

CEC News



UGC



CEC

शैक्षिक संचार सकार्य

Consortium for Educational Communication

(इलेक्ट्रॉनिक मीडिया पर विश्वविद्यालय अनुदान आयोग का एक अंतर-विश्वविद्यालय केन्द्र)

(An Inter-University Centre of University Grants Commission on Electronic Media)



CONTENT

Media and Education	04-08
Activities	09-16
Lecture of the Month	17
Contribute Articles Ad	18
CEC Competition Ad	19
MOOCs schedule	20-27
EduTweets	28
DTH Channels	29-30
CEC Birthdays	31

Editorial Desk



Editor
Dr. Shatrudha
Research Scientist



Assistant Editor
Miss. Sanya Bhardwaj
Content Writer



Designer
Mr. Prem Chander
Graphic Designer/Animator



From the Director's Desk



Prof. (Dr.) Parikshat Singh Manhas

Director, CEC

प्रिय शिक्षार्थियों,

विकसित भारत-2047 की ओर अग्रसर होने के लिए शिक्षा राष्ट्र के रूपांतरण का आधार स्तंभ है। नवाचार के अंगीकरण के अलावा, व्यापक, समावेशी और भावी शैक्षणिक प्रणाली को भारत की समृद्ध सांस्कृतिक और बौद्धिक विरासत में अपनी नींव बनानी चाहिए। इसी संदर्भ में, भारतीय ज्ञान पद्धति दर्शनशास्त्र, विज्ञान, गणित, पारिस्थितिकी, भाषा-विज्ञान और नीति-शास्त्र जैसे विषय क्षेत्रों में कालातीत अंतर्दृष्टि प्रदान करके आधुनिक शिक्षण पद्धति को सक्षमता प्रदान करती है।

शैक्षिक संचार संकाय (सीईसी) सार्थक और प्रासंगिकता से व्यावहारिक शिक्षण निर्माण के लिए भारतीय ज्ञान पद्धति के साथ डिजिटल शिक्षा अंगीकार करने हेतु समर्पित है। सीईसी और इससे संबद्ध शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी) आईसीटी उपकरणों, मूक्स पाठ्यक्रम और डिजिटल शैक्षणिक जनित संसाधनों से पारंपरिक पाठ्यक्रमों को सर्वसुलभ, रोचक और समकालीन शैक्षणिक पद्धति अनुरूप बनाने की दिशा में कार्यरत है। वर्तमान में डिजिटल प्लेटफॉर्म देश की ज्ञान परंपराओं के संरक्षण, साझा करने और समालोचनात्मक रूप से सहभागिता का अवसर प्रदान कर अनुभवजनित और अंतःविषय शिक्षण को प्रोत्साहित कर रहे हैं।

सीईसी स्वयं प्लेटफॉर्म पर मूक्स पाठ्यक्रम के लिए राष्ट्रीय समन्वयक और डिजिटल शैक्षिक सामग्री के एक प्रमुख संग्राहक के रूप में, गुणवत्तापूर्ण उच्च शिक्षा की सर्वस्व गम्यता में महत्वपूर्ण भूमिका निभा रहा है। हमारा ध्येय समकालीन पाठ्यक्रम और डिजिटल प्रसार के साथ भारतीय ज्ञान पद्धति के समावेशन से भावी व्यावहारिक, ज्ञान-संवर्द्धित राष्ट्र का निर्माण करना है।

जैसे-जैसे हम अग्रगामी हो रहे हैं, सीईसी डिजिटल शिक्षा के क्षेत्र की-नवीन, समावेशी और भारत की सभ्यतागत बुद्धिमत्ता पर आधारित पहल सुदृढीकरण के लिए विश्वविद्यालयों, संकाय सदस्यों और शिक्षार्थियों के साथ सार्थक सहभागिता की उम्मीद करता है।

जय हिन्द!

Dear Learners,

Education continues to be the cornerstone of national transformation on the path to Viksit Bharat 2047. In addition to embracing innovation, a comprehensive, inclusive, and future-ready educational system must maintain its foundation in India's rich cultural and intellectual legacy. In this regard, Indian Knowledge Systems (IKS) enhance modern learning frameworks by providing timeless insights in fields like philosophy, science, mathematics, ecology, linguistics, and ethics.

The Consortium for Educational Communication (CEC) is dedicated to integrating digital education with the Indian Knowledge Systems (IKS) to create meaningful and contextually relevant learning experiences. CEC and its network of Educational Multimedia Research Centres are working to make traditional knowledge accessible, interesting, and in line with contemporary pedagogical practices through the efficient use of ICT tools, MOOCs, and digitised academic resources. Digital platforms provide an opportunity to conserve, share, and critically engage with India's knowledge traditions, promoting experiential and interdisciplinary learning.

As the National Coordinator for MOOCs on the SWAYAM platform and a major repository of digital educational content, CEC plays a vital role in democratising access to quality higher education. By blending IKS with contemporary curricula and digital delivery, we aim at building a resilient, knowledge-driven nation for the future.

As we move forward, CEC looks forward to meaningful collaborations with universities, faculty, and learners to strengthen digital education initiatives that are innovative, inclusive, and anchored in India's civilisational wisdom.

Jai Hind!

AI ETHICS IN EDUCATION: IMPLICATIONS OF LLMs IN ACADEMIC WRITING



Dr. Ch. Peidu

Academic Coordinator (Research),
CEC, New Delhi

The release of ChatGPT in 2022 had a phenomenal and unprecedented impact in recent years for its ability to mimic human-like text conversation and engagement, unlike other chatbots and other assistance bots. It had caused alarm bells to ring and eyebrows to be raised across academia and publishers when three research papers in 2022 debuted ChatGPT as a co-author. Many publishers and academics scrambled and turned their guns to remediate their publishing guidelines and policies. What began as a novelty has become a standard (though still debated) part of the research and writing workflow for many academics, students, and journals.

Large Language Models (LLMs) operate by predicting the most probable sequence of words based on patterns learned from large datasets. Unlike human authors, LLMs do not possess understanding, intentionality, or disciplinary expertise. They generate text based on statistical relationships rather than conceptual reasoning or empirical verification. In academic writing, this distinction is crucial, as scholarly texts are expected to demonstrate original

thinking, critical engagement with literature, and methodological rigor. The increasing capability of LLMs to produce academically styled prose blurs the boundary between human-authored and machine-generated text, prompting reconsideration of long-standing academic norms. Below is a balanced overview of the key implications – both positive and challenging – based on current evidence and evolving practices.

Positive Implications: LLMs offer compelling advantages that can democratize and accelerate scholarly work. First, they function as powerful catalysts for overcoming inertia. One of the most significant benefits of LLMs in academic writing is enhanced efficiency and productivity. These models can generate drafts, summarize literature, and suggest revisions, allowing researchers to focus on conceptual innovation rather than mechanical tasks.

● **Language and Writing Support:** One of the most widely acknowledged benefits of LLMs is their ability to assist with language-related tasks. Several studies that LLMs assist in writing by

improving grammar, framing sentence with clarity and coherence. It is also observed that it is an important language tool for non-native English speakers. LLMs also help to rephrase sentences and contextualise text.



Global South scholars or non-dominant paradigms risking "self-erasure" of diverse voices if overused for rewriting.

- **Efficiency and Productivity:** LLMs can support routine academic tasks such as summarizing texts, generating outlines, rephrasing sentences, and drafting abstracts. When used responsibly, these tools may increase productivity and allow researchers to allocate more time to data analysis, conceptual development, and peer engagement.

- **Academic Skill Scaffolding:** LLMs can help overcome "blank page syndrome" by generating research questions, outlining potential paper structures, or suggesting angles for literature reviews. When integrated transparently and critically, they may enhance learning rather than replace intellectual effort.

Negative Implications: Despite the upsides, several serious concerns persist and have intensified today. LLMs pose substantial risks to academic integrity and skill development. A primary concern is plagiarism and the erosion of originality, as models can generate text that mimics human writing, often without proper attribution.

- **Integrity and Authorship:** LLMs cannot be authors (universal consensus among major publishers/journals). Undisclosed heavy reliance risks violating integrity policies. "Aigiarism" (AI plagiarism) remains a worry, though detection tools struggle with heavily edited/human-refined output.
- **Epistemic and Cognitive Harms:** Over-reliance can create "illusions of understanding," reduce deep critical thinking, and foster dependency. Some scholars warn of "cognitive dulling" when AI handles too much reasoning or synthesis.
- **Provenance and Transparency Challenges:** Tracing what originated from human insight vs. LLM output grows harder as humans and models "co-evolve" (e.g., authors selectively edit/adapt LLM text in ways that evade detectors).
- **Bias Amplification and Voice Erosion:** LLMs trained mostly on high-income-country English academic texts can subtly erase nuances from

- **Hallucinations and Accuracy:** Fabricated references, subtle factual errors, or overly confident but wrong claims still occur if output is not rigorously verified.

The implications of LLMs for academic writing are foundational, forcing a redefinition of the scholar's role. They are far more than sophisticated spell-checkers; they are interactive systems that reflect and influence the process of knowledge creation itself. The dichotomous view of them as purely a threat or a panacea is inadequate. They are a double-edged sword, offering powerful leverage while demanding new levels of vigilance, ethics, and critical intelligence.

The ultimate implication is that the model of the academic as a sole author, generating text from scratch, is evolving. The emerging model is that of an intelligent conductor or curator. In this model, the scholar provides the core intellectual vision, the critical framework, and the ethical compass. They then strategically employ LLMs as instruments within their orchestra—to overcome blocks, explore possibilities, or handle routine tasks—while rigorously verifying every output and synthesizing it into a final, authentic, and accountable scholarly work. Navigating this new landscape successfully will require a concerted effort: clear and consistent institutional policies, reformed pedagogical practices, and above all, a renewed commitment within the academic community to the enduring values of integrity, critical thought, and transparent communication. The future of academic writing will be written not by AI, but by humans who have learned to harness its power without surrendering their own intellectual sovereignty. LLMs are disruptive yet transformative; and they are here to stay and improve. ★

INTEGRATING DIGITAL EDUCATION WITH ANCIENT TEACHING METHODOLOGIES OF THE INDIAN KNOWLEDGE SYSTEM: A FORWARD-LOOKING SYNTHESIS



Aditya P Tripathi

Professor
Dept. of Commerce, Shyam Lal College
(Evening) University of Delhi, India

The rapid expansion of digital education in the twenty-first century has transformed the modes of teaching, learning, and knowledge dissemination. Online platforms, learning management systems, artificial intelligence, and virtual classrooms have improvised access and flexibility, yet they have also intensified concerns about superficial learning, information overload, and the erosion of teacher-student (*Guru-Shishya*) relationships. In this very context, the **Indian Knowledge System (IKS)** offers a philosophically rich and pedagogically sophisticated framework that can meaningfully complement digital education. Rather than viewing ancient and digital pedagogies as oppositional, their thoughtful integration can lead to a more holistic, value-oriented, and transformative educational model.

Education in the Indian Knowledge Tradition: A Holistic Vision

The contemporary educational landscape is undergoing a profound transformation driven by digital technologies. Online platforms, artificial intelligence, virtual classrooms, and data-driven learning

systems have expanded access to education and redefined pedagogical practices. Yet, alongside these advancements, there is growing concern that education is increasingly reduced to information transfer, credential accumulation, and instrumental skill acquisition. This challenge invites a deeper reflection on the purpose of education itself.

The Indian Knowledge System (IKS) offers a civilizational response to this crisis of meaning. Ancient Indian pedagogy does not treat education as a utilitarian enterprise but as a transformative process aimed at intellectual clarity, ethical refinement, and inner freedom. The well-known dictum from the Vishnu Purāṇa—“*Tatkarma yanna bandhayā sa vidyā yā vimuktaye*”—encapsulates this vision with remarkable precision: that action which binds is not true knowledge; that which liberates alone deserves to be called *vidyā*. This principle provides a powerful philosophical framework for integrating digital education with ancient Indian teaching methodologies.

In the Indian intellectual tradition, education (*vidyā*) is not limited to the acquisition of skills or informa-

tion. Classical texts repeatedly emphasize that true knowledge leads to humility, ethical refinement, social responsibility, and ultimately liberation. Learning is seen as a process of inner awakening rather than mere external instruction. This vision sharply contrasts with contemporary models that often prioritize employability and assessment metrics over character formation and self-realisation.

The Upanishadic worldview situates education as a journey from ignorance to awareness, from fragmentation to integration. The learner here is not treated as a passive recipient of content but as an evolving consciousness. The aim of education, therefore, is integral development, addressing physical, vital, mental, intellectual, and spiritual dimensions of human personality. This multi-layered understanding provides a strong conceptual foundation for rethinking digital education beyond efficiency and scalability.

Guru-Shishya Parampara (Teacher-Taught Tradition) and Its Contemporary Relevance

At the heart of Indian pedagogy lies the *Guru-Shishya Parampara*, a relational model of learning rooted in trust, dialogue, discipline, and lived example. The teacher is not merely an instructor but a guide who facilitates intellectual clarity, ethical sensitivity, and experiential insight. Learning unfolds through sustained interaction, questioning, contemplation, and practice.

