

CEC News





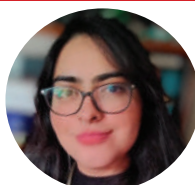
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प्रिय पाठकों,

शैक्षिक संचार संकाय (सीईसी) दूरस्थ शिक्षार्थियों तक डिजिटल रूप से समृद्ध शैक्षिक पाठ्यक्रम प्रदत्त करने में निरंतर महत्वपूर्ण भूमिका निभा रहा है। मौजूदा समय में सीईसी के पास शैक्षिक कंटेंट का वृहद् संग्रहण उपलब्ध है। यह संग्रहण इतना वृहद् है कि इसके जरिए शिक्षण प्रक्रिया अप्रभावी बनी रहती है। सीईसी सभी एकत्रित संसूचनाओं को डिजिटल प्रारूप में प्रस्तुत कर विषय-विशिष्ट डिजिटल शैक्षिक कंटेंट और विशेषज्ञों के व्याख्यान प्रदत्त कर रहा है। हमारा प्राथमिक उद्देश्य विशेष रूप से उन लोगों तक आसानी से शिक्षण कंटेंट की पहुंच सुनिश्चित बनाना है जिनके पास उच्च शिक्षा प्राप्त करने के लिए संसाधनों की कमी है।

सीईसी एशिया महाद्वीप में सबसे बड़े डिजिटल शैक्षिक कंटेंट संग्रहणकर्ता में से एक है। इसमें शैक्षिक कंटेंट की एक विस्तृत श्रृंखला है, जिसका उत्पादन और प्रसार उतरोत्तर बढ़ रहा है। शिक्षार्थियों के लिए सीईसी संबद्ध शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी) के माध्यम से विभिन्न प्रारूपों में संचालित शैक्षणिक कंटेंट निर्माण में अनवरत रूप से कार्यरत हैं, जिन्हें स्वयं मूक्स, स्वयंप्रभा डीटीएच चैनल, सीईसी-यूजीसी यूट्यूब चैनल सहित विभिन्न प्लेटफॉर्म में जाकर हासिल किया जा सकता है। हमारे कंटेंट चार विषय आवृतियों, कला/भाषा और साहित्य, सामाजिक विज्ञान, प्राकृतिक और अनुप्रयुक्त विज्ञान, प्रबंधन और अन्य व्यावसायिक विषयों से संबंधित हैं। हम विभिन्न सामाजिक, आर्थिक और भौगोलिक परिस्थितियों वाले शिक्षार्थियों की जरूरतों को ध्यान में रखकर उन्हें एक समावेशी-समृद्ध शैक्षणिक वातावरण प्रदान करने में विश्वास रखते हैं।

हम सभी शिक्षार्थियों को प्रोत्साहित करते हैं कि मूक्स पाठ्यक्रम में पंजीकरण करके वो अपनी जरूरत अनुसार कहीं भी और कभी भी शिक्षा ग्रहण करने का आनंद उठा सकते हैं।

जय हिन्द!

जगत भूषण नड्डा
निदेशक - सी.ई.सी.

Dear Readers,

CEC has constantly played a vital role in providing digitally enriched educational courseware to the remotest learners. Today, we have access to a plethora of information. Yet this information is so scattered that it renders the learning process ineffectual. Here, CEC provides subject-specific digital educational content and experts' lectures by converging all information and offering it in digital format. Our primary focus is to ensure easy access to education, especially for those who lack the resources to obtain higher education.

CEC is one of the largest Digital Educational Content repositories in Asia. It has a wide range of educational content, the production and dissemination of which has risen exponentially. We work endlessly in tandem with our Educational Media Research Centres (EMRCs) and produce educational content in various forms that can be accessed through platforms like SWAYAM MOOCs, SWAYAM Prabha DTH channels, CEC UGC YouTube channel, etc. Our courses cover four knowledge streams, including Art/Language and Literature, Social Science, Natural and Applied Science, and Management, as well as other professional courses. We have always believed in the pervading power of education to overthrow socio-economic and geographic barriers.

We encourage all learners to enrol in MOOCs and to utilise our open educational resources to enjoy learning anywhere and anytime!

Jai Hind!!

Jagat Bhushan Nadda
Director, CEC



CLIMATE CRISIS CLASSROOM: ADDRESSING ENVIRONMENTAL CHALLENGES WITH DIGITAL EDUCATION



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s the world struggles with the ever-looming threat of climate change, the role of education in addressing environmental challenges take centre stage. As India faces a wide range of environmental challenges ranging from air pollution to deforestation, harnessing the power of digital education is a promising solution to equip its citizens with the knowledge and skills to fight climate change. In a time of unprecedented environmental degradation, the concept of a "Climate Crisis Classroom" emerges as a ray of hope amidst the storm. This innovative educational paradigm represents an innovative approach to address the most pressing challenges of climate change through digital education allowing learners of all ages to engage with digital tools, interactive technologies, and immersive experiences to develop their understanding of environmental issues and catalyse collective action. The Climate Crisis Classroom uses digital platforms, virtual reality simulations, citizen science projects and innovative educational initiatives to democratise access to environmental education and empower individuals and communities to face the existential threat of climate change.

In the context of India, the Climate Crisis Classroom has an added significance. Amidst the unique tapestry of cultures, landscapes and ecosystems, digital education has emerged as a powerful tool for cultivating ecological literacy, encouraging

renewable energy adoption and catalysing grassroots environmental justice movements. Climate Crisis Classrooms can help us to explore the transformative potential of digital education in inspiring a new generation of eco-literate citizens and paving the way towards a more resilient, egalitarian and sustainable future for all.

Sociological Perspectives

The concept of the Climate Crisis Classroom may be theorized through various sociological perspectives such as structural functionalism, conflict theory, symbolic interactionism and environmental sociology. From a structural-functional perspective, the Climate Crisis Classroom can be seen as an important institution within society that socializes individuals to understand and address environmental challenges. Conflict theorists may view the Climate Crisis Classroom as a battlefield where competing interests clash over environmental policies, resource allocation and power dynamics. They criticize inequalities in access to environmental education and argue that marginalized communities face the adverse impact of environmental degradation. From a symbolic interactionist perspective, the Climate Crisis Classroom can be seen as a space where individuals construct meanings and identities related to the environment through social interactions and communication. It emphasizes the role of language, symbols and norms in shaping perceptions of climate change and influencing behaviour. Environmental sociology

gists analyse the Climate Crisis Classroom within the broader context of human-environment interactions. They examine how social institutions, economic systems and cultural values influence environmental attitudes and behaviours.

These perspectives illuminate social dynamics, power structures and cultural processes in adopting digital platforms for environmental learning. By understanding the broader societal implications of these initiatives, we can understand their potential to foster environmental consciousness, empower communities and bring out positive change. In this context, it is pertinent to understand how digital platforms and technologies are used to disseminate environmental knowledge, promote eco-conscious behaviour and mobilize citizens towards sustainability goals, in line with the aims of sociological inquiries into environmental issues and social change.

The Digital Education Revolution

The digital education revolution spreading throughout India signifies a vast change in how knowledge is acquired, shared and applied. With the rapid growth of technology and democratization of access to education. It has the potential to profoundly reshape civilizations by removing learning barriers and empowering individuals to actively engage with issues such as environmental conservation and sustainability. In urban areas, where access to traditional educational institutions may be more readily available, digital education complements and enhances existing learning frameworks. Students can access many online resources, interactive learning platforms and other educational applications that provide for diverse learning styles and preferences. Through virtual classrooms, webinars and online courses, educators can reach larger audiences and facilitate collaborative learning experiences transcending geographical boundaries. However, the impact of the digital education revolution is perhaps more in rural and remote areas, where traditional educational infrastructure is lacking. With access to online educational content, digital libraries and e-learning platforms, learners in rural areas can supplement their classroom learning and explore subjects beyond the confines of their textbooks.

Moreover, digital education has the strong potential to bridge the gap between formal education and real-world experiences, particularly in the context of environmental conservation and sustainability. Students may go on virtual field trips to study vulnerable ecosystems, observe the effects of climate

change first hand and participate in interactive simulations that model real-world environmental concerns using immersive technologies like virtual reality (VR) and augmented reality (AR). Furthermore, digital education may be a catalyst for community mobilization and grassroots involvement in environmental concerns. People may use social media platforms, online forums and digital storytelling approaches to share their experiences, promote environmental awareness and rally support for collective action. From crowdfunding campaigns for conservation projects to online petitions pushing for policy change, digital technologies provide a powerful platform for individuals to make their voices heard and drive positive change.

Digital Platforms for Environmental Learning

Numerous digital platforms have emerged to disseminate environmental knowledge and promote eco-conscious behaviour among Indians. One such example is the "Green Schools Program" by the Centre for Science and Environment (CSE). This initiative has been taken to educate students about environmental issues and encourage them to adopt eco-friendly practices in their schools and communities. Through online modules, interactive games and virtual workshops, students develop a deeper understanding of climate change and are empowered to take action in their surroundings. Let us take some more examples of digital platforms for environmental learning. The Maharashtra State Biodiversity Board (MSBB) has developed the "e-Biodiversity Portal" to raise awareness about the state's rich biodiversity and promote conservation efforts. The Kerala State Biodiversity Board (KSBB) has launched the "Green Kerala Express" mobile application to engage citizens in environmental education and conservation activities. The app features interactive modules on waste management, water conservation and sustainable agriculture, tailored to the unique environmental challenges faced by Kerala. The Gujarat Ecology Commission (GEC) has started the "Eco-Education Portal," an online platform for promoting environmental literacy among students, teachers and community members. The portal facilitates virtual field trips to ecological hotspots across Gujarat, enabling users to explore diverse ecosystems from the comfort of their homes. The Tamil Nadu Pollution Control Board (TNPCB) has developed an online platform the "Green Schools Initiative," for instilling environmental consciousness and sustainable practices in schools across the state.

Delhi, as the capital territory of India and a highly urbanized region, also faces unique environmental

challenges such as air pollution, waste management and urban sprawl. To address these issues and promote environmental learning, several digital platforms and initiatives have been developed in Delhi too:

- **Delhi Pollution Control Committee (DPCC) Website:** The DPCC website serves as a comprehensive online resource for environmental information and education in Delhi. It provides access to air quality data, pollution monitoring reports, and educational materials on topics such as sustainable development, waste management, and renewable energy.
- **Delhi Government's Environmental Education Program:** The Delhi government has launched various environmental education programs targeted at schools and communities across the city. These programs utilize digital platforms such as websites, mobile applications and online learning modules to disseminate information about environmental conservation and sustainability.
- **Delhi Greens Website and Social Media:** Delhi Greens is a non-profit organization for promoting environmental awareness and action in Delhi. Their website and social media platforms serve as digital hubs for sharing information, resources and initiatives related to environmental education and advocacy.

These examples highlight how digital platforms are being utilized by state governments and environmental organizations across India to promote environmental learning and foster eco-conscious behaviour among people.

