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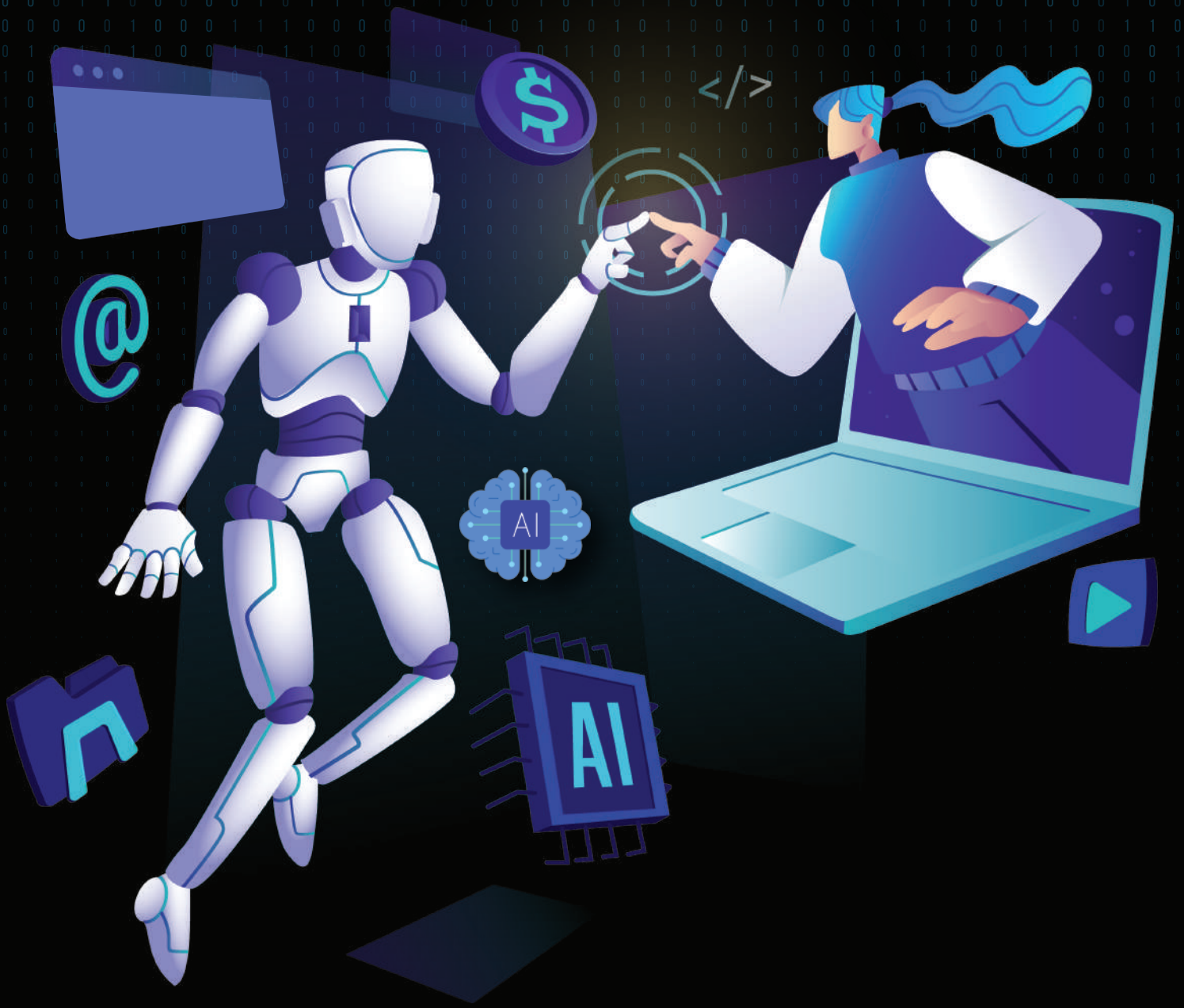
CEC News



UGC
CEC
शैक्षिक संचार संकाय
Consortium for Educational Communication
(इलेक्ट्रॉनिक मीडिया पर विश्वविद्यालय अनुदान आयोग का एक अंतर-विश्वविद्यालय केन्द्र)
(An Inter-University Centre of University Grants Commission on Electronic Media)

विकसित भारत अभियान

100 YEARS

1947 TO 2047

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प्रिय पाठकों,

हम देश के **79वें स्वतंत्रता दिवस** का उत्सव मना रहे हैं, आइए इस अवसर पर हम उन असंख्य स्वतंत्रता सेनानी और दूरदर्शी नेताओं के बलिदानों का स्मरण करें, जिन्होंने एक स्वतंत्र, समावेशी और प्रगतिशील राष्ट्र की संकल्पना की थी। इस दृष्टिकोण के केंद्र में शिक्षा रही है, जो हर नागरिक के सशक्तिकरण और राष्ट्र को विकास के मार्ग में ले जाने का एक शक्तिशाली साधन रहा है।

स्वतंत्रता के पश्चात से ही भारत शिक्षा के क्षेत्र में उल्लेखनीय प्रगति कर रहा है। साक्षरता दर में सुधार और विश्वस्तरीय संस्थानों को स्थापित करने से लेकर विज्ञान, प्रौद्योगिकी और अनुसंधान में अभूतपूर्व उपलब्धियों तक, शिक्षा ने भारत को वैश्विक ज्ञान के क्षेत्र में अग्रणी रूप में स्थापित करने में परिवर्तनकारी भूमिका निभाई है। यह नवाचार को बढ़ाने, समालोचनात्मक सोच प्रक्रिया विकास, और एक कौशल संवर्द्धित और भावी सबल कार्यक्षमता वाले व्यावसायिकों का निर्माण करता है।

हमारा संस्थान देश के वर्तमान डिजिटल शैक्षिक परिवर्तन में अग्रणी भूमिका में रहा है। स्वयं और स्वयं प्रभा जैसे उपलब्ध प्लेटफॉर्म के माध्यम से, हम विभिन्न विषयों में स्नातक और स्नातकोत्तर स्तर पर मूक्स- ओपन ऑनलाइन, पाठ्यक्रम की एक विस्तृत श्रृंखला प्रदत्त कर रहे हैं, जिससे सर्वसुलभ और किफायती शिक्षा उपलब्ध हो रही है। हमारे 24x7 डीटीएच चैनल- व्यास, पर देशभर से संबद्ध विश्वविद्यालयों के प्रतिष्ठित संकाय सदस्यों द्वारा लाइव और रिकॉर्ड किए व्याख्यान प्रदत्त किए जा रहे हैं, जिससे शिक्षण किसी भी समय और कहीं भी रहकर किया जा सकता है। शिक्षार्थियों की भाषाई और सांस्कृतिक विविधता को ध्यान में रखते हुए, हम कई पाठ्यक्रमों को भारतीय भाषाओं में अनुवादित कर रहे हैं, जिससे शिक्षा को व्यापक समावेशी और प्रभावी बनाया जा सकेगा।

स्वतंत्रता दिवस के इस पर्व का सम्मान करते हुए, आइए हम एकता, विविधता और समावेशीकरण पर विचार करें जो हमारे देश के निहित मूल्यों को परिभाषित करते हैं। शिक्षा को अंगीकृत कर, हम स्वतंत्रता आंदोलन की भावना को कायम और सभी के लिए एक उज्ज्वल, सर्व समावेशी भविष्य का मार्ग प्रशस्त कर सकते हैं।

जय हिन्द!

निदेशक - सी.ई.सी.

Dear Readers,

As we celebrate **India's 79th Independence Day,** let us take a moment to honour the countless freedom fighters and visionary leaders who dreamed of a free, inclusive, and progressive nation. At the heart of this vision lies education, a powerful tool for empowering individuals and propelling national development.

Since gaining independence, India has made remarkable progress in the field of education. From rising literacy rates and the establishment of world-class institutions to groundbreaking achievements in science, technology, and research, education has played a transformative role in positioning India as a global knowledge leader. It continues to fuel innovation, foster critical thinking, and build a skilled and future-ready workforce.

Our organization has been at the forefront of India's digital educational revolution. Through platforms like SWAYAM and SWAYAM Prabha, we offer a wide range of undergraduate and postgraduate Massive Open Online Courses (MOOCs) across disciplines, enabling accessible and affordable education for all. Our 24x7 DTH channel, Vyas, delivers both live and recorded lectures by esteemed faculty members from universities across India, ensuring that learning is no longer bound by time or location. Recognising the linguistic and cultural diversity of our learners, many of our courses have been translated into Indian languages to make learning more inclusive and effective.

As we commemorate this day, let us reaffirm our commitment to the values of unity, diversity, and resilience that define our nation. By continuing to invest in education, we not only honour the legacy of our freedom struggle but also strengthen the foundations of a brighter, more equitable future.

Jai Hind!

Director, CEC

FLIPPED CLASSROOMS: DAWN OF NEW LEARNING

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The present age is the age of rapid technology, innovation, and changing student requirements; established educational methods and models are struggling to keep pace. The "one-size-fits-all" lecture-based method frequently fails to hook the students or accommodate diverse learning styles. In the twenty-first century, the flipped classroom presents a seminal intellectual idea that has revolutionised the education sector.

A flipped classroom challenges the conventional learning environment as it readily provides informative materials outside of the classroom in an online format. Debates, problem-solving exercises, and group projects are among the interactive, student-centred activities that always occur during class time. This innovative process creates a more vigorous and specialised learning environment by coalescing the primacy of online and in-person instruction.

Flipped Classroom: A New Concept

Professors typically gave lectures in their classrooms and then assigned some homework to help students remember the day's learning. However, this structure is reversed in the flipped classroom model. Students can work with digital information, study materials, or watch video lectures before going to a physical class.

Students apply concepts through group projects, case studies, labs, debates, and teacher-led discussions during class, thereby participating in active learning. Instead of controlling learning, the teacher's role shifts from "sage on the stage" to "guide on the side."

Important Concepts in Flipped Classroom

- **An Adaptable Learning Environment**
  A multifaceted classroom that can be altered to accommodate a range of learning requirements and preferences. Because one can access the material at any time and from any location, students can learn at their own pace and have their needs better met.

- **Delivering Content**
  Videos, podcasts, and articles are conscientiously selected by educators so that they are engaging, relevant, and well-connected to learning goals.