Digital platforms often weaken this relational depth by reducing teaching to content delivery. However, when informed by the *Guru-Shishya* ethos, digital education can be redesigned to emphasize mentorship, dialogue, and personalized guidance. Virtual

discussion forums, reflective journals, synchronous interactions, and mentoring dashboards can recreate, in contemporary form, the spirit of close teacher-student engagement.

Teaching Methodologies in IKS: Conceptual Insights

Ancient Indian education developed a diverse range of teaching methodologies (Some of which are discussed here), many of which align remarkably well with modern learner-centric approaches.

First, dialogue-based learning occupies a central place. The tradition of *praśhna* (inquiry) is vividly illustrated through philosophical conversations in the Upanishads, where questioning leads the learner from curiosity to deeper realization. Questions are not used merely for evaluation but as tools for awakening insight. In digital contexts, this approach can be integrated through inquiry-driven modules, problem-based learning, and discussion-oriented assessments. Second, experiential and reflective learning is foundational to IKS. Knowledge is validated through lived experience and inner verification rather than rote memorization. Reflection (*parīśīlana*) ensures continuous self-assessment and refinement. Digital tools such as e-portfolios, reflective blogs, and self-paced learning analytics can effectively support this reflective dimension.

Third, the Indian tradition recognizes joy (*pramoda*) as an essential condition for learning. Education divorced from joy leads to fatigue and disengagement. Contemporary research in educational psychology similarly highlights the importance of engagement and emotional well-being. Gamified learning environments, creative digital assignments, and interdisciplinary projects resonate strongly with this ancient insight.

Fourth, sequential and structured learning is emphasized through gradual progression from foundational understanding to higher realization. Knowledge is not fragmented into isolated units but arranged in meaningful sequences aligned with the learner's readiness. Adaptive learning technologies and AI-driven personalization offer powerful means to implement this principle in modern classrooms.

Digital Education Through the Lens of IKS

Digital education, when guided by IKS principles, can move beyond information transmission toward transformative learning. Technology becomes a medium rather than the message. The learner's inner growth remains central, while digital tools serve as enablers



of access, interaction, and reflection. For instance, lecture methodologies rooted in clarity of speech and contemplative depth can be enhanced through recorded talks, podcasts, and interactive multimedia—provided they retain conceptual coherence and ethical grounding. Study tours, traditionally used for contextual learning, can be reimagined through virtual field visits, simulations, and interactive archives that bring learners closer to lived realities.

Similarly, experimental learning, long central to Indian spiritual pedagogy, can be adapted through project-based digital assignments, case simulations, and reflective practice modules. Even introspective methodologies, often neglected in modern education, can be supported through mindfulness applications, guided reflection tools, and digital journaling.

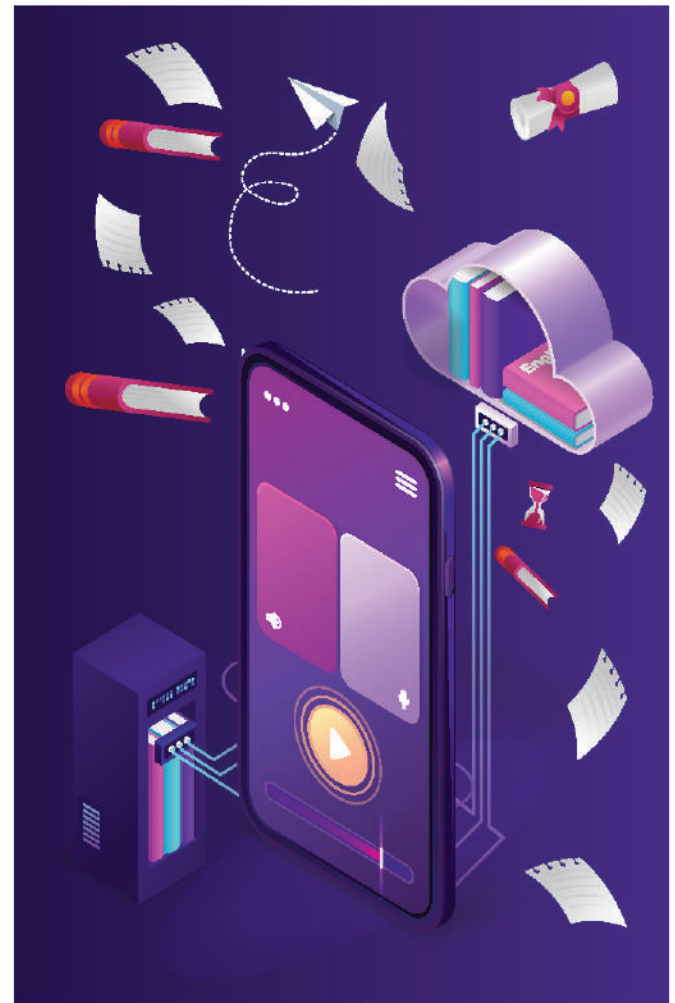
Panchātmaka (Five-Fold) Development and Digital Platforms

One of the most distinctive contributions of the Indian Knowledge System is the idea of *panchātmaka* (five-fold) development, encompassing the physical, vital, mental, intellectual, and blissful dimensions of human existence. Modern education, including digital learning, largely addresses only the cognitive domain.

However, digital education can be consciously designed to support holistic growth. Wellness modules, yoga and meditation resources, ethical discussions, community engagement projects, and creative expression can be seamlessly integrated into online curricula. In doing so, technology aligns with the Indian vision of education as a means of inner balance and social harmony.

Policy and Institutional Implications

The integration of digital education with IKS is particularly relevant in light of India's National Education Policy (NEP) 2020, which emphasizes holistic education, experiential learning, and the revival of Indian knowledge traditions. Institutions must move beyond symbolic inclusion of IKS content and focus on methodological integration. Faculty development programs should train teachers to apply IKS-inspired pedagogies using digital tools. Curriculum design must embed inquiry,



reflection, joy, and ethical orientation into online learning outcomes. Assessment systems should shift from memory-based testing to reflective, experiential, and competency-based evaluation.

Conclusively we can say that the convergence of digital education and ancient Indian teaching methodologies is not a nostalgic return to the past but a forward-looking synthesis. The Indian Knowledge System offers a profound philosophical and pedagogical framework capable of humanizing digital education. When technology is guided by wisdom rather than convenience, education can once again become a process of liberation, integration, and joy.

By integrating digital tools with the holistic, inquiry-driven, and value-oriented methodologies of IKS, contemporary education can respond more meaningfully to the intellectual, ethical, and existential needs of learners in a rapidly changing world. ★

Disclaimer: Views expressed in the article are personal.

सीईसी: 77वें गणतंत्र दिवस समारोह का आयोजन

भारत के 77वें गणतंत्र दिवस के अवसर पर आचार्य परिक्षित सिंह मनहास, निदेशक, सीईसी द्वारा नई दिल्ली स्थित सीईसी परिसर में राष्ट्रीय ध्वज फहराया गया। इस अवसर पर उन्होंने सीईसी के अधिकारियों एवं कर्मचारियों को हार्दिक शुभकामनाएं और बधाई दी। अपने संबोधन में आचार्य मनहास ने भारत की एक संप्रभु गणराज्य के रूप में यात्रा पर प्रकाश डालते हुए आत्मनिर्भरता, सामाजिक समावेशन तथा ज्ञान-आधारित विकास के क्षेत्रों में वैश्विक मंच पर देश की बढ़ती नेतृत्वकारी भूमिका को रेखांकित किया। उन्होंने एक न्यायसंगत एवं प्रगतिशील समाज के निर्माण में संवैधानिक मूल्यों के महत्व पर विशेष जोर दिया।

समकालीन ज्ञान एवं डिजिटल युग के संदर्भ में उन्होंने कहा कि सीईसी जैसे संस्थानों की डिजिटल प्लेटफॉर्म के माध्यम से शिक्षा, जनसंपर्क तथा क्षमता निर्माण को आगे बढ़ाने में महत्वपूर्ण भूमिका है। उन्होंने संस्थान के सभी अधिकारी-कर्मचारियों से परिवर्तन को अंगीकार करने, उभरती प्रौद्योगिकियों के अनुरूप स्वयं को ढालने तथा राष्ट्रीय प्राथमिकताओं के अनुरूप सीईसी के ध्येय को सुदृढ़ करने में सक्रिय योगदान देने का आह्वान किया। कार्यक्रम का समापन संविधान के आदर्शों को बनाए रखने तथा नवाचार, समावेशन और सेवा के माध्यम से राष्ट्र निर्माण के लिए सामूहिक संकल्प के साथ हुआ।

77th Republic Day @CEC

Prof. Parikshat Singh Manhas, Director, CEC, unfurled the tricolour on the occasion of the 77th Republic Day of India at the CEC campus, New Delhi. Addressing the gathering, he extended his warm greetings and congratulations to the officials and staff of CEC. In his address, Prof. Manhas reflected on India's journey as a sovereign republic and highlighted the nation's growing leadership on the global stage across multiple pathways, particularly in the areas of self-reliance, social inclusivity, and knowledge-driven development. He emphasised the importance of constitutional values in shaping an equitable and progressive society.

Emphasising contemporary knowledge and digital era, he noted that institutions such as CEC have a critical role in advancing education, outreach, and capacity-building through digital platforms. He called upon all members of the organisation to embrace transformation, adapt to emerging technologies, and actively contribute to strengthening CEC's mission in alignment with national priorities. The programme concluded with a renewed collective commitment to uphold the ideals of the Constitution and work towards nation-building through innovation, inclusivity, and service.



ईएमआरसी इम्फाल की 18वीं प्रबंधन मंडल बैठक मणिपुर विश्वविद्यालय में संपन्न

ईएमआरसी इम्फाल की 18वीं प्रबंधन मंडल (बोर्ड ऑफ मैनेजमेंट-बीओएम) बैठक 12 जनवरी, 2026 को मणिपुर विश्वविद्यालय, इम्फाल में आयोजित की गई। यह बैठक संपूर्ण पूर्वोत्तर क्षेत्र में डिजिटल शिक्षा के प्रसार से संबंधित विचार-विमर्श की दिशा में एक महत्वपूर्ण उपलब्धि रही। बैठक में आईसीटी-सक्षम शिक्षण को सुदृढ़ करने, डिजिटल शैक्षणिक संसाधनों की पहुँच का विस्तार करने तथा डिजिटल शिक्षा से जुड़ी राष्ट्रीय प्राथमिकताओं के अनुरूप ईएमआरसी मणिपुर की पहल को समन्वित करने पर विशेष ध्यान केंद्रित किया गया।

इस अवसर पर शैक्षिक संचार संकाय (सीईसी) के निदेशक आचार्य परिक्षित सिंह मनहास तथा मणिपुर विश्वविद्यालय के कुलपति प्रो. एन. लोकेंद्र सिंह ने ईएमआरसी कार्यालय एवं स्टूडियो का भ्रमण किया। स्वयं मूक्स (एमओओसी) के निर्माण एवं भविष्य की कार्ययोजना को लेकर विस्तृत चर्चा की गई, जिसमें नवाचार, सहयोग तथा डिजिटल मंचों के प्रभावी उपयोग के माध्यम से उच्च शिक्षा में पहुँच, गुणवत्ता एवं समावेशन को बढ़ावा देने पर बल दिया गया। सीईसी के निदेशक ने मीडिया केंद्र के कर्मचारियों के साथ संवाद स्थापित तथा स्टूडियो की सुविधाओं एवं उपकरणों का मूल्यांकन किया। बैठक में सीईसी की ओर से अकादमिक समन्वयक डॉ. अस्मिता बख्शी एवं अनुरक्षण अभियंता श्री विकास उपाध्याय भी उपस्थित रहे।

18th BOM of EMRC Imphal held at Manipur University

The 18th Board of Management (BoM) meeting of EMRC Imphal was held on 12 January 2026 at Manipur University, Imphal, marking an important milestone in deliberations on the dissemination of digital education across the entire North-Eastern Region. The meeting focused on strengthening ICT-enabled learning, expanding the reach of digital educational resources, and aligning EMRC Manipur's initiatives with national priorities in digital education.

On this occasion, Prof. Parikshat Singh Manhas, Director, CEC, and Prof. N. Lokendra Singh, Vice-Chancellor, Manipur University, visited the EMRC office and studio. Detailed discussions were held on the production of



Prof. Parikshat Singh Manhas, Director, CEC, with EMRC Imphal's team members at Manipur University

प्रो. परिक्षित सिंह मनहास, निदेशक, सीईसी, ईएमआरसी इम्फाल की टीम के सदस्यों के साथ मणिपुर विश्वविद्यालय में।

SWAYAM MOOCs and the future roadmap for taking the initiative forward, with emphasis on innovation, collaboration, and the effective utilisation of digital platforms to enhance access, quality, and inclusivity in higher education. The Director interacted with the staff members and assessed the studio facilities and equipment of the centre. The meeting was also attended by CEC officials; Dr Asmita Bakshi, Academic Coordinator and Mr Vikas Upadhyay, Maintenance Engineer.