Virtual Reality for Environmental Awareness

Virtual reality (VR) technology has also transformed environmental education in India. Organizations such as WWF-India have created realistic VR experiences that transport users to ecosystems endangered by climate change. By allowing students to virtually tour coral reefs, rainforests and melting glaciers, VR technology promotes empathy and a feeling of urgency to safeguard these fragile environments. Furthermore, VR simulations help policymakers and urban planners envision the possible impacts of climate change and make informed decisions to minimize them. Moreover, VR technology not only facilitates experiential learning but also encourages active engagement and participation in environmental conservation efforts. This hands-on approach develops a deeper under-

standing of complex ecological systems and empowers individuals to make informed choices that positively impact the environment. VR experiences can also serve as powerful advocacy tools, enabling environmental organizations to raise awareness about pressing issues such as deforestation, habitat loss and species extinction.

Citizen Science and Data Literacy

In the age of big data, fostering data literacy is very important for understanding and addressing environmental challenges. Digital education initiatives in India, such as the "India Biodiversity Portal," connect people to scientific research through citizen science projects. By collecting and analysing environmental data, participants contribute valuable insights into biodiversity conservation and ecosystem health. These initiatives not only develop scientific literacy but also empower communities to participate in environmental monitoring and advocacy efforts.

Solar Urja Lamp (SoUL) Initiative

The Solar Urja Lamp (SoUL) initiative is an example of how digital education can be used to address environmental challenges in India. SoUL, created by the Indian Institute of Technology Bombay (IIT-B), aims to increase solar energy adoption in rural areas through educational interventions. By incorporating solar science curriculum into school curricula and providing hands-on training with solar-powered lamps, SoUL empowers students to become ambassadors of renewable energy. Students use digital platforms and mobile applications to track energy consumption, monitor environmental impact and participate in peer-to-peer learning networks. The SoUL initiative not only raises environmental awareness but also accelerates socioeconomic development by providing clean energy access to underserved communities.

Digital education has enormous potential for addressing environmental issues in India and elsewhere. India can raise a generation of environmentally conscious citizens with the knowledge and skills to combat climate change by leveraging digital platforms, virtual reality, citizen science and innovative educational initiatives such as the SoUL program. However, to realize this vision, concerted efforts must be made to ensure equitable access to digital education resources and to foster collaboration among stakeholders from various sectors. Together, we can use digital education to create a more sustainable and resilient future for future generations.





DIGITAL TRANSFORMATION: A MILESTONE TOWARDS VISION VIKSIT BHARAT@2047



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The "Viksit Bharat Mission 2047" is a visionary project meant to build and turn India into a developed and advanced nation by 2047- the year that marks India's 100th anniversary of independence. Several new targets have been set to achieve the target of Viksit Bharat till the 100th year of independence. A nation with the vision of Viksit (all-round development) must work on building technology-led environments which are accessible to all. This mission encompasses a wide array of sectors including education, healthcare, infrastructure, and digital transformation, ensuring that growth is inclusive and sustainable. By investing in renewable energy, fostering innovation, and promoting equitable economic policies, the initiative aims to uplift every section of society and bridge the urban-rural divide. To make this vision a reality, a series of strategic actions and reforms must be implemented, addressing key areas such as economic policy, technological advancement, and social equity.

Some of the factors that may be considered for envisioning Viksit Bharat 2047 are:

Socio-Economic Growth and Development: Fostering sustainable economic growth through entrepreneurship, innovation, and industrial development across a range of industries could be the target to achieve at the earliest. This could involve making infrastructural investments, encouraging the manufacturing and service sectors, and taking steps to increase exports and international investment.

Digital Transformation: Considering the growing role that digital technologies serve in fostering growth and development, the mission might provide special attention to the digital transformation of a number of industries, including finance, healthcare, education, governance, and agriculture. Initiatives to increase internet access, advance digital literacy, and use technology to improve governance and service delivery could all fall under this category.

Social Inclusion and Welfare: Ensuring social inclusion and welfare for all societal sectors, especially marginalized communities and vulnerable people, could be a crucial component of the purpose. This could entail reducing poverty, boosting social safety nets and welfare programs, and improving healthcare and educational outcomes.

Infrastructure Development: Building durable and contemporary infrastructure in sectors including energy, transportation, water supply, health and hygiene, and urban development could serve as a cornerstone of the purpose.

Global Engagement and Leadership: India's objective may underscore the significance of proactive global participation and leadership, given the country's aspirations to become a major economic and strategic force. This could involve working to improve India's standing in regional and international institutions, fortify diplomatic connections, and encourage collaboration on global concerns including trade, security, and climate change.

Cultural Preservation and Promotion: The mission vision Viksit Bharat@2047 might also prioritize preserving and promoting India's rich cultural legacy, with programs designed to protect historical sites, advance traditional arts and crafts, and promote cross-cultural understanding and exchange. In essence, the formation and empowerment of an inclusive society may be ushered in by the Vision of Viksit Bharat@2047, which will propel India's economic growth and sustainability in the years to come.

Some of the major digital reforms required for achieving the Vision Viksit Bharat@2047 are:

Digital Infrastructure Development: High-speed internet access needs to be widely available throughout the nation, even in rural places for digital transformation. This practice countrywide will benefit the masses as online facilities will be readily available. Increasing broadband connectivity and enhancing network dependability also help to reduce the paperwork.

Digital Literacy Programs: Knowledge of digital technologies is required to implement comprehensive digital literacy programs to empower citizens with the necessary skills to effectively utilize digital technologies for personal and professional development. For the vision Viksit Bharat@ 2047, we also need to work on reducing the digital divide. This may be possible through training programs on digital literacy for all age groups, particularly targeting rural and marginalized communities within the country.

E-Governance Initiatives: Strengthen and expand e-governance initiatives to make government

services more accessible, efficient, and transparent. This involves digitizing administrative processes, implementing online portals for service delivery, and leveraging technologies like blockchain for secure data management.

Digital Healthcare Services: For promoting the adoption of telemedicine and digital health platforms to enhance healthcare accessibility and affordability India needs to develop robust digital health infrastructure to facilitate remote consultations, electronic health records management, and health information exchange.

Digital Education Transformation: For realizing the vision of Viksit Bharat@2047 authorities need to focus on modernizing the education system by integrating digital technologies into teaching and learning processes. This includes promoting e-learning platforms, digital classrooms, and personalized learning experiences. Invest in digital infrastructure in schools and colleges to support technology-enabled education.

Cybersecurity Framework: Digital transformation requires strong cybersecurity measures to safeguard sensitive data, and critical systems from cyber threats and attacks. Meanwhile, our focus should be on establishing robust cybersecurity policies, conducting regular audits, and promoting cybersecurity awareness among citizens and organizations.

Data Privacy and Protection Laws: We need to make more robust data privacy and protection laws to safeguard individuals' privacy rights and regulate the collection, storage, and usage of personal data by government and private entities. Ensure compliance with international standards to foster trust in digital services and promote responsible data practices. This will build trust in digital technologies.

As an essence for the vision of Viksit Bharat@2047, the nation needs to develop more digital infrastructure to promote, preserve and transform our traditional identity. This could represent a comprehensive and ambitious effort to propel India towards becoming a prosperous, inclusive, and globally influential nation by its centenary of independence. Such a mission would require concerted efforts from the government, private sector, civil society, and citizens alike, with a long-term vision and commitment to realizing India's full potential.



Disclaimer: Views expressed in the article are personal.

सीईसी-एचपी विश्वविद्यालय के सहयोग से एआई और डिजिटल शिक्षा पर दो दिवसीय कार्यशाला आयोजित

सीईसी और इंटरनेशनल सेंटर फॉर डिस्टेंस एजुकेशन एंड ओपन लर्निंग (आईसीडीईओएल), हिमाचल प्रदेश विश्वविद्यालय, शिमला के संयुक्त तत्वाधान में 13 और 14 जून, 2024 को हाइब्रिड मोड में "आर्टिफिशियल इंटेलिजेंस एंड डिजिटल एजुकेशन" पर दो दिवसीय राष्ट्रीय कार्यशाला का आयोजन किया गया। कार्यशाला में विशेष तौर से डिजिटल शिक्षा के क्षेत्र में आर्टिफिशियल इंटेलिजेंस के बेहतर उपयोग, जिसमें डिजिटल युग में शिक्षा की प्रभावशीलता और समावेशिता को बढ़ाने के लिए नवाचार और रणनीतियों पर प्रकाश डाला गया।

कार्यशाला का उद्घाटन समारोह के मुख्य अतिथि प्रो. जे.बी. नड्डा, निदेशक, सीईसी और मुख्य संरक्षक प्रो. (डॉ.) सत प्रकाश बंसल, कुलपति, हिमाचल प्रदेश केंद्रीय विश्वविद्यालय ने किया। कार्यशाला में प्रतिभागियों ने विभिन्न पद्धतियों और एआई उपकरणों पर विचार-विमर्श, इनके उपयोग से शिक्षण-अधिगम अनुभव को प्रभावी ढंग से व्यवहारिक बनाने पर चर्चा की। विभिन्न विषय विशेषज्ञों द्वारा कई सत्र आयोजित किए गए; श्री मानस दीवान, एआई प्रोफेशनल और प्रो. अमनदीप कौर, केंद्रीय विश्वविद्यालय पंजाब ने अन्य सत्रों के साथ-साथ शैक्षिक परिवेश में चैट जीपीटी/एआई, शिक्षा के लिए प्रासंगिक एआई उपकरण और प्लेटफॉर्म, आर्टिफिशियल इंटेलिजेंस संचालित शिक्षा आदि जैसे विषयों पर विस्तार से चर्चा की। डॉ. शत्रुद्ध, रिसर्च साइंटिस्ट, सीईसी और श्री जय सूद, सलाहकार-सह-परामर्शदाता, हिमाचल प्रदेश विश्वविद्यालय ने दो दिवसीय राष्ट्रीय कार्यशाला के सुचारु संयोजन आदि में सक्रिय भूमिका निभाई। ऑफलाइन और ऑनलाइन दोनों मोड में आयोजित इस कार्यशाला में सम्मिलित 150 से अधिक संकाय सदस्य इससे लाभान्वित हुए।

CEC and Himachal Pradesh University organize 2-day workshop on AI and Digital Education

CEC and the International Centre for Distance Education and Open Learning (ICDEOL), Himachal Pradesh University, Shimla, jointly organized a two-day National Workshop on "Artificial Intelligence and Digital Education" on the 13th and 14th of June, 2024 in hybrid mode. The workshop focused on the usage of Artificial Intelligence in the field of digital education, highlighting innovative ideas and strategies for enhancing the effectiveness and inclusivity of education in the digital age.

