

CEC News



26th CEC-UGC
FILM FESTIVAL



शैक्षिक संचार संकाय

Consortium for Educational Communication

(इलेक्ट्रॉनिक मीडिया पर विश्वविद्यालय अनुदान आयोग का एक अंतर-विश्वविद्यालय केन्द्र)

(An Inter-University Centre of University Grants Commission on Electronic Media)





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प्रिय पाठकों,

मुझे यह बताते हुए गर्व हो रहा है कि इस वर्ष 26वां सीईसी-यूजीसी शैक्षिक वीडियो फिल्म महोत्सव शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), लखनऊ के सहयोग से लखनऊ विश्वविद्यालय में सफलतापूर्वक आयोजित किया गया। इस महोत्सव के द्वारा फिल्म निर्माताओं और शिक्षाविदों को एक मंच प्रदत्त किया गया जिससे वीडियो सामग्री के माध्यम से युवाओं को शिक्षित किया जा सके। वर्ष 1988 में शुरू हुआ यह महोत्सव देशभर के कई शहरों में आयोजित किया जा चुका है। इसके माध्यम से शिक्षकों तथा फिल्म निर्माताओं को अपने नवोन्मेषी विचारों के एकीकरण, रचनात्मकता प्रस्तुति तथा शिक्षण के प्रति प्रतिबद्धता व्यक्त करने के लिए एक मंच प्रदान किया जाता है।

शैक्षिक फिल्में युवा पीढ़ी में जागरूकता बढ़ाने, उनकी दृश्य समझ, सम्मोहक कथाओं और ऑनलाइन प्लेटफॉर्म के माध्यम से व्यापक प्रसार का लाभ उठाने का एक अत्यधिक प्रभावी माध्यम हैं। इन फिल्मों में युवा दर्शकों से भावनात्मक जुड़ाव, गूढ़ विषयों के सरलीकरण और उन्हें अधिक प्रासंगिक और आसानी से समझ सकने वाली प्रस्तुतिकरण की अनूठी क्षमता है। विभिन्न मुद्दों की एक विस्तृत श्रृंखला पर आधारित और प्रेरक, प्रेरणास्रोत, शैक्षणिक फिल्में युवा पीढ़ियों को सामाजिक, पर्यावरणीय और शैक्षणिक चुनौतियों पर सार्थक कार्रवाई करने की अभिव्यक्ति देती है। साथ ही उनकी वैश्विक पहुंच अंतर-सांस्कृतिक संवाद और सहयोग को सुगम बनाती है, जिससे युवा दर्शकों में सामूहिक जिम्मेदारी और सशक्तिकरण की भावना का प्रवाह होता है।

मैं शिक्षक समुदाय को प्रतिबद्धतापूर्वक प्रोत्साहित करता हूँ कि वे अपनी शिक्षण शैली में शैक्षणिक फिल्मों को समाहित करें, जिससे एक गतिशील और सघन शिक्षण अनुभव का संचार किया जा सकेगा। औपचारिक शिक्षा को दृश्य कथावाचन के साथ पूरक बनाकर, युवा पीढ़ी को ज्ञानवर्द्धित, समालोचनात्मक सोच, कौशल और प्रेरणा प्रदान कर सकते हैं, जो समाज के संसूचित, संबद्ध और सजग सदस्य बनने के लिए आवश्यक है।

जय हिन्द!

जगत भूषण नड्डा
निदेशक - सी.ई.सी.

Dear Readers,

I am proud to share that the 26th CEC-UGC Educational video Film Festival was successfully organised at University of Lucknow in collaboration with EMRC Lucknow this year. The festival celebrated the coming together of filmmakers and academicians to educate the youth through video content. Started in 1988, the festival has travelled through the length and breadth of the country to provide a unique platform for educators and filmmakers to combine their innovative ideas, showcase their creativity and express their passion for learning.

Educational films are a highly effective medium for raising awareness among youth, leveraging their visual appeal, compelling narratives, and widespread accessibility through online platforms. These films have a unique ability to emotionally connect with young audiences, simplifying complex topics and making them more relatable and easier to comprehend. By covering a broad spectrum of issues and featuring inspiring role models, educational films can motivate youth to take meaningful action on social, environmental, and academic challenges. Additionally, their global reach facilitates cross-cultural dialogue and collaboration, fostering a sense of collective responsibility and empowerment among young viewers.

I strongly encourage educators to incorporate educational films into their teaching strategies to create a dynamic and immersive learning experience. By complementing formal education with visual storytelling, they can equip youth with the knowledge, critical thinking skills, and motivation needed to become informed, engaged, and proactive members of society.

Jai Hind!

Jagat Bhushan Nadda
Director, CEC

FROM TRADITIONAL TO DIGITAL: ASSESSING SWAYAM MOOCs' CONTRIBUTION TO DENTISTRY TRAINING



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Dental education is a comprehensive and evolving field, crucial for equipping competent dental professionals with the necessary skills and knowledge to provide quality patient care. Traditionally, dental training has relied heavily on in-person lectures, hands-on clinical practice, and face-to-face interactions. This conventional model, while effective in many respects, often faces challenges such as rigid schedules and resource constraints. As a result, there is a growing need to explore innovative educational methodologies that improve accessibility and learning outcomes.

The rapid advancement of digital technologies has transformed various sectors of education, and dentistry is no exception. Digital learning offers flexible, scalable, and interactive approaches, making it possible to deliver quality education across diverse geographical locations. With the increasing popularity of Massive Open Online Courses (MOOCs), platforms like SWAYAM have emerged as critical tools in reshaping the learning experiences of dental students. These platforms not only provide access to quality content but also facilitate

blended learning opportunities that enhance engagement and individualized learning pathways.

SWAYAM, launched by the Government of India, is a revolutionary initiative aimed at achieving the goals of educational equity and access. This online platform provides free and open access to high-quality education, covering a vast range of subjects, including medical and dental education. SWAYAM MOOC courses are developed by experienced educators and institutions, ensuring a rich curriculum that aligns with current academic and professional standards. The incorporation of multimedia resources, assessment components, and community interactions within SWAYAM enhances the learning experience, making it a significant contributor to transforming dental education in India.

Evaluating SWAYAM MOOCs: Impact on Student and Faculty Outcomes in Dental Training

One of the fundamental contributions of SWAYAM MOOCs to dental education is the enhancement of knowledge acquisition and skill development among students. These courses offer comprehensive content



that covers the theoretical foundations of dentistry, clinical procedures, and emerging trends in the field. Moreover, interactive elements such as videos, quizzes, and simulations enable students to grasp complex concepts more effectively. Studies indicate that students who participate in SWAYAM MOOCs demonstrate improved understanding and retention of dental knowledge compared to those solely relying on traditional methods.

Engagement is a critical factor in effective learning, and SWAYAM MOOCs provide numerous opportunities for students to interact with the course material and their peers. The platform fosters a collaborative learning environment through discussion forums and peer assessments, which encourage active participation. Research has shown that students engaged in digital learning formats report higher satisfaction levels and better learning outcomes. The flexibility afforded by MOOCs allows students to learn at their own pace, catering to diverse learning styles and preferences, ultimately leading to more profound and meaningful educational experiences.

Faculty members play an essential role in the success of educational initiatives, including MOOCs. Feedback from dental educators suggests that SWAYAM has become a valuable resource for enhancing traditional teaching methods. Many instructors use SWAYAM MOOC content to supplement their lectures, offering students a more rounded educational experience. Furthermore, faculty involvement in course creation contributes to personal and professional development, encouraging educators to embrace innovative teaching strategies and technologies.

Challenges and Limitations in Implementing SWAYAM MOOCs for Dental Training

Despite the benefits of SWAYAM MOOCs, various challenges hinder widespread adoption in dental education. One significant concern is the availability of reliable Internet access and technological infrastructure, particularly in rural and underserved areas. In many regions, inconsistent internet connectivity and insufficient digital resources can limit students' ability to participate fully in online courses. Addressing these disparities is crucial for equitable access to dental education.

Another challenge lies in the readiness and motivation of students to engage in digital learning. While some students thrive in online environments, others may struggle with self-directed learning and time management. Furthermore, inherent differences in motivation levels may affect students' commitment to MOOCs, leading to varying completion rates. Institutions must consider these factors and provide support mechanisms to ensure that students can navigate the digital learning landscape effectively.

Effective assessment is vital in any educational context, but it becomes particularly challenging in an online setting like SWAYAM. While the platform incorporates various evaluation methods, ensuring that assessments accurately measure students' skills and knowledge can be complex. Issues related to academic integrity and the standardization of assessments may compromise the perceived value of credentials earned through MOOCs. Therefore,





developing robust evaluation frameworks that uphold quality standards is essential for the credibility of SWAYAM in professional education.

Case Studies: Success Stories and Testimonials from SWAYAM MOOCs in Dental Education

Numerous dental schools across India have successfully integrated SWAYAM MOOCs into their curricula. Case studies reveal that institutions leveraging this platform report enhanced student learning experiences and academic performance. For instance, a dental college in Mumbai incorporated SWAYAM MOOCs into its oral pathology course, resulting in improved examination scores and increased interest among students. Such examples underscore the potential of MOOCs to enrich dental education.

Testimonials from students and faculty further highlight the transformative impact of SWAYAM MOOCs. Students express appreciation for the accessibility of high-quality resources, with many noting that MOOCs have empowered them to take charge of their learning. Instructors also attest to the positive influence of SWAYAM on their teaching methodologies, as they have been able to engage students more effectively through blended learning approaches.

Future Directions: Integrating MOOCs and Enhancing Online Learning in Dental Education

As digital learning continues to evolve, it is essential for dental education to integrate MOOCs meaningfully into traditional curricula. Hybrid approaches that combine in-person instruction with online courses can enhance learning experiences and cater to diverse student needs. Institu-

tions should explore partnerships with SWAYAM to develop customized courses that align with their educational goals.

To maximize the effectiveness of SWAYAM MOOCs, several recommendations can be made. Firstly, institutions should invest in infrastructure and resources to facilitate seamless access to online learning tools. Additionally, providing training for both students and faculty on effective online learning strategies can support individuals in navigating the digital landscape successfully. Finally, continuous feedback mechanisms should be established to monitor the effectiveness of MOOCs and make necessary adjustments to improve course offerings.

SWAYAM MOOCs represent a significant advancement in dental education, demonstrating the potential of digital learning to enhance knowledge acquisition, student engagement, and faculty development. However, it is important to acknowledge that the current availability of dental-specific content on SWAYAM is limited. Despite this limitation, the platform holds immense promise for addressing the educational needs of the field, particularly as institutions and educators begin to explore its potential more fully.



As the field of dentistry continues to evolve, the embrace of digital platforms like SWAYAM becomes increasingly vital. By addressing existing challenges and harnessing the opportunities afforded by digital learning, dental education can foster a new generation of skilled professionals ready to meet the demands of an ever-changing healthcare landscape. The collaborative approach to education, embracing both traditional and digital methodologies, will pave the way for a more inclusive and effective learning environment.



Disclaimer: Views expressed in the article are personal.

DIGITAL EDUCATION FOR RURAL INDIA: ROLE OF GOVERNMENT INITIATIVES



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he importance of digital education in India is constantly growing due to the rapid technological advancement in the country and the need to bridge the education gap between rural and urban areas. With over 1.4 billion people, India faces significant challenges in providing quality education, especially in remote or underprivileged areas. According to the Ministry of Education, India has over 1.5 million schools. However, about 50% of students in rural areas still face barriers to accessing quality learning resources, including teachers, textbooks, and technology.



