

# CEC News

Happy  
New Year



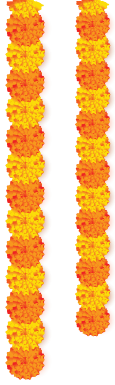
शैक्षिक संचार संकाय

Consortium for Educational Communication

(इलेक्ट्रॉनिक मीडिया पर विश्वविद्यालय अनुदान आयोग का एक अंतर-विश्वविद्यालय केन्द्र)

(An Inter-University Centre of University Grants Commission on Electronic Media)





# 75 आज़ादी का अमृत महोत्सव



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### Editorial Desk



**Editor**  
Mr. Jai Kumar Sood  
Consultant ICT  
New Media Strategist



**Designer**  
Mr. Prem Chander  
Graphic Designer/Animator



**Prof. Jagat Bhushan Nadda**  
Director, CEC

प्रिय पाठकों,

७४वें गणतंत्र दिवस के अवसर पर मैं आप सभी को हार्दिक शुभकामनाएं देता हूँ। वर्ष १९५० में आज ही के दिन भारत का संविधान लागू हुआ। संविधान हमें मौलिक अधिकार प्रदान करता है जो हमारे अविच्छेद्य अधिकार हैं, हमें सौंपे गए मौलिक कर्तव्यों पर विशेष ध्यान देने की आवश्यकता है। मेरे विचार से, न केवल नागरिकों के रूप में बल्कि इस राष्ट्र के सदस्यों के रूप में भी इन कर्तव्यों से हमारे क्रियाकलाप और आचरण सबसे अधिक प्रभावित होने चाहिए।

साथियों, राष्ट्र निर्माण एक कठिन कार्य है और सफलता और प्रगति का कोई अल्पमार्ग नहीं होता। हमें अधिक अन्वेषण विकास और व्यक्तिगत और सामूहिक गतिविधियों के सभी क्षेत्रों में उत्कृष्ट होने के प्रयास करने चाहिए जिससे राष्ट्र लगातार प्रगति और उपलब्धि के उच्च स्तर तक पहुँच सके। मुझे यह कहने में कोई संकोच नहीं है कि हम इन आदर्शों का पालन किया है और भविष्य में भी प्रगति पथ पर अग्रसर रहेंगे।

सी.ई.सी. में हम डिजिटल शिक्षा के माध्यम से अपने शिक्षार्थियों को प्रबुद्ध और सशक्त बनाने के अपने कर्तव्यों को निभाने में सफल रहे हैं। हमारा मिशन दक्षता, निष्पक्षता और समानता के साथ गुणवत्तापूर्ण डिजिटल शैक्षिक कंटेंट प्रदान करना है जैसा कि राष्ट्रीय शिक्षा नीति २०२० (एन.ई.पी. २०२०) में संस्तुत है। एशिया में सबसे बड़े डिजिटल शैक्षिक कंटेंट कोशों में से एक के रूप में, शैक्षिक संचार संकाय (सी.ई.सी.) के पास शैक्षिक कंटेंट की एक विस्तृत श्रृंखला है, जिसके उत्पादन और प्रसार में तेजी से वृद्धि हुई है। यह अपने कार्यबल और शिक्षाविदों के लिए कार्यशालाओं और क्षमता निर्माण कार्यक्रमों के माध्यम से नवीनतम शिक्षा प्रौद्योगिकी के साथ अपनी डिजिटल शैक्षिक कंटेंट की गुणवत्ता को लगातार बेहतर बनाने में प्रयासरत है।

लोहड़ी और मकर संक्रांति के अवसर पर आपको मेरी ओर से हार्दिक शुभकामनाएं..

जय हिन्द!

Dear Learners,

As we all celebrate the 74th Republic Day, I extend warm greetings to all of you. The Constitution of India came into power on this day in the year 1950. The Constitution provides us with fundamental rights that are our inalienable rights, we need to pay special attention to the fundamental duties assigned to us. In my view, these duties should have the greatest bearing upon our activities and the way we conduct ourselves, not merely as citizens but also as members of this Nation.

Friends, nation-building is an onerous task and there are no shortcuts to success and progress. We must strive to develop the spirit of inquiry, and strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of progress and achievement. I have no hesitation in stating that we have stood by these ideals and will remain committed steadfastly to the path of progress in the future as well.

We at CEC have been successful at fulfilling our share of duties to enlighten and empower our learners through Digital Education. As recommended in the National Education Policy 2020 (NEP 2020), our mission is to provide superior quality digital educational content with efficiency, fair play, and uniformity. As one of the largest Digital Educational Content repositories in Asia, CEC has a wide range of educational content, the production, and dissemination of which has risen exponentially. It constantly upgrades the quality of its digital educational content with the latest education technology through workshops and capacity-building programs for its workforce and academicians.

My heartiest wishes to you on the occasion of Lohri and Makar Sankranti !!

Jai Hind

*जगत भूषण नड्डा*  
निदेशक - सी.ई.सी.

*Jagat Bhushan Nadda*  
Director, CEC

# MOOCS: RENEWING THE MISSION OF HIGHER EDUCATION



**Dr. Anirban Ghosh**

Professor & Director,  
Centre for Internal Quality Assurance,  
Netaji Subhas Open University, Kolkata

**T**

here is a revolution in every sphere of life due to the advent of Information and Communication Technology (ICT). The use of ICT in the education sector has changed the old-aged teaching-learning process in recent times at all levels starting from primary to higher education. Presently, many HEIs have come forward to impart education online. Though the COVID-19 pandemic has disrupted teaching-learning activities and the on-campus learning environment, the digital education system has created a new dimension in education both within and beyond the curriculum.

Digital learning is now a buzz word and it's a reality in today's world specially in this post-pandemic situation. Digital technologies, tools and platforms can be bent in the direction of supporting human rights, enhancing human capabilities, and facilitating collective action in the directions of peace, justice, and sustainability [UNESCO, 2021]. The technology-driven education has provided a new way of learning to develop a student's mind set beyond the classroom. In view of the COVID-19 pandemic, we have started to believe the fact that students

can be taught remotely even when they are at home. Now the digital education has expanded the horizon of the traditional face-to-face system beyond campus-based classroom education. The online learning system has enormous potential to deliver educational content to the desired target group. The rise in internet use has changed the way of life in India recently. Due to the COVID-19 pandemic, we have learnt many things to do online from remote places. It has given a real boost to use the digital platform in our every day life. The future education will be technology driven by which high-quality educational content may be delivered to the specific target groups with a minimum time. Education has always been the key pathway to address entrenched inequalities. We need to transform education on the basis of the changing scaffold of the need and aspiration of our society. Classrooms and schools are essential, but open pedagogy is the need. It needs to be constructed and experienced through various structured modes (online/blended) in the future.

Massive Open Online Courses (MOOCs) are now becoming popular in Indian context in recent times. The SWAYAM was introduced in 2016 by the Govt. of





India to offer curricula-based MOOCs through nine National Coordinators. Each of the National Coordinators (AICTE, NPTEL, UGC, CEC, NCERT, NIOS, IGNOU, IIMB, NITTTR) is entrusted to offer the online courses (MOOCs) for different target groups. Since the introduction of SWAYAM, enrolment in MOOCs is ever increasing due its flexibility in terms of eligibility, duration, choice of courses among varieties of innovative courses in emerging subjects, and pace etc. Not only the students of different universities but also the working professionals are taking advantage of any time anywhere learning.

The students pursuing undergraduate or post-graduate degree programmes may earn credit from SWAYAM to their home university as well as the working professionals may upgrade their skills and knowledge to remain relevant in the ever-changing job market especially in the post-pandemic period. The faculties are also showing their interest to develop MOOCs in four quadrant approach as per guidelines prescribed by MoE & UGC. This opportunity gives the teachers to go beyond the four walls and gives them international visibility as well as such teachers (Course Coordinators) may earn API score in their career. Therefore, the SWAYAM project benefits students, working professionals, and teachers through the introduction of MOOCs. The successful implementation has an impact in increasing the GER significantly as well as in continuing lifelong learning for reskilling or retraining the existing workforce to remain relevant in the job market of the 21st century and fulfil the objectives set forth in the NEP 2020.

