*CEC*News

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प्रिय शिक्षार्थियों,

जैसा कि राष्ट्र भारत के 77वें गणतंत्र दिवस पर्व को मना रहा है। इसमें हमें स्थायी संवैधानिक मूल्यों का स्मृति स्मरण किया जाता है, जो हमारी लोकतांत्रिक गौरव गाथा का मार्गदर्शन और हमारी सामूहिक अपेक्षाओं को निरुपित करते हैं। इस महत्वपूर्ण अवसर पर, विकसित भारत-2047 का ध्येय, शिक्षा को राष्ट्रीय परिवर्तन के केंद्र में रखकर एक ऐसे परिवेश का आह्वान है जो समग्र, समावेशी, नवाचारी और भावी चुनौतियों के लिए तैयार हो।

इस राष्ट्रीय दृष्टि के अनुरूप, शैक्षिक संचार संकाय (सीईसी) प्रौद्योगिकी के उद्देश्यपूर्ण एकीकरण और उच्च गुणवत्ता वाली शैक्षणिक सामग्री के विकास के माध्यम से भारत के डिजिटल शिक्षा परिदृश्य को मजबूत करना जारी रखता है। शैक्षिक मल्टीमीडिया अनुसंधान केंद्रों के हमारे नेटवर्क के साथ मिलकर काम करते हुए, सीईसी यह सुनिश्चित करने के लिए प्रतिबद्ध है कि सीखने के अवसर शिक्षार्थियों और संस्थानों की विकसित जरूरतों के लिए सुलभ, आकर्षक और प्रासंगिक हैं।

स्वयं प्लेटफॉर्म पर वृहद स्तर पर मुक्त ऑनलाइन पाठ्यक्रमों (मूक्स) के लिए राष्ट्रीय समन्वयक, और देश में डिजिटलीकृत शैक्षिक सामग्री के सबसे बड़े संग्राहक के रूप में, सीईसी गुणवत्तापूर्ण उच्च शिक्षा के सर्वस्व विस्तार करने में महत्वपूर्ण जिम्मेदारी निभाता है। बहुविषयक शिक्षा को बढ़ावा देने और संवर्धित आईसीटी उपादान अंगीकरण से हम भारत में डिजिटल शिक्षाशास्त्र के परिवर्तन में सक्रिय रूप से योगदान दे रहे हैं साथ ही शैक्षणिक उत्कृष्टता, नवाचार, कौशल विकास और आजीवन शिक्षण को पोषित कर रहे हैं।

जैसे-जैसे हम नवीन वर्ष में अग्रमागी हैं साथ ही विकसित भारत-2047 के उद्देश्य की यात्रा हमें उत्कृष्टता, सहयोग और प्रभाव-संचालित शैक्षिक प्रथाओं के प्रति अपनी सामूहिक प्रतिबद्धता को नवीनीकृत करने का अवसर प्रदान करती है। सीईसी विश्वविद्यालयों, संकाय और शिक्षार्थियों के साथ साझेदारी को मजबूत करने और देशभर के व्यक्तियों और संस्थानों को सशक्त बनाने वाली डिजिटल सीखने की पहल को आगे बढ़ाने के लिए तत्पर है।

उद्देश्य और जिम्मेदारी की साझा भावना के साथ, हम शिक्षा की सर्व सुलभता को जारी रखते हुए एक व्यवहारिक, समावेशी और ज्ञान-संचालित भारत का निर्माण करेंगे।

शुभकामनाओं सहित

जय हिन्द!

Dear Learners,

As the nation commemorates the **77th Republic Day of India**, we are reminded of the enduring constitutional values that guide our democratic journey and shape our collective aspirations. At this important juncture, the vision of **Viksit Bharat 2047** places education at the very heart of national transformation—calling for an ecosystem that is holistic, inclusive, innovative, and future-ready.

In alignment with this national vision, the **Consortium for Educational Communication (CEC)** continues to strengthen India's digital education landscape through purposeful integration of technology and the development of high-quality academic content. Working closely with our network of **Educational Multimedia Research Centres**, CEC remains committed to ensuring that learning opportunities are accessible, engaging, and relevant to the evolving needs of learners and institutions.

As the **National Coordinator for Massive Open Online Courses (MOOCs)** on the **SWAYAM platform**, and as one of the largest repositories of digitised educational content in the country, CEC carries a significant responsibility in expanding equitable access to quality higher education. By promoting multidisciplinary learning and embracing emerging ICT tools, we are actively contributing to the transformation of digital pedagogy in India—supporting academic excellence, innovation, skill development, and lifelong learning.

As we enter the New Year, the journey towards **Viksit Bharat 2047** offers us an opportunity to renew our collective commitment to excellence, collaboration, and impact-driven educational practices. CEC looks forward to strengthening partnerships with universities, faculty, and learners, and to advancing digital learning initiatives that empower individuals and institutions across the nation.

Together, with a shared sense of purpose and responsibility, we shall continue to democratise education and build a resilient, inclusive, and knowledge-driven India.

With best wishes,

Jai Hind!

QUALITY MATTERS: ADDRESSING RESOURCE PERSON TRAINING IN SWAYAM MOOCS

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India's SWAYAM platform aims to improve access to higher education through MOOCs, aligning with national goals of equity, quality and inclusion. Backed by the Ministry of Education and UGC, it utilizes diverse digital teaching methods within a quality framework. The platform's effectiveness hinges on well-trained resource persons, including course coordinators and evaluators, who must adhere to "Quality Matters" (QM) standards. However, there has been insufficient focus on their systematic training, which is vital for effective digital pedagogy. This article emphasizes the need for professional development for these individuals, discusses challenges and proposes improvements by referencing global practices for sustainable quality enhancement in SWAYAM MOOCs.

The Role of Resource Persons in SWAYAM MOOCs

Resource persons are integral to SWAYAM, handling course objectives, material curation, assessment design and discussion moderation to foster learner engagement in digital environments. They must integrate traditional pedagogy with modern asynchronous learning, which requires expertise in subject matter, instructional design and digital skills. Faculty from IITs, IIMs and central universities often lead these efforts, but many lack formal training in online pedagogy, leading to content and instructional disparities. As of 2024, SWAYAM has offered over 8,000 MOOCs with over 3 crore enrolments; however, course completion rates are below 10% due to insufficient training for course developers. MOOCs necessitate transforming content into multimedia formats and accommodating varied learning styles, thus emphasizing the need for comprehensive training for resource personnel to uphold the platform's credibility.

Current Training Mechanisms for SWAYAM Resource Persons

SWAYAM requires course developers to undergo basic orientation through workshops led by National Coordinators and academic centres, focusing on technical skills for lecture recording and content management. While organizations like NPTEL and CEC offer instructional design guidelines, current training primarily addresses procedural aspects rather than integrating online learning theories. Training consistency varies by institution, with some, like IGNOU and IIMBx,

providing extensive instruction on learner engagement and assessment. However, challenges such as limited funding, poor digital infrastructure and lack of unified accreditation hinder training scalability. Additionally, although SWAYAM encourages regular content updates, it does not enforce continuous professional development for content creators, creating a gap in pedagogical quality maintenance.

SWAYAM's training ecosystem is evolving in accordance with NEP 2020, emphasizing digital pedagogy, blended learning and faculty capacity building. National Coordinators from organizations like NPTEL and IGNOU are implementing structured faculty development programs that extend beyond basic technical training to cover inclusive education, learner-centric design and outcome-based assessments. The PM e-Vidya initiative, integrated with SWAYAM, requires training for resource persons in accessibility standards, promoting the usability of courses for learners with diverse needs, including disabilities. Additionally, there is a growing emphasis on standardized certification for resource persons, with discussions underway in UGC and AICTE suggesting that future SWAYAM training may require accreditation to ensure that course developers meet essential pedagogical and technical competencies, aiming to rectify inconsistencies across institutions and establish quality assurance benchmarks.

Challenges in Resource Person Training

The document outlines challenges in training resource persons for MOOCs, highlighting a conceptual gap between subject-matter expertise and digital pedagogy, which leads to traditional lecture formats dominating content creation. Responsibilities for training are fragmented among National Coordinators, causing inconsistencies in course quality and learner satisfaction. Additionally, the lack of institutional incentives discourages faculty from investing in MOOC development, treating it as an unrecognized burden. The evaluation of training effectiveness is underdeveloped, with few mechanisms to assess its impact on learner outcomes. Cultural and language barriers further complicate the integration of online pedagogy in India's diverse educational landscape, risking the perpetuation of existing inequities unless targeted, inclusive practices are adopted.

Emerging studies on SWAYAM reveal systemic challenges in Indian MOOCs, particularly regarding the lack of exposure among resource persons to best practices in MOOC pedagogy such as adaptive learning analytics, gamification and peer-to-peer learning models. This gap in training hampers Indian MOOCs' ability to compete with international platforms like Coursera and edX, particularly in terms of learner engagement and retention. Another crucial issue is the absence of a formal recognition framework for faculty contributions to MOOCs. Despite the emphasis of NEP 2020 on digital teaching and blended learning, many universities have not incorporated MOOC development into their appraisal and promotion systems, which discourages faculty from investing effort in creating high-quality courses. Additionally, the swift evolution of technology, including AI-driven content delivery and immersive tools like AR/VR, necessitates ongoing skill enhancement for resource persons—a requirement that current training mechanisms fail to meet adequately.

Comparative Analysis: Practices from Other MOOC Platforms

An analysis of international MOOC platforms—edX, Coursera and FutureLearn—highlights effective practices in structured faculty training essential for course development. EdX uses its "Studio" authoring environment with guided templates aligned to the Quality Matters (QM) rubric, facilitating workshops with instructional designers. Coursera follows a scaffolded faculty development approach through its "Teaching and Learning Centres," emphasizing orientation and pedagogical mentoring, while its "Instructor Community" supports peer learning. FutureLearn enhances digital pedagogy with a dialogue-based model and its "Educator Guidance Framework." A critical feature across these platforms is the use of analytics-driven data for instructor improvement,

currently missing in SWAYAM's framework. This comparison indicates that successful MOOC platforms consider faculty training an ongoing, accredited professional development process, supported by mentorship. Adopting these strategies could help SWAYAM align with Quality Matters standards and adapt to the Indian higher education context.

Leading MOOC platforms emphasize continuous professional development (CPD) over one-time training. For example, Coursera mandates regular updates for instructors on digital pedagogy, while edX includes peer-review cycles for course quality assurance. FutureLearn integrates inclusivity and accessibility training into its framework. The use of learning analytics dashboards allows faculty to monitor student engagement and performance in real time, enabling dynamic content adaptation—a feature lacking in SWAYAM. Furthermore, international platforms offer formal accreditation and micro-credentials to enhance instructor motivation and teaching standards. Integrating these elements into SWAYAM could significantly improve its global credibility and competitiveness.

Recommendations for Enhancing Training Programs

To improve the training of SWAYAM resource persons and course quality, several strategic recommendations are provided. A National Training Framework is suggested, focusing on instructor training based on Quality Matters standards and defining competencies in course design and accessibility. Continuous Professional Development should be institutionalized, with certifications linked to performance metrics. Regional Centres of Excellence in universities are proposed

to promote localized digital pedagogy and research-based practices. Instructional Design Mentorship must be established to enhance collaboration between academic and digital experts. A Training Quality Rubric based on QM standards should also be created for regular audits. Utilizing analytics to refine courses, recognizing MOOC development as academic output and promoting Peer Learning Communities are vital for fostering accountability and a sustainable learning culture among resource persons.

