

CEC News



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शैक्षिक संचार संकाय

Consortium for Educational Communication

(इलेक्ट्रॉनिक मीडिया पर विश्वविद्यालय अनुदान आयोग का एक अंतर-विश्वविद्यालय केन्द्र)

(An Inter-University Centre of University Grants Commission on Electronic Media)





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From the Director's  Desk



Prof. (Dr.) Parikshat Singh Manhas
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Dear Readers,

The Consortium for Educational Communication (CEC) continues to play a pivotal role in advancing India's digital education ecosystem by fostering accessible, inclusive, and technology-enabled learning opportunities for millions of learners across the country. Through its extensive network of Educational Multimedia Research Centres (EMRCs), CEC has consistently worked towards democratizing higher education by leveraging educational broadcasting, digital platforms, MOOCs, multimedia pedagogy, and innovative content delivery systems that transcend geographical and socio-economic boundaries.

At a time when the world is witnessing unprecedented technological, economic, and societal transformation, education itself is undergoing a profound redefinition. The emergence of artificial intelligence, Industry 5.0, immersive technologies, digital collaboration ecosystems, and the future of work is reshaping how knowledge is created, disseminated, and applied. In this changing global landscape, education must evolve beyond conventional classroom boundaries to become more flexible, learner-centric, interdisciplinary, and future-oriented.

In this context, I am delighted to announce the launch of the June–December 2026 MOOC Session under the SWAYAM initiative. The new session offers a rich portfolio of courses across disciplines such as Management Studies, Science, Natural and Applied Sciences, Mass Communication, skill development, and emerging interdisciplinary domains. Developed in collaboration with distinguished faculty members and leading Higher Educational Institutions, these courses are aligned with the transformative vision of the National Education Policy (NEP) 2020, which advocates accessibility, equity, flexibility, multilingualism, experiential learning, and digital empowerment.

The significance of digital education today extends far beyond academic certification. It has emerged as a powerful instrument for lifelong learning, professional upskilling, innovation, entrepreneurship, and social mobility. More importantly, it enables learners from diverse regions and backgrounds to participate meaningfully in the global knowledge economy. Whether it is a young student seeking quality education, a professional adapting to evolving industry demands, or a lifelong learner pursuing intellectual growth, CEC's digital learning initiatives aim to create pathways that are inclusive, affordable, and transformative.

At CEC, we firmly believe that education must not only prepare learners for employment but also nurture creativity, ethical responsibility, critical thinking, social sensitivity, and global citizenship. As India progresses towards the vision of Viksit Bharat 2047, the role of educational institutions becomes increasingly crucial in building a skilled, innovative, compassionate, and globally competitive society. Through digital education, educational media, and collaborative learning ecosystems, we seek to contribute meaningfully to this national mission by empowering learners to become active participants in India's growth story.

As we move forward, CEC remains steadfast in its commitment to expanding the reach of quality education and strengthening India's digital knowledge infrastructure. We warmly encourage learners, educators, researchers, and institutions across the country to actively engage with CEC's initiatives and become partners in shaping a future that is intelligent, inclusive, sustainable, and driven by knowledge.

Jai Hind!



“इक्कीसवीं सदी की शिक्षा केवल ज्ञान के हस्तांतरण तक सीमित नहीं होनी चाहिए, बल्कि उसे व्यक्तियों को सशक्त बनाने, समाजों को सुदृढ़ करने तथा मानवता को परस्पर जुड़े और तीव्र गति से परिवर्तित होते भविष्य के लिए तैयार करने का माध्यम बनना चाहिए।”

“Education in the twenty-first century must not merely transfer knowledge; it must empower individuals, strengthen societies, and prepare humanity for an interconnected and rapidly evolving future.”



प्रिय पाठकों,

शैक्षिक संचार संकाय (सीईसी) देशभर में लाखों शिक्षार्थियों के लिए सुलभ, समावेशी एवं प्रौद्योगिकी-सक्षम शिक्षण अवसरों को बढ़ावा देकर भारत की डिजिटल शिक्षा प्रणाली को सुदृढ़ बनाने में निरंतर महत्वपूर्ण भूमिका निभा रहा है। अपने विस्तृत शैक्षिक मल्टीमीडिया अनुसंधान केंद्रों (ईएमआरसी) के नेटवर्क के माध्यम से सीईसी ने शैक्षिक प्रसारण, डिजिटल प्लेटफॉर्म, मूक्स, मल्टीमीडिया शिक्षण पद्धतियों तथा नवाचार आधारित सामग्री वितरण प्रणालियों का उपयोग करते हुए उच्च शिक्षा के लोकतंत्रीकरण की दिशा में सतत कार्य किया है, जिससे भौगोलिक एवं सामाजिक-आर्थिक सीमाओं से परे शिक्षा तक पहुंच सुनिश्चित हो रही है।

वर्तमान समय में जब विश्व अभूतपूर्व तकनीकी, आर्थिक एवं सामाजिक परिवर्तनों का साक्षी बन रहा है, शिक्षा की अवधारणा भी गहन रूप से पुनर्परिभाषित हो रही है। कृत्रिम बुद्धिमत्ता (AI), इंटरनेट 5.0, इमर्सिव प्रौद्योगिकियाँ, डिजिटल सहयोग तंत्र तथा कार्य संस्कृति के भविष्य ने ज्ञान के सृजन, प्रसार और अनुप्रयोग की प्रक्रियाओं को व्यापक रूप से प्रभावित किया है। इस परिवर्तित वैश्विक परिदृश्य में शिक्षा को पारंपरिक कक्षा-सीमाओं से आगे बढ़कर अधिक लचीली, शिक्षार्थी-केंद्रित, बहुविषयक एवं भविष्य उन्मुख बनना होगा।

इसी संदर्भ में मुझे यह घोषणा करते हुए अत्यंत प्रसन्नता हो रही है कि स्वयम् पहल के अंतर्गत जून-दिसंबर 2026 मूक्स सत्र का शुभारंभ किया जा रहा है। इस नए सत्र में प्रबंधन अध्ययन, विज्ञान, प्राकृतिक एवं अनुप्रयुक्त विज्ञान, जनसंचार, कौशल विकास तथा उभरते बहुविषयक क्षेत्रों सहित विविध विषयों में समृद्ध पाठ्यक्रम उपलब्ध कराए जा रहे हैं। प्रतिष्ठित संकाय सदस्यों एवं अग्रणी उच्च शिक्षण संस्थानों के सहयोग से विकसित ये पाठ्यक्रम राष्ट्रीय शिक्षा नीति (एनईपी) 2020 की परिवर्तनकारी दृष्टि के अनुरूप हैं, जो सुलभता, समानता, लचीलापन, बहुभाषिकता, अनुभवात्मक अधिगम तथा डिजिटल सशक्तिकरण पर बल देती है।

आज डिजिटल शिक्षा का महत्व केवल शैक्षणिक प्रमाणन तक सीमित नहीं रह गया है। यह आजीवन अधिगम, व्यावसायिक कौशल उन्नयन, नवाचार, उद्यमिता तथा सामाजिक गतिशीलता का एक सशक्त माध्यम बन चुकी है। इससे भी अधिक महत्वपूर्ण यह है कि यह विभिन्न क्षेत्रों एवं पृष्ठभूमियों से आने वाले शिक्षार्थियों को वैश्विक ज्ञान अर्थव्यवस्था में सार्थक भागीदारी का अवसर प्रदान करती है। चाहे गुणवत्तापूर्ण शिक्षा प्राप्त करने का इच्छुक कोई विद्यार्थी हो, उद्योग जगत की बदलती आवश्यकताओं के अनुरूप स्वयं को ढालने वाला कोई पेशेवर हो अथवा बौद्धिक विकास की दिशा में अग्रसर कोई आजीवन शिक्षार्थी—सीईसी की डिजिटल शिक्षण पहलें सभी के लिए समावेशी, किफायती एवं परिवर्तनकारी अवसरों का निर्माण करने के लिए प्रतिबद्ध हैं।

सीईसी में हमारा दृढ़ विश्वास है कि शिक्षा का उद्देश्य केवल रोजगार हेतु शिक्षार्थियों को तैयार करना नहीं होना चाहिए, बल्कि उसमें सृजनात्मकता, नैतिक उत्तरदायित्व, आलोचनात्मक चिंतन, सामाजिक संवेदनशीलता एवं वैश्विक नागरिकता की भावना का भी विकास होना चाहिए। विकसित भारत 2047 की परिकल्पना की दिशा में अग्रसर भारत के लिए शैक्षणिक संस्थानों की भूमिका और अधिक महत्वपूर्ण हो जाती है। डिजिटल शिक्षा, शैक्षिक मीडिया तथा सहयोगात्मक शिक्षण तंत्रों के माध्यम से हम इस राष्ट्रीय अभियान में सार्थक योगदान देने तथा शिक्षार्थियों को भारत की विकास यात्रा का सक्रिय सहभागी बनाने के लिए प्रतिबद्ध हैं।

आगे बढ़ते हुए सीईसी गुणवत्तापूर्ण शिक्षा के विस्तार तथा भारत की डिजिटल ज्ञान अवसंरचना को सुदृढ़ करने के प्रति पूर्णतः समर्पित है। हम देशभर के शिक्षार्थियों, शिक्षकों, शोधकर्ताओं एवं संस्थानों से आग्रह करते हैं कि वे सीईसी की पहलों से सक्रिय रूप से जुड़ें और एक ऐसे भविष्य के निर्माण में सहभागी बनें जो ज्ञान-आधारित, समावेशी, सतत एवं बुद्धिमत्ता-संपन्न हो।

जय हिन्द

BROADCAST ENGINEERING 2.0: AI-POWERED STREAMING AND THE FUTURE OF DIGITAL EDUCATION

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ducation has changed dramatically in recent years due to the rapid growth of digital technologies. Learning is no longer restricted to physical classrooms, printed textbooks, or fixed schedules. Today, students attend online lectures, access digital libraries, participate in virtual classrooms, and complete professional courses through online platforms from almost anywhere in the world.

In this transformation, broadcast engineering has emerged as a key technological foundation supporting modern digital education systems. Traditionally, broadcast engineering was mainly associated with television and radio transmission. Engineers focused on studio operations, signal transmission, satellite communication, audio-video quality, and content distribution. However, the rise of Artificial Intelligence (AI), cloud computing, 5G communication, and online learning platforms has significantly expanded the scope of broadcast engineering.

Modern educational broadcasting systems now support live interactive classes, adaptive video streaming, multilingual content delivery, and immersive learning experiences. In countries such as India, digital learning initiatives, including SWAYAM, SWAYAM Prabha, and PM e-VIDYA, have demonstrated how communication technologies can improve access to education across urban and rural regions.

Changing Role of Broadcast Engineering in Education

Earlier broadcasting systems were designed mainly for one-way communication, where information was transmitted from a studio to a large audience. In digital education, however, communication has become more interactive and learner-centred.

Modern educational platforms require:

- Live video lectures
- Real-time student interaction
- Multi-device compatibility
- Cloud-based content delivery
- Low-latency streaming

Broadcast engineers now work not only with traditional transmission systems but also with IP-based networks, cloud platforms, and adaptive streaming technologies. Their responsibilities have expanded from simple content transmission to the management of complete digital learning experiences.

For example, during an online lecture, students may simultaneously view the instructor, presentation slides, laboratory demonstrations, and interactive graphics. Broadcast systems ensure synchronisation between audio, video, and digital resources while maintaining smooth streaming quality.

Artificial Intelligence and Personalised Learning

Artificial Intelligence has become a core component of modern educational broadcasting. AI-based

systems improve both content production and learner engagement.

Applications of AI in Educational Broadcasting:

- **Automated Captioning** – Supports accessibility and multilingual learning
- **Speech Recognition** – Converts lectures into searchable text
- **AI Video Editing** – Simplifies lecture production
- **Learning Analytics** – Tracks student engagement and participation
- **Recommendation Systems** – Suggest personalised learning content

AI-powered systems can analyse student interaction patterns to identify difficult topics. If many students pause or replay a specific lecture segment, the system may recommend additional explanatory material or slower-paced tutorials.