सीईसी निदेशक @ इंडिया हैबिटेड सेंटर, नई दिल्ली

भारत बोध केंद्र, हैबिटेड लाइब्रेरी एवं रिसर्च सेंटर, इंडिया हैबिटेड सेंटर ने 8 जनवरी, 2026 को आईएचसी गुलमोहर हॉल, नई दिल्ली में आईएचसी-आईसीपीआर स्टडी सर्किल व्याख्यान श्रृंखला का एक सत्र आयोजित किया। 'गहरे मूल से उभरता भारत' शीर्षक व्याख्यान वर्तमान समय में भारत के अंतर्निहित मूल और संस्कृति से देश की प्रगति पर केंद्रित था। कार्यक्रम में मुख्य अतिथि के रूप में आमंत्रित आचार्य परिक्षित सिंह मनहास, निदेशक, सीईसी ने प्रो. के. जी. सुरेश, निदेशक, इंडिया हैबिटेड सेंटर के साथ सत्र का उद्घाटन किया।

उद्घाटन भाषण में आचार्य मनहास ने भारत के युवा एवं नागरिकों के लिए आवश्यक गुणों पर प्रकाश डाला, जिसमें भारत के इतिहास और संस्कृति को ध्यान में रखते हुए अनुकूलन क्षमता, समावेशन, सार्वभौमिकता और अन्य नागरिकों के प्रति सहानुभूति जैसे पहलुओं को शामिल किया, ताकि देश-प्रथम दृष्टिकोण के साथ एक प्रगतिशील समाज का विकास हो सके।

यह व्याख्यान प्रसिद्ध लेखक एवं शिक्षाविद श्री मुकुल कानितकर द्वारा प्रस्तुत किया गया, जबकि जवाहरलाल नेहरू विश्वविद्यालय, नई दिल्ली के सेंटर फॉर फिलॉसोफी की प्रो. बिंदु पुरी ने अवधारणा पत्र प्रस्तुत किया। व्याख्यान ने भारत बोध, भारत का उत्थान और भारतीय चरित्र पर अंतर्दृष्टि प्रदान की, साथ ही आंतरिक सूझबूझ और बाहरी दृष्टि के सामंजस्यपूर्ण विकास के माध्यम से समुत्कर्ष विकास की दृष्टि को व्यक्त किया। इस व्याख्यान में प्रतिष्ठित शिक्षाविद, विद्वान और छात्र उपस्थित थे।



Shri Mukul Kanitkar, Prof Parikshit Singh Manhas, Director, CEC, and Prof K.G Suresh, Director, India Habitat Centre, at the lamp lighting ceremony (left to right)

दीप प्रज्वलन समारोह में (बाएँ से दाएँ) श्री मुकुल कानितकर, प्रो. परीक्षित सिंह मनहास, निदेशक, सीईसी तथा प्रो. के. जी. सुरेश, निदेशक, इंडिया हैबिटेड सेंटर।

Director CEC @India Habitat Centre, New Delhi

The Bharat Bodh Kendra, Habitat Library and Research Centre, India Habitat Centre, organised a segment of the IHC-ICPR Study Circle lecture series on 8 January, 2026, at the IHC Gulmohar Hall, New Delhi. The lecture titled 'Rising Bharat from Deep Roots' focused on the rise of India from the depths of its intrinsic roots and culture in the current times. Prof Parikshat Singh Manhas, Director, CEC, was invited as the Chief Guest and inaugurated the session along with Prof. K.G. Suresh, Director, India Habitat Centre.

In his inaugural speech, Prof. Manhas, Director, CEC, shed light on various aspects that the youth and people of India must work on, interweaving the history and culture of India, such as adaptability, inclusivity, universalism, and empathy for fellow citizens to develop a progressive society with a country-first approach.

The lecture was delivered by noted author & educationist Shri Mukul Kanitkar, while Prof. Bindu Puri from the Centre for Philosophy, Jawaharlal Nehru University, New Delhi, presented the concept note. The lecture offered insights into Bharat Bodh, Bharat Rising, and Bharatiya character, articulating the vision of Samutkarsh Vikas through the harmonious development of inner insight and outer vision. The lecture was attended by distinguished academicians, scholars & students.

सीईसी निदेशक द्वारा ईएमआरसी के साथ गहन समीक्षा बैठकें

8 एवं 9 जनवरी, 2026 को शैक्षिक संचार संकाय (सीईसी) के निदेशक आचार्य परिक्षित सिंह मनहास ने ईएमआरसी- श्रीनगर, कालीकट, कोलकाता तथा सागर के साथ ऑनलाइन माध्यम से अलग-अलग समीक्षा बैठकें आयोजित कीं। बैठकों की शुरुआत प्रत्येक केंद्र के निदेशकों द्वारा परिचयात्मक सत्र से हुई, जिसके पश्चात स्वयं मूक्स (एमओओसी), स्वयं प्रभा डीटीएच चैनलों के प्रचार-प्रसार तथा डिजिटल शिक्षा के व्यापक प्रसार हेतु ईएमआरसी द्वारा संचालित गतिविधियों का संक्षिप्त विवरण प्रस्तुत किया गया।

आचार्य मनहास ने निदेशकों एवं कर्मचारियों के साथ संवाद कर प्रत्येक ईएमआरसी की कार्यप्रणाली एवं दैनिक गतिविधियों की जानकारी प्राप्त की, साथ ही वर्चुअल स्टूडियो का निरीक्षण भी किया। सक्षम प्राधिकारियों द्वारा स्टूडियो उपकरणों एवं सुविधाओं का मूल्यांकन किया गया। इस अवसर पर आचार्य मनहास ने परिचालन संबंधी चुनौतियों के समाधान, सामग्री निर्माण तंत्र को सुदृढ़ करने तथा उपलब्ध अवसंरचना के प्रभावी उपयोग हेतु आवश्यक मार्गदर्शन प्रदान किया। बैठकों का समापन सीईसी के साथ बेहतर समन्वय, जनसंपर्क एवं प्रसार गतिविधियों के विस्तार तथा डिजिटल एवं समावेशी शिक्षा के व्यापक उद्देश्यों के अनुरूप ईएमआरसी की गतिविधियों को सुसंगत बनाने संबंधी रचनात्मक चर्चाओं के साथ हुआ।

Director CEC conducts in-depth meetings with EMRCs

On January 8th and 9th, 2026, Prof. Parikshat Singh Manhas, Director, CEC, conducted one-on-one meetings with EMRC Srinagar, EMRC Calicut, EMRC Calcutta, and EMRC Sagar online. The meetings started with an introductory session by the Directors of each centre, followed by a brief of the activities being undertaken by each EMRC to promote SWAYAM MOOCs, SWAYAM Prabha channels and the overall dissemination of digital education.

Prof. Manhas interacted with the Directors as well as staff members to understand the functioning and day-to-day activities of each EMRC, along with a virtual studio tour. The competent authorities also assessed studio equipment and amenities, and Prof. Manhas provided guidance to address operational challenges, strengthen content production mechanisms, and enhance the effective utilisation of available infrastructure. The meetings concluded with constructive discussions on improving coordination with CEC, expanding outreach initiatives, and aligning EMRC activities with the broader objectives of digital and inclusive education.

ईएमआरसी, मैसूरु: कृत्रिम बुद्धिमत्ता और शोध उपकरण पर द्विदिवसीय कार्यशाला का आयोजन।

ईएमआरसी, मैसूरु विश्वविद्यालय, मैसूरु द्वारा मालवीय मिशन शिक्षक प्रशिक्षण केंद्र (एमएमटीटीसी) के सहयोग से तथा राष्ट्रीय उच्चतर शिक्षा अभियान आरयूएसए (रुसा) के समर्थन से “कृत्रिम बुद्धिमत्ता एवं शोध उपकरण” विषय पर द्विदिवसीय कार्यशाला का आयोजन 22 दिसंबर, 2025 को ईएमआरसी, मैसूरु के एडुसैट सम्मेलन सभागार में किया गया। कार्यक्रम के स्वागत भाषण में ईएमआरसी, मैसूरु विश्वविद्यालय की निदेशक प्रो. सपना एम. एस. ने बताया कि इस कार्यशाला का मुख्य उद्देश्य शोधार्थियों को कृत्रिम बुद्धिमत्ता आधारित शोध उपकरणों के प्रति अधिक व्यापक परिचय प्रदान करना है। उन्होंने कहा कि ईएमआरसी केवल एक मीडिया निर्माण केंद्र ही नहीं, बल्कि एक शोध केंद्र भी है, अतः शोधार्थियों और उभरती प्रौद्योगिकी के बीच सामंजस्य आवश्यक है। उन्होंने उल्लेख किया कि कृत्रिम बुद्धिमत्ता सभी विषयों से जुड़ी हुई है और एआई आधारित अनेक उपकरण वर्तमान में शोध प्रक्रियाओं को प्रभावित कर रहे हैं। यह कार्यशाला प्रतिभागियों को उपयोगी अंतर्दृष्टि प्रदान करेगी तथा विशेष रूप से शोध के अंतिम चरण में कार्यरत शोधार्थियों को बेहतर तैयारी में सहायक सिद्ध होगी, जिससे उनके सामान्य ज्ञान एवं शोध क्षमताओं में वृद्धि होगी। उन्होंने इस पहल में सहयोग के लिए एमएमटीटीसी एवं आरयूएसए (रुसा) का आभार भी व्यक्त किया।

उद्घाटन सत्र में मैसूरु विश्वविद्यालय के कंप्यूटर विज्ञान अध्ययन विभाग के प्रो. डी. एस. गुरु ने भाषण में शोध कार्यों में एआई उपकरणों के उपयोग की आवश्यकता पर बल दिया, साथ ही शोधार्थियों को इन पर पूर्णतः निर्भर न रहने की सलाह दी। मैसूरु विश्वविद्यालय की एमएमटीटीसी की निदेशक एवं मुख्य अतिथि प्रो. ज्योति एच. पी. ने अपने संबोधन में कहा कि शोध में कृत्रिम बुद्धिमत्ता का उपयोग वर्तमान समय की आवश्यकता बन चुका है। इस कार्यशाला में विभिन्न विषयों के शोधार्थियों एवं संकाय सदस्य उत्साहपूर्वक सम्मिलित हुए।



Participants of the 2-day workshop on Artificial Intelligence and Research Tools at EMRC Mysore

ईएमआरसी मैसूरु में आयोजित कृत्रिम बुद्धिमत्ता एवं शोध उपकरणों पर दो दिवसीय कार्यशाला के प्रतिभागी।

Two-Day Workshop on Artificial Intelligence and Research Tools at EMRC, University of Mysore

A two-day workshop on Artificial Intelligence and Research Tools was organised by EMRC Mysore, University of Mysore, Mysuru, in association with the Malaviya Mission Teacher Training Centre (MMTTC), with support from Rashtriya Uchchatar Shiksha Abhiyan (RUSA), on December 22, 2025, at the EDUSAT Conference Hall, EMRC, Mysuru. Welcoming the gathering, Prof. Sapna M.S., Director, EMRC, University of Mysore, said that the primary objective of the workshop was to provide greater exposure to Artificial Intelligence tools for research scholars. Prof. Sapna highlighted that EMRC is not only a media production centre but also a research centre, and hence there is a need to bridge the gap between research scholars and emerging technologies. She

noted that AI encompasses all disciplines, and several AI-based tools are increasingly influencing research practices. The workshop, she said, would give participants valuable insights and help them prepare better, especially when they are at the final stages of their research, thereby enhancing both their general knowledge and research capabilities. She also thanked MMTTC and RUSA for accepting the proposal and joining hands with the EMRC.

Prof. D.S. Guru, Department of Studies in Computer Science, University of Mysore, delivered the inaugural address wherein he emphasised the necessity of using AI tools in research, while cautioning scholars not to depend entirely on them. Prof. Jyothi H.P., Director, MMTTC, University of Mysore and Chief Guest stressed that the use of AI in research is the need of the hour. The workshop witnessed enthusiastic participation from research scholars and faculty members across disciplines.

