

HAPPY  
Holi

# CEC News





## CONTENT

Media and Education	04-09
Activities	10-12
Lecture of the Month	13
CEC Archives	14
Contribute Articles Ad	15
MOOCs schedule	16-23
EduTweets	24
DTH Channels	25-26
CEC Birthdays	27

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प्रिय पाठकों,

हम एकजुटता और नवीकरण के बीच होली त्यौहार को आनन्दित रूप से मना रहे हैं, तो आइए इसके साथ ही डिजिटल शिक्षा की रूपांतरकारी शक्ति को भी अंगीकृत करें। जिस तरह रंग हम सबके जीवन में सजीवता का संचार करते हैं, उसी तरह प्रौद्योगिकी संबद्ध शिक्षण मस्तिष्क को समृद्ध, अवरोधों को हटाती और नए अवसरों का मार्ग प्रशस्त करती है। राष्ट्रीय शिक्षा नीति (एनईपी) 2020 के एकीकरण अनुरूप, शैक्षिक संचार संकाय (सीईसी) समावेशी और सर्वसुलभ शैक्षिक परिवेश संवर्द्धन के प्रति कटिबद्ध है। स्वयं और स्वयंप्रभा प्लेटफॉर्म के माध्यम से हम विभिन्न विषयों में स्नातक (यूजी) और स्नातकोत्तर (पीजी) स्तर पर वृहद् पैमाने पर मूक्स पाठ्यक्रम प्रदत्त करते हैं। जबकि हमारा उच्च शिक्षा डीटीएच चैनल- व्यास, निर्बाध रूप से शिक्षा के 24x7 सुनिश्चितिकरण की दिशा में कार्यरत है। हम भाषाई और क्षेत्रीय अंतर को पाटने के लिए पाठ्यक्रमों को कई भारतीय भाषाओं में अनुवादित कर रहे हैं, जिससे देशभर के शिक्षार्थियों को गुणवत्तापूर्ण शिक्षा प्रदत्त की जा रही है।

अंतर्राष्ट्रीय महिला दिवस पर हम महिला सशक्तिकरण और उपलब्धियों का सम्मान तथा उनके सशक्तिकरण में शिक्षा की महती भूमिका को अभिज्ञानित कर रहे हैं। परिवर्तन की वाहक बन रही डिजिटल शिक्षा महिलाओं को प्रगति की राह पर बढ़ाने के लिए ज्ञान, कौशल और अवसर प्रदान कर रही है। शिक्षा को सर्वसुलभ बनाकर, हम एक ऐसे भविष्य में प्रवेश कर रहे हैं, जहां हर लिंग और दूरस्थ बैठे शिक्षार्थी के पास भी सफलता प्राप्त करने के साधन आसानी से उपलब्ध होंगे।

मैं सभी शिक्षार्थियों को उपलब्ध मुक्त शैक्षिक संसाधनों से लाभान्वित होने और 21वीं सदी के कौशल के साथ अग्रगामी प्रस्थान करने के लिए प्रोत्साहित करता हूँ। शिक्षा नवाचार और विकास की आधारशिला है, डिजिटल प्लेटफॉर्म के द्वारा हम आने वाली पीढ़ियों के लिए एक समावेशी, ज्ञान-संवर्द्धित समाज निर्माण में मददगार बन सकते हैं।

जय हिन्द!

जगत भूषण नड्डा

निदेशक - सी.ई.सी.

Dear Readers,

As we rejoice in the festival of Holi, a time of unity and renewal, let us also embrace the transformative power of digital education. Just as every color adds vibrancy to life, technology-driven learning enriches minds, breaks barriers, and creates new opportunities. Aligned with the National Education Policy (NEP) 2020, the Consortium for Educational Communication (CEC) is committed to fostering inclusive and accessible education. Through SWAYAM and SWAYAM Prabha, we offer UG and PG Massive Open Online Courses (MOOCs) across disciplines, while Vyas, our 24x7 DTH Higher Education Channel, ensures uninterrupted learning. To bridge linguistic and regional gaps, we have also translated our courses into multiple Indian languages, making quality education available to learners across the country.

On International Women's Day, we honor the strength and achievements of women while recognizing the role of education in their empowerment. Digital learning has become a catalyst for change, equipping women with knowledge, skills, and opportunities that drive progress. By making education more accessible, we move closer to a future where every individual, regardless of gender or geography, has the tools to succeed.

I encourage all learners to explore the wealth of open educational resources available and stay ahead with 21st-century skills. Education is the cornerstone of innovation and growth, and through digital platforms, we can build an inclusive, knowledge-driven society for generations to come.

Jai Hind!

Jagat Bhushan Nadda

Director, CEC

# SWAYAM'S ROLE IN BRIDGING EDUCATIONAL GAPS: A STUDY ON REACH, IMPACT, AND CHALLENGES



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WAYAM (Study Webs of Active Learning for Young Aspiring Minds), launched by the Government of India, serves as a revolutionary platform for democratising education by providing free access to high-quality online courses across a wide range of disciplines. This study investigates SWAYAM's role in bridging educational gaps, focusing on its reach, impact, and the challenges it faces. With over 47 million enrollment and 3.7 million certifications awarded, SWAYAM significantly contributes to reducing regional and socioeconomic disparities in education, particularly in underserved and rural areas. It supports skill development, promotes lifelong learning, and aligns with national education policies like NEP 2020 to enhance digital and inclusive education. Despite its success, the platform grapples with challenges like low course completion rates, uneven content quality, and technical barriers in remote regions. A comparative analysis of global MOOC platforms highlights their unique strengths and areas for improvement. This study underscores SWAYAM's transformative potential in reshaping India's education landscape while suggesting strategies for overcoming current limitations to maximize its societal impact.

SWAYAM is an Indian government-launched online education platform aimed at democratizing education by making quality learning resources accessible to all, regardless of location or socioeconomic background. The platform offers a wide range of courses, from school education to higher education, including undergraduate and postgraduate programs. SWAYAM aims to bridge the digital divide for students who

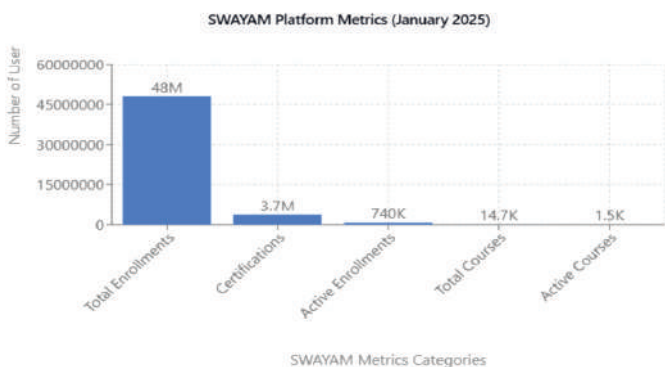




have remained untouched by the digital revolution and have not been able to join the mainstream of the knowledge economy. Courses delivered through SWAYAM are available free of cost, but learners need to register for final proctored exams and attend in-person at designated centres. Universities/colleges approving credit transfer can use the marks/certificate obtained in these courses for the same. SWAYAM aims to overcome barriers to education by providing free and readily available online courses, promoting equity by ensuring equal access to educational resources, and ensuring high-quality content that meets national standards. SWAYAM's importance manifests through educational access enhancement, particularly in rural and underdeveloped regions, skill development integration through industry-aligned courses, and lifelong learning promotion enabling continuous education throughout careers.

### REACH AND IMPACT STATISTICS

As of January 2025, SWAYAM has evolved into India's flagship Massive Open Online Course (MOOC) platform, hosting over 14,750 courses across diverse academic disciplines. The platform has achieved total enrollments exceeding 48 million learners and issued more than 3.7 million certifications. Currently, 1,510 active courses engage approximately 740,000 learners.



The platform's impact is particularly significant among undergraduate and postgraduate students, with studies indicating a 15-20% enhancement in subject comprehension rates. Through the Annual Refresher Programme in Teaching (ARPIT), over 50,000 faculty members have enhanced their pedagogical skills. In the professional sphere, approximately 35% of professionals completing SWAYAM certifications in technology and management courses

reported career advancement within six months. The platform's mobile-first approach and multiple language support have enabled it to reach underserved communities, with 40% of active users accessing from tier-2 and tier-3 cities.

### POLICY FRAMEWORK AND DEVELOPMENT

SWAYAM's alignment with the Digital India Initiative and National Education Policy (NEP) 2020 has been crucial to its development. The platform's partnerships with premier institutions like AICTE, IITs, and IIMs have maintained high academic standards, contributing to enrollment growth from 3.1 million in 2017 to over 7.2 million by 2023.

### INTEGRATION WITH HIGHER EDUCATION

Universities can now recognize up to 40% of course credits earned through SWAYAM courses, as approved by UGC and AICTE. The UGC has implemented a framework where universities adopting UGC SWAYAM Regulations 2021 can conduct end-term examinations directly. Assessment includes 70% weightage for end-term examinations and 30% for assignments/quizzes.

### COMPARATIVE ANALYSIS

When compared to global MOOC platforms, SWAYAM demonstrates unique characteristics:

#### TABLE DEPICTING THE KEY FEATURES ACROSS PLATFORMS

Feature	Coursera	edX	SWAYAM
Registered Students	120 million	48 million	10 million
Number of Courses	4000+	3000+	900+
Mobile Accessibility	Yes	Yes	Yes
Course Structure	Mix of self-paced & instructor-led	Mix of self-paced & instructor-led	Mix of self-paced & instructor-led
Assessment Methods	Quizzes, peer assessments, etc.	Quizzes, peer assessments, etc.	Quizzes, peer assessments, etc.
Language Support	Primarily English, some other languages	Primarily English, some other languages	Multilingual
Unique Characteristics	(e.g., Industry partnerships)	(e.g., University partnerships)	(e.g., Government initiative, Indian focus)

Source: [www.coursera.org](http://www.coursera.org), [www.edx.org](http://www.edx.org), [swayam.gov.in](http://swayam.gov.in)

### CURRENT CHALLENGES

MOOCs face significant challenges in maintaining learner engagement and completion rates. Studies indicate completion rates varying from 0.7% to 52.1%, with a median of 12.6%. The average comple-



tion rate is approximately 15%, with highest attrition occurring within the initial two weeks. Additional challenges include variable content quality, lack of standardized assessment criteria, and technical limitations, particularly in developing regions where bandwidth constraints impede access to course materials.