In multilingual countries like India, AI-driven translation and subtitle generation help educational content reach learners in regional languages, thereby improving inclusiveness and wider participation.

5G and Cloud-Based Educational Broadcasting

The growth of 5G communication networks has significantly improved the efficiency of online learning systems. Faster internet speeds and lower latency enable smoother live streaming and better interaction between teachers and students.

Modern broadcast systems increasingly use:

- Cloud-based production workflows
- Adaptive bitrate streaming
- WebRTC communication systems
- Remote content management

These technologies help institutions deliver educational content effectively across different devices and varying network conditions. In rural areas where internet bandwidth fluctuates, adaptive streaming automatically adjusts video quality, allowing students to continue learning without major interruptions.

Cloud broadcasting has also reduced infrastructure costs. Universities no longer need large physical studios, as cloud platforms support remote production, storage, and distribution.

Immersive Technologies in Modern Learning

Virtual Reality (VR) and Augmented Reality (AR) are creating new possibilities for practical and interactive education. These technologies allow students to experience simulated environments that enhance understanding and engagement.

Examples of Immersive Learning:

- Virtual science laboratories
- Medical anatomy simulations
- Engineering design visualisation
- Historical site exploration in 360-degree environments
- Interactive industrial training sessions

Broadcast engineering supports these systems by managing real-time video synchronisation, spatial audio processing, multi-user streaming, and low-latency content delivery.

Research and Innovation Opportunities

The integration of broadcasting technologies with education has created several opportunities for research and innovation.





Emerging Research Areas:

- AI-assisted educational content production
- Intelligent media analytics
- Energy-efficient streaming systems
- Hybrid live and recorded learning models
- Edge computing for educational applications

Educational institutions are also exploring flipped classroom models in which students watch recorded lectures before attending live, interactive sessions. Data collected through these platforms helps researchers analyse learning behaviour, student participation, and content effectiveness.

Challenges in Digital Educational Broadcasting

Despite significant progress, several challenges remain.

Major Challenges:

- Unequal internet access in remote regions
- High cost of advanced production equipment
- Need for technical training and digital literacy
- Data privacy and cyber security concerns
- Dependence on stable power and communication infrastructure

The use of AI also raises ethical concerns regarding student data collection and automated decision-making. Sustainability is another important issue, as large-scale streaming consumes substantial energy. Future systems must focus on energy-efficient technologies and optimised cloud workflows.

Future Scope of Broadcast Engineering in Education

The future of digital education will depend on intelligent broadcasting systems that support personalised, immersive learning at scale.

Future Developments May Include:

- AI-powered virtual teaching assistants
- Real-time multilingual educational broadcasting
- Holographic classrooms
- Fully immersive virtual laboratories
- Smart adaptive learning networks

For developing countries, these technologies offer great opportunities to improve educational accessibility and reduce regional inequalities.

Conclusion

Broadcast Engineering 2.0 represents a powerful combination of communication technology, AI, cloud systems, and immersive media to support digital education. From online classrooms and MOOCs to VR-based practical learning, modern broadcast technologies are helping institutions deliver more interactive, flexible, and inclusive learning experiences.

As educational systems continue to evolve, broadcast engineers will play an increasingly important role in designing reliable and learner-focused digital platforms. Their contribution goes beyond technical transmission – they are helping shape the future of global education.

The future classroom is not defined by walls or physical distance. It is defined by connectivity, accessibility, and intelligent communication systems that bring quality education closer to every learner.

शहीद नंदकुमार पटेल विश्वविद्यालय द्वारा स्वयम् एवं मूक्स पर एकदिवसीय संकाय विकास कार्यशाला आयोजित

शहीद नंदकुमार पटेल विश्वविद्यालय, रायपुर, छत्तीसगढ़ द्वारा दिनांक 23 मई 2026 को स्वयम् एवं मूक्स विषय पर एकदिवसीय संकाय विकास कार्यशाला का आयोजन किया गया। यह कार्यशाला विश्वविद्यालय के कुलपति प्रो. विनय चौहान के संरक्षण में आयोजित की गई। कार्यक्रम का उद्घाटन कुलपति प्रो. विनय चौहान, कुलसचिव डॉ. तरुण धर दीवान तथा अन्य वरिष्ठ अधिकारियों द्वारा किया गया। कार्यशाला में ऑनलाइन माध्यम से संबोधित करते हुए मुख्य अतिथि प्रो. डॉ. परिक्षित सिंह मनहास ने राष्ट्रीय शिक्षा नीति के अनुरूप प्रौद्योगिकी आधारित शिक्षा को बढ़ावा देने की आवश्यकता पर बल दिया। उन्होंने कहा कि विकसित भारत 2047 के निर्माण हेतु प्रौद्योगिकी-सक्षम एवं नवाचार आधारित शिक्षा प्रणाली अत्यंत आवश्यक है। उन्होंने यह भी कहा कि आधुनिक तकनीक और मानवीय मूल्यों के संतुलन से ही भविष्य की शिक्षा सार्थक बन सकेगी।

कार्यशाला को संबोधित करते हुए शहीद नंदकुमार पटेल विश्वविद्यालय के कुलपति प्रो. विनय चौहान ने कहा कि स्वयम् ऑनलाइन शिक्षण मंच एक अत्यंत उपयोगी माध्यम है, जिसके द्वारा देश के प्रतिष्ठित संस्थानों द्वारा संचालित मूक्स पाठ्यक्रमों का अध्ययन सरलता से किया जा सकता है। उन्होंने बताया कि आईआईटी, आईआईएम, यूजीसी तथा अन्य उच्च शिक्षण संस्थान निःशुल्क ऑनलाइन पाठ्यक्रम उपलब्ध करा रहे हैं, जिनके माध्यम से विद्यार्थी अतिरिक्त ज्ञान, कौशल तथा रोजगारपरक दक्षताएँ प्राप्त कर सकते हैं। राष्ट्रीय शिक्षा नीति 2020 के संदर्भ में ऑनलाइन शिक्षा की भूमिका को रेखांकित करते हुए उन्होंने कहा कि भविष्य में ब्लेंडेड लर्निंग शिक्षा का महत्वपूर्ण अंग बनेगी।

नई दिल्ली स्थित सीईसी के पूर्व निदेशक प्रो. जे. डी. नड्डा ने भी संकाय प्रतिभागियों को संबोधित किया। उन्होंने कहा कि स्वयम्, मूक्स, डिजिटल शिक्षा एवं ई-लर्निंग कार्यक्रम देशभर में उच्च शिक्षा को अधिक सुलभ बना रहे हैं। उन्होंने स्वयम् नोडल अधिकारियों को शैक्षिक नवाचार, समावेशी अधिगम तथा डिजिटल प्लेटफॉर्म के प्रभावी उपयोग को बढ़ावा देने के लिए प्रेरित किया।

गुरु घासीदास विश्वविद्यालय, बिलासपुर के मालवीय मिशन शिक्षक प्रशिक्षण केंद्र के निदेशक प्रो. आलोक कुमार सिंह कुशवाहा तथा अटल बिहारी वाजपेयी विश्वविद्यालय, बिलासपुर के सहायक प्राध्यापक डॉ. जितेंद्र गुप्ता ने राष्ट्रीय शिक्षा नीति 2020 के अंतर्गत ऑनलाइन शिक्षा की प्रासंगिकता पर संकाय सदस्यों को जागरूक करने हेतु चार सत्रों का संचालन किया। डॉ. आलोक कुशवाहा ने प्रतिभागियों को स्वयम् पोर्टल पर पंजीकरण, लॉगिन प्रक्रिया, पाठ्यक्रम चयन, वीडियो व्याख्यान देखने, असाइनमेंट जमा करने तथा ऑनलाइन परीक्षा प्रणाली से संबंधित चरणबद्ध जानकारी प्रदान की। नोडल अधिकारियों को यह भी अवगत कराया गया कि स्वयम् के माध्यम से अर्जित क्रेडिट को नियमित विश्वविद्यालय पाठ्यक्रमों में स्थानांतरित किया जा सकता है। डॉ. जितेंद्र गुप्ता ने कार्यशाला में डिजिटल शिक्षा, ई-कंटेंट निर्माण, वर्चुअल लर्निंग, स्मार्ट कक्षाओं तथा आधुनिक शिक्षण तकनीकों के महत्व पर विस्तारपूर्वक चर्चा की। नोडल अधिकारियों ने विभिन्न ऑनलाइन पाठ्यक्रमों की जानकारी प्राप्त की तथा अनेक प्रतिभागियों ने तत्काल पोर्टल पर पंजीकरण भी किया। सत्रों का मुख्य उद्देश्य विद्यार्थियों को स्वयम् पोर्टल के प्रभावी उपयोग हेतु जागरूक करना था।



Prof. Parikshat Singh Manhas, Director, CEC, addresses the faculty members at the workshop as the Chief Guest
कार्यशाला में मुख्य अतिथि के रूप में सीईसी के निदेशक प्रो. परिक्षित सिंह मनहास संकाय सदस्यों को संबोधित करते हुए।

कार्यशाला के समापन अवसर पर उप समन्वयक श्री सुनील अग्रवाल ने कार्यशाला को ज्ञानवर्धक एवं उपयोगी बताते हुए विषय विशेषज्ञों तथा स्वयम् नोडल अधिकारियों के प्रति आभार व्यक्त किया। शहीद नंदकुमार पटेल विश्वविद्यालय की स्वयम् समन्वयक डॉ. रविंद्रा कौर चौबे ने कार्यक्रम की सफलता में योगदान देने वाले सभी प्रतिभागियों एवं अधिकारियों के प्रति धन्यवाद ज्ञापित किया। कार्यक्रम में विश्वविद्यालय के संकाय सदस्यों, संबद्ध महाविद्यालयों के प्राध्यापकों, राष्ट्रीय सेवा योजना के स्वयंसेवकों तथा लगभग 150 विद्यार्थियों ने ऑनलाइन एवं ऑफलाइन माध्यम से सहभागिता की।

One-day Faculty Development Workshop on SWAYAM & MOOCs organised by Shaheed Nandkumar Patel University

A one-day faculty development workshop on SWAYAM & MOOCs was organised by Shaheed Nandkumar Patel University, Raipur, Chhattisgarh, on the 23rd of May 2026. The workshop was held under the patronage of Professor Vinay Chauhan, Vice-Chancellor of SNPV. The program was inaugurated by Prof. Vinay Chauhan, Vice-Chancellor, and Dr Tarun Dhar Diwan, Registrar, and other senior officials. Addressing the SWAYAM nodal officers online, the workshop's Chief Guest, Prof. Dr Parikshat Singh Manhas, emphasised the need to promote technology-based education in line with the National Education Policy. A technology-enabled and innovation-based education system is essential for a developed India @ 2047, he said. He emphasised that a balance of modern technology with human values will make future education meaningful.

Addressing the workshop, Prof. Vinay Chauhan, Vice-Chancellor, SNPV, said that the SWAYAM online learning platform is a useful tool, through which MOOCs from prestigious institutes across the country can be taught easily. IITs, IIMs, UGC, and other higher education institutions offer free online courses, allowing students to gain additional knowledge, skills, and employability. Highlighting the role of online education in the context of the National Education Policy 2020, he said that blended learning will become an important part of education in the future.

Professor J.D. Nadda, former Director of the CEC in New Delhi, also addressed the faculty participants. He stated that SWAYAM, MOOCs, digital education, and e-learning programs are making higher education accessible across the country. He also encouraged SWAYAM nodal officers to promote educational innovation, inclusive learning, and the effective use of digital platforms.

Prof Alok Kumar Singh Kushwaha, Director, Malaviya Mission Teacher Training Centre, Guru Ghasidas University, Bilaspur, and Dr Jitendra Gupta, Assistant Professor, Atal Bihari Vajpayee University, Bilaspur, conducted 4 sessions to raise awareness among the faculty members about the relevance of online education under the National Education Policy 2020. Dr Alok Kushwaha provided participants with step-by-step information on registering on the SWAYAM portal, the login process, course selection, viewing video lectures, submitting assignments, and the online examination system. Nodal officers were also informed that credits earned through SWAYAM can be transferred to regular university courses. Dr Jitendra Gupta also discussed in detail the importance of digital education, e-content creation, virtual learning, smart classrooms, and modern teaching techniques at the workshop. Nodal officers learned about various online courses, and many participants immediately registered on the portal. The sessions focused on educating students on using the SWAYAM portal.