Resource person training is essential for enhancing the quality of MOOCs on SWAYAM, which requires improved pedagogical readiness among contributors. Adopting the Quality Matters philosophy will promote reflective teaching methods, while a national, ongoing instructor training framework can elevate SWAYAM's reputation globally, transitioning it into a premier model for open digital education. This framework will support Continuous Professional Development (CPD), integrating certifications, peer reviews and data-driven feedback. By prioritising inclusivity and accessibility, SWAYAM can better serve India's diverse cultural landscape and meet international standards. The success of similar platforms like edX and Coursera, characterised by mentorship and accredited pedagogy, reinforces the need for SWAYAM to implement equivalent strategies tailored to Indian higher education. Ultimately, investing in accredited resource person training is strategically vital for SWAYAM to evolve into a learner-centric ecosystem, producing high-quality, engaging and inclusive MOOCs that align with NEP 2020 and global standards, establishing itself as a flagship digital education initiative. ★

QM

- Course Design
- Course Delivery
- Course Content
- Institutional Infrastructure
- LMS
- Faculty Readiness
- Learner Readiness
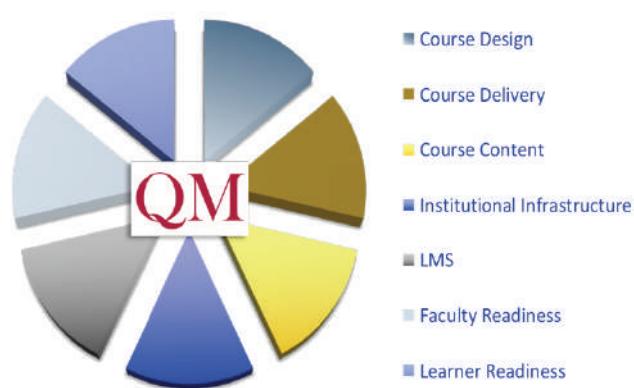
Disclaimer: Views expressed in the article are personal.

सीईसी: आचार्य परिक्षित सिंह मनहास ने निदेशक का कार्यभार संभाला

आचार्य परिक्षित सिंह मनहास ने शैक्षिक संचार संकाय (सीईसी), नई दिल्ली के निदेशक के रूप में कार्यभार ग्रहण किया। वरिष्ठ शिक्षाविद् एवं शिक्षाविद् प्रशासक आचार्य मनहास को उच्च शिक्षा, अनुसंधान एवं डिजिटल शिक्षण अधिगम के पहलुओं के क्षेत्र में दो दशकों से अधिक की ख्यातिलब्ध विशेषज्ञता प्राप्त है। इससे पूर्व में भी उन्होंने विभिन्न महत्वपूर्ण पदों एवं संस्थान के प्रमुख के रूप में कार्य किया है। साथ ही प्रबंधन शिक्षा, पर्यटन अध्ययन एवं सतत विकास के क्षेत्र में योगदान के लिए व्यापक रूप से सम्मानित एवं प्रतिष्ठित व्यक्तित्व हैं।

आचार्य मनहास अपनी नई भूमिका में गुणवत्तापूर्ण शैक्षणिक सामग्री विकास, स्वयं मूक्स पाठ्यक्रमों को संवर्द्धन तथा राष्ट्रीय शिक्षा नीति (2020) के उद्देश्यों के अनुरूप सूचना एवं संचार प्रौद्योगिकी (आईसीटी) आधारित शिक्षण पद्धति को प्रोत्साहित करने जैसी जिम्मेदारियों का निर्वहन करेंगे। सीईसी के अधिकारियों और कर्मचारियों ने निदेशक महोदय का हार्दिक स्वागत किया। समस्त अधिकारियों एवं कर्मचारियों के साथ संवादात्मक परिचय में उन्होंने सीईसी की भावी योजनाओं एवं नवीन पहल के सुदृढ़ीकरण पर दृष्टिकोण भी साझा किए।

Prof. Parikshat Singh Manhas is Director CEC, New Delhi

Prof. Parikshat Singh Manhas joined as the Director of the Consortium for Educational Communication (CEC), New Delhi. A senior academic and academic-administrator, Prof. Manhas brings over two decades of experience in higher education, research, and digital learning initiatives. He has held key leadership positions and is widely recognised for his contributions to management education, tourism studies, and sustainable development.

Prof. Manhas will lead CEC's mandate of developing quality educational content, strengthening SWAYAM MOOCs, and promoting ICT-enabled learning in line with the objectives of the National Education Policy (NEP) 2020. CEC staff members warmly welcomed the Director. During his interaction with the staff members, he shared his vision for strengthening CEC's future endeavours.

Prof. Parikshat Singh Manhas asssumes the charge of Director, Consortium for Educational Communication
आचार्य परिक्षित सिंह मनहास ने शैक्षिक संचार संकाय (सीईसी) के निदेशक पद का कार्यभार ग्रहण किया।

सीईसी: समन्वय सुदृढ़ीकरण पर ईएमआरसी निदेशकों के साथ निदेशक की बैठक

आचार्य परिक्षित सिंह मनहास, निदेशक, शैक्षिक संचार संकाय (सीईसी) ने 18 दिसंबर, 2025 को संबद्ध शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी) निदेशकों तथा सीईसी के अधिकारियों के साथ बैठक की। आचार्य मनहास की अध्यक्षता में संपन्न बैठक का आरंभ ईएमआरसी निदेशकों से परिचयात्मक-सत्र के साथ हुआ। जिसमें ईएमआरसी निदेशकों ने सीईसी निदेशक महोदय का स्वागत अभिनंदन तथा उनकी दूरदर्शी एवं भविष्य-उन्मुख दृष्टि की प्रशंसा की। इस बैठक में आचार्य मनहास ने सीईसी का ईएमआरसी के साथ संचार एवं सहयोगात्मक तालमेल को अधिक सुदृढ़ करने पर जोर देकर साथ ही देश में डिजिटल शिक्षा के प्रसार में सीईसी के दायित्वों को अग्रगामी बनाने के लिए सक्रिय दृष्टिकोण की आवश्यकता को जरूरी बताया।

निदेशक महोदय ने सामंजस्य की बेहतरी तथा सीईसी से ईएमआरसी के सुचारू एवं प्रभावी समन्वयन सुनिश्चितिकरण के लिए विभिन्न उपाय प्रस्तावित किए। इसके अतिरिक्त, उन्होंने प्रत्येक ईएमआरसी निदेशक के साथ चर्चा कर विस्तृत विचार-विमर्श करने का भी प्रस्ताव रखा। इस बैठक में सीईसी के डॉ. सुनील मेहड़ू, संयुक्त निदेशक, श्री सँजय श्रीवास्तवा, मुख्य प्रशासनिक अधिकारी, डॉ. शत्रुद्ध, रिसर्च साइंटिस्ट तथा श्री मुकेश प्रसाद, लेखा अधिकारी सम्मिलित हुए। बैठक में समस्त ईएमआरसी के निदेशकों ने ऑनलाइन माध्यम से सहभागिता की।

Director, CEC Chairs Meeting with EMRC Directors to Strengthen Coordination

On 18th December, 2025, Prof. Parikshat Singh Manhas, Director, CEC, convened a meeting with CEC officials and Directors of the Educational Multimedia Research Centres (EMRCs) located across the country.
The meeting, chaired by Prof. Manhas, began with an introductory session of EMRC directors who warmly welcomed him and expressed appreciation for his future-ready vision. During the meeting, Prof. Manhas focused on strengthening communication and collaboration between CEC and the EMRCs, with an emphasis on adopting a proactive approach to advance CEC's mandate of digital education in the country. The Director proposed measures to improve coordination and ensure the smooth and effective functioning of CEC and EMRCs. Prof. Manhas further proposed to have a one-on-one meeting with all EMRC Directors for an in-depth discussion.

The meeting was attended by CEC officials: Dr Sunil Mehru, Joint Director (Software), Mr Sanjay Srivastava, Chief Administrative Officer, Dr Shatruddha, Research Scientist, and Mr Mukesh Prasad, Accounts Officer. All the EMRC Directors joined via online mode.

Prof. Parikshat Singh Manhas, Director, CEC chairs a meeting with CEC officials and EMRC directors
आचार्य परिक्षित सिंह मनहास, निदेशक, सीईसी द्वारा सीईसी के अधिकारियों एवं ईएमआरसी निदेशकों के साथ बैठक की अध्यक्षता की गई।

सीईसी: निदेशक द्वारा संस्थान के संसाधनों एवं स्टूडियो का निरीक्षण

आचार्य परिक्षित सिंह मनहास, निदेशक, शैक्षिक संचार संकाय (सीईसी) ने यहां संचालित गतिविधियों, उपलब्ध संसाधनों की समीक्षा हेतु व्यापक निरीक्षण किया। दिनांक 23 दिसंबर, 2025 को इस निरीक्षण में उन्होंने विभिन्न विभाग के अधिकारियों एवं कर्मचारियों से व्यक्तिगत रूप से संवादात्मक परिचय के साथ ही उनकी दैनंदिन समस्याओं तथा सुझावों को भी धैर्यपूर्वक सुना।

निदेशक महोदय ने कर्मचारियों को उपयुक्त अनुवर्ती कार्रवाई एवं अनुप्रयोगात्मक सहयोग का आश्वासन दिया, जिससे उपलब्ध संसाधन सुविधाओं का सुगमता से उपयोग सुनिश्चित किया जा सकेगा। इस निरीक्षण के दौरान संवाद उनकी समावेशी एवं समाधान उन्मुख कार्यशैली का परिचय देता है, जो संगठनात्मक दक्षता एवं कर्मचारियों के लिए कल्याणकारी रवैया अंगीकार करने पर केंद्रित रहा।

Director, CEC reviews CEC facilities and studios

Prof. Parikshat Singh Manhas, Director, CEC, undertook a comprehensive tour of the institution to review its functioning and facilities. During his visit on the 23rd of December, 2025, he personally interacted with officers and staff members across departments, patiently listening to their concerns and grievances.

The Director assured the staff of appropriate follow-up and institutional support to optimise the use of facilities, reflecting his inclusive and solution-oriented approach towards strengthening organisational efficiency and staff welfare.

Prof. Parikshat Singh Manhas, Director, CEC takes a tour of CEC's campus
आचार्य परिक्षित सिंह मनहास, निदेशक, सीईसी द्वारा सीईसी परिसर का निरीक्षण।

सीईसी: निदेशक ने कर्मचारियों से संवाद में समावेशी, प्रगतिशील विकास दृष्टि साझा की

आचार्य परिक्षित सिंह मनहास, निदेशक, शैक्षिक संचार संकाय (सीईसी) ने दिनांक 24 दिसंबर, 2025 को समस्त अधिकारियों एवं कर्मचारियों के साथ एक परिचयात्मक बैठक आयोजित की। परिचयात्मक बैठक के प्रारंभ में डॉ. सुनील मेहड़ू (संयुक्त निदेशक) ने निदेशक महोदय का स्वागत अभिनंदन किया।

तत्पश्चात आचार्य मनहास ने सीईसी की भावी योजनाओं के लिए अधिदेश को प्राप्त करने के लिए सामंजस्यपूर्ण कार्यशैली तथा समावेशी कार्य-संस्कृति अंगीकार करने की जरूरत पर जोर दिया। इसके साथ ही उन्होंने कहा कि कौशल संवर्धन, सामूहिक संस्थागत प्रगति के प्रयास आगामी विकास यात्रा के वाहक बनेंगे।

Director, CEC Shares Vision for Inclusive and Progressive Growth at All-Staff Meeting

Prof. Parikshat Singh Manhas, Director, CEC, addressed CEC officials and staff members in a comprehensive meeting on the 24th of December, 2025. The meeting commenced with Dr Sunil Mehru welcoming the director.