A 2021 report by the National Statistical Office (NSO) states that only 24% of households in rural areas have internet access, in comparison to 71% in urban areas. This digital divide further widens the education gap. However, the growing access to smartphones and affordable data plans is changing this scenario. By 2025, India is expected to have over 1.2 billion smartphone users, making it an ideal platform for digital education. Digital tools such as e-learning platforms, video lectures, and virtual classrooms can help mitigate the shortage of physical infrastructure and teachers, especially in remote locations.

Moreover, digital education can improve learning outcomes by providing personalised, self-paced learning experiences. According to a report by KPMG, the online education market in India is expected to grow at a compound annual growth rate (CAGR) of 39%, reaching a valuation of \$30 billion by 2030. Platforms like Byju's and Unacademy have already made significant progress in providing affordable, high-quality education to millions of students across the country.

India's rural sector, home to nearly 65% of its 1.44 billion population (UN projections for 2025), has historically faced barriers to quality education due to geographic isolation, inadequate infrastructure, and limited resources. The Digital India initiative, launched in 2015, has attempted to address these challenges by integrating digital education into rural development. By leveraging technology, India is witnessing gradual but transformational changes in access to education, skills development, and economic opportunities in rural areas. This article explores the data behind this development and its implications for rural progress.

Rural Education and Digital Accessibility

According to the Annual Status of Education Report (ASER) 2023, only 48% of rural students in Class 5 can read at the Class 2 level, indicating a sustained learning deficit. Meanwhile, a shortage of teachers and poor infrastructure have compounded the problem - according to the Integrated District Information System for Education (UDISE) 2022-23, over 19% of rural schools lack functional electricity. However, digital penetration is steadily increasing. The Internet and Mobile Association of India (IAMAI) reported that in 2024, the number of rural internet users has reached 352 million, accounting for 49% of India's total 718 million internet users. This growth, driven by affordable smartphones and initiatives such as BharatNet - which has connected over 210,000 Gram Panchayats to broadband by December 2024 - has laid the foundation for digital education to flourish.

Major Digital Education Initiatives

Several government programs have targeted rural education through digital approaches:



PMGDISHA (Pradhan Mantri Gramin Digital Saksharta Abhiyan), DIKSHA Platform and SWAYAM are contributing much in this regard. According to data from the Ministry of Electronics and IT (MeitY), **PMGDISHA** aims to make 6 crore rural households digitally literate and has trained over 5.8 crore individuals by mid-2024. Further regarding **DIKSHA**, according to the National Council of Educational Research and Training (NCERT), this digital learning portal recorded 1.2 billion learning sessions by rural students and teachers in 2024. **SWAYAM** has enrolled 3.5 million rural learners offering free online courses in skill-based programmes by early 2025, according to a Ministry of Education report.

These platforms, accessible through smartphones and Common Service Centres (CSCs), are democratizing education beyond traditional classrooms.

The Spread of Digital Education in Rural India is Yielding Measurable Results in Several Dimensions:

Educational Outreach

Niti Aayog's 2024 report found that 62% of rural students in connected areas accessed online learning resources post-COVID-19, compared to just 18% in 2019. This shift was further accelerated by the pandemic, with 75% of rural households owning at least one smartphone, according to TRAI's telecom subscription data (2024).

Learning Outcomes

Preliminary data from DIKSHA's rural user base suggests a 15% improvement in basic literacy and numeracy skills among students from Classes 3-8 between 2022 and 2024. Similarly, a 2023 World Bank study states that digital interventions in rural schools lead to a 22% increase in student engagement.

Skill Development and Employability

According to government estimates, skilling programmes run by SWAYAM and CSC have skilled 1.8 million rural youth in sectors such as IT, agriculture and healthcare by 2025. A survey by the National Skill Development Corporation (NSDC) showed that 68% of these learners found better job opportunities or started micro-enterprises.

Gender Inclusion

Digital education has also empowered rural women.



PMGDISHA data shows that 53% of its beneficiaries were women by 2024, while the CSC e-learning initiative reported a 40% female participation rate in vocational courses.

Contribution to Rural Development

The impact of digital education goes beyond the classroom and gives a tangible form to rural development. A 2024 NASSCOM report estimates that digitally skilled rural youth will contribute Rs 1.2 lakh crore to India's GDP in 2023-24, with increased rural participation in sectors such as e-commerce and IT services. According to a study by the Ministry of Agriculture, farmers trained through digital platforms like Kisan Suidha saw a 12% increase in crop yield in 2024. Through the digital education initiative, improved access to education has reduced dropout rates, with the number of students in rural secondary schools increasing from 58% in 2019 to 64% in 2024, according to UDISE.

Challenges and Gaps

According to UDISE, only 55% of rural schools will have internet access by 2024 and according to IAMAI, 34% of rural households still do not have smartphones. Digital literacy remains uneven - while 80%

of rural youth (18-29) are comfortable with basic digital tools, only 25% of those over 40 are, according to a 2024 Meitei survey. Power cuts and high data costs (Rs 150-200 per month for 4G plans) further limit adoption.

The Way Forward

Meeting BharatNet's target of connecting all 2.5 lakh gram panchayats by 2026 could increase rural internet penetration to over 60%. According to a 2024 Deloitte study, subsidizing devices and data plans as a pilot project in states like Odisha could increase access by 20%. According to NCERT analysis, expanding local language and interactive content on platforms like DIKSHA can increase usage by 30%.

As of March 19, 2025, digital education is proving to be the cornerstone of rural development in India. With over 350 million rural internet users and millions more connected to e-learning platforms, the data underscores the shift towards inclusivity and empowerment. While challenges such as connectivity and literacy remain, the trajectory is clear: digital education isn't just bridging educational gaps - it's unlocking economic and social potential, paving the way for a more equitable rural India.



Disclaimer: Views expressed in the article are personal.

26वें सीईसी-यूजीसी फिल्म महोत्सव का लखनऊ विश्वविद्यालय में आयोजन



शैक्षिक संचार संकाय (सीईसी) द्वारा 19 से 21 मार्च, 2025 तक 26वें सीईसी-यूजीसी शैक्षिक फिल्म महोत्सव का आयोजन किया गया। फिल्म महोत्सव को सीईसी, शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी) लखनऊ और लखनऊ विश्वविद्यालय, लखनऊ (उत्तर प्रदेश) के संयुक्त तत्वाधान में आयोजित किया गया।

फिल्म महोत्सव का उद्घाटन आनंदीबेन पटेल, माननीय राज्यपाल, उत्तर प्रदेश ने मुख्य अतिथि के रूप में सम्मिलित प्रो. जे. बी. नड्डा, निदेशक, सीईसी और प्रो. आलोक कुमार राय, कुलपति, लखनऊ विश्वविद्यालय की उपस्थिति में किया। इस अवसर पर प्रो. गीतांजलि मिश्रा, डीन, अकादमिक प्रकोष्ठ ने डॉ. सुनील मेहडू, संयुक्त निदेशक, सीईसी और प्रो. गोपाल सिंह, निदेशक, ईएमआरसी लखनऊ के साथ मिलकर अतिथियों का स्वागत सत्कार किया।

उद्घाटन सत्र में प्रस्तुत भाषण में माननीय राज्यपाल ने कहा कि शैक्षणिक फिल्में मनोरंजन का माध्यम ही नहीं ज्ञान, जागरूकता और सामाजिक परिवर्तन का भी प्रभावी माध्यम हैं। उन्होंने यह भी बताया कि इंटरनेट शिक्षार्थियों के लिए एक महत्वपूर्ण संसाधन बन रहा है, जो वर्तमान में शिक्षा को अधिक संवादपूर्ण, सुलभ

और व्यवहारिक माध्यम बन रहा है। उन्होंने देश में चल रहे डिजिटल प्रावधानों से उज्वलता के प्रारंभिकरण में मातृभाषा की महत्ता पर भी जोर दिया।

उद्घाटन सत्र में प्रो. जे. बी. नड्डा ने दोहराया कि वृत्तचित्र और वीडियो फिल्में शिक्षा के क्षेत्र में क्रांति लाने में समर्थ होने के साथ ही देश के हर कोने तक पहुंच बना सकती हैं। उन्होंने संकाय सदस्यों से डिजिटल शैक्षिक उपकरणों के एकीकरण और कक्षा से बाहर (फ्लिपड क्लासरूम) एवं व्यक्तिगत अभिरुचिपूर्ण शिक्षण जैसी पद्धतियों को अंगीकार करने का आग्रह भी किया।



Hon'ble Governor of Uttar Pradesh, Smt. Anandiben Patel addresses the audience at the 26th CEC-UGC Educational Video Film Festival
26वें सीईसी-यूजीसी शैक्षणिक वीडियो फिल्म महोत्सव में दर्शकों को संबोधित करती श्रीमती आनंदीबेन पटेल, महामहिम राज्यपाल, उत्तर प्रदेश।



Prof. J. B. Nadda, Director, CEC felicitates the Hon'ble Governor Smt. Anandiben Patel
 प्रो. जे. बी. नड्डा, निदेशक, सीईसी महोत्सव में श्रीमती आनंदीबेन पटेल, महामहिम राज्यपाल का स्वागत अलंकरण करते हुए।

Prof. J. B. Nadda, Director, CEC addresses the audience
 महोत्सव में दर्शकों को संबोधित करते प्रो. जे. बी. नड्डा, निदेशक, सीईसी।

देशभर के शैक्षिक मीडिया केंद्रों, विभिन्न शैक्षणिक संस्थानों, व्यक्तिगत निर्माताओं/निर्देशकों और मीडिया उद्योग द्वारा शैक्षिक वीडियो निर्माण में तकनीकी उत्कृष्टता संवर्द्धन और मान्यता प्रदान करने के लिए शैक्षिक फिल्म महोत्सव का पहली बार वर्ष 1988 में आयोजन किया गया।

तीन दिवसीय महोत्सव में शिक्षार्थियों और संबद्ध प्रतिभागियों को जागरूक करने के लिए 18 फिल्मों प्रदर्शित साथ ही इनमें सामाजिक, शैक्षणिक, पर्यावरण से लेकर विकास संबंधी मुद्दों तक विविध विषयों पर चर्चा की गई। प्रतिष्ठित जूरी सदस्यों की टीम द्वारा सघन प्रक्रिया के बाद फिल्मों का पूर्वावलोकन और चयन किया गया। महोत्सव में विजेता वृत्तचित्रों को 12 विभिन्न श्रेणियों में पच्चीस हजार से एक लाख रुपये तक के नकद पुरस्कार के साथ ही स्क्रीनिंग प्रमाण-पत्र और ट्रॉफी भी प्रदान की गई। इस महोत्सव को अब तक बेहतर प्रतिक्रिया मिलने के साथ ही पूरे भारत के साथ ही बांग्लादेश, श्रीलंका और म्यांमार जैसे देशों से कुल मिलाकर 209 अंतर्राष्ट्रीय प्रविष्टियां प्राप्त हुईं। उनके सराहनीय प्रयासों के लिए 12 श्रेणियों में 11 फिल्मों पुरस्कार एवं 9 फिल्मों को प्रशस्ति-पत्र के लिए चयनित किया गया।

पूरे फिल्म महोत्सव में दर्शकों की सक्रिय सहभागिता से आयोजन को सफलतम बनाने में मदद मिली। स्क्रीनिंग में विभिन्न ईएमआरसी निदेशकों के साथ-साथ फिल्म उद्योग से जुड़े निर्देशक/निर्माता, शिक्षक, शिक्षाविद् और लखनऊ विश्वविद्यालय एवं संबद्ध कॉलेजों के शिक्षार्थी सम्मिलित हुए। महोत्सव के दौरान आयोजित संवाद सत्रों में दर्शकों को फिल्म निर्माताओं के साथ 'पर्दे के पीछे' की निर्माण बारिकियों को जानने का मौका मिला।





26th CEC-UGC Film Festival @ University of Lucknow



Awardees of the 26th CEC-UGC Educational Video Film Festival

26वें सीईसी-यूजीसी शैक्षणिक वीडियो फिल्म महोत्सव के पुरस्कार विजेता।

26th CEC-UGC Film Festival @ University of Lucknow

The Consortium for Educational Communication organised the 26th CEC-UGC Educational Film Festival from 19th March to 21st March in collaboration with EMRC Lucknow, University of Lucknow, Lucknow, Uttar Pradesh.

