CEC News

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प्रिय पाठकों,

गणतंत्र दिवस की 76वीं वर्षगांठ पर आइए हम देश की संप्रभुता का सम्मान करें और शिक्षा के क्षेत्र में हो रही उल्लेखनीय प्रगति पर विचार करें। यह अतिविशेष दिन हमें देश के संविधान में प्रदत्त सिद्धांतों को अंगीकृत करने और एक प्रगतिशील, समावेशी सामाजिक निर्माण की दिशा में काम करने की सामूहिक जिम्मेदारी का स्मरण कराता है, जहां शिक्षा सर्वसुलभ हो।

पाठकों डिजिटल शैक्षणिक सामग्री का महत्वपूर्ण पहलू वीडियो सामग्री निर्माण है। जो एक ऐसी कला है जो समय के साथ उतरोत्तर विकसित और उन्नत होती रही है। शैक्षिक संचार संकाय (सीईसी) से संबद्ध 21 शैक्षिक मल्टीमीडिया अनुसंधान केंद्र विभिन्न विषयों पर विशेषज्ञों के मार्गदर्शन में उच्च गुणवत्ता वाली सामग्री में निर्माणरत है। यह सामग्री शिक्षण के लिए चौबीसों घंटे उपलब्ध है साथ ही आने वाले समय में ये शैक्षिक सामग्री पारंपरिक कक्षाओं का अभिन्न अंग बन जाएंगी। इनमें मौजूद वृत्तचित्रों ने शिक्षण प्रणाली में हमेशा महत्वपूर्ण भूमिका निभाई है, जो शिक्षण अनुभव को समृद्ध करने के लिए एक आकर्षक और प्रभावशाली तरीका प्रदान करते हैं।

यहां पर यह बताते हुए प्रसन्नता हो रही है कि इस वर्ष सीईसी-यूजीसी का 16 वां प्रकृति अंतर्राष्ट्रीय वृत्तचित्र फिल्म महोत्सव जोधपुर (राजस्थान) में सफलतापूर्वक आयोजित किया गया। यह महोत्सव फिल्म निर्माताओं और युवाओं के बीच पर्यावरण, मानवाधिकार, विकास और स्वच्छता से जुड़े विभिन्न विषयों को उजागर करने, उनसे जुड़ी समस्याओं के समाधान और जन जागरूकता पैदा करने में महत्वपूर्ण भूमिका निभा रहा है। वर्ष 1997 में राष्ट्रीय स्तर से शुरू यह फिल्म महोत्सव आज अंतर्राष्ट्रीय स्तर पर पहुंच बना चुका है। इस वर्ष सीईसी को प्रकृति महोत्सव के लिए कुल 68 प्रविष्टियां, जिनमें फिलीपींस, म्यांमार और बांग्लादेश जैसे दक्षिण पूर्व एशियाई देशों से प्राप्त प्रविष्टियां भी शामिल रही।

दुनियाभर के सकारात्मक बदलाव के लिए शिक्षा को एक समृद्ध शक्ति के रुप में प्रोत्साहित करने के लिए सीईसी समर्पित हैं। नव वर्ष के आगमन के साथ ही आइए हम इस जिम्मेदारी को प्रतिबद्धता से अद्यतन करें और बेहतर कल के लिए साथ मिलकर काम करें।

सभी पाठकों को समृद्ध एवं प्रेरणादायी नव वर्ष पर शुभकामनाएं।

जय हिन्द!

[signature]
निदेशक – सी.ई.सी.

Dear Readers,

As we celebrate the 76th Republic Day, let us honor our nation's sovereignty and reflect on the remarkable progress we are making in education. This special day reminds us of our shared responsibility to uphold the principles of our Constitution and work towards building a progressive and inclusive society, where education is accessible to all.

Friends, a significant aspect of digital educational content is the production of video content, which is an art that evolves and improves with time. CEC, in partnership with 21 EMRCs, collaborates with experts across diverse disciplines to create high-quality content accessible to students around the clock. In the coming years, these visual aids are poised to become integral to our classrooms. Among these, documentaries have always played a vital role in education, offering an engaging and impactful way to enrich learning experiences.

On this note, I am elated to share that this year, CEC's 16th Prakriti International Documentary Film Festival has been successfully organised at the vibrant city of Jodhpur, Rajasthan. This festival plays an important role in highlighting various topics related to the environment, human rights, development and cleanliness among the filmmakers and youth, solving the problems related to them and creating public awareness. First started in 1997 and limited to the national level, this film festival has today reached the international level. This year the organisation received 68 entries for the festival, which also included South East Asian countries like Philippines, Myanmar and Bangladesh.

At CEC, we remain dedicated to fostering education as a powerful force for positive change in the world. As we step into the New Year, let us renew our commitment to this mission and work together for a better tomorrow.

Wishing everyone a prosperous and inspiring New Year!

Jai Hind!

[signature] JagatBhushanNadda
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TEACHING DENTISTRY IN DIGITAL AGE: SWAYAM MOOCS AS A PEDAGOGICAL TOOL

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Dental education in India is undergoing a significant transformation due to technological advancements and the growing demand for trained practitioners. With over 319 dental colleges, including both government and private institutions, India has registered around 3 lakh dentists. India produces about 36,000 BDS and MDS dentists annually. This expansion has led to a dentist-to-population ratio of 1:4,666, indicating sufficient professionals in the field. The introduction of Massive Open Online Courses (MOOCs) through the SWAYAM platform is a significant shift in dental education, aiming to enhance access, equity, and quality by offering a wide range of courses designed by premier institutions. This platform democratizes learning and overcomes geographical and socio-economic barriers, influencing curriculum design, pedagogical approaches, and student engagement. These initiatives are crucial in meeting the growing demands of dental healthcare in India.

## The Role of Technology in Dental Education

The integration of technology in dental education has transformed traditional classroom settings, utilizing multimedia resources like videos, simulations, and interactive content to enhance learning experiences and cater to diverse learning styles. Platforms like SWAYAM MOOCs provide practical insights through virtual laboratories and case studies, bridging the gap between theory and practice. Online learning platforms like SWAYAM offer flexibility in scheduling and personalized learning pathways, particularly beneficial in subjects like anatomy, pathology, and clinical skills. The ability to review and revisit complex material at one's own pace enhances comprehension and retention of information. The combination of technological integration and online learning not only transforms the educational landscape but also fosters a more effective and engaging learning environment.

Impact of SWAYAM MOOCs on Dental Curriculum

SWAYAM MOOCs have revolutionized dental education by introducing modular courses that integrate online components into existing programs. This approach allows for greater flexibility and adaptability, ensuring the curriculum remains relevant and responsive to the evolving landscape of dental education. The curriculum is aligned with core competencies essential for dental education, providing a comprehensive educational experience that includes
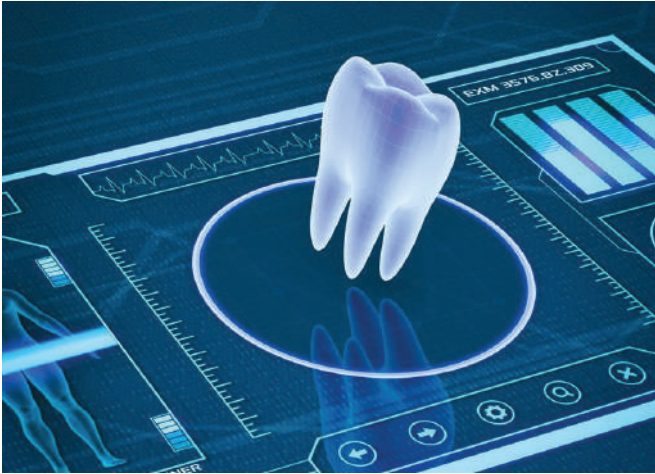
theoretical knowledge and practical skills. SWAYAM MOOCs are developed in accordance with national dental education standards, ensuring consistency and quality across educational offerings. This alignment meets regulatory requirements and addresses the current needs and challenges facing the dental profession, preparing dental graduates to tackle local and global healthcare challenges. By fostering a comprehensive and aligned curriculum, SWAYAM MOOCs significantly contribute to the preparation of future dental professionals.

Pedagogical Approaches in Online Dental Education
Online dental education is incorporating active learning strategies to improve learning experiences and outcomes. This approach encourages students to engage with the material through interactive activities, discussions, and problem-solving tasks. This fosters deeper understanding, critical thinking, and collaboration among peers. Active learning is crucial for maintaining student interest and motivation in MOOCs, as it transforms passive learning into an engaging and participatory experience.

Online dental education incorporates formative assessments, peer evaluations, and self-assessments to enhance student performance. This shift not only provides immediate feedback but also fosters a growth mindset, allowing students to learn from mistakes and continuously improve. Traditional assessment techniques are being replaced with more comprehensive evaluation methods.

Uniformity of curriculum across various online platforms is another important aspect of online dental education. By standardizing course content and

learning outcomes, institutions can ensure that all students receive a consistent and high-quality education, regardless of their geographical location. This uniformity is crucial in maintaining the integrity of dental education and ensuring that graduates possess the necessary competencies to practice effectively.

The availability and exchange of faculty and teachers across institutions enhance the quality of online dental education. By leveraging the expertise of experienced educators from various backgrounds, institutions can provide diverse perspectives and insights, enriching the learning experience for students. This collaborative approach not only benefits students but also fosters a sense of community among educators, promoting professional development and innovation in teaching practices.

Online dental education prioritizes student engagement and accessibility through technology-based resources, allowing students to learn at their own pace. Interactive tools like discussion forums, webinars, and virtual simulations foster a supportive learning environment. As online dental education evolves, these pedagogical approaches will shape the future of the field, preparing students for modern dental practice challenges.

Case Studies and Success Stories
SWAYAM MOOCs have been proven to be successful in dental education, particularly for students from rural backgrounds. These online courses offer access to high-quality educational content, enhancing their learning experience and skill development.
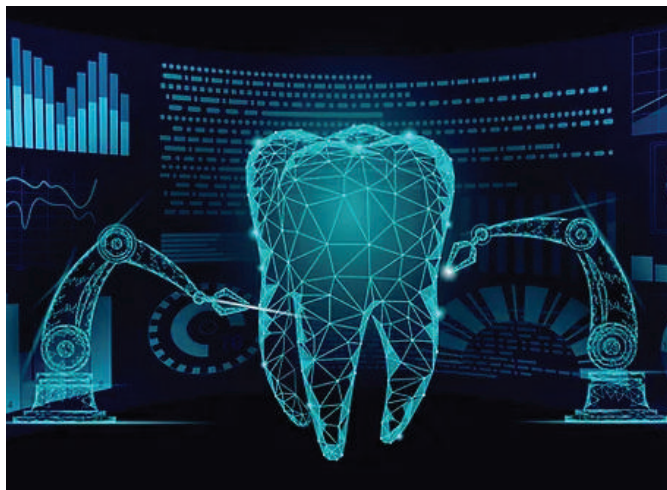
Faculty members appreciate the collaborative nature of online courses, which allows them to reach a wider audience and refine their teaching methods. This fosters a sense of community among educators and learners, enhancing the overall educational experience. Studies show that students who participate in SWAYAM MOOCs score significantly higher in practical examinations, demonstrating the effectiveness of integrating online learning into dental education. The transformative potential of SWAYAM MOOCs in shaping the future of dental education is evident in the enhanced learning experiences for students and improved teaching practices for faculty.