Chief guest, Prof. J.B. Nadda, Director, CEC, and Chief Patron Prof. (Dr.) Sat Prakash Bansal, Vice-Chancellor, CUHP, inaugurated the workshop. During the workshop, participants learned various methodologies and AI tools that can be effectively utilised to enhance the teaching-learning experience. Multiple sessions by subject experts; Mr. Manas Dewan, AI Professional and Prof. Amandeep Kaur, Central University of Punjab went in-depth on topics like, Chat GPT/AI in Educational Settings, AI Tools and Platforms Relevant to Education, Artificial Intelligence Driven Education etc. along with other sessions. Dr. Shatrudha, Research Scientist, CEC, and Mr. Jai Sood, Advisor-cum-Consultant, coordinated the smooth organisation of the workshop. Over 150 faculty members participated and benefited from this conference which was organised in both offline and online mode.



Prof. (Dr.) Sat Prakash Bansal, V. C. welcomes Prof. J.B. Nadda, Director, CEC
प्रो. (डॉ.) सत प्रकाश बंसल, कुलपति कार्यक्रम में प्रो. जे.बी. नड्डा, निदेशक, सीईसी का स्वागत करते हुए।



Prof. J.B. Nadda, Director, CEC, receives a memento from Dr. Sanju Karol, Director, ICDEOL
प्रो. जे.बी. नड्डा, निदेशक, सीईसी कार्यक्रम में डॉ. संजू केरोल, निदेशक, आईसीडीईओएल से स्मृति चिन्ह प्राप्त करते हुए।

ईएमआरसी मैसूर में मूक्स पर एक दिवसीय प्रेरण एवं प्रशिक्षण कार्यक्रम आयोजित

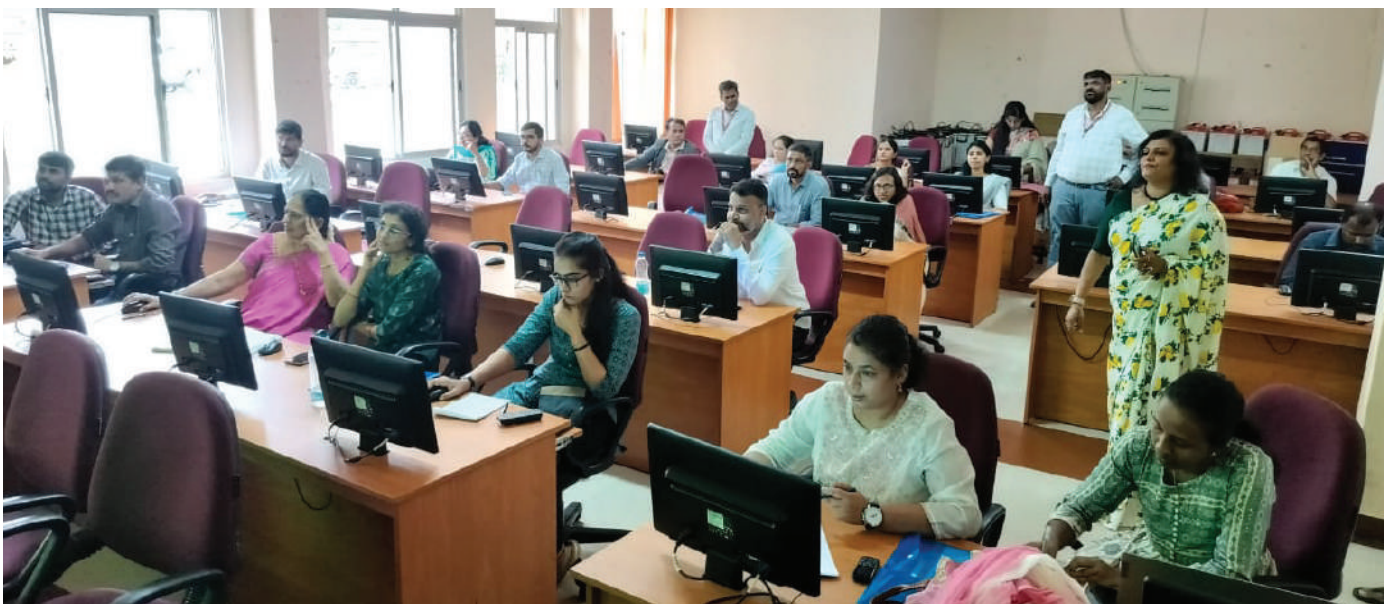
ईएमआरसी मैसूर, मैसूर विश्वविद्यालय ने 23 मई, 2024 को एक प्रेरण और प्रशिक्षण कार्यक्रम आयोजित किया। इसका उद्देश्य जुलाई-दिसंबर 2024 सत्र के लिए प्रतिपादित होने वाले स्वयं मूक्स पाठ्यक्रम पर पाठ्यक्रम समन्वयकों (सीसी) और शिक्षण सहायकों (टीए) को प्रशिक्षित करना था। प्रो. सपना एम.एस., निदेशक, ईएमआरसी ने कार्यक्रम के उद्देश्य को रेखांकित किया, तथा मूक्स पाठ्यक्रम निर्माण में क्या करें और क्या न करें पर जोर दिया। उन्होंने शिक्षण सहायकों के चयन में विषय विशेषज्ञता और अनुभव के महत्व को भी बताया। कार्यक्रम में सुबह के सत्र में चर्चा आदि में विभिन्न मुद्दों पर विमर्श किया गया। जिसमें स्थानीय अध्यायों की आवश्यकता, सीईसी पाठ्यक्रमों संबंधी जानकारी, पाठ्यक्रम क्रेडिट पर ध्यान देना और पंजीकरण प्रक्रियाओं में सुधार करना शामिल था।

श्री एरॉन प्रशांथ मेंजेज और श्री सोमशेखर ने पाठ्यक्रम समन्वयकों और शिक्षण सहायकों के लिए प्रशिक्षण-सत्र भी आयोजित किया। इसमें उन्होंने कंटेंट अपलोड और पाठ्यक्रम प्रतिपादन के लिए स्वयं मूक्स प्लेटफॉर्म का उपयोग आदि के बारे में जरूरी व्यावहारिक अनुभव सबसे साथ सांझा किया।

One Day Induction and Training Programme on SWAYAM MOOCs conducted by EMRC Mysore

EMRC Mysore, Mysore University, on 23rd May, 2024 conducted an Induction and Training Programme aimed at educating Course Coordinators (CCs) and Teaching Assistants (TAs) on SWAYAM Massive Open Online Courses (MOOCs) scheduled for the July-December 2024 Semester Cycle. Prof. Sapna M.S., Director EMRC, outlined the purpose of the workshop, emphasizing the do's and don'ts of MOOCs. She emphasized the importance of subject expertise and experience in selecting TAs. The workshop's morning session concluded with a discussion session where various issues were addressed, including the need for local chapters, highlighting CEC courses, addressing curriculum credits, and improving registration processes.

Mr. Arron Prashanth Menezes and Mr. Somashekar also conducted a training session for the CCs and TAs providing them with valuable hands-on practical experience about uploading content and using SWAYAM platform to run the courses.



Course Coordinators and Teaching Assistants attend the induction ceremony

प्रवेशन समारोह में सम्मिलित कोर्स समन्वयक एवं शिक्षण सहायक।

सीईसी में अंतर्राष्ट्रीय योग दिवस आयोजित

शैक्षिक संचार संकाय (सीईसी) के परिसर में 21 जून, 2024 को अंतर्राष्ट्रीय योग दिवस मनाया गया। श्री जतिन राज, योग विशेषज्ञ ने योग की महत्ता बताते हुए उपस्थित सभी अधिकारियों, कर्मचारियों को योग का प्रशिक्षण दिया। डॉ. आर. श्रीवास्तव, अपर निदेशक, सीईसी और अन्य अधिकारियों, कर्मचारियों ने इस प्रशिक्षण में उत्साह के साथ विभिन्न आसन और योग क्रिया का प्रशिक्षण लिया।

स्वास्थ्य पर योग के सकारात्मक प्रभाव को देखते हुए संयुक्त राष्ट्र संघ की आम सभा ने वर्ष 2015 में 21 जून को अंतर्राष्ट्रीय योग दिवस घोषित किया। योग एक प्राचीनतम विद्या है जिसकी उत्पत्ति हजारों वर्ष पहले भारतवर्ष में हुई। यह सेहत के लिए एक समग्र दृष्टिकोण और शारीरिक शक्ति, लचीलापन और संतुलन बढ़ाने की अपनी क्षमता के लिए वैश्विक मान्यता प्राप्त कर चुका है। यह मानसिक स्पष्टता, तनाव घटाने और भावनात्मक बेहतरी प्रदान करने में भी लाभकारी होता है।

अंतर्राष्ट्रीय योग दिवस योग की सार्वभौमिकता का स्मरण कराता है, जो सांस्कृतिक और भौगोलिक सीमाओं से परे है। यह सभी को एकजुट करने, सद्भाव और भावनात्मक अंतर्संबंध को मजबूत करने में योग की शक्ति का प्रमाण है।

CEC celebrates International Yoga Day

International Yoga Day was celebrated on the 21st of June 2024 on CEC's campus. Yoga expert, Mr. Jatin Raj, explained the importance of Yoga and took a yoga session for all the staff members present. Dr. Rajnish Srivastav, Additional Director, CEC, and staff members performed various asanas and yogic kriyas, participating with enthusiasm.

The United Nations General Assembly declared June 21st, International Yoga Day in 2015, recognising its positive impact on individual well-being. Yoga is an ancient discipline that originated in India thousands of years ago. It provides a holistic approach to wellness and has gained global recognition for its ability to enhance physical strength, flexibility, and balance. It is also beneficial in providing mental clarity, helping with stress reduction, and improving emotional well-being.

The celebration of International Yoga Day serves as a reminder of the universality of yoga, transcending cultural and geographical boundaries. It is a testament to the power of yoga to unite people and promote a sense of harmony and interconnectedness.



