

CEC News



शैक्षिक संचार संकाय
Consortium for Educational Communication
(इलेक्ट्रॉनिक मीडिया पर विश्वविद्यालय अनुदान आयोग का एक अंतर-विश्वविद्यालय केन्द्र)
(An Inter-University Centre of University Grants Commission on Electronic Media)





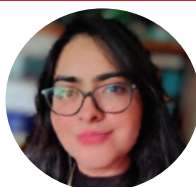
CONTENT

| | |
|--------------------------------------|-------|
| Media and Education | 04-08 |
| Activities | 09-11 |
| Lecture of the Month | 12 |
| CEC Archives | 13 |
| CEC-UGC Educational Film Festival Ad | 14 |
| Contribute Articles Ad | 15 |
| MOOCs schedule | 16-23 |
| EduTweets | 24 |
| DTH Channels | 25-26 |
| CEC Birthdays | 27 |

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प्रिय पाठकों,

शिक्षार्थियों के समग्र विकास और शिक्षा के प्रति बहु-विषयक और समग्र दृष्टिकोण को राष्ट्रीय शिक्षा नीति-2020 प्रोत्साहित करती है। इसको कार्यरूप देने के लिए शैक्षिक संचार संकाय (सीईसी) स्वयं और स्वयंप्रभा प्लेटफॉर्म के माध्यम से विभिन्न विषयों में स्नातक (यूजी) और स्नातकोत्तर (पीजी) स्तर पर मुक्त ऑनलाइन पाठ्यक्रम (एमओओसी) प्रदत्त कर रहा है। इसके साथ ही देशभर के विश्वविद्यालयों के प्रतिष्ठित संकाय सदस्यों द्वारा तैयार कंटेंट को सीईसी 24/7 डीटीएच उच्च शिक्षा चैनल- व्यास पर लाइव और रिकॉर्डेड व्याख्यान प्रसारित कर रहा है। इस कंटेंट के माध्यम से शिक्षार्थी कभी भी-कहीं भी अध्ययन कर सकते हैं। देशभर में दूरस्थ शिक्षार्थियों को समायोजित करने के लिए सीईसी पाठ्यक्रमों का कई क्षेत्रीय भाषाओं में अनुवाद कार्य जारी है, जिससे विभिन्न क्षेत्रों में स्थित शिक्षार्थियों तक पहुंचने में मदद मिल रही है।

छात्रों को उच्च गुणवत्तापूर्ण डिजिटल शिक्षण कंटेंट उपलब्ध कराने की दिशा में सीईसी के ठोस प्रयास अनवरत जारी है। हम शिक्षक प्रशिक्षण और विकास के प्रति अपनी प्रतिबद्धता के तहत देशभर में निरंतर कार्यशालाएं और सेमिनार भी आयोजित कर रहे हैं। इससे यह सुनिश्चित किया जाता है कि सीईसी से संबद्ध प्रत्येक कंटेंट प्रदाता विभिन्न विषयों में नवीनतम शैक्षणिक प्रगति में जानकार और डिजिटल प्रौद्योगिकियों में समावेशी भूमिका निभा रहा है।

सीईसी से संबद्ध 21 शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी) सक्रिय रूप से शीर्ष स्तरीय शैक्षिक कंटेंट में निर्माणरत है। जिसे छात्रों के लाभ के लिए यूट्यूब, डीटीएच चैनल, ई-कोर्सवेयर और मूक्स सहित विभिन्न प्लेटफॉर्म के माध्यम से प्राप्त किया जा सकता है। हम शिक्षार्थियों की भौगोलिक स्थिति को ध्यान में रखते हुए एक समावेशी शिक्षण वातावरण प्रदान करने के लिए प्रतिबद्ध हैं। इन प्रयासों से छात्रों और शिक्षा के बीच के सामंजस्य को बेहतर बनाया जा रहा है।

सीईसी डिजिटल शिक्षा के उद्देश्य मार्ग पर आगे बढ़ते हुए, दूरस्थ शिक्षार्थियों को गुणवत्तापूर्ण डिजिटल शैक्षिक कंटेंट प्रदान करना जारी रखेगा।

जय हिन्द!

जगत भूषण नड्डा

निदेशक - सी.ई.सी.

Dear Readers,

The National Educational Policy 2020 promotes a multidisciplinary and holistic approach to education for the overall development of learners. In line with this, the Consortium for Educational Communication (CEC) offers both undergraduate (UG) and postgraduate (PG) Massive Open Online Courses (MOOCs) across various disciplines through the SWAYAM and SWAYAM Prabha platforms. Additionally, Vyas, our 24/7 DTH channel for higher education, broadcasts live and recorded lectures by qualified faculty members from universities across India, enabling learners to study anytime and anywhere. To accommodate the diverse population of learners in India, our courses have been translated into several regional languages, helping us reach even the most remote areas of the country.

CEC has also made a concerted effort to provide students with high-quality digital learning resources. We also organize workshops and seminars nationwide as part of our commitment to training and developing teachers. This ensures that every professional working with CEC is knowledgeable about the latest academic advancements across various subjects and is well-versed in digital technologies.

CEC's 21 Educational Multimedia Research Centres are actively engaged in creating top-notch educational content that can be accessed through various platforms, including YouTube, DTH channels, e-courseware, and MOOCs, for the benefit of our students. We are committed to providing an inclusive learning environment, regardless of our learners' geographic location, thereby bridging the gap between students and education.

CEC will continue to deliver quality digital educational content to the most remote learners, furthering the cause of digital education.

Jai Hind!

Jagat Bhushan Nadda

Director, CEC



CONSEQUENCES OF RESEARCH MISCONDUCT



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Research misconduct is an ethical breach of standard practices, guidelines and policies. It constitutes a range of practices, from simple inappropriate research design to questionable research practices to the extremes of falsification, data fabrication, and plagiarism. Based on the degree of aberration from the ethical standard practices and intent, any research misconduct has unintended repercussions. The repercussions can range from a simple written warning to a lawsuit. The consequences of research misconduct can have a serious impact on the individual, the research team, the profession, the institution, the publishing company and at large even the public. In this article, we explore the possible ramifications of research misconduct.

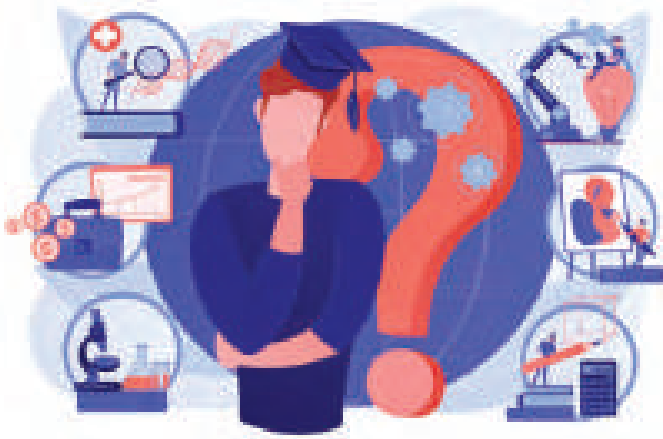
Consequences on the Individual

The first and obvious loss incurred as a result of research misconduct is the resources – money, time, energy and effort. Individuals found guilty of

misconduct can have a serious impact on their professional careers. Some serious research misconducts include plagiarism, falsification and fabrication of data. It can result in immediate effects such as job loss, demotion, loss of funding or financial assistance, closure of projects, etc. Research misconduct can lead to missed opportunities for career advancement, publication, or recognition. It tarnishes one's reputation and may lead to expulsion from academic or professional communities. In the case of students and researchers, the consequences of researcher misconduct may include admission forfeiture, failing grades, expulsion from educational institutions, or revocation of academic degrees. An individual may also face ostracism from colleagues. This will hinder one's collaboration opportunities and as a result, have a negative bearing on his or her productivity.

Consequences on Institution

Institutions face the brunt of research misconduct by their scientists or faculty members. Firstly, the



consequence of research misconduct by its scientists comes in the form of tarnishing the institution's reputation. This may also affect the institutional ranking and fail to attract talented students and faculty. Secondly, the institution may also face financial loss in reimbursing the funding agency for the costs incurred during the fraudulent research, penalties, and in certain instances, temporarily suspending other studies during the investigation. The institution may also suffer from funding opportunities and collaboration with other institutions as a result of research misconduct. Institutions may also face additional administrative burdens, and compliance and may even be subjected to external audits. The institution may also fail to attract potential recruiters which may affect the job placement of the students. In addition, the institution's alumni may distance themselves from the institution and it could put a halt on potential donations from them.

Consequences on the Scientific Community

Scientists rely on one another for knowledge growth and application. Research misconduct such as falsification or fabrication leads to erroneous results and misrepresents the reality of the observed phenomenon, leading to false conclusions and potentially harmful actions or decisions based on those conclusions. The results of research are often applied to further research. Many of the research results are applied to the public. In such circumstances, if a research result is produced by manipulation or falsification of data, it produces a chain of errors which can awfully hinder the progress of science and harm society when such research results are implemented. As a result, it masks the reputation of the profession and, it can create a negative image about the profes-

sion in the long run. Therefore, the scientific community concerned can also face financial repercussions. Research misconduct can misdirect scientific inquiry, diverting resources away from more promising avenues of research and slowing down the advancement of knowledge.

Consequences on Publishers

Publishers are responsible for retracting or correcting fraudulent or flawed research articles. A high rate of retractions can damage a journal's standing in the academic community, undermining trust in the editorial process. Publishers hope to publish and disseminate valid and reliable research. If a publisher publishes research that contains false or manipulated data, it may discredit its reputation. As a result, it may lose readership as scientists and institutions may question the very content of its publications. Furthermore, this can have a negative impact on the citation of its publication. A tarnished reputation of the publisher would also mean a loss of authors and submissions. It is difficult for publishers to attract high-quality submissions. Researchers may avoid submitting their work to journals known for being lenient or negligent in handling misconduct cases, further decreasing the journal's prestige.

