CEC

AI ETHICS IN EDUCATION: WHAT ARE THEY?



Dr. Ch. Peidu

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T

oday the term artificial intelligence (AI) has become a buzzword because of its profound impact on society, so much so that it is becoming a cliché.

(AI) was first coined by John McCarthy in 1956 as an erudite term referring to “the science and engineering of making intelligent machines.” AI developed as a field of research in computer science and engineering but today it has overridden the boundaries of academic field. The field of AI comprises various subjects primarily, computer science, engineering and robotics, mathematics and statistics, psychology and cognitive science, neuroscience, linguistics, etc. Since then the definition of AI has evolved with time, new frontiers of research and the advent of new technologies. The following are some varied definitions of AI:

- **John McCarthy (1956):** Artificial Intelligence is the science and engineering of making intelligent machines
- **Eliane Rich (1983):** Artificial Intelligence is the study of how to make computers do things, at which, at the moment, people are better.

- **IBM:** Artificial intelligence leverages computers and machines to mimic the problem-solving and decision-making capabilities of the human mind.
- **Google Cloud:** AI is the simulation of human intelligence processes by machines, especially computer systems
- **Oxford’s Future of Humanity:** AI refers to machines that can perform tasks normally requiring human intelligence, including learning, reasoning, and problem solving.
- **OECD:** An AI system is a machine-based system that, for explicit or implicit objectives, infers from input to generate outputs such as predictions, recommendations, or decisions that influence real or virtual environments.

The application of AI in different sectors has been tremendous, and therefore is referred to as the “fourth industrial revolution.” From basic household chores to applications in medical sciences, and modern warfare, the potential range of AI applications is bewildering. Artificial intelligence applica-

tions in education came in the form of computer-based instruction or computer-based learning in the 1960s such as the PLATO (Programmed Logic for Automated Teaching Operations). Later, intelligent tutoring systems (ITS) were developed in the 1970s and 1980s, such as the SCHOLAR, and multi-media-based content was integrated in the 1990s. In the 2000s personalised learning, a learning management system based on data came into existence. This augmented the capability of AI in education. Since the early years of AI application in education, it has exhibited great potential however experimental they were. The integration of AI in education has posed several ethical and legal issues as AI has become more embedded in teaching, learning and administration. In this article, we explore what are AI ethics in education.

AI ethics are the moral compass and a set of guiding principles for various stakeholders that ensure the development and use of AI technology responsibly. This means taking a safe, secure, humane, and environmentally friendly approach to AI. The core ethical principles centre on human rights and dignity. Ethical issues of AI in education revolve around the impact on students, teachers, equity, privacy, and the broader goals of education. The following are thematic ethical issues of AI in education:

Equity and Access

This ethical principle comes into play to bridge the digital divide. Not all students and schools have access to premium AI tools. This principle mandates equal access for marginalised and disabled (differently-abled) students. It ensures that every student from any demographic group gets the opportunity.

Fairness and Bias

AI is trained and tested before it is deployed. And thus AI systems can reflect and amplify biases in the data they're trained on. Therefore, this principle ensures that AI is trained on diverse datasets; and performs regular bias audits and transparent algorithms.

Data Privacy and Security/Protection

Unlike in the past when students' profiles and academic performance or data were owned by institutions, today many big Edtechs are involved in providing education or courses to learners. These Edtechs use AI especially, learning management

systems store large amount of personal data such as learning behaviour, performance, etc. This information should be stored securely, and must not be shared with other third parties or for commercial purposes.

Transparency and Explainability

Many AI technologies have grey areas called “black boxes” in decision, grading and recommendation. This principle ensures that why and how a decision grade or recommendation is given, should be understandable by the administrators, teachers and students as well.

Human Oversight and Autonomy

While AI technology is built to augment or replicate human intelligence and judgement independently, it should only assist humans and not replace human teachers. This principle ensures that the final judgement and decision should be made by humans. For instance, an AI tool can red flag a student's assignment of plagiarism but it is the responsibility of the teacher to review and make the final decision.

Accountability and Responsibility

In certain cases, an AI tool can give a wrong decision or advice based on the wrong algorithm which is liable or harmful to the students. In such cases, the AI tool provider or developer along with the school must take responsibility for the error.

Pedagogy and Purpose

Over-reliance on AI could promote narrow educational goals. For example, a teacher could be teaching just exam-question-oriented lessons to students. Similarly, a student could be using an AI tool just to pass or complete an assignment leaving out the broader objectives of educational goals. This principle ensures that educational values should not be compromised in order to achieve a performance metric.

Creating more ethical AI requires a close look at the ethical implications of policy, education, and technology. Several countries and international organisations have published regulatory frameworks and policies to cope with the dynamics of AI applications in different sectors. In the overall analysis, all these frameworks or guidelines call for human-centric and dignity in the application/use of artificial intelligence technology or tools.



ईएमआरसी चेन्नई: फाउंडेशनल डाटा साइंस विषय पर सीईसी द्वारा शोधकर्ता बैठक आयोजित

शैक्षिक संचार संकाय (सीईसी) के शोधकर्ताओं की “फाउंडेशनल डाटा साइंस” विषय पर 27 से 29 मार्च, 2025, अन्ना विश्वविद्यालय, चेन्नई में सफलतापूर्वक आयोजित की गई। कार्यशाला का आयोजन शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), अन्ना विश्वविद्यालय, चेन्नई तथा शैक्षिक संचार संकाय (सीईसी), नई दिल्ली के संयुक्त तत्वाधान में किया गया। इस कार्यशाला का प्राथमिक उद्देश्य आधारभूत डाटा विज्ञान अवधारणा, डाटा विश्लेषण तकनीक और डाटा विज्ञान उपकरणों के बारे में व्यावहारिक प्रशिक्षण तथा गहन समझ प्रदान करना रहा।

उद्घाटन सत्र डॉ. एस. अरुलचेलवन, निदेशक, ईएमआरसी, अन्ना विश्वविद्यालय, चेन्नई के स्वागत भाषण से शुरू हुआ। तत्पश्चात डॉ. एस. गौरी, पूर्व कुलपति, मद्रास विश्वविद्यालय, चेन्नई ने अभिनंदन भाषण प्रस्तुत किया। उद्घाटन भाषण प्रो. जे. बी. नड्डा, निदेशक, सीईसी, नई दिल्ली ने प्रस्तुत किया। सत्र का समापन डॉ. शत्रुद्ध, रिसर्च साइंटिस्ट, सीईसी, नई दिल्ली के द्वारा धन्यवाद ज्ञापन तत्पश्चात राष्ट्रगान के साथ हुआ।

कार्यक्रम का पहला दिन तकनीकी सत्रों पर आधारित विषयों पर केंद्रित रहा। जिसमें डॉ. आर. भास्करन् द्वारा- इंट्रोडक्शन टू डेटा साइंस- ओवरव्यू एंड सिग्निफिकेंस, डॉ. जॉन प्रकाश द्वारा- इंट्रोडक्शन टू मशीन लर्निंग, डॉ. ए. कन्नन् द्वारा- डेटा कलैक्शन मैथड्स, डेटा एक्ज्यूजिशन टेक्निक्स एंड प्री-प्रोसेसिंग जैसे विषयों पर प्रस्तुत रहा। कार्यशाला का दूसरा दिन उन्नत डाटा विज्ञान पद्धति और अनुप्रयोगों पर केंद्रित रहा। इसमें व्यावहारिक सत्र में श्री सूरज तिवारी द्वारा- बिग डेटा एनालिसिस, डॉ. आर. एस. भुवनेश्वरन् द्वारा- डेटा विजुअलाइजेशन एंड इट्स इंपोर्टेंस, एसपीएसएस के उपयोग से वर्णनात्मक डाटा विश्लेषण तकनीक आदि जैसे विषय शामिल रहे। अंतिम दिन उन्नत विश्लेषणात्मक तकनीकों और व्यापक रूप से उपयोग किए जाने वाले डाटा विज्ञान उपकरणों में व्यावहारिक प्रशिक्षण को शामिल किया गया। कार्यक्रम के अंतिम दिन में डॉ. उमा शंकर द्वारा- इंट्रोडक्शन टू आर लैंग्वेज साथ ही डॉ. उमा शंकर द्वारा ही डाटा विश्लेषण तकनीकों पर व्यावहारिक सत्र शामिल किए गए।

कार्यशाला में प्रतिभागियों को मूलभूत डाटा विज्ञान अवधारणा, मशीन लर्निंग, विस्तृत डाटा विश्लेषण और एसपीएसएस और आर लैंग्वेज का उपयोग करके सांख्यिकीय विश्लेषण के लिए आवश्यक ज्ञान और व्यावहारिक प्रदर्शन प्रदान किया गया। व्यावहारिक सत्रों में प्रतिभागियों को डाटा विज्ञान पद्धतियों में व्यावहारिक अनुभव द्वारा सक्षम बनाया। दो दिवसीय कार्यक्रम अत्यधिक संवादात्मक के साथ ही इसमें सम्मिलित प्रतिभागियों की सक्रियता और सकारात्मक प्रतिक्रिया रही। इसमें विभिन्न ईएमआरसी केंद्रों और कुछ शैक्षणिक संस्थानों के 40 शोधकर्ताओं और शिक्षाविद सम्मिलित हुए। कार्यशाला का समापन एवं प्रमाण-पत्र वितरण समारोह के साथ हुआ। आयोजकों ने कार्यक्रम की सफलता के लिए सभी वक्ताओं, प्रतिभागियों और सहयोगी कर्मचारियों के प्रति आभार व्यक्त किया।



Dr. S.Arulchelvan, Director, EMRC Chennai (Left) welcomes Prof. J.B. Nadda, Director, CEC, New Delhi (centre) along with Dr. S. Gowri, former Vice-Chancellor, University of Madras (right) प्रो. जे. बी. नड्डा, निदेशक, सीईसी, नई दिल्ली का स्वागत करते डॉ. अरुल चेल्वन, निदेशक, ईएमआरसी, चेन्नई (बाएं) साथ में डॉ. एस. गौरी, पूर्व कुलपति, मद्रास विश्वविद्यालय (दाएं)

CEC's Researchers' Meet on Foundational Data Science

CEC's Researchers' Meet on "Foundational Data Science" was successfully conducted from 27th March to 29th March, 2025 at Anna University, Chennai. The workshop was organized in collaboration with EMRC, Anna University, Chennai by the Consortium for Educational Communication (CEC), New Delhi. The primary objective of this workshop was to provide an in-depth understanding of foundational data science concepts, data analysis techniques, and hands-on training in data science tools.