The MOOCs also address the challenges like equity and excellence in higher education. All the course contents of MOOCs are developed and presented (four quadrant approach) in a standard format and are to be approved by the competent authority of

SWAYAM Board. Netaji Subhas Open University (being the 1st State Open University in India to be accredited by NAAC with grade A) is not far behind in using digital technology in its academic endeavour. The university has already integrated ICT into the course delivery system to reach its thousands of students. Especially during the pandemic, students were provided academic services effectively through its ICT-integrated pedagogy. With these experiences, some value-added courses were developed under the four quadrant approach to offer them as MOOCs. At the university level, faculties identify the gaps in the existing syllabus of UG and PG programmes and frame the course outlines for a MOOC in a particular subject domain. The gap analysis helps motivate the students to join these MOOCs to upgrade/update their knowledge in a particular domain.

These value-added MOOCs are basically awareness programs, the outcome of which can be applied in our daily life. Such MOOCs are becoming very popular day by day as they have social implications. The University developed the following MOOCs i) Goods and Service Tax (GST), ii) FDP on development of MOOCs, iii) Child Rights and Protection (CRP), iv) Fundamentals of Cyber Security (FCS), v) Conversational English, vi) Understanding Neurodiversity, vii) Foundations on Heutagogy-SWAYAM etc. The enrolment in these MOOCs is very encouraging (Table -1).

**Table-1: Enrolment in MSOU-MOOCs**

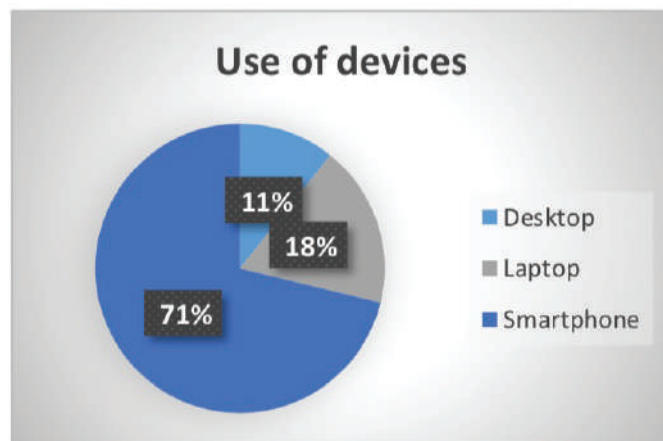
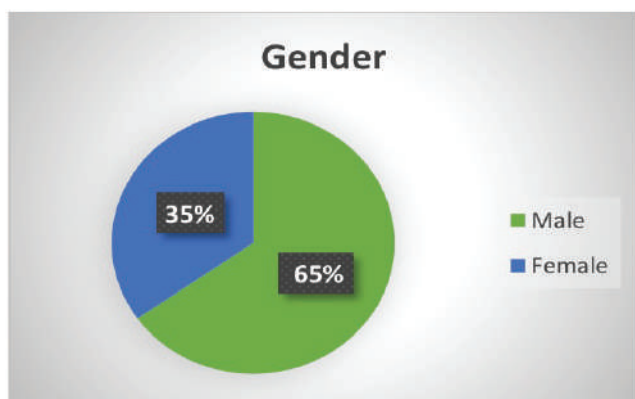
Course Name	Nos. of participants	Nos. of certificates issued	Percentage of completion
Goods and Service Tax (1 <sup>st</sup> Cycle)	194	64	32.98%
Goods and Service Tax (2 <sup>nd</sup> Cycle)	76	24	31.58%
Goods and Service Tax (3 <sup>rd</sup> Cycle)	103	62	60.19%
Child Rights and Protection (1 <sup>st</sup> Cycle)	387	221	57.10%
Child Rights and Protection (2 <sup>nd</sup> Cycle)	489	333	68.09%
FDP on SWAYAM 1 <sup>st</sup> Cycle	219	93	42.47%
FDP on SWAYAM 2 <sup>nd</sup> Cycle	395	133	33.67%
Fundamentals of Cyber Security (1 <sup>st</sup> Cycle)	351	135	38.46%
Conversational English (1 <sup>st</sup> Cycle)	95	68	71.58%
FDP on SWAYAM (3 <sup>rd</sup> Cycle)	242	43	17.76%
Child Rights and Protection (3 <sup>rd</sup> Cycle)	141	118	83.69%
Fundamentals of Cyber Security (2 <sup>nd</sup> Cycle)	100	32	32.00%
Understanding Neurodiversity	717	222	30.96%
Goods and Service Tax (4 <sup>th</sup> Cycle)	132	45	34.09%
Child Rights and Protection (4 <sup>th</sup> Cycle)	268	142	52.99%

Subject teachers interact with the students through the discussion forum (asynchronous). Apart from the

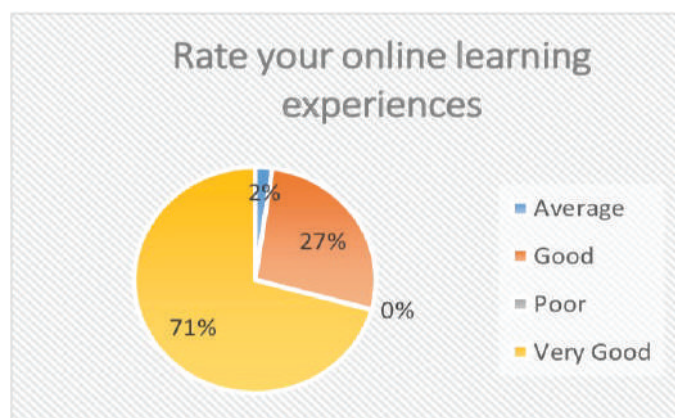
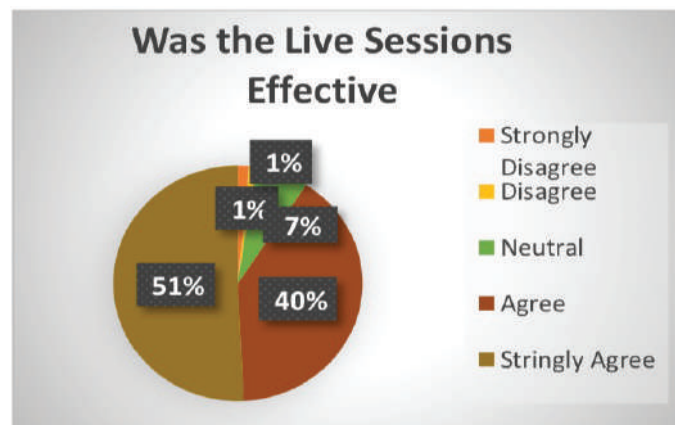
interaction on the digital forum, a live session is arranged once in a week preferably on Sunday evening, so that the maximum registered students (since it is not compulsory to attend) may join the live sessions in real time (synchronous) and clarify their doubts with the experts. The recordings of LIVE sessions including the question/answer are made available on the LMS not only for those who cannot attend the live sessions and for repeated access by all registered students. So the students joining NSOU-MOOCs have the opportunities to interact with the experts through i) discussion forum (Quadrant-3) and ii) during the LIVE sessions. This unique feature of the NSOU-MOOCs helps in increasing the completion rate of the MOOCs which is more than the national/ global average (8-12%).

The faculties are trying to complete the gap analysis to introduce new MOOCs with an objective to introduce more value-added awareness programme for the exiting students of the university and at the same time for anyone aspiring/interested to make them aware of different social issues like GST, child rights and protection, cyber security, neurodiversity, managing child with special needs etc. The said MOOCs are offered through institutional LMS twice/thrice in a year depending on the demand of the particular course. The participants have two options for these MOOCs, viz. a) they may go through the modules, can take part in the discussion, may attempt the weekly MCQs to check their progress and may also attend the live sessions, and b) they may go for the assessment for a course completion certificate.

A survey was conducted among the participants who successfully completed the MOOCs through a google form to evaluate the effectiveness of the MOOCs offered by the university and also to understand the students' perceptions on MOOCs. Total respondents-1608.



In the present article, only four figures have been considered. Each parameter speaks for itself. The survey reveals that MOOCs introduced by the university are very popular as the present MOOCs offered through the institutional LMS address the current social issues as well as give an opportunity for self-paced lifelong learning.



It is also evidenced that the learning style of the students has changed significantly as they are technology savvy, the majority of whom own a smartphone. Considering the huge enrolment in MOOCs, the university is planning more MOOCs on emerging topics for the benefit of society at large.