Consequences on Society

Research misconduct can have profound negative consequences on society and the environment, affecting public health, trust in science, policy-making, and social progress. Cases of research fraud or misconduct contribute to distrust in scientific findings and institutions. When fraudulent research





is publicly corrected or retracted, it can fuel public scepticism about science, particularly in sensitive areas like health and climate change. In medical sciences, research misconduct can lead to the development of ineffective or dangerous treatments, medications, or medical devices. It can also change public attitude or outlook about certain diseases or phenomena and risk the public health-care system. Government policies based on falsified research may lead to ineffective or harmful laws and regulations, affecting public welfare. Many research grants can also be diverted to flawed projects, reducing their availability for legitimate research and solutions to societal challenges.

In conclusion, research misconduct is a case of presumption of innocence. It is considered innocent until proven guilty. Research misconduct is

proven in different ways – investigation, reporting or whistle-blowing, observing retraction. There are many reasons why research misconducts happen, many of which can be motivated, pressure and competition, ill-intention for short-term gain and fame. However, the fallouts of research misconduct have serious consequences beyond individual researchers. It affects various stakeholders the professionals, institutions, government and the general public, at large.

To safeguard the integrity of science, it is essential for researchers, institutions, and policymakers to cultivate a strong ethical culture. Robust systems for detecting, preventing, and addressing misconduct—such as transparent peer review processes, education on research ethics, and proper accountability—are vital to ensuring that science remains credible, reliable, and beneficial to society.



Disclaimer: Views expressed in the article are personal.

BEYOND THE BOOKS: HOW DIGITAL EDUCATION IS CHANGING TRADITIONAL LEARNING MODELS



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T

Technology's fast growth has changed education, making digital learning a key part of changing old ways of learning. This piece looks at how digital education is changing education. It talks about the new chances it gives to students and teachers. It also looks at the challenges of getting everyone online and ready for the digital world. EdTech and online learning have made learning easy and flexible. Now, students can learn in virtual classrooms and use interactive tools. These changes are making education better for everyone. As more people want education that's easy to get and open to all, digital learning is key to helping students succeed, no matter where they come from.

The way we teach and learn is changing fast, thanks to new tech in EdTech and more online learning. This change has made learning available to more people around the world. It also helps those who were left behind get the education they need. New EdTech tools and online learning platforms are changing education. They're making learning fun and flexible. Now, students can learn

in ways that fit them best, from anywhere.

Addressing the Global Need for Accessible Education

Thanks to digital change, more people can access educational resources. Online learning platforms let students from everywhere get top-notch education. This is a big help for those who didn't have easy access before. "The digital transformation in education has the power to unlock new possibilities, empowering individuals and communities to access quality learning opportunities like never before." The future looks bright for education with more accessibility and EdTech solutions. These changes promise to meet the needs of students and teachers everywhere.

Redefining the Classroom Experience

The digital revolution has changed the classroom in big ways. It has brought in new interactive learning tools and virtual classrooms. These changes make learning more fun and help students work together better. Students now connect with their peers and teachers in new ways. This could change how we learn and interact with each other.

Interactive Learning Tools

Tools like virtual simulations and games are now key in schools. They make learning active and fun. Students get to dive into the material, which helps them remember it better.

Virtual Classrooms

Virtual classrooms have changed how students and teachers work together. They let students join classes from anywhere with the internet. This has made learning more flexible.

These online spaces use video calls and tools for working together in real-time. They make learning lively and interactive.

- Students can learn from anywhere with the internet.
- They get more chances to learn at their own pace and talk directly with teachers.
- Learning is made richer with multimedia and digital content.

By using interactive learning tools and virtual classrooms, schools are changing the digital classroom experience. This leads to more engaging, team-based, and tailored learning.

Personalized Learning Paths with Digital Education

In today's digital world, personalized learning is changing education. With adaptive learning tech, digital platforms can make learning fit each student's needs. This means students can learn at their own speed and focus on what they need most. The old way of teaching everyone the same thing is gone. Now, digital education personalization lets students move ahead as they wish. These platforms use data to find where students need help. Then, they change the content and give specific help to make sure every student does their best.

- Adaptive algorithms analyse student performance and adjust the learning content accordingly
- Interactive learning tools and virtual simulations cater to diverse learning styles
- Real-time feedback and personalized recommendations help students stay on track

This new way of learning makes students do better in school and keeps them interested. As technology

changes education, personalized learning paths with adaptive learning and digital education personalization are changing how we teach and learn.

Bridging the Digital Divide

The digital divide is a big challenge, even with the many benefits of digital education. Not every student can easily get to the digital tools that make learning new things possible. We must work to make sure everyone gets the same chance to use digital learning.

Equitable Access to Digital Education Resources

It's important to give equitable access to digital learning tools to all students. This means making sure every student has the devices, fast internet, and skills needed for online learning. No matter where they live or their family's income, all students should be able to join in.

Supporting Underserved Communities

Helping underserved communities is key to closing the digital divide and making sure digital learning is fair for everyone. This can mean giving out free or cheap tech, making the internet available in more places, and teaching digital skills to students and their families. "Bridging the digital divide is not just about providing access to technology, but also about empowering underserved communities with the skills and resources they need to thrive in the digital age." Working on the digital divide and making sure everyone has the same access to digital learning is key. This helps all students, no matter their background, to fully benefit from digital learning. It's a big step towards a more inclusive and digital education equity-based future.

The digital world is changing the job market fast. Digital education is key in getting students ready for these changes. It teaches them the digital skills they need for future jobs. Automation, artificial intelligence, and new tech are changing how we work. Students need to learn about digital skills, programming, and data analysis to keep up. Digital education is helping by teaching them what they need to know. These programs offer hands-on learning and group projects. They help students get the skills and mindset employers want. By teaching critical thinking, problem-solving, and digital skills, students are ready for the changing job market. They can make a big impact on the future workforce.



Disclaimer: Views expressed in the article are personal.

एआई-संबद्ध डिजिटल शिक्षा पर तीन दिवसीय राष्ट्रीय कार्यशाला आयोजित

शैक्षिक संचार संकाय (सीईसी) और टैगोर कॉलेज ऑफ आर्ट्स एंड साइंस, चैन्नई ने संयुक्त रूप से तीन दिवसीय राष्ट्रीय कार्यशाला का आयोजन किया। 'एआई-इन्फ्यूज्ड डिजिटल एजुकेशन: ट्रांसफॉर्मिंग द फ्यूचर ऑफ टीचिंग एंड लर्निंग' विषय पर कार्यशाला 7 से 9 अक्टूबर, 2024 को आयोजित की गई। इसमें कृत्रिम बुद्धिमत्ता (एआई) द्वारा शैक्षिक परिदृश्य को नया आकार देने पर विस्तार से चर्चा की गई। साथ ही नवीन एआई उपकरणों और अनुप्रयोगों, व्यक्तिगत सीखने, सहभागिता को बढ़ाने और प्रशासनिक कार्यों को सरल बनाने जैसे मुद्दों पर विमर्श किया गया।

इस कार्यक्रम का प्रो. जे.बी. नड्डा, निदेशक, सीईसी, विशिष्ट अतिथि और डॉ. एस. गौरी, पूर्व कुलपति, मद्रास विश्वविद्यालय मुख्य अतिथि ने उद्घाटन किया। उद्घाटन समारोह के दौरान डॉ. एम. माला, अध्यक्ष, टैगोर कॉलेज ऑफ आर्ट्स एंड साइंस, डॉ. रमेश एस., प्रिंसिपल, जेरुसलम कॉलेज ऑफ इंजीनियरिंग और अन्य अधिकारी भी उपस्थित थे।

इसमें कई सत्र विषय और उद्योग जगत से जुड़े विशेषज्ञों द्वारा आयोजित किए गए। जिनमें एआई टूल्स के माध्यम से अनुसंधान ज्ञान, एआई-संचालित इंटेलेजेंट ट्यूटोरिंग सिस्टम, डिजिटल शिक्षा में प्रयुक्त एआर/वीआर, एआई टूल्स और इसके उपयोग से व्यक्तिगत ब्रांडिंग और डिजिटल मार्केटिंग जैसे विषयों पर विमर्श भी किया गया। तीन दिवसीय कार्यशाला का सूचारु आयोजन, समन्वयन शैक्षिक संचार संकाय के डॉ. शत्रुद्ध, रिसर्च साइंटिस्ट ने किया। इस कार्यशाला में मद्रास विश्वविद्यालय के कॉलेज और विभिन्न संबद्ध कॉलेजों के 70 से अधिक संकाय सदस्यों ने व्यक्तिगत रूप से और कई अन्य लोगों ने यूट्यूब लाइव प्रसारण के माध्यम से जुड़कर इसका लाभ उठाया।

Three-Day Workshop on AI-Infused Digital Education at Tagore College of Arts and Science

CEC and Tagore College of Arts and Science, Chennai, jointly organized a 3-day National Workshop on "AI-Infused Digital Education: Transforming the Future of Teaching and Learning from the 7th to the 9th of October, 2024. The workshop delved into how Artificial Intelligence is reshaping the educational landscape highlighting innovative AI tools and applications that personalize learning, enhance engagement and streamline administrative tasks.

Guest of Honour, Prof. J.B. Nadda, Director, CEC, and Chief Guest, Dr. S. Gouri, formerly Vice-Chancellor, Madras University inaugurated the event. Dr. M. Mala, Chairperson, Tagore College of Arts and Science, Dr. Ramesh S, Principal, Jerusalem College of Engineering and other officials were also present during the inauguration ceremony.

Multiple sessions were organised by subject experts and industry experts that threw light on topics such as Research Knowledge through AI Tools, AI-powered Intelligent Tutoring Systems, AR/VR in Digital Education, Recent generative AI tools and Personal Branding and Digital Marketing using AI tools. Dr. Shatrudha, Research Scientist, CEC coordinated the smooth organisation of the workshop. Over 70 faculty members from the college and various affiliated colleges of Madras University participated and benefited from this workshop in person whereas several others benefitted from it via the workshop's YouTube Live broadcast.