Challenges and Limitations

SWAYAM MOOCs in dental education offer numerous advantages, but their implementation faces significant challenges. Technological barriers, particularly internet access and reliability, can be problematic in rural areas, limiting the effectiveness of online learning. Traditional educators often resist change, preventing the full integration of SWAYAM MOOCs into dental curricula. The shift to online platforms introduces pedagogical challenges, as not all educators possess the necessary skills to design and deliver effective online courses. Maintaining student motivation and engagement in virtual environments can be difficult, especially without face-to-face interactions. The lack of personal connection may result in decreased participation and enthusiasm, undermining the potential benefits of online learning. Addressing these barriers is crucial to ensure the successful integration of SWAYAM MOOCs into dental education and enhance the learning experience for future dental professionals.

Future Directions for Dental Education

The evolution of technology is transforming dental education, allowing for more innovative approaches to enhance future dentists' training. Augmented reality and virtual reality are revolutionizing skills training and patient simulations, providing immersive experiences that mimic real-life scenarios. AI integration can also facilitate personalized learning experiences, analyzing learning patterns and preferences to enhance comprehension and retention. To maintain the effectiveness of SWAYAM MOOCs, continuous improvement and adaptation of courses are essential. Course designers must actively seek feedback from students and educators, refining course content and delivery methods. This approach allows MOOCs to evolve in response to changing educational landscapes and industry requirements, meeting learners' needs and preparing them for their future careers. This commitment to iterative improvement not only enhances the educational experience but also fosters a culture of responsiveness and innovation within dental education, benefiting both students and the profession as a whole.

SWAYAM MOOCs are a significant advancement in Indian dental education, providing flexible, high-quality learning opportunities. They integrate technology into teaching and assessment, enhancing educational outcomes and promoting active learning. However, challenges in implementation and pedagogy need to be addressed. To adapt to the digital future, educational institutions, policymakers, and stakeholders must invest in teacher training, improve technological infrastructure, and foster a culture of continuous improvement.

Dental education requires hands-on training to develop practical skills in diagnosing, treating, and managing dental conditions. While theoretical knowledge is crucial, it cannot replace the tactile skills and patient interaction required in clinical practice. A blended approach combining SWAYAM MOOCs with clinical training can enhance learning by combining online theoretical modules with hands-on practice, ensuring future dentists are fully equipped to deliver safe, effective care. ★

Disclaimer: Views expressed in the article are personal.

CYBERCRIME: A HINDRANCE IN THE DIGITALIZATION OF EDUCATION IN INDIA

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Digital India and the National Education Policy (NEP) 2020, which promote the use of technology in classrooms, have expedited India's adoption of Digital Education in recent years. During the COVID-19 pandemic, the relevance of internet platforms significantly increased. However, this expansion comes with many challenges. The development of digital education in India is at risk due to cybercrime, which includes identity theft, hacking, online harassment, and data breaches. These crimes are becoming more prevalent in recent times, affecting educators, students, and educational institutions alike.

According to the Indian Cyber Crime Coordination Centre (I4C), phishing attacks increased by more than 30% in 2020. Due to these scams, a large number of people suffered financial losses or had their personal information compromised. As more and more educational institutions, students, and teachers rely on digital platforms, they are vulnerable to several kinds of cyberattacks. These dangers damage confidence in digital learning systems in addition to jeopardizing the security of private data.

The influence of cybercrime on India's digitization of education is discussed in this article based on secondary data resources. The article also explores the causes, effects, and possible remedies to cybercrimes to guarantee a secure learning environment.

Cybercrime in the Context of Digital Education
Cybercrime in the education sector pertains to unlawful actions aimed at the digital infrastructure, networks, and information utilised by educational establishments. Various prevalent types of cybercrime impacting the education field in India encompass:

Data Breaches: Information like test outcomes, student records, and account information for scholarship transfers are regularly maintained by educational institutions. Cybercriminals may access this data by exploiting security flaws, which could result in identity theft, financial fraud, or data breaches. Students may become the target of fraudulent activities as a result.

Phishing Attacks: Phishing attacks are unethical attempts to obtain private information by imper-

sonating a trustworthy source. Students and teachers are routinely targeted by email or fake websites in order to get login information for online learning systems.

Hacking and Ransomware:
Cybercriminals could penetrate school systems or virtual classrooms, interrupting instruction and even demanding money for private data. Since ransomware disrupts operations, it can cause serious financial and reputational harm to educational institutions.

Cyberbullying and Online Harassment: Through the use of digital platforms, cyberbullying and harassment can affect students' mental health and interfere with their educational experiences. Cyberbullying in school settings has increased as a result of the increased popularity of social media and online forums.

Malware and Virus Attacks: Educational facilities and students who obtain content from unreliable sources are at risk of being infected with harmful software and viruses that can damage systems, steal information, or jeopardize the security of educational platforms.

Impact Of Cybercrime On The Digitalization Of Education

Loss of Trust in Digital Platforms:
The loss of trust in digital platforms is a significant barrier to the digital transformation of education. Parents, instructors, and students may be wary about using online learning platforms due to the prevalence of cybercrimes including hacking and data leaks. Reluctance to fully embrace digital educational tools may stem from concerns about financial scams or the exposure of personal information. The reputation of educational institutions is in danger when material is leaked or when students' academic and personal information is made public. Parents and children are more likely to avoid online learning platforms if they believe that their data is at risk.

Financial Losses and Resources Diversion:
Cybercrimes such as ransomware attacks or frauds aimed at digital payment systems can lead to substantial financial damages for educational establishments. Institutions might need to shift funds towards addressing cyberattacks, like ransom payments or cybersecurity investments, instead of improving education quality.
Smaller private establishments are at a higher risk since they may lack the means to protect themselves from advanced cyberattacks. This financial pressure can restrict the expansion and digital infrastructure advancement of these institutions.

Disruption of Learning and Administrative Systems:
Cyberattacks targeting education systems have the potential to interrupt digital learning, postpone exams, or stop admissions procedures, causing a significant impact on students' academic success and school operations. An instance could be a DDoS (Distributed Denial of Service) attack targeting an online exam platform, which might hinder students' ability to access their exams, causing chaos and uncertainty. Educational platforms utilized for virtual classrooms, communication, and sharing resources are at risk of being disrupted by malware or hacking attempts. This can have a direct impact on students' capability to participate in classes or reach learning resources, diminishing the overall learning process.

Privacy Violations and Identity Theft:
Students and educators face a heightened risk of identity theft and misuse of personal information due to the growing collection of personal data by educational platforms, including contact details, personal documents, and academic history.
A breached database with personal information can result in focused attacks like financial scams or the trading of personal data on the dark web. These raise worry about the confidentiality of students, particularly minors, who are part of online learning programs.

Increased Vulnerability for Marginalized Groups:
The digital divide in India indicates that pupils from disadvantaged families, rural regions, or underprivileged backgrounds might depend on less reliable devices or internet access. This makes them more susceptible to cybercrimes like phishing scams or identity theft. The problem deteriorates because these groups may not know how to keep themselves safe online due to low cybersecurity awareness and education.

Measures to Combat Cybercrime in Digital Education

Stronger Cybersecurity Policies and Regulations:
Educational institutions need to establish strong cybersecurity measures to protect their networks and databases. This involves investing in firewalls, encryption, secure login systems, and multi-factor authentication for both employees and students.

The government has the power to make policies that require all educational institutions, especially those handling sensitive information, to implement cybersecurity measures through regulations. Educational institutions should also be motivated to adhere to international data protection rules, like the General Data Protection Regulation (GDPR).

Promoting Cyber Hygiene and Awareness:
Educating students, teachers, and administrative staff on safe online practices is essential. Training to identify phishing, generate strong passwords, and safeguard personal information must be included in school curriculums and professional development programs on a regular basis. Campaigns and workshops can address cyberbullying, online harassment, and data privacy risks by increasing awareness that promotes cybersecurity in educational environments.

Developing Secure Learning Platforms:
Security should be a top priority when designing and developing digital education platforms. Regular security audits must be done consistently to find weaknesses, and platforms should use end-to-end encryption for communication, testing, and collaboration tools.

Setting up a secure web-based test platform with biometric verification, video surveillance, and live monitoring helps deter cheating and uphold the credibility of evaluations.

Collaboration with Law Enforcement:
Educational institutions ought to work together with law enforcement agencies to swiftly report cybercrimes and monitor cybercriminals. Creating a specialized cybersecurity team within organizations can help improve collaboration and speed up reactions to cyber risks. Moreover, the government needs to enhance its response methods to cybercrime and guarantee a more efficient legal system for addressing cybercrime incidents in the education field.

Ensuring Inclusivity in Digital Education:
In order to narrow the digital divide, government regulations need to guarantee equal access to secure digital devices and internet connections for students from underprivileged backgrounds. Offering monetary assistance and complimentary cybersecurity resources to at-risk students can improve their internet security.

Empowering marginalized communities with digital literacy will help them make informed decisions about online security and lower their risk of cyber threats.

Although digitalization shows much potential for India's education industry, the rising presence of cybercrime presents a notable hurdle to its development and success. Dealing with this challenge entails taking a multifaceted approach, which includes enhancing cybersecurity frameworks, raising awareness, and guaranteeing inclusivity in digital education. India can establish a secure digital learning environment conducive to growth, innovation, and equal education access by tackling cybercrime proactively.

Disclaimer: Views expressed in the article are personal.

सीईसीः 16वां प्रकृति अंतर्राष्ट्रीय वृत्तचित्र फिल्म महोत्सव आयोजित

शैक्षिक संचार संकाय (सीईसी) ने शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी) जोधपुर के संयुक्त तत्वावधान में 4 से 6 दिसंबर, 2024 तक जयनारायण व्यास स्मृति भवन, जोधपुर में 16वें प्रकृति अंतर्राष्ट्रीय वृत्तचित्र फिल्म महोत्सव का आयोजन किया। महोत्सव का उद्घाटन राजस्थान के माननीय राज्यपाल श्री हरिभाऊ किशनराव बागड़े ने प्रो. जे. बी. नड्डा, निदेशक, सीईसी, प्रो. के. एल. श्रीवास्तव, कुलपति, जयनारायण व्यास विश्वविद्यालय, डॉ. सुनील मेहडू, संयुक्त निदेशक, सीईसी और प्रो. बी. आर. गढ़ी, निदेशक, ईएमआरसी जोधपुर की मौजूदगी में किया।

इस मौके पर राज्यपाल महोदय श्री हरिभाऊ किशनराव बागड़े ने संबोधन में कहा कि आज के वृत्तचित्र भावी पीढ़ियों को हमारे देश के इतिहास-संस्कृति की विश्वदृष्टि प्रदान और आने वाले वर्षों में लाभकारी साबित होंगे। उन्होंने फिल्म महोत्सव के आयोजन की सराहना की और दोहराया कि आज के समय में वृत्तचित्र दृश्य-श्रव्य के प्रभावी साधन-माध्यम हैं, जो देशभर में शिक्षा पहुंचाने में मददगार साबित हो सकते हैं।

सीईसी की अभिप्रेरणा से फिल्म महोत्सव प्रथम बार वर्ष 1997 में आयोजित किया गया। जिसका उद्देश्य फिल्म निर्माताओं, फिल्म प्रेमियों को प्रोत्साहित करना तथा युवाओं को 'पर्यावरण', 'विकास' और 'मानवाधिकार' जैसे विभिन्न महत्वपूर्ण मुद्दों के बारे में जागरूक करना रहा है। अपने शुरूआती वर्षों में यह महोत्सव गैर-प्रतिस्पर्धी और केवल देशभर के फिल्म निर्माताओं तक सीमित रहा। तत्पश्चात अब यह विश्वभर में कई शहरों में आयोजित किया जा चुका है। इस फिल्म महोत्सव को वर्ष 2018 में प्रतिस्पर्धी बनाया गया। जिससे यह दक्षिण-पूर्व एशियाई देशों तक विस्तारित हो रहा है। इसका विस्तार करते और सतत विकास में लोगों की सहभागिता बढ़ाने वाले 'स्वच्छ भारत' अभियान पर वृत्तचित्रों को भी शामिल किया गया।