Anandiben Patel ji, Hon'ble Governor of Uttar Pradesh, inaugurated the film festival along with Chief Guest, Prof. J.B. Nadda, Director, CEC and Prof. Alok Kumar Rai, Vice-Chancellor, University of Lucknow. Prof. Geetanjali Mishra, Dean, Academic Cell welcomed the guests along with Dr. Sunil Mehru, Joint Director, CEC and Prof. Gopal Singh, Director, EMRC Lucknow.



Prof. J. B. Nadda, Director, CEC addresses the audience
महोत्सव में दर्शकों को संबोधित करते प्रो. जे. बी. नड्डा, निदेशक, सीईसी।

During her inauguration speech, the Hon'ble Governor said that educational films are not just a medium of entertainment but also an effective medium of knowledge, awareness social change. She also shared how the Internet has become an important resource for students, making education more interactive, accessible and effective in the present era. She touched upon the importance of Mother Tongue, cleanliness and the onset of the Digital era in India as well.

During the inauguration, Prof. J.B. Nadda reiterated how documentaries and video films can revolutionize the Education sector as they can reach every corner of India. He also urged the faculty members to integrate Digital educational tools and utilise educational methodologies such as Flipped Classrooms and Self-paced learning.

The educational film festival was first organised in 1988 to encourage and recognize technical excellence in the field of educational video production by Educational Media Centres, various educational institutions, individual producers/directors and media houses in the country.

Over 3 days, 18 films were screened to sensitize students and other stakeholders highlighting various topics from social, academic, environmental to developmental issues. The films were previewed and selected following a stringent process by a team of eminent Jury members. The winning documentaries of the festival were awarded a cash prize of Rupees Twenty-Five Thousand to 1 Lakh in 12 different categories, along with a Screening Certificate and a Trophy. The festival received an overwhelming response with a total of 209 entries from across India, along with international entries from countries like Bangladesh, Sri Lanka and Myanmar. 11 films were selected for Award and 9 films were selected for Citation for their commendable efforts under 12 categories.

The success of the event could be measured by the audience's active participation throughout the film festival. The screenings were attended by Directors of various EMRCs along with directors/ producers from the film fraternity, academicians, educationists and students from the University of Lucknow and affiliated colleges. The audience got a chance to learn about the 'behind the scenes' production efforts during interactive sessions with the filmmakers present during the festival.

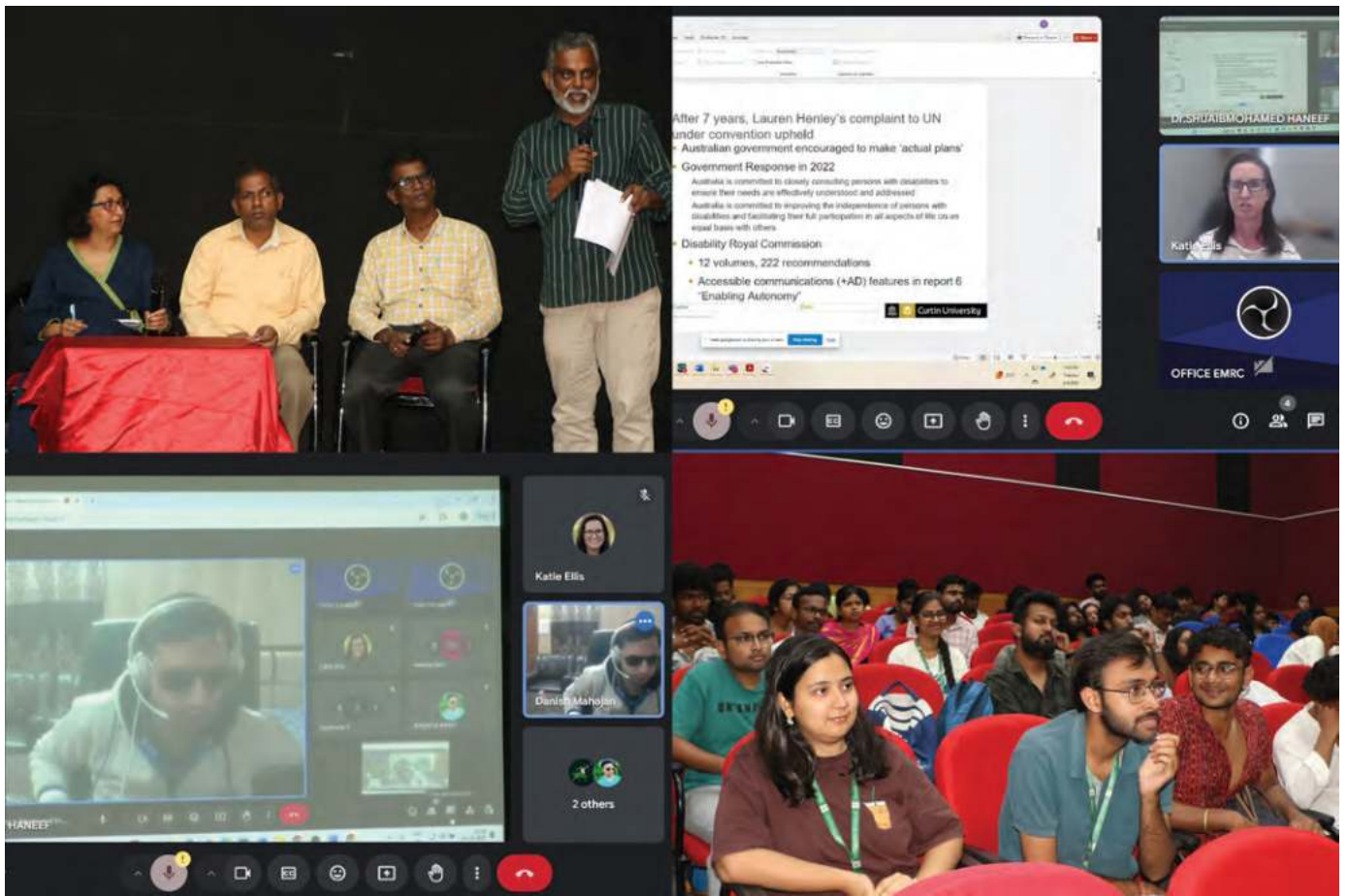


ईएमआरसी पांडिचेरी: मीडिया और मनोरंजन सुगमता पर सामूहिक परिचर्चा आयोजित

शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), पांडिचेरी विश्वविद्यालय में "मीडिया और मनोरंजन में सुगमता: समावेशी अनुभव सृजन" विषय पर 4 मार्च, 2025 को सामूहिक परिचर्चा का प्रो. एम. शुएब मोहम्मद हनीफ, निदेशक, ईएमआरसी, पांडिचेरी विश्वविद्यालय ने आयोजन किया। इस कार्यक्रम को इलेक्ट्रॉनिक मीडिया एवं जनसंचार विभाग, पांडिचेरी विश्वविद्यालय तथा आईसीएसएसआर, नई दिल्ली के संयुक्त तत्वाधान में आयोजित किया गया। इसकी विषय-वस्तु की भूमिका सुलभता, ऑडियो संयोजन तथा दृष्टिबाधित एवं अल्प दृष्टि बाधितों के सशक्तिकरण में मीडिया जैसे विषयों पर केंद्रित रही। इस परिचर्चा में प्रो. केटी ऐलिस, कर्टिन विश्वविद्यालय, ऑस्ट्रेलिया और श्री दानिश महाजन, संस्थापक, रेडियो उड़ान, ऑनलाइन माध्यम से जुड़े रहे। श्री शंकर सुब्बैया एस., संबद्ध प्रौद्योगिकी/आई.सी.टी. और अभिगम्यता सलाहकार, चैनई, डॉ. चिदंबरम, प्रमुख, अध्ययन केंद्र- सामाजिक बहिष्कृत और समावेशी नीति, पांडिचेरी विश्वविद्यालय और डॉ. मनीषा अमीन, सीईओ, (निदेशक, कहानी आधारित नई संकल्पनाएं और भावी कार्य), समावेशी डिजाइन केंद्र, ऑस्ट्रेलिया इस परिचर्चा में सम्मिलित हुए। परिचर्चा में मीडिया और विषय-वस्तु की सुगम्य पहुंच पर विस्तृत विचार-विमर्श किया गया। इस कार्यक्रम में विभिन्न विभागों से संबद्ध लगभग 80 शिक्षार्थी सम्मिलित हुए। इस सामूहिक परिचर्चा के माध्यम से शिक्षार्थी और शिक्षकों के बीच समावेशी मीडिया सामग्री सृजन पर जागरूकता प्रसार का कार्य किया गया।

Panel Discussion on Accessibility in Media and Entertainment organised at EMRC Pondicherry

Prof. M. Shuaib Mohamed Haneef, Director, EMRC, Pondicherry University organised a Panel Discussion on "Accessibility in Media and Entertainment: Creating Inclusive Experiences" on the 4th of March 2025. The event, organised collaboratively with the Department of Electronic Media & Mass Communication, Pondicherry University, and in association with ICSSR, New Delhi, focused on topics such as content accessibility, audio description, and the role of media in empowering the blind and people with low vision. Professor Katie Ellis, Curtin University, Australia and Mr. Danish Mahajan, Founder, Radio Udaan, participated in the panel discussion online. Mr. Shankar Subbiah S, Assistive Technology/ICT and Accessibility Consultant, Chennai, Dr. Chidambaram, Head, Centre for Study of Social Exclusion & Inclusive Policy, Pondicherry University, and Dr. Manisha Amin, CEO, Centre for Inclusive Design, Australia (Director, New Imaginations on Stories and the Future of Work) participated in the panel offline. The panel deliberated on accessibility related to media and content in detail. Around 80 students from various departments participated in the event. The panel discussion created awareness among the students and teaching community on making inclusive media content.