CEC staff members meditate on International Yoga Day
अंतर्राष्ट्रीय योग दिवस पर सीईसी के अधिकारी, कर्मचारी योग क्रिया करते हुए।



Yoga expert, Mr. Jatin Raj conducts an energetic Yoga session
श्री जतिन राज, योग विशेषज्ञ उत्साह से आसन-योग क्रियाओं का प्रशिक्षण देते हुए।

ईएमआरसी श्रीनगर में मूक्स पर भविष्य की रूपरेखा संबंधी समन्वयकों की बैठक

ईएमआरसी श्रीनगर, कश्मीर विश्वविद्यालय (जम्मू-कश्मीर) ने स्वयं मूक्स से संबंधित विभिन्न मुद्दों पर चर्चा करने के लिए 30 मई, 2024 को पाठ्यक्रम समन्वयकों की बैठक आयोजित की। डॉ. सलीमा जान, निदेशक, ईएमआरसी श्रीनगर ने मूक्स के विकास और प्रतिपादन में पाठ्यक्रम समन्वयकों के द्वारा किए जा रहे बेहतर प्रयासों की सराहना की। उन्होंने मूक्स के निर्माण-विकास में ईएमआरसी को सहयोग प्रदान करने में पाठ्यक्रम समन्वयकों की प्रतिबद्धता को प्रशंसनीय बताया। समन्वयकों की बैठक में पिछले कुछ वर्षों में स्वयं मूक्स पाठ्यक्रमों की बढ़ती मांग में उत्तरोत्तर वृद्धि पर प्रकाश डाला गया। डॉ. सलीमा जान ने कहा कि पाठ्यक्रम समन्वयक निर्णायक भूमिका में हैं, वे इसको बेहतरी की तरफ ले जाने में नेतृत्व तथा यह सुनिश्चित कर रहे हैं कि शिक्षण निरंतर, समावेशी और परिवर्तनकारी दिशा में अग्रसर रहे।

डॉ. तारिक अब्दुल्ला और इंजीनियर अब्दुल रशीद द्वारा मूक्स पाठ्यक्रमों के वितरण में पाठ्यक्रम समन्वयकों और शिक्षण सहायकों की जिम्मेदारी पर एक विस्तृत प्रस्तुति दी। पाठ्यक्रम समन्वयकों के साथ चर्चा आयोजित की गई जिसका समन्वयन डॉ. तारिक अब्दुल्ला, निर्माता ईएमआरसी ने किया। उन्होंने एक सहायक ऑनलाइन शिक्षण वातावरण बनाने के लिए अपने अनुभव, अंतर्दृष्टि और विचार साझा किए, जो सीखने के माध्यम से सक्रिय भागीदारी को प्रोत्साहित करता है। ईएमआरसी श्रीनगर, कश्मीर विश्वविद्यालय आगामी सत्र में 15 नवीन मूक्स पाठ्यक्रम प्रस्तुत करने जा रहा है।

Course Coordinators at EMRC Srinagar discuss SWAYAM MOOCs, chart future

EMRC Srinagar, University of Kashmir, held a meeting of Course Coordinators on the 30th of May 2024, to discuss various issues related to SWAYAM MOOCs. Dr. Salima Jan, Director, EMRC Srinagar acknowledged the tremendous efforts put forth by Course Coordinators in the development and delivery of MOOCs. She admired their commitment in providing full support to the EMRC during the development of the courses. The meeting highlighted that during the past few years, demand for SWAYAM courses has seen a considerable increase. Course Coordinators are uniquely positioned as they are leading this change, by ensuring that learning remains continuous, inclusive and transformative, she said.

A detailed presentation was given by Dr. Tariq Abdullah and Er. Abdul Rashid on the responsibility of Course Coordinators and Teaching Assistants during the delivery of MOOC courses. An open discussion was held with the Course Coordinators which was coordinated by Dr. Tariq Abdullah, Producer EMRC. They shared their experiences, insights and ideas for creating a supportive online learning environment that encourages active participation through learning. The centre will be offering 15 new MOOCs in the upcoming session.

**ईएमआरसी मैसूर ने विश्व पर्यावरण दिवस, 5 जून 2024 के अवसर पर पौधों को प्रतिरोपित किया।
प्रो. सपना एम. एस., निदेशक, ईएमआरसी मैसूर ने इस मौके पर कर्मचारियों के साथ पौधारोपण किया।**

EMRC Mysore celebrated World Environment Day on 5th June, 2024, with a sapling planting ceremony. Prof. Sapna M.S., Director, EMRC Mysore, participated in planting the saplings along with the staff members.





Subject Expert
Piyush B. Chaudhary

Affiliation

Assistant Professor,
Department of English,
Hans Raj College,
University of Delhi

Title

Rohinton Mistry's Swimming Lessons (Short Story) Part I



Scan for lecture

About the Expert

Mr. Piyush B. Chaudhary is an academician and critic, currently working as an Assistant Professor at the Department of English, Hans Raj College (North Campus), University of Delhi. He has a cumulative teaching experience of more than 6 years at the University of Delhi. He has been teaching both UG & PG students and is closely involved in various academic activities with the University. He has been associated with different academic journals in various capacities as an editor and reviewer and regularly publishes research articles on his areas of interest. A keen digital presenter, he is comfortable in disseminating knowledge through digital means and regularly delivers lectures at CEC, UGC. He has been actively engaged in preparing the academic study material for the School of Open Learning, University of Delhi for BA (Hons) English Undergraduate programmes. He specialises in Indian Literature, Indian English Literature, Dalit Literature, Literature of the Indian Partition & 18th century British Literature. An alumnus of Delhi College of Arts & Commerce and Kirori Mal College, both affiliated with the University of Delhi, he is also currently pursuing a Ph.D. degree from the Department of English, University of Delhi.

Excerpt from the Lecture

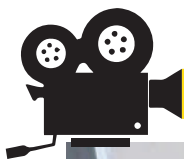
The lecture is delivered on the short story *Swimming Lessons* by the renowned Indo-Canadian writer Rohinton Mistry (b. 1952). The story describes the daily life of the narrator in his apartment who has migrated from Bombay to Toronto.

The lecture begins with a detailed summary of the short story. After the summary, the lecture proceeds to a close reading and critical analysis of the story in a theme-based manner. The close reading has been done specifically to unravel the various symbols, tropes & cultural meanings that Mistry employs in the story. The lecture dwells on the various themes of the story and majorly focuses on the idea of an identity crisis, the trauma of displacement, loss, nostalgia, doubts, and the immigrant and diasporic experience that the narrator goes through and how he forms his identity in a foreign land.

Learning Objectives

- To understand the fiction of one of the most significant contemporary authors of the Indian diaspora, Rohinton Mistry.
- To understand the sense of loss, nostalgia, displacement, and identity formation of an individual through fiction.
- To understand the immigrant and diasporic experience of the writer and how his experience shapes the fiction that the writer produces.

Citation of 14 th Prakriti International Documentary Film Festival



KACHARE SE TAWANAI (ENERGY FROM WASTE)



Obaidullah
Raihan

SYNOPSIS - This film is on a biogas plant which is situated at the Dr. B.R Ambedkar Vegetable Market, Hyderabad, where not only electricity is generated from vegetable waste but also biogas is prepared. These seemingly waste veggies are also used for producing organic manure, which sets an example for everyone in India.

The electricity generated, thus, is used in the cold-storage built in the market, street light and the buildings situated in the market yard. In addition to this, the gas produced in the plant is used as fuel in the market canteen. This plant generates about 500 units of electricity and helps in saving 40-50 kg of LPG daily.

Profile

Mr. Obaidullah Raihan has done three years Bachelor degree in Mass Communication & Video Production from Ranchi University. He attended short courses in Basic Videography & Multi-Camera TV Studio Operations and Production from Film & Television Institute of India (FTII), Pune. He also has done short-term e-course on Editing for Film & Television from CEC-UGC, New Delhi. His area of interest are Videography, Photography and Editing.

Mr. Obaidullah has 14 years of experience in the field of media especially in Videography, Mr. Obaidullah has produced many educational programme for Instructional Media Centre, MANUU. His directed films include Bharat Ratna Dr. A.P.J Abdul, The Promise of Polydimethylsiloxane (PDMS)- A Film on Polymer and KACHARE SE TAWANAI (ENERGY FROM WASTE) got nominated in National and International Film Festivals.

SCREENING

CATEGORY
DEVELOPMENT

Hindi | 2021 | 00:18:42



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Following are the basic guidelines for article submissions:

Word Limit: **900-1200 words**

Topic: **Digital Education and related areas**

- Avoid plagiarism.
- The article can include subheadings/tables/bullet points.
- The article should include a catchy headline.
- Must include an opening paragraph and conclusion.
- Use communicative English.
- Publication of articles is subject to the scrutiny of the editorial board.

How to Submit?

- A Word file containing the article should be sent to sanyacec@gmail.com / research.cec10@gmail.com
- Attach a scanned passport-size photograph with a brief profile while sending the article (refer to the detailed guidelines)



Scan here for the detailed guidelines and attached form

Please note: Contributions to the newsletter are voluntary and non-monetary.

Refer to digital copies of the published newsletters at

<https://cec.nic.in/cec/newsletter>

S.No.	Course Level	Degree Programme	Subject	Course Title	Start date
1	PG	M.Sc.	Food Technology	Functional Foods and Nutraceuticals	07.07.2024
2	UG	B.Sc.	Food Technology	Human Nutrition and Biochemistry	15.07.2024
3	UG	B.Sc	Agriculture	Post Harvest Management of Fruits and Vegetables	15.07.2024
4	UG	B.Sc	Agriculture	Diseases of Horticultural Crops and their Management	15.07.2024
5	PG	M.A.	Sanskrit	Indian VastuShastra	08.07.2024
6	UG	B.A.	History	Art Appreciation: An Introduction to Indian Art	15.07.2024
7	UG	B.A	Performing Arts	Junior Course in Kathak	01.07.20204
8	UG	B.A	Performing Arts	Indian Classical Dance - Kathak	15.07.2024
9	UG	B.Sc	Biotechnology	Marine Biotechnology	15.07.2024
10	UG	BSC	Biochemistry	Basic Concepts in Enzymology	08.07.2024
11	PG	M.Sc.	Biochemistry	Analytical Techniques In Biochemistry	01.07.2024
12	UG	B Sc	Zoology	Fish & Fisheries	08.07.2024
13	UG	B.Sc	Biochemistry	General Microbiology	15.07.2024
14	UG	B.Sc	Biochemistry	Plant Biochemistry and Plant Biotechnology	15.07.2024
15	UG	B.Sc	Biochemistry	Immunology	15.07.2024
16	UG	B.Sc	Microbiology	Plant Physiology and Metabolism	15.07.2024
17	UG	Bsc.	Microbiology	Advanced Microbiology	15.07.2024
18	UG	BSc	Science	Basic Human Genetics	08.07.2024
19	UG	B.A	Science	Molecular Biology	01.07.2024
20	PG	M.Tech	Geology	Metamorphic Petrology & Thermodynamics	08.07.2024
21	UG	B.B.A	Commerce	Personality Development and Communication Skills	15.07.2024
22	UG	BCA	Commerce	Communication and Business Correspondence	15.07.2024
23	UG	B.Com.	Commerce	Income Tax Law & Practice	11.07.2024
24	PG	B Com/M Com/MBA	Commerce, Management	Direct Tax Laws and Practice	15.07.2024
25	UG	B.Com/ BBA	Commerce	Income Tax	08.07.2024
26	UG	B.Com	Commerce	E-Commerce	08.07.2024
27	UG	B.Com	Commerce	The Principles of Entrepreneurship	08.07.2024
28	UG	B.Com	Commerce	Cost Accounting	08.07.2024
29	UG	B.Com	Commerce	Entrepreneurship Development	08.07.2024
30	UG	B.Com	Commerce	Management Accounting	01.07.2024
31	UG	B.A/B. Sc./ B.Com /BBA	Vocational	Computer Fundamentals	11.07.2024
32	UG	B.Sc.	Computer Science	Programming in Python	15.07.2024
33	UG	B.Sc	Computer Science	Data Mining	10.07.2024
34	UG	B.Sc	Computer Science	Introductory Concepts of Digital Computing	08.07.2024
35	UG	BA (Hons)	Computer Science	Cyber Laws	08.07.2024
36	UG	BA (Hons)	Computer Science	Information Security	15.07.2024
37	UG	BA (Hons)	Computer Science	Cryptography	08.07.2024
38	UG	BA (Hons)	Computer Science	Introduction to Data Structures	08.07.2024
39	UG	B.A/B. Sc./B.com	Computer Science	Computer Applications in Business	08.07.2024
40	UG	B.Sc.	Chemistry	Chemistry of d – Block Elements, Quantum Chemistry & Spectroscopy	15.07.2024
41	PG	M. Sc.	Chemistry	Organic Chemistry 1	15.07.2024
42	UG	B.Ed	Education	Basic Concepts in Education	15.07.2024
43	UG	B.Ed	Spl. Education	Identification of Children with Visual Impairment & Assessment of Needs	10.07.2024
44	UG	B.Ed	Spl. Education	Braille & Assistive Devices	10.07.2024

List of Courses for July - December 2024 Semester

CEC Helpdesk SWAYAM and
SWAYAM Prabha [Direct Tel. No.]