#### **RECOMMENDATIONS FOR IMPROVEMENT**

To address these challenges, several strategies are recommended: implementing gamification elements and personalized learning paths to increase engagement; establishing standardized quality metrics and peer review mechanisms; and strengthening technical infrastructure through cloud-based systems and offline accessibility features. Regular feedback mechanisms and institutional partnerships can further enhance the

learning experience and platform credibility. SWAYAM has played a pivotal role in transforming India's educational landscape by democratizing access to high-quality learning resources.

Despite ongoing challenges, such as low course completion rates and variations in content quality, its integration with formal education and emphasis on lifelong learning have reinforced its impact. As the platform continues to evolve, its significance in advancing India's broader educational and economic development objectives will only grow. Strengthening its infrastructure, enhancing course delivery, and addressing existing barriers will be essential in maximizing its potential. By fostering greater accessibility, inclusivity, and engagement, SWAYAM can further contribute to building a more skilled and knowledge-driven society. ★

*Disclaimer: Views expressed in the article are personal.*

# UNDERSTANDING THE DIGITAL LEARNING ECOSYSTEM OF SWAYAM



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**I**n an era where technology is reshaping every aspect of our lives, education is no exception and stands at the helm of this transformation. The dynamics of learning have changed. The traditional brick-and-mortar learning model has been complemented and, in many cases, supplanted the digital learning platforms that offer affordability, flexibility and accessibility. Enter into SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) Central – India's contribution to global call aimed at democratising education. Housed at [www.swayam.gov.in](http://www.swayam.gov.in), the Ministry of Education and Government of India launched this platform in 2017, integrating various human & pedagogical elements and technological components to deliver seamless educational experiences to millions of learners nationwide.

Imagine a virtual classroom where a student from a remote village can learn organic chemistry from an IIT/IISc professor, or an aspiring entrepreneur from Punjab can learn agri-business strategies from top-notch management experts from IIM. These cases have surpassed the limitations of geographical boundaries. This is not just a dream;

it is the daily reality for millions of learners on SWAYAM. Launched with the vision to bridge India's educational divide, SWAYAM has evolved into more than just another online learning platform. It now represents a harmonised ecosystem where technology meets pedagogy.

Think of SWAYAM as a digital city of learning, having its own physical and virtual infrastructure, rules and systems of governance, and a dedicated community of learners and educators. With more than 2,000 courses ranging from high school to



post-graduate level, SWAYAM has become India's largest integrated learning platform. It serves as a beacon of hope for those seeking quality education against a disadvantageous position regarding their location or economic status. These courses can be accessed through a web browser or a mobile app. SWAYAM provides learners with an extensive catalogue of courses across various disciplines, catering to students, working professionals, and lifelong learners. SWAYAM's well-structured digital learning ecosystem makes it remarkable, as it integrates multiple components to ensure an efficient and enriching learning journey.

- **Understanding the Digital Learning Ecosystem**

The term 'digital learning ecosystem' refers to the interconnected network of tools, technologies, and stakeholders that collectively facilitate online learning. Everything in the ecosystem of SWAYAM is built on the foundations of ultra-advanced technological architecture and pedagogical principles, enabling smooth content delivery, effective learner management and sustainable knowledge retention. Let us begin by exploring some of the key components that form the backbone of SWAYAM's digital infrastructure.

- **Core Infrastructure Layer: The Digital Foundation ensures Reliable Access**

The foundation of this ecosystem rests on its robust server infrastructure and architecture. It is built on server architecture using multiple data centres located across the length and breadth of the Country for continuous availability of the service with zero-fault tolerance. The servers manage user authentication, content delivery, and database handling, consequently retaining the system reliability. The platform uses content delivery networks (CDN) to push educational content to the users, thus providing significantly decreased latency and increased accession speeds. Cloud-based architecture offers scalability to the system. It can deal with several users simultaneously without affecting performance. SWAYAM uses secure servers to maintain the integrity of the data and protect sensitive information from being shared, thus creating a safe and reliable environment for the user for online learning.

- **Learning Management System (LMS): The Brain of SWAYAM**

The Learning Management System (LMS) is the

brain of SWAYAM, acting as the digital gateway through which learners interact with the platform. Built on an open-source foundation but duly customised for Indian learners' educational needs, the LMS is where actual online learning comes to life. It provides an interface allowing users to browse and enrol for the courses, access study materials, track their progress, and assess themselves through various assessments. The LMS facilitates interactive learning through discussion forums, quizzes, and interaction with subject matter experts (SMEs). The Course Management Module allows SMEs to create engaging learning experiences, combining traditional lectures with interactive elements like simulations and virtual labs. The Assessment Engine brings fairness and innovation to the testing of the knowledge and retention of the learner. A robust LMS ensures smooth navigation and an enhanced user experience, making learning more interactive, engaging, effective and productive.

- **Content Management System (CMS): Organising Educational Resources**

The Content Management System (CMS) plays a pivotal role in systematically storing and managing the educational materials available on SWAYAM. The CMS operates like a high-tech digital library, with capabilities beyond just storing the books. The CMS supports different types of content like images, videos, PDFs, e-books, interactive exercises, etc., catering to different learning styles and preferences. Instructors can upload, edit, and update the course content, ensuring that learners can always access the most relevant and up-to-date information.

- **User Interface Layer: The Digital Classroom Experience**

It is at the User Interface Layer where the technology meets the human-centred design. For learners, the platform offers a personalised dashboard that feels less like a website and more like having a dedicated learning companion by the learner's side. The user interface is clean and intuitive, ensuring that even those new to the platform can easily navigate confidently. The course coordinators or instructors enjoy a powerful yet user-friendly dashboard for course creation and management. Through the tools available in the SWAYAM Course Dashboard, the instructor or course coordinator can easily upload content, create assignments and assessments, and interact with students. The interface includes analytics that

helps instructors understand how the learners engage with the learning material, thus allowing the instructor to adapt the teaching methods to the needs of the learners. Administrators get a bird's-eye view of the entire platform through their specialised interface. They can monitor system performance, manage user access, and ensure the smooth operation of this vast educational ecosystem.

- **User Engagement and Interaction**

A key aspect of digital learning is engagement, and SWAYAM leverages various interactive tools to keep learners actively involved. Features such as discussion boards, peer collaboration, and real-time feedback mechanisms encourage student participation and foster a sense of community. Personalised learning paths and adaptive content delivery further enhance user engagement by catering to individual learning needs.

- **Assessment and Certification Mechanisms**

Assessment is one of the fundamental components of any learning process. SWAYAM offers a comprehensive range of assessment methods, such as subjective assignments, multiple-choice questions, assessments, proctored exams, etc. The learners gain insights about their performance, allowing them to identify areas for improvement. Students are awarded the certifications after successfully completing the courses, adding significant value to their academic and professional credentials and pursuits.

- **Collaboration with Academic Institutions**

One of SWAYAM's strengths is its collaboration with top-notch and premier academic institutions in India and subject matter experts across the Country. Collaborating institutions contribute to providing high-quality course content that meets rigorous academic standards. Such a collaborative approach resulted in accession to credible and world-class industry-relevant knowledge, guaranteed by the pedigree of the faculty just like they do elsewhere.

- **Mobile Accessibility and Offline Learning**

Recognising the growing reliance on mobile devices, SWAYAM offers a mobile-friendly interface and dedicated apps for Android and iOS users. Learners can access course materials and participate in discussions. The course material can be downloaded for offline accessibility. This flexibility allows individuals to continue their education at their convenience

without being restricted by time or place.

- **Technical Support and User Assistance**

A responsive support system is essential for any digital learning platform, and SWAYAM provides users with technical assistance through helpdesks, FAQs, and tutorial videos. Whether resolving login issues or navigating course content, the platform ensures learners have the support they need to make the most of their educational journey.

As we stand at the threshold of a new era in education, SWAYAM is a testimony to India's intent to make quality education accessible universally. The success stories are innumerable. With cutting-edge technology and world-class pedagogical expertise at its core, the platform's unique ecosystem offers an unprecedented opportunity to grow personally and professionally. For someone passionate about learning, SWAYAM has much value to offer.

Guess, what is the best part? All the courses on SWAYAM are free to enrol and study, paying a minimal certification fee. Enthusiasts can explore quantum physics, artificial intelligence, classical literature, or business management without worrying about hefty tuition fees. The platform's integration with traditional universities through credit transfer systems means one can directly contribute to formal learning through online learning.

As we look to the future, SWAYAM continues to evolve, incorporating cutting-edge technologies and innovative teaching methods. The platform's success is measured in enrolment numbers and the countless lives it has transformed. So why wait? Become one of the millions who have experienced the power of SWAYAM. The journey to knowledge, growth, and success is just a click away. Remember, in today's fast-paced world, learning and quality education are never over; thus, SWAYAM ensures that quality education never sleeps. Take the first step to today's fantabulous journey and become part of India's digital learning movement.



*Disclaimer: Views expressed in the article are personal.*



## डिजिटल शिक्षा पर अंतर्दृष्टि साझा करने वीटीयू पहुंची ईएमआरसी मैसूर की टीम

शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), मैसूर की टीम प्रो. सपना, निदेशक, ईएमआरसी मैसूर, के नेतृत्व में 27 जनवरी, 2025 को विश्वेश्वरैया प्रौद्योगिकी विश्वविद्यालय (वीटीयू), क्षेत्रीय परिसर, मैसूर के शैक्षणिक दौरे पर पहुंची। ईएमआरसी की टीम ने इस दौर में डिजिटल शिक्षण, ऑनलाइन सामग्री निर्माण के लिए वर्तमान स्टूडियो सेटअप संबंधी अंतर्दृष्टि हासिल की।

शैक्षणिक दौरे पर टीम ने डॉ. हेमा पाटिल, क्षेत्रीय निदेशक, वीटीयू- मैसूर से विश्वविद्यालय द्वारा संबद्ध ऑनलाइन शिक्षण उपलब्धियों- विशिष्ट, संक्षिप्त एवं प्रमाण-पत्र पाठ्यक्रमों और कौशल संवर्धन के बारे में जानकारी प्राप्त की। श्रीमती प्रकृति प्रभाकर, विशेष अधिकारी, वीटीयू ने ईएमआरसी टीम को नामांकन प्रक्रिया, ऑनलाइन परीक्षा केंद्रों, दूरस्थ एवं ऑनलाइन शिक्षा केंद्र (सीडीओई) से जुड़ी बहुमूल्य जानकारी के बारे में मार्गदर्शन और अंतर्दृष्टि साझा की। उन्होंने टीम को वीटीयू के वीडियो निर्माण स्टूडियो का भ्रमण भी कराया। साथ ही डॉ. संध्या पी., विशेष अधिकारी, वीटीयू- ई-लर्निंग केंद्र, ने विश्वविद्यालय द्वारा संचालित ऑनलाइन शिक्षण मंच, कार्यक्षमता और शिक्षार्थियों के सुझावों के आधार पर पाठ्यक्रमों में समय-समय पर अद्यतन प्रक्रिया के बारे में विस्तार से बताया।

## EMRC Mysore Staff Visits VTU Mysuru for Insights on Online Learning

On January 27th, 2025, EMRC Mysore staff members led by Prof. Sapna, Director, EMRC Mysore undertook an academic visit to Visvesvaraya Technological University (VTU) Mysuru Regional Campus to gain deeper insights into Online learning and the current studio setup for online content creation.