ईएमआरसी चैन्नई: स्वयंप्रभा और मूक्स पर संकाय संवर्द्धन कार्यक्रम आयोजित

शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी), चैन्नई द्वारा 6 मार्च, 2025 को जस्टिस बशीर अहमद सईद कॉलेज फॉर वूमैन, स्वायत्त, चैन्नई में “स्वयंप्रभा और स्वयं मूक्स” विषय पर एक अभिविन्यास कार्यक्रम आयोजित किया गया। इस कार्यक्रम का उद्देश्य विशेष रूप से स्वयं पोर्टल पर किए जा रहे डिजिटल पहल के बारे में जागरूकता का प्रसार करना रहा। उद्घाटन भाषण के पश्चात डॉ. एस. अरुलचेल्वन, निदेशक, ईएमआरसी-चैन्नई ने केंद्र में उपलब्ध विविध गतिविधियों और अवसरों पर परिचयात्मक-सत्र प्रस्तुत किया। इस मौके पर उन्होंने डिजिटल शिक्षा के महत्व और इसके प्रसार पर भी प्रकाश डाला। कार्यक्रम में संबोधन के बाद डॉ. दामोदरन उमापति ने अनुप्रयुक्त विज्ञान क्षेत्र में स्वयंप्रभा डीटीएच के लिए प्रस्ताव प्रस्तुतिकरण में अपनाए जाने वाले चरणों और नवीन मूक्स पाठ्यक्रम प्रस्ताव विकसित करने पर व्याख्यान दिया। ईएमआरसी, चैन्नई द्वारा आयोजित इस अभिविन्यास कार्यक्रम से विविध विषयों के संकाय सदस्य लाभान्वित हुए। बतौर संसाधन विशेषज्ञ डॉ. एस. अरुलचेल्वन, निदेशक, ईएमआरसी-चैन्नई और डॉ. दामोदरन उमापति, अकादमिक समन्वयक ने डॉ. अमथुल अजीज, प्राचार्य और संवाहक, कॉलेज, और डॉ. डी. मुबीन सुल्ताना, नोडल अधिकारी, स्वयं की उपस्थिति में इस अभिविन्यास कार्यक्रम का संचालन किया।

Faculty Development Programme on SWAYAM PRABHA & MOOCS organized at EMRC CHENNAI

An orientation programme on “SWAYAM PRABHA & SWAYAM MOOCs” was conducted at Justice Basheer Ahmed Sayeed College for Women, Autonomous, Chennai on the 6th of March, 2025 by EMRC, Chennai. The objective of this orientation programme was to spread awareness about Digital Initiatives with a special emphasis on SWAYAM portal. Following the inauguration address, the introductory session was delivered by Dr. S. Arulchelvan, Director, on the various activities and the opportunities available at EMRC Chennai. He also highlighted the importance and scope of digital learning. After his address, Dr. Dhamodharan Umopathy delivered his lecture on the steps to be followed towards submission of application for SWAYAM PRABHA DTH in the field of applied sciences and on the development of fresh MOOCs proposals. Faculty members of various disciplines were benefited with this orientation programme conducted by EMRC, Chennai. Dr. Arulchelvan Sriram, Director, EMRC-Chennai and Dr. Dhamodharan Umopathy, Academic Coordinator, conducted this orientation programme as resource persons, in the presence of College principal & Correspondent, Dr. Amthul Azeez and the SWAYAM Nodal Officer Dr. D. Mubeen Sultana.



Faculty members at Justice Basheer Ahmed Sayeed College for Women with Dr. S.Arulchelvan (centre), Director, EMRC Chennai
डॉ. एस. अरुलचेल्वन, निदेशक, ईएमआरसी, चैन्नई (मध्य में) जस्टिस बशीर अहमद सईद कॉलेज फॉर वूमैन में आयोजित कार्यक्रम में संकाय सदस्यों के साथ।

इं. अब्दुल रशीद की 'दूध गंगा' ने एनएचआरसी फिल्म महोत्सव में जीता प्रथम पुरस्कार

शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी) श्रीनगर, कश्मीर विश्वविद्यालय से संबद्ध इंजीनियर अब्दुल रशीद भट को उनकी फिल्म "दूध गंगा- वैलीज डाइंग लाइफलाइन" के लिए प्रथम पुरस्कार से सम्मानित किया गया। राष्ट्रीय मानवाधिकार आयोग (एनएचआरसी), नई दिल्ली द्वारा 26 मार्च, 2025 को आयोजित भारत फिल्म महोत्सव में इसके लिए उन्हें दो लाख रुपए, ट्रॉफी और प्रमाण-पत्र प्रदान किया गया।

महोत्सव में ले. कर्नल वीरेंद्र सिंह, निदेशक, एनएचआरसी ने न्यायमूर्ति (डॉ.) बिद्युत रंजन सारंगी, सदस्य, एनएचआरसी और श्रीमती विजया भारती सयानी, महासचिव की उपस्थिति में पुरस्कार समारोह का अलंकरण किया। जम्मू-कश्मीर के इस वृत्तचित्र में दूध गंगा नदी के निर्मल जल में मुक्त अपशिष्ट प्रवाह पर चिंता जताई गई है। इसके साथ ही इससे नदी में बढ़ते प्रदूषण और घाटी के लोगों को लाभान्वित करने के लिए इसको संरक्षित करने का महत्व बताया गया है। इस अवसर पर न्यायमूर्ति वी. रामासुब्रमण्यन, अध्यक्ष, एनएचआरसी ने उपस्थित प्रतिभागियों को संबोधित करते हुए कहा कि आयोग का उद्देश्य जागरूकता पैदा करना, मानवाधिकारों को बढ़ाना और उनकी रक्षा करना है। प्रतिष्ठित पुरस्कार जीतने पर प्रो. जे. बी. नड्डा, निदेशक, सीईसी ने भी इंजीनियर अब्दुल रशीद भट को शुभकामनाएं दी। साथ ही फिल्म निर्माण के प्रति उनके आवेग और फिल्म के माध्यम से पर्यावरणीय मुद्दों को उठाने पर प्रशंसा तथा उनके भविष्यगत प्रयासों के लिए बधाई प्रेषित की।

Doodh Ganga by Er. Abdul Rashid wins 1st Prize at NHRC Film Festival

Er. Abdul Rashid Bhat from EMRC, University of Kashmir was awarded the first prize of Rs. 2 lakhs, a trophy and a certificate for his film 'Doodh Ganga - Valley's Dying Lifeline' on the 26th of March, 2025 at the National Human Rights Commission (NHRC) India Film Festival held in New Delhi.

Lt. Col. Virender Singh, Director, NHRC, felicitated the Award along with NHRC Members, Justice (Dr) Bidyut Ranjan Sarangi, and Smt Vijaya Bharathi Sayani, Secretary General. The documentary film from Jammu & Kashmir raises concerns about the free flow of waste into the pristine water of the Doodh Ganga River, how this practice has polluted the river and the importance of its restoration for the benefit of the people in the valley. Addressing the gathering, Justice Shri V. Ramasubramanian, Chairperson, NHRC, India, said that the objective of the Commission is to create awareness, promote and protect human rights. Prof. J.B. Nadda, Director, CEC, also congratulated Er. Abdul Rashid Bhat for winning such a prestigious award and praised his passion for filmmaking and raising environmental issues through his films, wishing him the best for his future endeavors.



Er. Abdul Rashid Bhat, EMRC Srinagar, University of Kashmir collects his award at NHRC
ईएमआरसी, श्रीनगर, कश्मीर विश्वविद्यालय से संबद्ध इंजी. अब्दुल रशीद भट एनएचआरसी में सम्मान ग्रहण करते हुए।

कश्मीर विश्वविद्यालय: स्वयं विस्तारण पर कार्यशाला आयोजित

कश्मीर विश्वविद्यालय ने क्रेडिट संचय अंगीकरण परिप्रेक्ष्य में स्वयं पाठ्यक्रम एकीकरण प्रोत्साहन, शिक्षार्थियों के लिए सुगम और अंतःविषय शिक्षण अवसर संवर्द्धन पर 15 फरवरी, 2025 को एक दिवसीय कार्यशाला का आयोजन किया। दीक्षांत समारोह परिसर, कश्मीर विश्वविद्यालय, श्रीनगर में आयोजित कार्यशाला का विषय "विश्वविद्यालय एवं संबद्ध कॉलेजों में स्वयं पाठ्यक्रमों का एकीकरण और कार्यान्वयन" रखा गया।

उद्घाटन सत्र में प्रो. मनीष आर. जोशी, सचिव, विश्वविद्यालय अनुदान आयोग (यूजीसी) ने स्वयं संबंधी नवीन यूजीसी दिशानिर्देशों और नीतियों की जानकारी साझा की। इस अवसर पर प्रो. निलोफर खान, कुलपति, कश्मीर विश्वविद्यालय ने राष्ट्रीय शिक्षा नीति (एनईपी) 2020 के दृष्टिकोण अनुरूप शिक्षा के लोकतंत्रीकरण और गुणवत्तापूर्ण शिक्षण संसाधन सुनिश्चितिकरण में स्वयं के महत्व को रेखांकित किया।

स्वयं प्लेटफॉर्म पर प्रस्तुतिकरण के दौरान प्रो. मनीष आर. जोशी, सचिव, यूजीसी ने उच्च शिक्षण संस्थानों (एचईआई) में स्वयं पाठ्यक्रमों के एकीकरण पर विचार-विमर्श तथा कौशल संवर्द्धन और आजीवन शिक्षण में इसकी भूमिका पर जोर दिया। कार्यशाला में शिक्षा मंत्रालय के अधिकारियों ने सहभागिता और सचिव, यूजीसी ने इसकी अध्यक्षता की। इस कार्यशाला में पंजाब, उत्तराखंड, हिमाचल प्रदेश, जम्मू और कश्मीर



Prof. Manish R. Joshi, Secretary UGC (2nd from left) presided over the workshop at the University of Kashmir कश्मीर विश्वविद्यालय में आयोजित कार्यशाला की अध्यक्षता करते प्रो. मनीष आर. जोशी, सचिव, यूजीसी (बाएं से दूसरे)।

तथा लद्दाख के विभिन्न विश्वविद्यालयों के कुलपति, राज्य उच्च शिक्षा परिषदों के प्रमुख, सचिव/आयुक्त- उच्च शिक्षा, कॉलेज प्राचार्य तथा विश्वविद्यालयों से संबद्ध स्वयं के नोडल अधिकारी (स्थानीय चैप्टर) भी शामिल हुए। कार्यक्रम में स्कूलों के डीन, दूरस्थ परिसरों और अनुसंधान केंद्रों के निदेशक, विभागाध्यक्ष और समन्वयक, प्रशासनिक अधिकारी, संकाय, कर्मचारी और कश्मीर विश्वविद्यालय के विद्वतजन और शिक्षार्थी भी शामिल हुए। कार्यशाला को ईएमआरसी श्रीनगर स्टूडियो से यूट्यूब और एक्स (X) जैसे सोशल मीडिया प्लेटफॉर्म पर लाइव-स्ट्रीम भी किया गया।

University of Kashmir hosts SWAYAM outreach workshop

To encourage the integration of SWAYAM courses for credit accumulation and to promote flexibility and interdisciplinary learning opportunities for students, the University of Kashmir hosted a one-day SWAYAM Outreach Workshop titled "Integration and Implementation of SWAYAM Courses in Universities and their Affiliated Colleges" on 15th February, 2025 at Convocation Complex, University of Kashmir, Srinagar.

During the inaugural session, Secretary, UGC, Prof. Manish R. Joshi, provided insights into the latest UGC guidelines and policies regarding SWAYAM. Vice-Chancellor, University of Kashmir, Prof. Nilofer Khan, underscored the significance of SWAYAM in democratizing education and ensuring quality learning resources in line with the vision of the National Education Policy (NEP) 2020.