Organisation Committee with Prof. J. B. Nadda, Director, CEC and other staff members at the 3-day workshop

तीन दिवसीय कार्यशाला में सम्मिलित आयोजन समिति के सदस्य और अन्य प्रतिभागी प्रो. जे.बी. नड्डा, निदेशक, सीईसी के साथ।

शैक्षिक संचार संकाय में हिन्दी पखवाड़ा- 2024 का आयोजन

शैक्षिक संचार संकाय (सीईसी) परिसर में 16 से 30 सितंबर तक हिन्दी पखवाड़ा-2024 मनाया गया। इसके समापन समारोह कार्यक्रम में प्रो. जे.बी. नड्डा, निदेशक, सीईसी ने हिन्दी भाषा के महत्व को दोहराया और मीडिया और शिक्षा के क्षेत्र में पिछले कुछ वर्षों में इसके विकास के बारे में बताया। निदेशक महोदय ने सीईसी अधिकारियों, कर्मचारियों से अनुरोध किया कि वे अपने दैनिक कार्यों में जहां भी संभव हो हिन्दी भाषा का प्रयोग करें।

हिन्दी पखवाड़ा-2024 के समापन का कार्यक्रम 27 सितंबर को आयोजित किया गया। जिसके तहत आयोजित तीन प्रतियोगिताओं में सीईसी के अधिकारियों, कर्मचारियों को पुरस्कृत किया गया। इसमें तीन- हिन्दी भाषा में निबंध लेखन, हिन्दी आशुभाषण और हिन्दी भाषा में वार्षिक विभागीय कार्य प्रतियोगिताएं शामिल हैं। उक्त प्रतियोगिताओं के विजेताओं को नकद पुरस्कार राशि से सम्मानित और उनके प्रयासों की सराहना की गई।

Hindi Pakhwada @CEC

Hindi Pakhwada was celebrated from the 16th to the 30th of September, 2024 at CEC.

During the closing ceremony, Prof. J.B. Nadda, Director, CEC, reiterated the importance of the Hindi Language and shared how the language has evolved over the years in the field of media and education. He also urged staff members to utilize the Hindi Language in day-to-day operations wherever possible.

The event came to a conclusion on the 27th of September with CEC staff members being awarded for 3 competitions namely Essay Writing, Hindi Extempore and the Annual Departmental Work in Hindi Language Competition. The winners were awarded with cash prizes and appreciated for their efforts.



Prof. J.B.Nadda, Director, CEC presents staff members with prizes for winning competitions organised during Hindi Pakhwada हिन्दी पखवाड़ा-2024 के दौरान आयोजित प्रतियोगिता के विजेताओं को पुरस्कार प्रदान करते प्रो. जे.बी. नड्डा, निदेशक, सीईसी।

ईएमआरसी श्रीनगर के वृत्तचित्र 'दूध गंगा- वैलीज डाइंग लाइफलाइन' ने जीता पुरस्कार

शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी) श्रीनगर से संबद्ध इंजीनियर अब्दुल रशीद भट को उनके वृत्तचित्र 'दूध गंगा- वैलीज डाइंग लाइफलाइन' के लिए नई दिल्ली में 5वें नदी उत्सव में सर्वश्रेष्ठ लघु वृत्तचित्र पुरस्कार से सम्मानित किया गया। इंदिरा गांधी राष्ट्रीय संस्कृति और कला केंद्र (आईजीएनसीए), संस्कृति मंत्रालय, भारत सरकार द्वारा 19 से 21 सितंबर, 2024 तक आयोजित यह फिल्म महोत्सव भारत की सांस्कृतिक विरासत के अभिन्न अंग के रूप में नदियों के महत्व के बारे में जागरूकता बढ़ाने के लिए समर्पित है। प्रो. जे. बी. नड्डा, निदेशक, सीईसी ने उनके व्यापक कार्य और वृत्तचित्रों के माध्यम से जागरूकता फैलाने के लिए श्री भट की सराहना की।

EMRC Srinagar's Documentary "Doodh Ganga - Valley's Dying Lifeline" Wins Accolades



Er. Abdul Rashid Bhat, EMRC Srinagar was awarded the Best Short Documentary Award at the 5th Nadi Utsav for his documentary, Doodh Ganga - Valley's Dying Lifeline in New Delhi. The Film festival, organized by the Indira Gandhi National Centre for Culture and Arts (IGNCA), Ministry of Culture, Govt. of India from the 19th to the 21st of September, 2024 is dedicated to raising awareness about the importance of rivers as an integral part of India's cultural heritage. Prof. J. B. Nadda, Director, CEC, appreciated Mr. Bhat for extensively working and spreading awareness through his documentaries.

Er. Abdul Rashid Bhat, EMRC Srinagar receives Best Short Documentary Award at the 5th Nadi Utsav, Delhi नई दिल्ली में आयोजित 5वें नदी उत्सव में इजी। अब्दुल रशीद भट, ईएमआरसी श्रीनगर सर्वश्रेष्ठ लघु वृत्तचित्र का पुरस्कार प्राप्त करते हुए।



Subject Expert

Dr Sarita Pathak Yajurvedi

Affiliation

Associate Professor,
Dept. Of Music, Bharati College,
University of Delhi

Raga Yaman Kalyan belongs to "KALYAN THAAT". It consists of all seven notes in Aroh & Avroh. It has both, Madhyam Teevra & Shuddh, which makes it different from Raga Yaman.



Scan for lecture

About the Expert

Dr Sarita Pathak Yajurvedi is an Associate Professor and an "A" grade artist of All India Radio & Doordarshan. She received her early training from Shri Shankar Nath Patil of Dharwad & further received her training under Guru Shishya Parampara from Vidushi Sulochana Brahaspati. She has performed in India & abroad including at the Tansen Samaroh, Gwalior, Bhakti Utsav of Sahitya Kala Parishad, Deeksha' & Vaggeyakar Utsav of IGNCA, Vimla Devi Foundation Nyas, Ayodhya & at the Holi Festival of Durgayana Temple, Amritsar, to name a few. She has presented her papers in various National & International Seminars. She has also produced several serials for the archives of All India Radio. She has lent her voice to various serials and a Feature Film "What the Fish". She has been on the panel of ICCR since 1999 and has been teaching in the department. Of Music, Bharati College, University of Delhi for over 25 years.

Excerpt from the Lecture

The lecture demonstrates Raga Yaman Kalyan, which is a Hindustani Classical Raga originating from Thaata Kalyan. It is sung during the first phase of the night. The Raga has all seven notes in Aroh(Ascending) & Avroh(Descending), thus belonging to the heptatonic scale (Sampurna Jaati). The special feature of this Raga is the use of both the Madhyams i.e. Teevra Madhyam and Shuddha Madhyam. Normally Teevra Madhyam is used throughout but the use of Shuddha Madhyam is used occasionally in between two Shuddh Gaandhars, which also makes it different from Raga Yaman. The Vaadi Swar (Keynote) is Gandhar and Samvadi Swar (Consonant) is Nishad. The Nyas Swars are Ni, Ga, Pa and Sa. Normally this Raga starts from Mandra Nishad. The Chalan of this Raga is in all the three Octaves i.e. Mandra, Madhya and Taar Saptak. While progressing towards Shadj of Taar Saptak Pancham is normally ignored. Vilambit Khyal, Drut Khyal, Tarana, Dhrupad and Maseetkhani & Razakhani Gat are sung/played in this Raga

Learning Objectives

- To gain the knowledge of this Raga Yaman Kalyan
- To know the difference between Raga Yaman & Yaman Kalyan
- To learn the Alapchari
- To learn the Paltas
- To learn the Bandishes of this Raga

Citation of 14 th Prakriti International Documentary Film Festival



MASTERMOSHAI (BELOVED TEACHER)



Arindam Konar



Shyam Sundar Paul

SYNOPSIS - It is a story of 25 researchers, selected from different fields who assembled in Srinagar, Kashmir for summer school camp. Summer school camps are organized to achieve national targets of increasing awareness among youth regarding biodiversity and conservation. Since the Himalayas are a globally recognized biodiversity hotspot, and also a region prone to be affected by environmental change, the documentary tries to highlight the importance of preserving biodiversity through these camps involving potential scientists, administrators, academicians, students, practitioners involved in government and non-government institutions.

Profile

Arindam Konar, completed his Masters in Film Studies from West Bengal State University. He made several documentaries and short fiction film for various organizations. He is working with UGC affiliated organization Educational Media research center for the last 8 years, where he develops content for educational films for the University.

ShyamSundar Paul, completed his Masters in Botany from Kalyani University. He made several educational programs and short fiction films for various organizations. Now he's working with UGC affiliated organization Educational Media research center for the last 5 years where he develops educational films for University and college students.

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सीईसी-यूजीसी CEC-UGC



प्रविष्टियाँ आमंत्रित
Inviting entries for
**Educational
Film Festival**
शैक्षिक फिल्म महोत्सव

अंतिम तिथि / Last Date: **21 November 2024**

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आयोजक / **Organiser**

शैक्षिक संचार संकाय

Consortium for Educational Communication

(इलेक्ट्रॉनिक मीडिया पर विश्वविद्यालय अनुदान आयोग का एक अंतर-विश्वविद्यालय केन्द्र)
(An Inter-University Centre of University Grants Commission on Electronic Media)

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guidelines and attached form

The Consortium for Educational Communication invites you!

CONTRIBUTE ARTICLES TO OUR MONTHLY NEWSLETTER!

Following are the basic guidelines for article submissions:

Word Limit: **900-1200 words**

Topic: **Digital Education and related areas**

- Avoid plagiarism.
- The article can include subheadings/tables/bullet points.
- The article should include a catchy headline.
- Must include an opening paragraph and conclusion.
- Use communicative English.
- Publication of articles is subject to the scrutiny of the editorial board.

How to Submit?

- A Word file containing the article should be sent to sanyacec@gmail.com / research.cec10@gmail.com
- Attach a scanned passport-size photograph with a brief profile while sending the article (refer to the detailed guidelines)



Scan here for the detailed guidelines and attached form

Please note: Contributions to the newsletter are voluntary and non-monetary.