011-24126425

End date	Enrolment End Date	Exam Date	Name of the Course Coordinator	Exam Shift	Host University	No of Credits
31.10.2024	31.08.2024	14.12.2024	Dr Rekha Sharma	1st	Rashtrasant Tukadoji M.Nagpur Univ	4
31.10.2024	31.08.2024	15.12.2024	Dr Vipparti Vijaya Lakshmi	2nd	EFLU, Hyderabad	4
31.10.2024	31.08.2024	15.12.2024	Dr. Nongallei Pebam	1st	Manipur University	4
31.10.2024	31.08.2024	14.12.2024	Dr. Bireswar Sinha	2nd	Manipur University	3
31.10.2024	31.08.2024	07.12.2024	Dr. Pravesh Vyas	1st	Shri Lal Bahadur S.N. Sanskrit Univ., Delhi	4
31.10.2024	31.08.2024	07.12.2024	Dr. Kakoli Gogoi	1st	Dibrugarh University	2
22.09.2024	31.08.2024	07.12.2024	Prof. Amita Dutt	1st	St Xavier's College, Kolkata	4
31.10.2024	31.08.2024	14.12.2024	Pta. Maneesha Sathe	2nd	SPPU, Pune	4
31.10.2024	31.08.2024	07.12.2024	Dr.V.Arul	2nd	Pondicherry University	4
25.09.2024	31.08.2024	15.12.2024	Dr. Deepa G Muricken	2nd	University of Calicut	4
31.10.2024	31.08.2024	15.12.2024	Dr.Ashok Sharma	1st	AIIMS, New Delhi	4
31.10.2024	31.08.2024	14.12.2024	Dr. Kespi A Pithawala	2nd	Gujarat University	4
31.10.2024	31.08.2024	08.12.2024	Dr. Ishwori Laitonjam	2nd	Manipur University	4
31.10.2024	31.08.2024	08.12.2024	Dr. K. Sanataombi Devi	1st	Manipur University	4
31.10.2024	31.08.2024	07.12.2024	Dr. Reena Haobam	2nd	Manipur University	4
31.10.2024	31.08.2024	15.12.2024	Dr. Sudeshna S. Choudhury	2nd	St Xavier's College, Kolkata	4
31.10.2024	31.08.2024	15.12.2024	Dr. Arup Kumar Mitra	1st	EMRC, St. Xaviers's College	4
31.10.2024	31.08.2024	14.12.2024	Dr. Md. Niamat Ali	2nd	University of Kashmir	2
31.10.2024	31.08.2024	15.12.2024	Prof. Bashir A. Ganai	2nd	University of Kashmir	4
30.10.2024	31.08.2024	08.12.2024	Prof. H. Thomas	1st	Dr. Harisingh G. Vishwavidyalaya, Sagar	4
31.10.2024	31.08.2024	07.12.2024	Dr. Sachin Surve	1st	SPPU, Pune	3
31.10.2024	31.08.2024	07.12.2024	Bageshree Deo	2nd	SPPU, Pune	3
31.10.2024	31.08.2024	08.12.2024	Dr. Suresh Patidar	1st	Devi Ahilya Viswavidyalaya, Indore	5
31.10.2024	31.08.2024	08.12.2024	Subhrangshu Sekhar	2nd	Tezpur University	4
22.10.2024	31.08.2024	14.12.2024	Dr. Alice Mani	1st	University of Calicut	5
31.10.2024	31.08.2024	14.12.2024	Prof. Karunesh Saxena	2nd	J N Vyas University, Jodhpur	3
31.10.2024	31.08.2024	15.12.2024	Dr Meeta Nihalai	1st	JNVU Jodhpur	4
31.10.2024	31.08.2024	15.12.2024	AMITA BISSA	2nd	JNVU	5
31.10.2024	31.08.2024	07.12.2024	Nilam Panchal	1st	Gujarat University	4
31.10.2024	31.08.2024	07.12.2024	Dr. Deepak Raste	2nd	Gujarat University	4
31.10.2024	31.08.2024	15.12.2024	Dr. Sanjay Tanwani	2nd	Devi Ahilya Viswavidyalaya, Indore	4
31.10.2024	31.08.2024	07.12.2024	Dr. Rizwan Rehman	1st	Dibrugarh University	4
30.09.2024	31.08.2024	07.12.2024	Mr. L. Abraham David	2nd	M.K.University	4
25.09.2024	31.08.2024	08.12.2024	Ms. Betsy Chacko	1st	University of Calicut	4
31.10.2024	31.08.2024	08.12.2024	Dr Vishal Goyal	2nd	Punjabi University, Patiala	4
31.10.2024	31.08.2024	14.12.2024	Dr Maninder Singh	1st	Thapar University, Patiala	4
31.10.2024	31.08.2024	14.12.2024	Dr Rajesh Kumar Bawa	2nd	Punjabi University, Patiala	2
31.10.2024	31.08.2024	15.12.2024	Dr Gurpreet Singh Lehal	1st	Punjabi University, Patiala	2
31.10.2024	31.08.2024	15.12.2024	Dr.MS Maheshan	2nd	University of Mysore	5
31.10.2024	31.08.2024	14.12.2024	Dr. Niraj Upadhyay	1st	Dr. Harisingh G. Vishwavidyalaya, Sagar	4
31.10.2024	31.08.2024	07.12.2024	B. S. Balaji	1st	Jawaharlal Nehru University	4
31.10.2024	31.08.2024	07.12.2024	Dr.S.Prakash	1st	M.K.University	2
31.10.2024	31.08.2024	07.12.2024	Mrs. R. Nagomi Ruth	1st	Avinasalingam University, Coimbatore	2
31.10.2024	31.08.2024	07.12.2024	Dr. G. Victoria Naomi	2nd	Avinasalingam University, Coimbatore	2

S.No.	Course Level	Degree Programme	Subject	Course Title	Start date
45	UG	B.Ed	Spl. Education	Psycho Social and Family Issues of Individuals with Visual Impairment	10.07.2024
46	UG	B.Ed	Spl. Education	Human Growth and Development	10.07.2024
47	PG	E-Assessment	Multidisciplinary	e-Assessment	10.07.2024
48	PG	B.A/B.Sc /M.A/M.Sc	Education/Human development	School Counselling	10.07.2024
49	PG	BA/B.Sc/ MA/M.Sc	Education/Human development	Early Childhood Care and Education	10.07.2024
50	UG	BA/ B Com	Education	Sociology of Education	08.07.2024
51	UG	B.Ed.	Education	Psychology of Development and Learning	15.07.2024
52	UG	B.Ed.	Education	ICT Skills in Education	08.07.2024
53	UG	B.Ed.	Education	Developing Life Skills	08.07.2024
54	UG	B.Sc	Home Science	Children with Developmental challenges	15.07.2024
55	UG	BA	Psychology	Health Psychology	15.07.2024
56	UG	BA	Education	Educational Technology	15.07.2024
57	UG	BA	Physical Education	Fitness Management	15.07.2024
58	UG	B.A	Education	Psychological Foundation of Education	01.07.2024
59	UG	B.A / B.Ed	Education	Psychology of Motivation and Learning	08.07.2024
60	UG	B.A	Education	Mental Health and Adjustment	01.07.2024
61	UG	B.A	Law	Criminal Law and Criminology	01.07.2024
62	UG	B.Sc Multimedia	Journalism and Mass Communication	Photojournalism	15.07.2024
63	UG	B.A	Vocational	Basics of Photography	11.07.2024
64	UG	B.A/B.B.A.	Vocational	Introduction to Advertising	11.07.2024
65	PG	M.A.	Multidisciplinary	Urban Disaster Risk Mitigation and Climate Resilient Development	01.07.2024
66	PG	MA	Management	Tourism Planning and Sustainable Development	15.07.2024
67	UG	BA	Political Science	Human Rights & Humanitarian Law	15.07.2024
68	UG	BA (Honours)	Psychology	General Psychology	15.07.2024
69	UG	BA (Honours)	Public Administration	Negotiation and Conflict Management	15.07.2024
70	UG	BA (Honours)	Public Administration	Contemporary Political Economy	15.07.2024
71	UG	BA (Honours)	Public Administration	Public Personnel Administration	15.07.2024
72	UG	BA (Honours)	Psychology	Development of Psychological Thought	15.07.2024
73	UG	B.A./B.Sc.	Psychology	Statistical Methods for Psychological Research - II	15.07.2024
74	UG	B.A	Sociology	Sociology of Religion	10.07.2024
75	UG	B.A	Sociology	Indian Society – Social Problems & Issues	10.07.2024
76	UG	B A	Political Science	INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS	08.07.2024
77	UG	B A	Economics	STATISTICAL METHODS FOR ECONOMICS	08.07.2024
78	UG	B A	Economics	INTERMEDIATE MACROECONOMICS - I	08.07.2024
79	UG	B A	Political Science/ Public Administration	Perspective on Public Administration	08.07.2024
80	UG	B A	Economics	Indian Economy-II	08.07.2024
81	UG	B A	Public Administration	Rural Local Governance	08.07.2024
82	PG	BSc/MSc/BA/ MA	Economics	Mathematical Economics	15.07.2024
83	UG	BA	Economics	Principles of Macroeconomics I	15.07.2024
84	UG	B.A. Honours	History	Understanding Heritage	15.07.2024
85	UG	BA (Hons)	Public Administration	URBAN LOCAL GOVERNANCE	08.07.2024
86	UG	BA (Hons)	Public Administration	NGO'S and Sustainable Development	08.07.2024
87	UG	B.A	PSYCHOLOGY	Psychology and Work	01.07.2024