Prof. Manhas then shared his vision for the future of the organisation, emphasising the importance of working in harmony and building an inclusive work culture. He also reiterated that upskilling and collective institutional progress would be central to the organisation's path moving ahead.

Prof. Parikshat Singh Manhas, Director, CEC addresses CEC officials and staff members
सीईसी के अधिकारियों एवं कर्मचारियों को संबोधित करते हुए आचार्य परिक्षित सिंह मनहास, निदेशक, सीईसी।

सीईसीः प्रो. नड्डा का आठ वर्ष के सेवाकाल के बाद विदाई समारोह

प्रो. जे. बी. नड्डा ने शैक्षिक संचार संकाय (सीईसी) के निदेशक के रूप में अपना सेवाकाल 2 दिसंबर, 2025 को पूर्ण किया। उन्होंने संकाय में आठ वर्षों तक अपनी सेवाएं प्रदान कीं। विदाई समारोह के दौरान उन्होंने सीईसी में अपने कार्यकाल से जुड़े अनेक संस्मरण साझा करते हुए कहा, "सीईसी में मेरा समय अत्यंत उत्साही और संतोषजनक रहा है। एक टीम के रूप में हमने डिजिटल शिक्षा को देश के सुदूर क्षेत्रों तक पहुंचाने के लिए संयुक्त रूप से कार्य किया। साथ ही उन्होंने कहा कि मुझे आशा है कि सीईसी भविष्य में और प्रगति तथा नई ऊंचाइयों को प्राप्त करेगा।"

अपने सेवाकाल के दौरान उन्होंने सीईसी के शैक्षणिक एवं प्रशासनिक ढांचे को सुदृढ़ करने में महत्वपूर्ण भूमिका निभाई तथा शैक्षणिक प्रसारण और डिजिटल अधिगम पहलों के विस्तार में उल्लेखनीय योगदान भी दिया। सीईसी परिसर में आयोजित उनके विदाई समारोह में समस्त अधिकारी एवं कर्मचारीगण सम्मिलित हुए।

CEC bids farewell to Prof. J. B. Nadda after Eight Years of Service

Prof. J. B. Nadda completed his term as Director, CEC on 2nd December, 2025. He has served the institution for eight years. During the farewell event, he warmly recalled anecdotes from his tenure at CEC: "I have had a fulfilling time at CEC. We have worked together to promote Digital Education to the farthest corners of India as a team. I hope that the organisation can progress further and attain new heights in the future."

During his tenure, he played a significant role in strengthening CEC's academic and administrative framework and contributed to the expansion of educational broadcasting and digital learning initiatives. His farewell event, organised on campus, was attended by staff members of the CEC.

CEC officials bid farewell Prof. J. B. Nadda, former Director, CEC
सीईसी के अधिकारियों द्वारा प्रो. जे. बी. नड्डा, निवर्तमान निदेशक को विदाई दी गई।

ईएमआरसी श्रीनगरः मूक्स समन्वयक, निर्माण टीम का उन्मुखीकरण कार्यक्रम आयोजित

ईएमआरसी श्रीनगर द्वारा मूक्स पाठ्यक्रम समन्वयकों (सीसी) एवं केंद्र की निर्माण टीम के लिए एक बैठक-सह-उन्मुखीकरण कार्यक्रम का आयोजन किया गया, जिसका उद्देश्य मूक्स विकास प्रक्रिया सुदृढ़ीकरण तथा आपसी समन्वय को सुव्यवस्थित करना है। इस कार्यक्रम में शैक्षणिक, तकनीकी एवं प्रशासनिक मुद्दों पर विचार-विमर्श तथा स्वयं, राष्ट्रीय शिक्षा नीति-2020 एवं अद्यतन सीईसी दिशा-निर्देशों के अनुरूप मूक्स पाठ्यक्रम के शुरू एवं पुनःप्रयोज्य से संबंधित प्रक्रियाओं के समन्वयन पर विशेष बल दिया गया।

कार्यक्रम के दौरान डॉ. सलीमा जान, निदेशक, ईएमआरसी श्रीनगर ने पाठ्यक्रम समन्वयकों से अधिक प्रतिबद्धता, समयबद्ध संचार एवं सक्रिय सहभागिता की आवश्यकता पर बल दिया। उन्होंने पूर्व के सत्रों में पाठ्यक्रम पंजीकरण के संबंधी कुछ समन्वयकों द्वारा समय पर प्रत्युत्तर न मिलने के उदाहरणों का भी उल्लेख किया। बैठक में जम्मू-कश्मीर के संबद्ध महाविद्यालयों एवं विश्वविद्यालयों तक व्यापक पहुंच के माध्यम से नामांकन को बढ़ाने की रणनीतियों पर चर्चा की गई। इसके साथ ही शैक्षणिक एवं तकनीकी मानकों के पालन पर विशेष जोर दिया गया, जिसमें आकलनों की संरचित निगरानी, शिक्षार्थियों की जिज्ञासाओं का समयबद्ध समाधान, निर्धारित समय-सीमाओं का अनुपालन तथा न्यूनतम चार से पांच लाइव सत्रों का आयोजन शामिल है।

बैठक में नवीन एवं पुनःप्रयोज्य पाठ्यक्रमों के बीच के प्रमुख अंतर को स्पष्ट तथा गुणवत्ता, निष्पक्षता एवं संवेदनशीलता सुनिश्चित करने हेतु सामग्री के समुचित परीक्षण के महत्व को रेखांकित किया गया। इसके अतिरिक्त सभी शिक्षार्थियों की जिज्ञासाओं का आधिकारिक सहायता डेस्क के माध्यम से निस्तारण करने तथा स्नातक, स्नातकोत्तर प्रासंगिकता वाले पाठ्यक्रमों के संबंध में सीईसी से विस्तृत निर्देश प्राप्त करने की आवश्यकता पर भी चर्चा की गई। कार्यक्रम का समापन मूक्स पाठ्यक्रम विकास की गुणवत्ता एवं दक्षता में वृद्धि हेतु ठोस अनुशंसाओं के साथ हुआ, जिसमें प्रतिभागियों ने उच्च शैक्षणिक एवं निर्माण मानकों को बनाए रखने के प्रति पुनः अपनी प्रतिबद्धता व्यक्त की।

EMRC Srinagar Holds Orientation for MOOC Coordinators and Production Team

EMRC Srinagar organised a meeting-cum-orientation programme for MOOC Course Coordinators (CCs) and the Centre's production team to strengthen the MOOC development process and streamline coordination. The programme focused on addressing academic, technical, and administrative issues while ensuring alignment with SWAYAM, NEP 2020, and updated CEC guidelines, particularly in relation to the launch and rerun of MOOCs.

During the interaction, Director EMRC Srinagar, Dr Salima Jan, emphasised the need for greater commitment, timely communication, and proactive engagement from CCs, noting instances of non-responsiveness after course sign-up in previous cycles. The meeting discussed strategies to increase enrolment through wider outreach to affiliated colleges and universities across J&K. Emphasis was also placed on maintaining academic and technical standards, including structured monitoring of assessments, timely resolution of learner queries, adherence to prescribed timelines, and conducting a minimum of four to five live sessions.

Key distinctions between fresh and rerun courses were reiterated, along with the importance of thorough content vetting to ensure quality, neutrality, and sensitivity. Additional discussions highlighted the need to route all learner queries through the official helpdesk and to seek clarification from CEC on courses with dual UG–PG relevance. The programme concluded with actionable recommendations to enhance the quality and efficiency of MOOC development, with participants reaffirming their commitment to maintaining high academic and production standards.

ईएमआरसी कालीकट: मलयालम भाषा के छह मूक्स पाठ्यक्रम का लोक भवन में उद्घाटन

कालीकट विश्वविद्यालय के शैक्षिक मल्टीमीडिया अनुसंधान केंद्र (ईएमआरसी) द्वारा विकसित मलयालम भाषा के छह मूक्स पाठ्यक्रम (मैसिव ओपन ऑनलाइन कोर्सेज) का उद्घाटन केरल के माननीय राज्यपाल श्री राजेंद्र विश्वनाथ आर्लेकर द्वारा 2 दिसंबर, 2025 को तिरुवनंतपुरम स्थित लोक भवन में किया गया। इन पाठ्यक्रमों में- ग्रीन कैमिस्ट्री, ट्यूरिज्म कॉन्सेप्ट्स, ट्यूरिज्म एंड कल्चरल हैरिटेज ऑफ केरला, हिस्ट्री ऑफ केरलम अपटू 12 सेंचुरी सीई, इंट्रोडक्शन टू जियोइंफोमैटिक्स एंड सस्टेनेबल डेवलपमेंट और केरला डेवलपमेंट मॉडल शामिल हैं। इन सभी पाठ्यक्रमों का विकास कालीकट विश्वविद्यालय द्वारा अपने नवीन डिग्री ऑनर्स पाठ्यक्रम के अनुरूप किया गया है।

उद्घाटन समारोह में डॉ. पी. रवींद्रन, कुलपति, कालीकट विश्वविद्यालय, डॉ. मोहन कुन्नुम्मल, कुलपति, केरल विश्वविद्यालय, डॉ. देविका पी. मदल्ली, निदेशक, इनफ्लिबनेट तथा श्री भक्तियार दादाभॉय उपस्थित रहे। इन पाठ्यक्रमों के लिए स्वयं पोर्टल पर पंजीकरण प्रारंभ हो चुका है। प्रत्येक पाठ्यक्रम में दो से लेकर चार क्रेडिट निर्धारित हैं, तथा इनकी शुरुआत जनवरी, 2026 के प्रथम पखवाड़े में की जाएगी।

Six Malayalam MOOCs by EMRC Calicut inaugurated at Lok Bhavan

Six Malayalam Massive Open Online Courses (MOOCs), developed by the Educational Multimedia Research Centre of the University of Calicut, were inaugurated by Shri Rajendra Vishwanath Arlekar, Hon'ble Governor of Kerala, at Lok Bhavan, Thiruvananthapuram, on December 2, 2025. The courses include Green Chemistry, Tourism Concepts, Tourism and Cultural Heritage of Kerala, History of Keralam up to the 12th Century CE, Introduction to Geoinformatics and Sustainable Development, and Kerala Development Model.

The University of Calicut developed these courses in accordance with its new Degree Honours syllabus. Dr. P. Raveendran, Vice Chancellor of the University of Calicut; Dr. Mohan Kunnummal, Vice Chancellor of Kerala University; Dr. Devika P. Madally, Director of INFLIBNET; and Shri Bhakthiyar Dadabhoy attended the inauguration. Registration for the courses has begun on the SWAYAM portal. Each course offers between two and four credits, and the courses will commence in the first half of January 2026.