Refer to digital copies of the published newsletters at

<https://cec.nic.in/cec/newsletter>

| S.No. | Course Level | Degree Programme | Subject | Course Title | Start date |
|-------|--------------|------------------------|----------------------|---|-------------|
| 1 | PG | M.Sc. | Food Technology | Functional Foods and Nutraceuticals | 07.07.2024 |
| 2 | UG | B.Sc. | Food Technology | Human Nutrition and Biochemistry | 15.07.2024 |
| 3 | UG | B.Sc. | Agriculture | Post Harvest Management of Fruits and Vegetables | 15.07.2024 |
| 4 | UG | B.Sc. | Agriculture | Diseases of Horticultural Crops and their Management | 15.07.2024 |
| 5 | PG | M.A. | Sanskrit | Indian VastuShastra | 08.07.2024 |
| 6 | UG | B.A. | History | Art Appreciation: An Introduction to Indian Art | 15.07.2024 |
| 7 | UG | B.A. | Performing Arts | Junior Course in Kathak | 01.07.20204 |
| 8 | UG | B.A. | Performing Arts | Indian Classical Dance - Kathak | 15.07.2024 |
| 9 | UG | B.Sc. | Biotechnology | Marine Biotechnology | 15.07.2024 |
| 10 | UG | BSC | Biochemistry | Basic Concepts in Enzymology | 08.07.2024 |
| 11 | PG | M.Sc. | Biochemistry | Analytical Techniques In Biochemistry | 01.07.2024 |
| 12 | UG | B Sc | Zoology | Fish & Fisheries | 08.07.2024 |
| 13 | UG | B.Sc. | Biochemistry | General Microbiology | 15.07.2024 |
| 14 | UG | B.Sc. | Biochemistry | Plant Biochemistry and Plant Biotechnology | 15.07.2024 |
| 15 | UG | B.Sc. | Biochemistry | Immunology | 15.07.2024 |
| 16 | UG | B.Sc. | Microbiology | Plant Physiology and Metabolism | 15.07.2024 |
| 17 | UG | Bsc. | Microbiology | Advanced Microbiology | 15.07.2024 |
| 18 | UG | BSc | Science | Basic Human Genetics | 08.07.2024 |
| 19 | UG | B.A | Science | Molecular Biology | 01.07.2024 |
| 20 | PG | M.Tech | Geology | Metamorphic Petrology & Thermodynamics | 08.07.2024 |
| 21 | UG | B.B.A | Commerce | Personality Development and Communication Skills | 15.07.2024 |
| 22 | UG | BCA | Commerce | Communication and Business Correspondence | 15.07.2024 |
| 23 | UG | B.Com. | Commerce | Income Tax Law & Practice | 11.07.2024 |
| 24 | PG | B Com/M Com/MBA | Commerce, Management | Direct Tax Laws and Practice | 15.07.2024 |
| 25 | UG | B.Com/ BBA | Commerce | Income Tax | 08.07.2024 |
| 26 | UG | B.Com | Commerce | E-Commerce | 08.07.2024 |
| 27 | UG | B.Com | Commerce | The Principles of Entrepreneurship | 08.07.2024 |
| 28 | UG | B.Com | Commerce | Cost Accounting | 08.07.2024 |
| 29 | UG | B.Com | Commerce | Entrepreneurship Development | 08.07.2024 |
| 30 | UG | B.Com | Commerce | Management Accounting | 01.07.2024 |
| 31 | UG | B.A/B. Sc./ B.Com /BBA | Vocational | Computer Fundamentals | 11.07.2024 |
| 32 | UG | B.Sc. | Computer Science | Programming in Python | 15.07.2024 |
| 33 | UG | B.Sc | Computer Science | Data Mining | 10.07.2024 |
| 34 | UG | B.Sc | Computer Science | Introductory Concepts of Digital Computing | 08.07.2024 |
| 35 | UG | BA (Hons) | Computer Science | Cyber Laws | 08.07.2024 |
| 36 | UG | BA (Hons) | Computer Science | Information Security | 15.07.2024 |
| 37 | UG | BA (Hons) | Computer Science | Cryptography | 08.07.2024 |
| 38 | UG | BA (Hons) | Computer Science | Introduction to Data Structures | 08.07.2024 |
| 39 | UG | B.A/B. Sc./B.com | Computer Science | Computer Applications in Business | 08.07.2024 |
| 40 | UG | B.Sc. | Chemistry | Chemistry of d – Block Elements, Quantum Chemistry & Spectroscopy | 15.07.2024 |
| 41 | PG | M. Sc. | Chemistry | Organic Chemistry 1 | 15.07.2024 |
| 42 | UG | B.Ed | Education | Basic Concepts in Education | 15.07.2024 |
| 43 | UG | B.Ed | Spl. Education | Identification of Children with Visual Impairment & Assessment of Needs | 10.07.2024 |
| 44 | UG | B.Ed | Spl. Education | Braille & Assistive Devices | 10.07.2024 |

List of Courses for July - December 2024 Semester

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| End date | Enrolment End Date | Exam Date | Name of the Course Coordinator | Exam Shift | Host University | No of Credits |
|------------|--------------------|------------|--------------------------------|------------|---|---------------|
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr Rekha Sharma | 1st | Rashtrasant Tukadoji M.Nagpur Univ | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr Vipparti Vijaya Lakshmi | 2nd | EFLU, Hyderabad | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. Nongallei Pebam | 1st | Manipur University | 4 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Bireswar Sinha | 2nd | Manipur University | 3 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Pravesh Vyas | 1st | Shri Lal Bahadur S.N. Sanskrit Univ., Delhi | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Kakoli Gogoi | 1st | Dibrugarh University | 2 |
| 22.09.2024 | 31.08.2024 | 07.12.2024 | Prof. Amita Dutt | 1st | St Xavier's College, Kolkata | 4 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Pta. Maneesha Sathe | 2nd | SPPU, Pune | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr.V.Arul | 2nd | Pondicherry University | 4 |
| 25.09.2024 | 31.08.2024 | 15.12.2024 | Dr. Deepa G Muricken | 2nd | University of Calicut | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr.Ashok Sharma | 1st | AIIMS, New Delhi | 4 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Kespi A Pithawala | 2nd | Gujarat University | 4 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Ishwori Laitonjam | 2nd | Manipur University | 4 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. K. Sanataombi Devi | 1st | Manipur University | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Reena Haobam | 2nd | Manipur University | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. Sudeshna S. Choudhury | 2nd | St Xavier's College, Kolkata | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. Arup Kumar Mitra | 1st | EMRC, St. Xaviers's College | 4 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Md. Niamat Ali | 2nd | University of Kashmir | 2 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Prof. Bashir A. Ganai | 2nd | University of Kashmir | 4 |
| 30.10.2024 | 31.08.2024 | 08.12.2024 | Prof. H. Thomas | 1st | Dr. Harisingh G. Vishwavidyalaya, Sagar | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Sachin Surve | 1st | SPPU, Pune | 3 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Bageshree Deo | 2nd | SPPU, Pune | 3 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Suresh Patidar | 1st | Devi Ahilya Viswavidyalaya, Indore | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Subhrangshu Sekhar | 2nd | Tezpur University | 4 |
| 22.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Alice Mani | 1st | University of Calicut | 5 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Prof. Karunesh Saxena | 2nd | J N Vyas University, Jodhpur | 3 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr Meeta Nihalai | 1st | JNVU Jodhpur | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Amita Bissa | 2nd | JNVU | 5 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Nilam Panchal | 1st | Gujarat University | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Deepak Raste | 2nd | Gujarat University | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. Sanjay Tanwani | 2nd | Devi Ahilya Viswavidyalaya, Indore | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Rizwan Rehman | 1st | Dibrugarh University | 4 |
| 30.09.2024 | 31.08.2024 | 07.12.2024 | Mr. L. Abraham David | 2nd | M.K.University | 4 |
| 25.09.2024 | 31.08.2024 | 08.12.2024 | Ms. Betsy Chacko | 1st | University of Calicut | 4 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr Vishal Goyal | 2nd | Punjabi University, Patiala | 4 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr Maninder Singh | 1st | Thapar University, Patiala | 4 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr Rajesh Kumar Bawa | 2nd | Punjabi University, Patiala | 2 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr Gurpreet Singh Lehal | 1st | Punjabi University, Patiala | 2 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr.MS Maheshan | 2nd | University of Mysore | 5 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Niraj Upadhyay | 1st | Dr. Harisingh G. Vishwavidyalaya, Sagar | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | B. S. Balaji | 1st | Jawaharlal Nehru University | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr.S.Prakash | 1st | M.K.University | 2 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Mrs. R. Nagomi Ruth | 1st | Avinasalingam University, Coimbatore | 2 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. G. Victoria Naomi | 2nd | Avinasalingam University, Coimbatore | 2 |