Disclaimer: Views expressed in the article are personal.

# DIGITAL EDUCATION: THE NEED OF THE GENERATION



**Piyush Roy**  
Project Associate,  
CEC, New Delhi

# E

ducation plays a very important role in every person's life. Nowadays, digital education is turning out to be the most practical and easy form of learning. Digital education helps in solving many problems, especially the problem of time, and is a great alternative to the traditional teaching method, especially for people who can't afford to spend too much time or money on a particular thing.

Digital education is one of the most commonly spelt names of this era. It is adding so much value to the learners of the present times. Digital Education can be described as teaching and learning with digitally accessible tools over the Internet. As the name suggests, it is using technology to effectively gain knowledge with the help of internet access. One uses over a million resources, from the ease of one's location and preferable time. It comes with a handful of benefits for the learners. One only needs to be connected to the Internet to start the journey of Digital Learning.

Besides, digital learning is cheaper than traditional forms of education, and for some people, it is the

best way of acquiring new knowledge. Students take online classes with the help of computers, laptops, or mobile phones. Students can use digital education from the comfort of their homes and can access online study material conveniently. People of any age can take benefits from most of the digitally available courses.

Most schools and institutions are switching to digital methods of teaching. Therefore, it is extremely important to acknowledge the advantages and disadvantages of digital education.

## **ADVANTAGES** of Digital Education:

**Provides flexible learning time:** Digital education is a convenient form of learning for the students, as they can log into the course material whenever it suits their schedule.

**Increases access and Reach for students:** Students can learn from any part of the world, as long as there is an android device and connectivity with the Internet. The students can access resources sitting anywhere in the world with ease and convenience.



**Variety of Programs and Courses in a click:**

Students can choose from several programs according to their interests and choices. They can also gain knowledge about the courses before enrolment.

**Reduces travel expenses:** The amazing factor of digital education is that students can study from their homes, which in turn helps to save time, energy, money, and a lot of resources.

**Increases memorizing powers:**

Digital education enhances the retention power among the students. It provides explanations with audio and video files, which makes it easier to remember. Also helps remember formulas with real-life examples with ease.

**No Age limit defined:** This form of education makes it easier to study for all age groups. People belonging to any age group can start learning new things just by Internet connectivity.

**DISADVANTAGES** Of Digital Education:

**Health issues:** Sitting continuously in front of a screen can lead to pressure in the eyes, which may affect the eyesight of one person. Other problems include- body aches, posture problems, etc.

**Less social interaction-** Because of continuous time spent on the Internet, because of studies and other classes, these set of people spending so much time over the Internet are losing interest in daily and healthy conversations and are not aware of the real world around them.

**Distraction:** Since classes need to be done on the phone or laptop, there are many distractions like social media, music games, etc. These distractions don't let them concentrate on their studies.

**Technical problems:** Digital Education is completely based on Internet and electric connectivity and any problem with any of the following may lead to a break in the digital learning session.

**Self-Discipline**

This is very important if one wants to study online. One needs to have their boundaries set before starting a digital education journey because, unlike normal institutions, there isn't someone to keep a check on studies, but one needs to be themselves, be responsible for every work.

Talking of the pandemic scenario, with almost all institutions closed globally, digital education is playing an extraordinary role in keeping the studies on board for all the students. Students are having time to explore learning through digital media and experience something new apart from the hectic traveling for studies. While on the other side teachers are trying to cope with the new process of teaching students through the new medium, with new technologies coming to every fortnight.

This form of education is said to be less stressful for the students. It encourages students to learn new things swiftly amid the pandemic, just by sitting at home. The teachers, on the other hand, are trying to innovate new methods of teaching and assessing students. Though digital education is helping at an extreme level, we can't deny its disadvantages.

Education isn't only about learning bookish knowledge—it also must help students learn social skills and grow interests in other fields. Digital learning is lacking in providing students with social values, outdoor activities, and creating a friendly nature of growth around.

Every significant thing comes with certain cons. If used in the right way, there is no harm—even with the disadvantages, Digital learning in the hours is needed. While everything is available on the Internet, it is important how efficiently it is used and implemented in life. We all are improvising ourselves with the new technologies coming every day, but should never forget the real world we belong to. There should be a balance between education, extra-curricular, and social life.







## डॉ. एस. अरुल चेल्वन ने ई.एम.आर.सी., चेन्नई के निदेशक के रूप में कार्यभार संभाला

डॉ. एस. अरुल चेल्वन, एसोसिएट प्रोफेसर, मीडिया विज्ञान विभाग, अन्ना विश्वविद्यालय, चेन्नई ने ०५ दिसम्बर २०२२ को ई.एम.आर.सी., चेन्नई के निदेशक के रूप में कार्यभार संभाला। उन्होंने ई.एम.आर.सी., चेन्नई के कर्मचारियों के साथ १२ दिसम्बर २०२२ को एक प्रोडक्शन बैठक आयोजित की वित्त, निर्माण और अवसंरचना के रखरखाव और आवश्यकता की वर्तमान स्थिति के बारे में चर्चा की। निदेशक ने इस बात पर भी बल दिया कि शिक्षार्थियों के उपयोग के लिए गुणवत्तापूर्ण कार्यक्रम तैयार किए जाएं और इस प्रकार केंद्र को शीर्ष स्तर पर लाने में सक्षम बनाया जाए।

## Dr. S. Arul Chelvan took charge as the Director, EMRC, Chennai

Dr. S. Arul Chelvan, Associate Professor, Department of Media Sciences, Anna University, Chennai took charge as the Director, EMRC, Chennai on 05/12/2022. He conducted a production meeting on 12/12/2022 with the staff of EMRC Chennai and discussed about the present status of fund, production & infrastructure maintenance and requirement. The Director emphasised that the quality programmes to be produced for the use of the learners and thereby enabling the centre to be in the top level.

## ई.एम.आर.सी., कालीकट के लिए पुरस्कार वितरण कार्यक्रम

शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ई.एम.आर.सी.), कालीकट ने वर्ष २०१९-२० और २०२०-२१ के लिए केरल स्टेट ई-लर्निंग अवार्ड में प्रथम पुरस्कार जीता। ई.एम.आर.सी., कालीकट को वर्ष २०१८ के लिए इसी श्रेणी में दूसरा पुरस्कार भी प्राप्त हुआ। ये पुरस्कार ई.एम.आर.सी. के डिजिटल कंटेंट विकास, विशेष रूप से भारत के स्वयं प्लेटफॉर्म के लिए मैसिव ओपन ऑनलाइन कोर्सेस (मूक्स) को मान्यता प्रदान करने में मदद के लिए मिला है। केरल स्टेट ई-लर्निंग अवार्ड का उद्देश्य राज्य में उन संस्थानों को पहचानना और प्रोत्साहित करना है जो सार्वजनिक उत्थान के लिए ई-गवर्नेंस टूल का लाभ उठाने और समाधानों के लिए उत्कृष्ट हैं।

केरल के माननीय मुख्यमंत्री श्री पिनाराई विजयन ने ०३ दिसम्बर २०२२ को टैगोर थिएटर, तिरुवनंतपुरम में केरल राज्य आई.टी. मिशन द्वारा आयोजित पुरस्कार वितरण समारोह का उद्घाटन किया। केरल राज्य के माननीय शिक्षा मंत्री श्री वी. शिवनकुट्टी ने समारोह की अध्यक्षता की और श्री दामोदर प्रसाद डी., निदेशक, ई.एम.आर.सी., कालीकट के नेतृत्व वाली टीम को पुरस्कार वितरित किए। इन सम्मान प्राप्तियों से पहले भी इस केंद्र द्वारा २०१४-१५ के दौरान केरल स्टेट ई-लर्निंग अवार्ड प्रतियोगिता में प्रथम स्थान प्राप्त किया जा चुका है।

## Shower of awards for EMMRC Calicut

The Educational Multimedia Research Centre(EMMRC), University of Calicut bagged the first prize in Kerala State e-Learning award for the years 2019-20 & 2020-21. The centre has also received second prize in the same category for the year 2018. These awards are in recognition of EMMRC's digital content development, especially the massive open online courses(MOOCs) for India's SWAYAM platform. The Kerala State e-Learning Awards aim to recognize and encourage institutions in the state that excel in leveraging e-governance tools and solutions for public upliftment.