ईएमआरसी उस्मानिया में फोटोग्राफी: अवसर, आधुनिक तकनीक और कौशल विकास पर कार्यशाला आयोजित

ईएमआरसी, उस्मानिया विश्वविद्यालय तथा फोटो परिवार इंडिया के संयुक्त तत्वावधान में “फोटोग्राफी : अवसर, आधुनिक प्रौद्योगिकी एवं कौशल विकास” विषय पर एक कार्यशाला का आयोजन 28 दिसंबर 2025 को उस्मानिया विश्वविद्यालय के टैगोर सभागार में किया गया। इस कार्यक्रम में हरियाणा के पूर्व राज्यपाल एवं पूर्व केंद्रीय मंत्री श्री बंदारू दत्तात्रेय मुख्य अतिथि के रूप में उपस्थित रहे। उन्होंने फोटोग्राफी के महत्व पर प्रकाश डालते हुए कहा कि स्मृतियों और घटनाओं को संजोने में फोटोग्राफी की भूमिका अत्यंत महत्वपूर्ण है तथा एक तस्वीर हजार शब्दों के समान प्रभावी होती है। उस्मानिया विश्वविद्यालय के कुलपति प्रो. कुमार मोलुगारम ने विश्वविद्यालयों की भूमिका पर बल देते हुए कहा कि उच्च शिक्षण संस्थानों को सरकारी पहलों के अनुरूप कौशल-आधारित शिक्षा प्रदान करनी चाहिए।

कार्यशाला को संबोधित करते हुए ईएमआरसी, उस्मानिया विश्वविद्यालय के निदेशक श्री पी. रघुपाठी ने भारत सरकार के स्वयं पोर्टल की जानकारी दी, जिसके माध्यम से राष्ट्रीय कौशल विकास पहल के अंतर्गत अनेक निःशुल्क ऑनलाइन पाठ्यक्रम उपलब्ध कराए जा रहे हैं। उन्होंने बताया कि सीईसी, यूजीसी एवं देशभर के ईएमआरसी मिलकर इस पोर्टल पर उच्च गुणवत्ता वाले कौशल-आधारित पाठ्यक्रम प्रस्तुत कर रहे हैं। उन्होंने सतत अधिगम (कंटीन्युअस लर्निंग) के बढ़ते महत्व पर बल देते हुए प्रतिभागियों से इस अवसर का समुचित उपयोग कर अपने ज्ञान, कौशल तथा शैक्षणिक एवं व्यावसायिक क्षमताओं को सुदृढ़ करने का आग्रह किया।

इस कार्यशाला में लगभग 500 प्रतिभागियों ने भाग लिया, जिनमें छात्र एवं फोटोग्राफी से जुड़े पेशेवर शामिल थे। प्रशिक्षक अब्दुल्ला, लोकेश एवं रमेश ने आधुनिक फोटोग्राफी तकनीक, कम लागत में स्टूडियो स्थापना, डिजिटल मार्केटिंग तथा फोटोग्राफी से जुड़े व्यावसायिक अवसरों पर सत्र आयोजित किए। समापन सत्र के दौरान एसोसिएशन ऑफ हॉस्पिटल एडमिनिस्ट्रेटर्स के अध्यक्ष डॉ. रमेश तथा ईएमआरसी के निदेशक श्री पी. रघुपाठी द्वारा प्रतिभागियों को प्रमाण-पत्र वितरित किए गए।

Workshop on Photography: Opportunities, Modern Technology, and Skill Development organised by EMRC Osmania

A workshop on Photography: Opportunities, Modern Technology, and Skill Development was jointly organised on the 28 December, 2025, by EMRC, Osmania University and Photo Parivar India at Tagore Auditorium, Osmania University. Former Union Minister and former Governor of Haryana, Shri Bandaru Dattatreya, attended the programme as the Chief Guest and highlighted the significance of photography in documenting memories and events, stating that a single photograph can convey more than words. Professor Kumar Molugaram, Vice-Chancellor, OU, emphasised the role of universities in imparting skills aligned with government initiatives.

Addressing the workshop, Mr P. Raghupathi, Director, EMRC, Osmania University, informed the participants about the Government of India's SWAYAM portal, which offers a wide range of free online courses as part of the national skill development initiative. He also highlighted the concerted efforts of CEC, UGC and EMRCs across the country in designing and offering skill-based, high-quality free courses through the platform. He explained that the platform provides high-quality courses developed by leading academic institutions and subject experts across diverse disciplines. Emphasising the growing importance of continuous learning in the contemporary academic and professional landscape, he urged the participants to effectively utilize this opportunity to enhance their skills, update their knowledge base, and improve their academic and professional competencies.

Around 500 participants, including students and photography professionals, attended the workshop. Trainers Abdullah, Lokesh, and Ramesh conducted sessions on modern photography techniques, studio setup at low cost, digital marketing, and photography business opportunities. Certificates were distributed to the participants during the valedictory session by Dr Ramesh, President, Association of Hospital Administrators, and Mr. P. Raghupathi, Director, EMRC.



Mr P. Raghupathi, Director, EMRC, Osmania University, addresses the audience of the Photography Workshop
फोटोग्राफी कार्यशाला में उपस्थित श्रोताओं को संबोधित करते श्री पी. रघुपाठी, निदेशक, ईएमआरसी, उस्मानिया विश्वविद्यालय।

मूक्स के विशेष संदर्भ में ईएमआरसी पटियाला निर्माता द्वारा शैक्षणिक वीडियो सामग्री निर्माण पर सत्र आयोजित

“मूक्स के विशेष संदर्भ में शैक्षणिक वीडियो सामग्री निर्माण” विषय पर एक कार्यशाला का आयोजन 12 दिसंबर, 2025 को गुरु नानक नेशनल कॉलेज, दोराहा में किया गया। इस कार्यशाला में ईएमआरसी, पटियाला के निर्माता डॉ. तेजिंदर सिंह को संसाधन व्यक्ति के रूप में आमंत्रित किया गया, जिन्होंने कार्यशाला के दौरान दो व्याख्यान प्रस्तुत किए।

प्रथम सत्र में डॉ. सिंह ने अकादमिक स्क्रिप्ट लेखन का विस्तृत परिचय दिया तथा एमओओसी (मूक्स) मॉड्यूल हेतु प्रभावी एवं रोचक शैक्षणिक स्क्रिप्ट तैयार करने के लिए आवश्यक प्रमुख तत्वों पर प्रकाश डाला। द्वितीय सत्र में व्यावहारिक अनुप्रयोग पर विशेष ध्यान दिया गया, जिसमें कैमरे

पर प्रस्तुति की तकनीकों को समझाया गया। इस संवादात्मक-सत्र के अंतर्गत प्रतिभागियों को 2 से 3 मिनट की एक डेमो स्क्रिप्ट तैयारकर कैमरे के समक्ष प्रस्तुत करने का अवसर दिया गया, जिससे उन्हें वीडियो प्रस्तुति का प्रत्यक्ष अनुभव प्राप्त हुआ।

इस कार्यशाला का उद्देश्य शिक्षकों को आधुनिक डिजिटल उपकरणों से सुसज्जित करना था। इसमें महाविद्यालय के विभिन्न विभागों से लगभग 40 संकाय सदस्यों ने भाग लिया। धन्यवाद ज्ञापन के साथ कार्यशाला का समापन हुआ, जो महाविद्यालय की शिक्षण प्रणाली में डिजिटल मीडिया के समावेश की दिशा में एक महत्वपूर्ण कदम सिद्ध हुआ।

EMRC Patiala Producer conducts sessions on Educational Video Content Creation with Special Reference to MOOCs

A workshop on “Educational Video Content Creation with Special Reference to MOOCs” was organised at Guru Nanak National College, Doraha, on December 12, 2025. Dr. Tejinder Singh, Producer, EMRC Patiala, was invited as a resource person to the workshop and delivered two lectures during the workshop.

During the first session, Dr Singh provided a comprehensive overview of academic scriptwriting, detailing the essential components required to create engaging educational scripts for MOOC modules. The second session shifted focus to practical application, specifically emphasising on-camera presentation techniques. In this interactive segment, participants were tasked with drafting a 2 to 3-minute demo script and performing it in front of the camera, allowing them to gain hands-on experience in video delivery.

The workshop aimed to equip educators with modern digital tools and was attended by approximately 40 faculty members from various departments of the college. The workshop concluded with a vote of thanks, marking a significant step toward integrating digital media into the college's pedagogical framework.



Dr Tejinder Singh, Producer, EMRC Patiala, receives a memento at Guru Nanak National College, Dorah
गुरु नानक कॉलेज, डोरा में आयोजित कार्यक्रम के दौरान ईएमआरसी पटियाला के प्रोड्यूसर डॉ. तेजिंदर सिंह को स्मृति-चिह्न मंड कर सम्मानित किया गया।



Subject Expert
Dr Sonal Jain

Affiliation

DST-INSPIRE Faculty,
Department of Anthropology
University of Delhi

Biometrics



Scan for lectures

About the Expert

Dr Sonal Jain is an alumnus of IIT Roorkee. She has done her PhD from IIT Roorkee. During her PhD tenure, she was awarded an eminent Fulbright fellowship and conducted her research at Johns Hopkins University in Baltimore, USA. She is currently working as a DST INSPIRE Faculty at the University of Delhi. Her project is entitled "DNA Methylation-based age and phenotype prediction and its implication in Forensics". This is an Interdisciplinary project, utilising the concepts of Molecular Biology to answer the queries in Forensic science. Before joining the University of Delhi, she worked as a SERB-NPDF researcher at AIIMS, New Delhi, in the field of medical genetics. She has numerous International and national publications and has presented her work at various national and international conferences. She has more than 8 years of experience in academia.

Overview of the series

Biometrics refers to the automated recognition of individuals based on their physiological and behavioural characteristics, such as fingerprints, facial features, iris patterns, voice, and gait. Unlike traditional authentication methods (passwords, ID cards), biometric traits are inherently linked to the individual, making them more reliable and difficult to forge. These lectures introduce the foundational concepts of biometric systems, which are increasingly central to modern identity verification, security, and forensic applications.

The lecture explains the architecture of a biometric system, including data acquisition, feature extraction, template generation, storage, and matching. Key distinctions between verification (1:1 matching) and identification (1:N matching) are highlighted, along with practical examples. The lectures also discuss essential performance metrics such as False Acceptance Rate (FAR), False Rejection Rate (FRR), and Equal Error Rate (EER), which are critical for evaluating system accuracy and reliability. Overall, this lecture lays the groundwork for understanding how biometric technologies function, how they are evaluated, and why they are widely adopted in security, governance, and forensic science.

Learning Objectives

- To conceptualise biometrics as a scientific framework for automated human recognition based on measurable physiological and behavioural traits.
- To describe and analyse the functional architecture of biometric systems, including sensor acquisition, feature extraction, template storage, and matching algorithms.
- To distinguish between biometric verification and identification paradigms through an understanding of one-to-one and one-to-many matching processes.
- Evaluate biometric system performance using statistically defined error metrics such as False Acceptance Rate (FAR), False Rejection Rate (FRR), and Equal Error Rate (EER).

The Consortium for Educational Communication invites you!

CONTRIBUTE ARTICLES TO OUR MONTHLY NEWSLETTER!

Following are the basic guidelines for article submissions:

Word Limit: **900-1200 words**

Topic: **Digital Education and related areas**

- Avoid plagiarism.
- The article can include subheadings/tables/bullet points.
- The article should include a catchy headline.
- Must include an opening paragraph and conclusion.
- Use communicative English.
- Publication of articles is subject to the scrutiny of the editorial board.

How to Submit?

- A Word file containing the article should be sent to sanyacec@gmail.com / research.cec10@gmail.com
- Attach a scanned passport-size photograph with a brief profile while sending the article (refer to the detailed guidelines)



Scan here for the detailed guidelines and attached form

Please note: Contributions to the newsletter are voluntary and non-monetary.

Refer to digital copies of the published newsletters at
<https://cec.nic.in/cec/newsletter>

CEC COMPETITION 2026

Send us your entries on the theme
"DIGITAL EDUCATION AND VIKSIT BHARAT"
latest by **15th February 2026**



EduToon
(Cartoon)

1st Prize - ₹ 5000
2nd Prize - ₹ 3000
3rd Prize - ₹ 2000



EduWrite
(Articles)



Scan for Form & Details



Open to all



<https://cec.nic.in>



ceccomp19@gmail.com



+91-11-24126417

+91-11-24126418/19



शैक्षिक संचार संकाय

Consortium for Educational Communication

(इलेक्ट्रॉनिक मीडिया पर विश्वविद्यालय अनुदान आयोग का एक अंतर-विश्वविद्यालय केन्द्र)

(An Inter-University Centre of University Grants Commission on Electronic Media)