During the visit, the team engaged with Dr. Hema Patil, Regional Director, VTU Mysuru, regarding the university's Online learning initiatives, including Honors, Minors, Certification Courses, and Skill Enhancement Programs. Mrs. Prakruthi Prabhakar, Special Officer at VTU, provided valuable insights into the enrollment process and guided the team through the Online Proctored Examination Center and the Center for Distance and Online Education (CDOE). She also facilitated a tour of VTU's video production studios. Dr. Sandhya P, Special Officer, VTU e-Learning Centre, explained the university's online learning platform, detailing its functionality and how courses are periodically updated based on learner feedback.



EMRC Mysore staff members attend a technical session at Visvesvaraya Technological University (VTU) Mysuru विश्वेश्वरैया प्रौद्योगिकी विश्वविद्यालय (वीटीयू), मैसूर में आयोजित तकनीकी सत्र में सहभागिता करते ईएमआरसी, मैसूर टीम के सदस्य।

## ईएमआरसी उस्मानिया: “एमबार्किंग ऑन डिजिटल फ्रंटियर- टूल्स फॉर एनहांसिंग मूक्स एक्सप्रिंसेस” विषय पर दो दिवसीय राष्ट्रीय कार्यशाला आयोजित

उस्मानिया विश्वविद्यालय (ओयू), हैदराबाद के शताब्दी सम्मेलन कक्ष, पीजीआरआर- दूरस्थ शिक्षा केंद्र में “एमबार्किंग ऑन डिजिटल फ्रंटियर- टूल्स फॉर एनहांसिंग मूक्स एक्सप्रिंसेस” विषय पर 6 और 7 फरवरी, 2025 को दो दिवसीय राष्ट्रीय कार्यशाला आयोजित की गई। कार्यशाला को शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), उस्मानिया विश्वविद्यालय, हैदराबाद एवं शैक्षिक संचार संकाय (सीईसी), नई दिल्ली द्वारा प्रायोजन में संयुक्त रूप से आयोजित किया गया। कार्यशाला का उद्घाटन प्रो. जे. बी. नड्डा, निदेशक, सीईसी, नई दिल्ली द्वारा और अध्यक्षीय भाषण प्रस्तुत किया। इस अवसर पर स्वागत भाषण श्री पी. रघुपति, निदेशक, ईएमआरसी, उस्मानिया विश्वविद्यालय ने दिया। कार्यक्रम में मुख्य अतिथि के रूप में शामिल प्रो. बालकिष्ठा रेड्डी, अध्यक्ष, तेलंगाना उच्च शिक्षा परिषद (टीजीसीएचई) द्वारा भाषण दिया गया। उद्घाटन के अवसर पर प्रो. जी. नरेश रेड्डी, रजिस्ट्रार, ओयू, विशिष्ट अतिथि, प्रो. बी. लावण्या, डीन, विकास एवं यूजीसी मामले, ओयू और डॉ. शत्रुद्ध, शोध वैज्ञानिक, सीईसी भी उपस्थित रहे। कार्यशाला का उद्देश्य डिजिटल शिक्षा के भविष्यगत समन्वेषण, प्रेरणापरक, गुणवत्तापूर्ण समग्र शिक्षा संवन, व्यावहारिक चर्चा और अंतर्दृष्टि को साझा करना था। इसमें शिक्षा में प्रौद्योगिकी एकीकरण संबंधित विविध विषयों को शामिल किया गया। कार्यशाला में प्रतिभागियों ने डिजिटल मूल्यांकन तकनीकों में दक्षता हासिल करने, मूक्स सामग्री विकास में सूचना-संचार प्रौद्योगिकी (आईसीटी) का लाभ उठाने और कृत्रिम बुद्धिमत्ता की परिवर्तनकारी क्षमता का पता लगाने आदि के बारे में सीखा। कार्यशाला में प्रतिभागियों ने व्यावहारिक अंतर्दृष्टि और अनुभव प्राप्त किए। जिससे उन्हें शिक्षण एवं मूक्स सामग्री विकास संवर्द्धन जैसे उपकरणों और प्रौद्योगिकियों की व्यापक समझ विकसित करने में मदद मिलेगी। प्रतिभागियों ने शैक्षणिक पद्धतियों में द्रुत प्रभावी सैद्धांतिक समझ विकसित करने के साथ व्यावहारिक कौशल भी हासिल किया।

कार्यशाला में छह तकनीकी सहित कुल आठ सत्र आयोजित किए गए। हर सत्र में मूक्स एवं डिजिटल शिक्षा पर आधारित विभिन्न विषयों पर चर्चा की गई। जिसमें प्रमुख- प्रो. वाई. नरसिंहलु, पूर्व कुलपति, रायलसीमा विश्वविद्यालय द्वारा “पर्सनलाइज्ड लर्निंग पाथवेज इन मूक्स”, प्रो. गणेश लोखंडे, संस्थापक-निदेशक, वीकैन डिजिटल सोल्यूशंस द्वारा “एनहैंसिंग मूक्स एक्सेसिबिलिटी विथ डिजिटल टूल्स”, श्री श्रीनिवास, सीईओ, क्लाउडसील, हैदराबाद द्वारा, “एथिक्स एंड डाटा प्रीवेसी इन द मूक्स इकोसिस्टम” विषय पर सत्र रहे। साथ ही प्रो. सलमान अब्दुल मोइज़, हैदराबाद केंद्रीय विश्वविद्यालय द्वारा “डाटा एनालिटिक्स इन मूक्स: इनसाइट्स फॉर एजुकेटर्स एंड लर्नर्स”, डॉ. आदित्य कुमार शुक्ला, एमिटी विश्वविद्यालय, ग्वालियर, म.प्र. द्वारा “हार्नेसिंग आर्टिफिशियल इंटेलिजेंस इन एजुकेशन”, श्री मानस दीवान, संस्थापक-निदेशक, ब्रांड किल्ल प्राइवेट लिमिटेड, पुणे द्वारा “द रोल ऑफ एआई इन रिडिफाइनिंग मूक्स लर्निंग” विषय पर प्रमुख सत्र रहे। कार्यशाला में लगभग 130 संकाय सदस्य पंजीकृत और इससे लाभान्वित हुए। समापन में अध्यक्षीय भाषण प्रो. जे. बी. नड्डा, निदेशक, सीईसी, नई दिल्ली ने प्रस्तुत किया। समापन भाषण प्रो. कुमार मोलुगारम, कुलपति, ओयू एवं मुख्य अतिथि द्वारा प्रस्तुत किया गया। कार्यशाला में प्राप्त प्रतिक्रियाएं और सामान्य संदर्भ पर श्री पी. रघुपति, निदेशक, ईएमआरसी, उस्मानिया विश्वविद्यालय द्वारा संबोधन प्रस्तुत किया। इसके अलावा कार्यशाला का समापन सुश्री पी. कविता, निर्मात्री, ईएमआरसी, ओयू द्वारा धन्यवाद प्रस्ताव के साथ हुआ।



Prof. J.B.Nadda, Director, CEC, (centre) lights the lamp at the inauguration ceremony of the National Workshop राष्ट्रीय कार्यशाला के उद्घाटन के अवसर पर दीप प्रज्वलित करते प्रो. जे. बी. नड्डा, निदेशक, सीईसी (बीच में)।



Prof. J.B.Nadda, Director, CEC, addresses the audience दर्शकों को संबोधित करते प्रो. जे. बी. नड्डा, निदेशक, सीईसी।



## Two-Day National Workshop on “Embarking on Digital Frontier – Tools for Enhancing MOOCs Experiences”, Organised at EMRC Osmania

A two-day National workshop on “Embarking on Digital Frontier – Tools for Enhancing MOOCs Experiences” was held at the Centenary Conference Hall, PGRR Centre for Distance Education, Osmania University, Hyderabad, on February 6th and 7th, 2025. The workshop was jointly organized by EMRC, Osmania University, Hyderabad, and sponsored by the Consortium for Educational Communication (CEC), New Delhi. The workshop was inaugurated and the presidential address was delivered by, Prof. J.B. Nadda, Director, CEC, New Delhi. The welcome address was given by Shri.P.Raghupathi, Director, EMRC, OU. The keynote address was given by Chief Guest: Prof. Balakishta Reddy Chairman, TGCHE, (Telangana Council of Higher Education). Prof. G. Naresh Reddy, Registrar, OU, Guest of Honour and Prof. B. Lavanya, Dean, Development & UGC Affairs, OU and Dr. Shatrudha, Research Scientist, CEC were also present during the inauguration. This workshop aimed to explore the future of digital education, provoking, insightful discussions and sharing practices to enhance the overall quality of education. It covered a variety of topics related to technology integration in education. Participants learnt how to master digital assessment techniques, leverage Information and Communication Technology (ICT) in the development of MOOC content and explore the transformative potential of Artificial Intelligence. Throughout the workshop, educators received practical insights and hands-on experiences, enabling them to develop a comprehensive understanding of the tools and technologies that enhanced teaching and developing MOOC content. Participants not only deepened their theoretical understanding but also gained practical skills that could be immediately applied in their educational settings.