- **Classroom Active Learning**
  To promote need-based, peer-driven learning and to ameliorate knowledge and retention, in-person sessions are reorganised.

- **Accountability of Students**
  Students are indispensable as they become familiar with the materials to participate in class effectively; the model encourages responsibility.

- **Continuous Evaluation and Input**
  During class time, teachers regularly track student progress, providing immediate feedback, and address misconceptions if any arise.

Benefits of a Flipped Classroom

- **A customised educational experience.**
  Based on their comfort level, students can pause, fast-forward, or rewatch informational videos. This allows specialised directives and takes into account different learning preferences.

- **A rise in student involvement.**
  As an instructional method, students remain emotionally and cognitively involved through debates, role-playing, and problem-solving tasks where they take the responsibility of representing different roles.

- **Better communication between teachers and students.**
  Teachers are better able to answer questions, explain ideas, and offer constructive feedback on assignments and tests. Students who share a positive relationship with their teachers develop stronger social-emotional skills and receive more individualised support.

- **Enhance Academic Achievement**
  Due to improved conceptual understanding, studies have shown that the flipped classroom is a possible learning model solution that can be used occasionally. With modification through various media tailored to students' needs, the flipped classroom has been proven to improve motivation and results. Apart from this, flipped classrooms usually lead to higher academic achievement, especially in language and STEM subjects.

- **Gaining Practical Experience**
  The flipped approach is reshaping the educational landscape by promoting active, student-centred learning. These approaches foster critical thinking, digital literacy, time management, and engagement by shifting the focus from traditional teacher-led instruction to more interactive and personalised learning experiences, all of which are critical for future career spheres.

Challenges and Factors

The flipped classroom paradigm has numerous drawbacks despite its benefits.

- **Digital Divide:** Not every student has reliable access to their devices, like computers and the internet, at home. At first, students used to passive models might object to the additional duties, because they may not interact with others or share insights.

- **More Preparation Time:** Educators have to invest a lot of time and energy into making engaging class activities, and the use of technology in education holds immense significance in today's technologically driven world.

- **Assessment Complexity:** Using different methods other than traditional ones to measure learning in dynamic contexts may become necessary. If students were able to exhibit the material or topic that was taught to them outside of the classroom, individual activities may be the most effective and pertinent.

These issues emphasise how crucial institutional support, efficient training, and strategic implementation are.

Technologies and Tools for Flipped Classrooms

The flipped classroom model has been easier to

implement thanks to several digital tools, like

- **Platforms for videos:** MOOCs, Swayam Prabha, Loom, Playposit, Edpuzzle, and YouTube are some of the platforms where students can learn and watch the lectures. Furthermore, video-based discussions are made possible by platforms such as Flipgrid, which encourage student participation and communication.

- **Learning Management Systems (LMS):** Canvas, Moodle, and Google Classroom are some examples of learning management systems (LMS). Jamboard, Miro, and Padlet are examples of collaboration tools.

- **Tools for Assessment:** Socrative, Quizzizz, and Kahoot are some of the tools that assess the performance of students.

- **Platforms for communication:** Slack, Zoom, and Microsoft Teams are some of the readily available communication platforms.

When these tools are integrated, communication, interaction, and information delivery can happen smoothly both online and offline.

Case Studies and Universal Endorsement

- **Post-secondary education:** To promote more interactive learning, prestigious universities like Harvard and Stanford have adopted flipped classrooms in their business, engineering, and medical programs.

- **Education in Grades K–12:** Flipped classrooms have been successfully implemented in schools in Finland, Singapore, and the United States, especially during the COVID-19 pandemic.

- **Increasing Adoption in India:** The National Education Policy 2020 emphasises comprehensive and student-centred learning. In this regard, a number of forward-thinking colleges and universities in India, including Ashoka University, IITs, and Delhi Public Schools, have started implementing the flipped paradigm.

How to Put a Flipped Classroom Into Practice:

- **Determine the learning goals.**
- **Create or curate content for the class.**
- **Make interesting activities for the classroom.**
- **Teach pupils what is expected of them.**
- **Always evaluate and make adjustments.**

Starting small, getting feedback, and making adjustments based on what your students respond to best are the keys to success.

The flipped classroom is a paradigm shift that addresses the demands of a digital, connected, and quickly evolving world. It is more than just a trend in education. By reimagining how education is delivered and class time is spent, this methodology encourages deeper knowledge and equips students for life beyond the classroom, empowering them to take charge of their education. The flipped classroom is a model worth implementing, adjusting, and funding as we seek to create more robust and future-ready educational systems. Flipping the classroom is a great place to start because the future of education is about teaching smarter.

Disclaimer: Views expressed in the article are personal.

A UNIVERSITY WITHOUT WALLS: A CONCEPTUAL APPROACH

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The revolution and transformation through digital technology is changing the entire landscape of education globally. India, with its vast and diverse population, is strategically positioned to leverage technology to make education more inclusive, accessible, and future-ready. In this context, a University Without Walls (UWWs) would marked a significant turning point in higher education access. A UWWs can be envisioned as a bold initiative to democratize higher education, making it available to all learners irrespective of geographical, economic, or social constraints.

What is a University Without Walls?

The University Without Walls typically refers to educational institutions or programs that eliminate traditional barriers such as physical campuses, rigid curricula, or limited access. These universities emphasize flexible, learner-centered, and often fully online or distance-learning models. It envisions a centralized platform offering high-quality, flexible, and accessible digital education to students across India. Unlike traditional universities, it leverages digital infrastructure, content delivery mechanisms, and innovative pedagogical approaches to deliver higher education.

OPPORTUNITIES OFFERED BY A UNIVERSITY WITHOUT WALLS

Currently India has some robust EdTech platforms funded by the Government such as the SWAYAM, SWAYAM Prabha, DIKSHA, NPTEL, among others. A UWWs can leverage on these platforms and sync with Academic Credentials Management Platform namely, National Academic Depository (NAD) and Academic Bank Credit (ABC) to provide a seamless academic record and credit management system, improve transparency, accessibility, and flexibility in the country's higher education system.

- **Democratization of Higher Education**
  One of the most transformative potentials of the UWWs is its ability to remove barriers of geography and infrastructure. Millions of students in remote and underserved regions currently lack access to quality higher education. The UWWs can bridge this gap by bringing world-class learning resources to their devices, enabling a more equitable distribution of educational opportunities.

- **Flexible and Self-Paced Learning**
  Traditional universities follow rigid academic calendars and course structures, which may not suit every learner. The UWWs would offer flexibility in terms of pace, timing, and course selection, allowing learners to personalize their educational journeys. This is particularly beneficial for working professionals, caregivers, and individuals with disabilities.

- **Support for Lifelong Learning**
  In today's fast-changing job market, continuous up-skilling and re-skilling are vital. The UWWs can function as a lifelong learning hub, offering micro-credentials, certification programs, and modular courses aligned with industry needs. This supports the vision of a dynamic, knowledge-based economy.

- **Cost-Effective Education**
  The digital model significantly reduces the cost burden associated with infrastructure, travel, and accommodation. Students can access high-quality content at a fraction of the cost of traditional university education. This is especially important in a country where many families struggle to afford higher education for their children.

- **Scalable Infrastructure for Massive Enrollment**
  India's Gross Enrollment Ratio (GER) in higher education stands at around 28% (as of 2023), with a goal to increase it to 50% by 2035 under the National Education Policy (NEP) 2020. A UWWs will offer a scalable solution that can accommodate millions of learners simultaneously, far beyond the capacity of brick-and-mortar institutions.

- **Industry-Aligned Curriculum**
  A UWWs has the potential to collaborate directly with industries to design skill-focused and job-oriented programs. This can enhance the employability of graduates and reduce the skill mismatch that currently plagues the Indian labour market.

- **Data-Driven Education**
  Digital platforms generate rich datasets on student performance, engagement, and learning styles. These analytics can be used to improve pedagogy, provide personalized support, and track learning outcomes more effectively than traditional methods.

CHALLENGES OF A UWWs

While the vision of a UWWs is laudable, several practical, structural, and policy-related challenges need to be addressed to ensure its success.

- **Digital Divide**
  Perhaps the most pressing challenge is India's persistent digital divide. Many students, particularly in rural and tribal regions, lack access to stable internet connections, digital devices, and electricity. Without addressing these basic infrastructure issues, the UWWs risks exacerbating existing inequalities.

- **Quality Assurance and Standardization**
  Ensuring the quality, credibility, and consistency of digital education is a complex task. The UWWs must develop robust mechanisms for content curation, faculty training, and learner assessment. Without proper regulation and oversight, the value of UWWs-issued degrees and certificates may be questioned.

- **Engagement and Motivation in Online Learning**
  Online education often suffers from low completion rates and reduced student engagement. Maintaining learner motivation without in-person interaction is a major challenge. Strategies like gamification, peer learning, and regular mentorship will be crucial to keep students on track.

- **Recognition and Employability**
  While online degrees are gaining acceptance globally, there is still skepticism among Indian employers about the validity and rigor of online qualifications. The UWWs must work with industry bodies and government agencies to ensure that its credentials are widely recognized and respected.

- **Multilingual and Inclusive Content**
  India's linguistic and cultural diversity is vast. Developing and delivering high-quality educational content in multiple languages while maintaining academic rigor is a formidable task. Moreover, the content must be accessible to learners with disabilities, requiring investments in assistive technologies and universal design principles.

- **Cybersecurity and Data Privacy**
  A UWWs will collect and manage sensitive student data on a massive scale. Ensuring the security, privacy, and ethical use of this data is essential. Data breaches or misuse of personal information can erode public trust and derail the initiative.

- **Teacher Training and Support**
  Teachers and facilitators play a critical role in digital education. However, digital pedagogy requires a different skill set compared to traditional classroom teaching. Massive investment in faculty development, digital tools, and teaching aids is needed to ensure educators are equipped to deliver effectively in the new ecosystem.

- **Coordination among Stakeholders**
  The success of the UWWs depends on seamless collaboration between government ministries, academic institutions, industry partners, ed-tech companies, and regulatory bodies. A fragmented or siloed approach can lead to inefficiencies and duplication of efforts.