इस वर्ष के आयोजन में प्रतिष्ठित जूरी सदस्यों द्वारा व्यापक समीक्षा प्रक्रिया के बाद 13 वृत्तचित्रों को चुना। इन फिल्मों को फिल्म निर्माताओं, छात्रों, शिक्षाविदों और मीडियाकर्मियों की मौजूदगी में महोत्सव के दौरान प्रदर्शित किया गया। महोत्सव में प्रो. एस.एन. जोशी, प्रसिद्ध फोटोग्राफर एवं दर्शनशास्त्र विभाग प्रमुख, जेएनवीयू के द्वारा फोटोग्राफी और वृत्तचित्र निर्माण पर एक ज्ञानवर्धक कार्यशाला भी आयोजित की गई। वार्षिक मीडिया कार्यक्रम में फिलीपींस, म्यांमार और बांग्लादेश सहित दक्षिण पूर्व एशियाई देशों से कुल 68 प्रविष्टियां प्राप्त हुईं। विजेता निर्देशकों को चार श्रेणियों में पचास-पचास हजार रुपये की पुरस्कार राशि और स्क्रीनिंग प्रमाण-पत्र, ट्रॉफी भी प्रदान की गई।

Prof. J. B. Nadda, Director, CEC welcomes the Hon'ble Governor of Rajasthan, Shri Haribhau Kisanrao Bagde to the 16th Prakriti International Documentary Film Festival
प्रो. जे. बी. नड्डा, निदेशक, सीईसी वृत्तचित्र फिल्म महोत्सव में श्री हरिभाऊ किशनराव बागड़े, माननीय राज्यपाल, राजस्थान का स्वागत करते हुए।

Prof. J. B. Nadda, Director, CEC, addressing the audience at the 16th Prakriti International Documentary Film Festival

16वें प्रकृति अंतर्राष्ट्रीय वृत्तचित्र फिल्म महोत्सव में दर्शकों को संबोधित करते प्रो. जे. बी. नड्डा, निदेशक, सीईसी।

Prof. J. B. Nadda, Director, CEC (Right) receives a momento from Prof. K. L. Shrivastava, Vice-Chancellor, Jai Narain Vyas University (JNVU)

प्रो. के. एल. श्रीवास्तव, कुलपति, जयनारायण व्यास विश्वविद्यालय से स्मृति चिन्ह प्राप्त करते प्रो. जे. बी. नड्डा, निदेशक, सीईसी (दाएं)।

पर्यावरण: वाणी प्रकाश दास द्वारा निर्मित 'फाइट फॉर राइट' में असम के वनों में हाथियों और आम क्षेत्रवासियों के बीच संघर्षों की कहानी को बयान किया गया है। इस अस्तित्व बचाने के संघर्षों में पिछले एक दशक में कुल 812 लोगों और 900 हाथियों की दर्दनाक मौत हो गई साथ ही असम में वनों के अंधाधुंध कटान से हाथियों का पड़ोसी राज्य अरुणाचल और मेघालय में पलायन हो रहा है। इसमें इन कारणों से ऊपजी स्थिति को अस्तित्व बचाने की प्रक्रिया के रूप में उजागर किया गया है।

विकास: पी. रघुपति द्वारा निर्मित 'रीचिंग द अनरीच्ड' में उस्मानिया विश्वविद्यालय के पत्रकारिता विभाग के छात्र संतोष एसराम की प्रेरक यात्रा को दर्शाया गया है। जिसमें उन्होंने कोविड-19 की त्रासदी में दंडकारण्य के दूरस्थ वनों में 9 भीम चिल्ड्न हैप्पीनेस केंद्र बनाकर अस्थाई स्कूल के रूप में संचालित किया।

मानवाधिकार: साजिद नादुथोडी द्वारा निर्मित 'रेज्ड ऑन रीथ्स' में एक मां और उसके बेटे के बीच के रिश्तों की कहानी बताई गई है। इसमें बताया गया है कि मां को जब पता चला कि उसका बेटा एक असामान्य बीमारी से प्रसित है तो वो कैसे वो उसकी परवरिश करती है। इस वृत्तचित्र में अपने बेटे के प्रतिभा को पोषित करने के मां के प्रयासों को बताया गया है। वह संगीत चिकित्सा के माध्यम से अपने बेटे को संवारती है और अंतत: खुद एक गायिका और संगीत निर्देशक बन जाती है।

स्वच्छ भारत: प्रकाश कत्रे द्वारा निर्मित 'ग्रीन मैन' में स्वच्छ भारत अभियान के माध्यम से भोपाल (मध्य प्रदेश) में स्वच्छता, साफ-सफाई के प्रति जागरूकता बढ़ाने वाले व्यक्ति की उल्लेखनीय कहानी है। जो यह संदेश प्रचारित करता है कि स्वच्छता किसी एक का काम नहीं बल्कि हर देशवासी का कर्तव्य है।

पुरस्कृत और महोत्सव में प्रदर्शित-चयनित वृत्तचित्र सीईसी की आधिकारिक वेबसाइट (**www.cec.nic.in**) पर उपलब्ध हैं। वैश्विक स्तर पर डिजिटल शिक्षा के प्रचार-प्रसार और इसमें दिए संदेश के माध्यम से जागरूक करने के साथ ही दर्शक इसका आनंद उठा सकते हैं।

प्रो. जे. बी. नड्डा, निदेशक, सीईसी और प्रो. (डॉ.) अविनाश कुमार अग्रवाल, आईआईटी जोधपुर ने समापन समारोह के दौरान विजेताओं को पुरस्कार प्रदान किए। डॉ. अग्रवाल ने विविधपूर्ण विषयवस्तु वाले इस फिल्म महोत्सव की सराहना की। भाषण में उन्होंने कहा कि इस तरह के महोत्सव छात्रों के लिए प्रेरणास्रोत और अन्य संगठनों को भी शिक्षा के माध्यम के रूप में वृत्तचित्रों को अपनाने और उनका उपयोग करने के लिए प्रेरित करेंगे।

प्रो. जे. बी. नड्डा ने समापन समारोह को संबोधित किया और उपस्थित सभी फिल्म निर्माताओं और निर्देशकों की सराहना की। इस कार्यक्रम में ईएमआरसी के निदेशक, अधिकारी-कर्मचारी, जेएनयूवी से संबद्ध कॉलेजों के संकाय सदस्यों के साथ-साथ बड़ी संख्या में शिक्षाविदों, छात्रों और फिल्म निर्माण से जुड़े सदस्यों ने भाग लिया। इस महोत्सव को स्थानीय तथा राष्ट्रीय दैनिक समाचार-पत्रों, मीडिया में सराहना मिली और इसे प्रकाशित किया गया।

Activities

CEC organises the 16th Prakriti International Documentary Film Festival

The Consortium for Educational Communication (CEC) and EMRC Jodhpur organised the 16th Prakriti International Documentary Film Festival from the 4th to the 6th of December, 2024 at Jai Narain Vyas Smriti Bhawan, Jodhpur. The festival was inaugurated by Shri Haribhau Kisanrao Bagde, Hon'ble Governor of Rajasthan, along with Prof. J. B. Nadda, Director, CEC, Prof. K.L. Shrivastava, Vice-Chancellor, Jai Narain Vyas University (JNVU), Dr. Sunil Mehru, Joint Director, CEC and Mr. B.R. Gadi, Director, EMRC Jodhpur.

Addressing the audience, the Hon'ble Governor of Rajasthan, Shri Haribhau Kisanrao Bagde highlighted how documentaries of today will provide a worldview of our country's history and culture to the future generations and prove beneficial beyond years. He appreciated the organization of the film festival and reiterated how documentaries can be an effective medium in today's times, taking education across the country as it is an audio-visual aid.

The film festival, a brainchild of CEC, was first organised in 1997 to encourage filmmakers and film enthusiasts to participate in and to make the youth aware of several issues of importance under different categories such as 'Environment', 'Development' and 'Human Rights'. Non-competitive and limited to Indian filmmakers in its early days, the festival has travelled to several venues across India. The festival was made competitive in 2018, expanding its jurisdiction to South-east Asia, all the while expanding its scope to include documentaries on the 'Swacch Bharat' or Clean India Campaign promoting people's participation in sustainable development.

This year, 13 documentaries were shortlisted after a comprehensive review by eminent members of the Jury. These films were screened at the festival congregating filmmakers, students, academicians and media persons. An insightful workshop on Photography and Documentary making was also conducted by Prof. S.N. Joshi, eminent photographer and Head of Department, Philosophy, JNVU during the festival. An annual media event, a total of 68 entries were received by the festival from Southeast Asian countries including Philippines, Myanmar and Bangladesh. The winning directors were awarded fifty thousand rupees each under four categories, in addition to a screening certificate and a trophy, as follows:

Prof. J. B. Nadda, Director, CEC presents a momento to Prof. (Dr.) Avinash Kumar Aggarwal, IIT Jodhpur
प्रो. (डॉ.) अविनाश कुमार अग्रवाल, आईआईटी जोधपुर को स्मृति चिन्ह प्रदान करते प्रो. जे. बी. नड्डा, निदेशक, सीईसी।

Environment: Fight for Right by **Bani Prakash Das** shows the ongoing conflict between humans and wild elephants in the state of Assam. Over 10 years, a total of 812 people and 900 elephants have been killed as a consequence of these conflicts stemming from rapid deforestation in Assam and migration of elephants from Arunachal Pradesh and Meghalaya. It highlights the push and pull between humans and elephants for their rightful resources.

Development: Reaching the Unreached by **P.Raghupati** follows the inspiring journey of Santosh Esram, a journalism student from Osmania University who established Bheem Children's Happiness Centres; make-shift schools, in 9 remote habitats of the Dandakararanya forests during the COVID-19 pandemic.

Human Rights: Raised on Rhythms by **Sajeed Naduthody** explores the relationship between a mother and her son after she discovers that he has Down Syndrome. The documentary visualizes the incredible journey of a mother discovering her own talents as she makes way for her son through music therapy and opportunities in the film industry, eventually becoming a singer and music director herself.

Swachh Bharat: Green Man by **Prakash Katre** chronicles the remarkable tale of one man's dedication to raising awareness and fostering a culture of cleanliness and hygiene in Bhopal, Madhya Pradesh through the Swach Bharat Campaign delivering the message that cleanliness is not the job of one person but the duty of every person in India.

These winning documentaries and those selected for screening at the festival are available on CEC's official website (www.cec.nic.in) for the public to enjoy and promote the cause of digital education on a global front Prof. J.B. Nadda, Director, CEC and Prof.(Doc) Avinash Kumar Aggarwal, IIT Jodhpur, awarded the winners during the valedictory function. Dr. Aggarwal greatly appreciated the film festival with its varied themes. During his speech he talked about how such film festivals are an inspiration for students and would motivate other organizations to adopt and utilize documentaries as a medium of education.

Prof. J. B. Nadda addressed the audience and appreciated all the filmmakers and directors in attendance during the closing ceremony. The event was attended by EMRC Directors/members, faculty members of JNUV and affiliated colleges, as well as academics, students, and members of the film fraternity in large numbers. The festival garnered media acclaim and was covered by both, local and national dailies.