The workshop comprised eight sessions including six technical sessions, each featuring talks on various subjects about MOOCs and digital education such as “Personalized Learning Pathways in MOOCs” by Prof. Y. Narsimhulu, former Vice chancellor of Rayalaseema University, “Enhancing MOOCs Accessibility with Digital Tools”, by Prof. Ganesh Lokande, Founder & Director - Vcan Digital Solutions, “Ethics and Data Privacy in the MOOCs Ecosystem”, by Mr. Srinivas Cloudseal CEO, Hyd, “Data Analytics in MOOCs: Insights for Educators and Learners” by Prof. Salman Abdul Moiz – Hyderabad Central University, “Harnessing Artificial Intelligence in Education”, by Dr. Aditya Kumar Shukla – Amity University, Gwalior, MP., “The Role of AI in Redefining MOOC Learning”, by Mr. Manas Dewan - Founder & Director, Brand Kiln Pvt. Ltd., Pune. About 130 faculty members enrolled in the workshop and benefitted from it. During the valedictory function, the Presidential address was delivered by Prof. J.B. Nadda, Director, CEC, New Delhi. The valedictory address was delivered by Prof. Kumar Molugaram, Chief Guest, Hon’ble Vice-Chancellor, OU. The workshop’s feedback and general remarks were addressed by Shri.P.Raghupathi, Director, EMRC, OU and the workshop was concluded with a Vote of Thanks by Ms P.Kavitha, Producer, EMRC, OU.



Faculty members attend a session at the 2-Day National Workshop on AI and Digital Education organised at EMRC Osmania  
 एआई एवं डिजिटल एजुकेशन विषय पर ईएमआरसी, उस्मानिया (हैदराबाद) में दो दिवसीय राष्ट्रीय कार्यशाला के सत्र में प्रतिभागिता करते संकाय सदस्य।



Subject Expert  
**Prof. (Dr.) Namita Rajput**

### Affiliation

Professor,  
Department of Commerce,  
Sri Aurobindo College,  
University of Delhi

## Relationship Management (Part-I)



**Scan for lecture**

### About the Expert

Prof. (Dr.) Namita Rajput is a distinguished academician with 34 years of teaching experience, specializing in finance, human resource management, and corporate governance. A prolific researcher, she has authored 38 books and published over 70 research papers, including Scopus and ABDC-listed journals. She has held prestigious roles, including Principal (OSD) at Sri Aurobindo College (Evening), NBA Assessor, NAAC External Advisor, and UGC expert committee member. Her work spans policy-making, accreditation, gender equity, and sustainability initiatives. Dr. Rajput actively contributes to corporate training, leadership development, and digital education. She has also been instrumental in shaping higher education policies and fostering entrepreneurial and employability skills. A sought-after speaker and panelist, she continues to influence academia and industry through her research, mentorship, and extensive contributions to educational reform.

### Excerpt from the Lecture

Relationship Management is a crucial aspect of business and personal interactions, focusing on building and maintaining effective connections with stakeholders, clients, and colleagues. This lecture delves into the fundamental principles of relationship management, emphasizing trust, communication, and mutual benefit. The lecture highlights the significance of emotional intelligence in managing relationships effectively. It explains how self-awareness, empathy, and interpersonal skills contribute to successful professional relationships. Additionally, the role of technology in fostering connections through digital platforms, customer relationship management (CRM) systems, and virtual communication tools is explored. Another key discussion point is conflict resolution in relationships. The lecture introduces techniques such as active listening, negotiation, and collaboration to resolve disputes and enhance professional interactions. Case studies of successful organizations implementing strong relationship management strategies provide real-world insights. Furthermore, the lecture discusses the impact of relationship management in different industries, including education, business, healthcare, and digital learning. It also touches upon how emerging trends like artificial intelligence and data analytics are transforming relationship management. This session is part of a broader series focusing on management principles and strategies, essential for students, professionals, and academicians striving to enhance their interpersonal and corporate networking skills.

### Learning Objectives

- Understand the fundamental concepts of relationship management and its significance in professional and personal interactions.
- Identify the key components of emotional intelligence and their role in effective relationship management.
- Explore digital tools and CRM systems that aid in managing relationships efficiently.



P. Raghupathi



Scan for documentary



## REACHING THE UNREACHED

English | 2022 | 00:08:14

**AWARDED**

**CATEGORY  
DEVELOPMENT**

**SYNOPSIS** - "Reaching the Unreached" follows the inspiring journey of Santhosh Eeram, a journalism student from Osmania University, who turns his vacation during the COVID-19 pandemic into a mission of hope and transformation. When Santhosh ventures into the remote habitats of the Dandakaranya Forest, he is struck by the stark reality of education-deprived children. Determined to make a difference, Santhosh takes it upon himself to establish "Bheem Children's Happiness Centers" – makeshift schools in nine different habitats with the support of his other friends. With unwavering commitment, Santhosh overcomes numerous challenges, from gaining the trust of the local communities to finding basic resources for the schools. "Reaching the Unreached" is a testament to the power of one individual's resolve to bring education and hope to those who need it most, proving that even in the darkest times, a single spark can light up countless lives.

### Profile

P Raghupathi is serving as Director, Educational Multimedia Research Centre (EMRC), Osmania University. He has over 17 years of experience in the mainstream media and has produced over 500 educational films. He formerly worked with Eenadu TV.

Additionally he is Assistant Public Relations Officer, Osmania University actively involved in PR activities for the University

P. Raghupathi brings extensive experience in media production and journalism to his role at EMRC, leveraging his background to enhance educational media content.



The Consortium for Educational Communication invites you!

## CONTRIBUTE ARTICLES TO OUR MONTHLY NEWSLETTER!

Following are the basic guidelines for article submissions:

Word Limit: **900-1200 words**

Topic: **Digital Education and related areas**

- Avoid plagiarism.
- The article can include subheadings/tables/bullet points.
- The article should include a catchy headline.
- Must include an opening paragraph and conclusion.
- Use communicative English.
- Publication of articles is subject to the scrutiny of the editorial board.

### How to Submit?

- A Word file containing the article should be sent to [sanyacec@gmail.com](mailto:sanyacec@gmail.com) / [research.cec10@gmail.com](mailto:research.cec10@gmail.com)
- Attach a scanned passport-size photograph with a brief profile while sending the article (refer to the detailed guidelines)



Scan here for the detailed guidelines and attached form

**Please note: Contributions to the newsletter are voluntary and non-monetary.**

Refer to digital copies of the published newsletters at

<https://cec.nic.in/cec/newsletter>

S.No.	Subject/ Discipline	Course Title	Course Coordinator Name	Tentative Start date
1	Biochemistry	Cell Biology	Prof. K. Sanatombi	15.01.2025
2	Political Science	Human Rights Law and Criminal Justice	Dr. N. Pramod Singh	15.01.2025
3	Biochemistry	Nutritional and Clinical Biochemistry	Dr. Senjam Sunil Singh	15.01.2025
4	Physical Education	Sports Administration and Management	Dr. M. Chourjit	15.01.2025
5	Political Science	Women, Power and Politics	Ningombam Shreema Devi	15.01.2025
6	Political Science	Gender & Violence	Dr. Naziya Hasan	15.01.2025
7	Political Science	Indian Political Thought-II	Dr. Homen Thangjam	15.01.2025
8	Political Science	Nationalism in India	Dr. Arambam Noni Meetei	15.01.2025
9	History	History of Modern Europe - I (c. 1780-1939)	N. Malemsanba Meetei	15.01.2025
10	History	History of India - VII (c. 1605-1750)	Dr. Bedavati Laishram	15.01.2025
11	History	History of USA - I (c.1776-1945)	Dr. Bhabananda Singh Takhellambam	15.01.2025
12	Economics	Developmet Economics	Dr. Shreedra Chungkham	15.01.2025
13	Economics	Intermediate Microeconomics - II	Jyoti Khumanthem	15.01.2025
14	Sociology	Sociology of India - 2	Dr.B.Geetha	15.01.2025
15	Sociology	Social Psychology	Dr.Sobhana Mishra	15.01.2025
16	Mathematics	Algebra	Dr.T.Asir	15.01.2025
17	English	Nature of language	Dr. Shiva Durga	15.01.2025
18	Computer Science	Problem solving Aspects and Python Programming	Dr.S.Malliga	15.01.2025
19	Journalism and Mass Communication	Reporting and Editing for Print	Dr. S. Saleema Rabiyyath	15.01.2025
20	Education	Child development	Dr.S.Prakash	15.01.2025
21	Spl. Education	Learning, Teaching and Assessment	Dr. G. Victoria Naomi	15.01.2025
22	Spl. Education	Sensory Disabilities	Mrs. R.Shanthi	15.01.2025
23	Spl. Education	Orientation and Mobility	Mrs. R. Nagomi Ruth	15.01.2025
24	Supply Chain Management	Supply Chain Management	Dr.P.Chitramani	15.01.2025
25	Technology	e-Assessment	C.Karthik Deepa	15.01.2025
26	Education/Human development	Early Childhood Care and Education	Dr. K. Arockia Maraichelvi	15.01.2025
27	Education/Human development	School Counselling	Dr. Ramya Bhaskar	15.01.2025
28	Mathematics	Multivariate Calculus	Dr Bijumon Ramalayathil	15.01.2025
29	Mathematics	Group Theory II	Dr. Minirani S	15.01.2025
30	Mathematics	Industrial mathematics	Dr. Mansoor P	15.01.2025
31	Mathematics	Mathematical Modeling	Dr. Shefeeq. T	15.01.2025
32	Zoology	Animal Biotechnology	Dr.JAYASREE.S	15.01.2025
33	Mathematics	Differential Equations	Mohamed Nishad Maniparambath	15.01.2025
34	Computer Science	Art of C Programming	Dr. Lajish V L	15.01.2025
35	English	Communicative English	Dr.Salia Rex	15.01.2025
36	Education	School Organization: Administration & Management	Dr. Minila K. George	15.01.2025
37	Zoology	Applied and Economic Zoology	Dr.Dalie Dominic A	15.01.2025
38	Economics	Economic History of India from 1857 To 1947	Dr. Linda George	15.01.2025
39	Computer Science	Information Security	Dr. Reshma P K	15.01.2025
40	Chemistry	Introduction to Nanoscience and Nanotechnology	Prof. Dr. Swapna Nair	15.01.2025
41	Mathematics	Linear Programming	Dr Aneesh Kumar K	15.01.2025
42	Mathematics	Metric spaces and Complex Analysis	Dr Ajitha V	15.01.2025
43	English	Modern European Drama	Dr. C.G.Shymala	15.01.2025
44	Mass Communication	Environmental Communication	Dr. Muhammadali N	15.01.2025
45	Chemistry	Chemistry of Nanomaterials	Dr. Syamchand. S. S	15.01.2025
46	Education	Innovative Strategies of Teaching and Learning	Prof. (Dr.) A. Hameed	15.01.2025
47	Biology	Genetics and Genomics	Dr. Jos T.Puthur	15.01.2025
48	Computer Science	Data Structures	Dr.M.Deivamani	15.01.2025

# List of Courses for January - June 2025 Semester

CEC Helpdesk SWAYAM and  
SWAYAM Prabha [Direct Tel. No.]