The inaugural session began with a welcome address by Dr. S. Arulchelvan, Director, EMRC, Anna University, Chennai. This was followed by a felicitation address by Dr. S. Gowri, Former Vice-Chancellor, University of Madras, Chennai. The inaugural address was delivered by Prof. J. B. Nadda, Director, CEC, New Delhi. The session concluded with a vote of thanks by Dr. Shatrudha, Research Scientist, CEC, New Delhi, followed by the National Anthem.

The first day focused on technical sessions on topics like Introduction to Data Science – Overview and Significance (Dr. R. Baskaran), Introduction to Machine Learning (Dr. John Prakash), Data Collection Methods, Data Acquisition Techniques, and Pre-processing (Dr. A. Kannan) etc. The second day of the workshop focused on advanced data science methodologies. applications. The sessions included topics like Hands-on Session on Big Data Analysis (Mr. Suraj Tiwari), Data Visualization and Its Importance (Dr. R. S. Bhuvaneshwaran), Descriptive Data Analysis Techniques using SPSS etc. The final day covered advanced analytical techniques and hands-on training in widely used data science tools. Introduction to R Language (Dr. Uma Shankar), Hands-on Session on Data Analytical Techniques using SPSS and R Language (Dr. Uma Shankar) were some topics covered on the final day

The workshop provided participants with essential knowledge and practical exposure to foundational data science concepts, machine learning, big data analysis, and statistical analysis using SPSS and R. The hands-on sessions enabled participants to gain practical experience in data science methodologies. The event was highly interactive, with active participation and positive feedback from attendees. The event witnessed the participation of 40 researchers and academicians from various EMRC centres and some educational institutions. The workshop concluded with the Valedictory and Certificate Distribution Ceremony where the organizers expressed gratitude to all speakers, participants, and supporting staff for making the event a grand success.



Prof. J. B. Nadda addresses researchers' staff at CEC's Research Meet at EMRC Chennai

सीईसी द्वारा ईएमआरसी, चैन्नई में आयोजित अनुसंधान बैठक में संबद्ध अनुभाग के प्रतिभागियों को संबोधित करते प्रो. जे. बी. नड्डा।

ईएमआरसी मैसूर: कर्मचारी की उपलब्धि से संस्था का गौरव बढ़ा

शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), मैसूर विश्वविद्यालय से संबद्ध तकनीशियन के. गोपीनाथ ने प्रतिष्ठित अखिल भारतीय बाल शैक्षिक ई-सामग्री प्रतियोगिता 2024-25 में “सर्वश्रेष्ठ कार्यक्रम पुरस्कार” जीतकर संस्थान का नाम रोशन किया है। केंद्रीय शैक्षिक प्रौद्योगिकी संस्थान (सीआईईटी) और एनसीईआरटी द्वारा तीन दिवसीय राष्ट्रीय स्तर की प्रतियोगिता 26 से 28 मार्च, 2025 तक मेघालय में आयोजित की गई। उनकी पुरस्कार प्राप्त प्रविष्टि- “कलारीपयट्टु- द इंडियन मार्शल आर्ट्स”, को इसकी आकर्षक सामग्री और रचनात्मक प्रस्तुति के लिए सम्मानित किया गया। प्रतियोगिता में देशभर से प्राप्त 380 शैक्षणिक विषयों पर आधारित फिल्मों को सम्मिलित किया गया। डॉ. अमरेंद्र बेहरा, संयुक्त निदेशक, सीआईईटी, नई दिल्ली ने समापन समारोह के दौरान विजेताओं को पुरस्कार प्रदान किए।

इस राष्ट्रीय उपलब्धि के साथ ही गोपीनाथ ने कोलकाता में फोटोग्राफी सोसायटी ऑफ अमेरिका (पीएसए) द्वारा “हूज हू ऑफ फोटोग्राफी” पर आधारित दिसंबर, 2024-25 में फोटोर्नलिज्म श्रेणी में आयोजित श्रेणी में स्वर्ण पदक भी हासिल किया। यह पुरस्कार वैश्विक फोटोग्राफी पेशेवर के लिए एक महत्वपूर्ण उपलब्धि माना जाता है।

EMRC Mysore's staff member brings laurels to the institution

K. Gopinath, Technician at EMRC, University of Mysore, has brought laurels to the institution by winning the “Best Program Award” at the prestigious All India Children’s Educational eContent Competition 2024-25. The three-day national-level competition, organized by the Central Institute of Educational Technology (CIET) and NCERT, was held in Meghalaya from March 26-28, 2025. His winning entry, “Kalaripayattu – The Indian Martial Arts”, was recognized for its engaging content and creative presentation. The competition saw an overwhelming participation of 380 educational films nationwide. Dr. Amarendra Bhera, Joint Director, CIET, presented the award during the valedictory function.

In addition to this national recognition, Gopinath also secured the “Photography Society of America (PSA) Gold Medal” in the Photojournalism category at the December Salon 2024-25, organized by PSA “Who’s Who” of Photography, Kolkata. This award is considered a significant achievement in the global photography community.



Mr. K. Gopinath receives his award at the All India Children's Educational e Content Competition 2024-25

अखिल भारतीय बाल शैक्षणिक ई-कंटेंट प्रतियोगिता 2024-25 में पुरस्कार प्राप्त करते श्री के. गोपीनाथ।

ईएमआरसी पांडिचेरी: स्वयं मूक्स पर अभिविन्यास कार्यक्रम

शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), पांडिचेरी विश्वविद्यालय में प्रो. एम. शुएब मोहम्मद हनीफ, निदेशक ने तकनीकी कर्मचारियों के साथ 4 अप्रैल, 2025 को ईएमआरसी स्टूडियो में विश्वविद्यालय के सामुदायिक कॉलेज के स्नातक स्तर के विजुअल कम्युनिकेशन छात्रों के लिए स्वयं मूक्स पाठ्यक्रम पर अभिविन्यास कार्यक्रम आयोजित किया। इस दौरान ईएमआरसी, पांडिचेरी विश्वविद्यालय के तकनीकी कर्मचारियों ने मल्टी-कैमरा सेटअप प्रशिक्षण कार्यक्रम पर व्यावहारिक सत्र भी आयोजित किया। कार्यशाला और तकनीकी सत्र में सम्मिलित लगभग 20 छात्र इससे लाभान्वित हुए।

SWAYAM MOOCs orientation program @EMRC Pondicherry

Prof. M. Shuaib Mohamed Haneef, Director, EMRC, Pondicherry University, along with the technical staff, conducted a SWAYAM MOOCs orientation program on 4th April 2025 for UG Visual Communication students of Community College, Pondicherry University at the EMRC Studio. The technical staff of EMRC, Pondicherry University also conducted a hands-on Session on the Multi-Camera Setup training program. About 20 students participated and benefitted from the workshop and the technical session.

ईएमआरसी मैसूर के भ्रमण पर पहुंचे छात्र

शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), मैसूर विश्वविद्यालय, मैसूर के भ्रमण पर क्षेत्रीय शिक्षा संस्थान (आरआईई), नैल्लोर, आंध्र प्रदेश से संबद्ध शैक्षिक प्रौद्योगिकी पाठ्यक्रम के छात्रों के साथ शिक्षक 10 मार्च, 2025 को पहुंचे।

बैंगलोर विश्वविद्यालय के संचार विभाग के छात्रों ने 11 मार्च, 2025 को मीडिया अध्ययन दौरे के तहत ईएमआरसी मैसूर का दौरा किया। डॉ. शैलाश्री, विभागाध्यक्ष के नेतृत्व में पहुंचे छात्रों को ईएमआरसी मैसूर द्वारा संचालित मूक्स पाठ्यक्रम तथा स्वयं प्लेटफॉर्म पर मौजूदा पाठ्यक्रमों की जानकारी दी गई।

छात्रों को इन दोनों ही दिवसों में टेलीविजन स्टूडियो का भ्रमण भी कराया गया। तत्पश्चात उनको ईएमआरसी संग्रहालय तथा यहां पुरानी उत्पादन प्रौद्योगिकियों और प्रदर्शित संचार उपकरणों के बारे में जानकारी के साथ ही संचार प्रौद्योगिकी एवं सामग्री निर्माण के विकास के बारे में बहुमूल्य जानकारी दी गई। छात्रों ने यहां कैमरा संचालन का व्यावहारिक अनुभव भी प्राप्त किया जिससे मीडिया उत्पादन के बारे में उनकी व्यावहारिक समझ का संवर्द्धन हुआ।

Students visit EMRC Mysore

Students from the Educational Technology course, along with teachers from the Regional Institute of Education (RIE), Nellore, Andhra Pradesh, visited the Educational Multimedia Research Center (EMRC) at the University of Mysore, Mysore on the 10th of March, 2025.

On the 11th of March, 2025 communication students from Bangalore University visited the EMRC Mysore as part of their media study tour. Led by Dr Shailashree, Chairperson of the Communication Department, the students were given insights into MOOCs hosted by EMRC Mysore and the courses on the SWAYAM platform.

On both the days, the students they were given a tour of the television studio. This was followed by a tour of the EMRC Museum to learn about old production technologies and communication devices exhibited there, gaining valuable insights into the evolution of communication technology and content creation. The visitors also enjoyed a hands-on experience of facing the camera, enhancing their practical understanding of media production.

सीईसी: एडु-टून और एडु-राइट प्रतियोगिता 2024-25 आयोजित

शैक्षिक संचार संकाय (सीईसी) ने डिजिटल शिक्षा संवर्द्धन के लिए 27 नवंबर, 2024 से 15 फरवरी, 2025 तक दो प्रतियोगिताओं- लेखकों के लिए एडु-राइट और कलाकारों के लिए एडु-टून का आयोजन किया। इन दोनों प्रतियोगिताओं का विषय 'डिजिटल शिक्षा और कृत्रिम बुद्धिमत्ता' रहा। इन प्रतियोगिताओं के लिए सीईसी को भारतभर से छात्रों, शिक्षाविदों और आम लोगों द्वारा रचनात्मक लेखन और कलात्मक अभिव्यक्ति की विस्तृत श्रृंखला वाली प्रविष्टियां प्राप्त हुईं। निर्णायक मंडल के पैनल द्वारा प्रविष्टियों की समीक्षा और मूल्यांकन किया, जिन्होंने एडु-राइट के लिए साहित्य और एडु-टून के लिए ललित कला से संबद्ध प्रविष्टियों की समीक्षा और मूल्यांकन किया। विजेताओं को प्रमाण-पत्र के साथ 20,000 रुपये की पुरस्कार राशि प्रदान की गई। दोनों श्रेणियों में प्रथम, द्वितीय और तृतीय पुरस्कार विजेताओं के लिए 2,000 से 5,000 रुपये राशि रखी गई थी।

CEC organizes Edu-Toon and Edu-Write Competition 2024-25.