A University Without Walls will represent a paradigm opportunity for India to redefine the future of higher education. It aligns with the vision of inclusive, equitable, and quality education for all, as outlined in the NEP 2020 and the United Nations Sustainable Development Goals (SDGs). In addition, India's EdTech market has seen exponential growth in recent years, driven by factors such as increasing internet and smartphone penetration, a young demographic, and the COVID-19 pandemic's impact on traditional schooling. According to a report by RedSeer and Omidyar Network India, the Indian EdTech market is expected to reach $30 billion by 2031, up from just $700 million in 2020.

However, the road ahead is fraught with challenges that require thoughtful planning, sustained investment, and coordinated action. If implemented effectively, a UWWs can become a global model for large-scale, digitally-enabled education—empowering millions of Indians to learn, grow, and contribute meaningfully to the nation's progress.

Consortium for Educational Communication (CEC), with its deep expertise in educational communication and media-based learning, can play a pivotal role in supporting and shaping this initiative. By contributing quality content, fostering faculty development, and advocating for digital inclusion, it can help ensure India's education system fulfil its transformative promise.

Disclaimer: Views expressed in the article are personal.

सीईसी: शासी निकाय अध्यक्षा का परिसर दौरा

प्रो. वसुधा कामत, अध्यक्षा, शासी निकाय 29 जुलाई, 2025 को शैक्षिक संचार संकाय (सीईसी) के दौरे पर पहुंची। प्रो. जे. बी. नड्डा, निदेशक, सीईसी ने उनका स्वागत सत्कार किया। इस दौरान प्रो. कामत ने सीईसी की निर्माण सुविधाओं और मीडिया टेप लाइब्रेरी साथ ही उच्च शिक्षा के लिए व्याख्यानों की रिकॉर्डिंग और लाइव-स्ट्रीमिंग केंद्र के रूप में सीईसी गुरुकुल स्टूडियो से संचालित- व्यास चैनल का दौरा भी किया। इस दौरान उन्होंने डिजिटल शिक्षा को आगे बढ़ाने और देश के दूरस्थ शिक्षार्थियों तक गम्यता बढ़ाने में प्रो. जे. बी. नड्डा के दूरदर्शी नेतृत्व में सीईसी के समर्पित प्रयासों की भी सराहना।

Chairperson of CEC's Governing Body visits campus

Prof. Vasudha Kamat, Chairperson, Governing Body, visited CEC on the 29th of July, 2025. She was warmly received by Prof. J. B. Nadda, Director, CEC. Prof. Kamat visited CEC's production facilities and Media Library, including CEC's Gurukul Studio, which serves as a hub for recording and live-streaming lectures for Higher Education via the Vyas Channel. She commended CEC's dedicated efforts under Prof. J.B. Nadda's visionary leadership in advancing digital education and extending its reach to the remotest corners of the country.

Prof. J.B. Nadda, Director, CEC, welcomes Prof. Vasudha Kamat, Chairperson, Governing Body, CEC
प्रो. वसुधा कामत, अध्यक्षा, शासी निकाय का स्वागत करते प्रो. जे. बी. नड्डा, निदेशक, सीईसी।

Prof. Vasudha Kamat, Chairperson, Governing Body, CEC visits Gurukul Studio
सीईसी गुरुकुल स्टूडियो का दौरा करती प्रो. वसुधा कामत, अध्यक्षा, शासी निकाय, सीईसी।

ईएमआरसी उस्मानिया: मूक्स एवं ई-कंटेंट निर्माण संबंधी व्यावहारिक प्रशिक्षण के लिए संकाय सदस्यों का दौरा

शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), उस्मानिया विश्वविद्यालय के सहयोग से यूजीसी-एमएमटीटीसी संकाय प्रेरण कार्यक्रम के तहत, विभिन्न विश्वविद्यालय और निजी डिग्री कॉलेजों के संकाय सदस्य 2-3 जुलाई, 2025 को शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी) के दौरे पर पुहंचे। इस दौरे को अकादमिक अंतर्दृष्टि साझा करने, और मूक्स (मैसिव ओपन ऑनलाइन कोर्सेज), ई-कंटेंट निर्माण के लिए व्यावहारिक प्रशिक्षण प्रदान करने के उद्देश्य से आयोजित किया गया। इसमें प्रतिभागी, निदेशक के मार्गदर्शन में ईएमआरसी की निर्माण और तकनीकी टीमों द्वारा आयोजित संवादात्मक सत्रों में सम्मिलित हुए।

दो दिवसीय इस कार्यक्रम में अतिथि संकाय सदस्यों को दृश्य-श्रव्य सामग्री निर्माण के प्रमुख पहलुओं पर प्रशिक्षण दिया गया। इन सत्रों में कैमरा अनुकूलन, दृश्य मीडिया माध्यम से व्याख्यान देने के लिए प्रभावी संचार तकनीक और मूक्स के शैक्षणिक अधिगम समझने के सुझाव शामिल किए गए। प्रशिक्षकों द्वारा स्वयं आदि प्लेटफॉर्म के महत्व पर भी जोर दिया, और संकाय सदस्यों को पाठ्यक्रम की स्वीकृति और प्रसार के लिए शैक्षिक संचार संकाय (सीईसी) को मूक्स प्रस्ताव प्रस्तुतिकरण के लिए प्रोत्साहित किया गया।

Faculty Members Visit EMRC Osmania for Hands-on Training in MOOC & E-content Development

As part of the UGC-MMTTC Faculty Induction Program, in collaboration with EMRC, Osmania University, faculty members from various universities and private degree colleges visited the Educational Multimedia Research Centre (EMRC) Osmania, on the 2nd and 3rd of July 2025. The visit aimed to deepen academic understanding and offer practical exposure to the development of MOOCs (Massive Open Online Courses) and E-content. Under the supervision of the Director, participants engaged in interactive sessions led by the production and technical teams of EMRC.

During the two-day program, the visiting faculty were trained on key aspects of audio-visual content creation. Sessions included tips on becoming camera-friendly, effective communication techniques for lecture delivery through visual media, and understanding the pedagogical value of MOOCs. The trainers also emphasized the importance of platforms like SWAYAM and encouraged faculty members to submit MOOC proposals to the Consortium for Educational Communication (CEC) for further approval and dissemination.

ईएमआरसी श्रीनगर: मूक्स समन्वयकों की बैठक आयोजित

शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), श्रीनगर द्वारा 18 जून, 2025 को मूक्स समन्वयकों की बैठक आयोजित की गई। बैठक में प्रो. सलीमा जान, निदेशक, ईएमआरसी ने सत्र की अध्यक्षता की, और इसमें ईएमआरसी के निर्माण और तकनीकी विभाग से संबद्ध कर्मचारी सम्मिलित हुए। अपने उद्बोधन में प्रो. सलीमा जान ने मौजूदा प्रौद्योगिकी-संचालित शैक्षणिक परिदृश्य में ऑनलाइन पाठ्यक्रम (मूक्स) के उद्देश्यों और बढ़ते प्रचलन की प्रासंगिकता पर प्रकाश डाला। उन्होंने शिक्षार्थियों तक गम्यता और शिक्षण अधिगम प्रसार साधन के रूप में ऑनलाइन शिक्षा को बढ़ावा देने की आवश्यकता पर जोर दिया। उन्होंने कहा कि, इस तकनीकी अंगीकृत परिवेश में, हमें हर स्तर पर शिक्षार्थियों की बेहतरी के लिए ऑनलाइन शिक्षा प्रसार करने की आवश्यकता है। बैठक में इतिहास, जैव संसाधन, विधि और वनस्पति विज्ञान विभागों से संबद्ध संकाय विशेषज्ञ सक्रिय रूप से चर्चा में सम्मिलित हुए, और ऑनलाइन पाठ्यक्रम निर्माण-प्रस्तुतिकरण पर कई व्यवहारिक प्रश्न भी उठाए। इंजी. अब्दुल राशिद, ईएमआरसी श्रीनगर ने संकाय सदस्यों द्वारा पूछे गए प्रश्नों का उत्तर दिया, तथा पाठ्यक्रम- निर्माण, अपलोडिंग, पंजीकरण और फीडबैक से जुड़ी तकनीकी बारीकियों के बारे में विस्तार से बताया। इसमे सम्मिलित समन्वयकों ने केंद्र द्वारा प्रदत्त मूक्स पाठ्यक्रम गुणवत्ता और गम्यता में सुधार के लिए सुझाव भी साझा किए। समन्वयकों की बैठक का समापन धन्यवाद प्रस्ताव के साथ हुआ, जिसमें डिजिटल शिक्षा पहल को सदृढ़ीकरण के उद्देश्य से विचार सृजन और सहयोगात्मक आदान-प्रदान को चिन्हित किया गया।

EMRC Srinagar Organises Meeting with MOOC Coordinators

EMRC Srinagar convened a meeting with MOOC coordinators on June 18, 2025, chaired by Prof. Salima Jan, Director, EMRC Srinagar, and attended by the Centre's production and technical staff. In her opening remarks, Prof. Jan emphasized the growing relevance of Massive Open Online Courses (MOOCs) in today's technology-driven academic landscape, stressing the need to promote online education to enhance student access and learning outcomes. She appreciated the positive response from both participants and students, calling for continued efforts to disseminate quality digital content. Faculty experts from departments such as History, Bioresource, Law, and Botany actively engaged in the discussions, raising insightful questions on course development. These were addressed by Er. Abdul Rashid from the EMRC, who clarified various technical aspects, including course creation, uploading procedures, registration, and feedback mechanisms. Coordinators also contributed suggestions for improving the quality and outreach of MOOC content. The meeting concluded with a vote of thanks, marking a productive exchange of ideas to strengthen the Centre's digital education initiatives.