Hon. Chief Minister of Kerala, Shri. Pinarayi Vijayan inaugurated the award distribution function, organized by Kerala State IT Mission at Tagore Theatre, Thiruvananthapuram on 03/12/2022. Hon. Minister for General Education, Kerala State Shri V Sivankutty who presided over the function distributed the awards to the team led by Shri. Damodar Prasad D, Director, EMMRC Calicut. Prior to these honours, the centre has also won the first position in the Kerala State e-Learning award competition during 2014-15.



Subject Expert  
Richa Bajaj, Ph.D.

### Affiliation

Assistant Professor,  
Department of English  
Hindu College  
University of Delhi.

### Title

Tennessee Williams  
and American Theatre



**Scan for lecture**

### About the Expert

Richa Bajaj, Ph.D.(JRF), has been teaching at Hindu College for more than a decade now. She has translated works of Muktibodh and Premchand from Hindi to English. Her coauthored critical book "Muktibodh in Our Time" was published in 2012. Her translation of Premchand's essays into English was published as a book in the 2021 entitled "Premchand: Selected Essays on Literature and Language". Her co-translated book on Premchand's stories translated into English is in print titled "Selected Stories of Premchand (in English Translation)". Bajaj published her book of poems in 2020 titled "Red Silk Cotton". She has written critical essays that have been published in national and international journals and books. She has presented papers at conferences (national and international) and continues her research work on Modern Indian Writing. She has contributed to the course material of Indira Gandhi National Open University (IGNOU) for both Bachelors and Masters course.

### Excerpt from the Lecture

**Key Words :** American Dream; Great Depression; World War one; suffering; disillusionment; memory play; imagination; symbolism

The lecture historically contextualised the plays of the American Playwright Tennessee Williams. It discussed the rise of America as an economic power at the turn of the century followed by the period of Great Depression post 1929, which is the setting of Williams' play in question. The companion lecture specifically analysed the text of the play in relation to characters and their specific predicament. The themes of alienation, escape, and disillusionment were taken up in the course of the discussion. The notion of past symbolised through the photograph of the absent father determines the present and the future of the characters in the play. The play was also discussed at the level of plastic theatre a coinage of Williams. The narrator as actor was analysed in the discussion. Finally, the symbol of glass animals projected as a menagerie was discussed at length in the lectures.

### Learning Objectives

- The play captures the period of change in America.
- The idea of fragility and vulnerability associated with Laura. (Her deformed foot, being a cripple. -Tennessee Williams wrote a short story titled "Portrait of a Girl in Glass" in 1941 which he later reworked and tweaked to turn it into the play).
- The sense of entrapment felt by characters, social and psychological. -Characters as victims of the national myth of progress and unending abundance. -Exploration of the inner self. Complex inner layers

Winner of 23<sup>rd</sup> UGC-CEC Educational Video Competition



## KUMUDINI: A WATER LILY CHRONICLE



Subramanian K.V.

**SYNOPSIS -** Kumudini, an 88 year-old former civil servant, wanted to live her retirement life peacefully in Alapuzha until she noticed that water pollution caused by a coir company had started to affect the tranquil life she cherished. She took the legal recourse and the long battle that ensued brought out the relentless fighter in her. The painstakingly collected evidence spoke for her against the might of the coir company.

The Right to Life is a fundamental right under Article 21 of the constitution of India. If anybody is obstructing the same, he ought to be punished. The Right to Life also includes the right to life in a clean and pollution-free environment. Kumudini (meaning water lily in Malayalam) has set an example in the world that whoever is responsible for the obstruction of the right to live can be punished.

### Sound Designer's Profile

An alumnus of Film and Television Institute of India (FTII), Pune is Subramanian K.V. active in Malayalam film industry for the last 5 years. He has done sound design and background score for several Malayalam feature length films, short fictions and few documentaries which includes Mundrothurth, Samrappanam, Eeda, Churuttinte gandham, Oru kaatil oru paykappal, Idam, Kumudini- a water lily chronicle, Flowers & Gemstone, Villuppattu, That elephant from the bridge, Avan, Paanjali, etc.,

He had won Kerala State Television awards 2016 for best music direction for the short fiction 'Chaver'



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**AWARDED**

CATEGORY  
**BEST SOUND**

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**List of Courses for Jan.-June 2023 Semester**

S. No.	Degree Prog.	Subject	Level of the Course	Course Title	Course Coordinator	Start date	End date	Host university	No of Credits
1	B. Sc. Psychology	Abnormal Psychology	UG	Abnormal Psychology	Dr. Padmaja Gadiraju	23.01.2023	30.04.2023	EFL University, Hyderabad	6
2	Any Discipline	Law, Humanities & Social Science	PG	Access to Justice	Dr. Bharti Yadav	02.01.2023	30.04.2023	National Law University, Delhi	p
3	B.A.	Public Administration	UG	Administration Theory	Dr. K. Lakshman	30.01.2023	25.04.2023	Osmania University, Hyderabad	4
4	B.A.	Public Administration	UG	Administrative Law	Dr. Deepak Kumar Chauhan	31.01.2023	30.04.2023	Central University of Punjab, Bathinda	4
5	L.L.M.	Law	PG	Advanced Constitutional Law	Prof. (Dr.) Anupama Goel	09.01.2023	30.04.2023	National Law University, Delhi	4
6	B.A./B.Sc./B.Com.	Geography	UG	Agricultural Geography	Dr V Krishna Kumar	09.01.2023	30.04.2023	University of Mysore, Mysuru (Karnataka)	4
7	B.Sc.	Zoology	UG	Animal Biotechnology	Dr. Jayasree S.	16.01.2023	17.04.2023	University of Calicut (Kerala)	4
8	M.Sc.	Computer Science	PG	Animations	Dr. Abhishek Kumar & Dr. Achintya Singhal	31.01.2023	30.04.2023	Banaras Hindu University, Varanasi	4
9	B.SC. Honors	Anthropology	UG	Anthropology Human Genetics	Dr. Manzoor A. Mir	16.01.2023	08.04.2023	University of Kashmir, Srinagar	4
10	B.A./B.Sc./B.Com.	Sericulture	UG	Applied Entomology	Dr. Sannappa B.	09.01.2023	30.04.2023	University of Mysore, Mysuru	4
11	B.Sc.	Computer Science	UG	Art of C Programming	Dr. Lajish V. L.	16.01.2023	20.03.2023	University of Calicut, Kerala	4
12	B.B.A.	Management	UG	Basics of Digital Marketing	Dr. Shilpa Bagdare	26.01.2023	30.04.2023	Devi Ahilya Viswavidyalaya, Indore	4
13	B.A./M.A.	Hindi	UG	Bhasha Proudhyogiki ka Parichay	Dr. C. Jaya Sankar Babu	16.01.2023	30.04.2023	Pondicherry University, Pondicherry	5
14	M.Sc.	Biochemistry	PG	Biomolecules: Structure, Function in Health and Disease	Dr. Ashok Sharma	09.01.2023	17.04.2023	All India Institute of Medical Sciences, New Delhi	4
15	M.Sc.	Bio Technology	PG	Biostatistics and Mathematical Biology	Dr. Felix Bast	31.01.2023	30.04.2023	Central University of Punjab, Bathinda	4
16	B.B.A./B.Com	Management	UG	Business Planning & Project Management	Dr. Ravi Ahuja	30.01.2023	30.04.2023	Savitribai Phule Pune University, Pune	4
17	B. Sc.	Biochemistry	UG	Cell Biology	Dr. K. Sanataombi	23.01.2023	02.04.2023	Manipur University, Imphal	4
18	M. Planning	Planning	PG	City & Metropolitan Planning	Prof. (Dr.) Sanjukta Bhaduri	09.01.2023	30.04.2023	School of Planning and Architecture, New Delhi	4
19	B.C.A.	Commerce	UG	Communication and Business Correspondence	Bageshree Deo	30.01.2023	30.04.2023	Savitribai Phule Pune University, Pune	3
20	M.A.	Education	PG	Communication Technologies in Education	Dr. Dhaneswar Harichandan	02.01.2023	30.04.2023	University of Mumbai, Mumbai	4
21	B.Sc.	Generic	UG	Computer Networks	Dr. Narayan Patidar	26.01.2023	30.04.2023	Devi Ahilya Viswavidyalaya, Indore	3
22	B.Sc. Chemistry	Chemistry	UG	Coordination Chemistry, States of Matter and Chemical Kinetics		16.01.2023	09.04.2023	The M. S. University of Baroda, Vadodara	4
23	L.L.M.	Law	PG	Corporate Law	Prof. (Dr.) Harpreet Kaur	08.01.2023	30.04.2023	National Law University, Delhi	4
24	B.Com.	Commerce	UG	Corporate Law UG	Dr. Heena Basharat	16.01.2023	08.04.2023	University of Kashmir, Srinagar	4
25	B.A.	Psychology	UG	Counseling Psychology .	Dr. Pallavi Kasande	30.01.2023	30.04.2023	Savitribai Phule Pune University, Pune	4
26	M.A.	Psychology	PG	Counseling Psychology PG	Dr. Mamta Sharma	31.01.2023	30.04.2023	Punjabi University, Patiala	4
27	B.Sc./B.Com.	Computer Science	UG	Course in Information Technology	Bageshree Deo	30.01.2023	30.04.2023	Savitribai Phule Pune University, Pune	3
28	M.A.	Fine Arts	PG	Creative Painting	Dr. Alka Chaddha	31.01.2023	30.04.2023	Dayalbagh Educational Institute, Agra	4
29	L.L.M.	Law	PG	Criminal Justice Administration	Dr. Neeraj Tiwari	16.01.2023	31.05.2023	National Law University, Delhi	4
30	L.L.B.	Forensic Sciecnce	UG	Criminalistics	Prof. Debaish Bose	16.01.2023	06.03.2023	Dr. Harisingh Gour Vishwavidyalaya, Sagar	2
31	B.A.	Public Administration	UG	Cyber Crime Administration	Adv. Jayashree Nangare	30.01.2023	30.04.2023	Savitribai Phule Pune University, Pune	4
32	M.Sc.	Computer Science	PG	Cyber Security	G. Padmavathi	18.01.2023	30.04.2023	Avinashilingam Institute for Home Sc. & Hr. Edu. for Women, Coimbatore	4
33	B.Sc./B.Com.	Computer Science	UG	Data Base Management Systems	Dr. K. Arul Deepa	23.01.2023	30.04.2023	Anna University, Chennai (Tamil Nadu)	4
34	B.Sc.	Computer Science	UG	Data Mining	Mr. L. Abraham David	18.01.2023	09.04.2023	M.K. University, Madurai (Tamil Nadu)	4
35	B.Sc./B.Com.	Computer Science	UG	Data Structures	Dr. J. Indumathi	09.01.2023	30.04.2023	Anna University, Chennai (Tamil Nadu)	4
36	B.A./B.Sc./B.Com.	Statistics	UG	Descriptive Statistics	Prof. Vidhya Raju	09.01.2023	30.04.2023	University of Mysore, Mysuru (Karnataka)	4
37	B.Sc./B.Com.	Electronics	UG	Digital Electronics and Microprocessor	Dr. Sumeet Gupta	23.01.2023	30.04.2023	Shri Mata Vaisho Devi University, Katra (J&K)	2