Audience enjoying the screenings at the 16th Prakriti International Documentary Film Festival

16वें प्रकृति अंतर्राष्ट्रीय वृत्तचित्र फिल्म महोत्सव में फिल्म स्क्रीनिंग के दौरान दर्शक।

ईएमआरसी ईएफएल्यू: एआई, शैक्षिक संचार, मीडिया परिवर्तन पर सेमिनार

शैक्षिक संचार संकाय (सीईसी) और ईएमआरसी ईएफएल्यू, हैदराबाद ने संयुक्त रूप से 28 से 30 नवंबर, 2024 तक 'कृत्रिम बुद्धिमत्ता, शैक्षिक संचार और मीडिया परिवर्तन' पर 3 दिवसीय अंतर्राष्ट्रीय संगोष्ठी का आयोजन किया। संगोष्ठी में आर्टिफिशियल इंटेलिजेंस शैक्षिक परिदृश्य को नया आकार देने, नवीन एआई उपकरणों और अनुप्रयोगों पर प्रकाश डाला गया। इसमें विस्तार से बताया गया कि एआई सीखने को व्यक्तिगत, सहभागिता संवर्धन और प्रशासनिक कार्यों को आसान बनाते हैं।

प्रो. जे. बी. नड्डा, निदेशक, सीईसी ने प्रो. लक्ष्मी हरिबंदी, प्रभारी कुलपति, ईएफएल्यू और प्रो. टी. टी. श्रीकुमार, निदेशक, ईएमआरसी ईएफएल्यू ने संयुक्त रूप से सेमिनार का उद्घाटन किया। मुख्य अतिथि प्रो. जे. बी. नड्डा ने शिक्षा में क्रांति लाने में कृत्रिम बुद्धिमत्ता (एआई) की परिवर्तनकारी भूमिका पर जोर दिया। उन्होंने इस बात पर प्रकाश डाला कि एआई सीखने को व्यक्तिगत और समावेशिता को बढ़ावा देकर ज्ञान का लोकतंत्रीकरण कर रहा है।

सेमिनार के दौरान विषय विशेषज्ञों और उद्योग विशेषज्ञों द्वारा शिक्षा में एआई की भूमिका से लेकर डिजिटल कथावाचन और सांस्कृतिक संरक्षण तक के विविध विषयों पर विभिन्न सत्र और सामूहिक चर्चाएं आयोजित की गईं। प्रो. प्रो. संदीप आर. मुप्पीदी, डिजिटल मीडिया और पत्रकारिता विभाग, हार्टफोर्ड विश्वविद्यालय, अमेरिका ने पक्षपातपूर्ण निर्णय लेने और मौलिकता के क्षरण सहित एआई द्वारा उत्पन्न नैतिक चुनौतियों पर जोर दिया। प्रो. लक्ष्मी, प्रभारी कुलपति ने एआई के संभावित नुकसानों और गोपनीयता और डेटा सुरक्षा की रक्षा करने पर चर्चा के साथ ही इसके विकास में नैतिकता को शामिल करने की वकालत की।

डॉ. शत्रुद्ध, अनुसंधान वैज्ञानिक, सीईसी ने एआई और शैक्षिक मल्टीमीडिया के अंतर्संबंध पर अंतर्दृष्टि प्रस्तुत की। उन्होंने समावेशिता, पहुंच सुनिश्चितिकरण, शैक्षिक सामग्री निर्माण और वितरण को बढ़ाने में अत्याधुनिक एआई उपकरणों की भूमिका पर जोर दिया। डॉ. शत्रुद्ध ने प्रो. टी. टी. श्रीकुमार, ईएफएल्यू के साथ कार्यशाला के सुचारू आयोजन का समन्वय भी किया।

संगोष्ठी में एआई के विभिन्न पहलुओं पर 24 विषयगत सत्र और सामूहिक चर्चाएं आयोजित की गई। भाषा शिक्षा में इसकी भूमिका, शिक्षक दृष्टिकोण, सांस्कृतिक आख्यान, स्थिरता और उत्तर मानव दृष्टिकोण शामिल है। यह आयोजन वैश्विक शैक्षणिक आदान-प्रदान के लिए एक मंच के रूप में कार्य कर रहा है। इस कार्यक्रम में केंद्रीय विश्वविद्यालयों, आईआईटी, राज्य विश्वविद्यालयों, संबद्ध कॉलेजों, विदेशों में स्थित विश्वविद्यालयों और संस्थानों के विद्वानों द्वारा 60 से अधिक शोध-पत्र प्रस्तुत किए गए।

Prof. J.B. Nadda, Director, CEC (third from left) and other members of the organisation committee engage in a session at the International Seminar.
अंतर्राष्ट्रीय संगोष्ठी के एक सत्र के दौरान प्रो. जे. बी. नड्डा, निदेशक, सीईसी (बाएं से तीसरे) आयोजन समिति के सदस्यों और अन्य के साथ।

3 Day International Seminar on Artificial Intelligence, Educational Communication, and Media Transformations at EMRC EFLU

The Consortium for Educational Communication and the EMRC, English and Languages University (EFLU), Hyderabad, jointly organized a 3-day International Seminar on "Artificial Intelligence, Educational Communication, and Media Transformations" from the 28th to the 30th of November, 2024. The workshop delved into how Artificial Intelligence is reshaping the educational landscape highlighting innovative AI tools and applications that personalize learning, enhance engagement and streamline administrative tasks.

Prof. J. B. Nadda, Director, (CEC), Prof. Lakshmi Haribandi, Vice-Chancellor (in charge) of EFLU and Prof. T.T. Sreekumar, Director, EMRC EFLU inaugurated the seminar. Chief Guest, Prof. J.B. Nadda emphasized upon AI's transformative role in revolutionizing education. He highlighted how AI is personalizing learning, fostering inclusivity, and democratizing knowledge.

Various sessions and panel discussions covering diverse topics ranging from AI's role in education to digital storytelling and cultural preservation were organised by subject experts and industry experts during the seminar. Prof. Sundeep R. Muppidi, Professor of Digital Media and Journalism at the University of Hartford, USA, emphasized the ethical challenges posed by AI, including biased decision-making and the erosion of originality. Prof. Haribandi Lakshmi, Vice-Chancellor (In-Charge), highlighted AI's potential pitfalls and advocated for embedding ethics into its development while safeguarding privacy and data security.

Dr. Shatruddha, Research Scientist, CEC, presented insights on the intersection of AI and educational multimedia. He emphasized the role of cutting-edge AI tools in enhancing educational content creation and delivery while ensuring inclusivity and accessibility. He also coordinated the smooth organisation of the workshop along with Prof. T T Sreekumar, EFLU.

The seminar featured 24 thematic sessions and panel discussions on diverse aspects of AI, such as its role in language education, educator perspectives, cultural narratives, sustainability, and post human perspectives. This seminar served as a platform for global academic exchange, featuring over 60 paper presentations from scholars across Central Universities, IITs, State universities, affiliated colleges, deemed to be Universities and institutions abroad.

EMRC Directors and Faculty members attend the 3-Day International Seminar on AI, Educational Communication & Media Transformation at EMRC EFLU
ईएमआरसी ईएफएल्यू में कृत्रिम बुद्धिमत्ता, शैक्षिक संचार और मीडिया रुपांतरण पर 3 दिवसीय अंतर्राष्ट्रीय संगोष्ठी में सम्मिलित ईएमआरसी के निदेशक और संकाय सदस्य।

ईएमआरसी पांडिचेरी: स्वयं मूक्स पर अभिविन्यास कार्यक्रम आयोजित

पांडिचेरी विश्वविद्यालय की डॉ. राधिका खन्ना, निदेशक, शैक्षिक मल्टीमीडिया अनुसंधान केंद्र- पांडिचेरी ने पांडिचेरी विश्वविद्यालय के स्नातक और स्नातकोत्तर छात्रों के बीच स्वयं मूक्स को बढ़ावा देने के लिए 28 नवंबर, 2024 को एक अभिविन्यास कार्यक्रम आयोजित किया। इस अवसर पर पांडिचेरी विश्वविद्यालय के दक्षिण एशियाई अध्ययन केंद्र के प्रो. सुब्रमण्यम राजू और ईएमआरसी द्वारा संचालित मूक्स- 'वैश्वीकृत दुनिया में भारत की विदेश नीति' के पाठ्यक्रम समन्वयक ने मूक्स पाठ्यक्रमों के महत्व और प्रासंगिकता पर अपने विचार प्रस्तुत किए। ईएमआरसी स्थानीय चैप्टर के तत्वावधान में आयोजित अभिविन्यास कार्यक्रम में पांच विभागाध्यक्षों और 127 से अधिक शिक्षार्थियों ने सहभागिता की।

Dr. Radhika Khanna, Director, EMRC Pondicherry conducts an Orientation Program to promote SWAYAM MOOCs.
डॉ. राधिका खन्ना, निदेशक, ईएमआरसी पांडिचेरी स्वयं मूक्स पर अभिविन्यास कार्यक्रम के दौरान।

Orientation program to promote SWAYAM MOOCs organised at EMRC Pondicherry

Dr. Radhika Khanna, Director, EMRC, Pondicherry University, conducted an orientation program to promote Swayam MOOCs among UG and PG students of Pondicherry University on 28th November 2024. On this occasion, Prof. Subramaniyam Raju, Professor, Centre for South Asian Studies, Pondicherry University, and the Course Coordinator of the SWAYAM MOOC, India's Foreign Policy in a Globalizing World, spoke about the significance and relevance of the MOOC. Five Head of Departments' and over 127 students participated in this programme held under the aegis of the EMMRC local chapter.

Students attend the Orientation Program.
अभिविन्यास कार्यक्रम में सम्मिलित प्रतिभागी।

Subject Expert

Dr. Adwitiya Sinha

Affiliation

Associate Professor,
Department of Natural and
Applied Sciences,
TERI School of Advanced
Studies, New Delhi

Network Science for Sustainable Application with Case Studies

Scan for lecture

About the Expert

Dr. Adwitiya is an Associate Professor in the Department of Natural and Applied Sciences, TERI School of Advanced Studies since February 2024. She served academics & research for more than 11 years since February 2013. Moreover, during her postgraduate & doctoral career at Jawaharlal Nehru University since 2008, she received First Rank certificate (Gold Medallist) in M.Tech. batch 2008-2010. She was also awarded Senior Research Fellowship (SRF) by the Council of Scientific & Industrial Research (CSIR) in 2012. She has published 97 articles as SCI/Scopus journals, international conferences, books, and chapters. She has also delivered Lecture Series on Networks & Graphs, Wireless Sensor Networks, and Performance Analysis of Computing Systems; organized by UGC, CEC, New Delhi in form of EDUSAT Live Lectures. For her research, she was promoted to IEEE Senior Member in 2019 by the Institute of Electrical & Electronics Engineers (IEEE), New York, USA. She is also a professional member of ACM community.

Excerpt from the Lecture

Network Science is recognized as a multidisciplinary field that investigates the structure and behaviour of interconnected systems. A network is defined by nodes, representing entities such as individuals, locations, or devices; and edges denote the relationships or interactions between these nodes. Networks are widely applied to model complex real-world systems in social, technological, and biological domains.