During the presentations on SWAYAM, Secretary, UGC, Prof. Manish R. Joshi, deliberated on the integration of SWAYAM courses into Higher Education Institutions (HEIs), emphasizing its role in skill development and lifelong learning. The workshop was attended by MoE officials and presided over by Secretary UGC. Vice-chancellors of various universities, Heads of State Higher Education Councils, Secretary/Commissioner Higher Education, college Principals and University Nodal Officers (Local Chapters) for SWAYAM from Punjab, Uttarakhand, Himachal Pradesh, Jammu & Kashmir and Ladakh also attended the workshop. Deans of Schools, Directors of Satellite Campuses and Research Centres, Heads and Coordinators of Departments, Officers from the Administration, faculty, staff, and scholars and students from the university of Kashmir also attended the programme. It was also live-streamed by the EMRC Srinagar Studio on various social media channels like Youtube and X.



Subject Expert

Dr. Ananya Barua

Affiliation

Associate Professor,
Hindu College,
University of Delhi

**Epistemology:
Gettier Problem**



Scan for lecture

About the Expert

Dr. Barua is an accomplished scholar in the field of philosophy, specializing in the philosophy of mind. She earned her Master's degree in Philosophy from Hyderabad Central University in 2006, where she graduated as a gold medalist. She then pursued her PhD in Philosophy of Mind at Jawaharlal Nehru University, completing it in 2012. Her academic career is marked by numerous contributions to the field, including several published articles and her 2016 book, *Mental Content: Phenomenal or Intentional?*, which has been well-received in academic circles. Dr. Barua has been teaching in the Department of Philosophy at Hindu College since 2009, where she currently holds the position of Associate Professor and serves as the Teacher-In-Charge for the current academic session. Beyond her teaching responsibilities, Dr. Barua is actively involved in research and academic projects. She is currently serving as a co-investigator on the God and Consciousness Project, funded by the John Templeton Foundation for the period 2023-2025. Her work continues to make significant contributions to the understanding of consciousness and the philosophy of mind.

Excerpt from the Lecture

Epistemology is a core branch of philosophy that studies the nature, sources, limits, and validity of knowledge. It seeks to answer fundamental questions such as: What is knowledge? How do we acquire it? Can we truly know anything, and if so, to what extent? This branch of philosophy dives into the mechanisms of how humans perceive, understand, and justify beliefs about the world. Epistemology is essential because it underpins almost all human inquiry and intellectual activities. Our confidence in scientific, ethical, and everyday claims is rooted in epistemological questions. By understanding epistemology, we gain insights into:

- How scientific knowledge is validated and why scientific theories evolve.
- The reliability of sources of knowledge, especially in the digital age, where misinformation is prevalent.
- Personal beliefs and biases, helping us critically evaluate our assumptions and make informed decisions.

In short, epistemology is the foundation for how we navigate and make sense of the world, influencing disciplines from science and law to religion and personal philosophy.

Learning Objectives

- What is the purpose of knowledge? How does this purpose differ among individuals and collectives, and how should education take this into account?
- How does the learning process work, and how do people most effectively interiorise new knowledge? How can we ensure and measure the students' understanding of a topic?
- How much can we know, and what is the value of knowledge, in times when information is easily retrievable online? What is and isn't worth learning, and how can we discuss this with our students?

Awardee of 16 th Prakriti International Documentary Film Festival



Sajeed Naduthody



Scan for documentary



RAISED ON RHYTHMS

English & Malayalam | 2023 | 00:28:42

AWARDED

CATEGORY
HUMAN RIGHTS

SYNOPSIS - The documentary, Raised on Rhythms, explores the relationship between a mother and her son. It tells the story of how they positively complement each other even in desperate situations. After learning that her son has Down syndrome, the mother tries to use music therapy to enhance the son's abilities. During this process, the mother recognizes the son's talent in acting and she helps him find opportunities in the movie industry. He plays good roles in some feature films and becomes a good actor. In the process of supporting her son, the mother nurtures her own talents and becomes a singer and music director, growing as a person and a professional, along with her son.

Profile

A journalist-turned-filmmaker. His documentaries have won several awards at national and international levels. His documentaries are recognized and awarded at nearly 40 International Film Festivals from countries like USA, Canada, UK, Germany, Turkey, Romania, Hungary, Italy, Brazil, Japan, Czech Republic, Dubai, Singapore, Chile, Venezuela, China, Bhutan, Nigeria and Iran etc. He has bagged Kerala State Television Award twice, UGC-CEC National Awards for documentaries four times, NCERT's All India Video Festival awards four times, MIFF Award and SiGNS film festival Award. His documentaries have been selected and awarded at the Prakriti International Documentary Film Festival thrice.

S.No.	Subject/ Discipline	Course Title	Course Coordinator Name	Tentative Start date
1	Biochemistry	Cell Biology	Prof. K. Sanatombi	15.01.2025
2	Political Science	Human Rights Law and Criminal Justice	Dr. N. Pramod Singh	15.01.2025
3	Biochemistry	Nutritional and Clinical Biochemistry	Dr. Senjam Sunil Singh	15.01.2025
4	Physical Education	Sports Administration and Management	Dr. M. Chourjit	15.01.2025
5	Political Science	Women, Power and Politics	Ningombam Shreema Devi	15.01.2025
6	Political Science	Gender & Violence	Dr. Naziya Hasan	15.01.2025
7	Political Science	Indian Political Thought-II	Dr. Homen Thangjam	15.01.2025
8	Political Science	Nationalism in India	Dr. Arambam Noni Meetei	15.01.2025
9	History	History of Modern Europe - I (c. 1780-1939)	N. Malemsanba Meetei	15.01.2025
10	History	History of India - VII (c. 1605-1750)	Dr. Bedavati Laishram	15.01.2025
11	History	History of USA - I (c.1776-1945)	Dr. Bhabananda Singh Takhellambam	15.01.2025
12	Economics	Developmet Economics	Dr. Shreedra Chungkham	15.01.2025
13	Economics	Intermediate Microeconomics - II	Jyoti Khumanthem	15.01.2025
14	Sociology	Sociology of India - 2	Dr.B.Geetha	15.01.2025
15	Sociology	Social Psychology	Dr.Sobhana Mishra	15.01.2025
16	Mathematics	Algebra	Dr.T.Asir	15.01.2025
17	English	Nature of language	Dr. Shiva Durga	15.01.2025
18	Computer Science	Problem solving Aspects and Python Programming	Dr.S.Malliga	15.01.2025
19	Journalism and Mass Communication	Reporting and Editing for Print	Dr. S. Saleema Rabiya	15.01.2025
20	Education	Child development	Dr.S.Prakash	15.01.2025
21	Spl. Education	Learning, Teaching and Assessment	Dr. G. Victoria Naomi	15.01.2025
22	Spl. Education	Sensory Disabilities	Mrs. R.Shanthi	15.01.2025
23	Spl. Education	Orientation and Mobility	Mrs. R. Nagomi Ruth	15.01.2025
24	Supply Chain Management	Supply Chain Management	Dr.P.Chitramani	15.01.2025
25	Technology	e-Assessment	C.Karthik Deepa	15.01.2025
26	Education/Human development	Early Childhood Care and Education	Dr. K. Arockia Maraichelvi	15.01.2025
27	Education/Human development	School Counselling	Dr. Ramya Bhaskar	15.01.2025
28	Mathematics	Multivariate Calculus	Dr Bijumon Ramalayathil	15.01.2025
29	Mathematics	Group Theory II	Dr. Minirani S	15.01.2025
30	Mathematics	Industrial mathematics	Dr. Mansoor P	15.01.2025
31	Mathematics	Mathematical Modeling	Dr. Shefeeq. T	15.01.2025
32	Zoology	Animal Biotechnology	Dr.JAYASREE.S	15.01.2025
33	Mathematics	Differential Equations	Mohamed Nishad Maniparambath	15.01.2025
34	Computer Science	Art of C Programming	Dr. Lajish V L	15.01.2025
35	English	Communicative English	Dr.Salia Rex	15.01.2025
36	Education	School Organization: Administration & Management	Dr. Minila K. George	15.01.2025
37	Zoology	Applied and Economic Zoology	Dr.Dalie Dominic A	15.01.2025
38	Economics	Economic History of India from 1857 To 1947	Dr. Linda George	15.01.2025
39	Computer Science	Information Security	Dr. Reshma P K	15.01.2025
40	Chemistry	Introduction to Nanoscience and Nanotechnology	Prof. Dr. Swapna Nair	15.01.2025
41	Mathematics	Linear Programming	Dr Aneesh Kumar K	15.01.2025
42	Mathematics	Metric spaces and Complex Analysis	Dr Ajitha V	15.01.2025
43	English	Modern European Drama	Dr. C.G.Shymala	15.01.2025
44	Mass Communication	Environmental Communication	Dr. Muhammadali N	15.01.2025
45	Chemistry	Chemistry of Nanomaterials	Dr. Syamchand. S. S	15.01.2025
46	Education	Innovative Strategies of Teaching and Learning	Prof. (Dr.) A. Hameed	15.01.2025
47	Biology	Genetics and Genomics	Dr. Jos T.Puthur	15.01.2025
48	Computer Science	Data Structures	Dr.M.Deivamani	15.01.2025

List of Courses for January - June 2025 Semester

CEC Helpdesk SWAYAM and
SWAYAM Prabha [Direct Tel. No.]