Concluding the workshop, Mr Sunil Agarwal, Deputy Coordinator, described the workshop as informative and useful and expressed his gratitude to the subject experts and SWAYAM nodal officers. Dr Ravindra Kaur Choubey, SWAYAM Coordinator, SNPV, expressed his thanks to everyone who contributed to the programme's success. Faculty members, professors from the university's affiliated colleges, National Service Scheme volunteers, and about 150 students attended the program in both online and offline modes.

सीईसी निदेशक ने आईआईएम लखनऊ में इंडिया ईएसजी समिट 2026 का उद्घाटन किया

इंडिया ईएसजी एलायंस तथा एएफसी इंडिया लिमिटेड द्वारा, उत्तर प्रदेश सरकार एवं अन्य ज्ञान सहयोगी संस्थाओं के सहयोग से, सूक्ष्म, लघु एवं मध्यम उद्यमों (एमएसएमई) हेतु “इंडिया ईएसजी (पर्यावरण-सामाजिक-शासन) समिट 2026” का आयोजन 24 अप्रैल, 2026 को भारतीय प्रबंधन संस्थान, लखनऊ में किया गया।

इस समिट का उद्घाटन सीईसी, नई दिल्ली के निदेशक आचार्य परिक्षित सिंह मनहास ने इंडिया ईएसजी एलायंस के निदेशक डॉ. संजय प्रधान तथा विभिन्न क्षेत्रों से पधारे विशिष्ट गणमान्य अतिथियों की उपस्थिति में किया। अपने उद्घोषण में आचार्य मनहास ने कहा कि स्वदेशी, सूचना एवं संचार प्रौद्योगिकी (आईसीटी) आधारित लर्निंग मैनेजमेंट सिस्टम का एकीकरण, सुलभ एवं सुव्यवस्थित प्रशिक्षण मॉड्यूल के माध्यम से एमएसएमई की उत्पादकता बढ़ाने में महत्वपूर्ण भूमिका निभा सकता है।

उद्घाटन समारोह के उपरांत उत्तर प्रदेश के एमएसएमई हेतु “ईएसजी हैडबुक” का लोकार्पण भी किया गया, जिसे इंडिया ईएसजी एलायंस द्वारा विकसित किया गया है। यह हैडबुक सरल संदर्भ हेतु व्यापक एवं उपयोगी जानकारी



Prof. Parikshat Singh Manhas, Director, CEC receives a memento at the ESG Summit 2026 'ईएसजी समिट-2026' में स्मृति-चिह्न प्राप्त करते आचार्य परिक्षित सिंह मनहास, निदेशक, सीईसी।

प्रदान करती है। समिट का मुख्य उद्देश्य पर्यावरण, सामाजिक उत्तरदायित्व एवं सुशासन (ईएसजी) सिद्धांतों पर विशेष बल देते हुए एमएसएमई की प्रतिस्पर्धात्मकता, निर्यात तत्परता, सतत वित्तपोषण तथा उत्तरदायी प्रशासन को सुदृढ़ करना था। इसके माध्यम से एमएसएमई को ईएसजी प्रथाओं को अपनाने, प्रतिस्पर्धात्मक क्षमता बढ़ाने, वैश्विक बाजारों तक पहुंच सुनिश्चित करने तथा उभरते अंतरराष्ट्रीय मानकों के अनुपालन के लिए सक्षम बनाने का प्रयास किया गया। साथ ही, पैनल चर्चाओं, मास्टरक्लास एवं व्यक्तिगत संवाद सत्रों के माध्यम से जागरूकता विकसित करने, व्यावहारिक उपकरण उपलब्ध कराने तथा सतत एवं उत्तरदायी व्यावसायिक प्रक्रियाओं के लिए अनुकूल पारिस्थितिकी तंत्र तैयार करने पर भी विशेष बल दिया गया।



Prof. Parikshat Singh Manhas, Director, CEC lights the lamp at the inauguration ceremony of the ESG Summit at IIM Lucknow

भारतीय प्रबंधन संस्थान, लखनऊ में आयोजित 'ईएसजी समिट-2026' के उद्घाटन समारोह में दीप प्रज्वलित करते आचार्य परिक्षित सिंह मनहास, निदेशक, सीईसी।

CEC Director Inaugurates India ESG Summit 2026 at IIM Lucknow

The India ESG (Environment-Social-Governance) Summit for MSMEs was organised on 24th April, 2026, at the Indian Institute of Management, Lucknow, by the India ESG Alliance and AFC India Limited, in collaboration with the Government of Uttar Pradesh and other knowledge partners.



Prof. Parikshat Singh Manhas, Director, CEC, New Delhi, inaugurated the Summit alongside Dr Sanjaya Pradhan, Director, India ESG Alliance and distinguished dignitaries from diverse sectors. In his address, Prof. Manhas highlighted how the integration of indigenous, ICT-enabled Learning Management Systems could play an essential role in enhancing MSME productivity through accessible and structured training modules.

The inauguration ceremony was followed by the launch of an ESG Handbook for MSMEs in Uttar Pradesh, developed by the India ESG Alliance, which provides comprehensive information for easy reference. The summit focused on strengthening MSME competitiveness, export readiness, sustainable finance, and accountable governance through a strong emphasis on Environmental, Social, and Governance (ESG) principles. It aimed to enhance MSMEs' capacity to adopt ESG practices, improve competitiveness, enable access to global markets, and ensure compliance with emerging international standards. The programme also sought to build awareness, provide practical tools, and create an enabling ecosystem for sustainable and responsible business practices through panel discussions, masterclasses, and one-on-one interactions.



Participants engage in discussions with industry experts at the ESG Summit 2026

'ईएसजी समिट-2026' में उद्योग विशेषज्ञों के साथ विचार-विमर्श करते प्रतिभागी।

सीईसी में तकनीकी सलाहकार समिति की बैठक आयोजित

तकनीकी सलाहकार समिति की बैठक 15 अप्रैल, 2026 को सीईसी में आयोजित की गई। बैठक की अध्यक्षता सीईसी के निदेशक आचार्य परिक्षित सिंह मनहास ने की। बैठक में श्री राकेश चौहान, अनुरक्षण अभियंता, ईएमपीसी, इग्नू; सुश्री पूर्वी छाजेड़, प्रमुख, अभियांत्रिकी प्रभाग, सीआईईटी, एनसीईआरटी; तथा श्री सुनील मेहडू, संयुक्त निदेशक, सॉफ्टवेयर एवं सदस्य सचिव उपस्थित रहे। इसके अतिरिक्त डॉ. रक्षक जैन, निदेशक, ईएमआरसी कोलकाता; श्री रघुपति, निदेशक, ईएमआरसी उस्मानिया श्री विकास उपाध्याय, अनुरक्षण अभियंता, सीईसी; तथा श्री मुकेश प्रसाद, लेखा अधिकारी, सीईसी भी बैठक में उपस्थित रहे।



Prof. Parikshat Singh Manhas, Director, CEC chairs the technical advisory meeting
तकनीकी सलाहकार समिति बैठक की अध्यक्षता करते आचार्य परिक्षित सिंह मनहास, निदेशक, सीईसी।

बैठक के प्रारंभ में श्री विकास उपाध्याय, अनुरक्षण अभियंता, सीईसी द्वारा संस्थान में उपलब्ध वर्तमान तकनीकी सुविधाओं एवं उनके उपयोग संबंधी विवरण पर एक प्रारंभिक प्रस्तुति दी गई। उन्होंने समिति के सदस्यों को परिसर में उपलब्ध संसाधनों एवं वर्तमान में उपयोग की जा रही सुविधाओं से अवगत कराया। बैठक के दौरान समिति द्वारा विभिन्न तकनीकी उपकरणों की खरीद को अनुमोदित किया गया तथा नई प्रौद्योगिकियों एवं माध्यमों के उपयोग के माध्यम से डिजिटल शिक्षा के प्रसार हेतु संगठन की भावी कार्ययोजना पर विस्तार से विचार-विमर्श किया गया। समिति ने डिजिटल शिक्षा के प्रभावी प्रसारण के लिए नवीन आयामों को विकसित करने पर विशेष बल दिया

Technical Advisory Meeting held @CEC

The Technical Advisory Committee meeting was convened on the 15th of April, 2026, at CEC. The meeting was chaired by Prof. Parikshat Singh Manhas, the Director of CEC. Members: Mr Rakesh Chauhan, Maintenance Engineer, EMPC, IGNOU. Miss Purvi Chhajed, Head of the Engineering Division, CIET, NCERT, along with Mr Sunil Mehru, Joint Director, SW, Member Secretary, attended the meeting. Dr Rakshak Jain, Director, EMRC Kolkata, and Mr Raghupathi, Director, EMRC, along with Mr Vikas Upadhyay, Maintenance Engineer, CEC, and Mr Mukesh Prasad, Accounts Officer, CEC, were also present.

A preliminary presentation was given by Mr Vikas Upadhyay, ME, CEC, on the existing facilities and apprised the members of the current facilities being utilised on the premises. The committee discussed and approved

the procurement of various pieces of equipment and mapped out new dimensions for the organisation's future digital education dissemination through new technologies and media.



Prof. Parikshat Singh Manhas, Director, CEC, with the technical advisory committee members
तकनीकी सलाहकार समिति के सदस्यों के साथ आचार्य परिक्षित सिंह मनहास, निदेशक, सीईसी।

बीबीएयू में ईएमआरसी लखनऊ की प्रबंधन मंडल बैठक आयोजित

ईएमआरसी लखनऊ की 5वीं प्रबंध मंडल बैठक 23 अप्रैल, 2026 को बाबासाहेब भीमराव अंबेडकर विश्वविद्यालय में आयोजित की गई। बैठक में आईसीटी-सक्षम शिक्षण सुदृढ़ बनाने तथा डिजिटल शैक्षिक संसाधनों तक व्यापक पहुंच सुनिश्चित करने की रणनीतियों पर विचार-विमर्श किया गया। इस अवसर पर सीईसी के निदेशक आचार्य परिक्षित सिंह मनहास, बीबीएयू के कुलपति आचार्य आर.के. मित्तल तथा ईएमआरसी लखनऊ के निदेशक आचार्य गोपाल सिंह ने ईएमआरसी परिसर का भ्रमण और कर्मचारियों के साथ संवाद किया। इस दौरान हुई चर्चा ईएमआरसी की भावी कार्ययोजना निर्धारण पर केन्द्रित रही, जिसमें नवाचार तथा उच्च शिक्षा में पहुंच, गुणवत्ता और समावेशिता को सुदृढ़ बनाने हेतु डिजिटल मंचों के प्रभावी उपयोग पर विशेष बल दिया गया।

बैठक में नामित सदस्यों एवं अधिकारियों ने सहभागिता की। जिसमें आचार्य जे. के. त्रिपाठी, संयुक्त सचिव, यूजीसी (ऑनलाइन); डॉ. रक्षक जैन, निदेशक, ईएमआरसी कोलकाता; श्री राघुपति, निदेशक, ईएमआरसी उस्मानिया; डॉ. चन्दन गुप्ता, ईएमआरसी इंदौर; आचार्य यू.वी. किरण, स्कूल ऑफ होम साइंस; तथा आचार्य सनातन नायक, अंबेडकर स्कूल ऑफ सोशल साइंसेज सम्मिलित रहे।



Prof. R.K. Mittal, Vice-Chancellor, BBAU chairs EMRC Lucknow's BoM
ईएमआरसी, लखनऊ प्रबंध मंडल बैठक की अध्यक्षता करते आचार्य आर. के. मित्तल, कुलपति, बाबासाहेब भीमराव अंबेडकर विश्वविद्यालय।

Board of Management Meeting of EMRC Lucknow organised at BBAU

The 5th Board of Management meeting of EMRC Lucknow was held at Babashab Bhimrao Ambedkar University on the 23rd of April, 2026. The meeting deliberated on strategies to enhance ICT-enabled learning and broaden access to digital educational resources. On the occasion, Prof. Parikshat Singh Manhas, Director, CEC, and Prof. R.K. Mittal, Vice-Chancellor, BBAU, and Prof Gopal Singh, Director, EMRC Lucknow visited the EMRC office and interacted with the staff members. Discussions centred on charting the future course of the EMRC, with a focus on innovation



and leveraging digital platforms effectively to improve access, quality, and inclusivity in higher education. The meeting was attended by nominated members and officials, Prof. J.K Tripathi, Joint- Secretary, UGC (online) Dr Rakshak Jain, Director, EMRC Kolkata; Mr Raghupathi, Director, EMRC Osmania; Dr Chandan Gupta, EMRC Indore; Prof. U.V. Kiran, School of Home Science; and Prof Sanatan Nayak, Ambedkar School of Social Sciences.