**List of Courses for Jan.-June 2023 Semester**

S. No.	Degree Prog.	Subject	Level of the Course	Course Title	Course Coordinator	Start date	End date	Host university	No of Credits
38	M.A.	Humanities And Social Sciences	PG	Digital Library	Dr. Jagdish Arora	23.01.2023	30.04.2023	Central University of Himachal Pradesh, Dharamsala (H.P.)	5
39	B.Com./M.Com./M.B.A.	Commerce/Management	PG	Digital Marketing	Dr. Tejinderpal Singh	31.01.2023	30.04.2023	Punjab University, Chandigarh (Punjab)	4
40	B.Com./M.Com./M.B.A.	Commerce/Management	PG	Direct Tax Laws And Practice	Subhrangshu Sekhar Sarkar	01.01.2023	30.04.2023	Tezpur University, Tezpur (Assam)	4
41	B.Sc.	Mathematics	UG	Discrete Mathematics	Dr. Minirani S.	16.01.2023	10.04.2023	University of Calicut (Kerala)	2
42	B.Com.	Commerce	UG	E-Commerce	Prof. (Dr.) Karunesh Saxena	09.01.2023	30.04.2023	Mohanlal Sukhadia University, Udaipur	4
43	All Discipline	Education	UG/PG	Early Childhood Care & Education	K. Arockia Maraichelvi	09.01.2023	30.04.2023	Avinashilingam Institute for Home Sc. & Hr. Edu. for Women, Coimbatore	4
44	B.Sc.	Geology	UG	Earth System Science	M. S. Sisodia	09.01.2023	30.04.2023	J.N.V. University, Jodhpur	4
45	Multi Disiplinary	Education	PG	E-Assessment	Dr. C. Karthik Deepa	18.01.2023	30.04.2023	Avinashilingam Institute for Home Sc. & Hr. Edu. for Women, Coimbatore	4
46	B.A./Any Degree	Philosophy	UG	Ecology and Environmental Ethics-- Problems and Perspectives	Dr. M. Ramakrishnan	16.01.2023	05.04.2023	University of Calicut (Kerala)	4
47	B.A.	Education	UG	Educational Technology	Dr. Naziya Hasan	23.01.2023	19.03.2023	Manipur University, Imphal (Manipur)	3
48	B.A.	History	UG	Emergence of Early Historic India (300BCE-750CE)	Shouvik Mukhopadhyay	02.01.2023	26.03.2023	St. Xavier's College, Kolkata (W.B.)	4
49	B.A.	Communication	UG	Environmental Communication	Dr. Muhamadali N.	16.01.2023	17.04.2023	University of Calicut (Kerala)	4
50	B.A./B.Sc./B.com	Economics	UG	Environmental Economics	Prof. Ravindra Kumar	09.01.2023	20.05.2023	University of Mysore, Mysuru (Karnataka)	4
51	L.L.B.	Environmental Law	UG	Environmental Law	Dr. Bharti	09.01.2023	22.04.2023	National Law University, (Delhi)	4
52	B.Sc.	Foods and Nutrition	UG	Family and Community Nutrition	Dr. Vipparthi Vijaya Lakshmi	24.02.2023	30.04.2023	EFL University, Hyderabad (Telangana)	3
53	B.B.A./B.Com.	Management	UG	Finance for Non-Finance	Dr. Jayant Oke	30.01.2023	30.04.2023	Savitribai Phule Pune University, Pune	4
54	B.A.	Physical Education	UG	Fitness Management	Dr. M. Chourjit	23.01.2023	19.03.2023	Manipur University, Imphal (Manipur)	3
55	M.A.	Food Technology	PG	Food Microbiology and Food Safety	Dr. Tejpal Dhewa	31.01.2023	30.04.2023	Central University of Haryana, Mahendergarh	4
56	M.Sc.	Nutrition	PG	Functional Foods and Nutraceuticals	Dr. Rekha Sharma	02.01.2023	28.02.2023	Rashtrasant Tukadoji Maharaj Nagpur Univ.	4
57	B.B.A./B.Com	Management	UG	Fundamentals of Banking and Insurance	Dr. Girija Shankar	30.01.2023	30.04.2023	Savitribai Phule Pune University, Pune	2
58	B.Sc.	Bioinformatics	UG	Fundamentals of Bioinformatics	Dr. Vivek P. J.	16.01.2023	11.04.2023	University of Calicut (Kerala)	4
59	B.B.A./B.Com.	Management	UG	Fundamentals of Financial Management	Dr. Rupali Sheth	30.01.2023	30.04.2023	Savitribai Phule Pune University, Pune	3
60	B.Com.	Commerce	UG	Fundamentals of Insurance	Dr. K. Uma	18.01.2023	09.04.2023	M.K. University, Madurai (Tamil Nadu)	4
61	B.A.	Political Science	UG	Fundamentals of Rural sociology and Educational Psychology	Dr. Homen Thangjam	23.01.2023	02.04.2023	Manipur University, Imphal (Manipur)	4
62	B.Sc.	Biochemistry	UG	General Microbiology	Dr. Ishwori Laitonjam	23.01.2023	02.04.2023	Manipur University, Imphal (Manipur)	4
63	B.Sc.	Bioinformatics	UG	Genetics and Genomics	Dr. Jos T. Puthur	16.01.2023	05.04.2023	University of Calicut (Kerala)	4
64	B.A./B.Sc./B.Com.	Geography	UG	Geography of India	Prof. A. Balasubramanian	09.01.2023	30.04.2023	University of Mysore, Mysuru (Karnataka)	4
65	B.Sc.	Mathematics	UG	Graph Theory	Dr. T. Asir	18.01.2023	09.04.2023	M.K. University, Madurai (Tamil Nadu)	4
66	M.A.	Hindi	PG	Hindi Bhasha ka Udbhav aur Vikas	Dr. Ganga Sahay Meena	02.01.2023	30.04.2023	Jawaharlal Nehru University, (New Delhi)	4
67	M.A.	Hindi	PG	Hindi Gadya Sahitya Katha Sahitya	Prof. Deo Sahankar Navin	09.01.2023	30.04.2023	Jawaharlal Nehru University, (New Delhi)	4
68	B.A.	Hindi	UG	Hindi Sahitya ka Itihaas	Prof. Subhash Chander	31.01.2023	30.04.2023	Kurukshetra University Kurukshetra (Haryana)	4
69	B.Sc. Home Sc./B.Sc. Community Sc.	Extension and Communication Management	UG	Home Science- Extension and Communication Management Level- 2	Ms. S. L. Kameswari	30.01.2023	30.04.2023	EFL University, Hyderabad (Telangana)	4
70	B.A./B.Sc./B.Com.	Tourism	UG	Hospitality Industry in Tourism	Prof. H. Rajashekar	09.01.2023	30.04.2023	University of Mysore, Mysuru (Karnataka)	4
71	B.A./B.Sc./B.Com.	Genetics	UG	Human Genetics	Prof. N. B. Ramachandra	09.01.2023	30.04.2023	University of Mysore, Mysuru (Karnataka)	4
72	B.Sc.	Anthropology	UG	Human Population Genetics	Dr. Manzoor A. Mir	16.01.2023	08.04.2023	University of Kashmir, Srinagar (J&K)	4
73	B.A./B.B.A./B.Com	Management	UG	Human Resource Management	Dr. Prakash Pillai R.	16.01.2023	22.03.2023	University of Calicut (Kerala)	3
74	B.A.	Human Rights	UG	Human Rights Law and Criminal Justice	Dr. N. Pramod Singh	23.01.2023	02.04.2023	Manipur University, Imphal (Manipur)	4