011-24126425

Tentative End date	Host University	Level (UG/PG)	NCrF level	Duration in Weeks	No of Credits	Programme Aligned	Instruction Language	Industry Aligned	If Yes, Specify
30.04.2025	Manipur University	UG	4.5	10	4	B.Sc	English	Yes	Teaching, Research
30.04.2025	Manipur University	UG	5.0	10	4	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.0	10	4	B.Sc	English	Yes	Teaching, Research, Diet, Pathology
30.04.2025	Manipur University	UG	5.0	8	3	BA	English	Yes	Teaching, Deveopment, Management
30.04.2025	Manipur University	UG	5.0	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.0	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.5	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	4.5	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.0	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5.0	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5	15	5	BA	English	Yes	Teaching
30.04.2025	Manipur University	UG	5	15	5	BA	English	Yes	Teaching, Development Industry, Economy
30.04.2025	Manipur University	UG	5	15	5	BA	English	Yes	Teaching, Development Industry, Economy
30.04.2025	M.K.University	UG	4.5	15	5	B.A	English	No	NA
30.04.2025	M.K.University	UG	5.5	15	5	B.A	English	No	NA
30.04.2025	M.K.University	UG	4.5	15	5	B.Sc	English	No	NA
30.04.2025	M.K.University	UG	4.5	6	2	B.A	English	No	NA
30.04.2025	M.K.University	UG	4.5	12	4	B.Sc	English	Yes	Software Development/IT
30.04.2025	M.K.University	UG	4.5	12	4	B.A	English	Yes	Media
30.04.2025	M.K.University	UG	4.5	8	2	B.Ed	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	UG	4.5	8	2	B.Ed	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	UG	4.5	8	2	B.Ed	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	UG	4.5	8	2	B.Ed	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	PG	6.5	15	4	MBA	English	Yes	Manufacturing and IT
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	PG	6.5	15	4	M.Ed	Engliah	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	PG	6.5	15	4	M.sc	English	No	NA
30.04.2025	Avinashilingam Institute for H. Sci & H.r Edu.for Women	PG	6.5	15	4	M.Sc	English	No	NA
30.04.2025	University of Calicut	UG	4.5	15	5	BSc	English	No	
30.04.2025	University of Calicut	UG	5.5	15	5	BSc.	English	Yes	Machine Learning
30.04.2025	University of calicut	UG	5.5	15	5	BSc	English	No	
30.04.2025	University of Calicut	UG	5.5	14	4	BSc	English	No	
30.04.2025	University of Calicut	UG	4.5	5	4	B SC, MSC, MPHIL, PhD	English	NO	NA
30.04.2025	University of Calicut	UG	5.5	15	4	BSc	English	NO	
30.04.2025	University of Calicut	UG	4.5	12	4	B.Sc., BCA	English	No	
30.04.2025	University of Calicut	UG	4.5	13	4	B.A / B.Sc /B.Com / B.Ed	English/ Hindi	Yes	Teaching
30.04.2025	University of Calicut	UG	4.5	13	4	B. Ed	English		
30.04.2025	University of Calicut	UG	4.5	12	4	B.Sc	English	No	
30.04.2025	University of Calicut	UG	5.5	15	5	BA	English	NO	NO
30.04.2025	University of Calicut	UG	5, 5.5	15	5	B.Sc	English	No	
30.04.2025	Central University of Kerala	UG	4.5	14	4	Bsc	English	No	
30.04.2025	University of Calicut	UG	5	15	5	B.Sc.	English	No	
30.04.2025	University of Calicut	UG	5.5	15	5	BSc	English	No	
30.04.2025	University of Calicut	UG	4.5	12	4	B.A.	English	NIL	NIL
30.04.2025	University of Calicut	UG	5	14	4	BA	English	No	N A
30.04.2025	University of Calicut	PG	6.5	14	4	MSc	English	No	N A
30.04.2025	University of Calicut	UG	5	14	4	Bed	English	No	N A
30.04.2025	University of calicut	UG	5	13	4	BSc	English	No	NA
30.04.2025	Anna University	UG	5	12	4	B.Sc., B.Com	English	Yes	Software Development

S.No.	Subject/ Discipline	Course Title	Course Coordinator Name	Tentative Start date
49	Computer Science	Data Base Management System	Dr.E.Shanmugapriya Dr.P.Velvizhy	15.01.2025
50	Electronics	Digital Electronics and Microprocessor	Prof P Sakthivel	15.01.2025
51	Public Administration	Public Financial Administration	CC1-Dr.Ansuman Rabooni & CC2- Dr.Milton	15.01.2025
52	Economics	Introductory Econometrics	Prof. Deba Kumar Chakraborty	15.01.2025
53	Mathematics	Real Analysis	Prof. Surajit Borkotokey	15.01.2025
54	Computer Science	Programming in Python	Dr. Rizwan Rehman	15.01.2025
55	History	Issues in Contemporary World	Dr. Chandan Sarma	15.01.2025
56	History	Art Appreciation: An Introduction to Indian Art	Dr. Kakoli Gogoi	15.01.2025
57	Political Science	Global Politics	Dr. Obje Borah Hazarika	15.01.2025
58	Sociology	Sociology of Work	Dr. Upasona Sarmah	15.01.2025
59	Commerce, Management	Direct Tax Laws and Practice	Subhrangshu Sekhar	15.01.2025
60	Management	Retail and Channel Management	Dr. Yamini Karmarkar and Dr. Geeta Nema	15.01.2025
61	Generic Elective	Basics of Photography in Hindi	Dr. Narayan Patidar	15.01.2025
62	Cyber Security/Information Security	Information Security and Cyber Forensics	Prof. Pratosh Bansal	15.01.2025
63	Commerce	Macroeconomics	Dr. Vishakha Kutumbale	15.01.2025
64	Commerce	Financial Accounting	Dr. Manish Sitlani	15.01.2025
65	Foundation Course	Environmental Studies	Dr. Monica Jain	15.01.2025
66	Commerce	Microeconomics	Dr. M. Vasim Khan	15.01.2025
67	Political Science	Understanding Political Theory	Dr. Ashwini Sharma	15.01.2025
68	Sociology	Sociological Research Methods - I	Dr. Sarika Dixit	15.01.2025
69	Commerce	Principles of Marketing	Dr. Shilpa Bagdare	15.01.2025
70	Hindi	हिन्दी भाषा एवं संप्रेषण (Ability Enhancement Course)	Dr. Kshama Pandey	15.01.2025
71	Chemistry	Coordination Chemistry, States of Matters and Chemical Kinetics	Dr. R. N. Jadeja	15.01.2025
72	Mass Communication/Media Studies/Humanities	Introduction to Film Studies	Juhee Prasad	15.01.2025
73	Chemistry	Chemical Energetics, Equilibria & Functional Organic Chemistry-I	Dr. A. A. Ajmeri	15.01.2025
74	Sanskrit	Sanskrit Composition and Communication	Dr Shailesh Kumar Tiwari	15.01.2025
75	Public Administration	Educational Administration	Dr. Atal Bihari Tripathy	15.01.2025
76	Earth Sciences, Environmental & Geography	Water Resources and Watershed Management	Dr. Harish Gupta	15.01.2025
77	Social sciences	Introduction to Public Administration	Prof.Y.Pardhasaradhy	15.01.2025
78	Public Administration	Public Policy and Governance	Dr. A. Sridhar Raj	15.01.2025
79	Social Work	Counselling in social Work	DR. D. K. LAL DAS	15.01.2025
80	Nutrition, Home Science	Diet Management in Health and disease	Dr Vipparti Vijaya Lakshmi	15.01.2025
81	English	English Communication	Dr.Kshema Jose	15.01.2025
82	Textiles & Clothing, Home Science	Textile Study	Dr. A. Sarada Devi	15.01.2025
83	Psychology	Abnormal Psychology	G.Padmaja	15.01.2025
84	HomeScience	Child Development	Mrs V Kavitha Kiran	15.01.2025
85	German	Proficiency Course in German	Dr Nishant K Narayanan	15.01.2025
86	Psychology	Human Development and Behaviour	Dr. P. Swathi	15.01.2025
87	Law	Private International Law and Alternative Dispute Resolution : Indian Legal Position	Prof. (Dr.) G. B. Reddy	15.01.2025
88	English	Shakespeare to Milton: A Study of British Literature	Dr. Jai Singh	15.01.2025
89	BA Hons. Economics	Research Methodology	Prof. Karunesh Saxena	15.01.2025

List of Courses for January - June 2025 Semester

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Tentaive End date	Host University	Level (UG/PG)	NCrF level	Duration in Weeks	No of Credits	Programe Aligned	Instruction Language	Industry Aligned	If Yes, Specify
30.04.2025	Anna University	UG	5.5	12	4	B.Sc., B.Com	English	Yes	Software Development
30.04.2025	Anna University	UG	5	12	2	B.Sc.	English	Yes	Manufacturing
30.04.2025	University of Madras	UG	5.5	12	5	B.A. (Hons.)	English	No	-
30.04.2025	Dibrugarh University	UG	5	12	5	B.A.	English	No	NA
30.04.2025	Dibrugarh University	UG	5	12	5	B.Sc.	English	No	NA
30.04.2025	Dibrugarh University	UG	5	12	4	B.Sc.	English	No	NA
30.04.2025	Dibrugarh University	UG	5.5	12	5	B.A.	English	No	NA
30.04.2025	Dibrugarh University	UG	5.5	12	2	B.A.	English	No	NA
30.04.2025	Dibrugarh University	UG	5.5	12	5	B.A.	English	No	NA
30.04.2025	Dibrugarh University	UG	5.5	12	5	B.A.	English	No	NA
30.04.2025	Tezpur University	PG	6.5	12	4	B Com/M Com/MBA	English	No	NA
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	5	12	4	B.B.A.	English	Yes	Retail Industry
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	3	B.Sc. / B.A	Hindi	Yes	Photography Sector
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	4	B.Sc. / B.A	English	Yes	Forensic
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	5	B.Com. (Honours)	English	Yes	Economics, Finance and Sales
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	5	B.Com. (Honours)	English	Yes	Commerce Industry
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	2	B.Sc./B.A./ B.Com.	English	No	No
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	5	B.Com. (Honours)	English	Yes	Economics, Finance and Sales
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	4.5	12	5	B.A. (Honours)	English	Yes	Education Sector
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	5.5	12	5	B.A. (Honours)	English	Yes	Research Sector
30.04.2025	Devi Ahilya Vishwavidyalaya, Indore	UG	5.5	12	5	B.Com. (Honours)	English	Yes	Management Sector
30.04.2025	MJP Rohilkhaqnd University	UG	4.5	10	4	B.A.(Honours)	Hindi	No	No
30.04.2025	The Maharaja Sayajirao University of Baroda	UG	5	12	4	B.Sc.	English	No	No
30.04.2025	Doon University, Dehradun	UG	5	12	4	Multidisciplinary	English	Yes	Film Induty
30.04.2025	The Maharaja Sayajirao University of Baroda, Vadodara.	UG	4.5	15	4	B.Sc.	English	No	No
30.04.2025	Uttarakhand Sanskrit University, Haridwar, Uttarakhand	UG	5.5	14	5	BA (Hons.)	Sanskrit	No	No
30.04.2025	Sri Dev Suman Uttarakhand University	UG	5.5	15	5	B.A.	English	Yes	Education
30.04.2025	Osmania University	PG	7	15	4	MA/MSc	English	No	NA
30.04.2025	Osmania University	UG	4.5	15	5	BA Public Administration	English	No	NA
30.04.2025	IPE	UG	4.5	15	5	BA, MA	English	No	NA
30.04.2025	Osmania University	UG	5.5	12	4	BA	English	No	NA
30.04.2025	EFLU, Hyderabad	UG	5.5	8	3	B.Sc.	English	Yes	Para Medical
30.04.2025	EFLU, Hyderabad	UG	4.5	8	2	BA, BS.c., B.Com,BBA	English	Yes	Any industry that requires use of English
30.04.2025	EFLU, Hyderabad	UG	4.5	15	5	B.Sc Home Science	English	yes	Textile & Apparel Manufacturing
30.04.2025	EFLU, Hyderabad	UG	4.5	12	6	BA & BSc	English	No	
30.04.2025	EFLU, Hyderabad	UG	4.5	10	3	B.Sc	English	No	
30.04.2025	EFLU, Hyderabad	UG	4.5	12	5	BA	English & German	Yes	Teaching, Translation & Content Writing
30.04.2025	EFLU, Hyderabad	UG	5	8	3	BA & BSc	English	No	NIL
30.04.2025	EFLU, Hyderabad	UG	5.5	10	3	LL.B./BL	English	Yes	Legal
30.04.2025	EFLU, Hyderabad	UG	5	12	4	B.A	English	No	
30.04.2025	J N Vyas Univ Jodhpur	UG	5	14	4	BA	English	N/A	N/A