The Consortium for Educational Communication organised two competitions to promote the cause of Digital Education namely Edu-Write for writers and Edu-Toon for artists from the 27th of November to the 15th of February 2025. The theme of both competitions was 'Digital Education and Artificial Intelligence'. CEC received entries from across India with a wide range of creative writing and artistic expression by students, academicians and the general public. The entries were critiqued and assessed by a panel of jury members from the field of literature for Edu-Write and fine arts for Edu-Toon. The winners were awarded a total of 20,000 Rupees along with certificates. The prize money ranged from 2000 to 5000 Rupees for the 1st, 2nd and 3rd positions in both categories.

Dr. K. Kasturirangan (24 October 1940–25 April 2025)

Visionary Scientist and Architect of National Education Policy 2020

We, at CEC, mourn the loss of a true visionary; Dr. Krishnaswamy Kasturirangan, formerly ISRO Chairman and chief architect of India's National Education Policy (NEP) 2020. A distinguished scientist and educationist, Dr. Kasturirangan has left for his heavenly abode, leaving behind a legacy that has profoundly shaped India's scientific and educational landscape.

Dr. Kasturirangan's illustrious career began in space science, where he played a pivotal role in India's satellite development and remote sensing capabilities. However, his contributions went far beyond the cosmos. As the Chairman of the drafting committee for the National Education Policy (NEP) 2020, he spearheaded one of the most ambitious reforms in Indian education in decades. His vision emphasized flexibility, equity, and a multidisciplinary approach—ushering in a new era where students could pursue diverse interests without being confined to rigid academic silos. Under his leadership, the NEP placed strong focus on foundational learning, mother tongue instruction, and holistic development.

He was also a staunch advocate of digital learning. He helped lay the groundwork for initiatives like the National Digital Education Architecture (NDEAR), which aimed to create a unified digital infrastructure for education across the country. His foresight enabled the use of technology to improve access, quality, and governance in education—paving the way for a more inclusive and future-ready system.

Through his work, Dr. Kasturirangan has left behind not just a policy, but a progressive blueprint for India's educational future, his ideas will continue to light the path forward.



ईएमआरसी सागर: फिल्म “संचार के सिद्धांत” ने जीता अखिल भारतीय पुरस्कार

अखिल भारतीय बाल शैक्षिक ई-कंटेंट प्रतियोगिता 2024-25 का तीन दिवसीय कार्यक्रम 26 से 28 मार्च, 2025 तक उत्तर पूर्व क्षेत्रीय शिक्षा संस्थान, एनसीईआरटी, उमियाम, मेघालय में सफलतापूर्वक संपन्न हुआ। इस प्रतियोगिता में अखिल भारतीय स्तर पर 800 से अधिक ऑडियो-वीडियो कार्यक्रमों में से चयनित उत्कृष्ट कार्यक्रमों का प्रदर्शन किया तत्पश्चात विजेताओं को पुरस्कार वितरित किए गए। इस आयोजन में शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), डॉ. हरिसिंह गौर विश्वविद्यालय, सागर के द्वारा निर्मित फिल्म “संचार के सिद्धांत” को बेस्ट स्क्रिप्ट राइटिंग पुरस्कार से सम्मानित किया गया। यह प्रतिष्ठित पुरस्कार इसके निर्माता धीरज सनमोरिया, निर्माण सहायक ने कार्यक्रम में प्रो. अमरेंद्र बेहरा, संयुक्त निदेशक, सीआईईटी, एनसीईआरटी द्वारा प्राप्त किया।

इस उपलब्धि पर प्रो. नीलिमा गुप्ता, कुलपति, डॉ. हरिसिंह गौर विश्वविद्यालय ने हर्ष व्यक्त करते हुए ईएमआरसी की सराहना की। उन्होंने कहा कि यह पुरस्कार केंद्र के समर्पण और रचनात्मकता का प्रमाण है। वहीं डॉ. पंकज तिवारी, निदेशक, ईएमआरसी सागर ने भी इस उपलब्धि पर समस्त कर्मचारियों को बधाई दी और इसे संयुक्त प्रयास का शानदार उदाहरण बताया।

डॉ. पंकज तिवारी, निदेशक के मार्गदर्शन में तैयार यह कार्यक्रम “संचार के सिद्धांत” जनसंपर्क और पत्रकारिता के छात्रों के लिए विशेष रूप से बनाया गया। इसकी स्क्रिप्ट लेखन, निर्देशन, संपादन और प्रस्तुतिकरण का कार्य श्री धीरज सनमोरिया ने किया। कार्यक्रम में विश्वविद्यालय के ललित कला विभाग के छात्र विवेकानंद सोनी और आकाश श्रीवास्तव ने अभिनय से योगदान दिया। फिल्म निर्माण में कैमरा संचालन श्री शिवकांत सिंह, निर्माण सहयोग श्री माधव चंद्रा- इंजीनियर, श्री सुनील कुमार, श्री राकेश ठाकुर, श्री राजेंद्र विश्वकर्मा, विक्रमजीत वैद्य, श्री भरतेश जैन, श्री महबूब खान, श्री मोहित सैनी, श्री सुरेश आसके, श्री चंद्रेश गौहर, श्री अनंतराम साहू और कोमल प्रसाद ने प्रदान किया।

ईएमआरसी, सागर ने इस प्रतियोगिता के लिए कुल चार प्रविष्टियां भेजी। इनमें “संचार के सिद्धांत” के अलावा गुलज़ार के जीवन पर आधारित “ज़ज़्बात का चितेरा: गुलज़ार”, स्टूडियो आधारित कक्षा व्याख्यान “मारे गए गुलफ़ाम और फिल्म तीसरी कसम”, और एक वीडियो परिचर्चा “द गुड सेमेटेरियन” शामिल थीं। इन सभी प्रविष्टियों ने केंद्र की बहुमुखी प्रतिभा को प्रदर्शित किया।

यह पुरस्कार न केवल ईएमआरसी, सागर के लिए गर्व का विषय है साथ ही यह भी दर्शाता है कि शैक्षिक सामग्री के क्षेत्र में विश्वविद्यालय किस तरह नवाचार और उत्कृष्टता की ओर बढ़ रहा है। कुलपति और केंद्र निदेशक ने इस सफलता को भविष्य में और बेहतर कार्य करने की प्रेरणा बताया।

EMRC Sagar wins Award at the All India Children's Educational E-Content Competition

EMRC Sagar's programme, 'Principles of Communication' was awarded with the 'Best Script Writing Award' at the All India Children's Educational E-Content Competition 2024-25 organised from the 26th of March to the 28th of March at the North East Regional Institute of Education, NCERT, Umiam, Meghalaya. The competition received over 800 audio-video programmes which were screened at the all India level, after which prizes were distributed to the winners.

Mr. Dheeraj Sunmoria, Production Assistant and producer of the film, attended the event and received the prestigious award and trophy from Dr. Amarendra P. Behera, Joint Director, CIET, NCERT. Prof. Neelima Gupta, Vice-Chancellor, Dr. Harisingh Gour Vishwavidyalaya, Sagar congratulated the EMRC staff members, saying that the award is a testimony to the dedication and creativity of the department. Dr. Pankaj Tiwari, Director, EMRC Sagar also congratulated the entire staff on this achievement and called it a great example of team-work.

The program, "Principles of Communication" was specially produced for students studying Public Relations and Journalism under the guidance of Dr. Pankaj Tiwari, Director, EMRC Sagar. Its script writing, direction, editing and presentation was done by Mr. Dheeraj Sanmoria. Vivekanand Soni and Akash Srivastava, students of the Fine Arts Department of the University contributed to the programme through acting. In the making of the film, the camera operations were done by Mr. Shivkant Singh, while production support was provided by Mr. Madhav Chandra, engineer Mr. Sunil Kumar, Rakesh Thakur, Rajendra Vishwakarma, Vikramjit Vaidya, Bharatesh Jain, Mehboob Khan, Mohit Saini, Suresh Aske, Chandresh Gauhar, Anantaram Sahu and Komal Prasad.

EMRC Sagar had sent a total of four entries for this competition. These included "Zazbaat Ka Chitera: Gulzar", a book on Gulzar's life, a studio-based class lecture "Maare Gaye Gulfaam and Film "Teesri Kasam", as well as a video discussion titled, "The Good Samaritan", apart from "Theories of Communication". All these entries showcased the versatility of the EMRC in producing programmes and films across various subjects and their dedication to promoting Digital Education.



Mr. Dheeraj Sanmoria receives his award at the All India Children's Educational eContent Competition 2024-25
अखिल भारतीय बाल शैक्षिक ई-कंटेंट प्रतियोगिता 2024-25 में पुरस्कार प्राप्त करते श्री धीरज सनमोरिया।



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Scan for lecture

About the Expert

Dr. Rakesh Prakash is a journalist with over 16 years of experience in Digital, TV, Radio, and Print Media before moving to academia. Currently, he is working as an Associate Professor at Amity University, Noida. He was previously a Producer with Zee News, Noida, and produced several news bulletins and TV programs- Zee Helpline, Crime Reporter, Honi Anthoni, The Inside Story, and Bhoot Bangla. He also worked with ETV Network, as a sub-editor with www.-jagran.com, and as a casual Website Editor with www.newsonair.com. He also has diverse experience in the media –Assistant Editor with DD News, Empanelled Editor with the IIMC, ICAR, New Delhi. In his earlier role as a media professional, he worked as a Casual News Editor and Reporter with All India Radio, New Delhi. He has published research articles in various journals indexed in Scopus and Web of Science and has authored two books. He has also participated in conferences as a speaker and a moderator on different issues. Dr. Prakash is a science graduate and earned his Ph.D. from MGAHV (Central University), Wardha, and M.A. in Mass Comm. from GJU, Hisar, and a P.G. Diploma in Hindi Journalism from Delhi University. He Won the Pandit GB Pant Award (2019-20) of the Bureau of Police Research and Development, New Delhi. He was also won second prize for research paper presentation at National Student Academic Congress, 2016 organized by Delhi University.