**List of Courses for Jan.-June 2023 Semester**

S. No.	Degree Prog.	Subject	Level of the Course	Course Title	Course Coordinator	Start date	End date	Host university	No of Credits
75	B.Ed.	Education	UG	ICT Skills in Education	Dr. Ismail Thamarasserri	16.01.2023	17.04.2023	University of Calicut (Kerala)	4
76	B.Sc.	Biochemistry	UG	Immunology	Dr. Reena Haobam	23.01.2023	02.04.2023	Manipur University, Imphal (Manipur)	4
77	Multidisciplinary	Multidisciplinary	UG/PG	Indian Constitution	Prof. Faizan Mustafa	Self Paced		NALSAR University of Law, Hyderabad (Telangana)	Non-Credit
78	M.A.	Sanskrit	PG	Indian Culture & History	Prof. Shiv Shankar Mishra	15.01.2023	30.04.2023	Shri Lal Bahadur Shastri National Sanskrit University, (Delhi)	4
79	B.A.	Economics	UG	Indian Economics- 2	Mahananda Kanjilal	30.01.2023	14.05.2023	St. Xavier's College, Kolkata (W.B.)	4
80	B.A.	Political Science	UG	Indian Political Thought- I	Dr. Jhumpa Mukherjee	23.01.2023	05.05.2023	St. Xavier's College, Kolkata (W.B.)	4
81	B.Sc.	Cyber Security/ Information Security	UG	Information Security and Cyber Forensics	Prof. Pratosh Bansal	26.01.2023	30.04.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	4
82	B.A. (Hons.)	Media & Communication	UG	Introduction To Film Studies	Ms. Juhee Prasad	23.01.2023	10.04.2023	Doon University, Dehradun (Uttarakhand)	4
83	B.A.	English	UG	Introduction to Indian Literature in English: Colonialism to Postcolonialism	Dr. Jai Singh	23.01.2023	30.04.2023	EFL University, Hyderabad (Telangana)	5
84	B. Com.	Management	UG	Introduction to Marketing Management- 1	Dr. Nambram Amulkumar	23.01.2023	19.03.2023	Manipur University, Imphal (Manipur)	3
85	B.A.	Psychology	UG	Introduction to Psychology	Dr. Megha Deuskar	30.01.2023	30.04.2023	Savitribai Phule Pune University, Pune	4
86	M.A.	Public Administration	PG	Introduction to Public Administration	Prof. Ajmer Singh Malik	31.01.2023	30.04.2023	Chaudhary Devi Lal University Sirsa (Haryana)	4
87	B. Sc./M. Sc.	Statistics	PG	Introduction To R	Santu Ghosh	01.01.2023	30.04.2023	University of Calcutta, Kolkata	4
88	B.A.	Sociology	UG	Introduction to Sociology-II	Kasturi Sinha Ghosh	23.01.2023	05.05.2023	St. Xavier's College, Kolkata (W.B.)	4
89	B.A. (Hons.)	Economics	UG	Introductory Econometrics	Dr. Deb Kumar Chakraborty	09.01.2023	30.04.2023	Dibrugarh University, Dibrugarh (Assam)	4
90	B.A./B.Sc./B.Com.	Economics	UG	Introductory Microeconomics	Dr. Reshma Chengappa	09.01.2023	20.05.2023	University of Mysore, Mysuru (Karnataka)	4
91	B.A.	Performing Arts	UG	Junior Course in Kathak	Prof. Amita Dutt	09.01.2023	30.04.2023	St. Xavier's College, Kolkata (W.B.)	4
92	LL.B.	LAW	UG	Law of Banking, Insurance and Consumer Protection in India	Prof. (Dr.) G. B. Reddy	30.01.2023	30.04.2023	EFL University, Hyderabad (Telangana)	4
93	B.Ed.	Spl. Education	UG	Learning, Teaching and Assessment	Dr. G. Victoria Naomi	18.01.2023	12.03.2023	M.K. University, Madurai (Tamil Nadu)	2
94	B.Sc.	Mathematics	UG	Linear Programming	Dr. Aneesh Kumar K.	23.01.2023	19.01.2023	University of Calicut (Kerala)	4
95	B.A./B.B.A.	Economics	UG	Macroeconomics	Dr. Vishakha Kutumble	26.01.2023	30.04.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	4
96	B.Com.	DSEII: Management Accounting	UG	Management Accounting	Dr. Deepak Raste	23.01.2023	30.04.2023	Gujarat University, Ahmedabad (Gujarat)	4
97	B.B.A.	Entrepreneurship Development	UG	Management: Entrepreneur Development	Dr. Nilam Panchal	23.01.2023	30.04.2023	Gujarat University, Ahmedabad (Gujarat)	4
98	M.Sc./M.A.	Economics	PG	Mathematical Economics	Ms. Sikha Ahmad	16.01.2023	30.04.2023	Doon University, Dehradun (Uttarakhand)	4
99	B.Sc.	Mathematics	UG	Metric Spaces and Complex Analysis	Dr. Ajitha V.	10.01.2023	30.04.2023	University of Calicut (Kerala)	4
100	B.A.	English	UG	Modern European Drama	Dr. C. G. Shyamala	16.01.2023	05.04.2023	University of Calicut (Kerala)	4
101	B.A.	English	UG	Nature of language	Dr. Shiva Durga	25.01.2023	05.03.2023	M.K. University, Madurai (Tamil Nadu)	2
102	B.B.A./B.Com.	Public Administration	UG	Negotiation and Conflict Management	Dr. Sachin Surve	30.01.2023	30.04.2023	Savitribai Phule Pune University, Pune	2
103	M.Sc.	Mathematics	PG	Numerical Analysis	Dr. Madhumangal Pal	11.01.2023	30.04.2023	University of Calcutta, Kolkata	4
104	B.Sc.	Mathematics	UG	Numerical Methods	Mansoor P.	16.01.2023	15.04.2023	University of Calicut (Kerala)	4
105	B.Sc.	Biochemistry	UG	Nutritional and Clinical Biochemistry	Dr. Senjam Sunil Singh	23.01.2023	02.04.2023	Manipur University, Imphal (Manipur)	4
106	M.Sc.	Mathematics	PG	Operations Research	Prof. Bibhas Chandra Giri	16.01.2023	30.04.2023	University of Calcutta, Kolkata (W.B.)	4
107	M.Sc.	Chemistry	PG	Organic Chemistry- 1	B. S. Balaji	23.01.2023	30.04.2023	Jawaharlal Nehru University, (New Delhi)	4
108	B.Sc.	Chemistry	UG	Basic Organic Chemistry	B. S. Balaji	23.01.2023	30.04.2023	Jawaharlal Nehru University, (New Delhi)	4
109	B.A./B.Sc. and Under Graduate	Zoology	UG	Organic Farming Practices and Certification	Prof. Shweta Yadav	16.01.2023	06.03.2023	Dr. Harisingh Gour Vishwavidyalaya, Sagar	2
110	M.B.A.	Management	PG	Organisation Behaviour	Prof. (Dr.) Vishal Kumar	31.01.2023	30.04.2023	Punjab University, Chandigarh (Punjab)	4
111	M.A.	Performing Arts	PG	Performing Arts & Allied Subjects	Dr. Yogesh Gambhir	31.01.2023	30.04.2023	Punjabi University, Patiala (Punjab)	3