Shri Rajendra Vishwanath Arlekar, Hon'ble Governor of Kerala, inaugurates MOOC courses at the Lok Bhavan, Thiruvananthapuram
श्री राजेन्द्र विश्वनाथ आर्लेकर, माननीय राज्यपाल, केरल द्वारा लोक भवन, तिरुवनंतपुरम में मूक्स पाठ्यक्रमों का उद्घाटन किया गया।

Subject Expert
Prof. Aditya P. Tripathi

Affiliation
Professor,
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Marketing of Services

Scan for lectures

About the Expert

Aditya P. Tripathi, Ph.D. is M.Com. (Gold Medalist), UGC-NET(JRF), Ph.D. having teaching experience of more than 18 Years. Having worked with Apex institutions like DSPSR, GGSIPU, ICAI, New Delhi, as a Faculty Member, presently, he is working as Professor at the Department of Commerce, SLC (E), University of Delhi, Delhi. He has published several research papers in different journals and magazines of National and International repute and is the founder and managing Editor of ASPIRARE, an International Journal of Commerce & Management published by SLCE, University of Delhi. Many students have earned their doctoral degrees under his guidance. Dr. Tripathi has also been associated with London Business School, London Metropolitan University, United Kingdom, as a Reviewer, ICADIWT and is on the Editorial Advisory Board of several reputed Journals, including the Editorial Advisory Board of Journal of Modern Management Process, Cracow University of Economics, Poland and Journal of Agricultural Economics & Development, U.S.A., to name a few.Apart from teaching at various Academic & Professional institutions, he has also contributed to the UGC-Human Resource Development Centre (HRDC), Kumaun University, Nainital, H.P. University, Shimla, MMTTC, CPDHE, University of Delhi, SRCC and JNU as a resource person.

Overview of the series

The lecture provides an overview of Marketing of Services, focusing on the unique nature of services and the strategic approaches required for their effective marketing. It explains the meaning of services, highlighting their intangible, inseparable, heterogeneous, and perishable characteristics, which distinguish services from physical goods and necessitate specialized marketing approaches. The discussion highlights the distinguished marketing strategies adopted for services, i.e. the Service Marketing Mix (7 Ps)—Product, Price, Place, Promotion, People, Process, and Physical Evidence—emphasising how the additional elements beyond the traditional 4 Ps play a critical role in managing service quality and customer experience. Further, the lecture examines services marketing strategies, underscoring the importance of customer orientation, relationship marketing, service differentiation, quality management, and service recovery in achieving competitive advantage. The concept of the Services Marketing Triangle was also explained to illustrate the interrelationship between the company, employees, and customers. In this context, the roles of internal marketing, external marketing, and interactive marketing were discussed, highlighting how employee motivation, effective communication, and service delivery collectively ensure the fulfilment of service promises and long-term customer satisfaction.

Learning Objectives

- Marketing of Services- Meaning, Nature and characteristics of Services
- Service Marketing Mix-7 Ps
- Services Marketing Strategies
- Services Marketing Triangle
- Internal Marketing, External Marketing & Interactive Marketing

Citation of the 16th Prakriti International Documentary Film Festival

Mradul Gupta

Scan for documentary

CATEGORY
CATEGORY: **DEVELOPMENT**
English | 2023 | 00:28:00

SCREENING
CSIR IICT (INDIAN INSTITUTE OF CHEMICAL TECHNOLOGY)

SYNOPSIS -The scope for novel chemical compounds is growing day by day and so is the research associated with exploration and identification of these chemicals, the Indian Institute of Chemical Technology (IICT), located in capital city of Telangana, Hyderabad, is an avant-garde research institute that specializes in chemical sciences and technology. Set up in 1941, it is one of the oldest research institutes of the country. The state-of-the-art facilities and a consistent focus on developing innovative solutions to national and global needs in the areas of drug discovery, agrochemicals, catalysis, materials science, and environmental science makes IICT as the foremost chemical research institute in the whole country. The Institute has pioneered and developed a cost-effective and scalable process for the synthesis of TLR 7/8 agonist molecule (IMDG), used as an adjuvant in COVAXIN for the COVID-19 vaccine and transferred it to Bharat Biotech Int. Ltd. which is being produced in kilograms scale. Therefore, CSIR-IICT played a very significant role in saving million lives during the SARS COV-2 pandemic due to the development of the indigenous Covaxin by Bharat Biotech.

Mradul Gupta, Award-winning Director & Executive Producer & Head of Production at IMAK has been working in the field of media for the last 15 years. He has an excellent understanding of the Indian television scenario, fiction, and non-fiction. His skill set includes an acute understanding of production elements as well as editing skills. He has done projects for companies like National Geographic, Discovery, NDTV, DD, RSTV, LSTV, TLC, Fox Traveler, and CNN-IBN as well as for government agencies like the MoE, Ministry of Commerce, and the Department of Science and Technology. Recent Awards - 14th Prakriti Film Festival (Best Film Swachh Bharat), & 15th Prakriti Film Festival (Best Film Environment)

S. No.	Course Title	Discipline	Course Coordinator Name	Tentative Start date	Tentative End date	Host University/Institute
1	Retail and Channel Management	Management	Dr. Yamini Karmarkar & Dr. Geeta Nema	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
2	फोटोग्राफी की मूल बातें	Generic Elective	Dr. Narayan Patidar	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
3	Information Security and Cyber Forensics	Cyber Security/ Information Security	Prof. Pratosh Bansal	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
4	Macroeconomics	Commerce	Dr. Vishakha Kutumbale	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
5	Financial Accounting	Commerce	Dr. Manish Sitlani	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
6	Environmental Studies	Foundation Course	Dr. Monica Jain	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
7	Microeconomics	Commerce	Dr. M. Vasim Khan	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
8	Sociological Research Methods - I	Sociology	Dr. Sarika Dixit	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
9	Principles of Marketing	Commerce	Dr. Shilpa Bagdare	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
10	आधुनिक हिंदी कविता (छायावाद तक)	हिंदी	Dr. Rupali Sarye	15.01.2026	30.04.2026	DA Vishwavidyalaya, Indore
11	Corporate Accounting	COMMERCE	Amita Bissa	05.01.2026	30.04.2026	JNV UNIVERSITY
12	Business Communication	MANAGEMENT	Dr. Meeta Nihalani	05.01.2026	30.04.2026	JNV UNIVERSITY
13	E-Commerce	COMMERCE	Prof. Karunesh Saxena	05.01.2026	30.04.2026	JNV UNIVERSITY
14	Positive Psychology	PSYCHOLOGY	Dr. Hemlata Joshi	05.01.2026	30.04.2026	JNV UNIVERSITY
15	Proficiency Course in German	German	Dr Nishant K Narayanan	12.01.2026	30.04.2026	EFLU, Hyderabad
16	Child Development	Community Science	Dr V Kavitha Kiran	12.01.2026	30.04.2026	EFLU, Hyderabad
17	Textiles & Quality Analysis	Home science	A. Sarada Devi	12.01.2026	30.04.2026	EFLU, Hyderabad
18	Abnormal Psychology	Psychology	D. Asha	12.01.2026	30.04.2026	EFLU, Hyderabad
19	Basic Psychological processes	Psychology	Dr. Anne Samyukta	12.01.2026	30.04.2026	EFLU, Hyderabad
20	Shakespeare to Milton: A Study of British Literature	English	Dr. Jai Singh	12.01.2026	30.04.2026	EFLU, Hyderabad
21	Legal Theory and Law Relating to Women	LAW	Prof. (Dr.) G. B. Reddy	12.01.2026	30.04.2026	EFLU, Hyderabad
22	Applied Fields of Psychology	Psychology	DR. P. Swathi	12.01.2026	30.04.2026	EFLU, Hyderabad
23	English Communication	English	Kshema Jose	12.01.2026	30.04.2026	EFLU, Hyderabad
24	Family & Community Nutrition	Foods & Nutrition,Home Science	Dr Vipparti Vijaya Lakshmi	12.01.2026	30.04.2026	EFLU, Hyderabad
25	Indian Writing in English-1	English	Dr. G. Suvarna Lakshmi	12.01.2026	30.04.2026	EFLU, Hyderabad
26	Administrative Law	Public Administration	Dr. Deepak Kumar Chauhan	15.01.2026	30.04.2026	Central University of Punjab, Bathinda
27	ANIMATIONs	Multidisciplinary	Dr. Abhishek Kumar & Dr. Achintya Singhal*	15.01.2026	30.04.2026	B H University, Varanasi
28	Biostatistics and Mathematical Biology	Sciences	Prof. Felix Bast	15.01.2026	30.04.2026	CU Punjab, Bathinda
29	Data Analysis	Economics	Dr. Jaspreet Kaur	15.01.2026	30.04.2026	Punjabi University, Patiala
30	Food Microbiology and Food Safety	Multidisciplinary	Dr Tejpal Dhewa	15.01.2026	30.04.2026	CU Haryana, Mahendergarh
31	Hindi Sahitya ka Itihaas	Hindi	Prof Subhash Chander	14.01.2026	30.04.2026	Kurukshetra University
32	Organisation Behaviour	Management	Prof.(Dr.) Vishal Kumar	15.01.2026	30.04.2026	Panjab University, Chandigarh
33	Perspectives on International Relations & World History	Political Science	Dr. Shveta Dhaliwal	15.01.2026	30.04.2026	RGNUL, Patiala
34	Political Sociology	Sociology	Dr. Aditya Ranjan Kapoor	15.01.2026	30.04.2026	CU Punjab, Bathinda
35	Psychological Research	Psychology	Dr. Sharanjit Kaur	06.01.2026	30.04.2026	KMV , Jalandhar
36	Rise of Modern West - II	History	Dr Vikas Rathee	15.01.2026	30.04.2026	CU Punjab, Bathinda
37	Social Stratification	Sociology	Dr. Gautam Sood	15.01.2026	30.04.2026	Punjabi University, Patiala
38	Solid and hazardous Waste Management	Biological Science and Bioengineering	Prof. Vinod Kumar Garg	15.01.2026	30.04.2026	CU Punjab, Bathinda
39	Psychology with Special Reference to Physical Education	Physical Education	Dr Mamta Sharma	15.01.2026	30.04.2026	Punjabi University, Patiala
40	European Classical Literature	English	Dr. Priyanka Kakoti	15.01.2026	30.04.2026	Dibrugarh University
41	Real Analysis	Mathematics	Prof. Surajit Borkotokey	04.01.2026	30.04.2026	Dibrugarh University
42	Art Appreciation: An Introduction to Indian Art	Arts and Humanities	Dr. Kakoli Gogoi	12.01.2026	30.04.2026	Dibrugarh University
43	Programming in Python	Computer Science	Dr. Rizwan Rehman	04.01.2026	30.04.2026	Dibrugarh University
44	DIRECT TAX - LAWS AND PRACTICE	Commerce & Management	Prof Subhra Ngshu Sekhar Sarkar	15.01.2026	30.04.2026	Dibrugarh University
45	Introductory Econometrics	Economics	Prof. Deba Kumar Chakraborty	05.01.2026	30.04.2026	Dibrugarh University
46	Issues in Contemporary World	History	Prof. Chandan Kumar Sarma	05.01.2026	24.04.2026	Dibrugarh University
47	Global Politics	Political Science	Dr. Obja Borah Hazarika	05.01.2026	24.04.2026	Dibrugarh University
48	Marathi Cinema	Film Studies	Dr. Reshma Sanadi	12.01.2026	30.04.2026	SPPU, Pune
49	Introduction to Indian Knowledge Systems	Social Science	Dr. Shraddha Kumbhojkar	12.01.2026	30.04.2026	SPPU, Pune
50	Personality Development and Communication Skills	Commerce	Dr. Sachin Surve	12.01.2026	30.04.2026	SPPU, Pune
51	Course in Information Technology	Computer Science	Bageshree Deo	12.01.2026	30.04.2026	SPPU, Pune
52	Fundamentals of Banking and Insurance	Management	Dr. Girija Shankar	12.01.2026	30.04.2026	SPPU, Pune
53	Fundamentals of Financial Management	Management	Dr. Rupali Sheth	12.01.2026	30.04.2026	SPPU, Pune
54	Finance for Non-Finance	Management	Dr. Jayant Oke	12.01.2026	30.04.2026	SPPU, Pune
55	Introduction to Psychology	Psychology	Dr. Megha Deuskar	12.01.2026	30.04.2026	SPPU, Pune
56	Introductory Macroeconomics	Economics	Dr. Manasi Kurtkoti	12.01.2026	30.04.2026	SPPU, Pune
57	Understanding Psychological Disorders	Psychology	Dr. Pradnya N. Kulkarni	12.01.2026	30.04.2026	SPPU, Pune