| S.No. | Course Level | Degree Programme | Subject | Course Title | Start date |
|-------|--------------|--------------------|--|---|------------|
| 45 | UG | B.Ed | Spl. Education | Psycho Social and Family Issues of Individuals with Visual Impairment | 10.07.2024 |
| 46 | UG | B.Ed | Spl. Education | Human Growth and Development | 10.07.2024 |
| 47 | PG | E-Assessment | Multidisciplinary | e-Assessment | 10.07.2024 |
| 48 | PG | B.A/B.Sc /M.A/M.Sc | Education/Human development | School Counselling | 10.07.2024 |
| 49 | PG | BA/B.Sc/ MA/M.Sc | Education/Human development | Early Childhood Care and Education | 10.07.2024 |
| 50 | UG | BA/ B Com | Education | Sociology of Education | 08.07.2024 |
| 51 | UG | B.Ed. | Education | Psychology of Development and Learning | 15.07.2024 |
| 52 | UG | B.Ed. | Education | ICT Skills in Education | 08.07.2024 |
| 53 | UG | B.Ed. | Education | Developing Life Skills | 08.07.2024 |
| 54 | UG | B.Sc | Home Science | Children with Developmental challenges | 15.07.2024 |
| 55 | UG | BA | Psychology | Health Psychology | 15.07.2024 |
| 56 | UG | BA | Education | Educational Technology | 15.07.2024 |
| 57 | UG | BA | Physical Education | Fitness Management | 15.07.2024 |
| 58 | UG | B.A | Education | Psychological Foundation of Education | 01.07.2024 |
| 59 | UG | B.A / B.Ed | Education | Psychology of Motivation and Learning | 08.07.2024 |
| 60 | UG | B.A | Education | Mental Health and Adjustment | 01.07.2024 |
| 61 | UG | B.A | Law | Criminal Law and Criminology | 01.07.2024 |
| 62 | UG | B.Sc Multimedia | Journalism and Mass Communication | Photojournalism | 15.07.2024 |
| 63 | UG | B.A | Vocational | Basics of Photography | 11.07.2024 |
| 64 | UG | B.A/B.B.A. | Vocational | Introduction to Advertising | 11.07.2024 |
| 65 | PG | M.A. | Multidisciplinary | Urban Disaster Risk Mitigation and Climate Resilient Development | 01.07.2024 |
| 66 | PG | MA | Management | Tourism Planning and Sustainable Development | 15.07.2024 |
| 67 | UG | BA | Political Science | Human Rights & Humanitarian Law | 15.07.2024 |
| 68 | UG | BA (Honours) | Psychology | General Psychology | 15.07.2024 |
| 69 | UG | BA (Honours) | Public Administration | Negotiation and Conflict Management | 15.07.2024 |
| 70 | UG | BA (Honours) | Public Administration | Contemporary Political Economy | 15.07.2024 |
| 71 | UG | BA (Honours) | Public Administration | Public Personnel Administration | 15.07.2024 |
| 72 | UG | BA (Honours) | Psychology | Development of Psychological Thought | 15.07.2024 |
| 73 | UG | B.A./B.Sc. | Psychology | Statistical Methods for Psychological Research - II | 15.07.2024 |
| 74 | UG | B.A | Sociology | Sociology of Religion | 10.07.2024 |
| 75 | UG | B.A | Sociology | Indian Society – Social Problems & Issues | 10.07.2024 |
| 76 | UG | B A | Political Science | Introduction To Comparative Government And Politics | 08.07.2024 |
| 77 | UG | B A | Economics | Statistical Methods For Economics | 08.07.2024 |
| 78 | UG | B A | Economics | Intermediate Macroeconomics - I | 08.07.2024 |
| 79 | UG | B A | Political Science/ Public Administration | Perspective on Public Administration | 08.07.2024 |
| 80 | UG | B A | Economics | Indian Economy-II | 08.07.2024 |
| 81 | UG | B A | Public Administration | Rural Local Governance | 08.07.2024 |
| 82 | PG | BSc/MSc/BA/ MA | Economics | Mathematical Economics | 15.07.2024 |
| 83 | UG | BA | Economics | Principles of Macroeconomics I | 15.07.2024 |
| 84 | UG | B.A. Honours | History | Understanding Heritage | 15.07.2024 |
| 85 | UG | BA (Hons) | Public Administration | Urban Local Governance | 08.07.2024 |
| 86 | UG | BA (Hons) | Public Administration | NGO'S and Sustainable Development | 08.07.2024 |
| 87 | UG | B.A | Psychology | Psychology and Work | 01.07.2024 |

List of Courses for July - December 2024 Semester

CEC Helpdesk SWAYAM and
SWAYAM Prabha [Direct Tel. No.]

011-24126425

| End date | Enrolment End Date | Exam Date | Name of the Course Coordinator | Exam Shift | Host University | No of Credits |
|------------|--------------------|------------|--------------------------------------|------------|--|---------------|
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Mrs. R.Shanthi | 1st | Avinasalingam University, Coimbatore | 2 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. K.Sambath Rani | 2nd | Avinasalingam University, Coimbatore | 2 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr.C.Karthik Deepa | 2nd | Avinashilingam IHS & HEW, Coimbatore | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Ramya Bhaskar | 2nd | Avinashilingam IHS & HEW, Coimbatore | 4 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. K. Arockia Maraichelvi | 1st | Avinashilingam IHS & HEW, Coimbatore | 4 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr Jonas Richard A | 2nd | University of Mysore | 5 |
| 20.10.2024 | 31.08.2024 | 14.12.2024 | Prof. (Dr.) A. Hameed | 1st | University of Calicut | 4 |
| 29.09.2024 | 31.08.2024 | 14.12.2024 | Dr. Ismail Thamarasserri | 2nd | University of Calicut | 4 |
| 12.10.2024 | 31.08.2024 | 15.12.2024 | Dr. M. N. Mohamedunni Alias Musthafa | 1st | University of Calicut | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Ms V Kavitha Kiran | 2nd | EFL University, Hyderabad | 3 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Anne.Samyukta | 1st | EFLU Hyderabad | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. Naziya Hasan | 2nd | Manipur University | 3 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. M. Chourjit | 1st | Manipur University | 3 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Aasia Maqbool | 2nd | University of Kashmir | 4 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Manzoor Ahmad Rather | 2nd | University of Kashmir | 2 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Bilqees Aslam Shah | 1st | University of Kashmir | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Prof. S. M Afzal Qadri, | 1st | University of Kashmir | 4 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Radhika Khanna | 1st | Pondicherry University | 5 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Narayan Patidar | 1st | Devi Ahilya Viswavidyalaya, Indore | 3 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr Richa Mandovra | 2nd | Devi Ahilya Viswavidyalaya, Indore | 3 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Prof. Dr. Sanjukkta Bhaduri | 2nd | School of Plann. & Arch., New Delhi | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Prashant Kumar Gautam | 2nd | Panjab University, Chandigarh | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. N. Pramod | 1st | Manipur University | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Shradha Sakatkar | 2nd | SPPU, Pune | 5 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Sachin Surve | 1st | SPPU, Pune | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Wahida Shaikh | 2nd | SPPU, Pune | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. A Ramakumar | 1st | SPPU, Pune | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Pallavi Kasande | 1st | SPPU, Pune | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Tirupathi Rao Padi | 2nd | Pondicherry University | 5 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr.C.Juston Selvaraj | 1st | M.K.University | 5 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Sobhana Mishra | 2nd | M.K.University | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | DR. Raghu B T | 2nd | University of Mysore | 5 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Prof. Vidya R | 1st | University of Mysore | 5 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Venkatesh R | 2nd | University of Mysore | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Ms. Niveditha V | 1st | University of Mysore | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr Osmar Rosette Pinto | 1st | University of Mysore | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Chandrika. C.S | 2nd | University of Mysore | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Sikha Ahmad | 2nd | Doon University, Dehrdhun | 4 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr Kamlesh Gakhar | 1st | M D University Rohtak | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Yogambar S. Farswan | 2nd | H.N.B. Garhwal University, Srinagar (UK) | 2 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. N. Ansuman Rabboni | 1st | University of Madras | 5 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr.L.Suganthi | 2nd | Anna University | 5 |
| 30.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Devi Soumyaja | 1st | Cochin Univ. of Science & Technology | 5 |

| S.No. | Course Level | Degree Programme | Subject | Course Title | Start date |
|-------|--------------|------------------|---|---|------------|
| 88 | UG | B.A | Sociology | Sociology of Social Movement | 22.07.2024 |
| 89 | UG | BA | Political Science | Perspectives on International Relations & World History | 08.07.2024 |
| 90 | UG | B.A | Psychology | Psychological Research | 15.07.2024 |
| 91 | UG | B.A | Public Admin./ Multidisciplinary | Environment Policy and Administration | 15.07.2024 |
| 92 | UG | BA | Sociology | Political Sociology | 01.07.2024 |
| 93 | UG | BA (Hons) | History | History of India - VI (C.1750-1875) | 01.07.2024 |
| 94 | UG | Undergraduate | Sociology | Sociology of Gender | 15.07.2024 |
| 95 | UG | BA (Hons) | Public Administration | Regulatory Governance | 10.07.2024 |
| 96 | UG | BA (Hons) | Public Administration | Introduction to Citizen Centric Governance | 15.07.2024 |
| 97 | UG | B A | Economics | Economic Sociology | 08.07.2024 |
| 98 | UG | B A | Economics | Indian Economy | 08.07.2024 |
| 99 | UG | B A | Economics | Intermediate Macroeconomics-II | 08.07.2024 |
| 100 | UG | B A | Political Science/ Public Administration | Public Policy and Administration in India | 08.07.2024 |
| 101 | UG | B.A | Sociology | Sociology of Kinship | 11.07.2024 |
| 102 | UG | BA (Honours) | Psychology | Applied Social Psychology | 15.07.2024 |
| 103 | UG | BA | Psychology | Social Psychology | 15.07.2024 |
| 104 | UG | B.A. | Economics | Introductory Econometrics | 15.07.2024 |
| 105 | UG | B.A. | History | Issues in Contemporary World | 15.07.2024 |
| 106 | UG | B.A. | Political Science | Global Politics | 15.07.2024 |
| 107 | UG | BA | Public Administration | Indian Administration | 08.07.2024 |
| 108 | UG | BA | Sociology | Agrarian Sociology | 15.07.2024 |
| 109 | UG | BA | Public Administration | Disaster Management | 15.07.2024 |
| 110 | UG | BA | Sociology | Urban Sociology & Urban Development | 22.07.2024 |
| 111 | UG | BA | Economics | Intermediate Microeconomics - I | 15.07.2024 |
| 112 | UG | BA | History | Rise of Modern West - I | 15.07.2024 |
| 113 | UG | BA Hons | Psychology | Developmental Psychology | 15.07.2024 |
| 114 | UG | B.A. Hons. | Political Science | Feminism: Theory & Practice | 15.07.2024 |
| 115 | UG | B.A | History | History of India (1206-1550) | 15.07.2024 |
| 116 | UG | B.A | Political Science | Democratic Awareness With Legal Literacy | 08.07.2024 |
| 117 | UG | B.A | History | History of India (750-1206) | 15.07.2024 |
| 118 | UG | B.A. | Political Science | Administration and Public Policy: Concepts and Theories | 15.07.2024 |
| 119 | UG | B.A | History | Indian Government and Politics | 15.07.2024 |
| 120 | UG | BA (Hons) | Psychology | Educational Psychology | 15.07.2024 |
| 121 | UG | B.A | Psychology | Effective Decision Making | 08.07.2024 |
| 122 | UG | B.A | Psychology/Pub Administration | Psychology For Health And Well-Being | 01.07.2024 |
| 123 | UG | B.A | Political Science | Peace and Conflict Resolution | 01.07.2024 |
| 124 | UG | B.A | Political Science | Political Processes and Institutions in Comparative Perspective | 01.07.2024 |
| 125 | PG | PG | Library Science | Digital Library | 01.07.2024 |
| 126 | UG | B.A. | Sanskrit | Critical Survey of Sanskrit Literature | 15.07.2024 |
| 127 | UG | B.A. | English | Literary Criticism | 01.07.2024 |
| 128 | UG | B.A. | English | Glimpses of Indian Writing in English | 01.07.2024 |
| 129 | PG | M.A. | Hindi | Hindi Gadya Sahitya : Katha Sahitya | 01.07.2024 |
| 130 | PG | BA | Sanskrit | Indian Culture & History (भारतीयसंस्कृति: इतिहासश्च) | 08.07.2024 |
| 131 | UG | B.A. (Hons.) | Hindi | Hindi Sahitya ka Itihaas | 15.07.2024 |

List of Courses for July - December 2024 Semester

CEC Helpdesk SWAYAM and
SWAYAM Prabha [Direct Tel. No.]