**List of Courses for Jan.-June 2023 Semester**

S. No.	Degree Prog.	Subject	Level of the Course	Course Title	Course Coordinator	Start date	End date	Host university	No of Credits
112	B.A./B.Sc./B.Com.	Geography	UG	Physical Geography- Climatology and Oceanography	Dr. Arun Das	09.01.2023	30.04.2023	University of Mysore, Mysuru (Karnataka)	4
113	B.A. (Hons.)	Economics	UG	Political Economy- II	Dr. Samrat Roy	23.01.2023	05.05.2023	St. Xavier's College, Kolkata (W.B.)	4
114	B.Sc.	Home Science	UG	Preschool Administration and Management	Mrs. V. Kavitha Kiran	06.02.2023	30.04.2023	EFL University, Hyderabad (Telangana)	3
115	B.A./B.Sc./B.com.	Genetics	UG	Principles of Genetics	Prof. N. B. Ramachandra	09.01.2023	30.04.2023	University of Mysore, Mysuru (Karnataka)	4
116	M.Sc./M.A.	Journalism	PG	Print and Broadcast Journalism	Dr. Neeta Khandelwal	23.01.2023	30.04.2023	SDA University, Ahmedabad (Gujarat)	4
117	B.A./B.Sc./B.Com.	Statistics	UG	Probability and Probability Distributions	Prof. P. Nagesh	09.01.2023	30.04.2023	University of Mysore, Mysuru (Karnataka)	4
118	B.Sc.	Computer Science	UG	Problem Solving Aspects and Python Programming	Dr. S. Malliga	18.01.2023	09.04.2023	M.K. University, Madurai (Tamil Nadu)	4
119	B.A.	German	UG	Proficiency Course in German	Mr. Nishant K. Narayanan	30.01.2023	30.04.2023	EFL University, Hyderabad (Telangana)	4
120	B.Sc. (Hons.)	Computer Science	UG	Programming in Python	Dr. Rizwan Rehman	23.01.2023	16.04.2023	Dibrugarh University, Dibrugarh (Assam)	4
121	B.Ed.	Education	UG	Psychology of Development and Learning	Dr. A. Hameed	16.01.2023	13.04.2023	University of Calicut (Kerala)	4
122	B.A. Hons. Psychology	Humanities and Social Sciences	UG	Psychology of Individual Differences	Dr. Manzoor Ahmad Rather	16.01.2023	25.03.2023	University of Kashmir, Srinagar (J&K)	4
123	B.A.	Public Administration	UG	Public Policy & Governance	Dr. A. Sridhar Raj	16.01.2023	30.04.2023	Osmania University, Hyderabad (Telangana)	4
124	B.Sc.	Mathematics	UG	Real Analysis	Dr. Surajit Borkotokey	23.04.2023	16.04.2023	Dibrugarh University, Dibrugarh (Assam)	6
125	M.A.	Research Methodology	UG/ PG	Research Methodology	Prof. G. S. Bajpai	31.01.2023	30.04.2023	RMNUL, Patiala (Punjab)	4
126	B.A./B.Sc./B.Com.	Geography	UG	Resources and Environment	Dr. V. Krishna Kumar	09.01.2023	30.04.2023	University of Mysore, Mysuru (Karnataka)	4
127	B.B.A.	Management	UG	Retail and Channel Management	Dr. Yamini Karmakar and Dr. Geeta Nema	26.01.2023	30.04.2023	Devi Ahilya Viswavidyalaya, Indore (M.P.)	4
128	B.Sc.	Mathematics	UG	Riemann Integration and Series of Functions	Sanjay P. K.	16.01.2023	12.04.2023	University of Calicut (Kerala)	4
129	All	Education	UG/PG	School Counselling	Ramya Bhaskar	09.01.2023	30.04.2023	Avinashlingam Institute for Home Sc. & Hr. Edu. for Women, Coimbatore	4
130	B.Ed.	Education	UG	School Organization: Administration & Management	Dr. Minila. K. George	16.01.2023	12.04.2023	University of Calicut (Kerala)	4
131	B.A./B.Sc./B.com	Sericulture	UG	Silkworm Rearing and Reeling Technology	Dr. Divya	09.01.2023	30.04.2023	University of Mysore, Mysuru (Karnataka)	4
132	B.A.	Sociology	UG	Social Psychology	Dr. Sobhana Mishra	18.01.2023	09.04.2023	M.K. University, Madurai (Tamil Nadu)	4
133	M.A.	Interdisciplinary	PG	Society and Media	Dr. Durgesh Tripathi	07.01.2023	30.04.2023	Guru Gobind Singh Indraprastha University, New Delhi	4
134	B.A./B.Sc./B.com.	Sociology	UG	Sociology of Education	Dr. Jonas Richard A.	09.01.2023	30.04.2023	University of Mysore, Mysuru (Karnataka)	4
135	B.A. (Hons.)	Sociology	UG	Sociology of Gender	Dr. Jasleen Kewlani	31.01.2023	30.04.2023	Rajiv Gandhi National Law University, Patiala, (Punjab)	4
136	B.A.	B.A. (Hons.) Sociology	UG	Sociology of Media	Dr. Ipsita Barat	23.01.2023	07.05.2023	St. Xavier's College, Kolkata (W.B.)	4
137	B.A.	Psychology	UG	Statistical Methods for Psychological Research- I	Dr. Jitendra Kumar Kushwaha	23.01.2023	16.04.2023	Manipur University, Imphal (Manipur)	6
138	B.Sc.	Home Science	UG	Textiles & Quality Analysis	Dr. A. Sarada Devi	09.01.2023	30.04.2023	EFL University, Hyderabad (Telangana)	5
139	B.A./B.Sc./B.Com.	Biological Sciences & Bioengineering	UG	Virology	Dr. K. R. Maruthi	09.01.2023	30.04.2023	University of Mysore, Mysuru (Karnataka)	4
140	M.Sc./M.A.	Earth Sciences	PG	Water Resources and Watershed Management	Dr. Harish Gupta	09.01.2023	30.04.2023	Osmania University, Hyderabad (Telangana)	4
141	B.A./B.Sc./B.Com.	Zoology	UG	Wild Life and its Conservation	Dr. S. Basavarajappa	09.01.2023	30.04.2023	University of Mysore, Mysuru (Karnataka)	4
142	B.A.	Political Science	UG	Women, Power and Politics	Ningombam Shreema Devi	23.01.2023	02.04.2023	Manipur University, Imphal (Manipur)	4
143	B.A.	Psychology	UG	Youth, Gender and Identity	Dr. Naziya Hasan	23.01.2023	16.04.2023	Manipur University, Imphal (Manipur)	4
144	M.Sc.	Geology	PG	Metamorphic Petrology and Thermodynamics	Prof. Harel Thomas	23.01.2023	16.04.2023	Dr. Harisingh Gour Vishwavidyalaya, Sagar	4