NAAC Grading of Host Uni/ Institute	Level UG/PG/ Certificate/	Duration in weeks	No of credits	Program Aligned	Industry Aligned (Yes/No)	Industry Sectors, if yes	Instruction Language
A+	UG	12	4	B.B.A.	Yes	Retail	English
A+	UG	12	3	B.Sc. / B.A	Yes	Photography	Hindi
A+	UG	12	4	B.Sc. / B.A	Yes	Cyber Forensics	English
A+	UG	12	5	B.Com. (Honours)	Yes	Teaching	English
A+	UG	12	5	B.Com. (Honours)	Yes	Accounts	English
A+	UG	12	4	B.Sc../B.A./B.Com.	Yes	Teaching	English
A+	UG	12	5	B.Com. (Honours)	Yes	Teaching	English
A+	UG	12	5	B.A. (Honours)	Yes	Teaching	English
A+	UG	12	5	B.Com. (Honours)	Yes	Marketing	English
A+	UG	12	5	B.A. Hons (Hindi)	Yes	Teaching	Hindi
B++	UG	15	5	B.COM	NO		English
B++	UG	15	4	MGT	NO		English
B++	UG	15	5	MGT	NO		English
B++	UG	15	4	BA HONS.	NO		English
A (2016)	UG	12 weeks	5	BA & CoP	Yes	Teaching, Content Writing, Translation & Interpretation	English & German
A (2016)	UG	10 Weeks	3	B.Sc	Yes	Teaching	English
A (2016)	UG	12 weeks	4	B.Sc Home science		Fashion and Apparel Industry	English
A (2016)	UG	12 weeks	6	B.A; B.Sc; B.A; M.Sc,	No	NA	English
A (2016)	UG	12 weeks	4	B.A / B.Sc	No	N/A	English
A (2016)	UG and PG	12 weeks	4	B.A and M.A.	No	No	English
A(2016)	UG	12 weeks	4	B.A.LL.B., LL.B.,	Yes	Legal	English
A (2016)	UG	14	4	B.A	NO		English
A (2016)	UG	16	4	BA/BSc/Bcom	All	Any industry that requires English communication skills	English
A (2016)	UG	10	4	B.Sc.	Yes	ParaMedical	English
A (2016)	UG	12 weeks	4	BA	NO		English
A+	UG	12	4	BA LLB (Hons), LLB, BA (Hons)	Yes	Legal Education and Legal Services	English
A+ (Expired in 2019)	PG	15	4	MA, MSc, MTech, MFA, MVA, MDes, Mass Comm	Yes	Animations, Films	English
A+	PG	12	4	MA/MSc/MCom/MTech/MBBS/MD	Yes	Medicine, Pharma, AI and Analytics	English
A+ (3.37)	UG	10	4	B.A.	Yes	Data Analytics, Teaching	English
A	PG	15	4	M.Sc.	Yes	Dairy Industry	English
A++ (3.56)	UG	12	4	B.A. (Hons.)	No	NA	Hindi
A++ (3.68)	PG	15	4	MBA/M.Com	No	NA	English
A	UG	15	5	BA	No	NA	English
A+	UG	15	5	BA	No	NA	English
A	UG	12	4	B.A	No	NA	English
A+	UG	15	5	BA (Hons)	No	NA	English
A+ (3.37)	UG	15	5	B.A	No	NA	English
A+	PG	15	4	M Sc	No	NA	English
A+ (3.37)	UG	12	4	BPEd.	Yes	Sports, Sports Psychology, Physical Education	English
B++ (2.79)	UG	12	5	BA	No	Not Applicable	English
B++ (2.79)	UG	12	4	BA, BSc, MSc	Yes	Teaching/ Analysis	English
B++ (2.79)	UG	6	2	B.A.	Yes	Teaching	English
B++ (2.79)	UG/PG	12	4	B.Sc/M.Sc/BCA/MCA	Yes	Software Development/Analytics	English
B++ (2.79)	UG/PG	15	4	B Com/ M Com/MBA	YES	Consultancy	English
B++ (2.79)	UG	12	5	BA	No	Not applicable	English
B++ (2.79)	UG	15	5	BA	Yes	Teaching	English
B++ (2.79)	UG	15	5	BA	NO	Not applicable	English
A+ Grade	UG	11 Weeks	4	B.A Film Studies	Yes	Film industry, Journalism and Communication	Marathi
A+ Grade	UG	6 Weeks	2	B.A Social Science	Yes	Teaching, Analytics	Marathi
A+ Grade	UG	8 Weeks	3	B.B.A	Yes	Teaching and Manufacturing Sector	English
A+ Grade	UG	8 Weeks	3	B.Sc / B.Com	Yes	Software Development	English
A+ Grade	UG	10 Weeks	4	BBA / B.Com	Yes	Banking and Service Sector	English
A+ Grade	UG	8 Weeks	3	BBA / B.Com	Yes	Financial and Service Sector	English
A+ Grade	UG	12 Weeks	4	BBA / B.Com	Yes	Financial and Service Sector	English
A+ Grade	UG	12 Weeks	4	BA (Honours)	Yes	Education and Training Sector	English
A+ Grade	UG	14 Weeks	5	BA (Honours)	Yes	Education, Finance, Retail and Sales Sector	English
A+ Grade	UG	14 Weeks	5	BA (Honours)	Yes	Health, Education and Training Sector	English

S. No.	Course Title	Discipline	Course Coordinator Name	Tentative Start date	Tentative End date	Host University/Institute
58	Fundamentals of Investment	Commerce	Dr. Ravi Ahuja	12.01.2026	30.04.2026	SPPU, Pune
59	Community Psychology	Psychology	Dr. Juhi Deshmukh	12.01.2026	30.04.2026	SPPU, Pune
60	Counseling Psychology	Psychology	Dr. Pallavi Kasande	12.01.2026	30.04.2026	SPPU, Pune
61	Communication Technologies in Education	Education	Dr. Dhaneswar Harichandan	12.01.2026	30.04.2026	University of Mumbai
62	Coordination Chemistry, States of Matter and Chemical Kinetics	Chemistry	Prof. (Dr,) Rajendrasinh Jadeja	12.01.2026	30.04.2026	The Maharaja Sayajirao Univ. of Baroda, Vadodara
63	Educational Administration	Public Administration	Dr. Atal Bihari Tripathy	05.01.2026	30.04.2026	Sri Dev Suman Uttarakhand Univ
64	Academic Writing	Multidisciplinary (Research oriented course)	Dr Ajay Semalty	14.01.2026	30.04.2026	H.N.B. Garhwal University, Srinagar Garhwal
65	Hindi Bhasha evam Sampreshan	Hindi	Dr. kshama Pandey	12.01.2026	30.04.2026	Mahatma Jyotiba Phule Univ., Bareilly
66	Introduction to Film Studies	Mass Communication/Media Studies/Humanities	Juhee Prasad	12.01.2026	30.04.2026	Doon University, Dehradun
67	Indian Writing in English	English/Humanities & Social Sciences	Prof. Binod Mishra	12.01.2026	30.04.2026	I.I.T. Roorkee
68	Indian Classical Literature	English/Humanities & Social Sciences	Dr. Nagendra Kumar	12.01.2026	30.04.2026	I.I.T. Roorkee
69	Hindi Vyakaran Aur Sampreshan	Hindi	Dr. Nisha Yadav	12.01.2026	30.04.2026	Gurukul Kangri (Deemed to be University), Haridwar
70	Stock Market Operations	Commerce	Dr.Shruthi.D	05.01.2026	30.04.2026	University of Mysore
71	History of Karnataka	History	Dr Dharmesha A G	05.01.2026	30.04.2026	University of Mysore
72	Indian Constitution	Political Science	Dr. Ravichandra	05.01.2026	30.04.2026	University of Mysore
73	Economic Sociology	Economics	Dr. Manjula V	05.01.2026	30.04.2026	University of Mysore
74	Intermediate Macroeconomics-II	Economics	Dr. Navitha Thimmaiah	05.01.2026	30.04.2026	University of Mysore
75	Perspective on Public Administration	Political Science/ Public Administration	Ms. Niveditha V	05.01.2026	30.04.2026	University of Mysore
76	Public Policy and Administration in India	Political Science/ Public Administration	Dr. Gurubasavarajaswamy Pandita	05.01.2026	30.04.2026	University of Mysore
77	Sociology of Education	Education	Dr Jonas Richard A	05.01.2026	30.04.2026	University of Mysore
78	Statistical Methods for Economics	Economics	Prof. Vidya R	05.01.2026	30.04.2026	University of Mysore
79	Microbial Physiology and Metabolism	Biological Sciences & Bioengineering	Dr. H. M. Swaroop Kumar	05.01.2026	30.04.2026	University of Mysore
80	Sociological Thinkers - I	Humanities and Social Sciences	Dr. Noor Mubasheer C A	05.01.2026	30.04.2026	University of Mysore
81	International Business	Management Studies	Dr.Ashwini.S	05.01.2026	30.04.2026	University of Mysore
82	Descriptive Statistics	Statistics	Prof Vidya Raju	05.01.2026	30.04.2026	University of Mysore
83	Biogeography	Humanities and Social Sciences	Dr P T Bharathi	05.01.2026	30.04.2026	University of Mysore
84	Business Research Methods	Management Studies	Dr. G Parameshwari	05.01.2026	30.04.2026	University of Mysore
85	Food and Nutrition	Agricultural and Food Engineering	Dr. Asna Urooj	05.01.2026	30.04.2026	University of Mysore
86	Food Chemistry	Agricultural and Food Engineering	Dr Chandra Nayak	05.01.2026	30.04.2026	University of Mysore
87	Food Microbiology	Agricultural and Food Engineering	Dr Niranjan	05.01.2026	30.04.2026	University of Mysore
88	Food Preservation Technology	Agricultural and Food Engineering	Dr. Girish K	05.01.2026	30.04.2026	University of Mysore
89	Principles of Genetics	Genetics	Prof N B Ramachandra	05.01.2026	30.04.2026	University of Mysore
90	Resources and Environment	Geography	Dr V Krishna Kumar	05.01.2026	30.04.2026	University of Mysore
91	Geography of India	Geography	Prof. A. Balasubramanian	05.01.2026	30.04.2026	University of Mysore
92	Tourism Resources of India	Multidisciplinary	Prof. H. Rajashekar	05.01.2026	30.04.2026	University of Mysore
93	Glimpses of Indian Social Legislation and Social Welfare	Sociology	Dr.B.Geetha	08.01.2026	30.04.2026	M.K.University
94	Social Psychology	Sociology	Dr.Sobhana Mishra	08.01.2026	30.04.2026	M.K.University
95	Algebra	Mathematics	Dr.T.Asir	08.01.2026	30.04.2026	M.K.University
96	Nature of language	English	Dr. Shiva Durga	08.01.2026	30.04.2026	M.K.University
97	Problem solving Aspects and Python Programming	Computer Science	Dr.S.Malliga	08.01.2026	30.04.2026	M.K.University
98	Reporting and Editing for Print	Journalism and Mass Communication	Dr. S. Saleema Rabiyath	08.01.2026	30.04.2026	M.K.University
99	Child development	Education	Dr.S.Prakash	08.01.2026	30.04.2026	M.K.University
100	Learning, Teaching and Assessment	Spl. Education	Dr. G. Victoria Naomi	08.01.2026	30.04.2026	Avinashilingam Inst. for H. Sc. and Hr. Edu. for Women
101	Sensory Disabilities	Spl. Education	Mrs. R.Shanthi	08.01.2026	30.04.2026	Avinashilingam Inst. for H. Sc. and Hr. Edu. for Women
102	Orientation and Mobility	Spl. Education	Mrs. R. Nagomi Ruth	08.01.2026	30.04.2026	Avinashilingam Inst. for H. Sc. and Hr. Edu. for Women
103	Supply Chain Management	Supply Chain Management	Dr.P.Chitramani	08.01.2026	30.04.2026	Avinashilingam Inst. for H. Sc. and Hr. Edu. for Women
104	e-assessment	Technology	C.Karthik Deepa	08.01.2026	30.04.2026	Avinashilingam Inst. for H. Sc. and Hr. Edu. for Women
105	Early Childhood Care and Education	Education/Human development	Dr. K. Arockia Maraichelvi	08.01.2026	30.04.2026	Avinashilingam Inst. for H. Sc. and Hr. Edu. for Women
106	School Counselling	Education/Human development	Dr. Ramya Bhaskar	08.01.2026	30.04.2026	Avinashilingam Inst. for H. Sc. and Hr. Edu. for Women