011-24126425

| End date | Enrolment End Date | Exam Date | Name of the Course Coordinator | Exam Shift | Host University | No of Credits |
|------------|--------------------|------------|---|------------|---|---------------|
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Rushiraj Upadhyay | 1st | B.K.N. Mehta University, Junagadh | 4 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Shveta Dhaliwal | 2nd | RGNUL, Patiala | 5 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Sharanjit Kaur | 2nd | KMV (Autonomous College), Jalandhar | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. Tejpal Dhewa | 1st | Central University of Haryana | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Aditya Ranjan Kapoor | 2nd | Central University of Punjab, Bathinda | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Vikas Rathee | 1st | Central University of Punjab, Bathinda | 5 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Jasleen Kewlani | 1st | Rajiv Gandhi N. Law University, Patiala | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | (Late) Dr Tarun Arora/ Prof. Sharanjit | 2nd | Central University of Punjab, Bathinda | 5 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Prof Raj Kumar Siwach | 2nd | Chaudhary Devi Lal University, Sirsa | 4 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Majula V | 2nd | University of Mysore | 5 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. RAJESHWARJ GM | 1st | University of Mysore | 5 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. Navitha Thimmaiah | 2nd | University of Mysore | 5 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Gurubasavarajawamy Pandita | 1st | University of Mysore | 5 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Sarika Dixit | 2nd | Devi Ahilya Viswavidyalaya, Indore | 5 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Ms. Poorva Suhas Kulkarni | 1st | SPPU, Pune | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. P. Swathi | 2nd | EFLU, Hyderabad | 3 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Prof. Deba K. Chakraborty | 1st | Dibrugarh University | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Chandan Sarma | 2nd | Dibrugarh University | 5 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Objje Borah Hazarika | 2nd | Dibrugarh University | 5 |
| 16.10.2024 | 31.08.2024 | 15.12.2024 | Prof. Y. Pardhasaradhy | 1st | Osmania University | 5 |
| 16.10.2024 | 31.08.2024 | 15.12.2024 | Prof.C.Ganesh | 1st | Osmania University | 5 |
| 16.10.2024 | 31.08.2024 | 15.12.2024 | Dr.Lal Das | 2nd | Osmania University | 5 |
| 18.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Vinita Pandey | 1st | Osmania University | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Jyoti Khumanthem | 1st | Manipur University | 5 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Shilleima C. Naroibam | 1st | Manipur University | 5 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Koijam Sobita Devi | 1st | Manipur University | 5 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Ningombam Shreema Devi | 1st | Manipur University | 5 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Tinni Goswami | 2nd | EMRC, St. Xaviers's College, Kolkata | 5 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. Partha Pratim Paul | 2nd | EMRC, St. Xaviers's College, Kolkata | 2 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. Jhuma Sanyal | 1st | EMRC, St. Xaviers's College, Kolkata | 5 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Esita Sur | 1st | EMRC, St. Xaviers's College, Kolkata | 2 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. Arundhati Bhattacharyya | 2nd | EMRC, St. Xaviers's College, Kolkata | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr Sameer Babu M | 2nd | Jamia Millia Islamia | 2 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Muhd. Muzammil | 1st | University of Kashmir | 2 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Yasir Hamid Bhat | 2nd | University of Kashmir | 5 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Khalid Wasim Hassan | 2nd | University of Kashmir | 2 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Aijaz Ashraf Wani | 1st | University of Kashmir | 5 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Jagdish Arora | 2nd | Central Univ. of HP, Dharamsala | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Harish Chandra Tiwari Dr. Prakash Chandra Pant | 1st | Uttarakhand Sanskrit Univ., Haridwar | 6 |
| 06.10.2024 | 31.08.2024 | 07.12.2024 | Dr. C.G. Shyamala | 2nd | University of Calicut | 4 |
| 30.09.2024 | 31.08.2024 | 08.12.2024 | Dr. Bindu Ann Philip | 2nd | University of Calicut | 4 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Prof. Deo Shankar Navin | 1st | Jawaharlal Nehru University | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Prof. Shiv Shankar Mishra | 2nd | Shri Lal Bahadur S.N. Sanskrit Univ., Delhi | 4 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Prof Subhash Chander | 2nd | Kurukshetra University, Kurukshetra | 4 |

| S.No. | Course Level | Degree Programme | Subject | Course Title | Start date |
|-------|--------------|------------------|-----------------------|--|------------|
| 132 | UG | BA | English | Introduction to Indian Literature in English: Colonialism to Postcolonialism | 15.07.2024 |
| 133 | UG | BA and CoP | French | Proficiency Course in French | 01.07.2024 |
| 134 | UG | BA and CoP | Russian | Proficiency Course in Russian | 01.07.2024 |
| 135 | UG | BA and CoP | Spanish | Proficiency Course in Spanish | 01.07.2024 |
| 136 | UG | B.A | URDU | Study of Prose and Poetic Forms in Urdu Literature | 08.07.2024 |
| 137 | UG | B.A | URDU | History of Urdu Language and Literature | 08.07.2024 |
| 138 | UG | BA (Honours) | Public Administration | Cyber Crime Administration | 15.07.2024 |
| 139 | PG | LLB, LLM | Law | International Human Rights System | 08.07.2024 |
| 140 | PG | LLM | Law | Advanced Constitutional Law | 01.07.2024 |
| 141 | PG | M.A. | Law | Intellectual Property | 01.07.2024 |
| 142 | UG | BA (Hons) | Public Admin. | Administrative Law | 15.07.2024 |
| 143 | UG | LL.B. | LAW | Human Rights, International Law and International Humanitarian Law | 15.07.2024 |
| 144 | UG | B.A LLB | LAW | Commercial Law | 01.07.2024 |
| 145 | UG | B.A LLB | LAW | Constitutional Law | 01.07.2024 |
| 146 | UG | B.A | Law | Educational Psychology | 08.07.2024 |
| 147 | UG | B.Sc. | Mathematics | Real Analysis | 15.07.2024 |
| 148 | UG | B.Sc | Mathematics | Graph Theory | 10.07.2024 |
| 149 | UG | BSc | Physics | Nuclear and Particle physics | 08.07.2024 |
| 150 | UG | B. Sc | Mathematics | Combinatorial Mathematics | 08.07.2024 |
| 151 | UG | BSc | Mathematics | Group Theory I | 01.07.2024 |
| 152 | UG | BSc | Mathematics | Theory of Real Function | 08.07.2024 |
| 153 | UG | Bsc | Mathematics | Logic and Sets | 08.07.2024 |
| 154 | UG | B.Sc. | Mathematics | Discrete Mathematics | 08.07.2024 |
| 155 | UG | B.Sc. | Mathematics | Numerical Methods | 07.07.2024 |
| 156 | UG | B.A. | Economics | Data Analysis | 08.07.2024 |
| 157 | UG | BSc | Mathematics | Finite Element Methods | 01.07.2024 |
| 158 | UG | BSc (Hons) | Mathematics | Riemann Integration and Series of Functions | 08.07.2024 |
| 159 | UG | B.Com | Management | Personality Development | 15.07.2024 |
| 160 | UG | B.Com | Management | Fundamentals of Office Management and Methods | 15.07.2024 |
| 161 | UG | B.B.A | Management | Business Ethics | 15.07.2024 |
| 162 | UG | BBA/B Com | Management | Business Planning & Project Management | 15.07.2024 |
| 163 | UG | B.A/B.B.A. | Management | Basics of Digital Marketing | 11.07.2024 |
| 164 | UG | B.Com | Commerce | Fundamentals of Insurance | 10.07.2024 |
| 165 | UG | B.Sc | Computer Science | Ecommerce Technologies | 10.07.2024 |
| 166 | PG | MBA/M.Com | Management | Supply Chain Management | 10.07.2024 |
| 167 | UG | B. Com | Commerce | Business Statistics | 08.07.2024 |
| 168 | UG | BA/BBA/BCom | Management | Human Resource Management | 01.07.2024 |
| 169 | UG | BMS | Management | Introduction to Advertising & Brand Management | 08.07.2024 |
| 170 | PG | MBA/BBA | Management | HRM for Non-HR Managers | 15.07.2024 |
| 171 | PG | MBA/M.Com | Management | Organisation Behaviour | 08.07.2024 |
| 172 | UG | B.Com | Management | Introduction to Marketing Management - 1 | 15.07.2024 |
| 173 | UG | B.A. Hons. | Economics | Public Finance | 15.07.2024 |
| 174 | UG | B.COM | Management | Integrated Marketing Communication and Sales force | 15.07.2024 |
| 175 | UG | B.A | Management | Entrepreneurship Management | 15.07.2024 |
| 176 | UG | B.Sc (H. Sci.) | Home Science | Textiles & Quality Analysis | 08.07.2024 |

List of Courses for July - December 2024 Semester

CEC Helpdesk SWAYAM and
SWAYAM Prabha [Direct Tel. No.]