List of Courses for July - December 2024 Semester

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End date	Enrolment End Date	Exam Date	Name of the Course Coordinator	Exam Shift	Host University	No of Credits
31.10.2024	31.08.2024	08.12.2024	Mrs. R.Shanthi	1st	Avinasalingam University, Coimbatore	2
31.10.2024	31.08.2024	08.12.2024	Dr. K.Sambath Rani	2nd	Avinasalingam University, Coimbatore	2
31.10.2024	31.08.2024	07.12.2024	Dr.C.Karthik Deepa	2nd	Avinashilingam IHS & HEW, Coimbatore	4
31.10.2024	31.08.2024	07.12.2024	Dr. Ramya Bhaskar	2nd	Avinashilingam IHS & HEW, Coimbatore	4
31.10.2024	31.08.2024	08.12.2024	Dr. K. Arockia Maraichelvi	1st	Avinashilingam IHS & HEW, Coimbatore	4
31.10.2024	31.08.2024	08.12.2024	Dr Jonas Richard A	2nd	University of Mysore	5
20.10.2024	31.08.2024	14.12.2024	Prof. (Dr.) A. Hameed	1st	University of Calicut	4
29.09.2024	31.08.2024	14.12.2024	Dr. Ismail Thamarasserri	2nd	University of Calicut	4
12.10.2024	31.08.2024	15.12.2024	Dr. M. N. Mohamedunni Alias Musthafa	1st	University of Calicut	4
31.10.2024	31.08.2024	07.12.2024	Ms V Kavitha Kiran	2nd	EFL University, Hyderabad	3
31.10.2024	31.08.2024	07.12.2024	Anne.Samyukta	1st	EFLU Hyderabad	4
31.10.2024	31.08.2024	15.12.2024	Dr. Naziya Hasan	2nd	Manipur University	3
31.10.2024	31.08.2024	07.12.2024	Dr. M. Chourjit	1st	Manipur University	3
31.10.2024	31.08.2024	07.12.2024	Dr. Aasia Maqbool	2nd	University of Kashmir	4
31.10.2024	31.08.2024	08.12.2024	Dr. Manzoor Ahmad Rather	2nd	University of Kashmir	2
31.10.2024	31.08.2024	15.12.2024	Bilqees Aslam Shah	1st	University of Kashmir	4
31.10.2024	31.08.2024	07.12.2024	Prof. S. M Afzal Qadri,	1st	University of Kashmir	4
31.10.2024	31.08.2024	08.12.2024	Dr. Radhika Khanna	1st	Pondicherry University	5
31.10.2024	31.08.2024	14.12.2024	Dr. Narayan Patidar	1st	Devi Ahilya Viswavidyalaya, Indore	3
31.10.2024	31.08.2024	15.12.2024	Dr Richa Mandovra	2nd	Devi Ahilya Viswavidyalaya, Indore	3
31.10.2024	31.08.2024	14.12.2024	Prof. Dr. Sanjukta Bhaduri	2nd	School of Plann. & Arch., New Delhi	4
31.10.2024	31.08.2024	07.12.2024	Prashant Kumar Gautam	2nd	Panjab University, Chandigarh	4
31.10.2024	31.08.2024	07.12.2024	Dr. N. Pramod	1st	Manipur University	4
31.10.2024	31.08.2024	07.12.2024	Dr. Shradha Sakatkar	2nd	SPPU, Pune	5
31.10.2024	31.08.2024	07.12.2024	Dr. Sachin Surve	1st	SPPU, Pune	4
31.10.2024	31.08.2024	07.12.2024	Dr. Wahida Shaikh	2nd	SPPU, Pune	5
31.10.2024	31.08.2024	08.12.2024	Dr. A Ramakumar	1st	SPPU, Pune	5
31.10.2024	31.08.2024	08.12.2024	Dr. Pallavi Kasande	1st	SPPU, Pune	5
31.10.2024	31.08.2024	08.12.2024	Dr. Tirupathi Rao Padi	2nd	Pondicherry University	5
31.10.2024	31.08.2024	07.12.2024	Dr.C.Juston Selvaraj	1st	M.K.University	5
31.10.2024	31.08.2024	07.12.2024	Dr. Sobhana Mishra	2nd	M.K.University	4
31.10.2024	31.08.2024	07.12.2024	DR. Raghu B T	2nd	University of Mysore	5
31.10.2024	31.08.2024	07.12.2024	Prof. Vidya R	1st	University of Mysore	5
31.10.2024	31.08.2024	07.12.2024	Dr. Venkatesh R	2nd	University of Mysore	5
31.10.2024	31.08.2024	08.12.2024	Ms. Niveditha V	1st	University of Mysore	5
31.10.2024	31.08.2024	08.12.2024	Dr Osma Rosette Pinto	1st	University of Mysore	5
31.10.2024	31.08.2024	08.12.2024	Dr. Chandrika. C.S	2nd	University of Mysore	5
31.10.2024	31.08.2024	08.12.2024	Sikha Ahmad	2nd	Doon University, Dehrdhun	4
31.10.2024	31.08.2024	14.12.2024	Dr Kamlesh Gakhar	1st	M D University Rohtak	4
31.10.2024	31.08.2024	07.12.2024	Dr. Yogambar S. Farswan	2nd	H.N.B. Garhwal University, Srinagar (UK)	2
31.10.2024	31.08.2024	14.12.2024	Dr. N. Ansuman Rabboni	1st	University of Madras	5
31.10.2024	31.08.2024	14.12.2024	Dr.L.Suganthi	2nd	Anna University	5
30.10.2024	31.08.2024	14.12.2024	Dr. Devi Soumyaja	1st	Cochin Univ. of Science & Technology	5

S.No.	Course Level	Degree Programme	Subject	Course Title	Start date
88	UG	B.A	Sociology	Sociology of Social Movement	22.07.2024
89	UG	BA	Political Science	Perspectives on International Relations & World History	08.07.2024
90	UG	B.A	Psychology	Psychological Research	15.07.2024
91	UG	B.A	Public Admin./ Multidisciplinary	Environment Policy and Administration	15.07.2024
92	UG	BA	Sociology	Political Sociology	01.07.2024
93	UG	BA (Hons)	History	History of India - VI (C.1750-1875)	01.07.2024
94	UG	Undergraduate	SOCIOLOGY	Sociology of Gender	15.07.2024
95	UG	BA (Hons)	Public Administration	Regulatory Governance	10.07.2024
96	UG	BA (Hons)	Public Administration	Introduction to Citizen Centric Governance	15.07.2024
97	UG	B A	Economics	Economic Sociology	08.07.2024
98	UG	B A	Economics	Indian Economy	08.07.2024
99	UG	B A	Economics	Intermediate Macroeconomics-II	08.07.2024
100	UG	B A	Political Science/ Public Administration	Public Policy and Administration in India	08.07.2024
101	UG	B.A	Sociology	Sociology of Kinship	11.07.2024
102	UG	BA (Honours)	Psychology	Applied Social Psychology	15.07.2024
103	UG	BA	Psychology	Social Psychology	15.07.2024
104	UG	B.A.	Economics	Introductory Econometrics	15.07.2024
105	UG	B.A.	History	Issues in Contemporary World	15.07.2024
106	UG	B.A.	Political Science	Global Politics	15.07.2024
107	UG	BA	Public Administration	Indian Administration	08.07.2024
108	UG	BA	Sociology	Agrarian Sociology	15.07.2024
109	UG	BA	Public Administration	Disaster Management	15.07.2024
110	UG	BA	Sociology	Urban Sociology & Urban Development	22.07.2024
111	UG	BA	Economics	Intermediate Microeconomics - I	15.07.2024
112	UG	BA	History	Rise of Modern West - I	15.07.2024
113	UG	BA Hons	Psychology	Developmental Psychology	15.07.2024
114	UG	B.A. Hons.	Political Science	Feminism: Theory & Practice	15.07.2024
115	UG	B.A	History	History of India (1206-1550)	15.07.2024
116	UG	B.A	Political Science	DEMOCRATIC AWARENESS WITH LEGAL LITERACY	08.07.2024
117	UG	B.A	History	History of India (750-1206)	15.07.2024
118	UG	B.A.	Political Science	Administration and Public Policy: Concepts and Theories	15.07.2024
119	UG	B.A	History	Indian Government and Politics	15.07.2024
120	UG	BA (Hons)	Psychology	Educational Psychology	15.07.2024
121	UG	B.A	Psychology	Effective Decision Making	08.07.2024
122	UG	B.A	Psychology/Pub Administration	Psychology For Health And Well-Being	01.07.2024
123	UG	B.A	Political Science	Peace and Conflict Resolution	01.07.2024
124	UG	B.A	Political Science	Political Processes and Institutions in Comparative Perspective	01.07.2024
125	PG	PG	Library Science	Digital Library	01.07.2024
126	UG	B.A.	Sanskrit	Critical Survey of Sanskrit Literature	15.07.2024
127	UG	B.A.	ENGLISH	Literary Criticism	01.07.2024
128	UG	B.A.	ENGLISH	Glimpses of Indian Writing in English	01.07.2024
129	PG	M.A.	Hindi	Hindi Gadya Sahitya : Katha Sahitya	01.07.2024
130	PG	BA	Sanskrit	Indian Culture & History (भारतीयसंस्कृति: इतिहास)	08.07.2024
131	UG	B.A. (Hons.)	Hindi	Hindi Sahitya ka Itihaas	15.07.2024