The lecture focuses on the essential properties of networks with case studies, including:

- **Sustainable applications:** Several sustainable applications are explored using graph theoretic concepts and network science.
- **Network-based measures:** Various centrality measures are incorporated for determining the influence or importance of nodes in a network.
- **Information spread analysis:** Model formulations are included to examine the rate of information spread in the network over time.
- **Tools and repositories:** Relevant tools, libraries and programmable APIs are provided for visualizations and network analysis

Learning Objectives

- To understand the foundational concepts of graph theory for analysing real-world networked structures
- To explore sustainable applications of network science using relevant case studies
- To apply centrality measures for assessing the influence of nodes in networks
- To examine information spread dynamics and their implications through network-based modeling

Citation of 14 th Prakriti International Documentary Film Festival
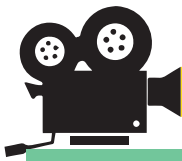
FOREST RIGHTS ACT, 2006
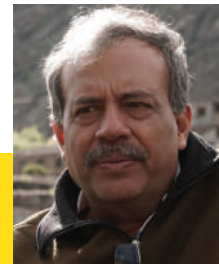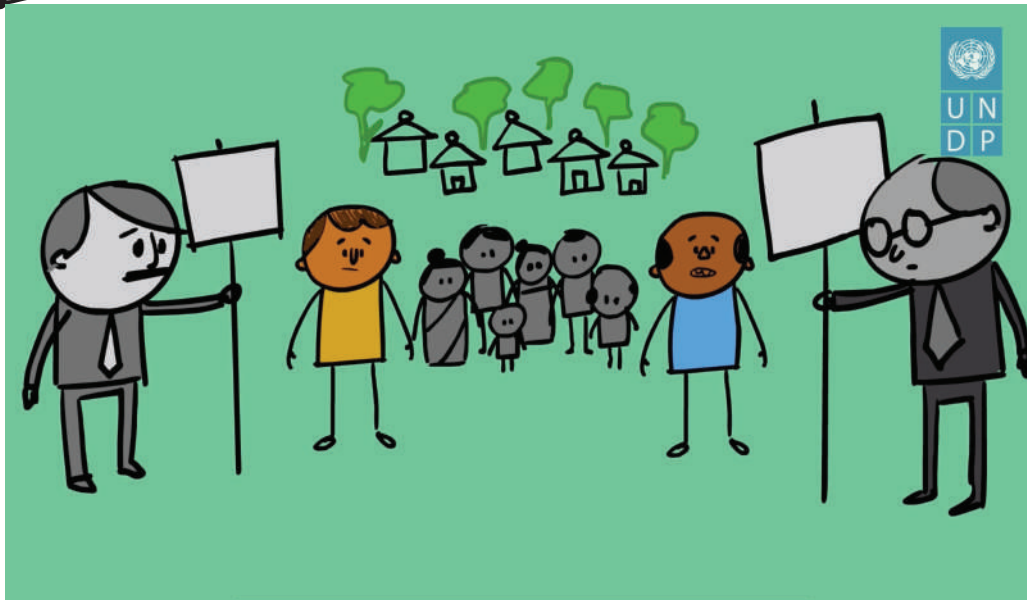
Sanjay Barnela

SYNOPSIS - A lost and confused village elder traverses through a forest and suddenly comes across a talking Saal tree- a spontaneous conversation between them reveals the provisions under the Forest Rights Act, 2006 that will benefit him and his community. Various members of the forest dwelling communities go on to ask questions about the Act that are answered by birds, butterflies, and other animals in the forest.

Profile

Sanjay Barnela, based in India, is the founder of Moving Images, a team of documentary filmmakers and academics, making a range of award-winning films over the last twenty years, many in the niche area of conservation and livelihoods, at the political interface between the environment and local communities. His body of work was recognized by the CMS VATAVARAN PrithviRatna Award (2014). In 2012, Sanjay joined the Srishti Manipal Institute of Art, Design & Technology in Bangalore, where he heads Srishti Films, a center dedicated to teaching professional non-fiction film making.

SCREENING

CATEGORY
HUMAN RIGHTS

Hindi | 2021 | 00:07:36

Scan for documentary

The Consortium for Educational Communication invites you!

CONTRIBUTE ARTICLES TO OUR MONTHLY NEWSLETTER!

Following are the basic guidelines for article submissions:

Word Limit: 900-1200 words

Topic: Digital Education and related areas

- Avoid plagiarism.
- The article can include subheadings/tables/bullet points.
- The article should include a catchy headline.
- Must include an opening paragraph and conclusion.
- Use communicative English.
- Publication of articles is subject to the scrutiny of the editorial board.

How to Submit?

- A Word file containing the article should be sent to sanyacec@gmail.com / research.cec10@gmail.com

- Attach a scanned passport-size photograph with a brief profile while sending the article (refer to the detailed guidelines)

Scan here for the detailed guidelines and attached form

Please note: Contributions to the newsletter are voluntary and non-monetary.

Refer to digital copies of the published newsletters at
https://cec.nic.in/cec/newsletter

S.No.	Subject/ Discipline	Course Title	Course Coordinator Name	Tentaive Start date
1	Biochemistry	Cell Biology	Prof. K. Sanatombi	15.01.2025
2	Political Science	Human Rights Law and Criminal Justice	Dr. N. Pramod Singh	15.01.2025
3	Biochemistry	Nutritional and Clinical Biochemistry	Dr. Senjam Sunil Singh	15.01.2025
4	Physical Education	Sports Administration and Management	Dr. M. Chourjit	15.01.2025
5	Political Science	Women, Power and Politics	Ningombam Shreema Devi	15.01.2025
6	Political Science	Gender & Violence	Dr. Naziya Hasan	15.01.2025
7	Political Science	Indian Political Thought-II	Dr. Homen Thangjam	15.01.2025
8	Political Science	Nationalism in India	Dr. Arambam Noni Meetei	15.01.2025
9	History	History of Modern Europe - I (c. 1780-1939)	N. Malemsanba Meetei	15.01.2025
10	History	History of India - VII (c. 1605-1750)	Dr. Bedavati Laishram	15.01.2025
11	History	History of USA - I (c.1776-1945)	Dr. Bhabananda Singh Takhellambam	15.01.2025
12	Economics	Developmet Economics	Dr. Shreeda Chungkham	15.01.2025
13	Economics	Intermediate Microeconomics - II	Jyoti Khumanthem	15.01.2025
14	Sociology	Sociology of India - 2	Dr.B.Geetha	15.01.2025
15	Sociology	Social Psychology	Dr.Sobhana Mishra	15.01.2025
16	Mathematics	Algebra	Dr.T.Asir	15.01.2025
17	English	Nature of language	Dr. Shiva Durga	15.01.2025
18	Computer Science	Problem solving Aspects and Python Programming	Dr.S.Malliga	15.01.2025
19	Journalism and Mass Communication	Reporting and Editing for Print	Dr. S. Saleema Rabiyath	15.01.2025
20	Education	Child development	Dr.S.Prakash	15.01.2025
21	Spl. Education	Learning, Teaching and Assessment	Dr. G. Victoria Naomi	15.01.2025
22	Spl. Education	Sensory Disabilities	Mrs. R.Shanthi	15.01.2025
23	Spl. Education	Orientation and Mobility	Mrs. R. Nagomi Ruth	15.01.2025
24	Supply Chain Management	Supply Chain Management	Dr.P.Chitramani	15.01.2025
25	Technology	e-Assessment	C.Karthik Deepa	15.01.2025
26	Education/Human development	Early Childhood Care and Education	Dr. K. Arockia Maraichelvi	15.01.2025
27	Education/Human development	School Counselling	Dr. Ramya Bhaskar	15.01.2025
28	Mathematics	Multivariate Calculus	Dr Bijumon Ramalayathil	15.01.2025
29	Mathematics	Group Theory II	Dr. Minirani S	15.01.2025
30	Mathematics	Industrial mathematics	Dr. Mansoor P	15.01.2025
31	Mathematics	Mathematical Modeling	Dr. Shefeeq. T	15.01.2025
32	Zoology	Animal Biotechnology	Dr.JAYASREE.S	15.01.2025
33	Mathematics	Differential Equations	Mohamed Nishad Maniparambath	15.01.2025
34	Computer Science	Art of C Programming	Dr. Lajish V L	15.01.2025
35	English	Communicative English	Dr.Salia Rex	15.01.2025
36	Education	School Organization: Administration & Management	Dr. Minila K. George	15.01.2025
37	Zoology	Applied and Economic Zoology	Dr.Dalie Dominic A	15.01.2025
38	Economics	Economic History of India from 1857 To 1947	Dr. Linda George	15.01.2025
39	Computer Science	Information Security	Dr. Reshma P K	15.01.2025
40	Chemistry	Introduction to Nanoscience and Nanotechnology	Prof. Dr. Swapna Nair	15.01.2025
41	Mathematics	Linear Programming	Dr Aneesh Kumar K	15.01.2025
42	Mathematics	Metric spaces and Complex Analysis	Dr Ajitha V	15.01.2025
43	English	Modern European Drama	Dr. C.G.Shymala	15.01.2025
44	Mass Communication	Environmental Communication	Dr. Muhammadali N	15.01.2025
45	Chemistry	Chemistry of Nanomaterials	Dr. Syamchand. S. S	15.01.2025
46	Education	Innovative Strategies of Teaching and Learning	Prof. (Dr.) A. Hameed	15.01.2025
47	Biology	Genetics and Genomics	Dr. Jos T.Puthur	15.01.2025
48	Computer Science	Data Structures	Dr.M.Deivamani	15.01.2025

Tentaive End date	Host University	Level (UG/PG)	NCrF level	Duration in Weeks	No of Credits	Programe Aligned	Instruction Language	Industry Aligned	If Yes, Specify
30.04.2025	Manipur University	UG	4.5	10	4	B.Sc	English	Yes	Teaching, Research
30.04.2025	Manipur University	UG	5.0	10	4	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.0	10	4	B.Sc	English	Yes	Teaching, Research, Diet, Pathology
30.04.2025	Manipur University	UG	5.0	8	3	BA	English	Yes	Teaching, Deveopment, Management
30.04.2025	Manipur University	UG	5.0	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.0	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.5	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	4.5	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.0	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.0	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5	15	5	BA	English	Yes	Teaching, Development Industry, Economy
30.04.2025	Manipur University	UG	5	15	5	BA	English	Yes	Teaching, Development Industry, Economy
30.04.2025	M.K.University	UG	4.5	15	5	B.A	English	No	NA
30.04.2025	M.K.University	UG	5.5	15	5	B.A	English	No	NA
30.04.2025	M.K.University	UG	4.5	15	5	B.Sc	English	No	NA
30.04.2025	M.K.University	UG	4.5	6	2	B.A	English	No	NA
30.04.2025	M.K.University	UG	4.5	12	4	B.Sc	English	Yes	Software Development/IT
30.04.2025	M.K.University	UG	4.5	12	4	B.A	English	Yes	Media
30.04.2025	M.K.University	UG	4.5	8	2	B.Ed	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	UG	4.5	8	2	B.Ed	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	UG	4.5	8	2	B.Ed	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	UG	4.5	8	2	B.Ed	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	PG	6.5	15	4	MBA	English	Yes	Manufacturing and IT
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	PG	6.5	15	4	M.Ed	Engliah	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	PG	6.5	15	4	M.sc	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	PG	6.5	15	4	M.Sc	English	No	NA
30.04.2025	University of Calicut	UG	4.5	15	5	BSc	English	No	
30.04.2025	University of Calicut	UG	5.5	15	5	BSc.	English	Yes	Machine Learning
30.04.2025	University of calicut	UG	5.5	15	5	BSc	English	No	
30.04.2025	University of Calicut	UG	5.5	14	4	BSc	English	No	
30.04.2025	University of Calicut	UG	4.5	5	4	B SC, MSC, MPHIL, PhD	English	NO	NA
30.04.2025	University of Calicut	UG	5.5	15	4	BSc	English	NO	
30.04.2025	University of Calicut	UG	4.5	12	4	B.Sc., BCA	English	No	
30.04.2025	University of Calicut	UG	4.5	13	4	B.A / B.Sc /B.Com / B.Ed	English/ Hindi	Yes	Teaching
30.04.2025	University of Calicut	UG	4.5	13	4	B. Ed	English		
30.04.2025	University of Calicut	UG	4.5	12	4	B.Sc	English	No	
30.04.2025	University of Calicut	UG	5.5	15	5	BA	English	NO	NO
30.04.2025	University of Calicut	UG	5, 5.5	15	5	B.Sc	English	No	
30.04.2025	Central University of Kerala	UG	4.5	14	4	Bsc	English	No	
30.04.2025	University of Calicut	UG	5	15	5	B.Sc.	English	No	
30.04.2025	University of Calicut	UG	5.5	15	5	BSc	English	No	
30.04.2025	University of Calicut	UG	4.5	12	4	B.A.	English	NIL	NIL
30.04.2025	University of Calicut	UG	5	14	4	BA	English	No	N A
30.04.2025	University of Calicut	PG	6.5	14	4	MSc	English	No	N A
30.04.2025	University of Calicut	UG	5	14	4	Bed	English	No	N A
30.04.2025	University of calicut	UG	5	13	4	BSc	English	No	NA
30.04.2025	Anna University	UG	5	12	4	B.Sc., B.Com	English	Yes	Software Development