011-24126425

Tentative End date	Host University	Level (UG/PG)	NCrF level	Duration in Weeks	No of Credits	Programme Aligned	Instruction Language	Industry Aligned	If Yes, Specify
30.04.2025	Manipur University	UG	4.5	10	4	B.Sc	English	Yes	Teaching, Research
30.04.2025	Manipur University	UG	5.0	10	4	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.0	10	4	B.Sc	English	Yes	Teaching, Research, Diet, Pathology
30.04.2025	Manipur University	UG	5.0	8	3	BA	English	Yes	Teaching, Deveopment, Management
30.04.2025	Manipur University	UG	5.0	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.0	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.5	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	4.5	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.0	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.0	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5	15	5	BA	English	Yes	Teaching, Development Industry, Economy
30.04.2025	Manipur University	UG	5	15	5	BA	English	Yes	Teaching, Development Industry, Economy
30.04.2025	M.K.University	UG	4.5	15	5	B.A	English	No	NA
30.04.2025	M.K.University	UG	5.5	15	5	B.A	English	No	NA
30.04.2025	M.K.University	UG	4.5	15	5	B.Sc	English	No	NA
30.04.2025	M.K.University	UG	4.5	6	2	B.A	English	No	NA
30.04.2025	M.K.University	UG	4.5	12	4	B.Sc	English	Yes	Software Development/IT
30.04.2025	M.K.University	UG	4.5	12	4	B.A	English	Yes	Media
30.04.2025	M.K.University	UG	4.5	8	2	B.Ed	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	UG	4.5	8	2	B.Ed	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	UG	4.5	8	2	B.Ed	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	UG	4.5	8	2	B.Ed	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	PG	6.5	15	4	MBA	English	Yes	Manufacturing and IT
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	PG	6.5	15	4	M.Ed	Engliah	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	PG	6.5	15	4	M.sc	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	PG	6.5	15	4	M.Sc	English	No	NA
30.04.2025	University of Calicut	UG	4.5	15	5	BSc	English	No	
30.04.2025	University of Calicut	UG	5.5	15	5	BSc.	English	Yes	Machine Learning
30.04.2025	University of calicut	UG	5.5	15	5	BSc	English	No	
30.04.2025	University of Calicut	UG	5.5	14	4	BSc	English	No	
30.04.2025	University of Calicut	UG	4.5	5	4	B SC, MSC, MPHIL, PhD	English	NO	NA
30.04.2025	University of Calicut	UG	5.5	15	4	BSc	English	NO	
30.04.2025	University of Calicut	UG	4.5	12	4	B.Sc., BCA	English	No	
30.04.2025	University of Calicut	UG	4.5	13	4	B.A / B.Sc /B.Com / B.Ed	English/ Hindi	Yes	Teaching
30.04.2025	University of Calicut	UG	4.5	13	4	B. Ed	English		
30.04.2025	University of Calicut	UG	4.5	12	4	B.Sc	English	No	
30.04.2025	University of Calicut	UG	5.5	15	5	BA	English	NO	NO
30.04.2025	University of Calicut	UG	5, 5.5	15	5	B.Sc	English	No	
30.04.2025	Central University of Kerala	UG	4.5	14	4	Bsc	English	No	
30.04.2025	University of Calicut	UG	5	15	5	B.Sc.	English	No	
30.04.2025	University of Calicut	UG	5.5	15	5	BSc	English	No	
30.04.2025	University of Calicut	UG	4.5	12	4	B.A.	English	NIL	NIL
30.04.2025	University of Calicut	UG	5	14	4	BA	English	No	N A
30.04.2025	University of Calicut	PG	6.5	14	4	MSc	English	No	N A
30.04.2025	University of Calicut	UG	5	14	4	Bed	English	No	N A
30.04.2025	University of calicut	UG	5	13	4	BSc	English	No	NA
30.04.2025	Anna University	UG	5	12	4	B.Sc., B.Com	English	Yes	Software Development

S.No.	Subject/ Discipline	Course Title	Course Coordinator Name	Tentative Start date
49	Computer Science	Data Base Management System	Dr.E.Shanmugapriya Dr.P.Velvizhy	15.01.2025
50	Electronics	Digital Electronics and Microprocessor	Prof P Sakthivel	15.01.2025
51	Public Administration	Public Financial Administration	CC1-Dr.Ansuman Rabooni & CC2- Dr.Milton	15.01.2025
52	Economics	Introductory Econometrics	Prof. Deba Kumar Chakraborty	15.01.2025
53	Mathematics	Real Analysis	Prof. Surajit Borkotokey	15.01.2025
54	Computer Science	Programming in Python	Dr. Rizwan Rehman	15.01.2025
55	History	Issues in Contemporary World	Dr. Chandan Sarma	15.01.2025
56	History	Art Appreciation: An Introduction to Indian Art	Dr. Kakoli Gogoi	15.01.2025
57	Political Science	Global Politics	Dr. Obje Borah Hazarika	15.01.2025
58	Sociology	Sociology of Work	Dr. Upasona Sarmah	15.01.2025
59	Commerce, Management	Direct Tax Laws and Practice	Subhrangshu Sekhar	15.01.2025
60	Management	Retail and Channel Management	Dr. Yamini Karmarkar and Dr. Geeta Nema	15.01.2025
61	Generic Elective	Basics of Photography in Hindi	Dr. Narayan Patidar	15.01.2025
62	Cyber Security/Information Security	Information Security and Cyber Forensics	Prof. Pratosh Bansal	15.01.2025
63	Commerce	Macroeconomics	Dr. Vishakha Kutumbale	15.01.2025
64	Commerce	Financial Accounting	Dr. Manish Sitlani	15.01.2025
65	Foundation Course	Environmental Studies	Dr. Monica Jain	15.01.2025
66	Commerce	Microeconomics	Dr. M. Vasim Khan	15.01.2025
67	Political Science	Understanding Political Theory	Dr. Ashwini Sharma	15.01.2025
68	Sociology	Sociological Research Methods - I	Dr. Sarika Dixit	15.01.2025
69	Commerce	Principles of Marketing	Dr. Shilpa Bagdare	15.01.2025
70	Hindi	हिन्दी भाषा एवं संप्रेषण (Ability Enhancement Course)	Dr. Kshama Pandey	15.01.2025
71	Chemistry	Coordination Chemistry, States of Matters and Chemical Kinetics	Dr. R. N. Jadeja	15.01.2025
72	Mass Communication/Media Studies/Humanities	Introduction to Film Studies	Juhee Prasad	15.01.2025
73	Chemistry	Chemical Energetics, Equilibria & Functional Organic Chemistry-I	Dr. A. A. Ajmeri	15.01.2025
74	Sanskrit	Sanskrit Composition and Communication	Dr Shailesh Kumar Tiwari	15.01.2025
75	Public Administration	Educational Administration	Dr. Atal Bihari Tripathy	15.01.2025
76	Earth Sciences, Environmental & Geography	Water Resources and Watershed Management	Dr. Harish Gupta	15.01.2025
77	Social sciences	Introduction to Public Administration	Prof.Y.Pardhasaradhy	15.01.2025
78	Public Administration	Public Policy and Governance	Dr. A. Sridhar Raj	15.01.2025
79	Social Work	Counselling in social Work	DR. D. K. LAL DAS	15.01.2025
80	Nutrition, Home Science	Diet Management in Health and disease	Dr Vipparti Vijaya Lakshmi	15.01.2025
81	English	English Communication	Dr.Kshema Jose	15.01.2025
82	Textiles & Clothing, Home Science	Textile Study	Dr. A. Sarada Devi	15.01.2025
83	Psychology	Abnormal Psychology	G.Padmaja	15.01.2025
84	HomeScience	Child Development	Mrs V Kavitha Kiran	15.01.2025
85	German	Proficiency Course in German	Dr Nishant K Narayanan	15.01.2025
86	Psychology	Human Development and Behaviour	Dr. P. Swathi	15.01.2025
87	Law	Private International Law and Alternative Dispute Resolution : Indian Legal Position	Prof. (Dr.) G. B. Reddy	15.01.2025
88	English	Shakespeare to Milton: A Study of British Literature	Dr. Jai Singh	15.01.2025
89	BA Hons. Economics	Research Methodology	Prof. Karunesh Saxena	15.01.2025

# List of Courses for January - June 2025 Semester

CEC Helpdesk SWAYAM and  
SWAYAM Prabha [Direct Tel. No.]