Excerpt from the Lecture

This lecture focuses on how Octopus software revolutionizes news production by delivering a unified, web-accessible platform that empowers broadcasters to work from anywhere. With real-time collaboration, instant updates, and integrations with different types of technologies, Octopus software breaks down traditional on-premises barriers. Enhanced features like advanced clip and rundown management, social media integration, and rapid editing tools ensure a streamlined and efficient news production process. You can use the features of the news pool, library, archive, update, video preview, run order, readymade graphics templates, search system, and so many other features. From the planning of news bulletins to the live telecast of programme, the producer of a channel can use the various features of the Octopus to ensure the error-free execution of the task within a given timeframe. Allocation of stories or transfer of news items from one-time slot to another is an easy task to execute within a minute.

Learning Objectives

- To learn the process of making a rundown on Octopus
- To understand the unique feature of Octopus Software
- Identify the role of ready-made graphic templates for the news stories
- Analyse the importance of news pool and news updation
- To design a complete news bulletin on Octopus

Awardee of the 16 th Prakriti International Documentary Film Festival



Prakash Katre



Scan for documentary



GREEN MAN

Hindi | 2023 | 00:10:05

CATEGORY
SWACHH BHARAT

AWARDED

SYNOPSIS - "One Man Army" unveils the extraordinary journey of a lone warrior on a mission to transform the cityscape of Bhopal, Madhya Pradesh, through the lens of Swachh Bharat Abhiyan. Against the backdrop of Bhopal's bustling streets and scenic landscapes, the film chronicles the remarkable tale of one man's unwavering dedication to raising awareness and fostering a culture of cleanliness and hygiene in his community. The world of cinema and entertainment is a powerful tool for addressing social issues like swachhata. The magic of entertainment doesn't stop at the screen; it continues in the hearts and minds of those who watch, reflect, and take action. Maintaining cleanliness is not the job of any one person but the duty of every person in India.

Profile

Mr. Prakash Katre has been making documentaries for the last 5 years, and has been associated with various films and documentaries as an editor, cinematographer and director. He has produced a documentary on the Bhopal Gas Tragedy as well as produced, directed, edited and handled the cinematography for two films namely School Bag and KITABI MASTI. Over the years, he has been associated with various films and documentaries as an editor, cinematographer and director.

The Consortium for Educational Communication invites you!

CONTRIBUTE ARTICLES TO OUR MONTHLY NEWSLETTER!

Following are the basic guidelines for article submissions:

Word Limit: **900-1200 words**

Topic: **Digital Education and related areas**

- Avoid plagiarism.
- The article can include subheadings/tables/bullet points.
- The article should include a catchy headline.
- Must include an opening paragraph and conclusion.
- Use communicative English.
- Publication of articles is subject to the scrutiny of the editorial board.

How to Submit?

- A Word file containing the article should be sent to sanyacec@gmail.com / research.cec10@gmail.com
- Attach a scanned passport-size photograph with a brief profile while sending the article (refer to the detailed guidelines)



Scan here for the detailed guidelines and attached form

Please note: Contributions to the newsletter are voluntary and non-monetary.

Refer to digital copies of the published newsletters at

<https://cec.nic.in/cec/newsletter>

S.No.	Subject/ Discipline	Course Title	Course Coordinator Name	Tentative Start date
1	Biochemistry	Cell Biology	Prof. K. Sanatombi	15.01.2025
2	Political Science	Human Rights Law and Criminal Justice	Dr. N. Pramod Singh	15.01.2025
3	Biochemistry	Nutritional and Clinical Biochemistry	Dr. Senjam Sunil Singh	15.01.2025
4	Physical Education	Sports Administration and Management	Dr. M. Chourjit	15.01.2025
5	Political Science	Women, Power and Politics	Ningombam Shreema Devi	15.01.2025
6	Political Science	Gender & Violence	Dr. Naziya Hasan	15.01.2025
7	Political Science	Indian Political Thought-II	Dr. Homen Thangjam	15.01.2025
8	Political Science	Nationalism in India	Dr. Arambam Noni Meetei	15.01.2025
9	History	History of Modern Europe - I (c. 1780-1939)	N. Malemsanba Meetei	15.01.2025
10	History	History of India - VII (c. 1605-1750)	Dr. Bedavati Laishram	15.01.2025
11	History	History of USA - I (c.1776-1945)	Dr. Bhabananda Singh Takhellambam	15.01.2025
12	Economics	Developmet Economics	Dr. Shreedha Chungkham	15.01.2025
13	Economics	Intermediate Microeconomics - II	Jyoti Khumanthem	15.01.2025
14	Sociology	Sociology of India - 2	Dr.B.Geetha	15.01.2025
15	Sociology	Social Psychology	Dr.Sobhana Mishra	15.01.2025
16	Mathematics	Algebra	Dr.T.Asir	15.01.2025
17	English	Nature of language	Dr. Shiva Durga	15.01.2025
18	Computer Science	Problem solving Aspects and Python Programming	Dr.S.Malliga	15.01.2025
19	Journalism and Mass Communication	Reporting and Editing for Print	Dr. S. Saleema Rabiya	15.01.2025
20	Education	Child development	Dr.S.Prakash	15.01.2025
21	Spl. Education	Learning, Teaching and Assessment	Dr. G. Victoria Naomi	15.01.2025
22	Spl. Education	Sensory Disabilities	Mrs. R.Shanthi	15.01.2025
23	Spl. Education	Orientation and Mobility	Mrs. R. Nagomi Ruth	15.01.2025
24	Supply Chain Management	Supply Chain Management	Dr.P.Chitramani	15.01.2025
25	Technology	e-Assessment	C.Karthik Deepa	15.01.2025
26	Education/Human development	Early Childhood Care and Education	Dr. K. Arockia Maraichelvi	15.01.2025
27	Education/Human development	School Counselling	Dr. Ramya Bhaskar	15.01.2025
28	Mathematics	Multivariate Calculus	Dr Bijumon Ramalayathil	15.01.2025
29	Mathematics	Group Theory II	Dr. Minirani S	15.01.2025
30	Mathematics	Industrial mathematics	Dr. Mansoor P	15.01.2025
31	Mathematics	Mathematical Modeling	Dr. Shefeeq. T	15.01.2025
32	Zoology	Animal Biotechnology	Dr.JAYASREE.S	15.01.2025
33	Mathematics	Differential Equations	Mohamed Nishad Maniparambath	15.01.2025
34	Computer Science	Art of C Programming	Dr. Lajish V L	15.01.2025
35	English	Communicative English	Dr.Salia Rex	15.01.2025
36	Education	School Organization: Administration & Management	Dr. Minila K. George	15.01.2025
37	Zoology	Applied and Economic Zoology	Dr.Dalie Dominic A	15.01.2025
38	Economics	Economic History of India from 1857 To 1947	Dr. Linda George	15.01.2025
39	Computer Science	Information Security	Dr. Reshma P K	15.01.2025
40	Chemistry	Introduction to Nanoscience and Nanotechnology	Prof. Dr. Swapna Nair	15.01.2025
41	Mathematics	Linear Programming	Dr Aneesh Kumar K	15.01.2025
42	Mathematics	Metric spaces and Complex Analysis	Dr Ajitha V	15.01.2025
43	English	Modern European Drama	Dr. C.G.Shymala	15.01.2025
44	Mass Communication	Environmental Communication	Dr. Muhammadali N	15.01.2025
45	Chemistry	Chemistry of Nanomaterials	Dr. Syamchand. S. S	15.01.2025
46	Education	Innovative Strategies of Teaching and Learning	Prof. (Dr.) A. Hameed	15.01.2025
47	Biology	Genetics and Genomics	Dr. Jos T.Puthur	15.01.2025
48	Computer Science	Data Structures	Dr.M.Deivamani	15.01.2025

List of Courses for January - June 2025 Semester

CEC Helpdesk SWAYAM and
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011-24126425

Tentative End date	Host University	Level (UG/PG)	NCrF level	Duration in Weeks	No of Credits	Programme Aligned	Instruction Language	Industry Aligned	If Yes, Specify
30.04.2025	Manipur University	UG	4.5	10	4	B.Sc	English	Yes	Teaching, Research
30.04.2025	Manipur University	UG	5.0	10	4	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.0	10	4	B.Sc	English	Yes	Teaching, Research, Diet, Pathology
30.04.2025	Manipur University	UG	5.0	8	3	BA	English	Yes	Teaching, Deveopment, Management
30.04.2025	Manipur University	UG	5.0	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.0	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.5	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	4.5	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.0	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.0	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5	15	5	BA	English	Yes	Teaching, Development Industry, Economy
30.04.2025	Manipur University	UG	5	15	5	BA	English	Yes	Teaching, Development Industry, Economy
30.04.2025	M.K.University	UG	4.5	15	5	B.A	English	No	NA
30.04.2025	M.K.University	UG	5.5	15	5	B.A	English	No	NA
30.04.2025	M.K.University	UG	4.5	15	5	B.Sc	English	No	NA
30.04.2025	M.K.University	UG	4.5	6	2	B.A	English	No	NA
30.04.2025	M.K.University	UG	4.5	12	4	B.Sc	English	Yes	Software Development/IT
30.04.2025	M.K.University	UG	4.5	12	4	B.A	English	Yes	Media
30.04.2025	M.K.University	UG	4.5	8	2	B.Ed	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	UG	4.5	8	2	B.Ed	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	UG	4.5	8	2	B.Ed	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	UG	4.5	8	2	B.Ed	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	PG	6.5	15	4	MBA	English	Yes	Manufacturing and IT
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	PG	6.5	15	4	M.Ed	Engliah	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	PG	6.5	15	4	M.sc	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	PG	6.5	15	4	M.Sc	English	No	NA
30.04.2025	University of Calicut	UG	4.5	15	5	BSc	English	No	
30.04.2025	University of Calicut	UG	5.5	15	5	BSc.	English	Yes	Machine Learning
30.04.2025	University of calicut	UG	5.5	15	5	BSc	English	No	
30.04.2025	University of Calicut	UG	5.5	14	4	BSc	English	No	
30.04.2025	University of Calicut	UG	4.5	5	4	B SC, MSC, MPHIL, PhD	English	NO	NA
30.04.2025	University of Calicut	UG	5.5	15	4	BSc	English	NO	
30.04.2025	University of Calicut	UG	4.5	12	4	B.Sc., BCA	English	No	
30.04.2025	University of Calicut	UG	4.5	13	4	B.A / B.Sc /B.Com / B.Ed	English/ Hindi	Yes	Teaching
30.04.2025	University of Calicut	UG	4.5	13	4	B. Ed	English		
30.04.2025	University of Calicut	UG	4.5	12	4	B.Sc	English	No	
30.04.2025	University of Calicut	UG	5.5	15	5	BA	English	NO	NO
30.04.2025	University of Calicut	UG	5, 5.5	15	5	B.Sc	English	No	
30.04.2025	Central University of Kerala	UG	4.5	14	4	Bsc	English	No	
30.04.2025	University of Calicut	UG	5	15	5	B.Sc.	English	No	
30.04.2025	University of Calicut	UG	5.5	15	5	BSc	English	No	
30.04.2025	University of Calicut	UG	4.5	12	4	B.A.	English	NIL	NIL
30.04.2025	University of Calicut	UG	5	14	4	BA	English	No	N A
30.04.2025	University of Calicut	PG	6.5	14	4	MSc	English	No	N A
30.04.2025	University of Calicut	UG	5	14	4	Bed	English	No	N A
30.04.2025	University of calicut	UG	5	13	4	BSc	English	No	NA
30.04.2025	Anna University	UG	5	12	4	B.Sc., B.Com	English	Yes	Software Development