S.No.	Subject/ Discipline	Course Title	Course Coordinator Name	Tentaive Start date
49	Computer Science	Data Base Management System	Dr.E.Shanmugapriya Dr.P.Velvizhy	15.01.2025
50	Electronics	Digital Electronics and Microprocessor	Prof P Sakthivel	15.01.2025
51	Public Administration	Public Financial Administration	CC1-Dr.Ansuman Rabooni & CC2- Dr.Milton	15.01.2025
52	Economics	Introductory Econometrics	Prof. Deba Kumar Chakraborty	15.01.2025
53	Mathematics	Real Analysis	Prof. Surajit Borkotokey	15.01.2025
54	Computer Science	Programming in Python	Dr. Rizwan Rehman	15.01.2025
55	History	Issues in Contemporary World	Dr. Chandan Sarma	15.01.2025
56	History	Art Appreciation: An Introduction to Indian Art	Dr. Kakoli Gogoi	15.01.2025
57	Politocal Science	Global Politics	Dr. Obje Borah Hazarika	15.01.2025
58	Sociology	Sociology of Work	Dr. Upasona Sarmah	15.01.2025
59	Commerce, Mamagement	Direct Tax Laws and Practice	Subhrangshu Sekhar	15.01.2025
60	Management	Retail and Channel Management	Dr. Yamini Karmarkar and Dr. Geeta Nema	15.01.2025
61	Generic Elective	Basics of Photography in Hindi	Dr. Narayan Patidar	15.01.2025
62	Cyber Security/Information Security	Information Security and Cyber Forensics	Prof. Pratosh Bansal	15.01.2025
63	Commerce	Macroeconomics	Dr. Vishakha Kutumbale	15.01.2025
64	Commerce	Financial Accounting	Dr. Manish Sitlani	15.01.2025
65	Foundation Course	Environmental Studies	Dr. Monica Jain	15.01.2025
66	Commerce	Microeconomics	Dr. M. Vasim Khan	15.01.2025
67	Political Science	Understanding Political Theory	Dr. Ashwini Sharma	15.01.2025
68	Sociology	Sociological Research Methods - I	Dr. Sarika Dixit	15.01.2025
69	Commerce	Principles of Marketing	Dr. Shilpa Bagdare	15.01.2025
70	Hindi	हिन्दी भाषा एवं संप्रेषण (Ability Enhancement Course)	Dr. Kshama Pandey	15.01.2025
71	Chemistry	Coordination Chemistry, States of Matters and Chemical Kinetics	Dr. R. N. Jadeja	15.01.2025
72	Mass Communication/Media Studies/Humanities	Introduction to Film Studies	Juhee Prasad	15.01.2025
73	Chemistry	Chemical Energetics, Equilibria & Functional Organic Chemistry-I	Dr. A. A. Ajmeri	15.01.2025
74	Sanskrit	Sanskrit Composition and Communication	Dr Shailesh Kumar Tiwari	15.01.2025
75	Public Administration	Educational Administration	Dr. Atal Bihari Tripathy	15.01.2025
76	Earth Sciences, Environmental & Geography	Water Resources and Watershed Management	Dr. Harish Gupta	15.01.2025
77	Social sciences	Introduction to Public Administration	Prof.Y.Pardhasaradhy	15.01.2025
78	Public Administration	Public Policy and Governance	Dr. A. Sridhar Raj	15.01.2025
79	Social Work	Counselling in social Work	DR. D. K. LAL DAS	15.01.2025
80	Nutrition, Home Science	Diet Management in Health and disease	Dr Vipparti Vijaya Lakshmi	15.01.2025
81	English	English Communication	Dr.Kshema Jose	15.01.2025
82	Textiles & Clothing, Home Science	Textile Study	Dr. A. Sarada Devi	15.01.2025
83	Psychology	Abnormal Psychology	G.Padmaja	15.01.2025
84	HomeScience	Child Development	Mrs V Kavitha Kiran	15.01.2025
85	German	Proficiency Course in German	Dr Nishant K Narayanan	15.01.2025
86	Psychology	Human Development and Behaviour	Dr. P. Swathi	15.01.2025
87	Law	Private International Law and Alternative Dispute Resolution : Indian Legal Position	Prof. (Dr.) G. B. Reddy	15.01.2025
88	English	Shakespeare to Milton: A Study of British Literature	Dr. Jai Singh	15.01.2025
89	BA Hons. Economics	Research Methodology	Prof. Karunesh Saxena	15.01.2025

Tentaive End date	Host University	Level (UG/PG)	NCrF level	Duration in Weeks	No of Credits	Programe Aligned	Instruction Language	Industry Aligned	If Yes, Specify
30.04.2025	Anna University	UG	5.5	12	4	B.Sc., B.Com	English	Yes	Software Development
30.04.2025	Anna University	UG	5	12	2	B.Sc.	English	Yes	Manufacturing
30.04.2025	University of Madras	UG	5.5	12	5	B.A. (Hons.)	English	No	-
30.04.2025	Dibrugarh University	UG	5	12	5	B.A.	English	No	NA
30.04.2025	Dibrugarh University	UG	5	12	5	B.Sc.	English	No	NA
30.04.2025	Dibrugarh University	UG	5	12	4	B.Sc.	English	No	NA
30.04.2025	Dibrugarh University	UG	5.5	12	5	B.A.	English	No	NA
30.04.2025	Dibrugarh University	UG	5.5	12	2	B.A.	English	No	NA
30.04.2025	Dibrugarh University	UG	5.5	12	5	B.A.	English	No	NA
30.04.2025	Dibrugarh University	UG	5.5	12	5	B.A.	English	No	NA
30.04.2025	Tezpur University	PG	6.5	12	4	B Com/M Com/MBA	English	No	NA
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	5	12	4	B.B.A.	English	Yes	Retail Industry
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	3	B.Sc. / B.A	Hindi	Yes	Photography Sector
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	4	B.Sc. / B.A	English	Yes	Forensic
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	5	B.Com. (Honours)	English	Yes	Economics, Finance and Sales
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	5	B.Com. (Honours)	English	Yes	Commerce Industry
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	2	B.Sc../B.A./ B.Com.	English	No	No
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	5	B.Com. (Honours)	English	Yes	Economics, Finance and Sales
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	5	B.A. (Honours)	English	Yes	Education Sector
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	5.5	12	5	B.A. (Honours)	English	Yes	Research Sector
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	5.5	12	5	B.Com. (Honours)	English	Yes	Management Sector
30.04.2025	MJP Rohilkhaqnd University	UG	4.5	10	4	B.A.(Honours)	Hindi	No	No
30.04.2025	The Maharaja Sayajirao University of Baroda	UG	5	12	4	B.Sc.	English	No	No
30.04.2025	Doon University, Dehradun	UG	5	12	4	Multidisciplinary	English	Yes	Film Induty
30.04.2025	The Maharaja Sayajirao University of Baroda, Vadodara.	UG	4.5	15	4	B.Sc.	English	No	No
30.04.2025	Uttarakhand Sanskrit University, Haridwar, Uttarakhand	UG	5.5	14	5	BA (Hons.)	Sanskrit	No	No
30.04.2025	Sri Dev Suman Uttarakhand University	UG	5.5	15	5	B.A.	English	Yes	Education
30.04.2025	Osmania University	PG	7	15	4	MA/MSc	English	No	NA
30.04.2025	Osmania University	UG	4.5	15	5	BA Public Administration	English	No	NA
30.04.2025	IPE	UG	4.5	15	5	BA, MA	English	No	NA
30.04.2025	Osmania University	UG	5.5	12	4	BA	English	No	NA
30.04.2025	EFLU, Hyderabad	UG	5.5	8	3	B.Sc.	English	Yes	Para Medical
30.04.2025	EFLU, Hyderabad	UG	4.5	8	2	BA, BS.c., B.Com,BBA	English	Yes	Any industry that requires use of English
30.04.2025	EFLU, Hyderabad	UG	4.5	15	5	B.Sc Home Science	English	yes	Textile & Apparel Manufacturing
30.04.2025	EFLU, Hyderabad	UG	4.5	12	6	BA & BSc	English	No	
30.04.2025	EFLU, Hyderabad	UG	4.5	10	3	B.Sc	English	No	
30.04.2025	EFLU, Hyderabad	UG	4.5	12	5	BA	English & German	Yes	Teaching, Translation & Content Writing
30.04.2025	EFLU, Hyderabad	UG	5	8	3	BA & BSc	English	No	NIL
30.04.2025	EFLU, Hyderabad	UG	5.5	10	3	LL.B./BL	English	Yes	Legal
30.04.2025	EFLU, Hyderabad	UG/PG	5	12	4	B.A	Language	No	
30.04.2025	J N Vyas Univ Jodhpur	UG	5	14	4	BA	English	N/A	N/A