ईएमएमआरसी कालीकट: मूक्स, ई-कंटेंट कार्यक्रम श्रृंखलाओं का जून, 2025 में आयोजन

शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमएमआरसी), कालीकट विश्वविद्यालय ने मूक्स पाठ्यक्रम और ई-कंटेंट निर्माण के बारे में संकाय सदस्यों को प्रशिक्षित करने हेतु जून, 2025 में नियमित रूप से विभिन्न शैक्षणिक कार्यक्रम आयोजित किए। कॉलेज विकास परिषद (सीडीसी) और आंतरिक गुणवत्ता सुनिश्चितिकरण प्रकोष्ठ (आईक्यूएसी), कालीकट विश्वविद्यालय के सहयोग से, केंद्र ने 11 जून, 2025 को कॉलेज स्वयं समन्वयकों का स्वयं-मूक्स अभिविन्यास कार्यक्रम आयोजित किया। कार्यक्रम का उद्घाटन प्रो. (डॉ.) पी. रवीन्द्रन, कुलपति, कालीकट विश्वविद्यालय ने किया, और इसमें विश्वविद्यालय और इससे संबद्ध कॉलेजों के 160 संकाय सदस्य सम्मिलित हुए।

ईएमएमआरसी कालीकट ने मालवीय मिशन शिक्षक प्रशिक्षण केंद्र (एमएमटीसी), कन्नूर विश्वविद्यालय, के सहयोग से 18 से 24 जून, 2025 तक मूक्स और ई-कंटेंट निर्माण पर छह दिवसीय ऑनलाइन अल्पकालिक पाठ्यक्रम आयोजित किए। इन सत्रों को ईएमएमआरसी कालीकट टीम ने आयोजित किया, और इसमें केरल के विभिन्न कॉलेजों और विश्वविद्यालयों से संबद्ध 90 संकाय सदस्य सम्मिलित हुए।

मीडिया केंद्र ने पलक्कड़ जिले के कॉलेज संकाय सदस्यों के लिए मर्सी कॉलेज, पलक्कड़ में 27 जून, 2025 को, एक दिवसीय स्वयं मूक्स अभिविन्यास कार्यक्रम भी आयोजित किया। कार्यक्रम के सत्र का उद्घाटन श्री डी. दामोदर प्रसाद, निदेशक, ईएमएमआरसी, कालीकट विश्वविद्यालय ने, तथा डॉ. एसआर. एन. एम. लवली, प्राचार्य, मर्सी कॉलेज ने समारोह की अध्यक्षता की। इस कार्यक्रम में 55 संकाय सदस्य सम्मिलित हुए, जिससे क्षेत्र में डिजिटल शिक्षण पहल की गम्यता बढ़ाने में मदद मिलेगी।

EMMRC Calicut Hosts Series of MOOC and E-Content Programmes in June 2025

The Educational Multimedia Research Centre (EMMRC), University of Calicut, actively conducted a variety of academic programs during June 2025, aimed at empowering faculty members in the areas of MOOC and e-content development. In collaboration with the College Development Council (CDC) and the Internal Quality Assurance Cell (IQAC), University of Calicut, the Centre organised a SWAYAM-MOOC Orientation Programme for college SWAYAM Coordinators on June 11, 2025. The programme was inaugurated by Prof. (Dr.) P. Raveendran, Vice-Chancellor, University of Calicut, and witnessed enthusiastic participation from 160 faculty members across the university and its affiliated colleges.

From June 18 to 24, 2025, EMMRC Calicut, in collaboration with Malaviya Mission Teacher Training Centre (MMTTC), Kannur University, conducted a six-day online short-term course on MOOC and e-content development. The sessions were led by the Calicut EMMRC team and attended by 90 faculty members from various colleges and universities across Kerala.

On June 27, 2025, the Centre also organised a one-day SWAYAM-MOOC Orientation Programme at Mercy College, Palakkad, for faculty members of colleges in the Palakkad district. The session was inaugurated by Shri. D Damodar Prasad, Director, EMMRC, University of Calicut, with Dr. Sr. N M Lovely, Principal of Mercy College, presiding over the inaugural ceremony. The event drew participation from 55 teachers, further expanding the reach of digital learning initiatives in the region.

Prof. (Dr.) P. Raveendran, VC, University of Calicut, inaugurates SWAYAM-MOOC orientation programme organised by EMRC Calicut

ईएमआरसी कालीकट द्वारा आयोजित स्वयं मूक्स अभिविन्यास कार्यक्रम का उद्घाटन करते प्रो. (डॉ.) पी. रवीन्द्रन, कुलपति, कालीकट विश्वविद्यालय।

Subject Expert

Dr. Kamakshi Malik

Affiliation

Assistant Professor,
Chitkara Business School,
Chitkara University, Punjab

Organisational Culture - I

Scan for lecture

About the Expert

Dr. Kamakshi Malik, is an Assistant Professor at Chitkara Business School, Chitkara University, Punjab. She is a UGC-NET qualified educator holding a doctoral degree in Management. She has an academic and corporate experience of more than 20 years. Her area of specialization is Human Resource Management and Organizational Behaviour, and her research interests include Employee engagement, Green HRM, HR Analytics etc. She has contributed 14 articles to various national and international, peer-reviewed journals, as well as 6 book chapters. Her academic contributions include presenting papers and chairing sessions at national and international conferences at reputable Business schools.

Excerpt from the Lecture

Organizational culture refers to the system of shared assumptions, values, beliefs, and norms that govern how people behave in organizations. It is often described as “the way things are done around here.” Culture influences everything from decision-making, communication, and leadership styles to how employees relate to one another and to external stakeholders.

The culture of an organisation emerges over time, shaped by its history, leadership, market environment, employee behaviours, and strategic decisions. It becomes the invisible force that guides everyday actions, often more powerful than rules or formal structures. Culture is not easily visible at first glance, but can be observed through artefacts like office design, dress codes, rituals, language, and stories. Deeper layers of culture include stated values and core underlying assumptions. Culture matters because it directly affects organisational performance, employee engagement, innovation, adaptability, and customer satisfaction. A strong, well-aligned culture can foster unity, commitment, and clarity, while a misaligned or toxic culture can lead to conflict, low morale, and failure. Companies like Google and Apple are known for innovative, open cultures that attract talent and support creativity. In contrast, companies with overly rigid or fear-driven cultures often struggle with agility and change.

Learning Objectives

- To understand the concept and nature of organisational culture.
- To recognise the importance and impact of culture on organisational effectiveness.
- To identify key components that make up an organisation’s culture.

Citation of the 16th Prakriti International Documentary Film Festival

P. Raghupathi

Scan for documentary

REACHING THE UNREACHED

English & Malayalam | 2023 | 00:28:42

CATEGORY

CATEGORY: **HUMAN RIGHTS**

SCREENING

SYNOPSIS - Reaching the Unreached" follows the inspiring journey of Santhosh Esram, a journalism student from Osmania University, who turns his vacation during the COVID-19 pandemic into a mission of hope and transformation. When Santhosh ventures into the remote habitats of the Dandakaranya Forest, he is struck by the stark reality of education-deprived children. Determined to make a difference, Santhosh takes it upon himself to establish "Bheem Children's Happiness Centers" – makeshift schools in nine different habitats with the support of his other friends. With unwavering commitment, Santhosh overcomes numerous challenges, from gaining the trust of the local communities to finding basic resources for the schools. "Reaching the Unreached" is a testament to the power of one individual's resolve to bring education and hope to those who need it most, proving that even in the darkest times, a single spark can light up countless lives.

P. Raghupathi is serving as Director, Educational Multimedia Research Centre (EMRC), Osmania University. He has over 17 years of experience in the mainstream media and has produced over 500 educational films. He formerly worked with Eenadu TV.

Additionally he is the Assistant Public Relations Officer, Osmania University actively involved in PR activities for the University.

P. Raghupathi brings extensive experience in media production and journalism to his role at the EMRC, leveraging his background to enhance educational media content.

The Consortium for Educational Communication invites you!

CONTRIBUTE ARTICLES TO OUR MONTHLY NEWSLETTER!

Following are the basic guidelines for article submissions:

Word Limit: **900-1200 words**

Topic: **Digital Education and related areas**

- Avoid plagiarism.
- The article can include subheadings/tables/bullet points.
- The article should include a catchy headline.
- Must include an opening paragraph and conclusion.
- Use communicative English.
- Publication of articles is subject to the scrutiny of the editorial board.

Scan here for the detailed guidelines and attached form

How to Submit?

- A Word file containing the article should be sent to sanyacec@gmail.com / research.cec10@gmail.com
- Attach a scanned passport-size photograph with a brief profile while sending the article (refer to the detailed guidelines)

Please note: Contributions to the newsletter are voluntary and non-monetary.

Refer to digital copies of the published newsletters at https://cec.nic.in/cec/newsletter

CEC MOOCs on SWAYAM

S. No.	Course ID	Course Title	Course Coordinator Name
1	cec25_hs126	Administration and Public Policy: Concepts and Theories	Dr. Esita Sur
2	cec25_hs134	Administrative Theory	Dr.Lakshman
3	cec25_cy13	Advances in Instrumentation and Chemical Data Analysis	Dr. Rajesh R. Parvatkar
4	cec25_mg22	Advertising and Brand Management	Prof. (Dr.) Mamta Brahmbhatt
5	cec25_hs140	Agrarian sociology	Prof.Ganesh Chinta
6	cec25_hs101	Agricultural Geography	Dr V Krishna Kumar
7	cec25_te02	Apparel Designing	A. Sarada Devi
8	cec25_bt07	Applied Entomology	Dr. Sannappa B
9	cec25_hs88	Applied Social Psychology	Rujuta Dhananjay Deshmankar
10	cec25_hs127	Aspects of European History (1780- 1939)	Prof. Subhas Ranjan Chakrobarty
11	cec25_bt16	Bacteriology and Virology	Dr. Madhumita Maitra
12	cec25_ed14	Basic Concepts in Education	Dr.S.Prakash
13	cec25_cy07	Basic concepts in Enzymology	Dr. Deepa G Muricken
14	cec25_mg19	Basics of Digital Marketing	Dr. Shilpa Bagdare
15	cec25_ge11	Basics of Forensic Science & Criminalistics	Prof. Debaish Bose
16	cec25_hs142	Bio Psychology	Dr. Hemlata Joshi
17	cec25_ed15	Braille & Assistive Devices	Dr. G. Victoria Naomi
18	cec25_mg14	Business Ethics	Archana Vechalekar
19	cec25_cm19	Business Mathematics	Prof.Karunesh Saxena
20	cec25_mg15	Business Planning & Project Management	Dr. Ravi Ahuja
21	cec25_mg17	Business Statistics	Dr. P. M. Shiva Prasad
22	cec25_cy12	Chemistry of d – Block Elements, Quantum Chemistry and Spectroscopy	Dr. Niraj Upadhyay
23	cec25_ma29	Combinatorial Mathematics	Dr. Resmi T
24	cec25_lw06	Commercial Law	Dr. Heena Basharat
25	cec25_cm13	Communication and Business Correspondence	Bageshree Deo
26	cec25_cs02	Computer Applications in Business	Dr.MS Maheshan
27	cec25_cs10	Computer Fundamentals	Dr. Sanjay Tanwani
28	cec25_hs85	Contemporary Political Economy	Dr. Wahida Shaikh
29	cec25_cm18	Cost Accounting	Amita Bissa
30	cec25_lg08	Critical Survey of Sanskrit Literature	Dr. Harish Chandra Tiwari I Dr. Prakash Chandra Pant
31	cec25_cs03	Cryptography	Dr Rajesh Kumar Bawa
32	cec25_cs04	Cyber Laws	Dr Vishal Goyal
33	cec25_bt13	Cytogenetics	Dr. Md. Niamat Ali
34	cec25_cs01	Data Mining	Mr. L. Abraham David
35	cec25_hs128	Democratic Awareness With Legal Literacy	Dr. Partha Pratim Paul
36	cec25_ed20	Developing Life Skills	Prof.(Dr) M N Musthafa
37	cec25_hs87	Development of Psychological Thought	Dr. Pallavi Kasande
38	cec25_hs146	Developmental Psychology	Dr. Koijam Sobita Devi
39	cec25_lb01	Digital Library	Dr. Jagdish Arora
40	cec25_mg18	Digital Marketing	Dr Tejinderpal Singh
41	cec25_hs135	Disaster Management	DR. D. K. Laldas
42	cec25_ma28	Discrete mathematics	Dr. MINIRANI S
43	cec25_ag08	Diseases of Horticultural Crops and their Management	Prof. Bireshwar Sinha
44	cec25_ce02	Earth System Science	Prof.M S Sisodia
45	cec25_es04	Ecology and Environmental Pollution	Prof. Zafar A. Reshi
46	cec25_mg16	Ecommerce Technologies	G. Selva Jeba
47	cec25_ed21	Educational Psychology	Dr Sameer Babu M