S.No.	Subject/ Discipline	Course Title	Course Coordinator Name	Tentative Start date
49	Computer Science	Data Base Management System	Dr.E.Shanmugapriya Dr.P.Velvizhy	15.01.2025
50	Electronics	Digital Electronics and Microprocessor	Prof P Sakthivel	15.01.2025
51	Public Administration	Public Financial Administration	CC1-Dr.Ansuman Rabooni & CC2- Dr.Milton	15.01.2025
52	Economics	Introductory Econometrics	Prof. Deba Kumar Chakraborty	15.01.2025
53	Mathematics	Real Analysis	Prof. Surajit Borkotokey	15.01.2025
54	Computer Science	Programming in Python	Dr. Rizwan Rehman	15.01.2025
55	History	Issues in Contemporary World	Dr. Chandan Sarma	15.01.2025
56	History	Art Appreciation: An Introduction to Indian Art	Dr. Kakoli Gogoi	15.01.2025
57	Political Science	Global Politics	Dr. Obje Borah Hazarika	15.01.2025
58	Sociology	Sociology of Work	Dr. Upasana Sarmah	15.01.2025
59	Commerce, Management	Direct Tax Laws and Practice	Subhrangshu Sekhar	15.01.2025
60	Management	Retail and Channel Management	Dr. Yamini Karmarkar and Dr. Geeta Nema	15.01.2025
61	Generic Elective	Basics of Photography in Hindi	Dr. Narayan Patidar	15.01.2025
62	Cyber Security/Information Security	Information Security and Cyber Forensics	Prof. Pratosh Bansal	15.01.2025
63	Commerce	Macroeconomics	Dr. Vishakha Kutumbale	15.01.2025
64	Commerce	Financial Accounting	Dr. Manish Sitlani	15.01.2025
65	Foundation Course	Environmental Studies	Dr. Monica Jain	15.01.2025
66	Commerce	Microeconomics	Dr. M. Vasim Khan	15.01.2025
67	Political Science	Understanding Political Theory	Dr. Ashwini Sharma	15.01.2025
68	Sociology	Sociological Research Methods - I	Dr. Sarika Dixit	15.01.2025
69	Commerce	Principles of Marketing	Dr. Shilpa Bagdare	15.01.2025
70	Hindi	हिन्दी भाषा एवं संप्रेषण (Ability Enhancement Course)	Dr. Kshama Pandey	15.01.2025
71	Chemistry	Coordination Chemistry, States of Matters and Chemical Kinetics	Dr. R. N. Jadeja	15.01.2025
72	Mass Communication/Media Studies/Humanities	Introduction to Film Studies	Juhee Prasad	15.01.2025
73	Chemistry	Chemical Energetics, Equilibria & Functional Organic Chemistry-I	Dr. A. A. Ajmeri	15.01.2025
74	Sanskrit	Sanskrit Composition and Communication	Dr Shailesh Kumar Tiwari	15.01.2025
75	Public Administration	Educational Administration	Dr. Atal Bihari Tripathy	15.01.2025
76	Earth Sciences, Environmental & Geography	Water Resources and Watershed Management	Dr. Harish Gupta	15.01.2025
77	Social sciences	Introduction to Public Administration	Prof.Y.Pardhasaradhy	15.01.2025
78	Public Administration	Public Policy and Governance	Dr. A. Sridhar Raj	15.01.2025
79	Social Work	Counselling in social Work	DR. D. K. LAL DAS	15.01.2025
80	Nutrition, Home Science	Diet Management in Health and disease	Dr Vippari Vijaya Lakshmi	15.01.2025
81	English	English Communication	Dr.Kshema Jose	15.01.2025
82	Textiles & Clothing, Home Science	Textile Study	Dr. A. Sarada Devi	15.01.2025
83	Psychology	Abnormal Psychology	G.Padmaja	15.01.2025
84	HomeScience	Child Development	Mrs V Kavitha Kiran	15.01.2025
85	German	Proficiency Course in German	Dr Nishant K Narayanan	15.01.2025
86	Psychology	Human Development and Behaviour	Dr. P. Swathi	15.01.2025
87	Law	Private International Law and Alternative Dispute Resolution : Indian Legal Position	Prof. (Dr.) G. B. Reddy	15.01.2025
88	English	Shakespeare to Milton: A Study of British Literature	Dr. Jai Singh	15.01.2025
89	BA Hons. Economics	Research Methodology	Prof. Karunesh Saxena	15.01.2025

List of Courses for January - June 2025 Semester

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Tentaive End date	Host University	Level (UG/PG)	NCrF level	Duration in Weeks	No of Credits	Programe Aligned	Instruction Language	Industry Aligned	If Yes, Specify
30.04.2025	Anna University	UG	5.5	12	4	B.Sc., B.Com	English	Yes	Software Development
30.04.2025	Anna University	UG	5	12	2	B.Sc.	English	Yes	Manufacturing
30.04.2025	University of Madras	UG	5.5	12	5	B.A. (Hons.)	English	No	-
30.04.2025	Dibrugarh University	UG	5	12	5	B.A.	English	No	NA
30.04.2025	Dibrugarh University	UG	5	12	5	B.Sc.	English	No	NA
30.04.2025	Dibrugarh University	UG	5	12	4	B.Sc.	English	No	NA
30.04.2025	Dibrugarh University	UG	5.5	12	5	B.A.	English	No	NA
30.04.2025	Dibrugarh University	UG	5.5	12	2	B.A.	English	No	NA
30.04.2025	Dibrugarh University	UG	5.5	12	5	B.A.	English	No	NA
30.04.2025	Dibrugarh University	UG	5.5	12	5	B.A.	English	No	NA
30.04.2025	Tezpur University	PG	6.5	12	4	B Com/M Com/MBA	English	No	NA
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	5	12	4	B.B.A.	English	Yes	Retail Industry
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	3	B.Sc. / B.A	Hindi	Yes	Photography Sector
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	4	B.Sc. / B.A	English	Yes	Forensic
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	5	B.Com. (Honours)	English	Yes	Economics, Finance and Sales
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	5	B.Com. (Honours)	English	Yes	Commerce Industry
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	2	B.Sc./B.A./ B.Com.	English	No	No
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	5	B.Com. (Honours)	English	Yes	Economics, Finance and Sales
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	5	B.A. (Honours)	English	Yes	Education Sector
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	5.5	12	5	B.A. (Honours)	English	Yes	Research Sector
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	5.5	12	5	B.Com. (Honours)	English	Yes	Management Sector
30.04.2025	MJP Rohilkhaqnd University	UG	4.5	10	4	B.A.(Honours)	Hindi	No	No
30.04.2025	The Maharaja Sayajirao University of Baroda	UG	5	12	4	B.Sc.	English	No	No
30.04.2025	Doon University, Dehradun	UG	5	12	4	Multidisciplinary	English	Yes	Film Induty
30.04.2025	The Maharaja Sayajirao University of Baroda, Vadodara.	UG	4.5	15	4	B.Sc.	English	No	No
30.04.2025	Uttarakhand Sanskrit University, Haridwar, Uttarakhand	UG	5.5	14	5	BA (Hons.)	Sanskrit	No	No
30.04.2025	Sri Dev Suman Uttarakhand University	UG	5.5	15	5	B.A.	English	Yes	Education
30.04.2025	Osmania University	PG	7	15	4	MA/MSc	English	No	NA
30.04.2025	Osmania University	UG	4.5	15	5	BA Public Administration	English	No	NA
30.04.2025	IPE	UG	4.5	15	5	BA, MA	English	No	NA
30.04.2025	Osmania University	UG	5.5	12	4	BA	English	No	NA
30.04.2025	EFLU, Hyderabad	UG	5.5	8	3	B.Sc.	English	Yes	Para Medical
30.04.2025	EFLU, Hyderabad	UG	4.5	8	2	BA, BS.c., B.Com,BBA	English	Yes	Any industry that requires use of English
30.04.2025	EFLU, Hyderabad	UG	4.5	15	5	B.Sc Home Science	English	yes	Textile & Apparel Manufacturing
30.04.2025	EFLU, Hyderabad	UG	4.5	12	6	BA & BSc	English	No	
30.04.2025	EFLU, Hyderabad	UG	4.5	10	3	B.Sc	English	No	
30.04.2025	EFLU, Hyderabad	UG	4.5	12	5	BA	English & German	Yes	Teaching, Translation & Content Writing
30.04.2025	EFLU, Hyderabad	UG	5	8	3	BA & BSc	English	No	NIL
30.04.2025	EFLU, Hyderabad	UG	5.5	10	3	LL.B./BL	English	Yes	Legal
30.04.2025	EFLU, Hyderabad	UG	5	12	4	B.A	English	No	
30.04.2025	J N Vyas Univ Jodhpur	UG	5	14	4	BA	English	N/A	N/A