S.No.	Subject/ Discipline	Course Title	Course Coordinator Name	Tentaive Start date
90	Psychology	Positive Psychology	Prof. Hemlata Joshi	15.01.2025
91	Commerce	Advertising	Dr Meeta Nihalai	15.01.2025
92	Commerce	Fundamental of Financial Management	Amita Bissa	15.01.2025
93	Humanities and Social Sciences	Sociological Thinkers - I	Dr. Noor Mubasheer C A	15.01.2025
94	Management Studies	International Business	Dr.Ashwini.S	15.01.2025
95	Humanities and Social Sciences	Biogeography	Dr P T Bharathi	15.01.2025
96	Management Studies	Business Research Methods	Dr. G Parameshwari	15.01.2025
97	Agricultural and Food Engineering	Food and Nutrition	Dr. Asna Urooj	15.01.2025
98	Agricultural and Food Engineering	Food Chemistry	Dr Chandra Nayak	15.01.2025
99	Agricultural and Food Engineering	Food Microbiology	Dr Niranjan	15.01.2025
100	Agricultural and Food Engineering	Food Preservation Technology	Dr. Girish K	15.01.2025
101	Genetics	Principles of Genetics	Prof N B Ramachandra	15.01.2025
102	Geography	Resources and Environment	Dr V Krishna Kumar	15.01.2025
103	Geology	Photo Geology and Remote Sensing	Prof. R. K. Rawat	15.01.2025
104	Forensic Science	Introduction to Forensic Science and Police Administration	Prof. Debaish Bose	15.01.2025
105	Music	Aesthetic of Taal (तालों का सौन्दर्य शास्त्र)	Dr. Rahul Swarnkaar	15.01.2025
106	Music	Indian Vocal Music (भारतीय कंठ संगीत)	Dr. Awadhesh Pratap Singh Tomar	15.01.2025
107	Zoology	Organic Farming Practices and Certification	Prof. Shweta Yadav	15.01.2025
108	Commerce	Personality Development and Communication Skills	Dr. Sachin Surve	15.01.2025
109	Computer Science	Course in Information Technology	Bageshree Deo	15.01.2025
110	Management	Fundamentals of Banking and Insurance	Dr. Girija Shankar	15.01.2025
111	Management	Fundamentals of Financial Management	Dr. Rupali Sheth	15.01.2025
112	Political Science	Political Ideologies	Dr. Wahida Shaikh	15.01.2025
113	Management	Finance for Non-Finance	Dr. Jayant Oke	15.01.2025
114	Psychology	Introduction to Psychology	Dr. Megha Deuskar	15.01.2025
115	Economics	Introductory Macroeconomics	Dr. Manasi Kurtkoti	15.01.2025
116	Public Administration	Comparative Public Administration	Dr. Abhilasha Ambatipudi	15.01.2025
117	Psychology	Understanding Psychological Disorders	Dr. Pradnya N. Kulkarni	15.01.2025
118	Commerce	Fundamentals of Investment	Dr. Ravi Ahuja	15.01.2025
119	Psychology	Community Psychology	Dr. Juhi Deshmukh	15.01.2025
120	Psychology	Counseling Psychology	Dr. Pallavi Kasande	15.01.2025
121	Psychology	Understanding and Dealing with Psychological Disorders	Dr. Mridula Apte	15.01.2025
122	Education	Communication Technologies in Education	Dr. Dhaneswar Harichandan	15.01.2025
123	Political Science (8 Degree Programme)	India's Foreign Policy in a Globalizing World	Prof. A. Subramanyam Raju, Pondicherry University.	15.01.2025
124	Hindi Multidisciplinary	Bhasha Proudyogiki ka Parichay	Dr. C. Jaya Sankar Babu	15.01.2025
125	Multidisciplinary	Animations	Dr. Abhishek Kumar & Dr. Achintya Singhal*	15.01.2025
126	Psychology	Counseling Psychology	Dr Mamta Sharma	15.01.2025
127	Multidisciplinary	Food Microbiology and Food Safety	Dr Tejpal Dhewa	15.01.2025
128	Hindi	Hindi Sahitya ka Itihaas	Prof Subhash Chander	15.01.2025
129	Performing Arts (Theatre)	Performing Arts & Allied Subjects	Prof.(Dr.) Yogesh Gambhir	15.01.2025
130	Political Science	Perspectives on International Relations & World History	Dr. Shveta Dhaliwal	15.01.2025
131	Psychology	Psychological Research	Dr. Sharanjit Kaur	15.01.2025

Tentaive End date	Host University	Level (UG/PG)	NCrF level	Duration in Weeks	No of Credits	Programe Aligned	Instruction Language	Industry Aligned	If Yes, Specify
30.04.2025	J N Vyas Univ Jodhpur	UG	5.5	14	4	BA	English	N/A	N/A
30.04.2025	J N Vyas Univ Jodhpur	UG	5.5	14	4	B.Com	English	N/A	N/A
30.04.2025	J N Vyas Univ Jodhpur	UG	5.5	15	4	B.COM	English	N/A	N/A
30.04.2025	University of Mysore	UG	5.5	15	5	BA	English	yes	Teaching
30.04.2025	University of Mysore	UG	5.5	14	5	B Com	English	yes	Teaching
30.04.2025	University of Mysore	UG	4.5	11	4	BA	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	10	4	B. Com	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	11	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	12	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	12	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	11	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	4.5	12	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	11	4	BA/ B Com	English	yes	Teaching
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	8	2	B.Sc.	English	NA	NA
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	8	2	B.Sc.	English	NA	NA
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	12	3	B.A.	Hindi	NA	NA
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	12	2	B.A.	Hindi	NA	NA
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	8	2	B.Sc.	English	NA	NA
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	8	3	B.B.A	English	Yes	Teaching & manufacturing sector
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	8	3	B.Sc / B.Com	English	Yes	Software Development
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	6	2	BBA / B.Com	English	Yes	Banking & service Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	8	3	BBA / B.Com	English	Yes	Financial and Service Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	10	4	B.A	English	Yes	Education, Training and Research Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	12	4	BBA / B.Com	English	Yes	Financial and Service Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	12	4	BA (Honours)	English	Yes	Education, Training Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	14	5	BA (Honours)	English	Yes	Education, finance, retail and sales sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	13	5	BA (Honours)	English	Yes	Education, Training and Research Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	14	5	BA (Honours)	English	Yes	Health Education and Training Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	14	5	BA (Honours)	English	Yes	Financial Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	10	4	BA (Honours)	English	Yes	Health Education and Training Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	13	4	BA (Honours)	English	Yes	Health Education and Training Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	14	5	BA (Honours)	English	Yes	Health Education and Training Sector
30.04.2025	Mumbai University	PG	5.5	15	4	MA / M.Ed.	English	Yes	Education and IT Sector
30.04.2025	Pondicherry University	UG	5.5	15	5	BA	English	No	NA
30.04.2025	Pondicherry University	UG	5.5	15	5	BA	Hindi	No	NA
30.04.2025	Banaras Hindu University, Varanasi	PG	6.5	15	4	MA, MSc, MTech, MFA, MVA, MDes, Mass Comm.	English	Yes	Animation, VFX, Gaming, Visual Communication, Emerging Technologies (AR)
30.04.2025	Punjabi University, Patiala	PG	6.5	15	4	MA(Hons.)	English	Yes	Counsellors are hired in every industry particularly after COVID 19, institutes,
30.04.2025	Central University of Haryana, Mahendergarh	PG	6.5	15	4	M.Sc.	English	Yes	Food Processing, Quality Control
30.04.2025	Kurukshetra University, Kurukshetra	UG	4.5	12	4	B.A. (Hons.)	Hindi	No	
30.04.2025	Punjabi University, Patiala	PG	6.5	8	3	MA(Hons.)	English	Yes	Entertainment, TV, Theatre, Film
30.04.2025	RGNUL, Patiala	UG	5	15	5	BA	English	No	
30.04.2025	KMV (Autonomous College), Jalandhar	UG	5	12	4	B.A	English	No	

S.No.	Subject/ Discipline	Course Title	Course Coordinator Name	Tentaive Start date
132	Economics	Mathematical Methods for Economics-I	Prof. Anupama	15.01.2025
133	Sociology	Social Stratification	Dr. Gautam Sood	15.01.2025
134	Economics	Data Analysis	Dr. Jaspreet Kaur	15.01.2025
135	Sociology	Reading, Writing & Reasoning for Sociology	Dr. Aditya Ranjan Kapoor	15.01.2025
136	Public Administration	Administrative Law	Dr. Deepak Kumar Chauhan	15.01.2025
137	Public Administration	Administrative Ethics in Governance	Dr Tarun Arora/ Dr Avon Kumar Vaid	15.01.2025
138	History	Rise of Modern West - II	Dr Vikas Rathee	15.01.2025
139	Computer Science	Introduction to Data Structures	Dr Gurpreet Singh Lehal	15.01.2025
140	Sociology	Environmental Sociology	Dr. Arup Kumar Mitra	15.01.2025
141	Sociology	Techniques of Ethnographic Filmmaking	Dr Ipsita Barat	15.01.2025
142	Multi Media and Mass Communication	Advertisement and Media	Dr. Manali Bhattacharya	15.01.2025
143	Economics	International Economic	Dr. Samrat Roy	15.01.2025
144	Economics	Political Economy -1	Dr. Jhumpa Mukherjee	15.01.2025
145	Political Science	Political Theory: Concepts & Debates	Dr. Sibaji Pratim Basu	15.01.2025
146	History	Research Methodology in History	Dr Tinni Goswami	15.01.2025
147	Hindi	Drishya Shravya Madhyam Lekhan	Dr. Ravi Suryavanshi	15.01.2025
148	Economics	Development Economics - II	Mr. Manas Ranjan Bhowmik	15.01.2025
149	Economics	Money and Financial Markets	Dr Saswati Chaudhuri	15.01.2025
150	Economics	Indian Economics - II	Dr. Mahananda Kanjilal	15.01.2025
151	History (CBCS)	History of Modern East Asia-1 (c. 1840-1949)	Dr. Riddhi Bhattacharya	15.01.2025
152	Environmental Science	Environmental Pollution and Global issues	Dr Javid A Parray	15.01.2025
153	B.A. (LAW)	Administrative Law	Dr. Aneeda Jan	15.01.2025
154	B.A Honour's/BA Education/B.Ed	Development of Education in India	Dr. Aasia Maqbool	15.01.2025
155	Botany	Plant Physiology	Dr. Mohammad Arief Zargar	15.01.2025
156	B. A. Urdu (Hons)	Classical Genres of Urdu Poetry	Dr Kausar Rasool	15.01.2025
157	Computer Science	Design And Analysis Of Algorithm	Dr. Faheem Syed Masoodi	15.01.2025
158	Botany	Embryology of Angiosperms	Dr. Khursheed Ahmad Ganai	15.01.2025
159	Semester: IV, Discipline Specific Elective (DSE-6)	Anthropology_Human Genetics	Dr. Manzoor A. Mir	15.01.2025
160	Zoology	Enzymology	Prof. Bashir A. Ganie	15.01.2025
161	Political Science	Indian Government And Politics	Dr. Aijaz Ashraf Wani	15.01.2025
162	B. A. (Hons) Political Science	Modern Political Philosophy	Dr. Himabindu M	15.01.2025
163	Political Science	Development Administration	Dr. Khalid Wasim Hassan	15.01.2025
164	Political Science	Classical Political Philosophy (Plato-Marx)	Dr. Javaid Ahmad Dar	15.01.2025
165	Environmental Science	Complex Ecosystem Dynamics	Dr. Syed Maqbool Geelani	15.01.2025
166	Sociology	Sociological Thinkers II	Dr. Sangita Patel	15.01.2025
167	Pub Adm	Research Methods	Dr. Komal Shah	15.01.2025
168	Commerce	Indirect Tax Law	Dr. Shankar Sodha	15.01.2025
169	Extension Education & Communication Management	Print and Broadcast Journalism	Dr. Neeta Khandelwal	15.01.2025
170	Commerce	Auditing and Corporate Governance	Dr. Hemendra Shah	15.01.2025
171	Commerce	Banking and Insurance	Nilam Panchal	15.01.2025
172	Economics	Marketing Management	Dr.Pradip Prajapati	15.01.2025
173	HRM	HRD: Strategies and Systems	Dr. Margie Parikh	15.01.2025
174	Sociology	Sociology of Social Movement	Dr. Rushiraj Upadhyay	15.01.2025
175	Management, Commerce	Consumer Behavior	Prof. (Dr.) Mamta Brahmbhatt	15.01.2025
176	Discipline Specific BCH- DSC Group A(f)	Financial Markets, Institutions and Financial Services	Dr. Divya Verma	15.01.2025