S. No.	Course Title	Discipline	Course Coordinator Name	Tentative Start date	Tentative End date	Host University/Institute
1	Retail and Channel Management	Management	Dr. Yamini Karmarkar & Dr. Geeta Nema	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
2	फोटोग्राफी की मूल बातें	Generic Elective	Dr. Narayan Patidar	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
3	Information Security and Cyber Forensics	Cyber Security/ Information Security	Prof. Pratosh Bansal	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
4	Macroeconomics	Commerce	Dr. Vishakha Kutumbale	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
5	Financial Accounting	Commerce	Dr. Manish Sittani	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
6	Environmental Studies	Foundation Course	Dr. Monica Jain	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
7	Microeconomics	Commerce	Dr. M. Vasim Khan	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
8	Sociological Research Methods - I	Sociology	Dr. Sarika Dixit	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
9	Principles of Marketing	Commerce	Dr. Shilpa Bagdare	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
10	आधुनिक हिंदी कविता (छायावाद तक)	हिंदी	Dr. Rupali Sarye	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
11	Corporate Accounting	COMMERCE	Amita Bissa	05.01.2026	30.04.2026	JNV UNIVERSITY
12	Business Communication	MANAGEMENT	Dr. Meeta Nihalani	05.01.2026	30.04.2026	JNV UNIVERSITY
13	E-Commerce	COMMERCE	Prof. Karunesh Saxena	05.01.2026	30.04.2026	JNV UNIVERSITY
14	Positive Psychology	PSYCHOLOGY	Dr. Hemlata Joshi	05.01.2026	30.04.2026	JNV UNIVERSITY
15	Proficiency Course in German	German	Dr Nishant K Narayanan	12.01.2026	30.04.2026	EFLU, Hyderabad
16	Child Development	Community Science	Dr V Kavitha Kiran	12.01.2026	30.04.2026	EFLU, Hyderabad
17	Textiles & Quality Analysis	Home science	A. Sarada Devi	12.01.2026	30.04.2026	EFLU, Hyderabad
18	Abnormal Psychology	Psychology	D. Asha	12.01.2026	30.04.2026	EFLU, Hyderabad
19	Basic Psychological processes	Psychology	Dr. Anne Samyukta	12.01.2026	30.04.2026	EFLU, Hyderabad
20	Shakespeare to Milton: A Study of British Literature	English	Dr. Jai Singh	12.01.2026	30.04.2026	EFLU, Hyderabad
21	Legal Theory and Law Relating to Women	LAW	Prof. (Dr.) G. B. Reddy	12.01.2026	30.04.2026	EFLU, Hyderabad
22	Applied Fields of Psychology	Psychology	DR. P. Swathi	12.01.2026	30.04.2026	EFLU, Hyderabad
23	English Communication	English	Kshema Jose	12.01.2026	30.04.2026	EFLU, Hyderabad
24	Family & Community Nutrition	Foods & Nutrition, Home Science	Dr Vipparthi Vijaya Lakshmi	12.01.2026	30.04.2026	EFLU, Hyderabad
25	Indian Writing in English-1	English	Dr. G. Suvarna Lakshmi	12.01.2026	30.04.2026	EFLU, Hyderabad
26	Administrative Law	Public Administration	Dr. Deepak Kumar Chauhan	15.01.2026	30.04.2026	Central University of Punjab, Bathinda
27	ANIMATIONS	Multidisciplinary	Dr. Abhishek Kumar & Dr. Achintya Singhal*	15.01.2026	30.04.2026	B H University, Varanasi
28	Biostatistics and Mathematical Biology	Sciences	Prof. Felix Bast	15.01.2026	30.04.2026	CU Punjab, Bathinda
29	Data Analysis	Economics	Dr. Jaspreet Kaur	15.01.2026	30.04.2026	Punjabi University, Patiala
30	Food Microbiology and Food Safety	Multidisciplinary	Dr Tejpal Dhewa	15.01.2026	30.04.2026	CU Haryana, Mahendergarh
31	Hindi Sahitya ka Itihaas	Hindi	Prof Subhash Chander	14.01.2026	30.04.2026	Kurukshetra University
32	Organisation Behaviour	Management	Prof.(Dr.) Vishal Kumar	15.01.2026	30.04.2026	Punjab University, Chandigarh
33	Perspectives on International Relations & World History	Political Science	Dr. Shveta Dhaliwal	15.01.2026	30.04.2026	RGNUL, Patiala
34	Political Sociology	Sociology	Dr. Aditya Ranjan Kapoor	15.01.2026	30.04.2026	CU Punjab, Bathinda
35	Psychological Research	Psychology	Dr. Sharanjit Kaur	06.01.2026	30.04.2026	KMV, Jalandhar
36	Rise of Modern West - II	History	Dr Vikas Rathee	15.01.2026	30.04.2026	CU Punjab, Bathinda
37	Social Stratification	Sociology	Dr. Gautam Sood	15.01.2026	30.04.2026	Punjabi University, Patiala
38	Solid and hazardous Waste Management	Biological Science and Bioengineering	Prof. Vinod Kumar Garg	15.01.2026	30.04.2026	CU Punjab, Bathinda
39	Psychology with Special Reference to Physical Education	Physical Education	Dr Mamta Sharma	15.01.2026	30.04.2026	Punjabi University, Patiala
40	European Classical Literature	English	Dr. Priyanka Kakoti	15.01.2026	30.04.2026	Dibrugarh University
41	Real Analysis	Mathematics	Prof. Surajit Borkotokey	04.01.2026	30.04.2026	Dibrugarh University
42	Art Appreciation: An Introduction to Indian Art	Arts and Humanities	Dr. Kakoli Gogoi	12.01.2026	30.04.2026	Dibrugarh University
43	Programming in Python	Computer Science	Dr. Rizwan Rehman	04.01.2026	30.04.2026	Dibrugarh University
44	DIRECT TAX - LAWS AND PRACTICE	Commerce & Management	Prof. Subhra Ngshu Sekhar Sarkar	15.01.2026	30.04.2026	Dibrugarh University
45	Introductory Econometrics	Economics	Prof. Deba Kumar Chakraborty	05.01.2026	30.04.2026	Dibrugarh University
46	Issues in Contemporary World	History	Prof. Chandan Kumar Sarma	05.01.2026	24.04.2026	Dibrugarh University
47	Global Politics	Political Science	Dr. Obja Borah Hazarika	05.01.2026	24.04.2026	Dibrugarh University
48	Marathi Cinema	Film Studies	Dr. Reshma Sanadi	12.01.2026	30.04.2026	SPPU, Pune
49	Introduction to Indian Knowledge Systems	Social Science	Dr. Shraddha Kumbhojkar	12.01.2026	30.04.2026	SPPU, Pune
50	Personality Development and Communication Skills	Commerce	Dr. Sachin Surve	12.01.2026	30.04.2026	SPPU, Pune
51	Course in Information Technology	Computer Science	Bageshree Deo	12.01.2026	30.04.2026	SPPU, Pune
52	Fundamentals of Banking and Insurance	Management	Dr. Girija Shankar	12.01.2026	30.04.2026	SPPU, Pune
53	Fundamentals of Financial Management	Management	Dr. Rupali Sheth	12.01.2026	30.04.2026	SPPU, Pune
54	Finance for Non-Finance	Management	Dr. Jayant Oke	12.01.2026	30.04.2026	SPPU, Pune
55	Introduction to Psychology	Psychology	Dr. Megha Deuskar	12.01.2026	30.04.2026	SPPU, Pune
56	Introductory Macroeconomics	Economics	Dr. Manasi Kurtkoti	12.01.2026	30.04.2026	SPPU, Pune
57	Understanding Psychological Disorders	Psychology	Dr. Pradnya N. Kulkarni	12.01.2026	30.04.2026	SPPU, Pune

List of Courses for Jan. - June 2026 Semester

CEC Helpdesk SWAYAM and
SWAYAM Prabha [Direct Tel. No.]

011-24126425

NAAC Grading of Host Uni/ Institute	Level UG/PG/ Certificate/	Duration in weeks	No of credits	Program Aligned	Industry Aligned (Yes/No)	Industry Sectors, if yes	Instruction Language
A+	UG	12	4	B.B.A.	Yes	Retail	English
A+	UG	12	3	B.Sc. / B.A	Yes	Photography	Hindi
A+	UG	12	4	B.Sc. / B.A	Yes	Cyber Forensics	English
A+	UG	12	5	B.Com. (Honours)	Yes	Teaching	English
A+	UG	12	5	B.Com. (Honours)	Yes	Accounts	English
A+	UG	12	4	B.Sc./B.A./B.Com.	Yes	Teaching	English
A+	UG	12	5	B.Com. (Honours)	Yes	Teaching	English
A+	UG	12	5	B.A. (Honours)	Yes	Teaching	English
A+	UG	12	5	B.Com. (Honours)	Yes	Marketing	English
A+	UG	12	5	B.A. Hons (Hindi)	Yes	Teaching	Hindi
B++	UG	15	5	B.COM	NO		English
B++	UG	15	4	MGT	NO		English
B++	UG	15	5	MGT	NO		English
B++	UG	15	4	BA HONS.	NO		English
A (2016)	UG	12 weeks	5	BA & CoP	Yes	Teaching, Content Writing, Translation & Interpretation	English & German
A (2016)	UG	10 Weeks	3	B.Sc	Yes	Teaching	English
A (2016)	UG	12 weeks	4	B.Sc Home science		Fashion and Apparel Industry	English
A (2016)	UG	12 weeks	6	B.A; B.Sc; B.A; M.Sc,	No	NA	English
A (2016)	UG	12 weeks	4	B.A / B.Sc	No	N/A	English
A (2016)	UG and PG	12 weeks	4	B.A and M.A.	No	No	English
A(2016)	UG	12 weeks	4	B.A.LLB., LL.B.,	Yes	Legal	English
A (2016)	UG	14	4	B.A	NO		English
A (2016)	UG	16	4	BA/BSc/Bcom	All	Any industry that requires English communication skills	English
A (2016)	UG	10	4	B.Sc.	Yes	ParaMedical	English
A (2016)	UG	12 weeks	4	BA	NO		English
A+	UG	12	4	BA LLB (Hons), LLB, BA (Hons)	Yes	Legal Education and Legal Services	English
A+ (Expired in 2019)	PG	15	4	MA, MSc, MTech, MFA, MVA, MDes, Mass Comm	Yes	Animations, Films	English
A+	PG	12	4	MA/MSc/MCom/MTech/MBBS/MD	Yes	Medicine, Pharma, AI and Analytics	English
A+ (3.37)	UG	10	4	B.A.	Yes	Data Analytics, Teaching	English
A	PG	15	4	M.Sc.	Yes	Dairy Industry	English
A++ (3.56)	UG	12	4	B.A. (Hons.)	No	NA	Hindi
A++ (3.68)	PG	15	4	MBA/M.Com	No	NA	English
A	UG	15	5	BA	No	NA	English
A+	UG	15	5	BA	No	NA	English
A	UG	12	4	B.A	No	NA	English
A+	UG	15	5	BA (Hons)	No	NA	English
A+ (3.37)	UG	15	5	B.A	No	NA	English
A+	PG	15	4	M Sc	No	NA	English
A+ (3.37)	UG	12	4	BPED.	Yes	Sports, Sports Psychology, Physical Education	English
B++ (2.79)	UG	12	5	BA	No	Not Applicable	English
B++ (2.79)	UG	12	4	BA, BSc, MSc	Yes	Teaching/ Analysis	English
B++ (2.79)	UG	6	2	B.A.	Yes	Teaching	English
B++ (2.79)	UG/PG	12	4	B.Sc/M.Sc/BCA/MCA	Yes	Software Development/Analytics	English
B++ (2.79)	UG/PG	15	4	B Com/ M Com/MBA	YES	Consultancy	English
B++ (2.79)	UG	12	5	BA	No	Not applicable	English
B++ (2.79)	UG	15	5	BA	Yes	Teaching	English
B++ (2.79)	UG	15	5	BA	NO	Not applicable	English
A+ Grade	UG	11 Weeks	4	B.A Film Studies	Yes	Film industry, Journalism and Communication	Marathi
A+ Grade	UG	6 Weeks	2	B.A Social Science	Yes	Teaching, Analytics	Marathi
A+ Grade	UG	8 Weeks	3	B.B.A	Yes	Teaching and Manufacturing Sector	English
A+ Grade	UG	8 Weeks	3	B.Sc / B.Com	Yes	Software Development	English
A+ Grade	UG	10 Weeks	4	BBA / B.Com	Yes	Banking and Service Sector	English
A+ Grade	UG	8 Weeks	3	BBA / B.Com	Yes	Financial and Service Sector	English
A+ Grade	UG	12 Weeks	4	BBA / B.Com	Yes	Financial and Service Sector	English
A+ Grade	UG	12 Weeks	4	BA (Honours)	Yes	Education and Training Sector	English
A+ Grade	UG	14 Weeks	5	BA (Honours)	Yes	Education, Finance, Retail and Sales Sector	English
A+ Grade	UG	14 Weeks	5	BA (Honours)	Yes	Health, Education and Training Sector	English