सीईसी में उ.प्र. राजर्षि टंडन मुक्त विश्वविद्यालय के कुलपति का दौरा, डिजिटल शिक्षा पहलों पर हुई चर्चा

उ.प्र. राजर्षि टंडन मुक्त विश्वविद्यालय के कुलपति आचार्य सत्यकाम ने दिनांक 12 मई, 2026 को शैक्षिक संचार संकाय (सीईसी) का दौरा कर सीईसी के निदेशक आचार्य परिक्षित सिंह मनहास से भेंट की। उच्च एवं दूरस्थ शिक्षा में नवाचार को सुदृढ़ करने की दिशा में यह बैठक महत्वपूर्ण रही, जिसमें शैक्षिक नवाचार, डिजिटल शिक्षण संसाधनों के विस्तार तथा गुणवत्ता संवर्धन से संबंधित विषयों पर विस्तृत चर्चा की गई। दोनों शिक्षाविदों ने शिक्षा में आधुनिक प्रौद्योगिकी के समावेशन, ई-लर्निंग संसाधनों के विकास तथा विद्यार्थियों को प्रौद्योगिकी-सक्षम गुणवत्तापूर्ण शिक्षा उपलब्ध कराने के विभिन्न आयामों पर विचार-विमर्श किया।

बैठक के दौरान विश्वविद्यालय में शैक्षिक मीडिया अनुसंधान केंद्र (ईएमआरसी) की स्थापना की संभावनाओं तथा स्वयं आधारित पाठ्यक्रम प्रारम्भ करने की योजनाओं पर विशेष बल दिया गया। साथ ही गुणवत्तापूर्ण ई-सामग्री निर्माण, डिजिटल शिक्षण सामग्री के विकास तथा प्रौद्योगिकी आधारित शिक्षण वातावरण को सुदृढ़ करने की आवश्यकता पर भी चर्चा हुई।

यह संवाद विश्वविद्यालय में भविष्य उन्मुख एवं नवाचार आधारित



Prof. Parikshat Singh Manhas, Director, CEC presents the CEC Newsletter to Prof. Acharya Satyakam, Vice-Chancellor, UPRTU

सीईसी की मासिक-पत्रिका आचार्य सत्यकाम, कुलपति, उत्तर प्रदेश राजर्षि टंडन मुक्त विश्वविद्यालय को भेंट करते आचार्य परिक्षित सिंह मनहास, निदेशक, सीईसी।

शिक्षा को नई दिशा प्रदान करने की दृष्टि से महत्वपूर्ण माना जा रहा है। इससे विद्यार्थियों को आधुनिक शिक्षण संसाधनों तथा राष्ट्रीय डिजिटल प्लेटफॉर्म का लाभ प्राप्त होगा तथा दूरस्थ शिक्षा की गुणवत्ता में भी वृद्धि सुनिश्चित होगी। बैठक में इस बात पर विशेष जोर दिया गया कि ज्ञान, प्रौद्योगिकी एवं नवाचार के समन्वय से ही शिक्षा का भविष्य सशक्त एवं प्रभावी बनाया जा सकता है।

UPRTOU Vice-Chancellor visits CEC, discusses Digital Education Initiatives

The Vice Chancellor of U.P. Rajarshi Tandon Open University, Prof. Acharya Satyakam, visited CEC on 12th May 2026 to meet with Prof. Parikshat Singh Manhas, Director, CEC. Marking a significant step toward strengthening innovation in higher and distance education, the meeting focused on educational innovation, the expansion of digital learning resources, and the enhancement of quality in these areas. Both academicians held detailed discussions on integrating modern technologies into education, developing e-learning resources, and ensuring technology-enabled, quality education for students.

Special emphasis was placed on the possibility of establishing an Educational Media Research Centre (EMRC) at the university and on exploring plans to offer SWAYAM-based courses. Discussions also highlighted the need to strengthen online education through quality e-content creation, development of digital learning materials, and a technology-driven learning environment.

The interaction is expected to provide a new direction for future-oriented, innovation-based education at the university, enabling students to benefit from modern learning resources and national digital platforms while enhancing the quality of distance education. As emphasised during the meeting, the future of education will be empowered through the integration of knowledge, technology, and innovation.



Both academicians engaged in discussions regarding the future endeavours the organisations can take in the realm of Digital Education

डिजिटल शिक्षा के क्षेत्र में संस्थानों की भावी पहल एवं संभावनाओं पर विचार-विमर्श करते आचार्य परिक्रित सिंह मनहास, निदेशक, सीईसी और आचार्य सत्यकाम, कुलपति, उत्तर प्रदेश राजर्षि टण्डन मुक्त विश्वविद्यालय।

सीईसी में ईएमआरसी रुड़की की 9वीं सलाहकार समिति बैठक आयोजित

ईएमआरसी रुड़की की 9वीं सलाहकार समिति की बैठक 13 अप्रैल, 2026 को सीईसी, नई दिल्ली में आयोजित की गई। बैठक की अध्यक्षता सीईसी, नई दिल्ली के निदेशक आचार्य (डॉ.) परिक्षित सिंह मनहास ने अध्यक्ष के रूप में की। बैठक में अन्य सदस्यों के रूप में आचार्य (डॉ.) राज नेहरु, हरियाणा सरकार के श्री विश्वकर्मा कौशल विश्वविद्यालय के पूर्व कुलपति; आचार्य सुनील के. काबिया, अधिष्ठाता, छात्र कल्याण एवं निदेशक, आईक्यूएसी, पर्यटन एवं होटल प्रबंधन संस्थान, बुंदेलखंड विश्वविद्यालय, झांसी; डॉ. जे. के. त्रिपाठी, संयुक्त सचिव (आईयूसी), यूजीसी, नई दिल्ली; आचार्य रंजना पठानिया, जैव विज्ञान एवं जैव अभियांत्रिकी विभाग तथा समन्वयक, ई-लर्निंग केन्द्र, आईआईटी रुड़की (ऑनलाइन माध्यम से); आचार्य फाल्गुनी पटनाइक, मानविकी एवं सामाजिक विज्ञान विभाग, आईआईटी रुड़की; श्री एम. वी. रामचन्द्रन, निर्माता-1, ईएमआरसी रुड़की; तथा श्री पुष्पम कुमार, निर्माण सहायक, ईएमआरसी रुड़की उपस्थित रहे। ईएमआरसी रुड़की की निदेशक (प्रभारी) डॉ. श्रुति भारद्वाज ने उपाध्यक्ष के रूप में बैठक में सहभागिता की।

बैठक का शुभारंभ डॉ. श्रुति भारद्वाज द्वारा स्वागत उद्बोधन से हुआ, जिसमें उन्होंने उपस्थित विशिष्ट सदस्यों का परिचय कराया तथा अध्यक्ष महोदय को सभा को संबोधित करने हेतु आमंत्रित किया। अपने संबोधन में आचार्य मनहास ने समिति के सदस्यों का अभिनंदन करते हुए सलाहकार समिति के दायित्वों पर प्रकाश डाला। उन्होंने बताया कि समिति का उद्देश्य केन्द्र की उत्पादन गतिविधियों, बजट एवं वित्तीय प्रबंधन की समीक्षा करना तथा इसके समग्र विकास हेतु आवश्यक मार्गदर्शन प्रदान करना है। आचार्य मनहास ने ईएमआरसी रुड़की के कार्यनिष्पादन की सराहना करते हुए आईआईटी रुड़की के साथ सहयोग को और अधिक सुदृढ़ बनाने की आवश्यकता पर बल दिया। विशेष रूप से उन्होंने उभरते एवं भविष्य उन्मुख अध्ययन क्षेत्रों में संस्थान के संकाय सदस्यों की विशेषज्ञता का प्रभावी उपयोग करने पर जोर दिया।



Prof. Parikshat Singh Manhas, Director, CEC chairs the advisory committee meeting of EMRC Roorkee
ईएमआरसी रुड़की की सलाहकार समिति बैठक की अध्यक्षता करते आचार्य परिक्षित सिंह मनहास, निदेशक, सीईसी।

9th Advisory Committee Meeting of EMRC Roorkee Held at CEC

The 9th Advisory Committee Meeting of EMRC Roorkee was convened on 13th April, 2026, at CEC, New Delhi. Prof. (Dr.) Parikshat Singh Manhas, Director, CEC, New Delhi, presided over the meeting as Chairman. Other members present included Prof. (Dr.) Raj Nehru, Former Vice Chancellor, Shri Vishwakarma Skill University, Government of Haryana; Prof. Sunil K. Kabia, Dean, Student Welfare & Director IQAC, Institute of Tourism and Hotel Management, Bundelkhand University, Jhansi; Dr. J. K. Tripathi, Joint Secretary (IUC), UGC, New Delhi; Prof. Ranjana Pathania, Department of Biosciences & Bioengineering and Coordinator, e-Learning Centre, IIT

Roorkee (online); Prof. Falguni Pattanaik, Department of Humanities & Social Sciences, IIT Roorkee; Mr. M.V. Ramachandran, Producer-I, EMRC Roorkee; and Mr. Pushpam Kumar, Production Assistant, EMRC Roorkee. Dr. Shruti Bharadwaj, Director (I/c), EMRC Roorkee, served as Vice-Chairman.

The meeting commenced with a formal welcome address by Dr. Shruti Bharadwaj, who introduced the distinguished members and invited the Chairman to address the gathering. In his address, Prof. Manhas felicitated the committee members and highlighted the Advisory Committee's mandate, to review the Centre's production output, budget and finances, and to offer guidance for its overall improvement. He commended EMRC Roorkee's performance and emphasised the need to deepen its collaboration with IIT Roorkee, particularly by leveraging the Institute's faculty expertise in emerging and future-oriented areas of study.