Tentaive End date	Host University	Level (UG/PG)	NCrF level	Duration in Weeks	No of Credits	Programe Aligned	Instruction Language	Industry Aligned	If Yes, Specify
30.04.2025	Punjabi University, Patiala	UG	5	15	5	B.A	English	No	
30.04.2025	Punjabi University, Patiala	UG	5	15	5	B.A	English	No	
30.04.2025	Punjabi University, Patiala	UG	5	10	4	B.A.	English	Yes	Market Research, Sales Forecasting, Prescriptive and Descriptive Analytics,
30.04.2025	Central University of Punjab, Bathinda	UG	5	12	2	BA	English	No	
30.04.2025	Central University of Punjab, Bathinda	UG	5.5	12	4	BA (Hons)	English	No	
30.04.2025	Central University of Punjab, Bathinda	UG	5	15	5	BA (Hons)	English	No	
30.04.2025	Central University of Punjab, Bathinda	UG	5	15	5	BA (Hons)	English	No	
30.04.2025	Punjabi University, Patiala	UG	5	8	2	BA (Hons)	English	Yes	Software
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	5.5	15	5	B.A.	English	No	NA
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	5	8	2	B.A.	English	No	NA
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	4.5	8	2	B.A.	English	No	NA
30.04.2025	St Xavier's College, Kolkata	UG	5.5	15	5	BA	English	Yes	Trade and Manufacturing Sector
30.04.2025	St. Xaver'd Colege Kolkata	UG	5.5	15	5	BA	English	N/a	N/a
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	4.5	12	5	B.A.	English	No	N/a
30.04.2025	St Xavier's College (Autonomous)	UG	5	15	5	BA	English	No	N/a
30.04.2025	St Xavier's College, Kolkata	UG	5	12	4	BA	Hindi	yes	Film Production
30.04.2025	EMRC, St. Xaviers College, Kolkata	UG	5.5	15	5	B.A./ B.Sc.	English	No	N/a
30.04.2025	St Xavier's College (Autonomous)	UG	5	15	5	BA	English	No	N/a
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	5.5	15	5	B.A.	English	No	N/a
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	5.5	15	5	B.A.	English	No	NA
30.04.2025	University of Kashmir	UG	4.5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5	6	2	B.A. Law	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	4.5	12	4	Education	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5, 5.5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	4.5	6	2	B.A	URDU	No	NA
30.04.2025	University of Kashmir	UG	5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	6	2	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	4.5	12	4	B.A Pol. Science	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	12	5	B.A Pol. Science	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	12	5	BA (Hons) Pub. AD	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	12	5	B.A Pol. Science	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5	6	2	B.Sc/M.Sc	English	No	No
30.04.2025	Gujarat University	UG	5.5	15	5	BA	English	No	NA
30.04.2025	Gujarat University	UG	5.5	15	5	BA	English	No	NA
30.04.2025	Gujarat University	UG	5.5	15	5	B.Com	English	No	NA
30.04.2025	SDA University,Gujarat	PG	6.5	12	4	MA/MSc	English	No	NA
30.04.2025	Gujarat University	UG	5.5	15	5	B.Com	English	No	NA
30.04.2025	Gujarat University	UG	5.5	12	4	BCOM	English	No	NA
30.04.2025	Gujarat University	UG	5	12	3	BA	English	Yes	Industry sector
30.04.2025	Gujarat University	UG	5	10	4	BBA/MBA	English	Yes	All sector/ Industry
30.04.2025	Gujarat University	UG	5	12	4	BA	English	No	NA
30.04.2025	Gujarat University	UG	4.5	12	3	BA, MA, Bcom, Mcom, BBA, MBA	English	Yes	All sector/Industry
30.04.2025	Guru Gobind Singh Indraprastha University	UG	5.5	11	5	Bcom	English	Yes	Finance, Markets,

Dharmendra Pradhan ✓ @dpradhanbjp · Dec 23

नए भारत के निर्माण के लिए देश दशकों से एक आधुनिक शिक्षा व्यवस्था की जरूरत महसूस कर रहा था।

नेशनल एजुकेशन पॉलिसी के जरिए देश अब उस दिशा में आगे बढ़ चुका है: PM @narendramodi जी।

#RozgarMela

Dharmendra Pradhan ✓ @dpradhanbjp · Dec 16

Delighted to meet @DrMallikaNadda, President, @SOlympicsBharat and her team. Viewed a presentation on their impactful journey of transforming lives of persons with IDD through health, education, skills and sports.

Compliment them for their vigorous efforts to create a more
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Ministry of Education ✓ @EduMinOfIndia · Dec 17

Today's Press briefing by Hon'ble Union Minister for Education, Shri @dpradhanbjp on the transformations in our educational landscape.

1:04:10

UGC INDIA ✓ @ugc_india · Dec 19

UGC approves guidelines for the introduction of skill-based courses and micro-credentials in higher educational institutions

Courtesy: @TheStatesmanLtd

UGC approves guidelines for the introduction of skill-based courses and micro-credentials in higher education institutes

Mamidala Jagadesh Kumar @mamidala90 · Dec 18

UGC Urges Colleges & Universities To Inform Researchers, Faculty About New G20 Talent Visa

UGC Urges Colleges & Universities To Inform Researchers, Faculty About New ...

From news18.com

UGC INDIA ✓ @ugc_india · Dec 18

Two Degrees, Double Advantage!

Empower your students with a global edge by offering them the opportunity to earn two degrees simultaneously: one from your institution and another from a foreign institution.

Read the Regulations 👉 ugc.gov.in/pdfnews/455580...

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UGC Regulations on Twinning, Joint & Dual Degree Programme

TWO DEGREES DOUBLE ADVANTAGE

Empower your students with a global edge

Offer your students the chance to earn two distinct degrees simultaneously from your institution as well as a foreign institution.

SCAN TO KNOW MORE

Dual Degree Programmes:
DOUBLE Recognition Opportunities
Know the eligibility & collaborate !

Mamidala Jagadesh Kumar @mamidala90 · Dec 19

UGC Draft Guidelines for Skill-Based Learning and Micro-Credentials

UGC Draft Guidelines for Skill-Based Learning and Micro-Credentials

From timesnownews.com

CEC's Bouquet of 11 DTH Channels on **SWAYAM Prabha**

CEC is the National Coordinator for Non-Technology UG and PG Programmes for 11 SWAYAM Prabha – MoE DTH bouquet of educational channels that telecast high quality educational programmes 24x7. Each channel has fresh educational content for 8 hours to be telecast 3 times a day. The channels are free-to-air and can be viewed on DD Free Dish and DishTV. CEC's exclusive 24x7 CEC-UGC Higher Education channel – Vyas transmission is available on CEC's website: *http://cec.nic.in* and on *http://webcast.gov.in* web portal of the Government of India. Each programme offers a comprehensive understanding of the fundamentals of the subjects enabling the students to choose a convenient time and ensure reca-pitulation. Curriculum based programmes meet the needs of lifelong learners.

Channel Name – वागीश | Vageesh
Channel Scope – Language & Literature
Channel No. – CEC-UGC - 01

Subjects: Hindi Literature, Hindi Language, English Language, English Literature, Sanskrit, Urdu, Foreign Language Courses: German, Japanese, Chinese, Spanish, French, Russian, Linguistics

Channel Name – संस्कृति | Sanskriti
Channel Scope – History, Culture & Philosophy
Channel No. – CEC-UGC - 02

Subjects: History, Philosophy, Performing Arts, Rabindra Sangeet, Hindustani Classical Music, Karnataki Sangeet, Fine Arts, Manuscriptology, Painting Applied Art Sculpture, Theatre Arts, Film Studies, Painting Applied Multimedia, Vocational Studies, Buddhist Studies, Comparative Studies of Religion, Jyotish Ganit, Visual Arts, Indian Culture

Channel Name – प्रबोध | Prabodh
Channel Scope – Social & Behavioral Sciences
Channel No. – CEC-UGC - 03

Subjects: Sociology, Anthropology, Social Work Administration, Social Work, Political Science, Public Administration, Psychology, Population Studies, Women Studies

Channel Name – सारस्वत | Saaraswat
Channel Scope – Education and Home Science
Channel No. – CEC-UGC - 04

Subjects: B.A. Education, B. Ed., B. Ed. English, Special Education for Visually Impaired, Elementary Education, Environmental Science, Home Science, Adult Education, Physical Education, Sports & HealthEducation

Channel Name – प्रबंधन | Prabandhan
Channel Scope – Information, Communication and Management Studies Channel No. – CEC-UGC - 05

Subjects: Business Management, Human Resources Management, Management & Marketing of Insurance, Marketing Management & Retail Business, Bachelor of Business Studies, Office Administration & Secretarial Practice, Tourism, Hindi Journalism, Communication & Journalism, Multimedia Communication, Vocational Studies – Mass Communication, Video Production, Advertising, Library Information Science Management

Channel Name – विधिक | Vidhik
Channel Scope – Law and Legal Studies
Channel No. – CEC-UGC - 06

Subjects: LLB, Criminology, Forensic Science, Human Rights & Duties

Channel Name – कौटिल्य | Kautilya
Channel Scope – Economics and Commerce
Channel No. – CEC-UGC - 07

Subjects: Economics, Business Economics, Commerce, Financial Accounting

Channel Name – आर्यभट्ट | Aryabhatt
Channel Scope – Physical and Earth Sciences
Channel No. – CEC-UGC - 08

Subjects: Mathematics, Statistics, Physics, Geography, Geology, Chemistry

Channel Name – स्पंदन | Spandan
Channel Scope – Life Sciences
Channel No. – CEC-UGC - 09

Subjects: Botany, Zoology, Life Sciences, Microbiology, Bio-Medical Sciences, Bio-Chemistry, Bio-Informatics

Channel Name – दक्ष | Daksh
Channel Scope – Applied Sciences
Channel No. – CEC-UGC - 10

Subjects: Applied Life Science - Sericulture, Applied Physical Sciences - Electronics, Industrial Chemistry, Computer Science, Computer and Networking, Cyber Security/Information Security, Environmental Science, Analytical Chemistry/Instrumentation, Pharmacy, Agriculture, Architecture, Biophysics, Food & Nutrition, Food Technology, Polymer Science

Channel Name - व्यास | Vyas
Channel No. - CEC-UGC – 40

Art/Culture/Literature/Language — **Band - I**

English Language, Linguistics, Hindi & other Languages, English Literature, Literature of other Languages, Culture, Architecture, Plastic Arts & Sculpture, Drawing & Decorating Arts, Painting & Fine Arts, Music, Recreational & Performing Arts, Public Performance, Film Appreciation, Dance & Drama, Religion, Customs, Folklore

Social Science — **Band - II**

History, Geography, Biography, Genealogy, Insignia (Awards), Archaeology, Museology, Manuscripts & Rare Books, Philosophy, Psychology, Religion, Social Sciences/ Sociology, Anthropology, Political Science, Economics, Public Administration

Management and Other Professional Courses — **Band - III**

Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising & Public Relations, New Media Journalism, Publishing, Photography & Photographs, Graphic Arts, Printmaking & Prints, Library &, Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics & Family Living

Natural and Applied Science — **Band - IV**

Forensic Science & Criminology, Mathematics, Astronomy & Allied Sciences, Physics, Chemistry, Earth Science, Geology, Hydrology, Meteorology, Paleontology/Fossils, Life Science, Biology/Ecology, Genetics/Biotechnology, Microbiology, Botany, Zoology, Medical Science, Health & Nutrition, Diseases, Engineering, Electrical/Mechanical Engineering, Mining & Related Operations, Military & Nautical Engineering, Civil Engineering, Manufacturing Technology, Agriculture, Horticulture, Animal Husbandry/Veterinary Sciences, Sericulture, Aquaculture, Chemical Engineering/Biotechnology, Manufacturing for Specific Uses, Computer Sciences

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7

10

10

1
Dinesh Kumar
Gardener

Avanish Kumar
Tech. Assistant

K.M. Pathak
Tech. Assistant

Rishika Gupta
Project Associate

12
Munesh
Upper Division Clerk

14
Sanhita
Graphic Artist

14
Jai Bharti
D.E.O Cum Receptionist

15
Ram Bilas
M.T.S

15
Sanjana Bodwal
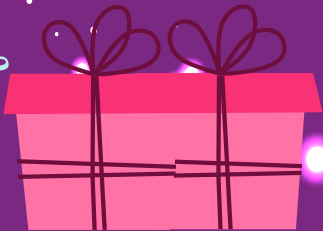M.T.S

16
Sachin Baniwal
D.E.O

18
Priti Kumar
Editor

19
Swati Walia
D.E.O

CEC wishes you all a very

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