011-24126425

Tentaive End date	Host University	Level (UG/PG)	NCrF level	Duration in Weeks	No of Credits	Programe Aligned	Instruction Language	Industry Aligned	If Yes, Specify
30.04.2025	Anna University	UG	5.5	12	4	B.Sc., B.Com	English	Yes	Software Development
30.04.2025	Anna University	UG	5	12	2	B.Sc.	English	Yes	Manufacturing
30.04.2025	University of Madras	UG	5.5	12	5	B.A. (Hons.)	English	No	-
30.04.2025	Dibrugarh University	UG	5	12	5	B.A.	English	No	NA
30.04.2025	Dibrugarh University	UG	5	12	5	B.Sc.	English	No	NA
30.04.2025	Dibrugarh University	UG	5	12	4	B.Sc.	English	No	NA
30.04.2025	Dibrugarh University	UG	5.5	12	5	B.A.	English	No	NA
30.04.2025	Dibrugarh University	UG	5.5	12	2	B.A.	English	No	NA
30.04.2025	Dibrugarh University	UG	5.5	12	5	B.A.	English	No	NA
30.04.2025	Dibrugarh University	UG	5.5	12	5	B.A.	English	No	NA
30.04.2025	Tezpur University	PG	6.5	12	4	B Com/M Com/MBA	English	No	NA
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	5	12	4	B.B.A.	English	Yes	Retail Industry
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	3	B.Sc. / B.A	Hindi	Yes	Photography Sector
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	4	B.Sc. / B.A	English	Yes	Forensic
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	5	B.Com. (Honours)	English	Yes	Economics, Finance and Sales
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	5	B.Com. (Honours)	English	Yes	Commerce Industry
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	2	B.Sc./B.A./ B.Com.	English	No	No
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	5	B.Com. (Honours)	English	Yes	Economics, Finance and Sales
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	5	B.A. (Honours)	English	Yes	Education Sector
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	5.5	12	5	B.A. (Honours)	English	Yes	Research Sector
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	5.5	12	5	B.Com. (Honours)	English	Yes	Management Sector
30.04.2025	MJP Rohilkhaqnd University	UG	4.5	10	4	B.A.(Honours)	Hindi	No	No
30.04.2025	The Maharaja Sayajirao University of Baroda	UG	5	12	4	B.Sc.	English	No	No
30.04.2025	Doon University, Dehradun	UG	5	12	4	Multidisciplinary	English	Yes	Film Industry
30.04.2025	The Maharaja Sayajirao University of Baroda, Vadodara.	UG	4.5	15	4	B.Sc.	English	No	No
30.04.2025	Uttarakhand Sanskrit University, Haridwar, Uttarakhand	UG	5.5	14	5	BA (Hons.)	Sanskrit	No	No
30.04.2025	Sri Dev Suman Uttarakhand University	UG	5.5	15	5	B.A.	English	Yes	Education
30.04.2025	Osmania University	PG	7	15	4	MA/MSc	English	No	NA
30.04.2025	Osmania University	UG	4.5	15	5	BA Public Administration	English	No	NA
30.04.2025	IPE	UG	4.5	15	5	BA, MA	English	No	NA
30.04.2025	Osmania University	UG	5.5	12	4	BA	English	No	NA
30.04.2025	EFLU, Hyderabad	UG	5.5	8	3	B.Sc.	English	Yes	Para Medical
30.04.2025	EFLU, Hyderabad	UG	4.5	8	2	BA, BS.c., B.Com,BBA	English	Yes	Any industry that requires use of English
30.04.2025	EFLU, Hyderabad	UG	4.5	15	5	B.Sc Home Science	English	yes	Textile & Apparel Manufacturing
30.04.2025	EFLU, Hyderabad	UG	4.5	12	6	BA & BSc	English	No	
30.04.2025	EFLU, Hyderabad	UG	4.5	10	3	B.Sc	English	No	
30.04.2025	EFLU, Hyderabad	UG	4.5	12	5	BA	English & German	Yes	Teaching, Translation & Content Writing
30.04.2025	EFLU, Hyderabad	UG	5	8	3	BA & BSc	English	No	NIL
30.04.2025	EFLU, Hyderabad	UG	5.5	10	3	LL.B./BL	English	Yes	Legal
30.04.2025	EFLU, Hyderabad	UG	5	12	4	B.A	English	No	
30.04.2025	J N Vyas Univ Jodhpur	UG	5	14	4	BA	English	N/A	N/A



S.No.	Subject/ Discipline	Course Title	Course Coordinator Name	Tentaive Start date
90	Psychology	Positive Psychology	Prof. Hemlata Joshi	15.01.2025
91	Commerce	Advertising	Dr Meeta Nihalai	15.01.2025
92	Commerce	Fundamental of Financial Management	Amita Bissa	15.01.2025
93	Humanities and Social Sciences	Sociological Thinkers - I	Dr. Noor Mubasheer C A	15.01.2025
94	Management Studies	International Business	Dr.Ashwini.S	15.01.2025
95	Humanities and Social Sciences	Biogeography	Dr P T Bharathi	15.01.2025
96	Management Studies	Business Research Methods	Dr. G Parameshwari	15.01.2025
97	Agricultural and Food Engineering	Food and Nutrition	Dr. Asna Urooj	15.01.2025
98	Agricultural and Food Engineering	Food Chemistry	Dr Chandra Nayak	15.01.2025
99	Agricultural and Food Engineering	Food Microbiology	Dr Niranjan	15.01.2025
100	Agricultural and Food Engineering	Food Preservation Technology	Dr. Girish K	15.01.2025
101	Genetics	Principles of Genetics	Prof N B Ramachandra	15.01.2025
102	Geography	Resources and Environment	Dr V Krishna Kumar	15.01.2025
103	Geology	Photo Geology and Remote Sensing	Prof. R. K. Rawat	15.01.2025
104	Forensic Science	Introduction to Forensic Science and Police Administration	Prof. Debaish Bose	15.01.2025
105	Music	Aesthetic of Taal (तालों का सौन्दर्य शास्त्र)	Dr. Rahul Swarnkaar	15.01.2025
106	Music	Indian Vocal Music (भारतीय कंठ संगीत)	Dr. Awadhesh Pratap Singh Tomar	15.01.2025
107	Zoology	Organic Farming Practices and Certification	Prof. Shweta Yadav	15.01.2025
108	Commerce	Personality Development and Communication Skills	Dr. Sachin Surve	15.01.2025
109	Computer Science	Course in Information Technology	Bageshree Deo	15.01.2025
110	Management	Fundamentals of Banking and Insurance	Dr. Girija Shankar	15.01.2025
111	Management	Fundamentals of Financial Management	Dr. Rupali Sheth	15.01.2025
112	Political Science	Political Ideologies	Dr. Wahida Shaikh	15.01.2025
113	Management	Finance for Non-Finance	Dr. Jayant Oke	15.01.2025
114	Psychology	Introduction to Psychology	Dr. Megha Deuskar	15.01.2025
115	Economics	Introductory Macroeconomics	Dr. Manasi Kurtkoti	15.01.2025
116	Public Administration	Comparative Public Administration	Dr. Abhilasha Ambatipudi	15.01.2025
117	Psychology	Understanding Psychological Disorders	Dr. Pradnya N. Kulkarni	15.01.2025
118	Commerce	Fundamentals of Investment	Dr. Ravi Ahuja	15.01.2025
119	Psychology	Community Psychology	Dr. Juhi Deshmukh	15.01.2025
120	Psychology	Counseling Psychology	Dr. Pallavi Kasande	15.01.2025
121	Psychology	Understanding and Dealing with Psychological Disorders	Dr. Mridula Apte	15.01.2025
122	Education	Communication Technologies in Education	Dr. Dhaneswar Harichandan	15.01.2025
123	Political Science (8 Degree Programme)	India's Foreign Policy in a Globalizing World	Prof. A. Subramanyam Raju, Pondicherry University.	15.01.2025
124	Hindi Multidisciplinary	Bhasha Proudhyogiki ka Parichay	Dr. C. Jaya Sankar Babu	15.01.2025
125	Multidisciplinary	Animations	Dr. Abhishek Kumar & Dr. Achintya Singhal*	15.01.2025
126	Psychology	Counseling Psychology	Dr Mamta Sharma	15.01.2025
127	Multidisciplinary	Food Microbiology and Food Safety	Dr Tejpal Dhewa	15.01.2025
128	Hindi	Hindi Sahitya ka Itihaas	Prof Subhash Chander	15.01.2025
129	Performing Arts (Theatre)	Performing Arts & Allied Subjects	Prof.(Dr.) Yogesh Gambhir	15.01.2025
130	Political Science	Perspectives on International Relations & World History	Dr. Shveta Dhaliwal	15.01.2025
131	Psychology	Psychological Research	Dr. Sharanjit Kaur	15.01.2025

# List of Courses for January - June 2025 Semester

CEC Helpdesk SWAYAM and  
SWAYAM Prabha [Direct Tel. No.]

011-24126425

Tentaive End date	Host University	Level (UG/PG)	NCRf level	Duration in Weeks	No of Credits	Programe Aligned	Instruction Language	Industry Aligned	If Yes, Specify
30.04.2025	J N Vyas Univ Jodhpur	UG	5.5	14	4	BA	English	N/A	N/A
30.04.2025	J N Vyas Univ Jodhpur	UG	5.5	14	4	B.Com	English	N/A	N/A
30.04.2025	J N Vyas Univ Jodhpur	UG	5.5	15	4	B.COM	English	N/A	N/A
30.04.2025	University of Mysore	UG	5.5	15	5	BA	English	yes	Teaching
30.04.2025	University of Mysore	UG	5.5	14	5	B Com	English	yes	Teaching
30.04.2025	University of Mysore	UG	4.5	11	4	BA	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	10	4	B. Com	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	11	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	12	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	12	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	11	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	4.5	12	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	11	4	BA/ B Com	English	yes	Teaching
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	8	2	B.Sc.	English	NA	NA
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	8	2	B.Sc.	English	NA	NA
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	12	3	B.A.	Hindi	NA	NA
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	12	2	B.A.	Hindi	NA	NA
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	8	2	B.Sc.	English	NA	NA
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	8	3	B.B.A	English	Yes	Teaching & manufacturing sector
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	8	3	B.Sc / B.Com	English	Yes	Software Development
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	6	2	BBA / B.Com	English	Yes	Banking & service Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	8	3	BBA / B.Com	English	Yes	Financial and Service Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	10	4	B.A	English	Yes	Education, Training and Research Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	12	4	BBA / B.Com	English	Yes	Financial and Service Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	12	4	BA (Honours)	English	Yes	Education, Training Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	14	5	BA (Honours)	English	Yes	Education, finance, retail and sales sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	13	5	BA (Honours)	English	Yes	Education, Training and Research Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	14	5	BA (Honours)	English	Yes	Health Education and Training Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	14	5	BA (Honours)	English	Yes	Financial Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	10	4	BA (Honours)	English	Yes	Health Education and Training Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	13	4	BA (Honours)	English	Yes	Health Education and Training Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	14	5	BA (Honours)	English	Yes	Health Education and Training Sector
30.04.2025	Mumbai University	PG	5.5	15	4	MA / M.Ed.	English	Yes	Education and IT Sector
30.04.2025	Pondicherry University	UG	5.5	15	5	BA	English	No	NA
30.04.2025	Pondicherry University	UG	5.5	15	5	BA	Hindi	No	NA
30.04.2025	Banaras Hindu University, Varanasi	PG	6.5	15	4	MA, MSc, MTech, MFA, MVA, MDes, Mass Comm.	English	Yes	Animation, VFX, Gaming, Visual Communication, Emerging Technologies (AR)
30.04.2025	Punjabi University, Patiala	PG	6.5	15	4	MA(Hons.)	English	Yes	Counsellors are hired in every industry particularly after COVID 19, institutes.
30.04.2025	Central University of Haryana, Mahendergarh	PG	6.5	15	4	M.Sc.	English	Yes	Food Processing, Quality Control
30.04.2025	Kurukshetra University, Kurukshetra	UG	4.5	12	4	B.A. (Hons.)	Hindi	No	
30.04.2025	Punjabi University, Patiala	PG	6.5	8	3	MA(Hons.)	English	Yes	Entertainment, TV, Theatre, Film
30.04.2025	RGNUL, Patiala	UG	5	15	5	BA	English	No	
30.04.2025	KMV (Autonomous College), Jalandhar	UG	5	12	4	B.A	English	No	