S.No.	Subject/ Discipline	Course Title	Course Coordinator Name	Tentaive Start date
90	Psychology	Positive Psychology	Prof. Hemlata Joshi	15.01.2025
91	Commerce	Advertising	Dr Meeta Nihalai	15.01.2025
92	Commerce	Fundamental of Financial Management	Amita Bissa	15.01.2025
93	Humanities and Social Sciences	Sociological Thinkers - I	Dr. Noor Mubasheer C A	15.01.2025
94	Management Studies	International Business	Dr.Ashwini.S	15.01.2025
95	Humanities and Social Sciences	Biogeography	Dr P T Bharathi	15.01.2025
96	Management Studies	Business Research Methods	Dr. G Parameshwari	15.01.2025
97	Agricultural and Food Engineering	Food and Nutrition	Dr. Asna Urooj	15.01.2025
98	Agricultural and Food Engineering	Food Chemistry	Dr Chandra Nayak	15.01.2025
99	Agricultural and Food Engineering	Food Microbiology	Dr Niranjan	15.01.2025
100	Agricultural and Food Engineering	Food Preservation Technology	Dr. Girish K	15.01.2025
101	Genetics	Principles of Genetics	Prof N B Ramachandra	15.01.2025
102	Geography	Resources and Environment	Dr V Krishna Kumar	15.01.2025
103	Geology	Photo Geology and Remote Sensing	Prof. R. K. Rawat	15.01.2025
104	Forensic Science	Introduction to Forensic Science and Police Administration	Prof. Debaish Bose	15.01.2025
105	Music	Aesthetic of Taal (तालों का सौन्दर्य शास्त्र)	Dr. Rahul Swarnkaar	15.01.2025
106	Music	Indian Vocal Music (भारतीय कंठ संगीत)	Dr. Awadhesh Pratap Singh Tomar	15.01.2025
107	Zoology	Organic Farming Practices and Certification	Prof. Shweta Yadav	15.01.2025
108	Commerce	Personality Development and Communication Skills	Dr. Sachin Surve	15.01.2025
109	Computer Science	Course in Information Technology	Bageshree Deo	15.01.2025
110	Management	Fundamentals of Banking and Insurance	Dr. Girija Shankar	15.01.2025
111	Management	Fundamentals of Financial Management	Dr. Rupali Sheth	15.01.2025
112	Political Science	Political Ideologies	Dr. Wahida Shaikh	15.01.2025
113	Management	Finance for Non-Finance	Dr. Jayant Oke	15.01.2025
114	Psychology	Introduction to Psychology	Dr. Megha Deuskar	15.01.2025
115	Economics	Introductory Macroeconomics	Dr. Manasi Kurtkoti	15.01.2025
116	Public Administration	Comparative Public Administration	Dr. Abhilasha Ambatipudi	15.01.2025
117	Psychology	Understanding Psychological Disorders	Dr. Pradnya N. Kulkarni	15.01.2025
118	Commerce	Fundamentals of Investment	Dr. Ravi Ahuja	15.01.2025
119	Psychology	Community Psychology	Dr. Juhi Deshmukh	15.01.2025
120	Psychology	Counseling Psychology	Dr. Pallavi Kasande	15.01.2025
121	Psychology	Understanding and Dealing with Psychological Disorders	Dr. Mridula Apte	15.01.2025
122	Education	Communication Technologies in Education	Dr. Dhaneswar Harichandan	15.01.2025
123	Political Science (8 Degree Programme)	India's Foreign Policy in a Globalizing World	Prof. A. Subramanyam Raju, Pondicherry University.	15.01.2025
124	Hindi Multidisciplinary	Bhasha Proudhyogiki ka Parichay	Dr. C. Jaya Sankar Babu	15.01.2025
125	Multidisciplinary	Animations	Dr. Abhishek Kumar & Dr. Achintya Singhal*	15.01.2025
126	Psychology	Counseling Psychology	Dr Mamta Sharma	15.01.2025
127	Multidisciplinary	Food Microbiology and Food Safety	Dr Tejpal Dhewa	15.01.2025
128	Hindi	Hindi Sahitya ka Itihaas	Prof Subhash Chander	15.01.2025
129	Performing Arts (Theatre)	Performing Arts & Allied Subjects	Prof.(Dr.) Yogesh Gambhir	15.01.2025
130	Political Science	Perspectives on International Relations & World History	Dr. Shveta Dhaliwal	15.01.2025
131	Psychology	Psychological Research	Dr. Sharanjit Kaur	15.01.2025

List of Courses for January - June 2025 Semester

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Tentaive End date	Host University	Level (UG/PG)	NCRf level	Duration in Weeks	No of Credits	Programe Aligned	Instruction Language	Industry Aligned	If Yes, Specify
30.04.2025	J N Vyas Univ Jodhpur	UG	5.5	14	4	BA	English	N/A	N/A
30.04.2025	J N Vyas Univ Jodhpur	UG	5.5	14	4	B.Com	English	N/A	N/A
30.04.2025	J N Vyas Univ Jodhpur	UG	5.5	15	4	B.COM	English	N/A	N/A
30.04.2025	University of Mysore	UG	5.5	15	5	BA	English	yes	Teaching
30.04.2025	University of Mysore	UG	5.5	14	5	B Com	English	yes	Teaching
30.04.2025	University of Mysore	UG	4.5	11	4	BA	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	10	4	B. Com	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	11	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	12	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	12	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	11	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	4.5	12	4	B Sc	English	yes	Teaching
30.04.2025	University of Mysore	UG	5	11	4	BA/ B Com	English	yes	Teaching
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	8	2	B.Sc.	English	NA	NA
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	8	2	B.Sc.	English	NA	NA
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	12	3	B.A.	Hindi	NA	NA
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	12	2	B.A.	Hindi	NA	NA
30.04.2025	Dr HG Vishwavidyalaya, Sagar	UG	5.5	8	2	B.Sc.	English	NA	NA
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	8	3	B.B.A	English	Yes	Teaching & manufacturing sector
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	8	3	B.Sc / B.Com	English	Yes	Software Development
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	6	2	BBA / B.Com	English	Yes	Banking & service Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	8	3	BBA / B.Com	English	Yes	Financial and Service Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	10	4	B.A	English	Yes	Education, Training and Research Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	5.5	12	4	BBA / B.Com	English	Yes	Financial and Service Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	12	4	BA (Honours)	English	Yes	Education, Training Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	14	5	BA (Honours)	English	Yes	Education, finance, retail and sales sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	13	5	BA (Honours)	English	Yes	Education, Training and Research Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	14	5	BA (Honours)	English	Yes	Health Education and Training Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	14	5	BA (Honours)	English	Yes	Financial Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	10	4	BA (Honours)	English	Yes	Health Education and Training Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	13	4	BA (Honours)	English	Yes	Health Education and Training Sector
30.04.2025	S. Phule Pune Univ, Pune	UG	6	14	5	BA (Honours)	English	Yes	Health Education and Training Sector
30.04.2025	Mumbai University	PG	5.5	15	4	MA / M.Ed.	English	Yes	Education and IT Sector
30.04.2025	Pondicherry University	UG	5.5	15	5	BA	English	No	NA
30.04.2025	Pondicherry University	UG	5.5	15	5	BA	Hindi	No	NA
30.04.2025	Banaras Hindu University, Varanasi	PG	6.5	15	4	MA, MSc, MTech, MFA, MVA, MDes, Mass Comm.	English	Yes	Animation, VFX, Gaming, Visual Communication, Emerging Technologies (AR)
30.04.2025	Punjabi University, Patiala	PG	6.5	15	4	MA(Hons.)	English	Yes	Counsellors are hired in every industry particularly after COVID 19, institutes,
30.04.2025	Central University of Haryana, Mahendergarh	PG	6.5	15	4	M.Sc.	English	Yes	Food Processing, Quality Control
30.04.2025	Kurukshetra University, Kurukshetra	UG	4.5	12	4	B.A. (Hons.)	Hindi	No	
30.04.2025	Punjabi University, Patiala	PG	6.5	8	3	MA(Hons.)	English	Yes	Entertainment, TV, Theatre, Film
30.04.2025	RGNUL, Patiala	UG	5	15	5	BA	English	No	
30.04.2025	KMV (Autonomous College), Jalandhar	UG	5	12	4	B.A	English	No	

S.No.	Subject/ Discipline	Course Title	Course Coordinator Name	Tentative Start date
132	Economics	Mathematical Methods for Economics-I	Prof. Anupama	15.01.2025
133	Sociology	Social Stratification	Dr. Gautam Sood	15.01.2025
134	Economics	Data Analysis	Dr. Jaspreet Kaur	15.01.2025
135	Sociology	Reading, Writing & Reasoning for Sociology	Dr. Aditya Ranjan Kapoor	15.01.2025
136	Public Administration	Administrative Law	Dr. Deepak Kumar Chauhan	15.01.2025
137	Public Administration	Administrative Ethics in Governance	Dr Tarun Arora/ Dr Avon Kumar Vaid	15.01.2025
138	History	Rise of Modern West - II	Dr Vikas Rathee	15.01.2025
139	Computer Science	Introduction to Data Structures	Dr Gurpreet Singh Lehal	15.01.2025
140	Sociology	Environmental Sociology	Dr. Arup Kumar Mitra	15.01.2025
141	Sociology	Techniques of Ethnographic Filmmaking	Dr Ipsita Barat	15.01.2025
142	Multi Media and Mass Communication	Advertisement and Media	Dr. Manali Bhattacharya	15.01.2025
143	Economics	International Economic	Dr. Samrat Roy	15.01.2025
144	Economics	Political Economy -1	Dr. Jhumpa Mukherjee	15.01.2025
145	Political Science	Political Theory: Concepts & Debates	Dr. Sibaji Pratim Basu	15.01.2025
146	History	Research Methodology in History	Dr Tinni Goswami	15.01.2025
147	Hindi	Drishya Shravya Madhyam Lekhan	Dr. Ravi Suryavanshi	15.01.2025
148	Economics	Development Economics - II	Mr. Manas Ranjan Bhowmik	15.01.2025
149	Economics	Money and Financial Markets	Dr Saswati Chaudhuri	15.01.2025
150	Economics	Indian Economics - II	Dr. Mahananda Kanjilal	15.01.2025
151	History (CBCS)	History of Modern East Asia-1 (c. 1840-1949)	Dr. Riddhi Bhattacharya	15.01.2025
152	Environmental Science	Environmental Pollution and Global issues	Dr Javid A Parray	15.01.2025
153	B.A. (LAW)	Administrative Law	Dr. Aneeda Jan	15.01.2025
154	B.A Honour's/BA Education/B.Ed	Development of Education in India	Dr. Aasia Maqbool	15.01.2025
155	Botany	Plant Physiology	Dr. Mohammad Arief Zargar	15.01.2025
156	B. A. Urdu (Hons)	Classical Genres of Urdu Poetry	Dr Kausar Rasool	15.01.2025
157	Computer Science	Design And Analysis Of Algorithm	Dr. Faheem Syed Masoodi	15.01.2025
158	Botany	Embryology of Angiosperms	Dr. Khursheed Ahmad Ganai	15.01.2025
159	Semester: IV, Discipline Specific Elective (DSE-6)	Anthropology_Human Genetics	Dr. Manzoor A. Mir	15.01.2025
160	Zoology	Enzymology	Prof. Bashir A. Ganie	15.01.2025
161	Political Science	Indian Government And Politics	Dr. Aijaz Ashraf Wani	15.01.2025
162	B. A. (Hons) Political Science	Modern Political Philosophy	Dr. Himabindu M	15.01.2025
163	Political Science	Development Administration	Dr. Khalid Wasim Hassan	15.01.2025
164	Political Science	Classical Political Philosophy (Plato-Marx)	Dr. Javaid Ahmad Dar	15.01.2025
165	Environmental Science	Complex Ecosystem Dynamics	Dr. Syed Maqbool Geelani	15.01.2025
166	Sociology	Sociological Thinkers II	Dr. Sangita Patel	15.01.2025
167	Pub Adm	Research Methods	Dr. Komal Shah	15.01.2025
168	Commerce	Indirect Tax Law	Dr. Shankar Sodha	15.01.2025
169	Extension Education & Communication Management	Print and Broadcast Journalism	Dr. Neeta Khandelwal	15.01.2025
170	Commerce	Auditing and Corporate Governance	Dr. Hemendra Shah	15.01.2025
171	Commerce	Banking and Insurance	Nilam Panchal	15.01.2025
172	Economics	Marketing Management	Dr.Pradip Prajapati	15.01.2025
173	HRM	HRD: Strategies and Systems	Dr. Margie Parikh	15.01.2025
174	Sociology	Sociology of Social Movement	Dr. Rushiraj Upadhyay	15.01.2025
175	Management, Commerce	Consumer Behavior	Prof. (Dr.) Mamta Brahmabhatt	15.01.2025
176	Discipline Specific BCH- DSC Group A(f)	Financial Markets, Institutions and Financial Services	Dr. Divya Verma	15.01.2025