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End date	Enrolment End Date	Exam Date	Name of the Course Coordinator	Exam Shift	Host University	No of Credits
31.10.2024	31.08.2024	08.12.2024	Dr. Rushiraj Upadhyay	1st	B.K.N. Mehta University, Junagadh	4
31.10.2024	31.08.2024	08.12.2024	Dr. Shveta Dhaliwal	2nd	RGNUL, Patiala	5
31.10.2024	31.08.2024	14.12.2024	Dr. Sharanjit Kaur	2nd	KMV (Autonomous College), Jalandhar	4
31.10.2024	31.08.2024	15.12.2024	Dr. Tejpal Dhewa	1st	Central University of Haryana	5
31.10.2024	31.08.2024	08.12.2024	Dr. Aditya Ranjan Kapoor	2nd	Central University of Punjab, Bathinda	5
31.10.2024	31.08.2024	08.12.2024	Dr Vikas Rathee	1st	Central University of Punjab, Bathinda	5
31.10.2024	31.08.2024	14.12.2024	Dr. Jasleen Kewlani	1st	Rajiv Gandhi N. Law University, Patiala	4
31.10.2024	31.08.2024	15.12.2024	(Late) Dr Tarun Arora/ Prof. Sharanjit	2nd	Central University of Punjab, Bathinda	5
31.10.2024	31.08.2024	15.12.2024	Prof Raj Kumar Siwach	2nd	Chaudhary Devi Lal University, Sirsa	4
31.10.2024	31.08.2024	14.12.2024	Dr. Majula V	2nd	University of Mysore	5
31.10.2024	31.08.2024	15.12.2024	Dr. RAJESHWARJ GM	1st	University of Mysore	5
31.10.2024	31.08.2024	15.12.2024	Dr. Navitha Thimmaiah	2nd	University of Mysore	5
31.10.2024	31.08.2024	14.12.2024	Dr. Gurubasavarajaswamy Pandita	1st	University of Mysore	5
31.10.2024	31.08.2024	14.12.2024	Dr. Sarika Dixit	2nd	Devi Ahilya Viswavidyalaya, Indore	5
31.10.2024	31.08.2024	15.12.2024	Ms. Poorva Suhas Kulkarni	1st	SPPU, Pune	4
31.10.2024	31.08.2024	15.12.2024	Dr. P. Swathi	2nd	EFLU, Hyderabad	3
31.10.2024	31.08.2024	07.12.2024	Prof. Deba K. Chakraborty	1st	Dibrugarh University	5
31.10.2024	31.08.2024	08.12.2024	Dr. Chandan Sarma	2nd	Dibrugarh University	5
31.10.2024	31.08.2024	14.12.2024	Dr. Obje Borah Hazarika	2nd	Dibrugarh University	5
16.10.2024	31.08.2024	15.12.2024	Prof. Y. Pardhasaradhy	1st	Osmania University	5
16.10.2024	31.08.2024	15.12.2024	Prof.C.Ganesh	1st	Osmania University	5
16.10.2024	31.08.2024	15.12.2024	Dr.Lal Das	2nd	Osmania University	5
18.10.2024	31.08.2024	14.12.2024	Dr. Vinita Pandey	1st	Osmania University	5
31.10.2024	31.08.2024	08.12.2024	Dr. Jyoti Khumanthem	1st	Manipur University	5
31.10.2024	31.08.2024	14.12.2024	Dr. Shilleima C. Naroibam	1st	Manipur University	5
31.10.2024	31.08.2024	07.12.2024	Dr. Koijam Sobita Devi	1st	Manipur University	5
31.10.2024	31.08.2024	15.12.2024	Ningombam Shreema Devi	1st	Manipur University	5
31.10.2024	31.08.2024	14.12.2024	Dr. Tinni Goswami	2nd	EMRC, St. Xaviers's College, Kolkata	5
31.10.2024	31.08.2024	15.12.2024	Dr. Partha Pratim Paul	2nd	EMRC, St. Xaviers's College, Kolkata	2
31.10.2024	31.08.2024	15.12.2024	Dr. Jhuma Sanyal	1st	EMRC, St. Xaviers's College, Kolkata	5
31.10.2024	31.08.2024	07.12.2024	Dr. Esita Sur	1st	EMRC, St. Xaviers's College, Kolkata	2
31.10.2024	31.08.2024	15.12.2024	Dr. Arundhati Bhattacharyya	2nd	EMRC, St. Xaviers's College, Kolkata	4
31.10.2024	31.08.2024	07.12.2024	Dr Sameer Babu M	2nd	Jamia Millia Islamia	2
31.10.2024	31.08.2024	08.12.2024	Dr. Muhd. Muzammil	1st	University of Kashmir	2
31.10.2024	31.08.2024	08.12.2024	Dr. Yasir Hamid Bhat	2nd	University of Kashmir	5
31.10.2024	31.08.2024	07.12.2024	Dr. Khalid Wasim Hassan	2nd	University of Kashmir	2
31.10.2024	31.08.2024	08.12.2024	Dr. Aijaz Ashraf Wani	1st	University of Kashmir	5
31.10.2024	31.08.2024	14.12.2024	Dr. Jagdish Arora	2nd	Central Univ. of HP, Dharamsala	5
31.10.2024	31.08.2024	08.12.2024	Dr. Harish Chandra Tiwari Dr. Prakash Chandra Pant	1st	Uttarakhand Sanskrit Univ., Haridwar	6
06.10.2024	31.08.2024	07.12.2024	Dr. C.G. Shyamala	2nd	University of Calicut	4
30.09.2024	31.08.2024	08.12.2024	Dr. Bindu Ann Philip	2nd	University of Calicut	4
31.10.2024	31.08.2024	14.12.2024	Prof. Deo Shankar Navin	1st	Jawaharlal Nehru University	4
31.10.2024	31.08.2024	15.12.2024	Prof. Shiv Shankar Mishra	2nd	Shri Lal Bahadur S.N. Sanskrit Univ., Delhi	4
31.10.2024	31.08.2024	14.12.2024	Prof Subhash Chander	2nd	Kurukshetra University, Kurukshetra	4

S.No.	Course Level	Degree Programme	Subject	Course Title	Start date
132	UG	BA	English	Introduction to Indian Literature in English: Colonialism to Postcolonialism	15.07.2024
133	UG	BA and CoP	French	Proficiency Course in French	01.07.2024
134	UG	BA and CoP	Russian	Proficiency Course in Russian	01.07.2024
135	UG	BA and CoP	Spanish	Proficiency Course in Spanish	01.07.2024
136	UG	B.A	URDU	Study of Prose and Poetic Forms in Urdu Literature	08.07.2024
137	UG	B.A	URDU	History of Urdu Language and Literature	08.07.2024
138	UG	BA (Honours)	Public Administration	Cyber Crime Administration	15.07.2024
139	PG	LLB, LLM	Law	International Human Rights System	08.07.2024
140	PG	LLM	Law	Advanced Constitutional Law	01.07.2024
141	PG	M.A.	Law	Intellectual Property	01.07.2024
142	UG	BA (Hons)	Public Admin.	Administrative Law	15.07.2024
143	UG	LL.B.	LAW	Human Rights, International Law and International Humanitarian Law	15.07.2024
144	UG	B.A LLB	LAW	Commercial Law	01.07.2024
145	UG	B.A LLB	LAW	Constitutional Law	01.07.2024
146	UG	B.A	Law	Educational Psychology	08.07.2024
147	UG	B.Sc.	Mathematics	Real Analysis	15.07.2024
148	UG	B.Sc	Mathematics	Graph Theory	10.07.2024
149	UG	BSc	Physics	Nuclear and Particle physics	08.07.2024
150	UG	B. Sc	Mathematics	Combinatorial Mathematics	08.07.2024
151	UG	BSc	Mathematics	Group Theory I	01.07.2024
152	UG	BSc	Mathematics	Theory of Real Function	08.07.2024
153	UG	Bsc	Mathematics	Logic and Sets	08.07.2024
154	UG	B.Sc.	Mathematics	Discrete Mathematics	08.07.2024
155	UG	B.Sc.	Mathematics	Numerical Methods	07.07.2024
156	UG	B.A.	Economics	Data Analysis	08.07.2024
157	UG	BSc	Mathematics	Finite Element Methods	01.07.2024
158	UG	BSc (Hons)	Mathematics	Riemann Integration and Series of Functions	08.07.2024
159	UG	B.Com	Management	Personality Development	15.07.2024
160	UG	B.Com	Management	Fundamentals of Office Management and Methods	15.07.2024
161	UG	B.B.A	Management	Business Ethics	15.07.2024
162	UG	BBA/B Com	Management	Business Planning & Project Management	15.07.2024
163	UG	B.A/B.B.A.	Management	Basics of Digital Marketing	11.07.2024
164	UG	B.Com	Commerce	Fundamentals of Insurance	10.07.2024
165	UG	B.Sc	Computer Science	Ecommerce Technologies	10.07.2024
166	PG	MBA/M.Com	Management	Supply Chain Management	10.07.2024
167	UG	B. Com	Commerce	Business Statistics	08.07.2024
168	UG	BA/BBA/BCom	Management	Human Resource Management	01.07.2024
169	UG	BMS	Management	Introduction to Advertising & Brand Management	08.07.2024
170	PG	MBA/BBA	Management	HRM for Non-HR Managers	15.07.2024
171	PG	MBA/M.Com	Management	Organisation Behaviour	08.07.2024
172	UG	B.Com	Management	Introduction to Marketing Management - 1	15.07.2024
173	UG	B.A. Hons.	Economics	Public Finance	15.07.2024
174	UG	B.COM	Management	Integrated Marketing Communication and Sales force	15.07.2024
175	UG	B.A	Management	Entrepreneurship Management	15.07.2024
176	UG	B.Sc (H. Sci.)	Home Science	Textiles & Quality Analysis	08.07.2024

List of Courses for July - December 2024 Semester

CEC Helpdesk SWAYAM and
SWAYAM Prabha [Direct Tel. No.]