S.No.	Subject/ Discipline	Course Title	Course Coordinator Name	Tentative Start date
132	Economics	Mathematical Methods for Economics-I	Prof. Anupama	15.01.2025
133	Sociology	Social Stratification	Dr. Gautam Sood	15.01.2025
134	Economics	Data Analysis	Dr. Jaspreet Kaur	15.01.2025
135	Sociology	Reading, Writing & Reasoning for Sociology	Dr. Aditya Ranjan Kapoor	15.01.2025
136	Public Administration	Administrative Law	Dr. Deepak Kumar Chauhan	15.01.2025
137	Public Administration	Administrative Ethics in Governance	Dr Tarun Arora/ Dr Avon Kumar Vaid	15.01.2025
138	History	Rise of Modern West - II	Dr Vikas Rathee	15.01.2025
139	Computer Science	Introduction to Data Structures	Dr Gurpreet Singh Lehal	15.01.2025
140	Sociology	Environmental Sociology	Dr. Arup Kumar Mitra	15.01.2025
141	Sociology	Techniques of Ethnographic Filmmaking	Dr Ipsita Barat	15.01.2025
142	Multi Media and Mass Communication	Advertisement and Media	Dr. Manali Bhattacharya	15.01.2025
143	Economics	International Economic	Dr. Samrat Roy	15.01.2025
144	Economics	Political Economy -1	Dr. Jhumpa Mukherjee	15.01.2025
145	Political Science	Political Theory: Concepts & Debates	Dr. Sibaji Pratim Basu	15.01.2025
146	History	Research Methodology in History	Dr Tinni Goswami	15.01.2025
147	Hindi	Drishya Shravya Madhyam Lekhan	Dr. Ravi Suryavanshi	15.01.2025
148	Economics	Development Economics - II	Mr. Manas Ranjan Bhowmik	15.01.2025
149	Economics	Money and Financial Markets	Dr Saswati Chaudhuri	15.01.2025
150	Economics	Indian Economics - II	Dr. Mahananda Kanjilal	15.01.2025
151	History (CBCS)	History of Modern East Asia-1 (c. 1840-1949)	Dr. Riddhi Bhattacharya	15.01.2025
152	Environmental Science	Environmental Pollution and Global issues	Dr Javid A Parray	15.01.2025
153	B.A. (LAW)	Administrative Law	Dr. Aneeda Jan	15.01.2025
154	B.A Honour's/BA Education/B.Ed	Development of Education in India	Dr. Aasia Maqbool	15.01.2025
155	Botany	Plant Physiology	Dr. Mohammad Arief Zargar	15.01.2025
156	B. A. Urdu (Hons)	Classical Genres of Urdu Poetry	Dr Kausar Rasool	15.01.2025
157	Computer Science	Design And Analysis Of Algorithm	Dr. Faheem Syed Masoodi	15.01.2025
158	Botany	Embryology of Angiosperms	Dr. Khursheed Ahmad Ganai	15.01.2025
159	Semester: IV, Discipline Specific Elective (DSE-6)	Anthropology_Human Genetics	Dr. Manzoor A. Mir	15.01.2025
160	Zoology	Enzymology	Prof. Bashir A. Ganie	15.01.2025
161	Political Science	Indian Government And Politics	Dr. Aijaz Ashraf Wani	15.01.2025
162	B. A. (Hons) Political Science	Modern Political Philosophy	Dr. Himabindu M	15.01.2025
163	Political Science	Development Administration	Dr. Khalid Wasim Hassan	15.01.2025
164	Political Science	Classical Political Philosophy (Plato-Marx)	Dr. Javaid Ahmad Dar	15.01.2025
165	Environmental Science	Complex Ecosystem Dynamics	Dr. Syed Maqbool Geelani	15.01.2025
166	Sociology	Sociological Thinkers II	Dr. Sangita Patel	15.01.2025
167	Pub Adm	Research Methods	Dr. Komal Shah	15.01.2025
168	Commerce	Indirect Tax Law	Dr. Shankar Sodha	15.01.2025
169	Extension Education & Communication Management	Print and Broadcast Journalism	Dr. Neeta Khandelwal	15.01.2025
170	Commerce	Auditing and Corporate Governance	Dr. Hemendra Shah	15.01.2025
171	Commerce	Banking and Insurance	Nilam Panchal	15.01.2025
172	Economics	Marketing Management	Dr.Pradip Prajapati	15.01.2025
173	HRM	HRD: Strategies and Systems	Dr. Margie Parikh	15.01.2025
174	Sociology	Sociology of Social Movement	Dr. Rushiraj Upadhyay	15.01.2025
175	Management, Commerce	Consumer Behavior	Prof. (Dr.) Mamta Brahmabhatt	15.01.2025
176	Discipline Specific BCH- DSC Group A(f)	Financial Markets, Institutions and Financial Services	Dr. Divya Verma	15.01.2025

# List of Courses for January - June 2025 Semester

CEC Helpdesk SWAYAM and  
SWAYAM Prabha [Direct Tel. No.]

011-24126425

Tentaive End date	Host University	Level (UG/PG)	NCRf level	Duration in Weeks	No of Credits	Programe Aligned	Instruction Language	Industry Aligned	If Yes, Specify
30.04.2025	Punjabi University, Patiala	UG	5	15	5	B.A	English	No	
30.04.2025	Punjabi University, Patiala	UG	5	15	5	B.A	English	No	
30.04.2025	Punjabi University, Patiala	UG	5	10	4	B.A.	English	Yes	Market Research, Sales Forecasting, Prescriptive and Descriptive Analytics,
30.04.2025	Central University of Punjab, Bathinda	UG	5	12	2	BA	English	No	
30.04.2025	Central University of Punjab, Bathinda	UG	5.5	12	4	BA (Hons)	English	No	
30.04.2025	Central University of Punjab, Bathinda	UG	5	15	5	BA (Hons)	English	No	
30.04.2025	Central University of Punjab, Bathinda	UG	5	15	5	BA (Hons)	English	No	
30.04.2025	Punjabi University, Patiala	UG	5	8	2	BA (Hons)	English	Yes	Software
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	5.5	15	5	B.A.	English	No	NA
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	5	8	2	B.A.	English	No	NA
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	4.5	8	2	B.A.	English	No	NA
30.04.2025	St Xavier's College, Kolkata	UG	5.5	15	5	BA	English	Yes	Trade and Manufacturing Sector
30.04.2025	St. Xaver'd Colege Kolkata	UG	5.5	15	5	BA	English	N/a	N/a
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	4.5	12	5	B.A.	English	No	N/a
30.04.2025	St Xavier's College (Autonomous)	UG	5	15	5	BA	English	No	N/a
30.04.2025	St Xavier's College, Kolkata	UG	5	12	4	BA	Hindi	yes	Film Production
30.04.2025	EMRC, St. Xaviers College, Kolkata	UG	5.5	15	5	B.A./ B.Sc.	English	No	N/a
30.04.2025	St Xavier's College (Autonomous)	UG	5	15	5	BA	English	No	N/a
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	5.5	15	5	B.A.	English	No	N/a
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	5.5	15	5	B.A.	English	No	NA
30.04.2025	University of Kashmir	UG	4.5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5	6	2	B.A. Law	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	4.5	12	4	Education	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5, 5.5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	4.5	6	2	B.A	URDU	No	NA
30.04.2025	University of Kashmir	UG	5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	6	2	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	4.5	12	4	B.A Pol. Science	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	12	5	B.A Pol. Science	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	12	5	BA (Hons) Pub. AD	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	12	5	B.A Pol. Science	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5	6	2	B.Sc/M.Sc	English	No	No
30.04.2025	Gujarat University	UG	5.5	15	5	BA	English	No	NA
30.04.2025	Gujarat University	UG	5.5	15	5	BA	English	No	NA
30.04.2025	Gujarat University	UG	5.5	15	5	B.Com	English	No	NA
30.04.2025	SDA University, Gujarat	PG	6.5	12	4	MA/MSc	English	No	NA
30.04.2025	Gujarat University	UG	5.5	15	5	B.Com	English	No	NA
30.04.2025	Gujarat University	UG	5.5	12	4	BCOM	English	No	NA
30.04.2025	Gujarat University	UG	5	12	3	BA	English	Yes	Industry sector
30.04.2025	Gujarat University	UG	5	10	4	BBAMBA	English	Yes	All sector/ Industry
30.04.2025	Gujarat University	UG	5	12	4	BA	English	No	NA
30.04.2025	Gujarat University	UG	4.5	12	3	BA, MA, Bcom, Mcom, BBA, MBA	English	Yes	All sector/Industry
30.04.2025	Guru Gobind Singh Indraprastha University	UG	5.5	11	5	Bcom	English	Yes	Finance, Markets,





# # EduTweets #



**Ministry of Education** @EduMinOfIndia · Feb 10

Union Minister for Education, Shri @dpradhanbj, along with senior officials from the Ministry of Education, watched the telecast of #PPC2025 today at the National Media Centre, New Delhi.

Hon'ble Prime Minister Shri @narendramodi engaged with students, offering invaluable

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**Dharmendra Pradhan** @dpradhanbj · Feb 10

Pariksha Pe Charcha has become a national dialogue. I share my thoughts on PM @narendramodi ji's efforts to create a stress-free exam environment and how NEP 2020 is ensuring that the educational journey of a child remains ever exciting and shorn of any stress. Do read.