Prof. Parikshat Singh Manhas, Director, CEC, with the advisory committee members of EMRC Roorkee
ईएमआरसी रुड़की की सलाहकार समिति के सदस्यों के साथ आचार्य परिक्षित सिंह मनहास, निदेशक, सीईसी।

विकास संचार के विद्यार्थियों द्वारा कठपुतली शो का आयोजन

डिब्रूगढ़ विश्वविद्यालय के ईएमआरसी द्वारा 12 मई, 2026 को विकास संचार कार्यक्रम के अंतर्गत जनसंचार विषय में विशेषज्ञता प्राप्त कर रहे विद्यार्थियों ने कठपुतली शो का सफलतापूर्वक संचालन एवं आयोजन किया। इस कार्यक्रम में सात विचारोत्तेजक कठपुतली नाटकों का मंचन किया गया, जिन्हें विद्यार्थियों तथा विश्वविद्यालय समुदाय के सदस्यों सहित उत्साही दर्शकों ने अत्यंत रुचि के साथ देखा। इस कार्यक्रम का उद्देश्य विद्यार्थियों को पारंपरिक प्रदर्शन कलाओं के माध्यम से संचार की अभिव्यक्ति हेतु एक सृजनात्मक मंच प्रदान करना था, साथ ही सामाजिक रूप से प्रासंगिक विषयों को प्रभावी ढंग से प्रस्तुत करना भी इसका प्रमुख लक्ष्य रहा। प्रस्तुत सातों नाटकों में विविध कथानकों का समावेश था, जिन्होंने प्रतिभागी विद्यार्थियों की सृजनात्मकता, सामूहिक कार्यक्षमता एवं संचार कौशल को प्रतिबिंबित किया। इन प्रस्तुतियों के माध्यम से विद्यार्थियों ने विभिन्न सामाजिक, सांस्कृतिक एवं शैक्षिक मुद्दों को प्रभावशाली ढंग से उजागर किया, जिससे कार्यक्रम मनोरंजक होने के साथ-साथ ज्ञानवर्धक भी सिद्ध हुआ। ईएमआरसी डिब्रूगढ़ विश्वविद्यालय ने कार्यक्रम के सफल आयोजन में महत्वपूर्ण भूमिका निभाते हुए तकनीकी सहयोग, व्यवस्थागत सहायता तथा

विद्यार्थियों को अपनी प्रतिभा प्रदर्शित करने हेतु एक पेशेवर मंच उपलब्ध कराया। केन्द्र द्वारा प्रस्तुतियों का रिकॉर्डिंग कार्य भी किया गया, जिससे विद्यार्थियों के सृजनात्मक प्रयासों का समुचित दस्तावेजीकरण एवं भविष्य के शैक्षणिक तथा प्रचारात्मक उद्देश्यों हेतु संरक्षण सुनिश्चित किया जा सका। दर्शकों ने प्रस्तुतियों की सराहना करते हुए कठपुतली कला के माध्यम से दिए गए सार्थक संदेशों एवं अभिनव प्रस्तुति शैली को अत्यंत प्रभावशाली बताया। इस कार्यक्रम ने विद्यार्थियों के मध्य सक्रिय सहभागिता एवं संवाद को भी प्रोत्साहित किया, जिससे सहयोगात्मक अधिगम एवं अनुभववात्मक संचार पद्धतियों को बढ़ावा मिला।

समग्र रूप से यह कठपुतली शो विकास संचार कार्यक्रम की व्यावहारिक अधिगम पद्धति का एक सफल उदाहरण सिद्ध हुआ। इस आयोजन ने न केवल विद्यार्थियों की सृजनात्मक एवं मंचीय क्षमताओं को सुदृढ़ किया, बल्कि समकालीन संचार प्रक्रियाओं में पारंपरिक माध्यमों के महत्व को भी पुनः रेखांकित किया।



Students of the Development Communication programme with Hand-Puppets at EMRC Dibrugarh
 ईएमआरसी डिब्रुगढ़ में कठपुतलियों के साथ विकास संचार कार्यक्रम के विद्यार्थी।

Puppetry Show Conducted by Development Communication Students at EMRC Dibrugarh

EMRC Dibrugarh University successfully facilitated and hosted a Puppetry Show on 12th May, 2026, organised by the students of the Mass Communication specialised in the Development Communication programme. The event featured seven thought-provoking puppet plays performed before an enthusiastic audience comprising students and members of the university community. The programme aimed to provide students with a creative platform to explore communication through traditional performing arts while addressing socially relevant themes. The seven plays showcased diverse narratives and reflected the creativity, teamwork, and communication skills of the participating students. Through the performances, the students highlighted various social, cultural, and educational issues, making the event both entertaining and informative for the audience.

EMRC, Dibrugarh University, played a significant role in facilitating the event by providing technical support, logistical assistance, and a professional platform for the students to present their work. The Centre also recorded the performances, ensuring proper documentation and preservation of the students' creative efforts

for future academic and promotional purposes. The audience responded positively to the performances, appreciating the innovative presentation style and the meaningful messages conveyed through puppetry. The event also encouraged active participation and interaction among students, thereby promoting collaborative learning and experiential communication practices.

Overall, the Puppetry Show was a successful initiative that reflected the Development Communication programme's practical learning approach. The event not only enhanced the students' creative and performance skills but also reinforced the importance of traditional media forms in contemporary communication practices.

EMRC Madurai Celebrates 40 Years of Excellence; Former Directors and Retired Employees Join Commemorative Event and Inauguration of Vintage Equipment Gallery

ईएमआरसी मदुरै ने उत्कृष्टता की 40वीं वर्षगांठ पर पूर्व निदेशकों एवं सेवानिवृत्त कर्मचारियों की उपस्थिति में स्मृति समारोह तथा विंटेज उपकरण गैलरी के उद्घाटन का आयोजन किया।





Subject Expert

Dr. Richa Bajaj

Affiliation

Associate Professor
Department of English,
Hindu College,
University of Delhi

Lecture Title:

**G. M. Muktibodh:
Man and Poet**

**G. M. Muktibodh:
'The Void' and 'So Very Far'**



Scan for lectures

About the Expert

Dr Richa Bajaj is a faculty member in the Department of English at Hindu College, Delhi University. Her doctoral research focused on the letters of the renowned Hindi poet Gajanan Madhav Muktibodh. Bajaj is the author of Muktibodh in Our Time (2010), a critical study of the poet, and has published two poetry collections: Red Silk Cotton: Poems (2020) and Bitter Orange: Poems (2024). In addition, Bajaj has translated several significant works of Hindi literature into English. She has jointly translated Premchand's essays and stories, published in Premchand: Selected Essays on Literature and Language (2021) and Premchand: The Prostitute and Other Stories (2023), respectively. Her translations of Premchand's short stories 'Durga Temple' and 'Hunter Prince' were also featured in Premchand: Complete Short Stories in Four Volumes (2017), published by Penguin. Bajaj has written course materials for the Master's and Bachelor's programs at IGNOU and frequently delivers e-lectures for CEC UGC. She has presented papers at numerous national and international conferences on literature and culture, and her articles have been published in respected journals such as Social Scientist and International Journal of Drama Studies. Bajaj also contributed her poems to the international anthology Soul Spaces: Poems on Cities, Towns & Villages (2023), edited by Anita Nahal and others.

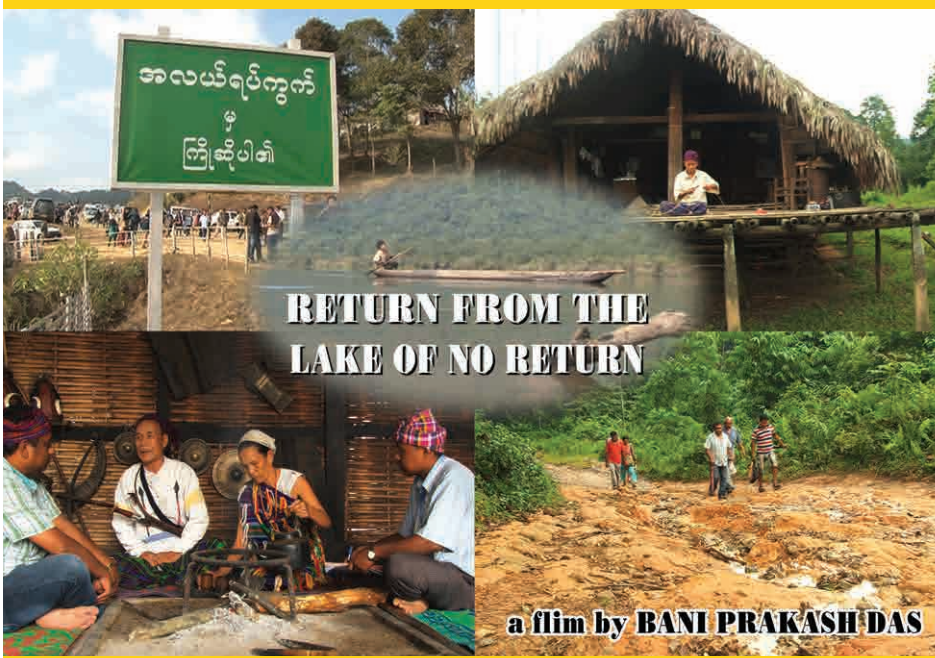
Overview of the series

Gajanan Madhav Muktibodh was a seminal twentieth-century poet, essayist, fiction writer and journalist who became instrumental in shaping the experimental poetry of the 1940s in Indian literature. Initially a proponent of experimentalism in literature (Prayogvad), Muktibodh, in his mature phase of writing, moved closer to progressivism (pragativad). The personal, the introspective, and the socio-political find a place in Muktibodh's poetry. Personal experiences, in fact, turn into political discourse. Themes of progress, social hierarchies, and a middle-class sense of void are pronounced in the poems discussed in the course of the lecture. Muktibodh's incisive comments on opportunism and the middle class's self-centred approach make his writing ideological. The poet views personal void as a product of the restlessness and insecurity experienced by his generation. The poems capture the struggle of the poet and all those who wish to pursue an idealistic life. His poems build individual consciousness and awareness of India's history and the developments leading up to independence. In this sense a Mukti boda poem connects with other poems of resilience and strength.

Learning Objectives

- Gain awareness about Indian literature.
- Explore the many dimensions of translation.
- Analyse the poetic trends in Hindi literature
- Highlight key thematic concerns of the poet.

Awardee of the 17th Prakriti International Documentary Film Festival



Bani Prakash Das



Scan for documentary

CATEGORY
 CATEGORY: **DEVELOPMENT**
 English | 2024 | 00:26:42

AWARDED
RETURN FROM THE LAKE OF NO RETURN

SYNOPSIS - This film captures a heart wrenching tale of the forgotten Stilwell road that lays buried in the annals of history, waiting to be re-opened. It explores the lost spaces where a group of indigenous tribes continue to live amidst the challenges of modernity. The revival of the Stilwell road is expected to not only foster trade, tourism, and livelihood opportunities to the locals but also strengthen their identity in the larger matrix of citizenship. India's Act East Policy aims to strengthen ties with Southeast Asian countries, fostering development not only in India's North-east region but also in neighboring countries of the Far East. A key initiative under this policy is the reconstruction of the Stilwell Road, which underscores India's commitment to regional connectivity and cooperation.

Bani Prakash Das has been active in the film industry since the mid-1990s. His documentary "From the Dawn-Lit Mountains - The Nishis" was selected for the 5th Mumbai International Film Festival in 1998. He also worked as production controller for the feature film "I Killed Him, Sir" and has produced and directed numerous documentaries, telefilms, and serials for Doordarshan. His documentary "Distant Rumbblings" was showcased at several major film festivals, including the prestigious Indian Panorama section of the International Film Festival of India (Goa, 2008). It won the National Award for Best Investigative Film at the 56th National Film Festival (2008). He also served as a jury member for the 57th National Film Awards, Directorate of Film Festival, Information and Broadcasting Ministry, Govt. of India in the Non feature Film Category in 2010.