S. No.	Course Title	Discipline	Course Coordinator Name	Tentative Start date	Tentative End date	Host University/Institute
58	Fundamentals of Investment	Commerce	Dr. Ravi Ahuja	12.01.2026	30.04.2026	SPPU, Pune
59	Community Psychology	Psychology	Dr. Juhi Deshmukh	12.01.2026	30.04.2026	SPPU, Pune
60	Counseling Psychology	Psychology	Dr. Pallavi Kasande	12.01.2026	30.04.2026	SPPU, Pune
61	Communication Technologies in Education	Education	Dr. Dhaneswar Harichandan	12.01.2026	30.04.2026	University of Mumbai
62	Coordination Chemistry, States of Matter and Chemical Kinetics	Chemistry	Prof. (Dr.) Rajendrasinh Jadeja	12.01.2026	30.04.2026	The Maharaja Sayajirao Univ. of Baroda, Vadodara
63	Educational Administration	Public Administration	Dr. Atal Bihari Tripathy	05.01.2026	30.04.2026	Sri Dev Suman Uttarakhand Univ
64	Academic Writing	Multidisciplinary (Research oriented course)	Dr. Ajay Semalty	14.01.2026	30.04.2026	H.N.B. Garhwal University, Srinagar Garhwal
65	Hindi Bhasha evam Sampreshan	Hindi	Dr. Kshama Pandey	12.01.2026	30.04.2026	Mahatma Jyotiba Phule Univ., Bareilly
66	Introduction to Film Studies	Mass Communication/Media Studies/Humanities	Juhee Prasad	12.01.2026	30.04.2026	Doon University, Dehradun
67	Indian Writing in English	English/Humanities & Social Sciences	Prof. Binod Mishra	12.01.2026	30.04.2026	I.I.T. Roorkee
68	Indian Classical Literature	English/Humanities & Social Sciences	Dr. Nagendra Kumar	12.01.2026	30.04.2026	I.I.T. Roorkee
69	Hindi Vyakaran Aur Sampreshan	Hindi	Dr. Nisha Yadav	12.01.2026	30.04.2026	Gurukul Kangri (Deemed to be University), Haridwar
70	Stock Market Operations	Commerce	Dr. Shruthi.D	05.01.2026	30.04.2026	University of Mysore
71	History of Karnataka	History	Dr. Dharmesha A. G	05.01.2026	30.04.2026	University of Mysore
72	Indian Constitution	Political Science	Dr. Ravichandra	05.01.2026	30.04.2026	University of Mysore
73	Economic Sociology	Economics	Dr. Manjula V	05.01.2026	30.04.2026	University of Mysore
74	Intermediate Macroeconomics-II	Economics	Dr. Navitha Thimmaiah	05.01.2026	30.04.2026	University of Mysore
75	Perspective on Public Administration	Political Science/ Public Administration	Ms. Niveditha V	05.01.2026	30.04.2026	University of Mysore
76	Public Policy and Administration in India	Political Science/ Public Administration	Dr. Gurubasavarajaswamy Pandita	05.01.2026	30.04.2026	University of Mysore
77	Sociology of Education	Education	Dr. Jonas Richard A	05.01.2026	30.04.2026	University of Mysore
78	Statistical Methods for Economics	Economics	Prof. Vidya R	05.01.2026	30.04.2026	University of Mysore
79	Microbial Physiology and Metabolism	Biological Sciences & Bioengineering	Dr. H. M. Swaroop Kumar	05.01.2026	30.04.2026	University of Mysore
80	Sociological Thinkers - I	Humanities and Social Sciences	Dr. Noor Mubasheer C.A	05.01.2026	30.04.2026	University of Mysore
81	International Business	Management Studies	Dr. Ashwini.S	05.01.2026	30.04.2026	University of Mysore
82	Descriptive Statistics	Statistics	Prof. Vidya Raju	05.01.2026	30.04.2026	University of Mysore
83	Biogeography	Humanities and Social Sciences	Dr. P. T. Bharathi	05.01.2026	30.04.2026	University of Mysore
84	Business Research Methods	Management Studies	Dr. G. Parameshwari	05.01.2026	30.04.2026	University of Mysore
85	Food and Nutrition	Agricultural and Food Engineering	Dr. Asna Urooj	05.01.2026	30.04.2026	University of Mysore
86	Food Chemistry	Agricultural and Food Engineering	Dr. Chandra Nayak	05.01.2026	30.04.2026	University of Mysore
87	Food Microbiology	Agricultural and Food Engineering	Dr. Niranjana	05.01.2026	30.04.2026	University of Mysore
88	Food Preservation Technology	Agricultural and Food Engineering	Dr. Girish K	05.01.2026	30.04.2026	University of Mysore
89	Principles of Genetics	Genetics	Prof. N. B. Ramachandra	05.01.2026	30.04.2026	University of Mysore
90	Resources and Environment	Geography	Dr. V. Krishna Kumar	05.01.2026	30.04.2026	University of Mysore
91	Geography of India	Geography	Prof. A. Balasubramanian	05.01.2026	30.04.2026	University of Mysore
92	Tourism Resources of India	Multidisciplinary	Prof. H. Rajashekar	05.01.2026	30.04.2026	University of Mysore
93	Glimpses of Indian Social Legislation and Social Welfare	Sociology	Dr. B. Geetha	08.01.2026	30.04.2026	M.K. University
94	Social Psychology	Sociology	Dr. Sobhana Mishra	08.01.2026	30.04.2026	M.K. University
95	Algebra	Mathematics	Dr. T. Asir	08.01.2026	30.04.2026	M.K. University
96	Nature of language	English	Dr. Shiva Durga	08.01.2026	30.04.2026	M.K. University
97	Problem solving Aspects and Python Programming	Computer Science	Dr. S. Malliga	08.01.2026	30.04.2026	M.K. University
98	Reporting and Editing for Print	Journalism and Mass Communication	Dr. S. Saleema Rabiyyath	08.01.2026	30.04.2026	M.K. University
99	Child development	Education	Dr. S. Prakash	08.01.2026	30.04.2026	M.K. University
100	Learning, Teaching and Assessment	Spl. Education	Dr. G. Victoria Naomi	08.01.2026	30.04.2026	Avinashilingam Inst. for H. Sc. and Hr. Edu. for Women
101	Sensory Disabilities	Spl. Education	Mrs. R. Shanthi	08.01.2026	30.04.2026	Avinashilingam Inst. for H. Sc. and Hr. Edu. for Women
102	Orientation and Mobility	Spl. Education	Mrs. R. Nagomi Ruth	08.01.2026	30.04.2026	Avinashilingam Inst. for H. Sc. and Hr. Edu. for Women
103	Supply Chain Management	Supply Chain Management	Dr. P. Chitramani	08.01.2026	30.04.2026	Avinashilingam Inst. for H. Sc. and Hr. Edu. for Women
104	e-assessment	Technology	C. Karthik Deepa	08.01.2026	30.04.2026	Avinashilingam Inst. for H. Sc. and Hr. Edu. for Women
105	Early Childhood Care and Education	Education/Human development	Dr. K. Arockia Maraihelvi	08.01.2026	30.04.2026	Avinashilingam Inst. for H. Sc. and Hr. Edu. for Women
106	School Counselling	Education/Human development	Dr. Ramya Bhaskar	08.01.2026	30.04.2026	Avinashilingam Inst. for H. Sc. and Hr. Edu. for Women

List of Courses for Jan. - June 2026 Semester

CEC Helpdesk SWAYAM and
SWAYAM Prabha [Direct Tel. No.]

011-24126425

NAAC Grading of Host Uni/ Institute	Level UG/PG/ Certificate/	Duration in weeks	No of credits	Program Aligned	Industry Aligned (Yes/No)	Industry Sectors, if yes	Instruction Language
A+ Grade	UG	14 Weeks	5	BA (Honours)	Yes	Financial Sector	English
A+ Grade	UG	10 Weeks	4	BA (Honours)	Yes	Health, Education and Training Sector	English
A+ Grade	UG	13 Weeks	4	BA (Honours)	Yes	Health, Education and Training Sector	English
A++ Grade	PG	15 Weeks	4	MA / M.Ed.	Yes	Education and Information Technology Sector	English
A+	UG	12	4	B.Sc.	No	N/A	English
	UG	15+1	5	B.A.	No	No	English
A	UG/PG	15	4	Pre- Ph D/ M Sc/ M.A./M. Tech/MBA/M Pharm/B. Pharm./ B Sc/BA- Hons	Yes	Teaching/ R&D	English
A++	UG	12	4	B.A., B.Com, BBA etc.	No	No	Hindi
A	UG	12	4	Multidisciplinary	No	NA	English
	UG	15	5	B.A. (Hons.)	No	NA	English
	UG	15	5	B.A. (Hons.)	No	NA	English
B	UG	6	2	B.A. (Hons.)	No	NA	Hindi
CGPA of 3.01*	UG	16	5	B.Com.,M.Com.,B.B.A., M.B.A	NO	None	Kannada
CGPA of 3.01*	UG	12	4	B.A.	NO	None	Kannada
CGPA of 3.01*	UG	10	3	B.A., B.Com and B.Sc. Compulsory Paper for All Degree Programme	NO	None	Kannada
CGPA of 3.01*	UG	13	5	BA, Bcom	NO	NO	English
CGPA of 3.01*	UG	14	5	BA, Bcom	NO	NO	English
CGPA of 3.01*	UG	15	5	BA	NO	NO	English
CGPA of 3.01*	UG	14	5	BA	NO	NO	English
CGPA of 3.01*	UG	13	5	BA	NO	NO	English
CGPA of 3.01*	UG	13	5	BA	NO	NO	English
CGPA of 3.01*	UG	10	4	BSc	NO	NO	English
CGPA of 3.01*	UG	16	5	BA	NO	NO	English
CGPA of 3.01*	UG	14	5	B Com	NO	NO	English
CGPA of 3.01*	UG	12	4	BSc	NO	NO	English
CGPA of 3.01*	UG	12	4	BA	NO	NO	English
CGPA of 3.01*	UG	10	4	B. Com	NO	NO	English
CGPA of 3.01*	UG	11	4	B Sc	NO	NO	English
CGPA of 3.01*	UG	12	4	B Sc	NO	NO	English
CGPA of 3.01*	UG	12	4	B Sc	NO	NO	English
CGPA of 3.01*	UG	11	4	B Sc	NO	NO	English
CGPA of 3.01*	UG	12	4	B Sc	NO	NO	English
CGPA of 3.01*	UG	12	4	BA/ B Com	NO	NO	English
CGPA of 3.01*	UG	11	4	BA	NO	NO	English
CGPA of 3.01*	UG	11	4	BA/ B Com	NO	NO	English
A++ (3.54)	UG	8	2	B.A	N.A.	Not Applicable	English
A++ (3.54)	UG	15	5	B.A	N.A.	Not Applicable	English
A++ (3.54)	UG	15	5	B.Sc	N.A.	Not Applicable	English
A++ (3.54)	UG	6	2	B.A	N.A.	Not Applicable	English
A++ (3.54)	UG	12	4	B.Sc	YES	Software Development/IT	English
A++ (3.54)	UG	12	4	B.A	YES	Media	English
A++ (3.54)	UG	8	2	B.Ed	N.A.	Not Applicable	English
A++ (3.65)	UG	8	2	B.Ed	N.A.	Not Applicable	English
A++ (3.65)	UG	8	2	B.Ed	N.A.	Not Applicable	English
A++ (3.65)	UG	8	2	B.Ed	N.A.	Not Applicable	English
A++ (3.65)	PG	15	4	MBA	Yes	Manufacturing and IT	English
A++ (3.65)	PG	15	4	M.Ed	N.A.	Not Applicable	English
A++ (3.65)	PG	15	4	M.sc	N.A.	Not Applicable	English
A++ (3.65)	PG	15	4	M.Sc	N.A.	Not Applicable	English

S. No.	Course Title	Discipline	Course Coordinator Name	Tentative Start date	Tentative End date	Host University/Institute
107	Nutritional and Clinical Biochemistry	Biochemistry	Dr. Senjam Sunil Singh	12.01.2026	30.04.2026	Manipur University
108	Principles of Health & Fitness Management	Physical Education	Prof. M. Chourjit	12.01.2026	30.04.2026	Manipur University
109	Human Rights Law and Criminal Justice	Political Science	Dr. N. Pramod	12.01.2026	30.04.2026	Manipur University
110	Educational Technology	Education	Dr. Naziya Hasan	12.01.2026	30.04.2026	Manipur University
111	Development Economics	Economics	Dr. Shreedha Chungkham	12.01.2026	30.04.2026	Manipur University
112	Cell Biology	Biochemistry	Prof. K. Sanatombi	12.01.2026	30.04.2026	Manipur University
113	History of India - I (Ancient India)	History	Dr. Bhabananda Singh Takhellambam	12.01.2026	30.04.2026	Manipur University
114	History of India - VII (c. 1605-1750)	History	Dr. Bedavati Laishram	12.01.2026	30.04.2026	Manipur University
115	Indian Political Thought-II	Political Science	Dr. Homen Thangjam	12.01.2026	30.04.2026	Manipur University
116	United Nations and Global Conflict	Political Science	Dr. Arambam Noni Meete	12.01.2026	30.04.2026	Manipur University
117	Folk Art & understanding of community based art project	Fine Arts	Manju Rajak	12.01.2026	30.04.2026	Manipur University
118	Entrepreneurship उद्यमिता	Business Start-up and Commerce	Dr. Shalini Choithrani	12.01.2026	10.04.2026	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
119	Indian Knowledge System Character Building and Overall Personality Development (Under Indian Knowledge Tradition)	Sanskrit and Philosophy	Dr. Kiran Arya	12.01.2026	30.04.2026	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
120	Environmental Ethics in Sociology समाजशास्त्र में पर्यावरणीय नैतिकता	Sociology and Ecology	Prof. Diwakar Singh Rajput	12.01.2026	10.04.2026	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
121	British Poetry and Drama (14th to 17th Century)	English Literature	Dr. Vandana Rajoriya	01.01.2026	30.04.2026	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
122	Palaeontology	Geology	Dr. Gaurav K. Singh	15.01.2026	30.04.2026	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
123	Introduction to Forensic Science and Police Administration	Forensic Science	Prof. Debaish Bose	12.01.2026	30.04.2026	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
124	Aesthetic of Taal (ताल का सौन्दर्य शास्त्र)	Music	Dr. Rahul Swarnkaar	12.01.2026	30.04.2026	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
125	Organic Farming Practices and Certification	Zoology	Prof. Shweta Yadav	12.01.2026	30.04.2026	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
126	Perspectives of Sustainable Development	Geography, Civil Engg., & Mechanical Engg.	Dr. R. Velraj	14.01.2026	30.04.2026	Anna University
127	Cartographic Technique (Practical)	Geography	Dr. R. Jaganthan	09.01.2026	30.04.2026	University of Madras
128	Artificial Intelligence	Computer Science	Dr. K. Kavitha	14.01.2026	30.04.2026	Mother Teresa Women's University, Kodaikanal
129	Data Structures	Computer Science	CC1 : Dr. R. Kathirolu & CC2-Dr. T. Sudhakar	05.01.2026	30.04.2026	Anna University
130	Digital Electronics and Microprocessor	Electronics	Dr. V. Jeyalakshmi	05.01.2026	30.04.2026	Anna University
131	Public Financial Administration	Public Administration	CC1-Dr. Ansuman Rabooni & CC2- Dr. Milton	09.01.2026	30.04.2026	Anna University
132	Software Engineering	Computer Science	Dr. R. Bhaskaran	05.01.2026	30.04.2026	Anna University
133	Operating systems	Computer Science	Dr. N. Thangaraj	09.01.2026	30.04.2026	Anna University
134	Data Base Management System	Computer Science	Dr. E. Shanmugapriya	05.01.2026	30.04.2026	Anna University
135	Fundamentals of Legal Aspects of Business	Management, Commerce, Law, Pshycology, Education, Social Science, Political Science	Dr. Mamta Brahmabhatt	12.01.2026	30.04.2026	Gujarat University
136	Sociological Thinkers II	Sociology	Dr. Sangita Patel	05.01.2026	30.04.2026	Gujarat University
137	Research Methods	Pub Adm	Dr. Komal Shah	05.01.2026	26.04.2026	Gujarat University
138	Indirect Tax Law	Commerce	Dr. Shankar Sodha	05.01.2026	26.04.2026	Gujarat University
139	HRD: Strategies and Systems	Management	Dr. Margie Parikh	05.01.2026	05.04.2026	Gujarat University
140	Fish & Fisheries	Zoology	Dr. Kespi A. Pithawala	12.01.2026	05.04.2026	Gujarat University
141	Auditing and Corporate Governance	Commerce	Dr. Hemendra Shah	05.01.2026	30.04.2026	Gujarat University
142	Marketing Management	Management Studies and Business Economics	Dr. Pradeep P. Prajapati	05.01.2026	30.04.2026	Gujarat University
143	Banking and Insurance	Commerce	Dr. Nilam Panchal	05.01.2026	30.04.2026	Gujarat University
144	Spatial Information Technology	Geography	Dr. Nileshkumar P. Chaudhari	05.01.2026	26.04.2026	Gujarat University
145	Cloud Accounting	Commerce	Dr. Mahesh Chawla	05.01.2026	01.04.2026	Gujarat University
146	Thematic Cartography	Geography	Mr. Balakrishnan P.	05.01.2026	09.04.2026	University of Calicut
147	Green Chemistry	Chemistry	Dr. Jyothi P R	05.01.2026	10.04.2026	University of Calicut
148	Tourism Concepts	Tourism	Anujith S	15.01.2026	28.03.2026	University of Calicut
149	Tourism and Cultural Heritage of Kerala	Tourism Studies	Sanoop Kumar P V	12.01.2026	07.03.2026	University of Calicut
150	History of Kerala Upto 12th CE	History	Dr. Manojkumar P S	15.01.2026	30.05.2026	University of Calicut
151	Introduction to Geoinformatics	Geology	Dr. Brijesh V K	05.01.2026	15.04.2026	University of Calicut
152	School Organization: Administration & Management	Education	Dr. Minila K. George	05.01.2026	12.04.2026	University of Calicut
153	Fundamentals of Bioinformatics	Bioinformatics	Dr. Vivek P J	05.01.2026	10.04.2026	University of Calicut
154	Animal Biotechnology	Zoology	Dr. Jayasree S	12.01.2026	09.04.2026	University of Calicut
155	Chemistry Of Nanomaterials	Chemistry	Dr. SYAMCHAND, S. S	19.01.2026	26.04.2026	University of Calicut
156	Communicative English	English	Dr. Salia Rex	05.01.2026	01.04.2026	University of Calicut