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### Beyond exams: The real learning thrives in nurturing environments

By Dharmendra Pradhan

There has been a growing appreciation for the holistic development of students, moving beyond rote learning to focus on critical thinking, problem-solving, and creativity. This shift is reflected in the National Education Policy (NEP) 2020, which emphasizes the importance of nurturing environments for learning. The PM's initiative, Pariksha Pe Charcha, is a testament to this vision, providing a platform for students, parents, and educators to share their experiences and concerns. The focus is on creating a stress-free exam environment, ensuring that the educational journey remains exciting and shorn of any stress. The NEP 2020 is a landmark document that outlines a comprehensive framework for education in India, aiming to build a knowledge-driven Bharat. It emphasizes the importance of holistic education, focusing on the development of the child's personality, physical, mental, and emotional well-being. The policy also highlights the need for a robust regulatory framework to ensure the quality of education and the well-being of students. The PM's initiative, Pariksha Pe Charcha, is a key component of this vision, providing a platform for students, parents, and educators to share their experiences and concerns. The focus is on creating a stress-free exam environment, ensuring that the educational journey remains exciting and shorn of any stress. The NEP 2020 is a landmark document that outlines a comprehensive framework for education in India, aiming to build a knowledge-driven Bharat. It emphasizes the importance of holistic education, focusing on the development of the child's personality, physical, mental, and emotional well-being. The policy also highlights the need for a robust regulatory framework to ensure the quality of education and the well-being of students.

**UGC INDIA** @ugc\_india · Feb 10

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**UGC INDIA** @ugc\_india · 5h


Stop the Spread of Misinformation!

Follow these essential Do's and Don'ts by staying vigilant, avoiding unverified sources, and sharing only authentic information.

Your safety starts with awareness!

Read the UGC Handbook on Cyber Hygiene for HEIs to ensure a

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**UGC INDIA** @ugc\_india · Feb 15

Stay Cyber-Safe!

Protect yourself from cyber threats by following these essential DOs and DON'Ts. Be cautious of online job offers and matrimonial proposals - verify profiles, avoid sharing personal details, and never accept offers without proper validation.

Read the

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**UGC INDIA** @ugc\_india · Feb 11

The Union Budget 2025-26 focuses on expanding student opportunities, enriching faculty quality, and strengthening institutions for a knowledge-driven Bharat.

Key Initiatives include:

- National Mission in Education Through ICT
- Strengthening Digital India e-Learning

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### Highlights- Union Budget 2025-26

- National Mission in Education Through ICT**  
Continued support for leveraging technology in education with initiatives like the National Mission in Education Through ICT.
- Digital India e-learning**  
Focus on strengthening digital learning initiatives with increased funding for programmes like MESPIS and the Academic Bank of Credits (ABC).
- Start-up India Initiative**  
Support for promoting innovation and entrepreneurship in higher education institutions.
- Unnat Bharat Abhiyan**  
Continued support for this programme, which connects higher education institutions with rural communities for development.
- Global Initiatives**  
Support for the internationalisation of higher education through programmes like the Global Initiative for Academic Network (GIAN) and Study in India.

A progressive approach to Higher Education in the Union Budget 2025-26, focusing on expanding student opportunities, enriching faculty pool, and strengthening institutions towards a knowledge-driven Bharat.







## CEC's Bouquet of 11 DTH Channels on **SWAYAM Prabha**

CEC is the National Coordinator for Non-Technology UG and PG Programmes for 11 SWAYAM Prabha – MoE DTH bouquet of educational channels that telecast high quality educational programmes 24x7. Each channel has fresh educational content for 8 hours to be telecast 3 times a day. The channels are free-to-air and can be viewed on DD Free Dish and DishTV. CEC's exclusive 24x7 CEC-UGC Higher Education channel – Vyas transmission is available on CEC's website: <http://cec.nic.in> and on <http://webcast.gov.in> web portal of the Government of India. Each programme offers a comprehensive understanding of the fundamentals of the subjects enabling the students to choose a convenient time and ensure recapitulation. Curriculum based programmes meet the needs of lifelong learners.

### Channel Name – वागीश | Vageesh

Channel Scope – Language & Literature  
Channel No. – CEC-UGC - 01

Subjects: Hindi Literature, Hindi Language, English Language, English Literature, Sanskrit, Urdu, Foreign Language Courses: German, Japanese, Chinese, Spanish, French, Russian, Linguistics

### Channel Name – संस्कृति | Sanskriti

Channel Scope – History, Culture & Philosophy  
Channel No. – CEC-UGC - 02

Subjects: History, Philosophy, Performing Arts, Rabindra Sangeet, Hindustani Classical Music, Karnataki Sangeet, Fine Arts, Manuscriptology, Painting Applied Art Sculpture, Theatre Arts, Film Studies, Painting Applied Multimedia, Vocational Studies, Buddhist Studies, Comparative Studies of Religion, Jyotish Ganit, Visual Arts, Indian Culture

### Channel Name – प्रबोध | Prabodh

Channel Scope – Social & Behavioral Sciences  
Channel No. – CEC-UGC - 03

Subjects: Sociology, Anthropology, Social Work Administration, Social Work, Political Science, Public Administration, Psychology, Population Studies, Women Studies

### Channel Name – सास्वत | Saaraswat

Channel Scope – Education and Home Science  
Channel No. – CEC-UGC - 04

Subjects: B.A. Education, B. Ed., B. Ed. English, Special Education for Visually Impaired, Elementary Education, Environmental Science, Home Science, Adult Education, Physical Education, Sports & Health Education

### Channel Name – प्रबंधन | Prabandhan

Channel Scope – Information, Communication and Management Studies  
Channel No. – CEC-UGC - 05

Subjects: Business Management, Human Resources Management, Management & Marketing of Insurance, Marketing Management & Retail Business, Bachelor of Business Studies, Office Administration & Secretarial Practice, Tourism, Hindi Journalism, Communication & Journalism, Multimedia Communication, Vocational Studies – Mass Communication, Video Production, Advertising, Library Information Science Management

### Channel Name – विधिक | Vidhik

Channel Scope – Law and Legal Studies  
Channel No. – CEC-UGC - 06

Subjects: LLB, Criminology, Forensic Science, Human Rights & Duties




**Channel Name - कौटिल्य | Kautilya**
**Channel Scope - Economics and Commerce**  
**Channel No. - CEC-UGC - 07**
**Subjects: Economics, Business Economics, Commerce, Financial Accounting**
**Channel Name - आर्यभट्ट | Aryabhata**
**Channel Scope - Physical and Earth Sciences**  
**Channel No. - CEC-UGC - 08**
**Subjects: Mathematics, Statistics, Physics, Geography, Geology, Chemistry**
**Channel Name - स्पंदन | Spandan**
**Channel Scope - Life Sciences**  
**Channel No. - CEC-UGC - 09**
**Subjects: Botany, Zoology, Life Sciences, Microbiology, Bio-Medical Sciences, Bio-Chemistry, Bio-Informatics**
**Channel Name - दक्ष | Daksh**
**Channel Scope - Applied Sciences**  
**Channel No. - CEC-UGC - 10**
**Subjects: Applied Life Science - Sericulture, Applied Physical Sciences - Electronics, Industrial Chemistry, Computer Science, Computer and Networking, Cyber Security/Information Security, Environmental Science, Analytical Chemistry/Instrumentation, Pharmacy, Agriculture, Architecture, Biophysics, Food & Nutrition, Food Technology, Polymer Science**
**Channel Name - व्यास | Vyasa**  
**Channel No. - CEC-UGC - 40**
**Art/Culture/Literature/Language**
**Band - I**

English Language, Linguistics, Hindi & other Languages, English Literature, Literature of other Languages, Culture, Architecture, Plastic Arts & Sculpture, Drawing & Decorating Arts, Painting & Fine Arts, Music, Recreational & Performing Arts, Public Performance, Film Appreciation, Dance & Drama, Religion, Customs, Folklore

**Social Science**
**Band - II**

History, Geography, Biography, Genealogy, Insignia (Awards), Archaeology, Museology, Manuscripts & Rare Books, Philosophy, Psychology, Religion, Social Sciences/ Sociology, Anthropology, Political Science, Economics, Public Administration

**Management and Other Professional Courses**
**Band - III**

Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising & Public Relations, New Media Journalism, Publishing, Photography & Photographs, Graphic Arts, Printmaking & Prints, Library & Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics & Family Living

**Natural and Applied Science**
**Band - IV**

Forensic Science & Criminology, Mathematics, Astronomy & Allied Sciences, Physics, Chemistry, Earth Science, Geology, Hydrology, Meteorology, Paleontology/Fossils, Life Science, Biology/Ecology, Genetics/Biotechnology, Microbiology, Botany, Zoology, Medical Science, Health & Nutrition, Diseases, Engineering, Electrical/Mechanical Engineering, Mining & Related Operations, Military & Nautical Engineering, Civil Engineering, Manufacturing Technology, Agriculture, Horticulture, Animal Husbandry/Veterinary Sciences, Sericulture, Aquaculture, Chemical Engineering/Biotechnology, Manufacturing for Specific Uses, Computer Sciences

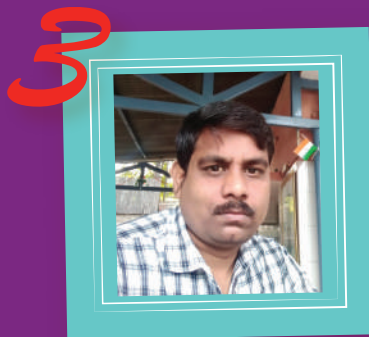
# #Birthdays@March2025



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Ashok Kumar  
Administrative Assistant



Rajesh Kumar  
Electrician



Humesh Mohan  
Technician



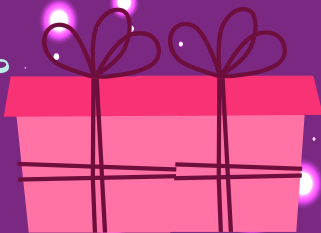
Kamal Sharma  
Technical Assistant



Dr. Sunil Mehru  
Jr. Director (S/W)

CEC wishes you all a very

Happy  
Birthday



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