List of Courses for July - December 2025 Semester

CEC Helpdesk SWAYAM and SWAYAM Prabha [Direct Tel. No.]

011-24126425

Tentative Start date	Tentative End date	Host University/ Institute	No of credits	Level UG/PG	NCrF Level
14.07.2025	31.10.2025	St. Xavier's College (Autonomous), Kolkata	2	UG	5.5
14.07.2025	31.10.2025	Osmania University	5	UG	4.5
01.07.2025	31.10.2025	Goa University	4	PG	6.5
14.07.2025	31.10.2025	Gujarat University	3	UG	5.5
07.07.2025	31.10.2025	Osmania University	5	UG	5.5
07.07.2025	31.10.2025	University of Mysore	4	UG	5
14.07.2025	31.10.2025	EFLU, Hyderabad	4	UG	4.5
07.07.2025	31.10.2025	University of Mysore	4	UG	5
14.07.2025	31.10.2025	Savitribai Phule Pune University, Pune	4	UG	6
14.07.2025	31.10.2025	EMRC, St Xavier's College, Kolkata	3	UG	5.5
14.07.2025	31.10.2025	St. Xavier's College (Autonomous), Kolkata	4	UG	4.5
10.07.2025	31.10.2025	M.K.University, Madurai	2	UG	5.5
14.07.2025	31.10.2025	University of Calicut	4	UG	6
10.07.2025	31.10.2025	Devi Ahilya Viswavidyalaya, Indore	4	UG	5.5
14.07.2025	31.10.2025	Dr. Harisingh Gour Uuniversity, Sagar (M.P.)	2	UG	5.5
14.07.2025	31.10.2025	JNVU	5	UG	4.5
10.07.2025	31.10.2025	Avinashiingam Institute for Home Science and Higher Education for Women,Coimbatore	2	UG	5.5
14.07.2025	31.10.2025	Savitribai Phule Pune University, Pune	4	UG	5.5
14.07.2025	31.10.2025	JNVU	4	UG	5
14.07.2025	31.10.2025	Savitribai Phule Pune University, Pune	4	UG	5.5
17.07.2025	31.10.2025	University of Mysore	5	UG	4.5
14.07.2025	31.10.2025	Dept. of Chemistry Dr. Harisingh Gour Uuniversity, Sagar (M.P.)	4	UG	5.5
01.07.2025	31.10.2025	University of Calicut	5	UG	5
10707.2025	31.10.2025	University of Kashmir	4	UG	4.5
14.07.2025	31.10.2025	Savitribai Phule Pune University, Pune	3	UG	5.5
07.07.2025	31.10.2025	University of Mysore	5	UG	4.5
10.07.2025	31.10.2025	Devi Ahilya Viswavidyalaya, Indore	4	UG	4.5
14.07.2025	31.10.2025	Savitribai Phule Pune University, Pune	5	UG	6
14.07.2025	31.10.2025	JNVU	5	UG	5
14.07.2025	31.10.2025	Uttarakhand Sanskrit University, Haridwar, Uttarakhand	5	UG	4.5
07.07.2025	31.10.2025	Punjabi University, Patiala	2	UG	5
07.07.2025	31.10.2025	Punjabi University, Patiala	4	UG	5
07.07.2025	31.10.2025	University of Kashmir	4	UG	4.5
14.07.2025	31.10.2025	M.K.University, Madurai	4	UG	5.5
14.07.2025	31.10.2025	St. Xavier’s College (Autonomous), Kolkata	2	UG	5
14.07.2025	31.10.2025	University of Calicut	4	UG/PG	5.5
14.07.2025	31.10.2025	Savitribai Phule Pune University, Pune	5	UG	6
07.07.2025	31.10.2025	Manipur University	5	UG	5.0
14.07.2025	31.10.2025	Central University of Himachal Pradesh	5	PG	6
07.07.2025	31.10.2025	Panjab University, Chandigarh	4	PG	6.5
07.07.2025	10.10.2025	Osmania University	5	UG	5.5
14.07.2025	31.10.2025	University of Calicut	2	UG	5.5
07.07.2025	31.10.2025	Manipur University	3	UG	4.5
14.07.2025	31.10.2025	JNVU	4	UG	4.5
07.07.2025	31.10.2025	University of Kashmir	4	UG	4
10.07.2025	31.10.2025	M.K.University, Madurai	4	UG	5.5
14.07.2025	31.10.2025	Jamia Millia Islamia	2	UG	5.5

CEC MOOCs on SWAYAM

S. No.	Course ID	Course Title	Course Coordinator Name
48	cec25_hs119	Effective Decision Making	Dr. Muhd. Muzammil
49	cec25_bt10	Endocrinology	Dr. Manzoor A. Mir
50	cec25_as06	Enhancement of Vocal Skills	Dr. Shashank
51	cec25_cm16	Entrepreneurship Development	Dr. Nilam Panchal
52	cec25_mg23	Entrepreneurship Skills	Dr. Pradip Prajapati
53	cec25_hs102	Environment Policy and Administration	Dr. Tejpal Dhewa
54	cec25_hs98	Environmental Economics	Prof Ravindra Kumar
55	cec25_ce04	Environmental Geology	Prof. L. P. Chourasia and Dr. G. K. Singh
56	cec25_ge10	Environmental Issues In India	Dr. Javid A Parray
57	cec25_hs141	Environmental Sociology	Prof.Satyapriya Routh
58	cec25_bt17	Environmental, Food & Dairy Microbiology	Dr. Debjani Dutta
59	cec25_hs145	Feminism: Theory & Practice	Ningombam Shreema Devi
60	cec25_ma27	Finite Element Methods	Dr. Tamal Pramanick
61	cec25_bt14	Fish & Fisheries	Dr. Kespi A Pithawala
62	cec25_ed24	Fitness Management	Prof. M. Chourjit
63	cec25_as05	Foundation Course in Kathak	Prof. Amita Dutt
64	cec25_ma33	Functional Analysis	DR. MANTU SAHA
65	cec25_ag06	Functional Foods and Nutraceuticals	Dr Rekha Sharma
66	cec25_hs103	Fundamentals of Citizen-Centric Governance	Prof Raj Kumar Siwach
67	cec25_cm14	Fundamentals of Insurance	Dr.K.Uma
68	cec25_mg13	Fundamentals of Office Management and Methods	Dr. Rupali Sheth
69	cec25_bt18	General Microbiology	Dr. Ishwori Laitonjam
70	cec25_hs83	General Psychology	Dr. Shradha Sakatkar
71	cec25_hs109	Glimpses of Indian Writing in English	Dr.Bindu Ann Philip
72	cec25_ma26	Group Theory I	Dr.Ragi Puthan Veettil
73	cec25_hs130	Health Psychology	Dr. Anne Samyukta
74	cec25_lg09	Hindi Bhasha ka Udbhav aur Vikas	Dr. Ganga Sahay Meena
75	cec25_hs104	History of India - VI (C.1750-1875)	Dr Vikas Rathee
76	cec25_hs118	History of India-II	Dr. Younus Rashid
77	cec25_hs147	History of USA-II	Dr. Bhabananda Singh Takhellambam
78	cec25_ge06	Hospitality Industry in Tourism	Prof. H. Rajashekar
79	cec25_mg21	HRM For Non-HR Managers	Dr. Margie Parikh
80	cec25_bt03	Human Genetics	Prof N B Ramachandra
81	cec25_ed17	Human Growth and Development	Dr. K.Sambath Rani
82	cec25_cy11	Human Nutrition and Biochemistry	Dr Vipparti Vijaya Lakshmi
83	cec25_hs143	Human Rights and Humanitarian law	Dr. N. Pramod
84	cec25_ed22	ICT Skills in Education	Dr. Ismail Thamarasseri
85	cec25_ed18	Identification of Children with Visual Impairment and Assessment of Needs	Mrs. R. Nagomi Ruth
86	cec25_bt20	Immunology	Dr. Reena Haobam
87	cec25_cm15	Income Tax Law & Practice	Dr. Suresh Patidar
88	cec25_hs133	Indian Administration	Prof.Y.Pardhasaradhy
89	cec25_as04	Indian Classical Dance - Kathak	Pta. Maneesha Sathe
90	cec25_hs124	Indian Culture & History	Prof. Shiv Shankar Mishra
91	cec25_hs93	Indian Economy	Dr. RAJESHWARI GM
92	cec25_hs94	Indian Economy-II	Dr Oshma Rosette Pinto
93	cec25_hs125	Indian Political Thought - I	Dr. Jhumpa Mukherjee
94	cec25_hs92	Indian Society – Social Problems & Issues	Dr.Sobhana Mishra