List of Courses for Jan. - June 2026 Semester

CEC Helpdesk SWAYAM and
SWAYAM Prabha [Direct Tel. No.]

011-24126425

NAAC Grading of Host Uni/ Institute	Level UG/PG/ Certificate/	Duration in weeks	No of credits	Program Aligned	Industry Aligned (Yes/No)	Industry Sectors, if yes	Instruction Language
B	UG	15	5	B.Sc	Yes	Teaching, Research, Diet, Pathology	English
B	UG	10	4	BA	Yes	Teaching, Deveopment, Management	English
B	UG	10	4	BA	Yes	Teaching, Research	English
B	UG	8	3	BA	Yes	Teaching	English
B	UG	15	5	BA	Yes	Teaching, Development Industry, Economy	English
B	UG	10	4	B.Sc	Yes	Teaching, Research	English
B	UG	15	5	BA	Yes	Teaching	English
B	UG	15	5	BA	Yes	Teaching	English
B	UG	15	5	BA	Yes	Teaching	English
B	UG	10	4	BA	Yes	Teaching	Assamese
A+	UG		2	BA	No		Hindi
A+	UG		2	BA	No		Hindi
A+	UG		2	BA	No		Hindi
A+	UG		5	BA (Honours)	No		English
A+	UG		4	B.Sc.	No		English
A+	UG	8	2	B.Sc.	No		English
A+	UG	12	3	B.A.	No		Hindi
A+	UG	8	2	B.Sc.	Yes	Agriculture (Organic Farming)	English
A++	UG	10	3	B.Sc., B.Tech.,	Yes	Manufacturing	Tamil
A++	UG	12	6	B.A.,B.Sc.	yes	Software Development	English
A	UG	12	4	B.Sc., B.Com	Yes	Software Development	Tamil
A++	UG	12	4	B.Sc., B.Com	Yes	Software Development	English
A++	UG	12	3	B.Sc., B.Com	Yes	Software Development	English
A++	UG	12	5	B.Sc., B.Com	No	Teaching	English
A++	UG	12	4	B.Tech	YES	Software Development	English
A++	UG	12	4	B.Tech	YES	Software Development	English
A++	UG	12	4	B.Sc., B.Com	YES	Software Development	English
A+ (3.30)	UG	8	2	BMS, BA, MA, Bcom, Mcom, BBA, MBA	Yes	All sector/Industry	English
A+ (3.30)	UG	16	5	BA	No	NA	English
A+ (3.30)	UG	16	5	BA	No	NA	English
A+ (3.30)	UG	16	5	B.Com (Hons.)	No	NA	English
A+ (3.30)	UG	10	4	BBA/MBA	No	NA	English
A+ (3.30)	UG	12	4	B Sc	No	NA	English
A+ (3.30)	UG	16	5	B.Com (Hons)	NO	NA	English
A+ (3.30)	UG	12	3	B.A	NO	NA	English
A+ (3.30)	UG	12	4	Interdisciplinary	Yes	Banking and Insurance	English
A+ (3.30)	UG	16	5	BA/BSC	YES	Environmental Impact Assesment/CSR	English
A+ (3.30)	UG	12	4	B.Com	NA	NA	Gujarati
A+	UG	11	4	B.A., B.Sc.	Yes	Thematic mapping	English
A+	UG	13	4	BSc	No		Malayalam
A+	UG	10	3	BTM	Yes	Tourism	Malayalam
A+	UG	8	2	BA	Yes	Tourism Industry	Malayalam
A+	UG	14	4	BA	No	NA	Malayalam
A+	UG	14	4	B.Sc	Yes	GIS	Malayalam
A+	UG	13	4	B.Ed	No	Teaching	English
A+	UG	14	4	BSc	No	NA	English
A+	UG	13	4	BScMSc	NO	NA	English
A+	PG	14	4	MSc	No	N. A	English
A+	UG	13	4	B.A., B.Sc., B.Com, B.Ed., B.Tech.	Yes	Teaching, Learning, Education,	English

S. No.	Course Title	Discipline	Course Coordinator Name	Tentative Start date	Tentative End date	Host University/Institute
157	Differential Equations	Mathematics	Mohamed Nishad Maniparambath	15.01.2026	30.04.2026	University of Calicut
158	Perspectives on Education	Education	Dr.Umer Farooque.T.K	05.01.2026	10.04.2026	University of Calicut
159	Applied and Economic Zoology	Zoology	Dr. Dalie Dominic A	12.01.2026	21.04.2026	University of Calicut
160	Economic History Of India From 1857 To 1947	Economics	Dr. Linda George	05.01.2026	30.04.2026	University of Calicut
161	Literary Criticism	English	Dr. C G Shyamala	05.01.2026	15.04.2026	University of Calicut
162	Art of C Programming	Computer Science	Dr. Lajish V L	12.01.2026	18.03.2026	University of Calicut
163	Psychology Of Development And Learning	Education	DR.A.HAMEED	05.01.2026	30.04.2026	University of Calicut
164	Foundations of Mathematical Statistics	Mathematics	Dr Aneesh Kumar K	12.01.2026	21.04.2026	University of Calicut
165	India's Foreign Policy in a Globalizing World	Political Science	Prof. A. Subramanyam Raju Pondicherry University.	13.01.2026	30.04.2026	Pondicherry University
166	Bhasha Proudhyogiki ka Parichay	Hindi Multidisciplinary	Dr. C. Jaya Sankar Babu	13.01.2026	30.04.2026	Pondicherry University
167	Personal Finance and Wealth Management	Commerce	Dr. S. Sudalai Muthu	13.01.2026	06.04.2026	Pondicherry University
168	Media and Communication Skills	English Literature	Prof. M. Shuaib Mohamed Haneef	13.01.2026	30.04.2026	Pondicherry University
169	Introduction to Film Studies	Film Studies	Dr. Jyotirmay Deb	15.01.2026	30.04.2026	St. Xavier's College, Kolkata
170	Political Process in India	Political Science	Dr. Jhumpa Mukherjee	12.01.2026	30.04.2026	St. Xavier's College, Kolkata
171	Emergence of Early Historic India 300 AD – 750 AD)	History	Prof. Souvik Mukhopadhyay	12.01.2026	30.04.2026	St. Xavier's College, Kolkata
172	INTERNATIONAL ECONOMICS	ECONOMICS	Dr. Samrat Roy	05.01.2026	30.04.2026	St. Xavier's College, Kolkata
173	Advertisement and Media	B.A. (HONS) Multi Media and Mass Communication	Dr. Manali Bhattacharya	12.01.2026	30.04.2026	St. Xavier's College, Kolkata
174	Organic Chemistry 1	Chemistry	B. S. Balaji	19.01.2026	30.04.2026	Jawaharlal Nehru University
175	Access to Justice	Multidisciplinary (Law)	Dr. Bharti Yadav	01.01.2026	30.04.2026	National Law University, Delhi
176	Indian VastuShastra	Sanskrit	Dr. Pravesh Vyas	05.01.2026	30.04.2026	Shri Lal Bahadur Shastri National Sanskrit Uni., Delhi
177	Introductory Sanskrit: Grammar	Humanities	Prof. Jaikant Singh Sharma	05.01.2026	30.04.2026	Shri Lal Bahadur Shastri National Sanskrit Uni., Delhi
178	Biomolecules : Structure Function In Health And Disease	Biochemistry	Dr. Ashok Sharma	12.01.2026	30.04.2026	AIIMS New Delhi
179	Criminal Justice Administration	Law	Dr. Neeraj Tiwari	12.01.2026	30.04.2026	National Law University Delhi
180	Indian Culture & History (भारतीय संस्कृति: इतिहास)	Sanskrit	Prof. Shiv Shankar Mishra	19.01.2026	30.04.2026	Shri Lal Bahadur Shastri National Sanskrit Uni., Delhi
181	Advanced Constitutional Law	Advanced Constitutional Law	Dr Anupama Goel	14.01.2026	30.04.2026	National law university delhi
182	Society and Media	Multidisciplinary (Primary Subject: Media Communication Studies) + (Secondary Subject: Media, Youth Studies, Film Studies, etc.)	Prof. (Dr.) Durgesh Tripathi	14.01.2026	30.04.2026	Guru Gobind Singh Indraprastha University
183	Financial Markets, Institutions and Financial Services	Discipline Specific BCH- DSC Group A(f)	Dr. Divya Verma	14.01.2026	30.04.2026	Guru Gobind Singh Indraprastha University
184	Educational Psychology	Psychology	Dr. Aamina Parveen	05.01.2026	30.04.2026	University of Kashmir
185	Cytogenetics	Microbiology	Prof. M. Naimat Ali	05.01.2026	30.04.2026	University of Kashmir
186	Sampadan Prakriya aur Saaj Sajja	B.A. (Hons.) Hindi	Ms. Naairah Qureshi	05.01.2026	30.04.2026	University of Kashmir
187	Embryology of Angiosperms	Botany	Dr. Khursheed Ahmad Ganai	05.01.2026	30.04.2026	University of Kashmir
188	Administrative Law	B.A. (LAW)	Dr. Aneeda Jan	05.01.2026	30.04.2026	University of Kashmir
189	Enzymology	Zoology	Prof. Bashir A. Ganie	05.01.2026	30.04.2026	University of Kashmir
190	Modern Political Philosophy	B. A. (Hons) Political Science	Dr. Himabindu M	05.01.2026	30.04.2026	University of Kashmir
191	Human Genetics (Anthropology)	Anthropology	Dr. Manzoor A. Mir	05.01.2026	30.04.2026	University of Kashmir
192	Design and Analysis of Algorithms	Computer Science	Dr. Faheem Syed Masoodi	05.01.2026	30.04.2026	University of Kashmir
193	Environmental Pollution and Global issues	Environmental Sciences	Dr Javid A Parray	05.01.2026	30.04.2026	University of Kashmir
194	Economic Botany	Botany	Prof. Irshad Ahmad Nawchoo	05.01.2026	30.04.2026	University of Kashmir
195	Development Administration	Political Science	Dr. Khalid Wasim Hassan	05.01.2026	30.04.2026	University of Kashmir
196	Classical Political Philosophy (Plato-Marx)	Political Science	Dr. Javid Ahmad Dar	05.01.2026	30.04.2026	University of Kashmir
197	Telangana History, Culture & literature	Arts	Prof.C.Kaseem	05.01.2026	03.04.2026	Osmania University
198	Kuchipudi Visarath	Performing Arts	Suri Srivalli	05.01.2026	30.04.2026	Osmania University
199	Human Geography	Geography	Dr. Vigneshwar Mekha	05.01.2026	01.04.2026	Osmania University
200	Geomorphology	Geography	Prof. B. Srinagesh	05.01.2026	30.04.2026	Osmania University
201	Counseling in Social Work	Sociology/Social Work	Dr.Kanakadurga	05.01.2026	13.03.2026	Osmania University
202	Public Policy and Governance	Public Administration	Dr. A. Sridhar Raj	05.01.2026	31.03.2026	Institute of Public Enterprise - associated with OU
203	Water Resource & Watershed Mangement	Earth Sciences & Geography	Dr.Harish Gupta	05.01.2026	30.04.2026	Osmania University

Note - *CGPA of 3.01 on four point scale at A Grade valid up to September 19, 2026

List of Courses for Jan. - June 2026 Semester

CEC Helpdesk SWAYAM and
SWAYAM Prabha [Direct Tel. No.]