Sr. No.	Course Title	Discipline	Course Coordinator Name	Level UG/PG	No of Credits
1	Academic Writing & Composition	Language	Dr. Kaberi Chatterjee	UG	5
2	Administrative Theory	Humanities and Social Sciences	Dr.Lakshman	UG	5
3	Advanced Spatial Statistical Techniques	Humanities and Social Sciences	Dr. Hemlata Patel	UG	4
4	Advances in Instrumentation and Chemical Data Analysis	Science	Dr. Rajesh R. Parvatkar	UG/PG	4
5	Advertising and Brand Management	Commerce, Management	Prof. (Dr.) Mamta Brahmhatt	UG	3
6	Agrarian Sociology	Humanities and Social Sciences	Prof.Ganesh Chinta	UG	5
7	Agricultural Geography	Humanities and Social Sciences	Dr V Krishna Kumar	UG	4
8	Analytical Techniques In Biochemistry	Science	Dr. Ashok Sharma	PG	4
9	Apparel Designing	Textile Technology	Dr. A. Sarada Devi	UG	4
10	Applied Entomology	Science	Dr. Sannappa B	UG	4
11	Applied Social Psychology	Humanities and Social Sciences	Rujuta Dhananjay Deshmankar	UG	4
12	Basic Concepts in Education	Education	Dr.S.Prakash	UG	2
13	Basic Concepts In Enzymology	Science	Dr. Deepa G Muricken	UG	4
14	Basic Organic Chemistry	Science	Prof. B. S. Balaji	UG	4
15	Basics of Digital Marketing	Commerce, Management	Dr. Shilpa Bagdare	UG	4
16	Basics of Forensic Science & Criminalistics (as per NEP 2020) (Old title: Criminalistics)	Science	Prof. Debaish Bose	UG	2
17	Basics of Photography	All	Dr. Narayan Patidar	UG	4
18	Bhasha Vigyan Evam Hindi Bhasha	Language	Dr. Sheena. M. A	PG	5
19	Biochemistry and Cell Biology	Science	Dr. Anjana Jajoo	UG	3
20	Biodiversity and Ecological Resources	Science	Dr javid A Parray	UG	4
21	British Literature: The Early 20th Century	English	Dr Anil Suresh Adagale	UG	5
22	British Romantic Literature	Language	Dr. Mukhtar Ahmad Dar	UG	5
23	Business Ethics	Commerce,Management	Archana Vechalekar	UG	4
24	Business Planning & Project Management	Commerce, Management	Dr. Ravi Ahuja	UG	4
25	Business Statistics	Commerce, Management	Dr. P. M. Shiva Prasad	UG	5
26	Chemistry of d – Block Elements, Quantum Chemistry and Spectroscopy	Science	Dr. Niraj Upadhyay	UG	4
27	Climate Change Vulnerability and Adaptation	Humanities and Social Sciences	Dr. Anupama Dubey	UG	5
28	Climatology	Humanities and Social Sciences	DR. S. Eswari	UG	4
29	Communication and Business Correspondence	Commerce, Management	Bageshree Deo	UG	3
30	Complex Ecosystem Dynamics	Science	Dr. Syed Maqbool Geelani	UG	2
31	Computer Applications in Business	Computer_Science	Dr.M.S. Maheshan	UG	5
32	Computer Fundamentals	All	Dr. Sanjay Tanwani	UG	4
33	Concept of Sciences In Indian Knowledge System	All	Prof. (Dr.) Gurudutta Japee	UG	2
34	Contemporary Political Economy	Humanities and Social Sciences	Dr. Wahida Shaikh	UG	5
35	Corporate Law	Law	Dr. Heena Basharat	UG	5
36	Data Mining	Computer_Science	Mr. L. Abraham David	UG	4
37	Developing Life Skills	Education	Prof. (Dr.) M. N. Mohamedunni Alias Musthafa	UG	4
38	Development of Psychological Thought	Humanities and Social Sciences	Dr. Pallavi Kasande	UG	5
39	Diet Management in health and disease	Humanities and Social Sciences	Dr Vipparti Vijaya Lakshmi	UG	3
40	Digital Marketing	Commerce, Management	Dr Tejinderpal Singh	PG	4
41	Disaster Management	All	Dr. D. K. Lal Das	UG	5
42	Discrete Mathematics	Mathematics	Dr. Minirani S	UG	2
43	Ecommerce Technologies	Computer_Science	G. Selva Jeba	UG	4
44	Economic Geography	Humanities and Social Sciences	Dr. T. Anuradha	UG	5

List of Courses for July - December 2026 Semester

CEC Helpdesk SWAYAM and
SWAYAM Prabha [Direct Tel. No.]

011-24126425

Duration	Host University/ Institute	Program -aligned to (B.A.,M.A.,B.Sc.,M.Sc., B.Tech.,M.Tech.,B.Co m.,M.Com.,B.B.A., M.B.A, etc)	Industr y Aligned Yes/No	If yes,Specific Industry sector (Analytics, Software Development, Teaching, Manufacturing etc.)	Instruction Language
15	St. Xavier's College (Autonomous), Kolkata	B.A	No	No	English
13	OU	BA	No	No	English
12	Savitribai Phule Pune University, Pune	B.A./B.Sc. (Honours)	Yes	Teaching and Startup	English
12	Goa University	M.Sc. Chemistry	No	No	English
12	Gujarat University	BBA, M.B.A.	Yes	Media	English
13	OU	BA	No	No	English
12	University of Mysore	BA,BSc	Yes	All sector/Industry	English
15	AIIMS, New Delhi	M.Sc.	No	No	English
11	EFLU, Hyderabad	Home science	Yes	Teaching	English
12	University of Mysore	BA, BSc	Yes	Teaching	English
14	Savitribai Phule Pune University, Pune	BA (Honours)	Yes	Software development	English
8	M.K.University	B.Ed	Yes	Teaching/ Mentoring	English
12	University of Calicut	BSC	Yes	Media & Communication	English
15	Jawaharlal Nehru University	B. Sc.	No	No	English
12	Devi Ahilya Viswavidyalaya, Indore	B.A/B.B.A.	No	No	English
8	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)	B.Sc. (Forensic Science) B.A. (Criminology)	Yes	Education	English
12	Devi Ahilya Viswavidyalaya, Indore	B.A	No	No	English
17	University of Calicut	M.A	Yes	Computer	Hindi
12	Devi Ahilya Viswavidyalaya, Indore	B.Sc.	Yes	Teaching	English
12	University of Kashmir	B.Sc	No	No	English
13	Savitribai Phule Pune University, Pune	BA - English	No	No	English
12	University of Kashmir	B.A	No	No	English
8	Savitribai Phule Pune University, Pune	B.B.A	No	No	English
10	Savitribai Phule Pune University, Pune	B.Com, B.B.A	No	No	English
12	University of Mysore	BA, BCom, BBA	Yes	Teaching	English
16	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)	B.Sc. (Chemistry)	No	No	English
13	OU	BA honours	Yes	Theatre /Performance review/ critical writing/performance analysis	English
12	University of Madras	BA	No	No	English
10	Savitribai Phule Pune University, Pune	B.B.A, B.C.A	No	No	English
6	University of Kashmir	B. Sc	No	No	English
16	University of Mysore	BSc, BBA, BCA	Yes	Chemical/Pharmaceutical industry	English
12	Devi Ahilya Viswavidyalaya, Indore	B.A/B. Sc./B.com/B.B.A.	Yes	Creative, Music & Recording industry & Entertainment domain	English
8	Gujarat University	UG All as per NEP- 2020- BSC/BA/BCOM/BBA-	No	No	Gujarati
13	Savitribai Phule Pune University, Pune	BA (Honours)	yes	Fashion and Apparel Industry, Teaching, Apparel Manuafacturing	English
12	University of Kashmir	BA.LL.B	Yes	ParaMedical	English
12	M.K.University	B.Sc	Yes	Education, Psychology	English
12	University of Calicut	Yes (Applicable to all UG & PG Programs & Professional programs)	No	No	English
12	Savitribai Phule Pune University, Pune	BA (Honours)	Yes	LAW (Legal/Judiciary)	English
8	EFLU, Hyderabad	B.Sc	No	Teaching, Education	English
15	Panjab University, Chandigarh	Multidisciplinary	No	Teaching, Education	English
10	OU	BSW	Yes	Teaching, Content Writing, Translation & Interpretation	English
10	University of Calicut	BSc./B.Tech/MSc.	Yes	Teaching, Content Writing, Translation & Interpretation	English
12	M.K.University	B.Sc	Yes	Teaching, Content Writing, Translation & Interpretation	English
10	OU	BA honours	Yes	Digital Marketing - Social Media Marketing and Online Marketing	English

Sr. No.	Course Title	Discipline	Course Coordinator Name	Level UG/PG	No of Credits
45	Educational Psychology	Education	Dr Sameer Babu M	UG	2
46	Effective Decision Making	Humanities and Social Sciences	Dr. Muhd. Muzammil	UG	2
47	Enhancement of Vocal Skills	Arts	Dr. Shashank Maktedar	UG	4
48	Entrepreneurship Management	Commerce, Management	Dr. Sujit Mukherjee	UG	3
49	Entrepreneurship Skills	Humanities and Social Sciences	Dr. Pradip Prajapati	UG	3
50	Entrepreneurship Development	Commerce, Management	Prof. (Dr.) Nilam Panchal	UG	4
51	Environment Policy and Administration	Humanities and Social Sciences	Dr. Tejpal Dhewa	UG	5
52	Environmental Communication	Journalism_(mass_media)	Dr Muhammadali N	UG	4
53	Environmental Economics	Humanities and Social Sciences	Prof. Ravindra Kumar	UG	5
54	Environmental Geography	Humanities and Social Sciences	Dr. Nowsheen Shameem	UG	5
55	Environmental Geology	Science	Dr. G. K. Singh	UG	2
56	Environmental Geology_N	Science	Dr. Manoj Ibrampurkar	UG, PG	4
57	Environmental Sociology	Humanities and Social Sciences	Prof. Satyapriya Rout	PG	4
58	Finite Element Methods	Mathematics	Dr. Tamal Pramanick	UG	5
59	Fundamentals of Insurance	Commerce, Management	Dr.K.Uma	UG	4
60	General Psychology	Humanities and Social Sciences	Dr. Shradha Sakatkar	UG	5
61	Geography of India	Humanities and Social Sciences	Prof. B. Srinagesh	UG	5
62	Geography of Tourism	Humanities and Social Sciences	Prof. A. Balasubramanian	UG	4
63	Glimpses of Indian Writing in English	Language	Dr. Bindu Ann Philip	UG	4
64	Health Psychology	Humanities and Social Sciences	Dr. Anne Samyukta	UG	4
65	Hindi Bhasha ka Udbhav aur Vikas	Language	Dr. Ganga Sahay Meena	PG	4
66	Hindi Literary Journalism	Language	Dr Remish N	UG	5
67	Hindi Sahitya ka Itihas (Adi Kal se Riti Kal tak)	Language	Dr. Satya Prakash Tiwari	UG	5
68	History of India - VI (C.1750-1875)	Humanities and Social Sciences	Dr Vikas Rathee	UG	5
69	History of India (750-1206)	Humanities and Social Sciences	Dr. Jhuma Sanyal	UG	5
70	History of India-II	Humanities and Social Sciences	Dr. Younus Rashid	UG	5
71	History of Urdu Language and Literature	Language	Dr. Shah Faisal Jan	UG	2
72	Hospitality Industry in Tourism	Humanities and Social Sciences	Prof. H. Rajashekar	UG	4
73	HRM for Non-HR Managers	Commerce, Management	Dr. Margie Parikh	UG	4
74	Human Development and Behaviour	Humanities and Social Sciences	Dr.P.Swathi	UG	3
75	Human Genetics	Science	Prof. N. B. Ramachandra	UG	4
76	Human Growth and Development	Education	Dr. K.Sambath Rani	UG	2
77	Human Population Genetics	Science	Dr. Manzoor A. Mir	UG	4
78	Hydrology and Oceanography	Humanities and Social Sciences	Dr. Farooq Ahmad Dar	UG	5
79	ICT Skills in Education	Education	Dr. Ismail Thamarasseri	UG	4
80	Identification of Children with Visual Impairment and Assessment of Needs	Education	Mrs. R. Nagomi Ruth	UG	2
81	Income Tax Law & Practice	Commerce, Management	Dr. Suresh Patidar	UG	5
82	Indian Classical Dance - Kathak	Arts	Pta. Maneesha Sathe	UG	4
83	Indian Economy	Humanities and Social Sciences	Dr. Rajeshwari G.M.	UG	5
84	Indian Economy-II	Humanities and Social Sciences	Dr. Oshma Rosette Pinto	UG	5
85	Indian Judicial System: Legal Aid and Environmental Protection	Law	Prof. (Dr.) G. B. Reddy	UG	3
86	Indian Society – Social Problems & Issues	Humanities and Social Sciences	Dr.Sobhana Mishra	UG	4