011-24126425

End date	Enrolment End Date	Exam Date	Name of the Course Coordinator	Exam Shift	Host University	No of Credits
31.10.2024	31.08.2024	15.12.2024	Dr. Jai Singh	1st	EFLU, Hyderabad	5
31.10.2024	31.08.2024	15.12.2024	Dr.Kanchan Chakravarty	2nd	EFLU, Hyderabad	5
31.10.2024	31.08.2024	08.12.2024	Dr Pusp Ranjan	1st	EFLU, Hyderabad	4
31.10.2024	31.08.2024	07.12.2024	Dr T Srivani	2nd	EFLU, Hyderabad	5
31.10.2024	31.08.2024	08.12.2024	Dr. Mushtaq H. Magloo	2nd	University of Kashmir	2
31.10.2024	31.08.2024	15.12.2024	Dr. Shah Faisal Jan	1st	University of Kashmir	2
31.10.2024	31.08.2024	14.12.2024	Adv. Jayashree Nangare	1st	SPPU, Pune	4
31.10.2024	31.08.2024	07.12.2024	Prof. (Dr.) Y.S.R. Murthy	2nd	University of Mysore	4
31.10.2024	31.08.2024	08.12.2024	Dr Anupama Goel	1st	National Law Univeristy Delhi	4
31.10.2024	31.08.2024	08.12.2024	Dr. Yogesh Pai	2nd	National Law University Delhi	4
31.10.2024	31.08.2024	08.12.2024	Dr. Deepak Kumar Chauhan	1st	Central University of Punjab, Bathinda	4
31.10.2024	31.08.2024	14.12.2024	Prof. (Dr.) G. B. Reddy	1st	EFLU, Hyderabad	3
31.10.2024	31.08.2024	14.12.2024	Dr. Heena Basharat	2nd	University of Kashmir	4
31.10.2024	31.08.2024	15.12.2024	Dr. Aneeda Jan	1st	University of Kashmir	4
31.10.2024	31.08.2024	15.12.2024	Dr Amina Parveen	2nd	University of Kashmir	2
31.10.2024	31.08.2024	07.12.2024	Prof. Surajit Borkotokey	1st	Dibrugarh University	5
31.10.2024	31.08.2024	08.12.2024	Dr.T.Asir	2nd	M.K.University	2
31.10.2024	31.08.2024	08.12.2024	Dr.G.Sasikala	1st	Madurai Kamaraj University	4
29.10.2024	31.08.2024	14.12.2024	Dr. Resmi T	1st	University of Calicut	5
30.09.2024	31.08.2024	14.12.2024	Dr.Ragi Puthan Veettil	2nd	University of Calicut	5
12.10.2024	31.08.2024	15.12.2024	Dr.ANJALY KISHORE	1st	University of Calicut	5
06.09.2024	31.08.2024	15.12.2024	Mohamed Nishad Maniprambath	2nd	University of Calicut	2
20.08.2024	31.08.2024	08.12.2024	Dr. Minirani S	1st	University of Calicut	2
31.10.2024	31.08.2024	08.12.2024	Dr. Mansoor P	2nd	University of Calicut	4
31.10.2024	31.08.2024	15.12.2024	Dr. Jaspreet Kaur	1st	Punjabi University, Patiala	4
30.09.2024	31.08.2024	15.12.2024	Dr. Tamal Pramanick	2nd	University of Calicut	5
29.10.2024	31.08.2024	07.12.2024	Sanjay P. K.	2nd	University of Calicut	4
31.10.2024	31.08.2024	08.12.2024	Dr. Sweta Sanjog Metha	1st	SPPU, Pune	4
31.10.2024	31.08.2024	08.12.2024	Dr. Rupali Sheth	2nd	SPPU, Pune	4
31.10.2024	31.08.2024	14.12.2024	Archana Vechalekar	1st	SPPU, Pune	4
31.10.2024	31.08.2024	14.12.2024	Dr. Ravi Ahuja	2nd	SPPU, Pune	4
31.10.2024	31.08.2024	15.12.2024	Dr. Shilpa Bagdare	1st	Devi Ahilya Viswavidyalaya, Indore	4
31.10.2024	31.08.2024	15.12.2024	Dr.K.Uma	1st	M.K.University	4
31.10.2024	31.08.2024	07.12.2024	G. Selva Jeba	1st	M.K.University	4
31.10.2024	31.08.2024	08.12.2024	Dr.P.Chitramani	2nd	Avinashilingam IHS & HEW, Coimbatore	4
31.10.2024	31.08.2024	15.12.2024	Dr. P. M. Shiva Prasad	2nd	University of Mysore	5
31.10.2024	31.08.2024	14.12.2024	Dr.Prakash Pillai R	2nd	University of Calicut	5
31.10.2024	31.08.2024	07.12.2024	Dr. Mamta Brahmhatt	1st	Gujarat University	3
31.10.2024	31.08.2024	07.12.2024	Dr Margie Parikh	2nd	Gujarat University	4
31.10.2024	31.08.2024	08.12.2024	Prof.(Dr.) Vishal Kumar	1st	Panjab University, Chandigarh	4
31.10.2024	31.08.2024	14.12.2024	Dr. Nambram Amulkumar	1st	Manipur University	3
31.10.2024	31.08.2024	14.12.2024	Dr. Shreedra Chungkham	1st	Manipur University	5
31.10.2024	31.08.2024	08.12.2024	Dr. Soma Nath	2nd	St Xavier's College, Kolkata	2
31.10.2024	31.08.2024	14.12.2024	Dr. Sujit Mukherjee	1st	EMRC, St. Xaviers's College	2
31.10.2024	31.08.2024	14.12.2024	Dr. A. Sarada Devi	2nd	EFLU, Hyderabad	5



EduTweets



Dharmendra Pradhan @dpradhanbjp · Jun 24
Glad to meet Dr. Vanlalhlana, School Education Minister, Govt. of Mizoram.

Productive discussions on improving quality of educational institutions, strengthening teacher capacity, expanding avenues for learning and skilling as well as holistic development of the educational


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UGC INDIA @ugc_india · 22h
The High-Level Committee constituted by the Ministry of Education, chaired by Dr. K. Radhakrishnan, convened today. We are all committed to ensuring transparent, smooth, and fair examinations.

#UGC #Committed2ExamIntegrity #Exams #Students

@PMOIndia @EduMinOfIndia @PIB_India



0:02 / 0:40

UGC INDIA @ugc_india · Jun 17
The UGC's new Curriculum & Credit Framework for PG programmes is part of its efforts to restructure postgraduate education, offering students greater freedom and choice in their academic paths.

Courtesy: @IndiaToday


Read more:...

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UGC unveils revamped curriculum, credit method for PG programmes

Mamidala Jagadesh Kumar @mamidala90 · Jun 16
The University Grants Commission (UGC) has aligned the new postgraduate program frameworks with the National Education Policy (NEP) 2020, introducing flexible pathways and multidisciplinary options across one-year and two-year PG courses.




UGC comes up with curriculum and credit framework for PG programmes; chec...

UGC INDIA @ugc_india · Jun 22
Creating an aware generation: What are the key steps to promote the Indian Knowledge System in Higher Education?

Read the UGC guidelines to know more ugc.gov.in/pdfnews/643604...

#UGC #Education #IKS #HigherEducation #CurriculumDevelopment #IndianKnowledgeSystem #NEP #NEP2020



At least 5% of total mandated credits for students should be from IKS credit courses 01.

At least 50% of credits apportioned to IKS should be related to the major discipline 02.

The course materials for IKS courses should be based on authentic sources 03.

Contemporary applications of the Indian Knowledge Traditions may be indicated 04.

Medium of instruction for the IKS courses can be any of the Indian languages 05.

Steps to be taken by Higher Educational Institutions to promote **Indian Knowledge System** in Curricula

Scan Code to read UGC Guidelines

ugc.gov.in

UGC INDIA @ugc_india · Jun 23
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About University Grants Commission is the apex regulatory body for higher education in India

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Channel Name – वागीश | Vageesh

Channel Scope – Language & Literature
Channel No. – CEC-UGC - 01

Subjects: Hindi Literature, Hindi Language, English Language, English Literature, Sanskrit, Urdu, Foreign Language Courses: German, Japanese, Chinese, Spanish, French, Russian, Linguistics

Channel Name – संस्कृति | Sanskriti

Channel Scope – History, Culture & Philosophy
Channel No. – CEC-UGC - 02

Subjects: History, Philosophy, Performing Arts, Rabindra Sangeet, Hindustani Classical Music, Karnataki Sangeet, Fine Arts, Manuscriptology, Painting Applied Art Sculpture, Theatre Arts, Film Studies, Painting Applied Multimedia, Vocational Studies, Buddhist Studies, Comparative Studies of Religion, Jyotish Ganit, Visual Arts, Indian Culture

Channel Name – प्रबोध | Prabodh

Channel Scope – Social & Behavioral Sciences
Channel No. – CEC-UGC - 03

Subjects: Sociology, Anthropology, Social Work Administration, Social Work, Political Science, Public Administration, Psychology, Population Studies, Women Studies

Channel Name – साारस्वत | Saaraswat

Channel Scope – Education and Home Science
Channel No. – CEC-UGC - 04

Subjects: B.A. Education, B. Ed., B. Ed. English, Special Education for Visually Impaired, Elementary Education, Environmental Science, Home Science, Adult Education, Physical Education, Sports & Health Education

Channel Name – प्रबंधन | Prabandhan

Channel Scope – Information, Communication and Management Studies
Channel No. – CEC-UGC - 05

Subjects: Business Management, Human Resources Management, Management & Marketing of Insurance, Marketing Management & Retail Business, Bachelor of Business Studies, Office Administration & Secretarial Practice, Tourism, Hindi Journalism, Communication & Journalism, Multimedia Communication, Vocational Studies – Mass Communication, Video Production, Advertising, Library Information Science Management

Channel Name – विधिक | Vidhik

Channel Scope – Law and Legal Studies
Channel No. – CEC-UGC - 06

Subjects: LLB, Criminology, Forensic Science, Human Rights & Duties

**Channel Name - कौटिल्य | Kautilya**Channel Scope – Economics and Commerce
Channel No. – CEC-UGC - 07

Subjects: Economics, Business Economics, Commerce, Financial Accounting

Channel Name - आर्यभट्ट | AryabhataChannel Scope – Physical and Earth Sciences
Channel No. – CEC-UGC - 08

Subjects: Mathematics, Statistics, Physics, Geography, Geology, Chemistry

Channel Name - स्पंदन | SpandanChannel Scope – Life Sciences
Channel No. – CEC-UGC - 09

Subjects: Botany, Zoology, Life Sciences, Microbiology, Bio-Medical Sciences, Bio-Chemistry, Bio-Informatics

Channel Name - दक्ष | DakshChannel Scope – Applied Sciences
Channel No. – CEC-UGC - 10

Subjects: Applied Life Science - Sericulture, Applied Physical Sciences - Electronics, Industrial Chemistry, Computer Science, Computer and Networking, Cyber Security/Information Security, Environmental Science, Analytical Chemistry/Instrumentation, Pharmacy, Agriculture, Architecture, Biophysics, Food & Nutrition, Food Technology, Polymer Science

Channel Name - व्यास | Vyasa
Channel No. – CEC-UGC - 40**Art/Culture/Literature/Language****Band - I**

English Language, Linguistics, Hindi & other Languages, English Literature, Literature of other Languages, Culture, Architecture, Plastic Arts & Sculpture, Drawing & Decorating Arts, Painting & Fine Arts, Music, Recreational & Performing Arts, Public Performance, Film Appreciation, Dance & Drama, Religion, Customs, Folklore

Social Science**Band - II**

History, Geography, Biography, Genealogy, Insignia (Awards), Archaeology, Museology, Manuscripts & Rare Books, Philosophy, Psychology, Religion, Social Sciences/ Sociology, Anthropology, Political Science, Economics, Public Administration

Management and Other Professional Courses**Band - III**

Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising & Public Relations, New Media Journalism, Publishing, Photography & Photographs, Graphic Arts, Printmaking & Prints, Library & Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics & Family Living

Natural and Applied Science**Band - IV**

Forensic Science & Criminology, Mathematics, Astronomy & Allied Sciences, Physics, Chemistry, Earth Science, Geology, Hydrology, Meteorology, Paleontology/Fossils, Life Science, Biology/Ecology, Genetics/Biotechnology, Microbiology, Botany, Zoology, Medical Science, Health & Nutrition, Diseases, Engineering, Electrical/Mechanical Engineering, Mining & Related Operations, Military & Nautical Engineering, Civil Engineering, Manufacturing Technology, Agriculture, Horticulture, Animal Husbandry/Veterinary Sciences, Sericulture, Aquaculture, Chemical Engineering/Biotechnology, Manufacturing for Specific Uses, Computer Sciences

#Birthdays@July2024



A Cancer is caring, shy, creative, smart, loving, kinda lazy, forgetful, but very devoted and loyal.



Sunny
Multi-Tasking Staff



Piyush Roy
Project Associate



Bijendra Singh
Multi-Tasking Staff



Asha Rani
Technical Assistant



Shiv Kumar
Driver



Kr. Satyam Sundram
Technical Assistant



Ashok Kumar
Camera Assistant



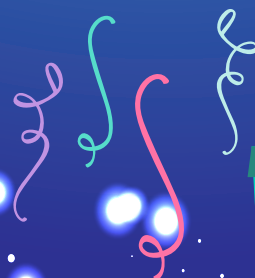
Sandeep kumar Mishra
Technician (Electrical)



Amit
DEO

CEC wishes you all a very

Happy
Birthday



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