011-24126425

NAAC Grading of Host Uni/ Institute	Level UG/PG/ Certificate/	Duration in weeks	No of credits	Program Aligned	Industry Aligned (Yes/No)	Industry Sectors, if yes	Instruction Language
A+	UG	14	4	B.Sc.B.Tech	No		English
A+	UG	14	4	B.Ed	Yes	Teaching	English
A+	UG	12	4	B.Sc.	No		English
A+	UG	18	5	BA/MA	NO	NO	English
A+	UG	13	4	Any degree	No	Nil	English
A+	UG	10	4	B.Sc	Yes	Software Development	English
A+	UG	15	5	B.ED.	NO	NA	English
A+	UG	14	4	B.Sc.,BA, Btech, BBA	No	NA	English
A+	UG	15	5	B.A	No	NA	English
A+	UG/PG	15	5	MA	No	NA	Hindi
A+	UG	12	3	B.Com & BBA	No	NA	Tamil
A+	UG	15	5	B.A.(Hons) English	No	NA	English
A++	UG	10	4	BA	Yes	NA	English
A++	UG	15	5	BA	No	NA	English
A++	UG	15 weeks	4	B.A	no	NA	English
A++	UG	15	5	B.A	Yes	NA	English
A++	UG	8	2	B.A. (HONS) Multi Media and Mass Communication	Yes	Advertisement and Media	English
A++(3.62)	PG	15	4	M. Sc.	Yes	Plastics, paints, Healthcare and Pharmaceutical Agriculture and Food, Materials Science, Consumer Goods, Energy and Petrochemicals and Environmental Protection	English
A	UG/PG	15	4	LLB	yes	Legal Assistance	English
A++	PG	15	4	M.A.	Yes	Architecture and Civil Engineering	Hindi/ Sanskrit
A++	PG	15	4	MA	NO	NA	Hindi/ Sanskrit
N/A	PG	15	4	M.Sc.	NO	NA	English
A	PG	15	4	LLB/LLM	Yes	Legal Practitioner	English
A++	UG	15	4	B.A.	50	No	Sanskrit
A	PG	15	4	LLM	NO	NA	English
A++	PG	15	4	MA	Yes	Media and other allied sectors	English
A++	PG	15	5	Bcom, BBA, MBA, MCom	Yes	Finance, Markets,	English
A++	UG	12	4	B.A (Psychology)	Yes	Teaching	English
A++	UG	12	4	B.SC	Yes	Research/Teaching	English
A++	UG	13	5	B.A (B.A. (Hons.) Hindi)	Yes	Teaching	English
A++	UG	6	2	B.SC	Yes	Research	English
A++	UG	6	2	B.A. (LAW))	Yes	LAW	English
A++	UG/PG	12	4	B.Sc	Yes	Teaching	English
A++	UG	12	5	B.A	Yes	Teaching	English
A++	UG	12	4	B.SC	Yes	Research	English
A++	UG	12	4	BCA/MCA	Yes	Analytics	English
A++	UG	12	4	B.A	Yes	Research	English
A++	UG	12	4	B.SC	Yes	Research	English
A++	UG	12	5	B.A	Yes	Teaching	English
A++	UG	12	5	B.A(Pol Sci)	Yes	Teaching	English
A+	UG	15	5	BA Arts	No	NA	Telugu
A+	UG	15	5	BA Performing Arts	No	NA	Telugu
A+	UG	15	5	BA Honours	NO	No	English
A+	UG	10	5	BA Honours	No	No	English
A+	UG	12	4	B.A.	No	Government, public service	English
A+	UG	15	5	B.A.	No	Government, public service	English
A+	PG	12	4	M.Sc	No	Government, public service	English



EduTweets



Digital India @DigitalIndia · Jan 20

The Visvesvaraya PhD Scheme, under the Ministry of Electronics and Information Technology, is methodically strengthening the deep-tech ecosystem by nurturing specialized research talent.

By providing dedicated support to doctoral scholars in the fields of Electronic System

Show more

Visvesvaraya PhD Scheme
Shaping deep tech research by supporting scholars in Electronics System Design and Manufacturing and IT/ITES Sectors.

- 85+ Patents Filed
- 5750+ Research Papers Published
- 768 Scholars Currently Pursuing PhD

Platform Designed & Developed by Digital India Corporation (DIC)

Ministry of Electronics & IT @GoI_MeIT_Y · Jan 2

MYBharat is a Government of India initiative designed to bring young Indians closer to learning, volunteering, and real world opportunities that shape both careers and communities.

#MYBharat #YouthForNation #DigitalIndia #YouthEmpowerment #NationBuilding #SkillIndia

is a Government of India platform by the Ministry of Youth Affairs and Sports that connects Indian youth with learning, volunteering, events, and real world

- Supports skill development, civic awareness, and social impact
- Accessible to youth across all states and districts of India
- Helps build practical exposure that strengthens career readiness
- Trusted by 206 crore+ registered Yuvas nationwide

UGC INDIA @ugc_india · 23h

Call for Applications | Senior Expert (ANRF)

ANRF invites distinguished professionals with extensive experience in academia, industry, or mission-driven initiatives to contribute to shaping national-level research programmes.

Apply at: anrfonline.in

#ANRF

Show more

Call for Applications for the Position of Senior Expert

ANRF invites applications from distinguished leaders and experts to contribute to the growth of research, innovation, and entrepreneurship. This call offers an exceptional opportunity to shape world-class research programmes and initiatives.

Educational Qualifications and Experience

- At least 10 years of experience in Academia/Industry, or noteworthy impact/projects/mission (or equivalent) in academia, industry, start-up or translational impact. Basic qualification will be Master's degree, PhD is desirable.
- Demonstrated experience in leading research, managing grants, initiatives, or research programs will be an added advantage.

APPLY NOW ON
www.anrfonline.in

SCAN HERE TO GET MORE INFORMATION

Ministry of Electronics & IT @GoI_MeIT_Y · Dec 29, 2025

This is a great opportunity for agencies with expertise in call centre setup, manpower management, and IT-enabled services to partner.

Bid Submission: 04 Jan 2026 – 09 Jan 2026
Bid Opening: 12 Jan 2026

Apply now at eprocure.gov.in/eprocure/app

#TenderAlert #DigitalIndia

Calling All Call Centre Agencies!
National e-Governance Division (NeGD) invites experienced Call Centre Agencies

Apply for empanelment for the Setup, Operation & Maintenance of Call Centre Services

Tender ID: 2025_DIT_BPO571_1
Location: Delhi/NCR

Visit to know more: <https://eprocure.gov.in/eprocure/app>

Bid Submission : January 4 - 9, 2026

Ministry of Electronics & IT @GoI_MeIT_Y · Jan 6

#eCourts Services App empowers citizens with transparent, efficient, and easy-to-use digital court services, enabling access to case details, advanced case search, causers, and multilingual support.

#NICMeIT_Y #DigitalIndia

eCourts Services App
A Unified Platform for Efficient Court Services

KEY FEATURES

- View Your Cases**
Save your cases and access day-wise case updates
- Causelist Access**
View call or criminal causers of selected courts
- Advance Case Search**
Search by Party/Advocate Name, Case/Case No., and more
- Multilingual Support**
Access services in multiple Indian languages

Follow us: [Facebook](https://www.facebook.com/digitalindia) [Instagram](https://www.instagram.com/digitalindia) [LinkedIn](https://www.linkedin.com/company/digitalindia) [YouTube](https://www.youtube.com/channel/UCqR00D31WgVnSgWpUwWpUwW)

UGC INDIA @ugc_india · Jan 20

Erasmus+ International Credit Mobility (ICM)

Enabling the mobility of students and staff between Programme Countries and Partner Countries, Erasmus+ International Credit Mobility promotes global academic collaboration and cross-border learning experiences.

For details, Show more

ERASMUS+ PROGRAMMES

International Credit Mobility

International Credit Mobility (ICM) supports the mobility of students and staff between Programme Countries and Partner Countries.

www.ugc.gov.in



CEC's Bouquet of 07 DTH Channels on **SWAYAM Prabha**

संस्कार | Sanskar

Channel No.01 – CEC-UGC - CH 01 & CH 02 are Merged

Channel Scope
Language and Literature; History, Culture & Philosophy

संवाहक | Samvahak

Channel No.02 – CEC-UGC - CH 04 & CH 05 are Merged

Channel Scope
Education and Home Science; Information, Communication and Management Studies

कौटिल्य | Kautilya

Channel No.03 – CEC-UGC - 07

Channel Scope
Economics, Commerce and Finance

आर्यभट्ट | Aryabhata

Channel No.04 – CEC-UGC - CH 08

Channel Scope
Physical sciences, Mathematics, Physics, Chemistry



स्पंदन | Spandan

Channel No.05 – CEC-UGC - CH 09

Channel Scope
Life Sciences, Botany, Zoology, Bio-Science

दक्ष | Daksh

Channel No.06 – CEC-UGC - CH 40

Channel Scope
Applied Sciences, Allied Physical and Chemical sciences and related subjects

Channel Name - व्यास | Vyasa Channel No.07 – CEC-UGC – 40



Art/Culture/Literature/Language

Band - I

English Language, Linguistics, Hindi & other Languages, English Literature, Literature of other Languages, Culture, Architecture, Plastic Arts & Sculpture, Drawing & Decorating Arts, Painting & Fine Arts, Music, Recreational & Performing Arts, Public Performance, Film Appreciation, Dance & Drama, Religion, Customs, Folklore



Social Science

Band - II

History, Geography, Biography, Genealogy, Insignia (Awards), Archaeology, Museology, Manuscripts & Rare Books, Philosophy, Psychology, Religion, Social Sciences/ Sociology, Anthropology, Political Science, Economics, Public Administration



Management and Other Professional Courses

Band - III

Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising & Public Relations, New Media Journalism, Publishing, Photography & Photographs, Graphic Arts, Printmaking & Prints, Library & Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics & Family Living



Natural and Applied Science

Band - IV

Forensic Science & Criminology, Mathematics, Astronomy & Allied Sciences, Physics, Chemistry, Earth Science, Geology, Hydrology, Meteorology, Paleontology/Fossils, Life Science, Biology/Ecology, Genetics/Biotechnology, Microbiology, Botany, Zoology, Medical Science, Health & Nutrition, Diseases, Engineering, Electrical/Mechanical Engineering, Mining & Related Operations, Military & Nautical Engineering, Civil Engineering, Manufacturing Technology, Agriculture, Horticulture, Animal Husbandry/Veterinary Sciences, Sericulture, Aquaculture, Chemical Engineering/Biotechnology, Manufacturing for Specific Uses, Computer Sciences

#Birthdays@February2026



Aquarius is not afraid to step outside the box. They set high standards for themselves and never lower them for anyone.



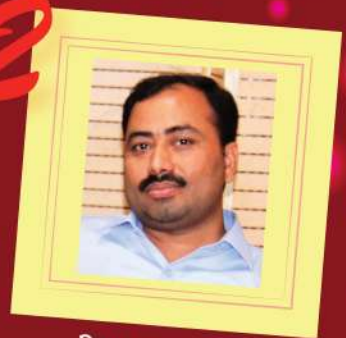
Mukesh Kr. Giri
Technician



Ch. Peidu
Academic Coordinator (Research)



Manoj Kumar
D.E.O



Raunaque Azam
Asstt. Comp. Programmer



Dr. Shatruddha
Research Scientist



Pisces are compassionate, generous and easy going. They have the natural ability to read people's minds and detect lies.



Lalit Maheshwari
Account Assistant



Gaurav Pawar
Technical Assistant



Manish Kumar
Project Associate



Happy
Birthday

CEC wishes you all a very



#MassiveOpenOnlineCourses@CEC



#Learn Anywhere #Learn Anytime

Register for CEC MOOCs on:
swayam.gov.in or scan the QR Code

CEC Helpdesk SWAYAM and SWAYAM Prabha
[Direct Tel. No.] 011- 24126425



Consortium for Educational Communication, New Delhi -110 067

<https://cec.nic.in> info.cec@nic.in +91-11-24126418/19



Scan here for accessing cec.nic.in