S.No.	Subject/ Discipline	Course Title	Course Coordinator Name	Tentaive Start date
90	Psychology	Positive Psychology	Prof. Hemlata Joshi	15.01.2025
91	Commerce	Advertising	Dr Meeta Nihalai	15.01.2025
92	Commerce	Fundamental of Financial Management	Amita Bissa	15.01.2025
93	Humanities and Social Sciences	Sociological Thinkers - I	Dr. Noor Mubasheer C A	15.01.2025
94	Management Studies	International Business	Dr.Ashwini.S	15.01.2025
95	Humanities and Social Sciences	Biogeography	Dr P T Bharathi	15.01.2025
96	Management Studies	Business Research Methods	Dr. G Parameshwari	15.01.2025
97	Agricultural and Food Engineering	Food and Nutrition	Dr. Asna Urooj	15.01.2025
98	Agricultural and Food Engineering	Food Chemistry	Dr Chandra Nayak	15.01.2025
99	Agricultural and Food Engineering	Food Microbiology	Dr Niranjan	15.01.2025
100	Agricultural and Food Engineering	Food Preservation Technology	Dr. Girish K	15.01.2025
101	Genetics	Principles of Genetics	Prof N B Ramachandra	15.01.2025
102	Geography	Resources and Environment	Dr V Krishna Kumar	15.01.2025
103	Geology	Photo Geology and Remote Sensing	Prof. R. K. Rawat	15.01.2025
104	Forensic Science	Introduction to Forensic Science and Police Administration	Prof. Debaish Bose	15.01.2025
105	Music	Aesthetic of Taal (तालों का सौन्दर्य शास्त्र)	Dr. Rahul Swarnkaar	15.01.2025
106	Music	Indian Vocal Music (भारतीय कंठ संगीत)	Dr. Awadhesh Pratap Singh Tomar	15.01.2025
107	Zoology	Organic Farming Practices and Certification	Prof. Shweta Yadav	15.01.2025
108	Commerce	Personality Development and Communication Skills	Dr. Sachin Surve	15.01.2025
109	Computer Science	Course in Information Technology	Bageshree Deo	15.01.2025
110	Management	Fundamentals of Banking and Insurance	Dr. Girija Shankar	15.01.2025
111	Management	Fundamentals of Financial Management	Dr. Rupali Sheth	15.01.2025
112	Political Science	Political Ideologies	Dr. Wahida Shaikh	15.01.2025
113	Management	Finance for Non-Finance	Dr. Jayant Oke	15.01.2025
114	Psychology	Introduction to Psychology	Dr. Megha Deuskar	15.01.2025
115	Economics	Introductory Macroeconomics	Dr. Manasi Kurtkoti	15.01.2025
116	Public Administration	Comparative Public Administration	Dr. Abhilasha Ambatipudi	15.01.2025
117	Psychology	Understanding Psychological Disorders	Dr. Pradnya N. Kulkarni	15.01.2025
118	Commerce	Fundamentals of Investment	Dr. Ravi Ahuja	15.01.2025
119	Psychology	Community Psychology	Dr. Juhi Deshmukh	15.01.2025
120	Psychology	Counseling Psychology	Dr. Pallavi Kasande	15.01.2025
121	Psychology	Understanding and Dealing with Psychological Disorders	Dr. Mridula Apte	15.01.2025
122	Education	Communication Technologies in Education	Dr. Dhaneswar Harichandan	15.01.2025
123	Political Science (8 Degree Programme)	India's Foreign Policy in a Globalizing World	Prof. A. Subramanyam Raju, Pondicherry University.	15.01.2025
124	Hindi Multidisciplinary	Bhasha Proudhyogiki ka Parichay	Dr. C. Jaya Sankar Babu	15.01.2025
125	Multidisciplinary	Animations	Dr. Abhishek Kumar & Dr. Achintya Singhal*	15.01.2025
126	Psychology	Counseling Psychology	Dr Mamta Sharma	15.01.2025
127	Multidisciplinary	Food Microbiology and Food Safety	Dr Tejpal Dhewa	15.01.2025
128	Hindi	Hindi Sahitya ka Itihaas	Prof Subhash Chander	15.01.2025
129	Performing Arts (Theatre)	Performing Arts & Allied Subjects	Prof.(Dr.) Yogesh Gambhir	15.01.2025
130	Political Science	Perspectives on International Relations & World History	Dr. Shveta Dhaliwal	15.01.2025
131	Psychology	Psychological Research	Dr. Sharanjit Kaur	15.01.2025

List of Courses for January - June 2025 Semester

CEC Helpdesk SWAYAM and
SWAYAM Prabha [Direct Tel. No.]

011-24126425

Tentaive End date	Host University	Level (UG/PG)	NCRf level	Duration in Weeks	No of Credits	Programe Aligned	Instruction Language	Industry Aligned	If Yes, Specify
30.04.2025	J N Vyas Univ Jodhpur	UG	5.5	14	4	BA	English	N/A	N/A
30.04.2025	J N Vyas Univ Jodhpur	UG	5.5	14	4	B.Com	English	N/A	N/A
30.04.2025	J N Vyas Univ Jodhpur	UG	5.5	15	4	B.COM	English	N/A	N/A
30.04.2025	University of Mysore	UG	5.5	15	5	BA	English	yes	Teaching
30.04.2025	University of Mysore	UG	5.5	14	5	B Com	English	yes	Teaching
30.04.2025	University of Mysore	UG	4.5	11	4	BA	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	10	4	B. Com	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	11	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	12	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	12	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	11	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	4.5	12	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	11	4	BA/ B Com	English	yes	Teaching
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	8	2	B.Sc.	English	NA	NA
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	8	2	B.Sc.	English	NA	NA
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	12	3	B.A.	Hindi	NA	NA
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	12	2	B.A.	Hindi	NA	NA
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	8	2	B.Sc.	English	NA	NA
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	8	3	B.B.A	English	Yes	Teaching & manufacturing sector
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	8	3	B.Sc / B.Com	English	Yes	Software Development
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	6	2	BBA / B.Com	English	Yes	Banking & service Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	8	3	BBA / B.Com	English	Yes	Financial and Service Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	10	4	B.A	English	Yes	Education, Training and Research Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	12	4	BBA / B.Com	English	Yes	Financial and Service Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	12	4	BA (Honours)	English	Yes	Education, Training Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	14	5	BA (Honours)	English	Yes	Education, finance, retail and sales sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	13	5	BA (Honours)	English	Yes	Education, Training and Research Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	14	5	BA (Honours)	English	Yes	Health Education and Training Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	14	5	BA (Honours)	English	Yes	Financial Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	10	4	BA (Honours)	English	Yes	Health Education and Training Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	13	4	BA (Honours)	English	Yes	Health Education and Training Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	14	5	BA (Honours)	English	Yes	Health Education and Training Sector
30.04.2025	Mumbai University	PG	5.5	15	4	MA / M.Ed.	English	Yes	Education and IT Sector
30.04.2025	Pondicherry University	UG	5.5	15	5	BA	English	No	NA
30.04.2025	Pondicherry University	UG	5.5	15	5	BA	Hindi	No	NA
30.04.2025	Banaras Hindu University, Varanasi	PG	6.5	15	4	MA, MSc, MTech, MFA, MVA, MDes, Mass Comm.	English	Yes	Animation, VFX, Gaming, Visual Communication, Emerging Technologies (AR)
30.04.2025	Punjabi University, Patiala	PG	6.5	15	4	MA(Hons.)	English	Yes	Counsellors are hired in every industry particularly after COVID 19, institutes,
30.04.2025	Central University of Haryana, Mahendergarh	PG	6.5	15	4	M.Sc.	English	Yes	Food Processing, Quality Control
30.04.2025	Kurukshetra University, Kurukshetra	UG	4.5	12	4	B.A. (Hons.)	Hindi	No	
30.04.2025	Punjabi University, Patiala	PG	6.5	8	3	MA(Hons.)	English	Yes	Entertainment, TV, Theatre, Film
30.04.2025	RGNUL, Patiala	UG	5	15	5	BA	English	No	
30.04.2025	KMV (Autonomous College), Jalandhar	UG	5	12	4	B.A	English	No	