NAAC Grading of Host Uni/ Institute	Level UG/PG/ Certificate/	Duration in weeks	No of credits	Program Aligned	Industry Aligned (Yes/No)	Industry Sectors, if yes	Instruction Language
A+ Grade	UG	14 Weeks	5	BA (Honours)	Yes	Financial Sector	English
A+ Grade	UG	10 Weeks	4	BA (Honours)	Yes	Health, Education and Training Sector	English
A+ Grade	UG	13 Weeks	4	BA (Honours)	Yes	Health, Education and Training Sector	English
A++ Grade	PG	15 Weeks	4	MA / M.Ed.	Yes	Education and Information Technology Sector	English
A+	UG	12	4	B.Sc.	No	N/A	English
	UG	15+1	5	B.A.	No	No	English
A	UG/PG	15	4	Pre- Ph D/ M Sc/ M.A./M. Tech/MBA/M Pharm/B. Pharm./ B Sc/BA- Hons	Yes	Teaching/ R&D	English
A++	UG	12	4	B.A., B.Com, BBA etc.	No	No	Hindi
A	UG	12	4	Multidisciplinary	No	NA	English
	UG	15	5	B.A. (Hons.)	No	NA	English
	UG	15	5	B.A. (Hons.)	No	NA	English
B	UG	6	2	B.A. (Hons.)	No	NA	Hindi
CGPA of 3.01*	UG	16	5	B.Com.,M.Com.,B.B.A., M.B.A	NO	None	Kannada
CGPA of 3.01*	UG	12	4	B.A.	NO	None	Kannada
CGPA of 3.01*	UG	10	3	B.A., B.Com and B.Sc. Compulsory Paper for All Degree Programme	NO	None	Kannada
CGPA of 3.01*	UG	13	5	BA, Bcom	NO	NO	English
CGPA of 3.01*	UG	14	5	BA, Bcom	NO	NO	English
CGPA of 3.01*	UG	15	5	BA	NO	NO	English
CGPA of 3.01*	UG	14	5	BA	NO	NO	English
CGPA of 3.01*	UG	13	5	BA	NO	NO	English
CGPA of 3.01*	UG	13	5	BA	NO	NO	English
CGPA of 3.01*	UG	10	4	BSc	NO	NO	English
CGPA of 3.01*	UG	16	5	BA	NO	NO	English
CGPA of 3.01*	UG	14	5	B Com	NO	NO	English
CGPA of 3.01*	UG	12	4	BSc	NO	NO	English
CGPA of 3.01*	UG	12	4	BA	NO	NO	English
CGPA of 3.01*	UG	10	4	B. Com	NO	NO	English
CGPA of 3.01*	UG	11	4	B Sc	NO	NO	English
CGPA of 3.01*	UG	12	4	B Sc	NO	NO	English
CGPA of 3.01*	UG	12	4	B Sc	NO	NO	English
CGPA of 3.01*	UG	11	4	B Sc	NO	NO	English
CGPA of 3.01*	UG	12	4	B Sc	NO	NO	English
CGPA of 3.01*	UG	12	4	BA/ B Com	NO	NO	English
CGPA of 3.01*	UG	11	4	BA	NO	NO	English
CGPA of 3.01*	UG	11	4	BA/ B Com	NO	NO	English
A++ (3.54)	UG	8	2	B.A	N.A.	Not Applicable	English
A++ (3.54)	UG	15	5	B.A	N.A.	Not Applicable	English
A++ (3.54)	UG	15	5	B.Sc	N.A.	Not Applicable	English
A++ (3.54)	UG	6	2	B.A	N.A.	Not Applicable	English
A++ (3.54)	UG	12	4	B.Sc	YES	Software Development/IT	English
A++ (3.54)	UG	12	4	B.A	YES	Media	English
A++ (3.54)	UG	8	2	B.Ed	N.A.	Not Applicable	English
A++(3.65)	UG	8	2	B.Ed	N.A.	Not Applicable	English
A++(3.65)	UG	8	2	B.Ed	N.A.	Not Applicable	English
A++(3.65)	UG	8	2	B.Ed	N.A.	Not Applicable	English
A++(3.65)	PG	15	4	MBA	Yes	Manufacturing and IT	English
A++(3.65)	PG	15	4	M.Ed	N.A.	Not Applicable	Engliah
A++(3.65)	PG	15	4	M.sc	N.A.	Not Applicable	English
A++(3.65)	PG	15	4	M.Sc	N.A.	Not Applicable	English

S. No.	Course Title	Discipline	Course Coordinator Name	Tentative Start date	Tentative End date	Host University/Institute
107	Nutritional and Clinical Biochemistry	Biochemistry	Dr. Senjam Sunil Singh	12.01.2026	30.04.2026	Manipur University
108	Principles of Health & Fitness Management	Physical Education	Prof. M. Chourjit	12.01.2026	30.04.2026	Manipur University
109	Human Rights Law and Criminal Justice	Political Science	Dr. N. Pramod	12.01.2026	30.04.2026	Manipur University
110	Educational Technology	Education	Dr. Naziya Hasan	12.01.2026	30.04.2026	Manipur University
111	Development Economics	Economics	Dr. Shreeda Chungkham	12.01.2026	30.04.2026	Manipur University
112	Cell Biology	Biochemistry	Prof. K. Sanatombi	12.01.2026	30.04.2026	Manipur University
113	History of India - I (Ancient India)	History	Dr. Bhabananda Singh Takhellambam	12.01.2026	30.04.2026	Manipur University
114	History of India - VII (c. 1605-1750)	History	Dr. Bedavati Laishram	12.01.2026	30.04.2026	Manipur University
115	Indian Political Thought-II	Political Science	Dr. Homen Thangjam	12.01.2026	30.04.2026	Manipur University
116	United Nations and Global Conflict	Political Science	Dr. Arambam Noni Meetei	12.01.2026	30.04.2026	Manipur University
117	Folk Art & understanding of community based art project	Fine Arts	Manju Rajak	12.01.2026	30.04.2026	Manipur University
118	Entrepreneurship उद्यमिता	Business Start-up and Commerce	Dr. Shalini Choithrani	12.01.2026	10.04.2026	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
119	Indian Knowledge System Character Building and Overall Personality Development (Under Indian Knowledge Tradition)	Sanskrit and Philosophy	Dr. Kiran Arya	12.01.2026	30.04.2026	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
120	Environmental Ethics in Sociology समाजशास्त्र में पर्यावरणीय नैतिकता	Sociology and Ecology	Prof. Diwakar Singh Rajput	12.01.2026	10.04.2026	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
121	British Poetry and Drama (14th to 17th Century)	English Literature	Dr. Vandana Rajoriya	01.01.2026	30.04.2026	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
122	Palaeontology	Geology	Dr. Gaurav K. Singh	15.01.2026	30.04.2026	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
123	Introduction to Forensic Science and Police Administration	Forensic Science	Prof. Debaish Bose	12.01.2026	30.04.2026	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
124	Aesthetic of Taal (तालों का सौन्दर्य शास्त्र)	Music	Dr. Rahul Swarnkaar	12.01.2026	30.04.2026	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
125	Organic Farming Practices and Certification	Zoology	Prof. Shweta Yadav	12.01.2026	30.04.2026	Dr. Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
126	Perspectives of Sustainalble Development	Geography, Civil Engg., & Mechanical Engg.	Dr.R.Velraj	14.01.2026	30.04.2026	Anna University
127	Cartographic Technique (Practical)	Geography	Dr. R. Jaganthan	09.01.2026	30.04.2026	University of Madras
128	Artificial Intelligence	Computer Science	Dr.K.Kavitha	14.01.2026	30.04.2026	Mother Teresa Women's University, Kodaikanal
129	Data Structures	Computer Science	CC1 : Dr.R.Kathiroli & CC2-Dr. T. Sudhakar	05.01.2026	30.04.2026	Anna University
130	Digital Electronics and Microprocessor	Electronics	Dr.V.Jeyalakshmi	05.01.2026	30.04.2026	Anna University
131	Public Financial Administration	Public Administration	CC1-Dr.Ansuman Rabooni & CC2- Dr.Milton	09.01.2026	30.04.2026	Anna University
132	Software Enginering	Computer Science	Dr.R.Bhaskaran	05.01.2026	30.04.2026	Anna University
133	Operating systems	Computer Science	Dr.N.Thangaraj	09.01.2026	30.04.2026	Anna University
134	Data Base Management System	Computer Science	Dr.E.Shanmugapriya	05.01.2026	30.04.2026	Anna University
135	Fundamentals of Legal Aspects of Business	Management, Commerce, Law, Pshycology, Education, Social Science, Political Science	Dr. Mamta Brahmbhatt	12.01.2026	30.04.2026	Gujarat University
136	Socilogical Thinkers II	Sociology	Dr. Sangita Patel	05.01.2026	30.04.2026	Gujarat University
137	Research Methods	Pub Adm	Dr. Komal Shah	05.01.2026	26.04.2026	Gujarat University
138	Indirect Tax Law	Commerce	Dr. Shankar Sodha	05.01.2026	26.04.2026	Gujarat University
139	HRD: Strategies and Systems	Management	Dr. Margie Parikh	05.01.2026	05.04.2026	Gujarat University
140	Fish & Fisheries	Zoology	Dr. Kespi A Pithawala	12.01.2026	05.04.2026	Gujarat University
141	Auditing and Corporate Governance	Commerce	Dr. Hemendra Shah	05.01.2026	30.04.2026	Gujarat University
142	Marketing Management	Management Studies and Business Economics	Dr. Pradeep P. Prajapati	05.01.2026	30.04.2026	Gujarat University
143	Banking and Insurance	Commerce	Dr. Nilam Panchal	05.01.2026	30.04.2026	Gujarat University
144	Spatial Information Technology	Geography	Dr. Nileshkumar P. Chaudhari	05.01.2026	26.04.2026	Gujarat University
145	Cloud Accounting	Commerce	Dr.Mahesh Chawla	05.01.2026	01.04.2026	Gujarat University
146	Thematic Cartography	Geography	Mr. Balakrishnan P.	05.01.2026	09.04.2026	University of Calicut
147	Green Chemistry	Chemistry	Dr. Jyothi P R	05.01.2026	10.04.2026	University of Calicut
148	Tourism Concepts	Tourism	Anujith S	15.01.2026	28.03.2026	University of Calicut
149	Tourism and Cultural Heritage of Kerala	Tourism Studies	Sanoop Kumar P V	12.01.2026	07.03.2026	University of Calicut
150	History of Keralam Upto 12th CE	History	Dr. Manojkumar P S	15.01.2026	30.05.2026	University of Calicut
151	Introduction to Geoinformatics	Geology	Dr. Brijesh V K	05.01.2026	15.04.2026	Unviersity of Calicut
152	School Organization:Administration & Management	Education	Dr. Minila K. Geoerge	05.01.2026	12.04.2026	University of Calicut
153	Fundamentals of Bioinformatics	Bioinformatics	Dr. Vivek P J	05.01.2026	10.04.2026	University of Calicut
154	Animal Biotechnology	Zoology	Dr.Jayasree.S	12.01.2026	09.04.2026	University of Calicut
155	Chemistry Of Nanomaterials	Chemistry	Dr. SYAMCHAND. S. S	19.01.2026	26.04.2026	University of Calicut
156	Communicative English	English	Dr.Salia Rex	05.01.2026	01.04.2026	University of Calicut