List of Courses for July - December 2025 Semester

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Tentative Start date	Tentative End date	Host University/ Institute	No of credits	Level UG/PG	NCrF Level
07.07.2025	31.10.2025	University of Kashmir	2	UG	4
07.07.2025	31.10.2025	University of Kashmir	4	UG	5.5
01.07.2025	31.10.2025	Goa University	4	UG	4.5
14.07.2025	31.10.2025	Gujarat University	4	UG	5
14.07.2025	31.10.2025	Gujarat University	3	UG	5.5
14.07.2025	31.10.2025	Central University of Haryana, Mahendergarh	5	UG	5
07.07.2025	31.10.2025	University of Mysore	5	UG	5
14.07.2025	31.10.2025	Dr. Harisingh Gour Uuniversity, Sagar (M.P.)	2	UG	4.5
07.07.2025	31.10.2025	University of Kashmir	5	UG	4
14.07.2025	31.10.2025	Osmania University	4	PG	5.5
14.07.2025	21.09.2025	St. Xavier's College (Autonomous), Kolkata	4	UG	5
07.07.2025	31.10.2025	Manipur University	5	UG	5.0
07.07.2025	31.10.2025	University of Calicut	5	UG	5.5, 6, 6.5
14.07.2025	31.10.2025	Gujarat University	4	UG	5
07.07.2025	31.10.2025	Manipur University	4	UG	5.0
07.07.2025	31.10.2025	St. Xavier’s College (Autonomous), Kolkata	2	UG	5
14.07.2025	31.10.2025	University of Calcutta	4	PG	6.5
07.07.2025	31.10.2025	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur	4	PG	6.5
14.07.2025	31.10.2025	Chaudhary Devi Lal University, Sirsa	4	UG	5.5
10.07.2025	31.10.2025	M.K.University, Madurai	4	UG	5.5
14.07.2025	31.10.2025	Savitribai Phule Pune University, Pune	4	UG	5.5
07.07.2025	31.10.2025	Manipur University	4	UG	5.0
14.07.2025	31.10.2025	Savitribai Phule Pune University, Pune	5	UG	6
14.07.2025	31.10.2025	University of Calicut	4	UG	4.5 & 5
07.07.2025	05.10.2025	University of Calicut	5	UG	5.5
14.07.2025	31.10.2025	EFLU, Hyderabad	4	UG	5.5
14.07.2025	31.10.2025	Jawaharlal Nehru University	4	PG	6.0-7.0
14.07.2025	31.10.2025	Central University of Punjab, Bathinda	5	UG	5
07.07.2025	31.10.2025	University of Kashmir	5	UG	4
07.07.2025	31.10.2025	Manipur University	5	UG	5.0
07.07.2025	31.10.2025	University of Mysore	4	UG	4.5
14.07.2025	31.10.2025	Gujarat University	4	UG	5.5
07.07.2025	31.10.2025	University of Mysore	4	UG	5
10.07.2025	31.10.2025	Avinashiingam Institute for Home Science and Higher Education for Women,Coimbatore	2	UG	5.5
14.07.2025	31.10.2025	EFLU, Hyderabad	4	UG	5.5
07.07.2025	31.10.2025	Manipur University	4	UG	5.0
14.07.2025	31.10.2025	Mahatma Gandhi University	4	UG/PG	7
10.07.2025	31.10.2025	Avinashiingam Institute for Home Science and Higher Education for Women,Coimbatore	2	UG	5.5
07.07.2025	31.10.2025	Manipur University	4	UG	5.0
10.07.2025	31.10.2025	Devi Ahilya Viswavidyalaya, Indore	5	UG	5
14.07.2025	31.10.2025	Osmania University	5	UG	4.5
14.07.2025	31.10.2025	Savitribai Phule Pune University, Pune	4	UG	5.5
01.07.2025	31.12.2025	Sri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth	4	PG	5.5
07.07.2025	31.10.2025	University of Mysore	5	UG	4.5
07.07.2025	31.10.2025	University of Mysore	5	UG	4.5
14.07.2025	31.10.2025	St. Xavier’s College (Autonomous), Kolkata	5	UG	5.5
10.07.2025	31.10.2025	M.K.University, Madurai	4	UG	5.5

S. No.	Course ID	Course Title	Course Coordinator Name
95	cec25_bt15	Industrial Microbiology and Immunology	Dr. Kasturi Sarkar
96	cec25_cs05	Information Security	Dr Maninder Singh
97	cec25_cy09	Inorganic Materials of Industrial Importance	Prof. P. Ghalsasi Dr. R. N. Jadeja
98	cec25_mg25	Integrated Marketing Communication and Sales force	Dr. Soma Nath
99	cec25_hs95	Intermediate Macroeconomics - I	Dr. Venkatesh R
100	cec25_ge09	Introduction to Advertising	Dr. Narayan Patidar
101	cec25_hs96	Introduction to Comparative Government and Politics	DR. RAGHU B T
102	cec25_cs06	Introduction to Data Structures	Dr Gurpreet Singh Lehal
103	cec25_hs129	Introduction to Indian Literature in English: Colonialism to Postcolonialism	Dr. Jai Singh
104	cec25_mg27	Introduction to Marketing Management - 1	Dr. Nambram Amulkumar
105	cec25_hs105	Introduction to Public Administration	Prof Ajmer Singh Malik
106	cec25_cs07	Introductory Concepts of Digital Computing	Ms. Betsy Chacko
107	cec25_hs99	Introductory Microeconomics	Dr Reshma Chengappa
108	cec25_lg10	Introductory Sanskrit: Grammar	Prof. Jaikant Singh Sharma
109	cec25_lw05	Law of Torts	Dr. Aneeda Jan
110	cec25_lw07	Law Relating To Companies, Securities, Insolvency And Bankruptcy in India	Prof. (Dr.) G. B. Reddy
111	cec25_ma23	Logic And Sets	Mohamed Nishad Maniprambath
112	cec25_cm17	Management Accounting	Dr. Deepak Raste
113	cec25_bt08	Marine Biotechnology	Dr.V.Arul
114	cec25_mg20	Mathematical Economics	Sikha Ahmad
115	cec25_hs106	Mathematical Methods for Economics-II	Prof. Anupama
116	cec25_hs84	Negotiation and Conflict Management	Dr. Sachin Surve
117	cec25_hs114	NGO'S and Sustainalble Development	Dr. L. Suganthi
118	cec25_ph01	Nuclear and Particle physics	Dr. G. Sasikala
119	cec25_ma32	Numerical Analysis	Dr. Madhumangal Pal
120	cec25_ma24	Numerical Methods	Dr. Mansoor P
121	cec25_cs09	Operating systems	Dr. N. Thangaraj
122	cec25_ma30	Operations Research	Prof. Bibhas Chandra Giri
123	cec25_mg24	Organizational Behaviour	Prof Rishipal
124	cec25_ce03	Palaeontology	Dr. G. K. Singh
125	cec25_ma31	Partial Differential Equations	Alaka Das
126	cec25_hs132	Pedagogy of Teaching English	Dr Swathi Mulinti
127	cec25_mg12	Personality Development	Dr. Sweta Sanjog Metha
128	cec25_hs111	Photojournalism	Dr. Radhika Khanna
129	cec25_bt12	Phychology and Microbiology	Dr. Syed Wilayat Rizvi
130	cec25_hs100	Physical Geography - Climatology and Oceanography	Dr. Arun Das
131	cec25_bt19	Plant Biochemistry and Plant Biotechnology	Prof. K. Sanataombi
132	cec25_bt06	Plant Pathology and Soil Health	Dr. Vindhya K
133	cec25_bt09	Plant Physiology and Plant Tissue Culture	Dr. Monica Jain
134	cec25_bt11	Plant Systematics	Dr. Anzar A. Khuroo
135	cec25_ag07	Post Harvest Management of Fruits and Vegetables	Dr. Nongallei Pebam
136	cec25_hs122	Principles of Macroeconomics I	Dr Kamlesh Gakhar
137	cec25_lg11	Proficiency Course in French	Dr.Kanchan Chakravarty
138	cec25_lg12	Proficiency Course in Russian	Dr Pusp Ranjan
139	cec25_lg13	Proficiency Course in Spanish	Dr T Srivani
140	cec25_ed16	Psycho Social and Family Issues of Individuals with Visual Impairment	Mrs. R.Shanthi