S.No.	Subject/ Discipline	Course Title	Course Coordinator Name	Tentative Start date
132	Economics	Mathematical Methods for Economics-I	Prof. Anupama	15.01.2025
133	Sociology	Social Stratification	Dr. Gautam Sood	15.01.2025
134	Economics	Data Analysis	Dr. Jaspreet Kaur	15.01.2025
135	Sociology	Reading, Writing & Reasoning for Sociology	Dr. Aditya Ranjan Kapoor	15.01.2025
136	Public Administration	Administrative Law	Dr. Deepak Kumar Chauhan	15.01.2025
137	Public Administration	Administrative Ethics in Governance	Dr Tarun Arora/ Dr Avon Kumar Vaid	15.01.2025
138	History	Rise of Modern West - II	Dr Vikas Rathee	15.01.2025
139	Computer Science	Introduction to Data Structures	Dr Gurpreet Singh Lehal	15.01.2025
140	Sociology	Environmental Sociology	Dr. Arup Kumar Mitra	15.01.2025
141	Sociology	Techniques of Ethnographic Filmmaking	Dr Ipsita Barat	15.01.2025
142	Multi Media and Mass Communication	Advertisement and Media	Dr. Manali Bhattacharya	15.01.2025
143	Economics	International Economic	Dr. Samrat Roy	15.01.2025
144	Economics	Political Economy -1	Dr. Jhumpa Mukherjee	15.01.2025
145	Political Science	Political Theory: Concepts & Debates	Dr. Sibaji Pratim Basu	15.01.2025
146	History	Research Methodology in History	Dr Tinni Goswami	15.01.2025
147	Hindi	Drishya Shravya Madhyam Lekhan	Dr. Ravi Suryavanshi	15.01.2025
148	Economics	Development Economics - II	Mr. Manas Ranjan Bhowmik	15.01.2025
149	Economics	Money and Financial Markets	Dr Saswati Chaudhuri	15.01.2025
150	Economics	Indian Economics - II	Dr. Mahananda Kanjilal	15.01.2025
151	History (CBCS)	History of Modern East Asia-1 (c. 1840-1949)	Dr. Riddhi Bhattacharya	15.01.2025
152	Environmental Science	Environmental Pollution and Global issues	Dr Javid A Parray	15.01.2025
153	B.A. (LAW)	Administrative Law	Dr. Aneeda Jan	15.01.2025
154	B.A Honour's/BA Education/B.Ed	Development of Education in India	Dr. Aasia Maqbool	15.01.2025
155	Botany	Plant Physiology	Dr. Mohammad Arief Zargar	15.01.2025
156	B. A. Urdu (Hons)	Classical Genres of Urdu Poetry	Dr Kausar Rasool	15.01.2025
157	Computer Science	Design And Analysis Of Algorithm	Dr. Faheem Syed Masoodi	15.01.2025
158	Botany	Embryology of Angiosperms	Dr. Khursheed Ahmad Ganai	15.01.2025
159	Semester: IV, Discipline Specific Elective (DSE-6)	Anthropology_Human Genetics	Dr. Manzoor A. Mir	15.01.2025
160	Zoology	Enzymology	Prof. Bashir A. Ganie	15.01.2025
161	Political Science	Indian Government And Politics	Dr. Aijaz Ashraf Wani	15.01.2025
162	B. A. (Hons) Political Science	Modern Political Philosophy	Dr. Himabindu M	15.01.2025
163	Political Science	Development Administration	Dr. Khalid Wasim Hassan	15.01.2025
164	Political Science	Classical Political Philosophy (Plato-Marx)	Dr. Javaid Ahmad Dar	15.01.2025
165	Environmental Science	Complex Ecosystem Dynamics	Dr. Syed Maqbool Geelani	15.01.2025
166	Sociology	Sociological Thinkers II	Dr. Sangita Patel	15.01.2025
167	Pub Adm	Research Methods	Dr. Komal Shah	15.01.2025
168	Commerce	Indirect Tax Law	Dr. Shankar Sodha	15.01.2025
169	Extension Education & Communication Management	Print and Broadcast Journalism	Dr. Neeta Khandelwal	15.01.2025
170	Commerce	Auditing and Corporate Governance	Dr. Hemendra Shah	15.01.2025
171	Commerce	Banking and Insurance	Nilam Panchal	15.01.2025
172	Economics	Marketing Management	Dr.Pradip Prajapati	15.01.2025
173	HRM	HRD: Strategies and Systems	Dr. Margie Parikh	15.01.2025
174	Sociology	Sociology of Social Movement	Dr. Rushiraj Upadhyay	15.01.2025
175	Management, Commerce	Consumer Behavior	Prof. (Dr.) Mamta Brahmabhatt	15.01.2025
176	Discipline Specific BCH- DSC Group A(f)	Financial Markets, Institutions and Financial Services	Dr. Divya Verma	15.01.2025

List of Courses for January - June 2025 Semester

CEC Helpdesk SWAYAM and
SWAYAM Prabha [Direct Tel. No.]

011-24126425

Tentaive End date	Host University	Level (UG/PG)	NCRf level	Duration in Weeks	No of Credits	Programe Aligned	Instruction Language	Industry Aligned	If Yes, Specify
30.04.2025	Punjabi University, Patiala	UG	5	15	5	B.A	English	No	
30.04.2025	Punjabi University, Patiala	UG	5	15	5	B.A	English	No	
30.04.2025	Punjabi University, Patiala	UG	5	10	4	B.A.	English	Yes	Market Research, Sales Forecasting, Prescriptive and Descriptive Analytics,
30.04.2025	Central University of Punjab, Bathinda	UG	5	12	2	BA	English	No	
30.04.2025	Central University of Punjab, Bathinda	UG	5.5	12	4	BA (Hons)	English	No	
30.04.2025	Central University of Punjab, Bathinda	UG	5	15	5	BA (Hons)	English	No	
30.04.2025	Central University of Punjab, Bathinda	UG	5	15	5	BA (Hons)	English	No	
30.04.2025	Punjabi University, Patiala	UG	5	8	2	BA (Hons)	English	Yes	Software
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	5.5	15	5	B.A.	English	No	NA
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	5	8	2	B.A.	English	No	NA
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	4.5	8	2	B.A.	English	No	NA
30.04.2025	St Xavier's College, Kolkata	UG	5.5	15	5	BA	English	Yes	Trade and Manufacturing Sector
30.04.2025	St. Xaver'd Colege Kolkata	UG	5.5	15	5	BA	English	N/a	N/a
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	4.5	12	5	B.A.	English	No	N/a
30.04.2025	St Xavier's College (Autonomous)	UG	5	15	5	BA	English	No	N/a
30.04.2025	St Xavier's College, Kolkata	UG	5	12	4	BA	Hindi	yes	Film Production
30.04.2025	EMRC, St. Xaviers College, Kolkata	UG	5.5	15	5	B.A./ B.Sc.	English	No	N/a
30.04.2025	St Xavier's College (Autonomous)	UG	5	15	5	BA	English	No	N/a
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	5.5	15	5	B.A.	English	No	N/a
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	5.5	15	5	B.A.	English	No	NA
30.04.2025	University of Kashmir	UG	4.5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5	6	2	B.A. Law	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	4.5	12	4	Education	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5, 5.5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	4.5	6	2	B.A	URDU	No	NA
30.04.2025	University of Kashmir	UG	5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	6	2	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	4.5	12	4	B.A Pol. Science	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	12	5	B.A Pol. Science	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	12	5	BA (Hons) Pub. AD	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	12	5	B.A Pol. Science	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5	6	2	B.Sc/M.Sc	English	No	No
30.04.2025	Gujarat University	UG	5.5	15	5	BA	English	No	NA
30.04.2025	Gujarat University	UG	5.5	15	5	BA	English	No	NA
30.04.2025	Gujarat University	UG	5.5	15	5	B.Com	English	No	NA
30.04.2025	SDA University,Gujarat	PG	6.5	12	4	MA/MSc	English	No	NA
30.04.2025	Gujarat University	UG	5.5	15	5	B.Com	English	No	NA
30.04.2025	Gujarat University	UG	5.5	12	4	BCOM	English	No	NA
30.04.2025	Gujarat University	UG	5	12	3	BA	English	Yes	Industry sector
30.04.2025	Gujarat University	UG	5	10	4	BBA/MBA	English	Yes	All sector/ Industry
30.04.2025	Gujarat University	UG	5	12	4	BA	English	No	NA
30.04.2025	Gujarat University	UG	4.5	12	3	BA, MA, Bcom, Mcom, BBA, MBA	English	Yes	All sector/Industry
30.04.2025	Guru Gobind Singh Indraprastha University	UG	5.5	11	5	Bcom	English	Yes	Finance, Markets,



EduTweets



Ministry of Education @EduMinOfIndia · Mar 28

A delegation from @EmoryUniversity, USA, met Shri Vineet Joshi, Secretary (Higher Education). Discussions centered on opportunities for expanding institutional collaboration for education and research, in line with NEP 2020's vision for internationalization of education.

Mamidala Jagadesh Kumar @mamidala90 · Apr 6

UGC notifies rules for recognition of foreign degrees, aims to cut delays.
Courtesy: The Free Press Journal

UGC notifies rules for recognition of foreign degrees, aims to cut delays

Architecture, and other fields that fall under the jurisdiction of statutory regulatory councils in India.

Such qualifications will continue to be governed by the specific norms and recognition procedures laid down by the respective regulatory bodies.

"This reform addresses a long-standing challenge and is aligned with the National Education Policy 2020's goal of transforming India into a global hub for education. If foreign institutions are to attract international students, we must ensure fair and timely recognition of foreign degrees," UGC Chairman M Jagadeesh Kumar.

The move comes amid a growing number of Indian students returning from abroad with international credentials, often facing delays and uncertainty in getting their degrees recognized either for admission to Indian institutions or for employment.

Under the new regulations, UGC (Recognition and Grant of Equivalence to Qualifications Obtained from Foreign Educational Institutions) Regulations, 2025—notified on April 4, the Commission has put in place a transparent, technology-driven mechanism to assess foreign qualifications from schools and higher education institutions.

However, the provisions for granting equivalence certificates to foreign qualifications will not apply to professional degrees awarded in disciplines such as Medicine, Pharmacy, Nursing, Law,

UGC INDIA @ugc_india · Apr 12

Supporting Students with Intellectual Disability, Specific Learning Disability, and Autism Spectrum Disorder in Higher Education!

UGC provides resources like focused tasks, assistive writing tools, transition support, assignment choices, and breaks to ensure accessible education

Show more

Supporting Students with INTELLECTUAL DISABILITY & SPECIFIC LEARNING DISABILITY & AUTISM SPECTRUM DISORDER in Higher Education

UGC Guidelines on Divyangans & Specific Learning Disabilities (SLDs)

- FOCUSED TASKS**
Allow students to focus on specific parts of a topic or project rather than the entire concept.
- ASSISTIVE WRITING TOOLS**
Provide word processors with spell-check and/or voice output for auditory feedback.
- TRANSITION SUPPORT**
Offer support during transitions between classes or activities.
- ASSIGNMENT CHOICES**
Allow for choice in assignments to cater to different learning styles and preferences.
- BREAKS**
Provide breaks during classes as needed to help students manage sensory input and maintain focus.

University Grants Commission | www.ugc.gov.in

UGC INDIA @ugc_india · 4h

How are Credits Assigned through RPL?

Under the National Credit Framework (NCrF), your learning whether formal, informal, or non-formal is recognised and converted into academic credits. These credits can be stored in the Academic Bank of Credits (ABC) and used toward earning

Show more

How are CREDITS ASSIGNED THROUGH RPL?

A:

Credits are assigned based on the assessment of learning outcomes. The **National Credit Framework (NCrF)** ensures that all forms of learning (formal, informal, and non-formal) are recognised and converted into credits. These credits can be transferred to the **Academic Bank of Credits (ABC)** and used towards formal qualifications.

GUIDELINES FOR IMPLEMENTATION OF RECOGNITION OF PRIOR LEARNING (RPL) IN HIGHER EDUCATION

FAQ

University Grants Commission | www.ugc.gov.in

UGC INDIA @ugc_india · 19h

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SCAN ME! READ THE UGC LETTER

University Grants Commission | www.ugc.gov.in

UGC INDIA @ugc_india · 1h

What is the duration of apprenticeship in AEDP?