011-24126425

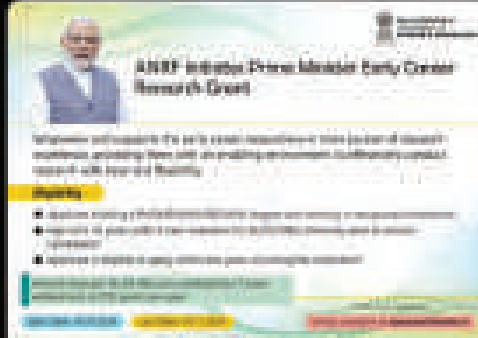
| End date | Enrolment End Date | Exam Date | Name of the Course Coordinator | Exam Shift | Host University | No of Credits |
|------------|--------------------|------------|--------------------------------|------------|--|---------------|
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. Jai Singh | 1st | EFLU, Hyderabad | 5 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr.Kanchan Chakravarty | 2nd | EFLU, Hyderabad | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr Pusp Ranjan | 1st | EFLU, Hyderabad | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr T Srivani | 2nd | EFLU, Hyderabad | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Mushtaq H. Magloo | 2nd | University of Kashmir | 2 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. Shah Faisal Jan | 1st | University of Kashmir | 2 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Adv. Jayashree Nangare | 1st | SPPU, Pune | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Prof. (Dr.) Y.S.R. Murthy | 2nd | University of Mysore | 4 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr Anupama Goel | 1st | National Law Univeristy Delhi | 4 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Yogesh Pai | 2nd | National Law University Delhi | 4 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Deepak Kumar Chauhan | 1st | Central University of Punjab, Bathinda | 4 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Prof. (Dr.) G. B. Reddy | 1st | EFLU, Hyderabad | 3 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Heena Basharat | 2nd | University of Kashmir | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. Aneeda Jan | 1st | University of Kashmir | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr Amina Parveen | 2nd | University of Kashmir | 2 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Prof. Surajit Borkotokey | 1st | Dibrugarh University | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr.T.Asir | 2nd | M.K.University | 2 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr.G.Sasikala | 1st | Madurai Kamaraj University | 4 |
| 29.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Resmi T | 1st | University of Calicut | 5 |
| 30.09.2024 | 31.08.2024 | 14.12.2024 | Dr.Ragi Puthan Veettil | 2nd | University of Calicut | 5 |
| 12.10.2024 | 31.08.2024 | 15.12.2024 | Dr.ANJALY KISHORE | 1st | University of Calicut | 5 |
| 06.09.2024 | 31.08.2024 | 15.12.2024 | Mohamed Nishad Maniprambath | 2nd | University of Calicut | 2 |
| 20.08.2024 | 31.08.2024 | 08.12.2024 | Dr. Minirani S | 1st | University of Calicut | 2 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Mansoor P | 2nd | University of Calicut | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. Jaspreet Kaur | 1st | Punjabi University, Patiala | 4 |
| 30.09.2024 | 31.08.2024 | 15.12.2024 | Dr. Tamal Pramanick | 2nd | University of Calicut | 5 |
| 29.10.2024 | 31.08.2024 | 07.12.2024 | Sanjay P. K. | 2nd | University of Calicut | 4 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Sweta Sanjog Metha | 1st | SPPU, Pune | 4 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Rupali Sheth | 2nd | SPPU, Pune | 4 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Archana Vechalekar | 1st | SPPU, Pune | 4 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Ravi Ahuja | 2nd | SPPU, Pune | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. Shilpa Bagdare | 1st | Devi Ahilya Viswavidyalaya, Indore | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr.K.Uma | 1st | M.K.University | 4 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | G. Selva Jeba | 1st | M.K.University | 4 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr.P.Chitramani | 2nd | Avinashilingam IHS & HEW, Coimbatore | 4 |
| 31.10.2024 | 31.08.2024 | 15.12.2024 | Dr. P. M. Shiva Prasad | 2nd | University of Mysore | 5 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr.Prakash Pillai R | 2nd | University of Calicut | 5 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr. Mamta Brahmhatt | 1st | Gujarat University | 3 |
| 31.10.2024 | 31.08.2024 | 07.12.2024 | Dr Margie Parikh | 2nd | Gujarat University | 4 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Prof.(Dr.) Vishal Kumar | 1st | Panjab University, Chandigarh | 4 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Nambram Amulkumar | 1st | Manipur University | 3 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Shreedra Chungkham | 1st | Manipur University | 5 |
| 31.10.2024 | 31.08.2024 | 08.12.2024 | Dr. Soma Nath | 2nd | St Xavier's College, Kolkata | 2 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. Sujit Mukherjee | 1st | EMRC, St. Xaviers's College | 2 |
| 31.10.2024 | 31.08.2024 | 14.12.2024 | Dr. A. Sarada Devi | 2nd | EFLU, Hyderabad | 5 |



EduTweets



DEPHE @dhegovin - Oct 11
 AARP invites Proposals under Prime Minister's Early Career Research Grant (PM-ECRC) to foster high-quality innovative research, build researchers to expand knowledge boundaries & drive technological progress.
 For details visit: www.aarp.gov/india



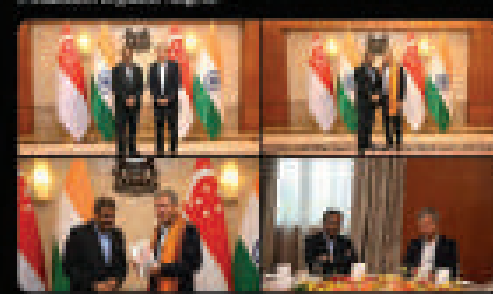
AARP invites Prime Minister Early Career Research Grant

Ministry of Education is with great pleasure this year is inviting applications for the AARP PM-ECRC Research Grant. The grant is open to researchers in the field of research, research and innovation.

- Areas of interest include: Artificial Intelligence, Quantum Computing, Nanotechnology, Space, Robotics, and other emerging technologies.
- Areas of interest include: Emerging technologies, Quantum Computing, Nanotechnology, Space, Robotics, and other emerging technologies.
- Areas of interest include: Emerging technologies, Quantum Computing, Nanotechnology, Space, Robotics, and other emerging technologies.

Chauhan Pradhan @pradhanorg - Oct 11
 PM's meet Singapore's Minister for Foreign Affairs and a chief, www.pib.gov.in

Both of us agreed to further strengthen India-India Singapore Science Partnership and work closely to take our youth-oriented bilateral cooperation for education to greater heights.




UGC, India @ugcindia - Oct 11
 Secure Your Learning Environment!

UGC mandates the appointment of Unofficials at all higher educational institutions to ensure timely removal of student grievances. A trusted voice in every campus for effective resolution.

Read the UGC Regulations to know more about how

[Show more](#)



A TRUSTED VOICE FOR EVERY CAMPUS

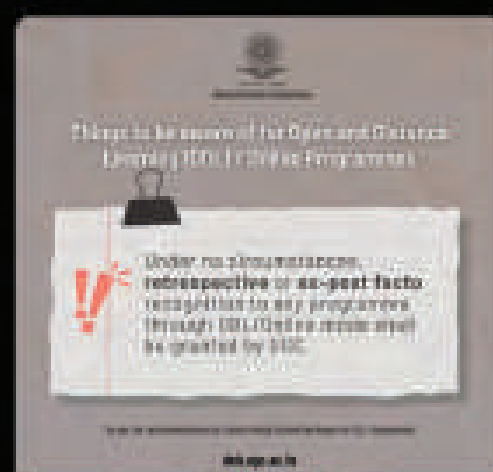
UGC mandates Unofficials at all higher educational institutions - to ensure timely student grievances-removed across the nation.

UGC, India @ugcindia - Oct 11
 Planning to start M-Stream & Minerva Learning (MOE) or Delta Program?

Stay informed and ensure compliance. UGC has set ground rules for all in-quest to be recognized for any program offered through MOE/Delta/Minerva.

For details, visit: www.ugc.gov.in

[Show more](#)



Changes for stream of the Open and Distance Learning (ODL) MOE Programs

Under no circumstances, retrospective or ex-post facto recognition to any programme through MOE/Delta/Minerva shall be granted by UGC.

Manoj Kumar @manojkumar - Oct 11
 UGC takes a major decision empowering HEIs to offer AEDP UG courses

www.ugc.gov.in



UGC takes a major decision empowering HEIs to offer AEDP UG courses

The Union Government has taken a major decision to empower Higher Educational Institutions (HEIs) to offer AEDP UG courses. This decision is a significant step towards promoting research and innovation in higher education.

Ministry of Education @moeindia - Oct 11
 PM's Minister for Education, Shri Dharmendra Pradhan, inaugurated 3 AI Centres of Excellence (CoE) focused on Health, Agriculture and Sustainable Cities on 10th October 2024. Reporting at the event he said that he was confident that these CoEs will give impetus to the Ministry's vision.

Pradhan announces 3 AI Centres of Excellence

The Union Minister for Education, Shri Dharmendra Pradhan, inaugurated 3 AI Centres of Excellence (CoE) focused on Health, Agriculture and Sustainable Cities on 10th October 2024. Reporting at the event he said that he was confident that these CoEs will give impetus to the Ministry's vision.



CEC's Bouquet of 11 DTH Channels on **SWAYAM Prabha**

CEC is the National Coordinator for Non-Technology UG and PG Programmes for 11 SWAYAM Prabha – MoE DTH bouquet of educational channels that telecast high quality educational programmes 24x7. Each channel has fresh educational content for 8 hours to be telecast 3 times a day. The channels are free-to-air and can be viewed on DD Free Dish and DishTV. CEC's exclusive 24x7 CEC-UGC Higher Education channel – Vyas transmission is available on CEC's website: <http://cec.nic.in> and on <http://webcast.gov.in> web portal of the Government of India. Each programme offers a comprehensive understanding of the fundamentals of the subjects enabling the students to choose a convenient time and ensure recapitulation. Curriculum based programmes meet the needs of lifelong learners.