List of Courses for July - December 2026 Semester

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8	Jamia Millia Islamia	BA Education, MA MA Education, B Ed, M Ed, BSc Psychology, MSc Psychology, FYUG (Social Science Stream)	Yes	Teaching, Photography, Wedding Industry	English
6	University of Kashmir	BA	Yes	Teaching and Research	English
15	Goa University	Performing Arts	Yes	Teaching	Hindi
8	St. Xavier's College (Autonomous), Kolkata	B.A	Yes	Teaching, Commerce and Management Industry	English
10	Gujarat University	B.Com	Yes	Teaching and Research	English
12	Gujarat University	B.B.A,B.A.	Yes	Teaching and Research	English
15	Central University of Haryana	B.A	Yes	Teaching and Research	English
12	University of Calicut	BA	Yes	Teaching	English
14	University of Mysore	BA, Bcom	No	No	English
12	University of Kashmir	B.A	Yes	Plastics, paints, Healthcare and Pharmaceuticals, Agriculture and Food, Materials Science, Consumer Goods, Energy and Petrochemicals, and Environmental Protection	English
8	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)	B.Sc. (Geology)	Yes	Teaching, Translation	English
12	Goa University	B.Sc. (Geology),M.Sc.	Yes	Mining Industry, Agricultural sector, Energy and Water Resources	English
15	OU	MA	No	No	English
17	University of Calicut	B.Sc., B.Tech.	No	No	English
12	M.K.University	B.Com	Yes	Software development	English
12	Savitribai Phule Pune University, Pune	BA (Honours)	Yes	Manufacturing, Supply chain analytics, Logistics, Finance, Telecommunications, Government	English
13	OU	BA honours	No	No	English
11	University of Mysore	BA, Bcom	No	No	English
12	University of Calicut	BA	No	No	English
13	EFLU, Hyderabad	B.A/B.Sc	Yes	Software development	English
15	JNU, New Delhi	M.A.	Yes	Computer Applications	Hindi
13	University of Calicut	BA	Yes	Insurance	Hindi
15	St. Xavier's College (Autonomous), Kolkata	B.A	No	No	Hindi
15	Central University of Punjab, Bathinda	BA (Hons)	No	No	English
10	St. Xavier's College (Autonomous), Kolkata	B.A	No	No	English
12	University of Kashmir	BA	No	No	English
6	University of Kashmir	B.A	No	No	English/ Urdu
11	University of Mysore	BA, Bcom	Yes	Tourism, Hospitality	English
10	Gujarat University	B.B.A	No	No	English
8	EFLU, Hyderabad	B.A/B.Sc	No	No	English
12	University of Mysore	BSc	No	No	English
8	Avinashiingam Institute for Home Science and Higher Education for Women,Coimbatore	B.Ed	No	No	English
12	University of Kashmir		No	No	English
12	University of Kashmir	B.A	No	No	English
12	Mahatma Gandhi University	ITEP, B.A., B.Ed., B.El. Ed., MA (Education), MEd	No	No	English
8	Avinashiingam Institute for Home Science and Higher Education for Women,Coimbatore	B.Ed	No	No	English
12	Devi Ahilya Viswavidyalaya, Indore	B.Com.	No	No	English
12	Savitribai Phule Pune University, Pune	B.A (Performing Arts)	No	No	English
14	University of Mysore	BA, Bcom	No	No	English
13	University of Mysore	BA, BCom	No	No	English
12	EFLU, Hyderabad	B.A.LL.B., LL.B.	No	No	English
12	M.K.University	B.A	No	No	English

Sr. No.	Course Title	Discipline	Course Coordinator Name	Level UG/PG	No of Credits
87	Indian Vocal Music (भारतीय कंठ संगीत)	Arts	Dr. Awadhesh Pratap Singh Tomar	UG	3
88	Information Law, Policy and Society	Humanities and Social Sciences	Dr. Rajeshkumar M. Gamit	UG	4
89	Information Security	Computer Science	Dr Maninder Singh	UG	4
90	Innovative Strategies of Teaching and Learning	Education	Prof. (Dr.) A. Hameed	UG	4
91	Intermediate Macroeconomics - I	Humanities and Social Sciences	Dr. Venkatesh R	UG	5
92	International Human Rights System	Law	Prof. (Dr.) Y.S.R. Murthy	PG	4
93	International Tourism Destinations	Humanities and Social Sciences	Dr. Sridevi Kulenur	UG	4
94	Introduction to Comparative Government and Politics	Humanities and Social Sciences	Dr. Raghu B. T.	UG	5
95	Introduction to Indian Literature in English: Colonialism to Postcolonialism	Language	Dr. Jai Singh	UG	5
96	Introduction to Museology	Architecture	Dr. Priya Gohad	UG	3
97	Introduction to Public Administration	Humanities and Social Sciences	Prof.Y.Pardhasaradhy	UG	5
98	Introductory Concepts of Digital Computing	Computer Science	Betsy Chacko	UG	4
99	Introductory Microeconomics	Humanities and Social Sciences	Dr. Reshma Chengappa	UG	5
100	Law of Torts	Law	Dr. Aneeda Jan	UG	2
101	Literary Theory: Foundations and Contemporary Perspectives	Language	1) Dr Mohammed Shafeeq M 2) Abdul Majeed K.	UG	5
102	Logic And Sets	Mathematics	Mohamed Nishad Maniparambath	UG	2
103	Marine Biotechnology	Science	Dr.V.Arul	UG	4
104	Mathematical Methods for Economics-I	Humanities and Social Sciences	Prof. Anupama	UG	5
105	Mathematical Modeling	Mathematics	Dr. Shefeeq. T	UG	4
106	Media Content Production on Multiple Platforms	Journalism_(mass_media)	Krishna Sankar Kusuma	PG	4
107	Media Laws and Ethics	Journalism_(mass_media)	Dr. S. Arulselvan	UG	3
108	Mental Health and Adjustment	Education	Bilqees Aslam Shah	UG	4
109	Microbiology, Immunology & Animal Cell Culture	Science	Dr. Sheetal Bhasin	UG	3
110	Modern Indian Writing In English Translation	Language	Pavel Moni	UG	5
111	Modern Office Management Methods	Commerce,Management	Dr. Rupali Sheth	UG	4
112	National Security	Humanities and Social Sciences	Dr. Shrikant Paranjpe	UG	5
113	Negotiation and Conflict Management	Humanities and Social Sciences	Dr. Sachin Surve	UG	4
114	NGO'S and Sustainable Development	Humanities and Social Sciences	Dr.L.Suganthi	UG	5
115	Nuclear and Particle physics	Science	Dr.G.Sasikala	UG	4
116	Numerical Analysis	Mathematics	Dr. Madhumangal Pal	PG	4
117	Numerical Methods	Mathematics	Dr. Mansoor P	UG	4
118	Operations Research	Mathematics	Prof. Bibhas Chandra Giri	PG	4
119	Partial Differential Equations	Mathematics	Dr. Alaka Das	PG	4
120	Peace and Conflict Resolution	Humanities and Social Sciences	Dr. Khalid Wasim Hassan	UG	2
121	Pedagogy of Teaching English	Language	Dr Swathi Muinti	UG	4
122	Personality Development	Commerce,Management	Dr. Sweta Sanjog Metha	UG	4
123	Photo Geology and Remote Sensing	Science	PI: Dr. S. Selvakumar Co PI: Prof. R. K. Rawat	UG	2
124	Photojournalism	Journalism_(mass_media)	Dr. Radhika Khanna	UG/PG	5
125	Physical Geography - Climatology and Oceanography	Humanities and Social Sciences	Dr. Arun Das	UG	4
126	Plant Pathology and Soil Health	Science	Dr. Vindhya K	UG	4
127	Plant Physiology and Plant Tissue Culture	Science	Dr. Monica Jain	UG	4

List of Courses for July - December 2026 Semester

CEC Helpdesk SWAYAM and
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Duration	Host University/ Institute	Program -aligned to (B.A.,M.A.,B.Sc.,M.Sc., B.Tech.,M.Tech.,B.Co m.,M.Com.,B.B.A., M.B.A, etc)	Industr Y Aligned Yes/No	If yes,Specific Industry sector (Analytics, Software Development, Teaching, Manufacturing etc.)	Instruction Language
12	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)	BA Music (Vocals)	No	No	Hindi
12	Gujarat University	B.Lib.I.Sc.	No	No	Gujarati
12	Thapar University, Patiala	BA (Hons)	No	No	English
15	University of Calicut	B.Ed., Integrated Teacher Education Programme (B.A.Ed./BSc.Ed./B.Co m. Ed)	No	No	English
13	University of Mysore	BA, Bcom	No	No	English
15	University of Mysore	LLB, LLM	No	No	English
12	University of Mysore	BA, Bcom	No	No	English
14	University of Mysore	BA	No	No	English
12	EFLU, Hyderabad	B.A and M.A	No	No	English
8	Savitribai Phule Pune University, Pune	BA, MA	No	No	Marathi
13	OU	BA	No	Public Administration / Development Services	English
12	St.Mary's College, Thrissur	BSc, BCA	Yes	Civil Services	English
14	University of Mysore	BA, Bcom	Yes	Teaching	English
6	University of Kashmir	BA.LL.B	Yes	Teaching	English
13	University of Calicut	BA	Yes	Teaching	English
8	University of Calicut	B.Sc,B.Tech	Yes	Teaching	English
15	Pondicherry University	B.Sc Biotechnology, Zoology, Botany, Microbiology	Yes	Teaching	English
15	Punjabi University, Patiala	B.A. (Hons.) Economics	Yes	Teaching	English
13	University of Calicut	B.Sc,B.Tech	Yes	Teaching	English
15	JMI	M.A. Mass Communication and Journalism	Yes	Teaching	English
15	Pondicherry University	B.Sc Multimedia (Visual) Communication	Yes	Social Media	English
12	University of Kashmir	BA	No	No	English
12	Devi Ahilya Viswavidyalaya, Indore	B.Sc.	No	No	English
15	St. Xavier's College (Autonomous), Kolkata	B.A	Yes	Software Industry	English
10	Savitribai Phule Pune University, Pune	B.Com, B.B.A	No	No	English
11	Savitribai Phule Pune University, Pune	BA, MA, Law	Yes	Legal Aid	Marathi
11	Savitribai Phule Pune University, Pune	BA (Honours)	No	No	English
12	Anna University	BA	Yes	Tourism, Hospitality	English
12	Madurai Kamaraj University	B.Sc.	Yes	Aquaculture and Biotechnology Industry	English
15	University of Calcutta	M.Sc.	No	No	English
12	University of Calicut	BSc/B.Tech/BCA	Yes	News Media	English
15	University of Calcutta	M.Sc	Yes	Education, Training and Research Sector	English
15	University of Calcutta	M.Sc	Yes	Education, Training and Research Sector	English
6	University of Kashmir	B.A	Yes	Financial and Service Sector	English
12	EFLU, Hyderabad	B.Ed.	Yes	Education, Service and Research Sector	English
8	Savitribai Phule Pune University, Pune	B.Com, B.B.A	Yes	Education and Training Sector	English
8	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)	B.Sc. (Geology)	Yes	Education and Service Sector	English
15	Pondicherry University	B.Sc Multimedia (Visual) Communication	Yes	Health, Education and Training Sector	English
10	University of Mysore	BA, BSc	Yes	Education and Training Sector	English
12	University of Mysore	BSc	Yes	Financial and Service Sector	English
12	Devi Ahilya Viswavidyalaya, Indore	B.Sc.	Yes	Education, Security, Training and Research Sector	English