List of Courses for Jan. – June 2026 Semester

NAAC Grading of Host Uni/ Institute	Level UG/PG/ Certificate/	Duration in weeks	No of credits	Program Aligned	Industry Aligned (Yes/No)	Industry Sectors, if yes	Instruction Language
B	UG	15	5	B.Sc	Yes	Teaching, Research, Diet, Pathology	English
B	UG	10	4	BA	Yes	Teaching, Deveopment, Management	English
B	UG	10	4	BA	Yes	Teaching, Research	English
B	UG	8	3	BA	Yes	Teaching	English
B	UG	15	5	BA	Yes	Teaching, Development Industry, Economy	English
B	UG	10	4	B.Sc	Yes	Teaching, Research	English
B	UG	15	5	BA	Yes	Teaching	English
B	UG	15	5	BA	Yes	Teaching	English
B	UG	15	5	BA	Yes	Teaching	English
B	UG	15	5	BA	Yes	Teaching	English
B	UG	10	4	BA	Yes	Teaching	Assamese
A+	UG		2	BA	No		Hindi
A+	UG		2	BA	No		Hindi
A+	UG		2	BA	No		Hindi
A+	UG		5	BA (Honours)	No		English
A+	UG		4	B.Sc.	No		English
A+	UG	8	2	B.Sc.	No		English
A+	UG	12	3	B.A.	No		Hindi
A+	UG	8	2	B.Sc.	Yes	Agriculture (Organic Farming)	English
A++	UG	10	3	B.Sc., B.Tech .,	Yes	Manufacturing	Tamil
A++	UG	12	6	B.A.,B.Sc.	yes	Software Development	English
A	UG	12	4	B.Sc., B.Com	Yes	Software Development	Tamil
A++	UG	12	4	B.Sc., B.Com	Yes	Software Development	English
A++	UG	12	3	B.Sc., B.Com	Yes	Software Development	English
A++	UG	12	5	B.Sc., B.Com	No	Teaching	English
A++	UG	12	4	B.Tech	YES	Software Development	English
A++	UG	12	4	B.Tech	YES	Software Development	English
A++	UG	12	4	B.Sc., B.Com	YES	Software Development	English
A+ (3.30)	UG	8	2	BMS, BA, MA, Bcom, Mcom, BBA, MBA	Yes	All sector/Industry	English
A+ (3.30)	UG	16	5	BA	No	NA	English
A+ (3.30)	UG	16	5	BA	No	NA	English
A+ (3.30)	UG	16	5	B.Com (Hons.)	No	NA	English
A+ (3.30)	UG	10	4	BBA/MBA	No	NA	English
A+ (3.30)	UG	12	4	B Sc	No	NA	English
A+ (3.30)	UG	16	5	B.Com (Hons)	NO	NA	English
A+ (3.30)	UG	12	3	B.A	NO	NA	English
A+ (3.30)	UG	12	4	Interdiscplinary	Yes	Banking and Insurance	English
A+ (3.30)	UG	16	5	BA/BSC	YES	Environmental Impact Assesment/CSR	English
A+ (3.30)	UG	12	4	B.Com	NA	NA	Gujarati
A+	UG	11	4	B.A., B.Sc.	Yes	Thematic mapping	English
A+	UG	13	4	BSc	No		Malayalam
A+	UG	10	3	BTTM	Yes	Tourism	Malayalam
A+	UG	8	2	BA	Yes	Tourism Industry	Malayalam
A+	UG	14	4	BA	No	NA	Malayalam
A+	UG	14	4	B.Sc	Yes	GIS	Malayalam
A+	UG	13	4	B.Ed	No	Teaching	English
A+	UG	14	4	BSc	No	NA	Enlgish
A+	UG	13	4	BSc,MSc	NO	NA	ENGLISH
A+	PG	14	4	MSc	No	N. A	English
A+	UG	13	4	B.A., B.Sc., B.Com, B.Ed., B.Tech.	Yes	Teaching,Learning,Education,	English

S. No.	Course Title	Discipline	Course Coordinator Name	Tentative Start date	Tentative End date	Host University/Institute
157	Differential Equations	Mathematics	Mohamed Nishad Maniparambath	15.01.2026	30.04.2026	University of Calicut
158	Perspectives on Education	Education	Dr.Umer Farooque.T.K	05.01.2026	10.04.2026	University of Calicut
159	Appiled and Economic Zoology	Zoology	Dr. Dalie Dominic A	12.01.2026	21.04.2026	University of Calicut
160	Economic History Of India From 1857 To 1947	Economics	Dr. Linda George	05.01.2026	30.04.2026	University of Calicut
161	Literary Criticism	English	Dr. C G Shyamala	05.01.2026	15.04.2026	University of Calicut
162	Art of C Programming	Computer Science	Dr. Lajish V L	12.01.2026	18.03.2026	University of Calicut
163	Psychology Of Development And Learning	Education	DR.A.HAMEED	05.01.2026	30.04.2026	University of Calicut
164	Foundations of Mathematical Statistics	Mathematics	Dr Aneesh Kumar K	12.01.2026	21.04.2026	University of Calicut
165	India's Foreign Policy in a Globalizing World	Political Science	Prof. A. Subramanyam Raju Pondicherry University.	13.01.2026	30.04.2026	Pondicherry University
166	Bhasha Proudyogiki ka Parichay	Hindi Multidisciplinary	Dr. C. Jaya Sankar Babu	13.01.2026	30.04.2026	Pondicherry University
167	Personal Finance and Wealth Management	Commerce	Dr. S. Sudalai Muthu	13.01.2026	06.04.2026	Pondicherry University
168	Media and Communication Skills	English Literature	Prof. M. Shuaib Mohamed Haneef	13.01.2026	30.04.2026	Pondicherry University
169	Introduction to Film Studies	Film Studies	Dr. Jyotirmay Deb	15.01.2026	30.04.2026	St. Xavier's College, Kolkata
170	Political Process in India	Political Science	Dr. Jhumpa Mukherjee	12.01.2026	30.04.2026	St. Xavier's College, Kolkata
171	Emergence of Early Historic India 300 AD – 750 AD)	History	Prof. Souvik Mukhopadhyay	12.01.2026	30.04.2026	St. Xavier's College, Kolkata
172	INTERNATIONAL ECONOMICS	ECONOMICS	Dr. Samrat Roy	05.01.2026	30.04.2026	St. Xavier's College, Kolkata
173	Advertisement and Media	B.A. (HONS) Multi Media and Mass Communication	Dr. Manali Bhattacharya	12.01.2026	30.04.2026	St. Xavier's College, Kolkata
174	Organic Chemistry 1	Chemistry	B. S. Balaji	19.01.2026	30.04.2026	Jawaharlal Nehru University
175	Access to Justice	Multidisciplinary (Law)	Dr. Bharti Yadav	01.01.2026	30.04.2026	National Law University, Delhi
176	Indian VastuShastra	Sanskrit	Dr. Pravesh Vyas	05.01.2026	30.04.2026	Shri Lal Bahadur Shastri National Sanskrit Uni., Delhi
177	Introductory Sanskrit: Grammar	Humanities	Prof. Jaikant Singh Sharma	05.01.2026	30.04.2026	Shri Lal Bahadur Shastri National Sanskrit Uni., Delhi
178	Biomolecules : Structure Function In Health And Disease	Biochemistry	Dr. Ashok Sharma	12.01.2026	30.04.2026	AIIMS New Delhi
179	Criminal Justice Administration	Law	Dr. Neeraj Tiwari	12.01.2026	30.04.2026	National Law University Delhi
180	Indian Culture & History (भारतीयसंस्कृतिः इतिहासश्च)	Sanskrit	Prof. Shiv Shankar Mishra	19.01.2026	30.04.2026	Shri Lal Bahadur Shastri National Sanskrit Uni., Delhi
181	Advanced Constitutional Law	Advanced Constitutional Law	Dr Anupama Goel	14.01.2026	30.04.2026	National law university delhi
182	Society and Media	Multidisciplinary (Primary Subject: Media Communication Studies) + (Secondary Subject: Media, Youth Studies, Film Studies, etc.)	Prof. (Dr.) Durgesh Tripathi	14.01.2026	30.04.2026	Guru Gobind Singh Indraprastha University
183	Financial Markets, Institutions and Financial Services	Discipline Specific BCH- DSC Group A(f)	Dr. Divya Verma	14.01.2026	30.04.2026	Guru Gobind Singh Indraprastha University
184	Educational Psychology	Psychology	Dr. Aamina Parveen	05.01.2026	30.04.2026	University of Kashmir
185	Cytogenetics	Microbiology	Prof. M. Naimat Ali	05.01.2026	30.04.2026	University of Kashmir
186	Sampadan Prakriya aur Saaj Sajja	B.A. (Hons.) Hindi	Ms. Naairah Qureshi	05.01.2026	30.04.2026	University of Kashmir
187	Embryology of Angiosperms	Botany	Dr. Khursheed Ahmad Ganai	05.01.2026	30.04.2026	University of Kashmir
188	Administrative Law	B.A. (LAW)	Dr. Aneeda Jan	05.01.2026	30.04.2026	University of Kashmir
189	Enzymology	Zoology	Prof. Bashir A. Ganie	05.01.2026	30.04.2026	University of Kashmir
190	Modern Political Philosophy	B. A. (Hons) Political Science	Dr. Himabindu M	05.01.2026	30.04.2026	University of Kashmir
191	Human Genetics (Antrhpology)	Anthropology	Dr. Manzoor A. Mir	05.01.2026	30.04.2026	University of Kashmir
192	Design and Analysis of Algorithms	Computer Science	Dr. Faheem Syed Masoodi	05.01.2026	30.04.2026	University of Kashmir
193	Environmental Pollution and Global issues	Enviornmental Sciences	Dr Javid A Parray	05.01.2026	30.04.2026	University of Kashmir
194	Economic Botany	Botany	Prof. Irshad Ahmad Nawchoo	05.01.2026	30.04.2026	University of Kashmir
195	Development Administration	Political Science	Dr. Khalid Wasim Hassan	05.01.2026	30.04.2026	University of Kashmir
196	Classical Political Philosophy (Plato-Marx)	Political Science	Dr. Javaid Ahmad Dar	05.01.2026	30.04.2026	University of Kashmir
197	Telangana History, Culture & literature	Arts	Prof.C.Kaseem	05.01.2026	03.04.2026	Osmania University
198	Kuchipudi Visaradh	Performing Arts	Suri Srivalli	05.01.2026	30.04.2026	Osmania University
199	Human Geography	Geography	Dr. Vigneshwar Mekha	05.01.2026	01.04.2026	Osmania University
200	Geomorphology	Geography	Prof. B. Srinagesh	05.01.2026	30.04.2026	Osmania University
201	Counseling in Social Work	Sociology/Social Work	Dr.Kanakadurga	05.01.2026	13.03.2026	Osmania University
202	Public Policy and Governance	Public Administration	Dr. A. Sridhar Raj	05.01.2026	31.03.2026	Institute of Public Enterprise - associated with OU
203	Water Resourse & Watershed Mangement	Earth Sciences & Geography	Dr.Harish Gupta	05.01.2026	30.04.2026	Osmania University