List of Courses for July - December 2025 Semester

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Tentative Start date	Tentative End date	Host University/ Institute	No of credits	Level UG/PG	NCrF Level
14.07.2025	31.10.2025	St. Xavier's College (Autonomous), Kolkata	4	UG	5.5
07.07.2025	31.10.2025	Thapar University, Patiala	4	UG	5
14.07.2025	31.10.2025	The M. S. University of Baroda, Vadodara, Gujarat	4	UG	5.5
14.07.2025	31.10.2025	EMRC, St Xavier's College, Kolkata	2	UG	5.5
07.07.2025	31.10.2025	University of Mysore	5	UG	4.5
10.07.2025	31.10.2025	Devi Ahilya Viswavidyalaya, Indore	3	UG	4.5
07.07.2025	31.10.2025	University of Mysore	5	UG	4.5
07.07.2025	31.10.2025	Punjabi University, Patiala	2	UG	5
14.07.2025	31.10.2025	EFLU, Hyderabad	5	UG	5
07.07.2025	31.10.2025	Manipur University	2	UG	4.5
07.07.2025	31.10.2025	Chaudhary Devi Lal University, Sirsa	4	PG	6.5
14.07.2025	31.10.2025	University of Calicut	4	UG	5.5
07.07.2025	31.10.2025	University of Mysore	5	UG	5
15.07.2025	31.10.2025	Shri Lal Bahadur Shastri National Sanskrit University, New Delhi-16	4	PG	5.5
01.07.2025	31.10.2025	University of Kashmir	2	UG	4
14.07.2025	31.10.2025	EFLU, Hyderabad	4	UG	5.5
14.07.2025	31.10.2025	University of Calicut	2	UG	5.5
14.07.2025	31.10.2025	Gujarat University	4	UG	4.5
14.07.2025	31.10.2025	Pondicherry University	4	UG	5.5
14.07.2025	31.10.2025	Doon University, Dehradun	4	PG/UG	5.5-6
07.07.2025	31.10.2025	Punjabi University, Patiala	5	UG	5
14.07.2025	31.10.2025	Savitribai Phule Pune University, Pune	4	UG	6
14.07.2025	31.10.2025	Anna University	5	UG	5.5
14.07.2025	31.10.2025	M.K.University, Madurai	4	UG	5.5
14.07.2025	31.10.2025	Calcutta University	4	PG	6.5
07.07.2025	31.10.2025	University of Calicut	4	UG	6
14.07.2025	31.10.2025	Anna University	4	UG	5
14.07.2025	31.10.2025	University of Calcutta, Kolkata	4	PG	6.5
14.07.2025	31.10.2025	Shri Vishwakarma Skill University, Dudhola, Palwal, Haryana	4	UG/PG	6
14.07.2025	31.10.2025	Dr. Harisingh Gour Uuniversity, Sagar (M.P.)	4	UG	6
06.07.2025	31.10.2025	University of Calcutta	4	PG	6.5
14.07.2025	31.10.2025	EFLU, Hyderabad	4	UG	6
14.07.2025	31.10.2025	Savitribai Phule Pune University, Pune	4	UG	5.5
14.07.2025	31.10.2025	Pondicherry University	5	UG/PG	5
07.07.2025	31.10.2025	university of kashmir	4	UG	4.5
07.07.2025	31.10.2025	University of Mysore	4	UG	4.5
07.07.2025	31.10.2025	Manipur University	4	UG	5.0
07.07.2025	31.10.2025	University of Mysore	4	UG	4.5
10.07.2025	31.10.2025	Devi Ahilya Viswavidyalaya, Indore	4	UG	5.5
07.07.2025	31.10.2025	University of Kashmir	4	UG	4.5
07.07.2025	31.10.2025	Manipur University	4	UG	5.0
14.07.2025	31.10.2025	Maharshi Dayanand University, Rohtak	4	UG	5
14.07.2025	31.10.2025	EFLU, Hyderabad	5	UG	4.5
14.07.2025	31.10.2025	EFLU, Hyderabad	4	UG	4.5
14.07.2025	31.10.2025	EFLU, Hyderabad	5	UG	4.5
14.07.2025	31.10.2025	Avinashiingam Institute for Home Science and Higher Education for Women,Coimbatore	2	UG	5.5

CEC MOOCs on SWAYAM

S. No.	Course ID	Course Title	Course Coordinator Name
141	cec25_hs110	Psychology at Work	Dr. Devi Soumyaja
142	cec25_hs121	Psychology For Health And Well-Being	Dr. Yasir Hamid Bhat
143	cec25_ed23	Psychology Of Development And Learning	Prof. (Dr.0 A. Hameed
144	cec25_hs117	Psychology of Individual Differences	Dr Manzoor Ahmad Rather
145	cec25_hs144	Public Economics	Dr. Shreeda Chungkham
146	cec25_hs86	Public Personnel Administration	Dr. A Ramakumar
147	cec25_cy10	Quantum Chemistry, Spectroscopy & Photochemistry	Prof. P. Ghalsasi Dr. Amar Ballabh
148	cec25_hs107	Regulatory Governance	Dr Tarun Arora/ Dr Sharanjit
149	cec25_lw04	Research Methodology	Prof.G.S.Bajpai
150	cec25_ed13	Research Methodology in Education	Dr. Shefali Pandya
151	cec25_mg26	Retail Business Management	Dr. Meeta Nihalani
152	cec25_hs97	Rural Local Governance	Dr. Chandrika. C.S
153	cec25_ag05	Silkworm rearing and reeling technology	Dr Divya
154	cec25_hs139	Social Case Work	Dr.Kanakadurga
155	cec25_hs120	Social Formation and Cultural Patterns of Ancient World	Dr Abdul Rashid Lone
156	cec25_hs131	Social Psychology	Dr.P.Swathi
157	cec25_hs138	Social welfare Administration	Dr.V.Bhaskaran
158	cec25_hs137	Social work Research	Dr.T.Saraswathi
159	cec25_hs115	Sociological Research Methods - II	Dr. Sarika Dixit
160	cec25_hs108	Sociology of Gender	Dr. Jasleen Kewlani
161	cec25_hs90	Sociology of India - 1	Dr.B.Geetha
162	cec25_hs91	Sociology of Religion	Dr.C.Juston Selvaraj
163	cec25_cs08	Software Enginering	Dr. R. Bhaskaran
164	cec25_cy08	Solutions, Phase Equilibrium, Conductance, Electrochemistry & Functional Group Organic Chemistry-2	Dr. A. A. Ajmeri Dr. Amar Ballabh
165	cec25_hs112	Statistical Methods for Psychological Research - II	Dr. Tirupathi Rao Padi
166	cec25_hs89	The Moral and Social Philosophy of Mahatma Gandhi	Dr. Namita Nimbalkar
167	cec25_ma25	Theory of Real Functions	Dr. Anjaly Kishore
168	cec25_ge07	Tourism and Travel Management	Mr N. Roopesh Kumar
169	cec25_ge08	Tourism Planning and Sustainable Development	Prashant Kumar Gautam
170	cec25_hs123	Understanding Heritage	Dr. Yogambar Singh Farswan
171	cec25_hs116	Understanding South Asia	Dr Khalid Wasim Hasan
172	cec25_hs148	United Nations and Global Conflict	Dr. Arambam Noni Meetei
173	cec25_hs113	Urban Local Governance	Dr. N. Ansuman Rabboni
174	cec25_hs136	Urban Sociology and Urban Development	Dr. Vinita Pandey
175	cec25_bt05	Virology	Dr. K. R. Maruthi
176	cec25_bt04	Wild Life and its Conservation	Dr S Basavarajappa
177	cec25_ed19	Yoga	Dr. Jagdish Singh
178	cec25_hs149	Youth, Gender and Identity	Dr. Naziya Hasan

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Tentative Start date	Tentative End date	Host University/ Institute	No of credits	Level UG/PG	NCrF Level
14.07.2025	31.10.2025	Cochin University of Science and Technology	5	UG	6
07.07.2025	31.10.2025	University of Kashmir	5	UG	5.5
14.07.2025	31.10.2025	University Of Calicut	4	UG	5.5
07.07.2025	31.10.2025	University of Kashmir	4	UG	4.5
07.07.2025	31.10.2025	Manipur University	5	UG	5.0
14.07.2025	31.10.2025	Savitribai Phule Pune University, Pune	5	UG	6
14.07.2025	31.10.2025	The M. S. University of Baroda, Vadodara, Gujarat	4	UG	5.5
14.07.2025	31.10.2025	Central University of Punjab, Bathinda	5	UG	5
07.07.2025	31.10.2025	National Law University, Delhi	4	PG	8
14.07.2025	31.10.2025	Savitribai Phule Pune University, Pune	4	PG	6.5
14.07.2025	31.10.2025	JNVU	4	UG	5
07.07.2025	31.10.2025	University of Mysore	5	UG	4.5
07.07.2025	31.10.2025	University of Mysore	4	UG	4.5
14.07.2025	31.10.2025	Osmania University	4	UG	4.5
07.07.2025	31.10.2025	University of Kashmir	5	UG	4
14.07.2025	31.10.2025	EFLU, Hyderabad	3	UG	5.5
14.07.2025	31.10.2025	Osmania University	4	UG	5.5
14.07.2025	31.10.2025	Osmania University	4	UG	5.5
10.07.2025	31.10.2025	Devi Ahilya Viswavidyalaya, Indore	5	UG	5.5
14.07.2025	31.10.2025	Rajiv Gandhi National Law University, Patiala	4	UG	5
10.07.2025	31.10.2025	M.K.University, Madurai	5	UG	5.5
10.07.2025	31.10.2025	M.K.University, Madurai	5	UG	5.5
14.07.2025	31.10.2025	Anna University	4	UG	5
14.07.2025	31.10.2025	The M. S. University of Baroda, Vadodara, Gujarat	4	UG	5
14.07.2025	31.10.2025	Pondicherry University	5	UG	5
14.07.2025	31.10.2025	Savitribai Phule Pune University, Pune	3	PG	6.5
14.07.2025	31.10.2025	University of Calicut	5	UG	6
07.07.2025	31.10.2025	University of Mysore	4	UG	4.5
07.07.2025	31.10.2025	Panjab University, Chandigarh	4	PG	6.5
14.07.2025	31.10.2025	H.N.B Garhwal University (A Central University) Srinagar, Garhwal	2	UG	5
07.07.2025	31.10.2025	University of Kashmir	5	UG	4.5
07.07.2025	31.10.2025	Manipur University	5	UG	5.0
14.07.2025	31.10.2025	University of Madras	5	UG	5
14.07.2025	10.10.2025	Osmania University	5	UG	5.5
07.07.2025	31.10.2025	University of Mysore	4	UG	5
07.07.2025	31.10.2025	University of Mysore	4	UG	5
14.07.2025	31.10.2025	Punjabi University, Patiala	2	UG	5.5
07.07.2025	31.10.2025	Manipur University	5	UG	5.0

EduTweets

Dharmendra Pradhan @dpradhanbjp · Jul 10

Enriched by the detailed presentations on the thematic sessions on implementation of National Higher Education Qualifications Framework/National Credit Framework, aligning courses with future of jobs, SWAYAM, SWAYAM Plus and AAPAR.

Confident that the thought leadership emerging

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Ministry of Education @EduMinOfIndia · Jul 16

Hon'ble Union Minister for Education, Shri @dpradhanbjp along with Hon'ble Chief Minister of Haryana, Shri @NayabSainiBJP inaugurated India campus of University of Southampton in Gurugram.