List of Courses for January - June 2025 Semester

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Tentaive End date	Host University	Level (UG/PG)	NCRf level	Duration in Weeks	No of Credits	Programe Aligned	Instruction Language	Industry Aligned	If Yes, Specify
30.04.2025	Punjabi University, Patiala	UG	5	15	5	B.A	English	No	
30.04.2025	Punjabi University, Patiala	UG	5	15	5	B.A	English	No	
30.04.2025	Punjabi University, Patiala	UG	5	10	4	B.A.	English	Yes	Market Research, Sales Forecasting, Prescriptive and Descriptive Analytics,
30.04.2025	Central University of Punjab, Bathinda	UG	5	12	2	BA	English	No	
30.04.2025	Central University of Punjab, Bathinda	UG	5.5	12	4	BA (Hons)	English	No	
30.04.2025	Central University of Punjab, Bathinda	UG	5	15	5	BA (Hons)	English	No	
30.04.2025	Central University of Punjab, Bathinda	UG	5	15	5	BA (Hons)	English	No	
30.04.2025	Punjabi University, Patiala	UG	5	8	2	BA (Hons)	English	Yes	Software
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	5.5	15	5	B.A.	English	No	NA
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	5	8	2	B.A.	English	No	NA
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	4.5	8	2	B.A.	English	No	NA
30.04.2025	St Xavier's College, Kolkata	UG	5.5	15	5	BA	English	Yes	Trade and Manufacturing Sector
30.04.2025	St. Xaver'd Colege Kolkata	UG	5.5	15	5	BA	English	N/a	N/a
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	4.5	12	5	B.A.	English	No	N/a
30.04.2025	St Xavier's College (Autonomous)	UG	5	15	5	BA	English	No	N/a
30.04.2025	St Xavier's College, Kolkata	UG	5	12	4	BA	Hindi	yes	Film Production
30.04.2025	EMRC, St. Xaviers College, Kolkata	UG	5.5	15	5	B.A./ B.Sc.	English	No	N/a
30.04.2025	St Xavier's College (Autonomous)	UG	5	15	5	BA	English	No	N/a
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	5.5	15	5	B.A.	English	No	N/a
30.04.2025	St. Xavier's College (Autonomous), Kolkata	UG	5.5	15	5	B.A.	English	No	NA
30.04.2025	University of Kashmir	UG	4.5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5	6	2	B.A. Law	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	4.5	12	4	Education	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5, 5.5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	4.5	6	2	B.A	URDU	No	NA
30.04.2025	University of Kashmir	UG	5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	6	2	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5	12	4	B.SC	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	4.5	12	4	B.A Pol. Science	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	12	5	B.A Pol. Science	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	12	5	BA (Hons) Pub. AD	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5.5	12	5	B.A Pol. Science	ENGLISH	No	NA
30.04.2025	University of Kashmir	UG	5	6	2	B.Sc/M.Sc	English	No	No
30.04.2025	Gujarat University	UG	5.5	15	5	BA	English	No	NA
30.04.2025	Gujarat University	UG	5.5	15	5	BA	English	No	NA
30.04.2025	Gujarat University	UG	5.5	15	5	B.Com	English	No	NA
30.04.2025	SDA University, Gujarat	PG	6.5	12	4	MA/MSc	English	No	NA
30.04.2025	Gujarat University	UG	5.5	15	5	B.Com	English	No	NA
30.04.2025	Gujarat University	UG	5.5	12	4	BCOM	English	No	NA
30.04.2025	Gujarat University	UG	5	12	3	BA	English	Yes	Industry sector
30.04.2025	Gujarat University	UG	5	10	4	BBAMBA	English	Yes	All sector/ Industry
30.04.2025	Gujarat University	UG	5	12	4	BA	English	No	NA
30.04.2025	Gujarat University	UG	4.5	12	3	BA, MA, Bcom, Mcom, BBA, MBA	English	Yes	All sector/Industry
30.04.2025	Guru Gobind Singh Indraprastha University	UG	5.5	11	5	Bcom	English	Yes	Finance, Markets,



EduTweets



Dharmendra Pradhan @dpradhanbjp · Mar 5
देश का भविष्य innovation में किए जा रहे निवेश से निर्धारित होता है।

इस बजट में AI-driven education and research के लिए 500 करोड़ रूपए आवंटित किए गए हैं। AI की क्षमताओं को विकसित करने के लिए भारत National Large Language Model की स्थापना करेगा: PM श्री @narendramodi जी।



0:53

President of India @rashtrapati bhvn · Mar 10
शिक्षा, केवल ज्ञान और कौशल प्राप्त करने का साधन नहीं है। शिक्षा मनुष्य के भीतर नैतिकता, करुणा और सहिष्णुता जैसे जीवन-मूल्यों को विकसित करने का माध्यम भी है।



1:10

Ministry of Education @EduMinOfIndia · Mar 17
No matter how tough the situation, brighter days will come!

In a podcast with @lexfridman, the Hon'ble Prime Minister, Shri @narendramodi, shared an inspiring message to the youth, emphasising students to have patience, confidence and perceive challenges as opportunities. He

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Powerful Message to the Youth by Hon'ble Prime Minister Shri Narendra Modi

Dharmendra Pradhan @dpradhanbjp · Feb 28
Replying to @dpradhanbjp

We had fruitful conversations on potential partnerships as well as on deepening academic, research and skill development engagements between India and the European Union.

There is immense potential in building partnerships between educational and skilling institutions in

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Ministry of Education @EduMinOfIndia · Mar 22
PM SHRI JNV Sribhumi, Assam, has equipped female students with industry-relevant skills through the Domestic Data Entry Operator course under the Skill Hub Initiative of PMKVY 4.0, in collaboration with @NSDCIndia. This initiative resonates with the vision of #NEP2020 to

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Shaping careers through skill education

PM SHRI JNV Sribhumi, Assam provides Domestic Data Entry Operator training under PMKVY 4.0

UGC INDIA @ugc_india · 34m

Ensuring research quality: Rigid oversight is not the way to ensure research quality; we should focus on building a scholar-driven, dynamic journal evaluation process that empowers researchers rather than enforcing top-down directives, says UGC Chairman, Prof. M. Jagadesh Kumar

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RIGID OVERSIGHT NOT THE WAY TO ENSURE RESEARCH QUALITY

SCHOLARLY publishing is a crucial, yet elusive, domain. While publishing research works in government journals, one should ensure these journals are aligned with faculty expectations. At the same time, journals must uphold academic rigor and editorial standards to maintain peer review mechanisms and adhere to institutional scholarly norms.

Academy members may be justified in their concerns about the lack of research quality in journals. The UGC Chairman, Prof. M. Jagadesh Kumar, has addressed these concerns in a recent interview. He stated that the UGC is not a regulatory body but a support system for higher education. He emphasized that the UGC should focus on building a scholar-driven, dynamic journal evaluation process that empowers researchers rather than enforcing top-down directives.

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CEC's Bouquet of 11 DTH Channels on SWAYAM Prabha

CEC is the National Coordinator for Non-Technology UG and PG Programmes for 11 SWAYAM Prabha – MoE DTH bouquet of educational channels that telecast high quality educational programmes 24x7. Each channel has fresh educational content for 8 hours to be telecast 3 times a day. The channels are free-to-air and can be viewed on DD Free Dish and DishTV. CEC's exclusive 24x7 CEC-UGC Higher Education channel – Vyas transmission is available on CEC's website: <https://cec.nic.in> and on <https://webcast.gov.in> web portal of the Government of India. Each programme offers a comprehensive understanding of the fundamentals of the subjects enabling the students to choose a convenient time and ensure recapitulation. Curriculum based programmes meet the needs of lifelong learners.

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Channel Name – प्रबोध | Prabodh

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Channel Name – सास्वत | Saaraswat

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Channel No. – CEC-UGC - 06

Subjects: LLB, Criminology, Forensic Science, Human Rights & Duties


Channel Name - कौटिल्य | Kautilya
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Channel No. - CEC-UGC - 07
Subjects: Economics, Business Economics, Commerce, Financial Accounting
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Channel Scope - Physical and Earth Sciences
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Channel Scope - Life Sciences
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Subjects: Botany, Zoology, Life Sciences, Microbiology, Bio-Medical Sciences, Bio-Chemistry, Bio-Informatics
Channel Name - दक्ष | Daksh
Channel Scope - Applied Sciences
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Social Science
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History, Geography, Biography, Genealogy, Insignia (Awards), Archaeology, Museology, Manuscripts & Rare Books, Philosophy, Psychology, Religion, Social Sciences/ Sociology, Anthropology, Political Science, Economics, Public Administration

Management and Other Professional Courses
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Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising & Public Relations, New Media Journalism, Publishing, Photography & Photographs, Graphic Arts, Printmaking & Prints, Library & Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics & Family Living

Natural and Applied Science
Band - IV

Forensic Science & Criminology, Mathematics, Astronomy & Allied Sciences, Physics, Chemistry, Earth Science, Geology, Hydrology, Meteorology, Paleontology/Fossils, Life Science, Biology/Ecology, Genetics/Biotechnology, Microbiology, Botany, Zoology, Medical Science, Health & Nutrition, Diseases, Engineering, Electrical/Mechanical Engineering, Mining & Related Operations, Military & Nautical Engineering, Civil Engineering, Manufacturing Technology, Agriculture, Horticulture, Animal Husbandry/Veterinary Sciences, Sericulture, Aquaculture, Chemical Engineering/Biotechnology, Manufacturing for Specific Uses, Computer Sciences

#Birthdays@APRIL2025



Aries can face any danger head-on without fear. They are "go-getters" who don't believe in giving up.



Trivendra Singh
Computer Programmer



L.Raju Singh
Data Entry Operator



Mukul Kumar
Technical Assistant



Mahroj Alam
Technical Assistant



Kamal Sharma
Technical Assistant



S.K.Bharti
Stenographer Gr-II



23
Vinod Kumar
Cameraman



24
Manas Kr. Jha
Data Entry Operator

Taurus are generally tough to figure out because they answer every question with a question.



CEC wishes you all a very

Happy
Birthday



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