Sr. No.	Course Title	Discipline	Course Coordinator Name	Level UG/PG	No of Credits
128	Postcolonial Literatures	Language	Dr. Sarbani Banerjee	UG	5
129	Proficiency Course in French	Language	Dr.Kanchan Chakravarty	UG	5
130	Proficiency Course in Russian	Language	Dr Pusp Ranjan	UG	4
131	Proficiency Course in Spanish	Language	Dr T Srivani	UG	5
132	Psycho Social and Family Issues of Individuals with Visual Impairment	Education	Mrs. R.Shanthi	UG	2
133	Psychological Foundation of Education	Education	Dr. Aasia Maqbool	UG	4
134	Psychology at Work	Humanities and Social Sciences	Dr. Devi Soumyaja	UG	5
135	Psychology For Health And Well-Being	Humanities and Social Sciences	Dr. Yasir Hamid Bhat	UG	5
136	Psychology of Motivation and Learning	Education	Dr. Manzoor Ahmad Rather	UG	2
137	Public Personnel Administration	Humanities and Social Sciences	Dr. A Ramakumar	UG	5
138	Reading, Writing & Reasoning for Sociology	Humanities and Social Sciences	Dr. Aditya Ranjan Kapoor	UG	2
139	Regional Geography of Gujarat	Humanities and Social Sciences	Dr. Rajeshkumar Damor	UG	4
140	Regional Planning and Development	Humanities and Social Sciences	Dr. Richard Scaria	UG	5
141	Research Methodology	Law	Prof.G.S.Bajpai	UG/PG	4
142	Resource Geography	Humanities and Social Sciences	Dr. Mahua Chatterjee	UG	5
143	Rural Local Governance	Humanities and Social Sciences	Dr. Chandrika. C.S.	UG	5
144	Silkworm rearing and reeling technology	Science	Dr Divya	UG	4
145	Social Welfare Administration	Humanities and Social Sciences	Dr. Vanila Bhaskaran	UG	4
146	Social Work Research	Humanities and Social Sciences	Dr. T. Saraswati	UG	4
147	Sociological Research Methods - II	Humanities and Social Sciences	Dr. Sarika Dixit	UG	5
148	Sociology of Gender	Humanities and Social Sciences	Dr. Jasleen Kewlani	UG	4
149	Sociology of India - 1	Humanities and Social Sciences	Dr.B.Geetha	UG	5
150	Sociology of Religion	Humanities and Social Sciences	Dr.C.Justin Selvaraj	UG	5
151	Sociology of Work	Humanities and Social Sciences	Dr. Upasona Sarmah	UG	5
152	Soft Skills	Language	Dr. Tasleem Ahmad War	UG	2
153	Statistical Methods for Psychological Research - II	Humanities and Social Sciences	Dr. Tirupathi Rao Padi	UG	5
154	Statistical Methods in Geography (Practical)	Humanities and Social Sciences	Mr. Balakrishnan P.	UG	4
155	Study of Prose and Poetic Forms in Urdu Literature	Language	Dr. Mushtaq Hussain Magloo	UG	2
156	Sustainable Development and Kerala Development Model	Humanities and Social Sciences	Dr Anish K R	UG	3
157	Technology and Education of the Visual Impaired	Education	Dr. G. Victoria Naomi	UG	2
158	Text and Performance	Language	Dr Sandra Juliet Jose	UG	3
159	The Moral and Social Philosophy of Mahatma Gandhi	Humanities and Social Sciences	Dr. Namita Nimbalkar	PG	3
160	Tourism and Travel Management	Humanities and Social Sciences	Mr. N. Roopesh Kumar	UG	4
161	Tourism Planning and Sustainable Development	Commerce,Management	Prashant Kumar Gautam	PG	4
162	Tourism Transport and Travel Services	Humanities and Social Sciences	Mr Srikanth K S	UG	4
163	Understanding and Dealing with Psychological Disorders	Humanities and Social Sciences	Dr. Mridula Apte	UG	5
164	Understanding Heritage	Humanities and Social Sciences	Prof. Yogambar Singh Farswan	UG	2
165	Urban Geography	Humanities and Social Sciences	Mr. Jagadeesha N	UG	5
166	Urban Local Governance	Humanities and Social Sciences	Dr.N.Ansuman Rabboni	UG	5
167	Virology	Science	Dr. K. R. Maruthi	UG	4
168	Wild Life and its Conservation	Science	Dr. S. Basavarajappa	UG	4
169	Women's Writing	Language	Prof. Nasmeem F Akhtar	UG	5
170	आदिकालीन एवं मध्यकालीन हिंदी कविता	Language	Dr. Rajshree P More	UG	5
171	कला और साहित्य	Language	Dr. Anjula Sharma	UG	5
172	हिन्दी साहित्य का इतिहास (आधुनिक काल)	Language	Dr. Ram Pal Gangwar	UG	5

List of Courses for July - December 2026 Semester

CEC Helpdesk SWAYAM and SWAYAM Prabha [Direct Tel. No.]

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15	Indian Institute of Technology Roorkee, Roorkee	BA English Hons	Yes	Education, Training and Research Sector	English
12	EFLU, Hyderabad	BA and CoP	Yes	Health, Education and Training Sector	English & French
12	EFLU, Hyderabad	BA and CoP	Yes	Education, Teaching and Research Sector	English & Russian
12	EFLU, Hyderabad	BA and CoP	Yes	Teaching	English & Spanish
8	Avinashiingam Institute for Home Science and Higher Education for Women,Coimbatore	B.Ed	Yes	Education	English
12	University of Kashmir	B.A	No	No	English
17	Cochin University of Science and Technology	B.A	No	No	English
12	University of Kashmir	BA	No	No	English
6	University of Kashmir	B.A	No	No	English
13	Savitribai Phule Pune University, Pune	BA (Honours)	No	No	English
6	Central University of Punjab, Bathinda	BA	Yes	Environmental Education	English
12	Gujarat University	BA	Yes	Education, Literature	Gujarati
13	University of Calicut	BA	Yes	Law	English
15	National Law University, Delhi	BA/LLB	Yes	Psychology, Education	English
15	St. Xavier's College (Autonomous), Kolkata	B.A	Yes	Education, Geography	English
14	University of Mysore	BA	Yes	Education, History	English
12	University of Mysore	BA,BSc	Yes	Language	English
10	OU	BSW	Yes	Anthropology, Research, Skill Enhancement	English
10	OU	BSW	Yes	Research	English
12	Devi Ahilya Viswavidyalaya, Indore	B.A	Yes	Law & Legal Aid	English
12	Rajiv Gandhi National Law University, Patiala	UNDER GRADUATE	Yes	Education	English
15	M.K.University	B.A	Yes	Social Science	English
15	M.K.University	B.A	Yes	Education	English
13	Dibrugarh University	FYIPGP(B.A)	Yes	Education, Psychology	English
8	University of Kashmir	B.A	Yes	Education, Psychology	English
15	Pondicherry University	B.A./B.Sc. (Hons) Psychology	Yes	Language and literature, Poetic	English
14	Kannur University	B.A., B.Sc.	Yes	Manufacturing, Software development, Material sciences	English
6	University of Kashmir	BA	Yes	Education	English/ Urdu
12	University of Calicut	Bachelor of Social Work (BSW)	Yes	Research, Education, Science	Malayalam
8	Avinashiingam Institute for Home Science and Higher Education for Women,Coimbatore	B.Ed	Yes	Civil Services	English
10	University of Calicut	BA	No	No	English
12	University of Mumbai	M.A	No	No	English
11	University of Mysore	BA, Bcom	No	No	English
15	Panjab University, Chandigarh	MA	No	No	English
12	University of Mysore	BA, Bcom	Yes	Analytics	English
14	Savitribai Phule Pune University, Pune	BA (Honours)	Yes	Health, Education and Research Sector	English
6	Hemvati Nandan Bahuguna Garhwal University	BA	Yes	Education, Service and Research Sector	English
16	University of Mysore	BA, BSc	Yes	Health, Education and Training Sector	English
12	University of Madras	BA	Yes	Museology, Archaeology and Education Sector	English
10	University of Mysore	BSc	Yes	Education, Training and Research Sector	English
10	University of Mysore	BSc	No	No	English
12	Dibrugarh University	BA	No	No	English
13	OU	BA honours	Yes	Media and Filmmaking	Hindi
12	Devi Ahilya Viswavidyalaya, Indore	B.A.	No	No	Hindi
12	Babasaheb Bhimrao Ambedkar University, Lucknow	B.A.	No	No	Hindi



EduTweets



Narendra Modi @narendramodi · May 11
Translated from Hindi Show original
For significant changes and better outcomes, it is extremely important for society and the government to work together. The National Education Policy is a major example of this.

0:00 / 1:50

Dharmendra Pradhan @dpradhanbjp · May 13
Chaired the Industry Leaders Roundtable for #BharatInnovates2026 with global industry leaders and institutional partners to strengthen India's deep-tech and research-driven innovation ecosystem.

India's innovation ecosystem is powered by extraordinary talent from IITs, IISc and

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Ministry of Education @EduMinOfIndia · May 8
Hon'ble Union Minister of Education, Shri @dpradhanbjp, reviewed the development, preparation, printing, and distribution of NCERT textbooks for Grades 1-8 with a special focus on Class 9. He directed that the printing and distribution of textbooks for all grades should be

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Ministry of Education @EduMinOfIndia · 3h
Digital Infrastructure for Knowledge Sharing (DIKSHA) is the Nation's One Nation, One Digital platform for providing quality e-content for school education in States/UTs along with QR coded Energised Textbooks (ETBs) for all grades. DIKSHA, a declared Digital Public

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Dharmendra Pradhan @dpradhanbjp · May 5
From research labs to real-world impact, India's innovation journey is accelerating!

Congratulations to @GalaxEye on the successful launch of Mission Drishti, a pioneering step in next-generation Earth observation. Emerging from the research-driven ecosystem at @iitmadrmas, this

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Bharat Innovates 2026 @BharatInnov2026 · May 9
Bharat Innovates 2026 proudly presents Dhruva Space, India's first private space technology company and one of the country's most ambitious full stack space engineering ventures. Founded in Hyderabad, Dhruva Space provides end to end space engineering solutions spanning satellite

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GalaxEye @GalaxEye · May 3
Separation Confirmed!
The world's first OptoSAR Satellite is now in space. Made in India for the world.

Go Drishti! Go @GalaxEye! Go India!

27644 T+ 01:16:09 517

BHARAT INNOVATES 2026 presents **Dhruva Space**
Redefining the Future of Motion

Dhruva Space is a spacetech startup building cost-effective, next-gen satellite platforms designed, built, and tested in house for diverse missions from Earth observation to communication.

- Winner of the Challenge Design in India Challenge 2021 for its innovative 30m satellite communication module.
- Awarded "Best Deep Tech Startup" at the Entrepreneur India Startup Awards 2022.
- Honored with the Innovation In India Award by the National Innovation Foundation in 2023.
- Recognized in Forbes India DQDMS 2023 for emerging high-impact startups in 2023.

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A Gemini is a highly productive and an energetic worker. They detest deadlines, and will work till they drop to give their best.



Ashish Sharma
Data Entry Operator



Mohammad Riyaz
Jr. Lib. & Info. Asstt.



Gajender Kumar
Driver



Hawaldar Gupta
Gardener



Lalit Ekka
Multi-Tasking Staff



Mukesh Prasad
Accounts Officer



Ankita Arora
Production Assistant



A Cancer is caring, shy, creative, smart, loving, kinda lazy, forgetful, but very devoted and loyal.



Vivek Kumar
Multi-Tasking Staff



Rajat Singh Nain
Lower Division Clerk



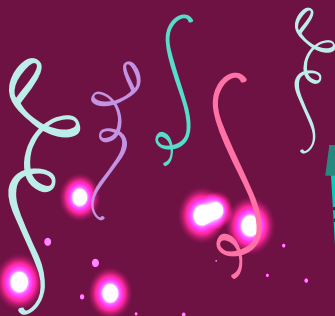
Vinod Singh
Data Entry Operator



Arun Kumar
Jr. Mult. Programmer

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Happy
Birthday



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संस्कार | Sanskar

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Channel Scope

Language and Literature; History, Culture & Philosophy

संवाहक | Samvahak

Channel No.02 – CEC-UGC - CH 04 & CH 05 are Merged

Channel Scope

Education and Home Science; Information, Communication and Management Studies

कौटिल्य | Kautilya

Channel No.03 – CEC-UGC - 07

Channel Scope

Economics, Commerce and Finance

आर्यभट्ट | Aryabhata

Channel No.04 – CEC-UGC - CH 08

Channel Scope

Physical sciences, Mathematics, Physics, Chemistry

स्पंदन | Spandan

Channel No.05 – CEC-UGC - CH 09

Channel Scope

Life Sciences, Botany, Zoology, Bio-Science

दक्ष | Daksh

Channel No.06 – CEC-UGC - CH 40

Channel Scope

Applied Sciences, Allied Physical and Chemical sciences and related subjects

व्यास | Vyas

Channel No.07 – CEC-UGC - 40



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