Speaking on the occasion, Shri Pradhan said that this marks a momentous milestone towards

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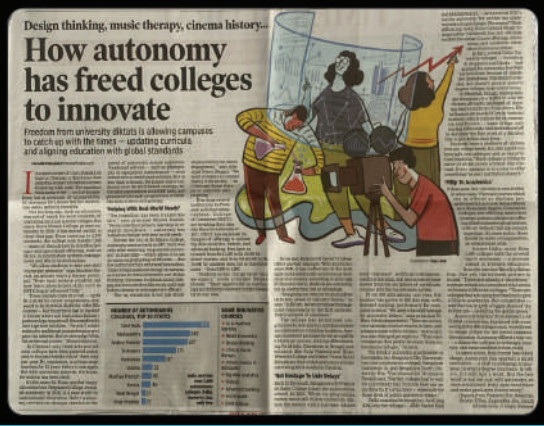
UGC INDIA @ugc_india · Jul 19

How autonomy has freed colleges to innovate

#HigherEducation #Autonomy #Innovation #UGC #FutureReady #EducationReform


Design thinking, music therapy, cinema history...

How autonomy has freed colleges to innovate

Freedom from university diktats is allowing campuses to catch up with the times — updating curricula and aligning education with global standards

UGC INDIA @ugc_india · Jul 6

Can SWAYAM courses give me credits?
Yes, you can earn credits with SWAYAM MOOCs!

All 1696 approved SWAYAM courses for July 2025 are eligible for credit transfer under UGC regulations.

Institutions must publish approved course lists by 10th July 2025.

Visit:

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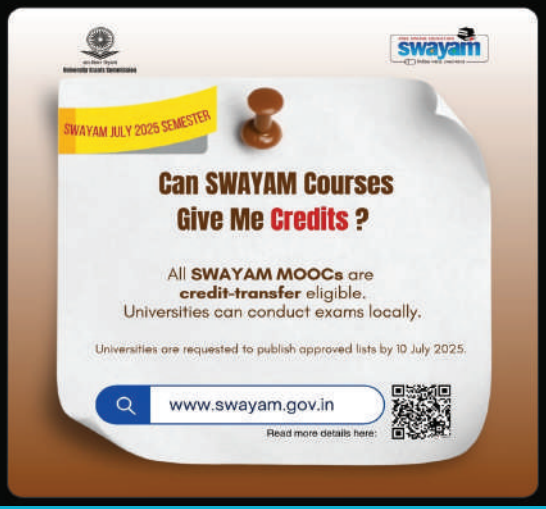

Dharmendra Pradhan @dpradhanbjp · Jul 16

Mumbai, Delhi and Bengaluru are among the world's best in the latest QS Student Cities Rankings. This reflects the decadal transformation of our education ecosystem under the leadership of PM @narendramodi ji and the increasing global prominence of our educational landscape led

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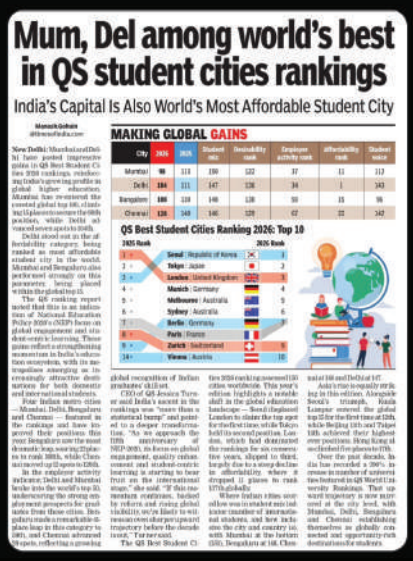
Mum, Del among world's best in QS student cities rankings

India's Capital Is Also World's Most Affordable Student City

MAKING GLOBAL GAINS

QS Best Student Cities Ranking 2026: Top 10

UGC INDIA @ugc_india · Jul 13

Stop Ragging! It ruins lives.

A message for a ragging-free campus.

All HEIs are requested to ensure strict compliance with the UGC Advisory on Anti-Ragging and fill the compliance on antiragging.in

Call 24x7 National Anti-Ragging Helpline No. 1800-180-5522

#NoRagging

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CEC's Bouquet of 11 DTH Channels on **SWAYAM Prabha**

CEC is the National Coordinator for Non-Technology UG and PG Programmes for 11 SWAYAM Prabha – MoE DTH bouquet of educational channels that telecast high quality educational programmes 24x7. Each channel has fresh educational content for 8 hours to be telecast 3 times a day. The channels are free-to-air and can be viewed on DD Free Dish and DishTV. CEC's exclusive 24x7 CEC-UGC Higher Education channel – Vyas transmission is available on CEC's website: *https://cec.nic.in* and on *https://webcast.gov.in* web portal of the Government of India. Each programme offers a comprehensive understanding of the fundamentals of the subjects enabling the students to choose a convenient time and ensure recapitulation. Curriculum based programmes meet the needs of lifelong learners.

Channel Name – वागीश | Vageesh
Channel Scope – Language & Literature
Channel No. – CEC-UGC - 01

Subjects: Hindi Literature, Hindi Language, English Language, English Literature, Sanskrit, Urdu, Foreign Language Courses: German, Japanese, Chinese, Spanish, French, Russian, Linguistics

Channel Name – संस्कृति | Sanskriti
Channel Scope – History, Culture & Philosophy
Channel No. – CEC-UGC - 02

Subjects: History, Philosophy, Performing Arts, Rabindra Sangeet, Hindustani Classical Music, Karnataki Sangeet, Fine Arts, Manuscriptology, Painting Applied Art Sculpture, Theatre Arts, Film Studies, Painting Applied Multimedia, Vocational Studies, Buddhist Studies, Comparative Studies of Religion, Jyotish Ganit, Visual Arts, Indian Culture

Channel Name – प्रबोध | Prabodh
Channel Scope – Social & Behavioral Sciences
Channel No. – CEC-UGC - 03

Subjects: Sociology, Anthropology,Social Work Administration, Social Work, Political Science, Public Administration, Psychology, Population Studies, Women Studies

Channel Name – सारस्वत | Saaraswat
Channel Scope – Education and Home Science
Channel No. – CEC-UGC - 04

Subjects: B.A. Education, B. Ed., B. Ed. English, Special Education for Visually Impaired, Elementary Education, Environmental Science, Home Science, Adult Education, Physical Education, Sports & HealthEducation

Channel Name – प्रबंधन | Prabandhan
Channel Scope – Information, Communication and Management Studies
Channel No. – CEC-UGC - 05

Subjects: Business Management, Human Resources Management, Management & Marketing of Insurance, Marketing Management & Retail Business, Bachelor of Business Studies, Office Administration & Secretarial Practice, Tourism, Hindi Journalism, Communication & Journalism, Multimedia Communication, Vocational Studies – Mass Communication, Video Production, Advertising, Library Information Science Management

Channel Name – विधिक | Vidhik
Channel Scope – Law and Legal Studies
Channel No. – CEC-UGC - 06

Subjects: LLB, Criminology, Forensic Science, Human Rights & Duties

CEC Swayam Prabha DTH Channel

Channel Name – कौटिल्य | Kautilya

Channel Scope – Economics and Commerce
Channel No. – CEC-UGC - 07

Subjects: Economics, Business Economics, Commerce, Financial Accounting

Channel Name – आर्यभट्ट | Aryabhatt

Channel Scope – Physical and Earth Sciences
Channel No. – CEC-UGC - 08

Subjects: Mathematics, Statistics, Physics, Geography, Geology, Chemistry

Channel Name – स्पंदन | Spandan

Channel Scope – Life Sciences
Channel No. – CEC-UGC - 09

Subjects: Botany, Zoology, Life Sciences, Microbiology, Bio-Medical Sciences, Bio-Chemistry, Bio-Informatics

Channel Name – दक्ष | Daksh

Channel Scope – Applied Sciences
Channel No. – CEC-UGC - 10

Subjects: Applied Life Science - Sericulture, Applied Physical Sciences - Electronics, Industrial Chemistry, Computer Science, Computer and Networking, Cyber Security/Information Security,Environmental Science, Analytical Chemistry/Instrumentation, Pharmacy, Agriculture, Architecture, Biophysics, Food & Nutrition, Food Technology, Polymer Science

Channel Name - व्यास | Vyas
Channel No. - CEC-UGC - 40

Art/Culture/Literature/Language — **Band - I**

English Language, Linguistics, Hindi & other Languages, English Literature, Literature of other Languages, Culture, Architecture, Plastic Arts & Sculpture, Drawing & Decorating Arts, Painting & Fine Arts, Music, Recreational & Performing Arts, Public Performance, Film Appreciation, Dance & Drama, Religion, Customs, Folklore

Social Science — **Band - II**

History, Geography, Biography, Genealogy, Insignia (Awards), Archaeology, Museology, Manuscripts & Rare Books, Philosophy, Psychology, Religion, Social Sciences/ Sociology, Anthropology, Political Science, Economics, Public Administration

Management and Other Professional Courses — **Band - III**

Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising & Public Relations, New Media Journalism, Publishing, Photography & Photographs, Graphic Arts, Printmaking & Prints, Library &, Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics & Family Living

Natural and Applied Science — **Band - IV**

Forensic Science & Criminology, Mathematics, Astronomy & Allied Sciences, Physics, Chemistry, Earth Science, Geology, Hydrology, Meteorology, Paleontology/Fossils, Life Science, Biology/Ecology, Genetics/Biotechnology, Microbiology, Botany, Zoology, Medical Science, Health & Nutrition, Diseases, Engineering, Electrical/Mechanical Engineering, Mining & Related Operations, Military & Nautical Engineering, Civil Engineering, Manufacturing Technology, Agriculture, Horticulture, Animal Husbandry/Veterinary Sciences, Sericulture, Aquaculture, Chemical Engineering/Biotechnology, Manufacturing for Specific Uses, Computer Sciences

#Birthdays@August2025

LEO: Out of all the zodiac signs, a Leo is more likely to be the most generous. Fearless and intelligent, they never say what they do not mean.

6

Arshita Sood
Coordinator (SE)

11

Rahul Chand
Multi-Tasking Staff

15

Dr. Archana
Academic Coordinator (SM)

18

Lalit Kumar
Data Entry Operator

19

Dr. Virender Kaushal
Coordinator (OC)

20

Ravindra Kumar
Hindi Officer

CEC wishes you all a very Happy Birthday

27

Asmita Bakshi
Academic Coordinator

28

Deen Dayal Isharwal
LDC

A Virgo is a born perfectionist; the Virgo will not rest until a problem is resolved. A Virgo always sees things objectively and is not blinded by emotions.

28

Pawan Kumar
Private Secretary

30

Dinesh Kumar
Technical Assistant

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