Note - *CGPA of 3.01 on four point scale at A Grade valid up to September 19, 2026

NAAC Grading of Host Uni/ Institute	Level UG/PG/ Certificate/	Duration in weeks	No of credits	Program Aligned	Industry Aligned (Yes/No)	Industry Sectors, if yes	Instruction Language
A+	UG	14	4	B.Sc,B.Tech	No		English
A+	UG	14	4	B.Ed	Yes	Teaching	English
A+	UG	12	4	B.Sc.	No		English
A+	UG	18	5	BA/MA	NO	NO	ENGLISH
A+	UG	13	4	Any degree	No	Nil	English
A+	UG	10	4	B.Sc	Yes	Software Development	English
A+	UG	15	5	B.ED.	NO	NA	ENGLISH
A+	UG	14	4	B.Sc.,BA, Btech, BBA	No	NA	English
A+	UG	15	5	B.A	No	NA	English
A+	UG/PG	15	5	MA	No	NA	Hindi
A+	UG	12	3	B.Com & BBA	No	NA	Tamil
A+	UG	15	5	B.A.(Hons) English	No	NA	English
A++	UG	10	4	BA	Yes	NA	English
A++	UG	15	5	BA	No	NA	English
A++	UG	15 weeks	4	B.A	no	NA	english
A++	UG	15	5	B.A	Yes	NA	English
A++	UG	8	2	B.A. (HONS) Multi Media and Mass Communication	Yes	Advertisement and Media	English
A++(3.62)	PG	15	4	M. Sc.	Yes	Plastics, paints, Healthcare and Pharmaceutic Agriculture and Food, Materials Science, Consumer Goods, Energy and Petrochemica and Environmental Protection	English
A	UG/PG	15	4	LLB	yes	Legal Assistance	English
A++	PG	15	4	M.A.	Yes	Architacture and Civil Engineering	Hindi/ Sanskrit
A++	PG	15	4	MA	NO	NA	Hindi/ Sanskrit
N/A	PG	15	4	M.Sc.	NO	NA	English
A	PG	15	4	LLB/LLM	Yes	Legal Practitioner	English
A++	UG	15	4	B.A.	50	No	Sanskrit
A	PG	15	4	LLM	NO	NA	English
A++	PG	15	4	MA	Yes	Media and other allied sectors	English
A++	PG	15	5	Bcom, BBA, MBA, MCom	Yes	Finance, Markets,	English
A++	UG	12	4	B.A (Psychology)	Yes	Teaching	English
A++	UG	12	4	B.SC	Yes	Research/Teaching	English
A++	UG	13	5	B.A (B.A. (Hons.) Hindi)	Yes	Teaching	English
A++	UG	6	2	B.SC	Yes	Research	English
A++	UG	6	2	B.A. (LAW))	Yes	LAW	English
A++	UG/PG	12	4	B.Sc	Yes	Teaching	English
A++	UG	12	5	B.A	Yes	Teaching	English
A++	UG	12	4	B.SC	Yes	Research	English
A++	UG	12	4	BCA/MCA	Yes	Analytics	English
A++	UG	12	4	B.A	Yes	Research	English
A++	UG	12	4	B.SC	Yes	Research	English
A++	UG	12	5	B.A	Yes	Teaching	English
A++	UG	12	5	B.A(Pol Sci)	Yes	Teaching	English
A+	UG	15	5	BA Arts	No	NA	Telugu
A+	UG	15	5	BA Performing Arts	No	NA	Telugu
A+	UG	15	5	BA Honours	NO	No	English
A+	UG	10	5	BA Honours	No	No	English
A+	UG	12	4	B.A.	No	Government, public service	English
A+	UG	15	5	B.A.	No	Government, public service	English
A+	PG	12	4	M.Sc	No	Government, public service	English

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The Viksit Bharat Shiksha Adhishthan Bill, 2025 marks a landmark reform aligned with the vision of Hon'ble Prime Minister Shri @narendramodi to modernise India's higher education system.

Rooted in the principles of NEP 2020, the reform strengthens institutional autonomy,
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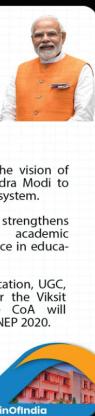
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Viksit Bharat Shiksha Adhishthan Bill, 2025 is shaping the future of higher education by advancing the transformative vision of the National Education Policy (NEP) 2020. It seeks to reimagine higher education by promoting flexibility, interdisciplinary learning, and a strong
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Structure of Viksit Bharat Shiksha Adhishthan

The Viksit Bharat Shiksha Adhishthan is structured with three independent and clearly defined councils, ensuring transparency, accountability and credibility in higher education. The Viksit Bharat Shiksha Manak Parishad focuses on
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Single Window Systems under Viksit Bharat Shiksha Adhishthan Bill, 2025 are designed to simplify and modernise regulatory processes in higher education. A unified digital interface brings all approvals, permissions and submissions onto a single platform, while faceless and
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Under Viksit Bharat Shiksha Adhishthan Bill, 2025, regulatory reforms are being introduced to create a transparent, efficient and quality-driven higher education ecosystem. Clear functional separation of standard-setting, regulation and accreditation ensures objectivity and
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At a Glance: Viksit Bharat Shiksha Adhishthan Bill, 2025

The Viksit Bharat Shiksha Adhishthan Bill, 2025 introduces a simplified and future-ready framework for higher education governance in India.

✅Establishes a single, unified system for specifying minimum academic standards
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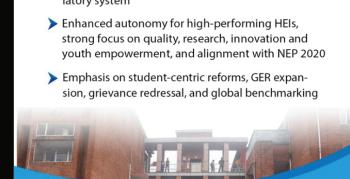
CEC's Bouquet of 07 DTH Channels on
SWAYAM Prabha

संस्कार | Sanskar

Channel No.01 – CEC-UGC - CH 01 & CH 02 are Merged

Channel Scope
Language and Literature; History, Culture & Philosophy

संवाहक | Samvahak

Channel No.02 – CEC-UGC - CH 04 & CH 05 are Merged

Channel Scope
Education and Home Science; Information, Communication and Management Studies

कौटिल्य | Kautilya

Channel No.03 – CEC-UGC - 07

Channel Scope
Economics, Commerce and Finance

आर्यभट्ट | Aryabhatt

Channel No.04 – CEC-UGC - CH 08

Channel Scope
Physical sciences, Mathematics, Physics, Chemistry

स्पंदन | Spandan

Channel No.05 – CEC-UGC - CH 09

Channel Scope
Life Sciences, Botany, Zoology, Bio-Science

दक्ष | Daksh

Channel No.06 – CEC-UGC - CH 40

Channel Scope
Applied Sciences, Allied Physical and Chemical sciences and related subjects

Channel Name - व्यास | Vyas
Channel No.07 - CEC-UGC – 40

Art/Culture/Literature/Language   **Band - I**

English Language, Linguistics, Hindi & other Languages, English Literature, Literature of other Languages, Culture, Architecture, Plastic Arts & Sculpture, Drawing & Decorating Arts, Painting & Fine Arts, Music, Recreational & Performing Arts, Public Performance, Film Appreciation, Dance & Drama, Religion, Customs, Folklore

Social Science   **Band - II**

History, Geography, Biography, Genealogy, Insignia (Awards), Archaeology, Museology, Manuscripts & Rare Books, Philosophy, Psychology, Religion, Social Sciences/ Sociology, Anthropology, Political Science, Economics, Public Administration

Management and Other Professional Courses   **Band - III**

Management, Marketing, Commerce, Communications, Telecommunication, Tourism, Advertising & Public Relations, New Media Journalism, Publishing, Photography & Photographs, Graphic Arts, Printmaking & Prints, Library &, Information Science, Education, Sports/Physical Education, Women Education, Law, Environment Studies/Management, Home Economics & Family Living

Natural and Applied Science   **Band - IV**

Forensic Science & Criminology, Mathematics, Astronomy & Allied Sciences, Physics, Chemistry, Earth Science, Geology, Hydrology, Meteorology, Paleontology/Fossils, Life Science, Biology/Ecology, Genetics/Biotechnology, Microbiology, Botany, Zoology, Medical Science, Health & Nutrition, Diseases, Engineering, Electrical/Mechanical Engineering, Mining & Related Operations, Military & Nautical Engineering, Civil Engineering, Manufacturing Technology, Agriculture, Horticulture, Animal Husbandry/Veterinary Sciences, Sericulture, Aquaculture, Chemical Engineering/Biotechnology, Manufacturing for Specific Uses, Computer Sciences

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Capricorns are disciplined, responsible and ambitious individuals. With their driven nature, they often achieve great success in their careers.

1
Dinesh Kumar
Gardener

7
Avanish Kumar
Tech. Assistant

10
Rishika Gupta
Project Associate

12
Munesh
Upper Division Clerk

14
Sanhita
Graphic Artist

14
Jai Bharti
D.E.O Cum Receptionist

15
Ram Bilas
M.T.S

15
Sanjana Bodwal
M.T.S

**16**
Sachin Baniwal
D.E.O

**18**
Priti Kumar
Editor

19
Swati Walia
D.E.O
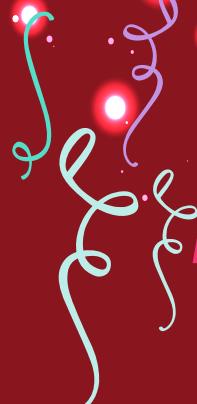
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