Channel Name – वागीश | Vageesh

Channel Scope – Language & Literature
Channel No. – CEC-UGC - 01

Subjects: Hindi Literature, Hindi Language, English Language, English Literature, Sanskrit, Urdu, Foreign Language Courses: German, Japanese, Chinese, Spanish, French, Russian, Linguistics

Channel Name – संस्कृति | Sanskriti

Channel Scope – History, Culture & Philosophy
Channel No. – CEC-UGC - 02

Subjects: History, Philosophy, Performing Arts, Rabindra Sangeet, Hindustani Classical Music, Karnataki Sangeet, Fine Arts, Manuscriptology, Painting Applied Art Sculpture, Theatre Arts, Film Studies, Painting Applied Multimedia, Vocational Studies, Buddhist Studies, Comparative Studies of Religion, Jyotish Ganit, Visual Arts, Indian Culture

Channel Name – प्रबोध | Prabodh

Channel Scope – Social & Behavioral Sciences
Channel No. – CEC-UGC - 03

Subjects: Sociology, Anthropology, Social Work Administration, Social Work, Political Science, Public Administration, Psychology, Population Studies, Women Studies

Channel Name – साारस्वत | Saaraswat

Channel Scope – Education and Home Science
Channel No. – CEC-UGC - 04

Subjects: B.A. Education, B. Ed., B. Ed. English, Special Education for Visually Impaired, Elementary Education, Environmental Science, Home Science, Adult Education, Physical Education, Sports & Health Education

Channel Name – प्रबंधन | Prabandhan

Channel Scope – Information, Communication and Management Studies
Channel No. – CEC-UGC - 05

Subjects: Business Management, Human Resources Management, Management & Marketing of Insurance, Marketing Management & Retail Business, Bachelor of Business Studies, Office Administration & Secretarial Practice, Tourism, Hindi Journalism, Communication & Journalism, Multimedia Communication, Vocational Studies – Mass Communication, Video Production, Advertising, Library Information Science Management

Channel Name – विधिक | Vidhik

Channel Scope – Law and Legal Studies
Channel No. – CEC-UGC - 06

Subjects: LLB, Criminology, Forensic Science, Human Rights & Duties


Channel Name - कौटिल्य | Kautilya
Channel Scope - Economics and Commerce
Channel No. - CEC-UGC - 07
Subjects: Economics, Business Economics, Commerce, Financial Accounting
Channel Name - आर्यभट्ट | Aryabhata
Channel Scope - Physical and Earth Sciences
Channel No. - CEC-UGC - 08
Subjects: Mathematics, Statistics, Physics, Geography, Geology, Chemistry
Channel Name - स्पंदन | Spandan
Channel Scope - Life Sciences
Channel No. - CEC-UGC - 09
Subjects: Botany, Zoology, Life Sciences, Microbiology, Bio-Medical Sciences, Bio-Chemistry, Bio-Informatics
Channel Name - दक्ष | Daksh
Channel Scope - Applied Sciences
Channel No. - CEC-UGC - 10
Subjects: Applied Life Science - Sericulture, Applied Physical Sciences - Electronics, Industrial Chemistry, Computer Science, Computer and Networking, Cyber Security/Information Security, Environmental Science, Analytical Chemistry/Instrumentation, Pharmacy, Agriculture, Architecture, Biophysics, Food & Nutrition, Food Technology, Polymer Science
Channel Name - व्यास | Vyasa
Channel No. - CEC-UGC - 40
Art/Culture/Literature/Language
Band - I

English Language, Linguistics, Hindi & other Languages, English Literature, Literature of other Languages, Culture, Architecture, Plastic Arts & Sculpture, Drawing & Decorating Arts, Painting & Fine Arts, Music, Recreational & Performing Arts, Public Performance, Film Appreciation, Dance & Drama, Religion, Customs, Folklore

Social Science
Band - II

History, Geography, Biography, Genealogy, Insignia (Awards), Archaeology, Museology, Manuscripts & Rare Books, Philosophy, Psychology, Religion, Social Sciences/ Sociology, Anthropology, Political Science, Economics, Public Administration

Management and Other Professional Courses
Band - III

Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising & Public Relations, New Media Journalism, Publishing, Photography & Photographs, Graphic Arts, Printmaking & Prints, Library & Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics & Family Living

Natural and Applied Science
Band - IV

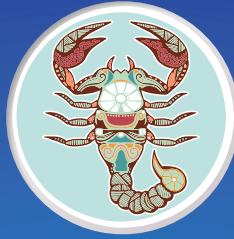
Forensic Science & Criminology, Mathematics, Astronomy & Allied Sciences, Physics, Chemistry, Earth Science, Geology, Hydrology, Meteorology, Paleontology/Fossils, Life Science, Biology/Ecology, Genetics/Biotechnology, Microbiology, Botany, Zoology, Medical Science, Health & Nutrition, Diseases, Engineering, Electrical/Mechanical Engineering, Mining & Related Operations, Military & Nautical Engineering, Civil Engineering, Manufacturing Technology, Agriculture, Horticulture, Animal Husbandry/Veterinary Sciences, Sericulture, Aquaculture, Chemical Engineering/Biotechnology, Manufacturing for Specific Uses, Computer Sciences

#Birthdays@NOVEMBER2024

12



Mehak Arora
Consultant (R&T)



14



Asif Saleem
Technician (Sound Recordist)

Ambitious, dominating, passionate, intuitive, creative. Scorpio usually is a good judge of character. If they don't trust you, it is usually for a good reason.

28



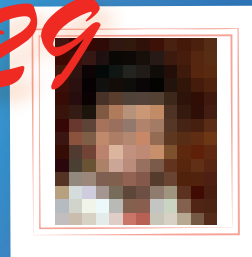
Vikas Upadhyay
Maintenance Engineer

29

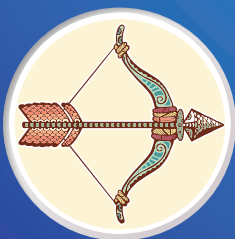


Surinder Gandhi
L.D.C

29



Mukul Rewari
M.T.S



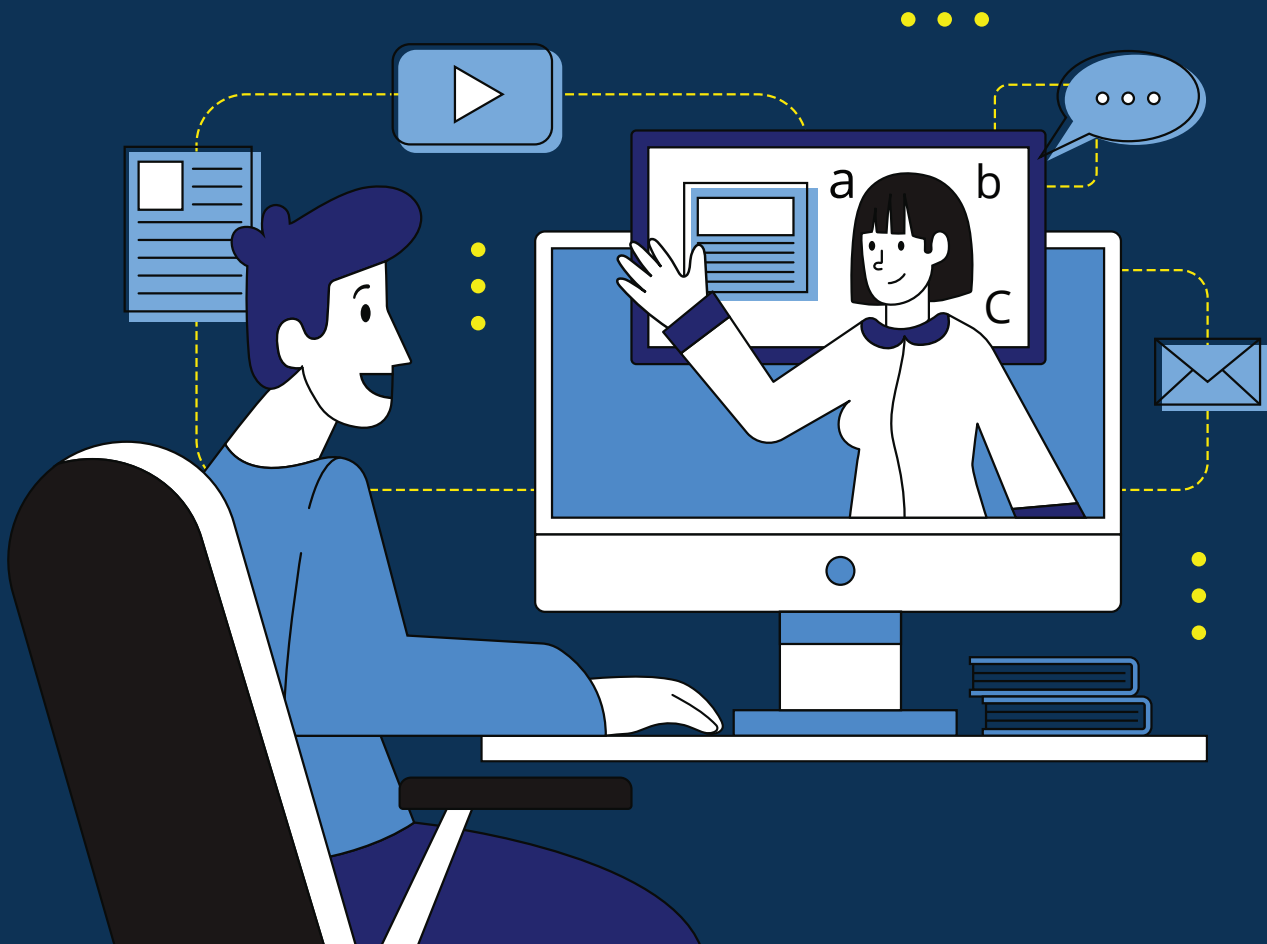
Optimistic, idealist, adventurous, philosophical. Sagittarius is interested in what is possible and what is on the horizon, rather than what has already been done.

CEC wishes you all a very

Happy
Birthday



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