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UGC website : <https://ugc.ac.in>  
CEC's website : <https://cec.nic.in>

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[Direct Tel. No.] 011- 24126425






# # EduTweets #



**Ministry of Education** @EduMinOfIndia · 20 Dec  
**#PPC2023**: परीक्षा के तनाव को दूर करने एवं सपनों को नई उछान देने, आ रहा है परीक्षा पे चर्चा 2023!  
 विद्यार्थियों, अभिभावकों और शिक्षकों से माननीय प्रधानमंत्री श्री @narendramodi जी करेंगे सीधा संवाद।  
**#ParikshaPeCharcha2023** से जुड़ने के लिए विजिट करें :  
[innovateindia.mygov.in/ppc-2023/](https://innovateindia.mygov.in/ppc-2023/)




55.2K views 0:00 / 1:35

**UGC INDIA** @ugc\_india · 23 Dec  
 अब UGC ने जनजातीय भाषाओं को मुख्यधारा में लाते हुए पीएम मोदी के दिशारों को मूर्त रूप देने के लिए अपने कदम आगे बढ़ा दिए हैं।  
 सौजन्य: टीएफआई पोस्ट।।



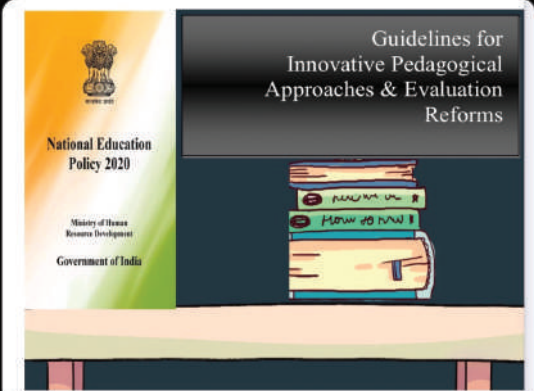
tfipost.in  
 इस तरह जनजातीय भाषाओं को मुख्यधारा में लेकर आ रही है UGC देश की बागडोर जब से मजबूत और निष्पक्ष हाथों ने धामा है तब से यह देश उचाईयों को छू रहा है। पिछले 8 सालों में मोदी सरकार ने भारत के हर क्षेत्र पर ध्यान दिया है और उससे जुड़े...

**Mamidala Jagadesh Kumar** @mamidala90 · 21 Dec  
 Nancy Jaiswal of The Telegraph writes: UGC Chairman M. Jagadesh Kumar shares insights on the FYUP, NEP 2020 and Digital Textbooks.



telegraphindia.com  
 UGC Chairman M. Jagadesh Kumar shares insights on the FYUP, NEP 2020 and Digital Textbooks

**UGC INDIA** @ugc\_india · 23 Dec  
 UGC Guidelines for Innovative Pedagogical Approaches and Evaluation Reforms.  
 For more details:  
[ugc.ac.in/pdfnews/103112...](https://ugc.ac.in/pdfnews/103112...)  
 @PMOIndia @EduMinOfIndia @ani\_digital @PIB\_India @PTI\_News

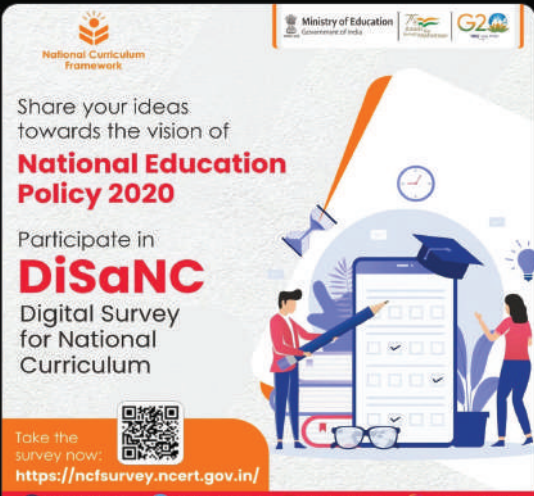


**UGC INDIA** @ugc\_india · 23 Dec  
**Tribal Languages**: अब जनजातीय भाषाओं में भी मिलेगी उच्च शिक्षा की किताबें, यूजीसी करारणा अंशवाद।।  
 सौजन्य: अमर उजाला ध्यूरो, नई दिल्ली।



amarujala.com  
**Tribal Languages**: अब जनजातीय भाषाओं में भी मिलेगी उच्च शिक्षा की किताबें, यूजीसी...  
 केंद्रीय शिक्षा मंत्री ने कहा कि जनजातीय समुदाय के उगाए पोषक अनाज (मिलेट्स) को केंद्र सरकार जी-20 की बैठक में प्रमुख भोजन

**Ministry of Education** @EduMinOfIndia · 1h  
 The Digital Survey for National Curriculum (DiSaNC) aims to collect suggestions and feedback from the public at large. This will help in the formulation of National Curriculum Framework (NCF).  
 The DiSaNC Survey is available in 23 languages.  
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**UGC INDIA** @ugc\_india · 22 Dec  
 UGC : CUET UG 2023 Application From February First Week. The examination will be conducted between the 21st and 31st of May 2023. Courtesy: NDTV



ndtv.com  
 CUET UG 2023 Application From February First Week: UGC  
 CUET UG application will start in the first week of February 2023. The exams will be held in May-June.





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### Channel Name – प्रबोध | Prabodh

Channel Scope – Social & Behavioral Sciences  
Channel No. – CEC-UGC - 03

Subjects: Sociology, Anthropology, Social Work Administration, Social Work, Political Science, Public Administration, Psychology, Population Studies, Women Studies

### Channel Name – साारस्वत | Saaraswat

Channel Scope – Education and Home Science  
Channel No. – CEC-UGC - 04

Subjects: B.A. Education, B. Ed., B. Ed. English, Special Education for Visually Impaired, Elementary Education, Environmental Science, Home Science, Adult Education, Physical Education, Sports & Health Education

### Channel Name – प्रबंधन | Prabandhan

Channel Scope – Information, Communication and Management Studies  
Channel No. – CEC-UGC - 05

Subjects: Business Management, Human Resources Management, Management & Marketing of Insurance, Marketing Management & Retail Business, Bachelor of Business Studies, Office Administration & Secretarial Practice, Tourism, Hindi Journalism, Communication & Journalism, Multimedia Communication, Vocational Studies – Mass Communication, Video Production, Advertising, Library Information Science Management

### Channel Name – विधिक | Vidhik

Channel Scope – Law and Legal Studies  
Channel No. – CEC-UGC - 06

Subjects: LLB, Criminology, Forensic Science, Human Rights & Duties



**Channel Name - कौटिल्य | Kautilya**Channel Scope – Economics and Commerce  
Channel No. – CEC-UGC - 07

Subjects: Economics, Business Economics, Commerce, Financial Accounting

**Channel Name - आर्यभट्ट | Aryabhata**Channel Scope – Physical and Earth Sciences  
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Subjects: Mathematics, Statistics, Physics, Geography, Geology, Chemistry

**Channel Name - स्पंदन | Spandan**Channel Scope – Life Sciences  
Channel No. – CEC-UGC - 09

Subjects: Botany, Zoology, Life Sciences, Microbiology, Bio-Medical Sciences, Bio-Chemistry, Bio-Informatics

**Channel Name - दक्ष | Daksh**Channel Scope – Applied Sciences  
Channel No. – CEC-UGC - 10

Subjects: Applied Life Science - Sericulture, Applied Physical Sciences - Electronics, Industrial Chemistry, Computer Science, Computer and Networking, Cyber Security/Information Security, Environmental Science, Analytical Chemistry/Instrumentation, Pharmacy, Agriculture, Architecture, Biophysics, Food &amp; Nutrition, Food Technology, Polymer Science

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Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising &amp; Public Relations, New Media Journalism, Publishing, Photography &amp; Photographs, Graphic Arts, Printmaking &amp; Prints, Library &amp; Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics &amp; Family Living

**Natural and Applied Science****Band - IV**

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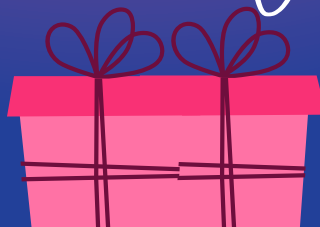
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