Under the Apprenticeship Embedded Degree Programme (AEDP), the permissible duration of apprenticeship embedding is:

- UG (3 years): 1 to 3 semesters
- UG (4 years): 2 to 4 semesters

Read the guidelines:
Show more

WHAT IS THE PRESCRIBED DURATION OF THE APPRENTICESHIP IN DEGREE PROGRAMME?

Programme	Permissible Apprenticeship Embedding	
	Minimum	Maximum
UG - 3 years	1 Semester	3 Semesters
UG - 4 years	2 Semesters	4 Semesters

FAQs Apprenticeship Embedded Degree Programme

SCAN TO READ GUIDELINES

University Grants Commission | www.ugc.gov.in



CEC's Bouquet of 11 DTH Channels on **SWAYAM Prabha**



CEC is the National Coordinator for Non-Technology UG and PG Programmes for 11 SWAYAM Prabha – MoE DTH bouquet of educational channels that telecast high quality educational programmes 24x7. Each channel has fresh educational content for 8 hours to be telecast 3 times a day. The channels are free-to-air and can be viewed on DD Free Dish and DishTV. CEC's exclusive 24x7 CEC-UGC Higher Education channel – Vyas transmission is available on CEC's website: <https://cec.nic.in> and on <https://webcast.gov.in> web portal of the Government of India. Each programme offers a comprehensive understanding of the fundamentals of the subjects enabling the students to choose a convenient time and ensure recapitulation. Curriculum based programmes meet the needs of lifelong learners.

Channel Name – वागीश | Vageesh

Channel Scope – Language & Literature
Channel No. – CEC-UGC - 01

Subjects: Hindi Literature, Hindi Language, English Language, English Literature, Sanskrit, Urdu, Foreign Language Courses: German, Japanese, Chinese, Spanish, French, Russian, Linguistics

Channel Name – संस्कृति | Sanskriti

Channel Scope – History, Culture & Philosophy
Channel No. – CEC-UGC - 02

Subjects: History, Philosophy, Performing Arts, Rabindra Sangeet, Hindustani Classical Music, Karnataki Sangeet, Fine Arts, Manuscriptology, Painting Applied Art Sculpture, Theatre Arts, Film Studies, Painting Applied Multimedia, Vocational Studies, Buddhist Studies, Comparative Studies of Religion, Jyotish Ganit, Visual Arts, Indian Culture

Channel Name – प्रबोध | Prabodh

Channel Scope – Social & Behavioral Sciences
Channel No. – CEC-UGC - 03

Subjects: Sociology, Anthropology, Social Work Administration, Social Work, Political Science, Public Administration, Psychology, Population Studies, Women Studies

Channel Name – साारस्वत | Saaraswat

Channel Scope – Education and Home Science
Channel No. – CEC-UGC - 04

Subjects: B.A. Education, B. Ed., B. Ed. English, Special Education for Visually Impaired, Elementary Education, Environmental Science, Home Science, Adult Education, Physical Education, Sports & Health Education

Channel Name – प्रबंधन | Prabandhan

Channel Scope – Information, Communication and Management Studies
Channel No. – CEC-UGC - 05

Subjects: Business Management, Human Resources Management, Management & Marketing of Insurance, Marketing Management & Retail Business, Bachelor of Business Studies, Office Administration & Secretarial Practice, Tourism, Hindi Journalism, Communication & Journalism, Multimedia Communication, Vocational Studies – Mass Communication, Video Production, Advertising, Library Information Science Management

Channel Name – विधिक | Vidhik

Channel Scope – Law and Legal Studies
Channel No. – CEC-UGC - 06

Subjects: LLB, Criminology, Forensic Science, Human Rights & Duties

**Channel Name - कौटिल्य | Kautilya**Channel Scope – Economics and Commerce
Channel No. – CEC-UGC - 07

Subjects: Economics, Business Economics, Commerce, Financial Accounting

Channel Name - आर्यभट्ट | AryabhataChannel Scope – Physical and Earth Sciences
Channel No. – CEC-UGC - 08

Subjects: Mathematics, Statistics, Physics, Geography, Geology, Chemistry

Channel Name - स्पंदन | SpandanChannel Scope – Life Sciences
Channel No. – CEC-UGC - 09

Subjects: Botany, Zoology, Life Sciences, Microbiology, Bio-Medical Sciences, Bio-Chemistry, Bio-Informatics

Channel Name - दक्ष | DakshChannel Scope – Applied Sciences
Channel No. – CEC-UGC - 10

Subjects: Applied Life Science - Sericulture, Applied Physical Sciences - Electronics, Industrial Chemistry, Computer Science, Computer and Networking, Cyber Security/Information Security, Environmental Science, Analytical Chemistry/Instrumentation, Pharmacy, Agriculture, Architecture, Biophysics, Food & Nutrition, Food Technology, Polymer Science

Channel Name - व्यास | Vyasa
Channel No. – CEC-UGC - 40**Art/Culture/Literature/Language****Band - I**

English Language, Linguistics, Hindi & other Languages, English Literature, Literature of other Languages, Culture, Architecture, Plastic Arts & Sculpture, Drawing & Decorating Arts, Painting & Fine Arts, Music, Recreational & Performing Arts, Public Performance, Film Appreciation, Dance & Drama, Religion, Customs, Folklore

Social Science**Band - II**

History, Geography, Biography, Genealogy, Insignia (Awards), Archaeology, Museology, Manuscripts & Rare Books, Philosophy, Psychology, Religion, Social Sciences/ Sociology, Anthropology, Political Science, Economics, Public Administration

Management and Other Professional Courses**Band - III**

Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising & Public Relations, New Media Journalism, Publishing, Photography & Photographs, Graphic Arts, Printmaking & Prints, Library & Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics & Family Living

Natural and Applied Science**Band - IV**

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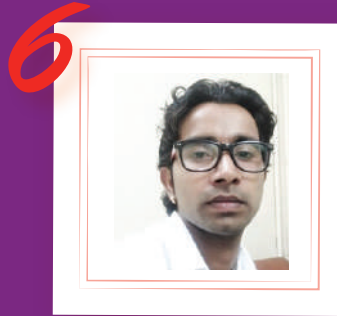
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Tauruses are generally tough to figure out because they answer every question with a question.



Kumari Archana
Multi-Tasking Staff



Awadhesh Kumar M
Multi-Tasking Staff



Subhash Chander
Multi-Tasking Staff



Santosh Lakra
Library Attendant



Noor Altamas
Assistant Computer Programme



Jugander Singh
Driver Special Grade

A Gemini is a highly productive and energetic worker. They detest deadlines, and will work till they drop to give their best.



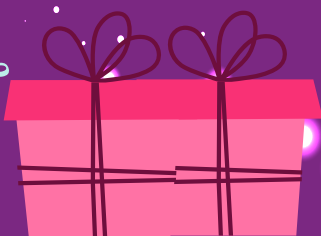
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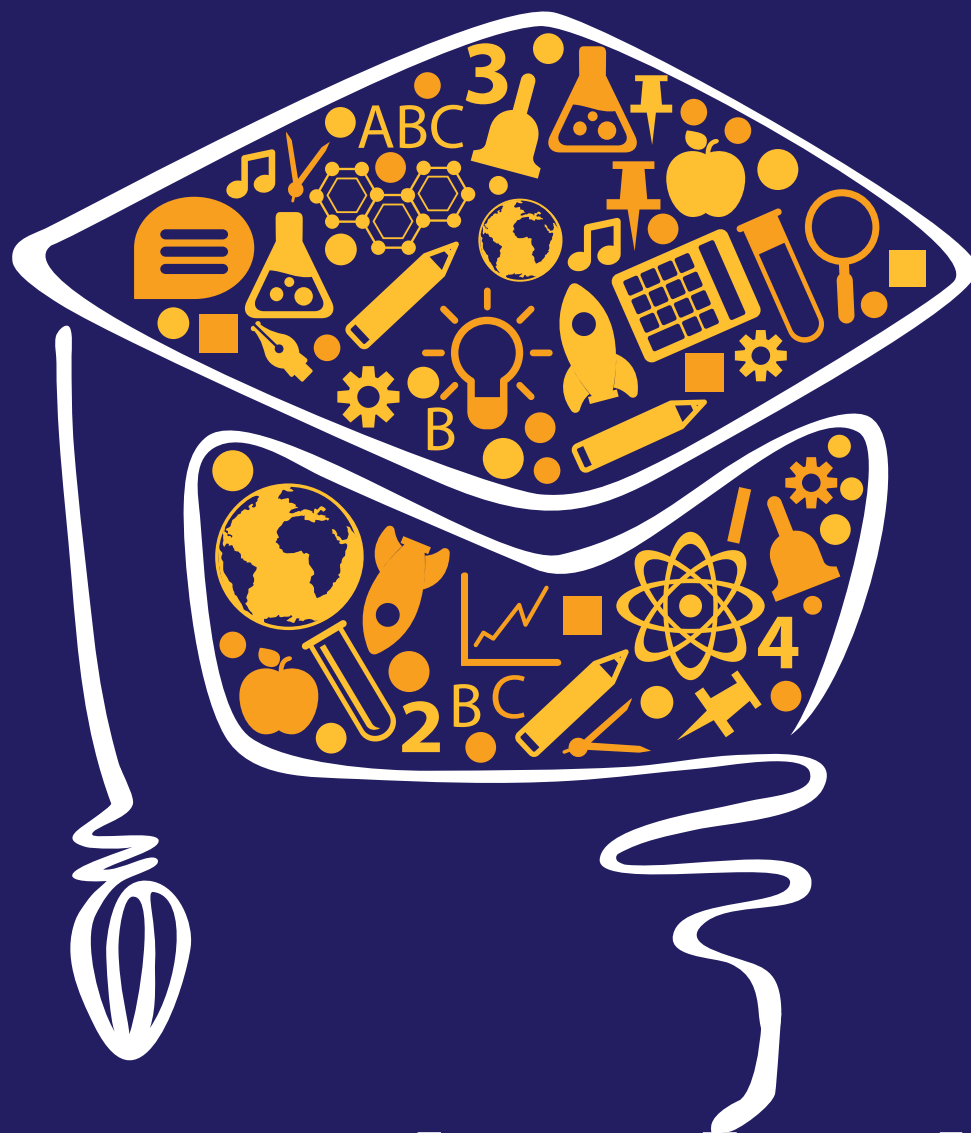
Dheeraj Singh
Multi-Tasking Staff

CEC wishes you all a very

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